



Band 8 Readiness Assessment

Discover exactly what's holding your IELTS score back before you book your next test.



Instructor Daniel

Welcome.

This checklist has three goals:

1. Find clarity on exactly where your IELTS performance is breaking down.
2. Get specific feedback on your weaknesses so you know what to focus on.
3. Get personalized help to fix those gaps.

Here's how it works:

You'll answer questions about all four modules.

Be honest.

Then you'll email your completed answers to me, and I'll review them carefully and send you detailed feedback.

If it makes sense, we'll also schedule a free strategy call where we create a targeted action plan just for you.

Answer honestly.

This isn't about passing or failing. It's about clarity and getting you the right help.

LISTENING MODULE

- When you listen to native English speakers at natural speed, can you follow the conversation without constantly rewinding? Yes / No / Other: _____
- Do you struggle with different accents (British, Australian, American, Indian)? Yes / No / Other: _____
- When you take notes during listening, do you miss information because you're writing too slowly or focusing on spelling? Yes / No / Other: _____
- Do you often confuse singular and plural forms when they're spoken (e.g., "cat" vs "cats"), especially in answer sections? Yes / No / Other: _____
- When the speaker talks quickly or uses connected speech (words running together), do you lose track of what's being said? Yes / No / Other: _____
- Are you confident spelling the words you hear correctly the first time, or do you second-guess yourself? Yes / No / Other: _____

Looking at all your listening practice and exam experience so far, which question type has consistently been your weakest area?

- Multiple Choice? Yes / No
- True/False? Yes / No
- Map Labeling? Yes / No
- Word Matching? Yes / No
- Phrase Matching? Yes / No
- Sentence Matching? Yes / No
- Short Answer Questions? Yes / No

Listening Scores:

- On a scale of 1-40, what is the highest score you've ever gotten in Listening? _____
- On a scale of 1-40, what is the lowest score you've ever gotten in Listening? _____

READING MODULE

- Can you scan a passage quickly to find specific information without reading every word? Yes / No / Other: _____
- Do you understand the main idea of a passage, but struggle to find the specific details the questions are asking for? Yes / No / Other: _____
- When you encounter unfamiliar vocabulary in a passage, can you guess the meaning from context, or do you get stuck? Yes / No / Other: _____
- Do you finish the Reading section with time to spare, or are you always rushing at the end? Yes / No / Other: _____

Looking at all your reading practice and exam experience so far, which question type has consistently been your weakest area?

- Multiple Choice? Yes / No
- True/False/Not Given (Academic) or Yes/No/Not Given (General Training)? Yes / No
- Matching Heading to Paragraph? Yes / No
- Matching Information to Paragraph? Yes / No
- Matching Features/Classification? Yes / No
- Sentence Completion? Yes / No
- Summary Completion? Yes / No
- Table Completion? Yes / No
- Note Completion? Yes / No
- Diagram/Map Labeling? Yes / No
- Short Answer Questions? Yes / No

Reading Scores:

- On a scale of 1-40, what is the highest score you've ever gotten in Reading? _____
- On a scale of 1-40, what is the lowest score you've ever gotten in Reading? _____

WRITING MODULE

TASK 1:

For Academic candidates, which Task 1 question type do you find most challenging?

- Line Graph? Yes / No
- Bar Chart? Yes / No
- Pie Chart? Yes / No
- Table? Yes / No
- Process/Flowchart? Yes / No
- Map? Yes / No
- Multiple/Mixed Data? Yes / No

For General Training candidates, which Task 1 question type do you find most challenging?

- Formal Letter? Yes / No
- Informal Letter? Yes / No
- Semi-Formal Letter? Yes / No

Based on whichever Task 1 type you identified above, which marking criteria is giving you the most trouble?

Task Response/Fulfillment of Task: Did you fully describe or explain everything the diagram or letter prompt asked you to do, or did you miss or skip parts of it?

- Task Response/Fulfillment of Task? Yes / No

Coherence and Cohesion: Do your ideas flow logically from one sentence to the next, and are your paragraphs connected smoothly so the reader can follow your argument?

- Coherence and Cohesion? Yes / No

Lexical Range: Do you use a variety of different words and phrases throughout your writing, or do you repeat the same words over and over?

- Lexical Range? Yes / No

Grammatical Accuracy: Are your sentences grammatically correct with proper spelling, punctuation, and sentence structure, or do you make frequent errors?

- Grammatical Accuracy? Yes / No

TASK 2 (for both Academic and General Training)

Which Task 2 essay type do you find most challenging?

- Opinion-Based Essay? Yes / No
- Discussion-Based Essay? Yes / No
- Advantages/Disadvantages Essay? Yes / No
- Causes and Effects Essay? Yes / No
- Problem and Solution Essay? Yes / No
- Two-Part Question Essay? Yes / No

Based on whichever Task 2 type you identified above, which marking criteria is giving you the most trouble?

Task Response/Fulfillment of Task: Did you fully answer the essay question and support your position with relevant examples, or did you miss key parts?

- Task Response/Fulfillment of Task? Yes / No

Coherence and Cohesion: Do your paragraphs flow logically, with clear topic sentences and smooth transitions between ideas?

- Coherence and Cohesion? Yes / No

Lexical Range: Do you use sophisticated vocabulary and paraphrase effectively, or do you rely on simple, repetitive words?

- Lexical Range? Yes / No

Grammatical Accuracy: Do you use complex sentence structures correctly with minimal errors, or do you make consistent grammar and spelling mistakes?

- Grammatical Accuracy? Yes / No

Writing Scores:

- On a scale of 1-9, what is the highest score you've ever gotten in Writing? _____
- On a scale of 1-9, what is the lowest score you've ever gotten in Writing? _____

SPEAKING MODULE

- When you speak in English, do you speak fluently without long pauses or hesitations? Yes / No / Other: _____
- Do you use a range of vocabulary, or do you keep repeating the same words and phrases? Yes / No / Other: _____
- When you speak, are your sentences grammatically correct, or do you often make errors? Yes / No / Other: _____
- Is your pronunciation clear enough that native speakers understand you without asking you to repeat? Yes / No / Other: _____
- Can you develop ideas fully in your answers, or do you give short, one-sentence responses? Yes / No / Other: _____
- Have you taken the IELTS Speaking exam before and received feedback on your performance? Yes / No / Other: _____
- If you've taken Speaking before, what feedback did you receive? _____

Speaking Self-Assessment:

Note: Speaking is difficult to self-assess without an examiner.

If you've taken the exam, refer to your score report.

If you haven't, focus on the diagnostic questions above.

- Have you received an official Speaking score? Yes / No
- If yes, what was your Speaking score? (on a scale of 1-9) _____

FINAL STEP

You've now completed your Band 8 Readiness Assessment. The next step is simple.

✉ Email your completed checklist to: info@ielts-with-instructor-daniel.com

Subject line: "Band 8 Readiness Assessment - [Your Name]"

In your email, include:

- Your answers to all questions above
- Your scores for Listening, Reading, and Writing
- Your target band score
- When you're planning to take your next exam

Why? Because I need to see your full responses to understand your exact weaknesses and give you personalized feedback. Once I review your answers, I'll send you detailed insights showing you which areas need focus. And if it makes sense, we'll schedule a free strategy call.

Don't skip this step.

Submit your answers so I can help you.