

DECEMBER MINDSET RESET

31 Days of Deschooling

SUN	MON	TUES	WED	THU	FRI	SAT
30	1 Children are designed to learn — not forced to.	2 Curiosity <i>is</i> the curriculum.	3 Where am I controlling instead of trusting?	4 Play is foundational — not optional.	5 Assume your child is capable. Watch what happens.	6 Safety fuels learning.
7 “Behind” according to whose timeline?	8 Do I only recognize learning when it looks like school?	9 A child’s joy is a compass.	10 Measure growth by confidence, not compliance.	11 Real learning is self-driven.	12 Do I trust development — or fear it?	13 Children don’t fail -systems do.
14 Observe more. Teach less.	15 Connection before instruction.	16 Where does school conditioning still shape my thinking?	17 Interest sustains learning longer than pressure.	18 Children thrive with partnership, not domination.	19 Learning can be messy — and still valid.	20 “Late” might actually be “right on time.”
21 Freedom grows the mind more than fear.	22 Every child learns differently — that’s a strength.	23 Interests are signals — pay attention.	24 Do I evaluate — or do I appreciate?	25 Readiness comes from within.	26 Trust isn’t passive. It’s courageous.	27 Stop asking “How do I make them learn?”
28 Encouragement grows more than correction.	29 Your child is not a project.	30 What belief about learning am I ready to release?	31 The year ends — but growth continues.	<div>This calendar is an invitation to breathe, to observe your child with new eyes, and to loosen the grip of old schooling habits that no longer serve you or your family. Each day, pause and reflect. You are doing something brave — choosing a path guided by trust, respect, curiosity, and love.</div>		