

Sample Schedule

General Daily Schedule (Ages 3–5)

STREAMin³ skills (Science, Technology, Reading, Engineering, Art, Math) -integrated into daily activities, games, and teacher-child interactions to develop number sense, measurement, and spatial awareness.

- Each class will have weekly Art/Music and Library time.
- Learners are allowed up to 9.5 hours per day.

6:45 – 8:00 Early Arrival Health Check ••Table Play(puzzles, books, manipulatives, quiet conversation)	12:30 – 2:30 Rest / Quiet Time (book browsing, rest on cots)
8:00 – 9:00 Arrival • Table Tasks • Health Check •Handwashing • Morning Snack (8:00 - 8:40 am)	2:30 – 2:45 Wake-Up Routine • Restroom
9:00 – 9:20 Morning Meeting (calendar, weather, classroom jobs, social-emotional connection)	2:45 – 3:05 Gross Motor / Recess
9:20 – 9:40 Circle Time	3:05 – 3:15 Water, Restroom, and Handwashing
9:40 – 10:10 Gross Motor / Recess	3:15 – 3:30 Snack Time
10:10 – 10:25 Water, Restroom, and Handwashing Routines	3:30 – 4:00 Art • Music • or Library Exploration (rotating enrichment focus)
10:25 – 10:55 Choice Centers & Small group Instruction (targeted readiness skills)	4:00 – 4:15 Closing Circle (review day, social skills, dismissal prep)
10:55 – 11:15 Story Time	4:15 – 4:45 Fine Motor Activities (writing, threading, playdough, coloring)
11:15 – 11:25 Music & Movement	4:45 – 5:15 Movement / Music
11:25 – 11:35 Water, Restroom, and Handwashing Routines	5:15 – 5:30 Buddy Reading
11:35 – 12:05 Lunch (family-style routines and self-help skills)	5:30 – 5:40 Restroom/ Handwashing
12:00 – 12:30 Restroom • Handwashing • Transition to Quiet Time	5:40 – 6:30 Whisper Table Choices/ Reading/Dismissal (quiet table activities, puzzles, drawing)

***Your child’s schedule will be posted on their classroom board and on the Parent Info Board in the foyer.**