CARVEYTEACH · CARMINA VEYTIA

Spring to Explore and Create

32 activities indoors and in the garden

Art · Science · Music · Math · My name



Color guide · 44 reproducible sheets

For childcare · Ages 2 to 5 · Letter size

HANDS THAT EXPLORE

Traveling flowers with tongs

Indoors | 10-15 min | P1



Purpose. Coordinate opening, grasping and releasing.

Materials. Large P1 paper flowers, large child-safe tongs and two trays.

Before starting. Cut out three flowers and leave room between the trays.

INVITE, SUPPORT AND LET CHILDREN CHOOSE

1. Look at a paper flower and explore ways to hold it.
2. Model opening the tongs, picking up a piece and releasing it.
3. Let the child choose where to move it; hands work too.
4. Change the distance if the child wants another try.

You can say: You opened the tongs and dropped the flower where you chose.

Ages 2-3. Bring the trays closer and allow grasping by hand.

Ages 4-5. Move only flowers with a chosen mark.

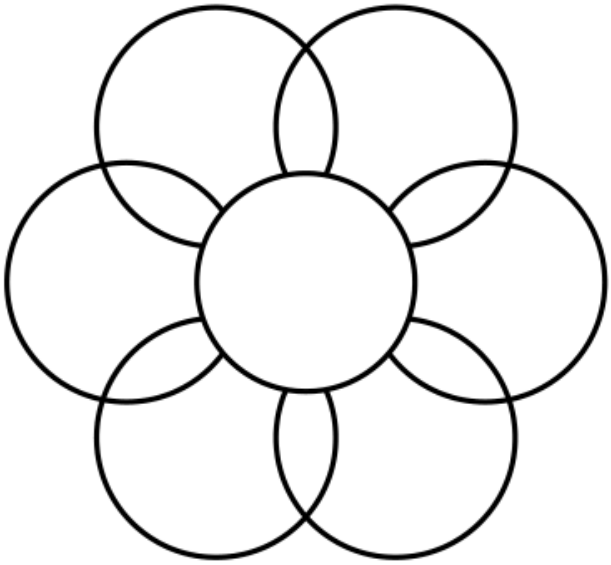
Notice. How the child adjusts pressure to grasp and release.

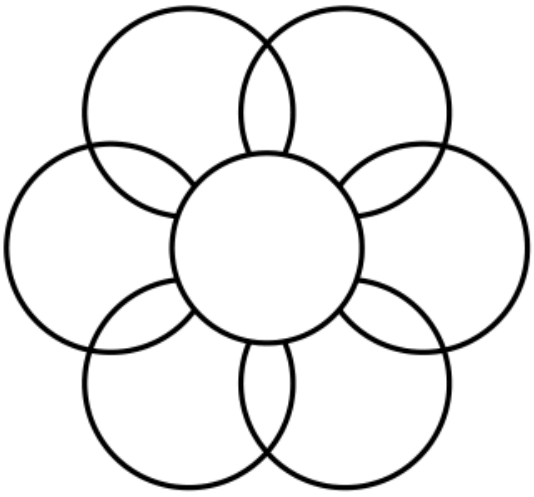
Another setting. Use an outdoor table sheltered from wind.

Care. One-piece tongs with no loose springs. Skip if the child mouths them.

Large flowers

Decorate and compare. The adult may cut; using the whole sheet works too.





I spy and count spring

Choose one picture from the list below. Point to each as you find it, then count or dictate the total. Start with just one category.



butterflies ☐

flowers ☐

watering cans ☐

umbrellas ☐

boots ☐

clouds ☐

bees ☐

sprouts ☐

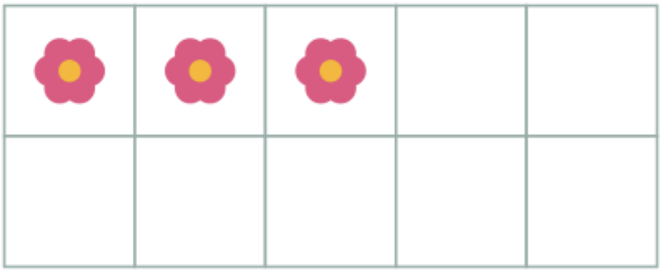
On paper, write or draw the amounts. In a compatible PDF reader, type in the boxes. There is no timer or competition.

Exploring number 3

Count the flowers in the frame. Then, if you wish, follow the numeral with a finger or crayon. You do not need to fill every line.



three



There are 3 flowers in this frame. Point to each one once.

I trace and try



I make my own marks or try the numeral

The adult may model without taking the child’s hand. For ages 2-3, prioritize pointing and playing with small quantities; 6-10 is an extension for children who are ready.

My name in spring

The adult enters a name in an editable field. Gray models can be traced if desired; blank lines are for the child’s own marks.

I look at my name

I trace it if I wish

I try again if I wish

I write or draw in my own way