

Ready Together Prep



Ready Together Prep Bundle

400+
Pages

A-Z
Letters

1-20
Numbers

Print
& GO

Includes

Letters Phonics Numbers Shapes Fine Motor High frequency Words Movement SEL

readytogetherprep.com

[@readytogetherprep](https://www.instagram.com/readytogetherprep)

instant download – print and go

Color in Beginning Sounds Aa-Zz

Beginning Sound Cards

ABC Sorting Cards

Alphabet

Play-dough ABC Mats

Play-dough ABC Cards

Name Practice

Book review

Tracing

Tracing Vertical, Diagonal, Curved and Horizontal
Lines and drawing pictures

Tracing Shapes

Cutting Practice

10 Frame Counting 1-20

Dot Numbers

Play-dough Number 1-20 Mats

Apple Counting 1-20 Cards

Shapes

Numbers 1-20 Trace and Count

Count How Many

Sorting

Patterns

Ocean Coloring Pages Numbers 1-20

SEL How Are You Feeling Today

Following Direction Cards Levels 1, 2 and 3

Following Directions Games

Following Directions Dice Game

Wiggle Game

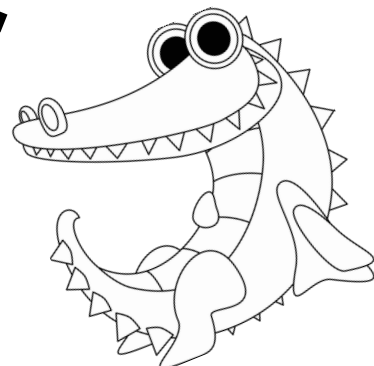
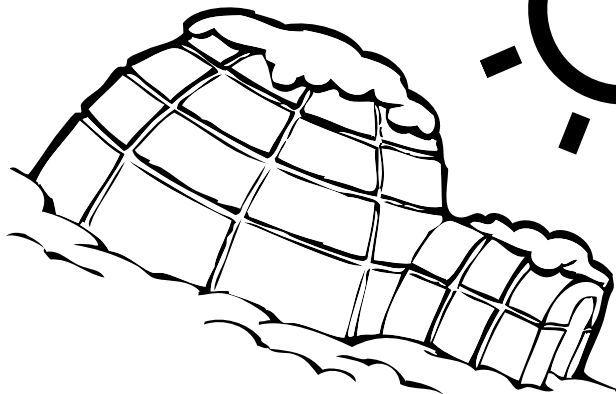
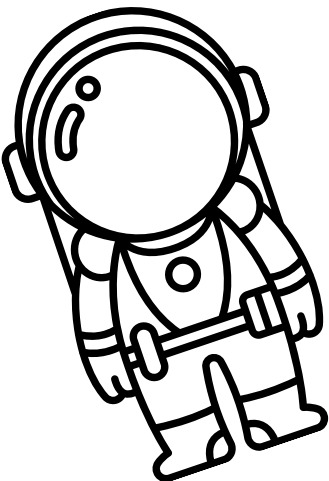
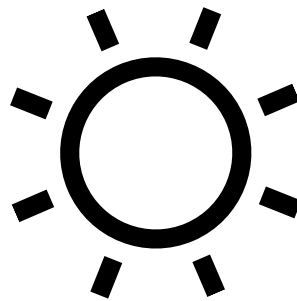
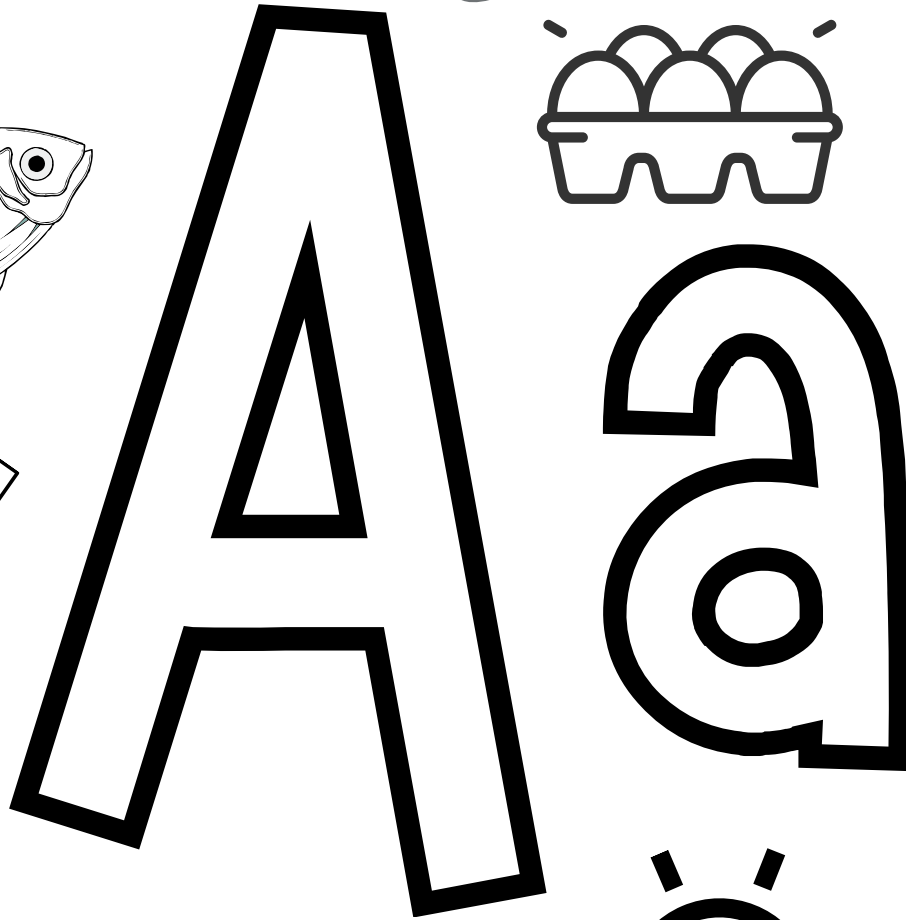
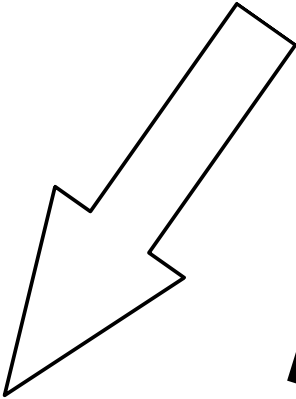
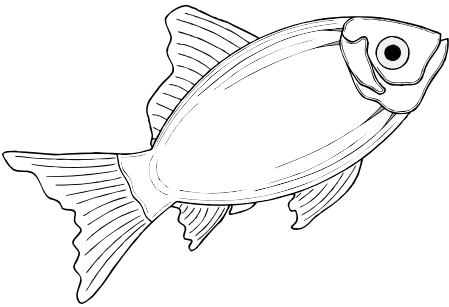
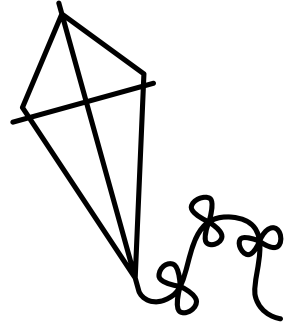
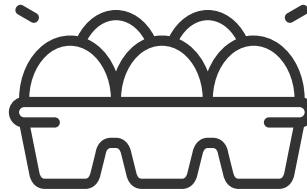
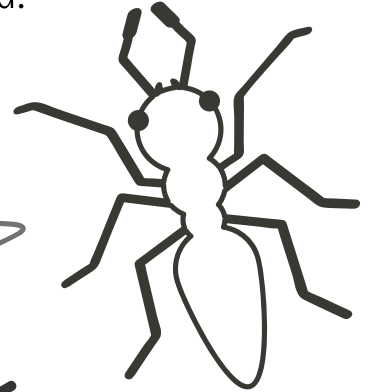
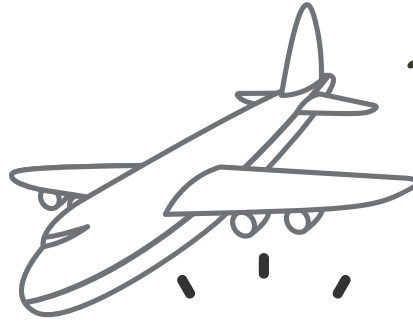
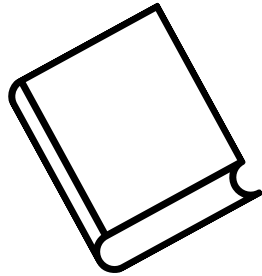
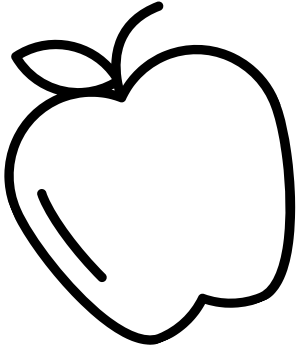
Beginning Fish Frequency Cards

Emotion Cards

Terms Of Use

The Letter A

Color in the objects that start with the letter "a."



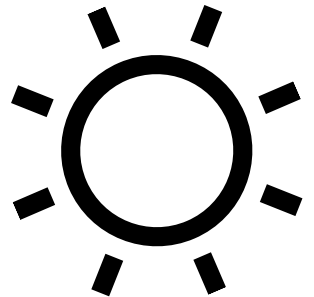
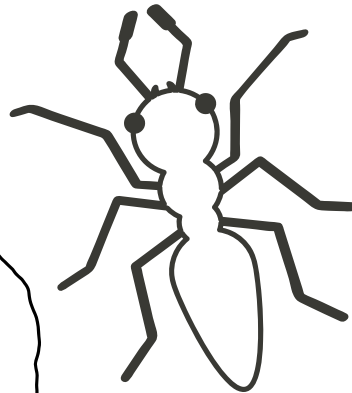
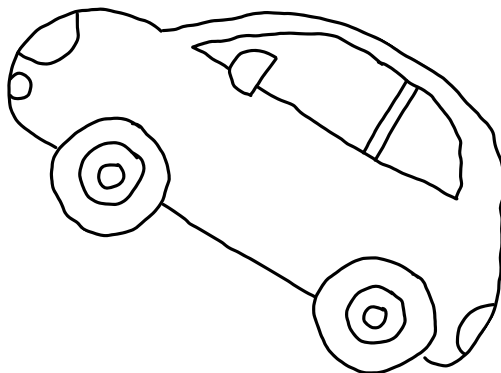
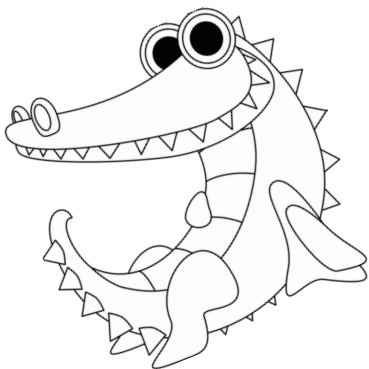
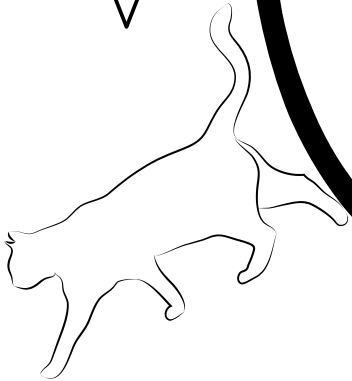
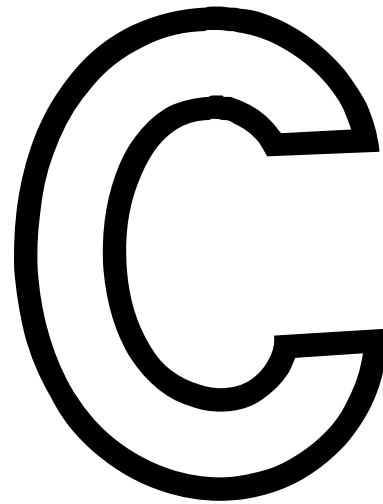
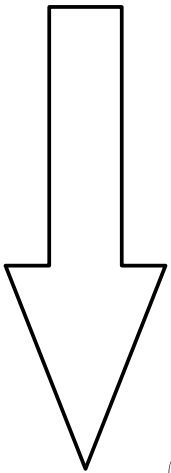
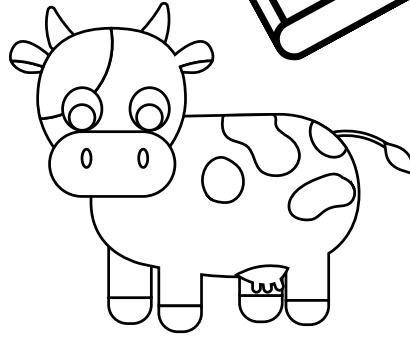
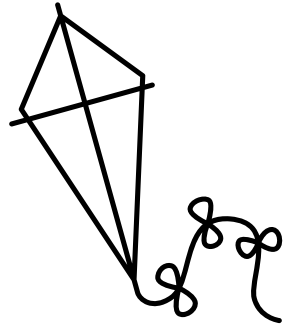
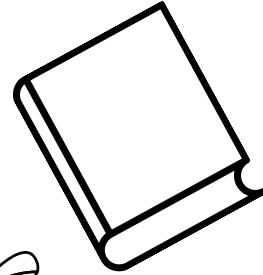
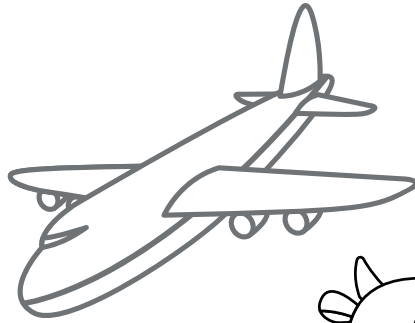
The Letter B

Color in the objects that start with the letter "b."



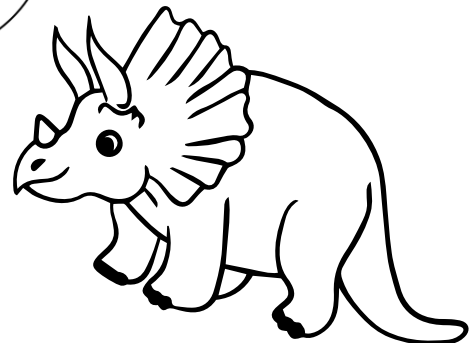
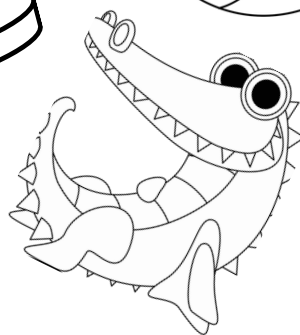
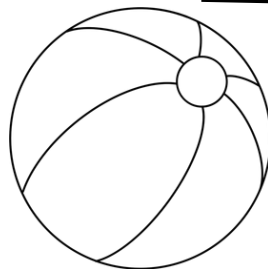
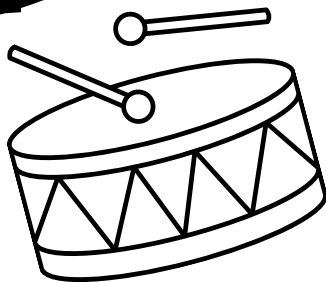
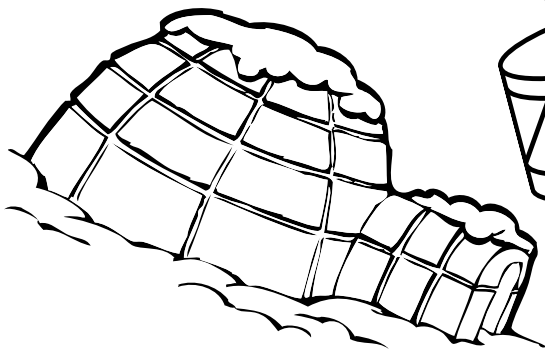
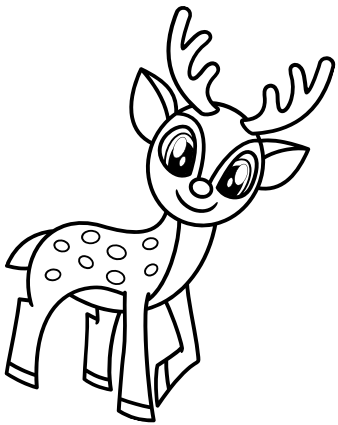
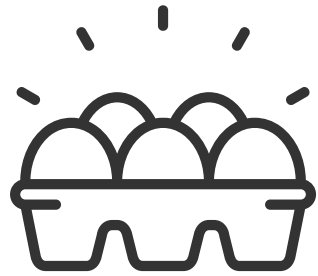
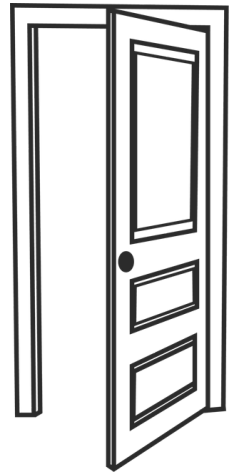
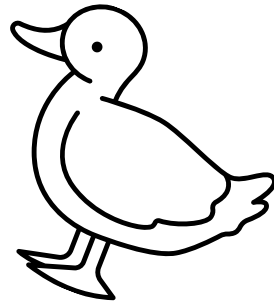
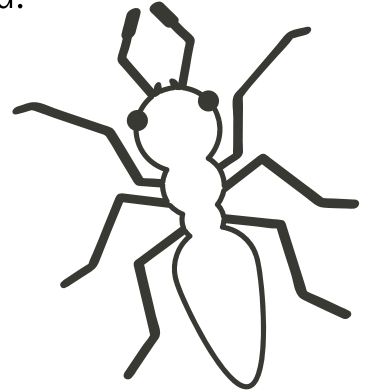
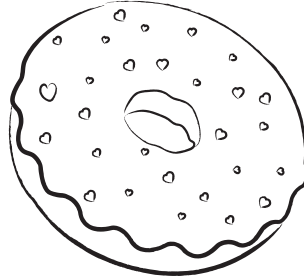
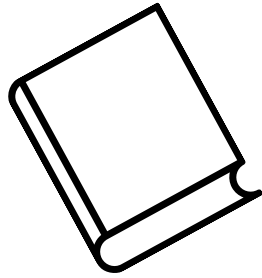
The Letter C

Color in the objects that start with the letter "c."



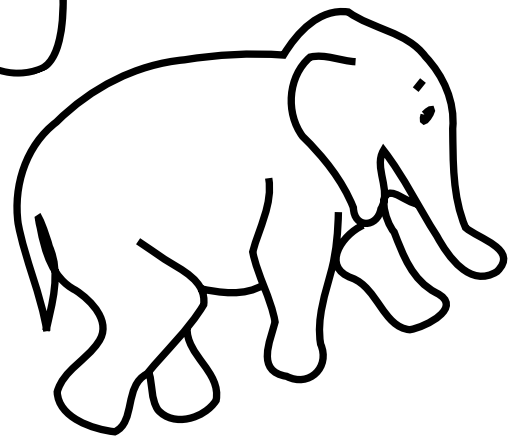
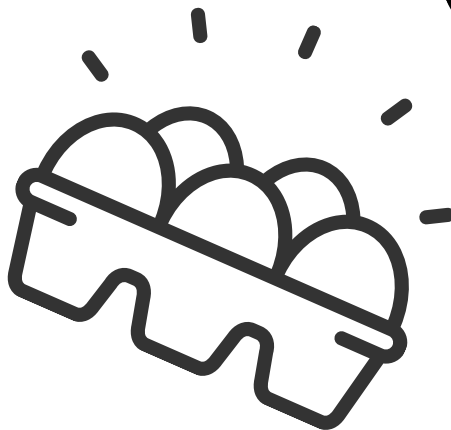
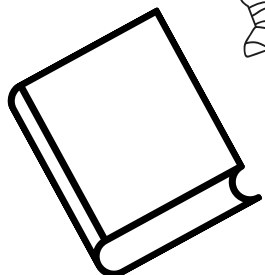
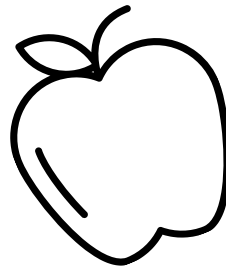
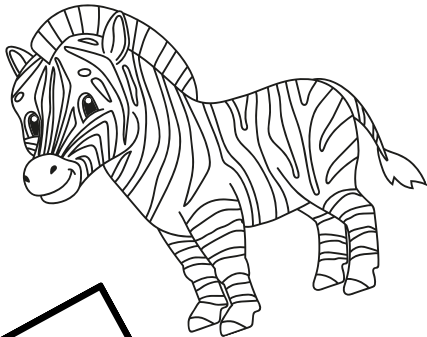
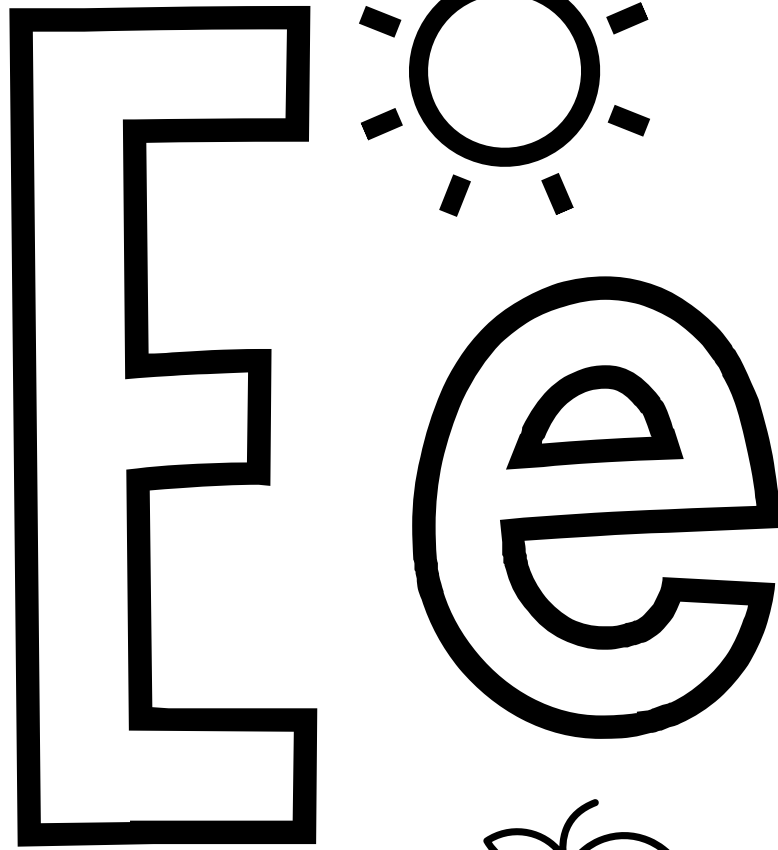
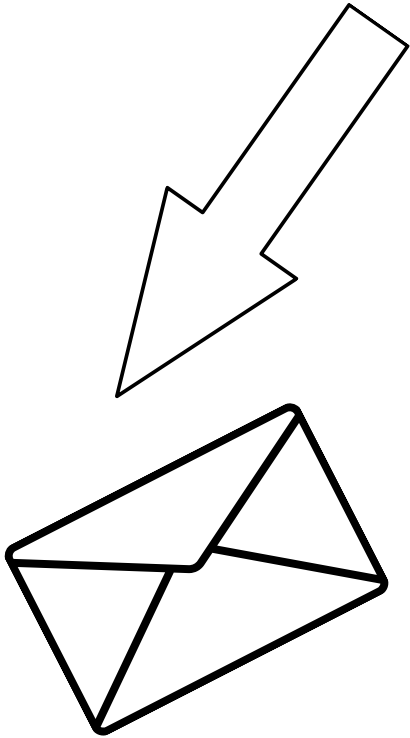
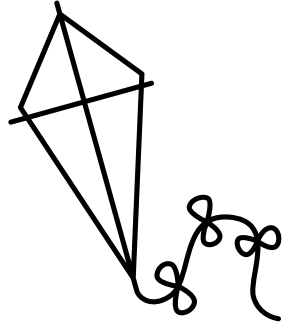
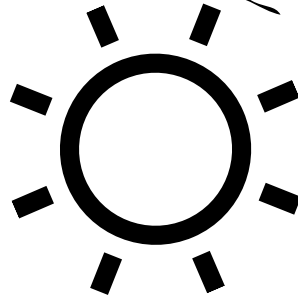
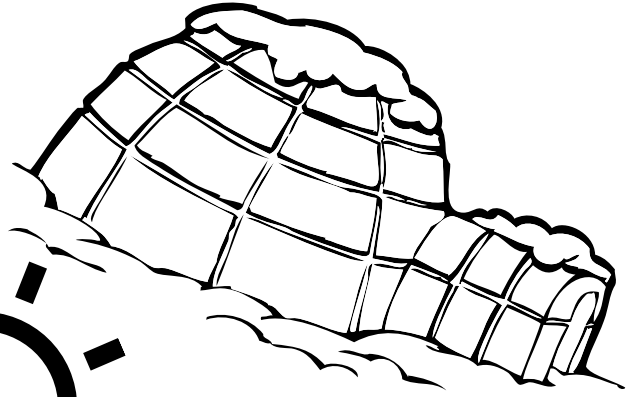
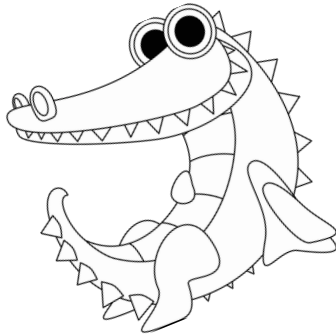
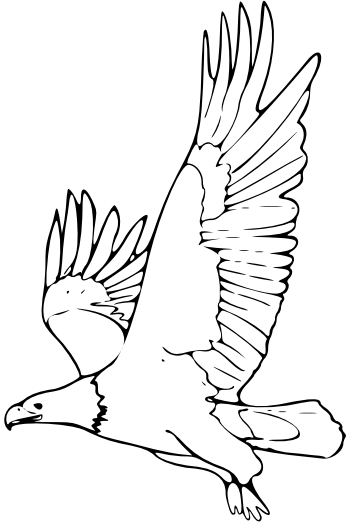
The Letter D

Color in the objects that start with the letter "d."



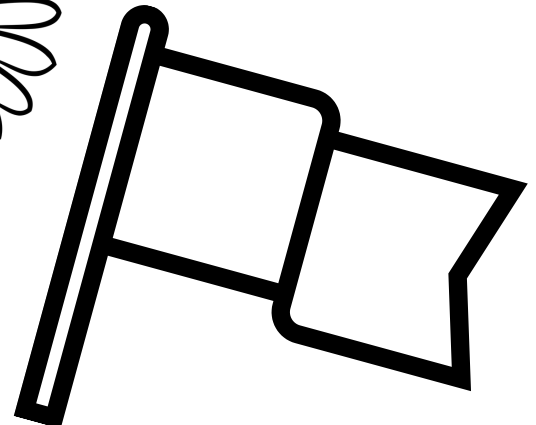
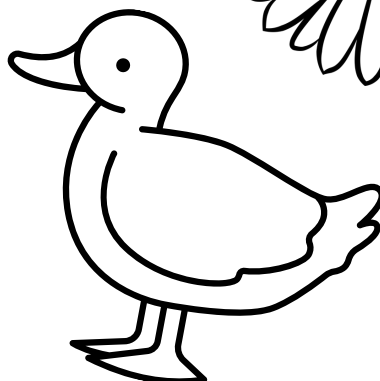
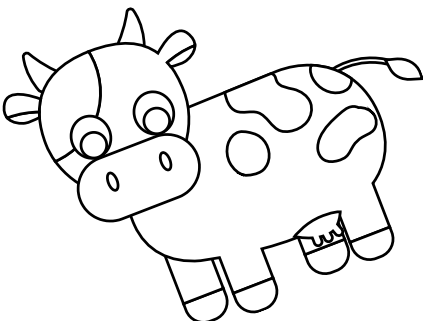
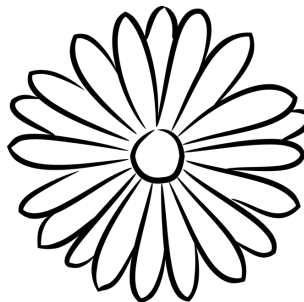
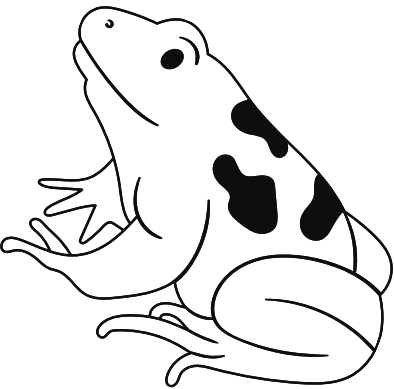
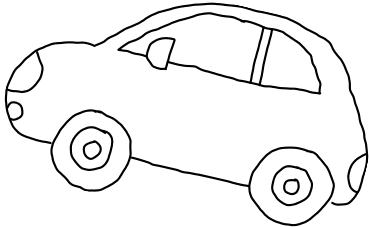
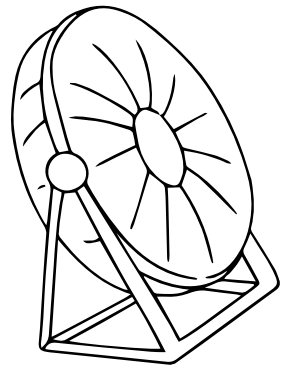
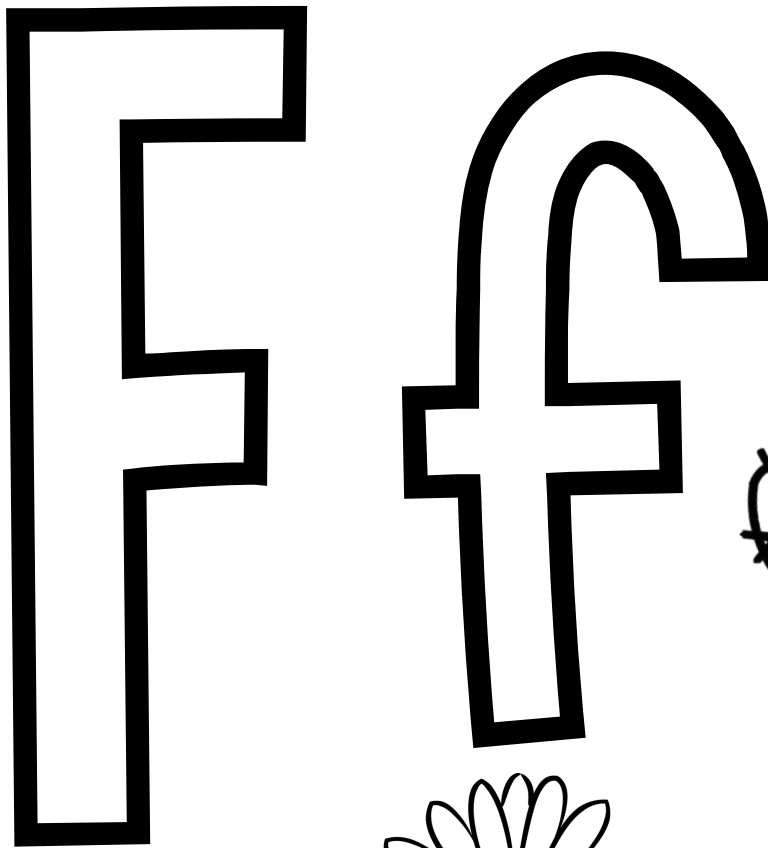
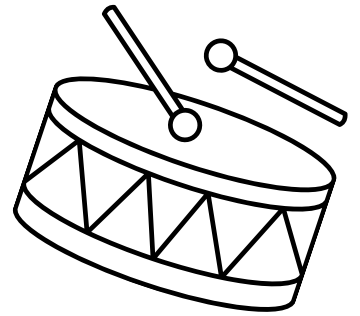
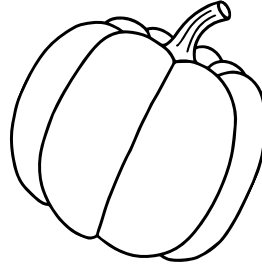
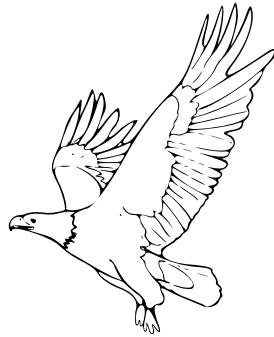
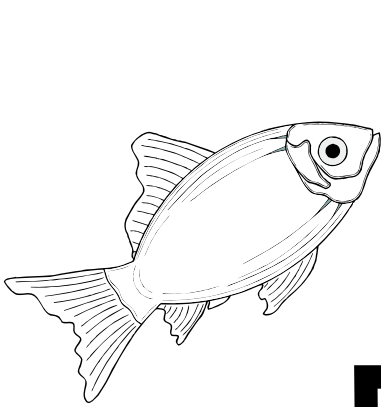
The Letter E

Color in the objects that start with the letter "e."



The Letter F

Color in the objects that start with the letter "f."



The Letter G

Color in the objects that start with the letter "g."



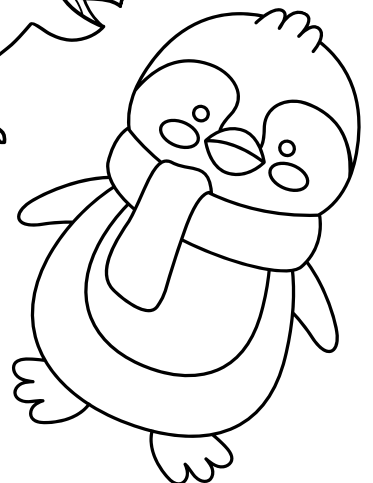
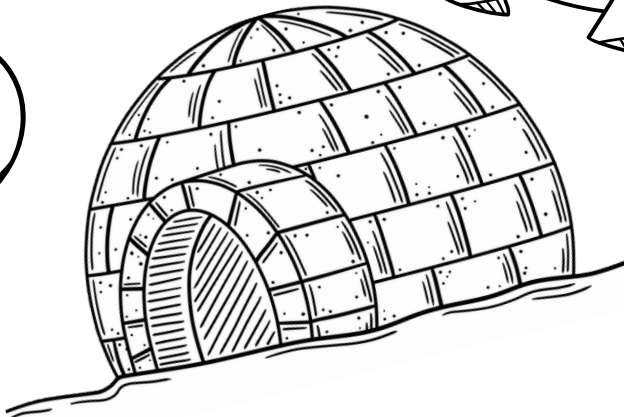
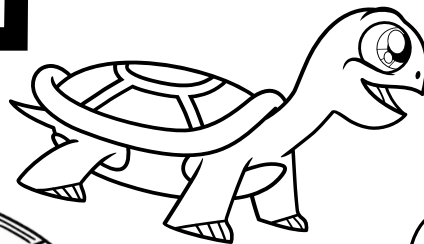
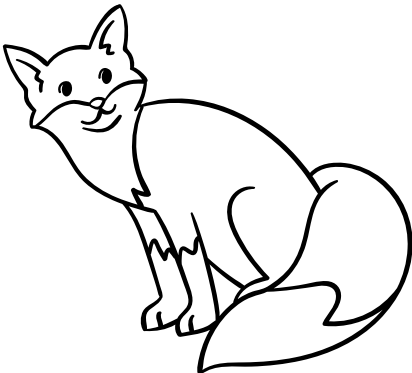
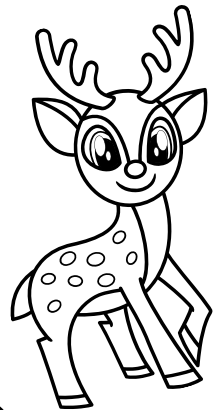
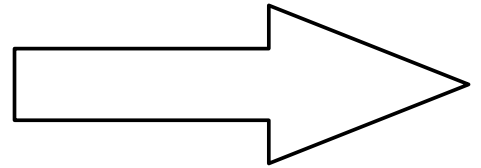
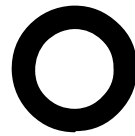
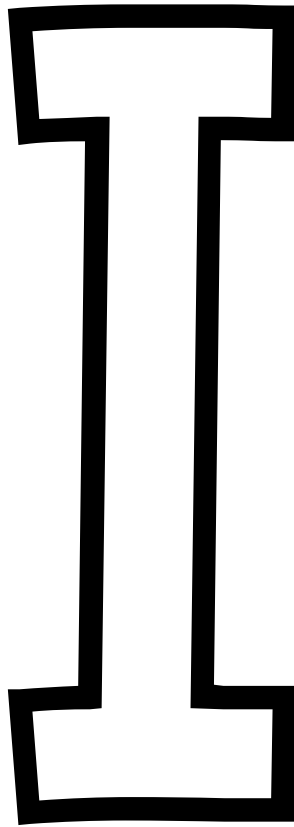
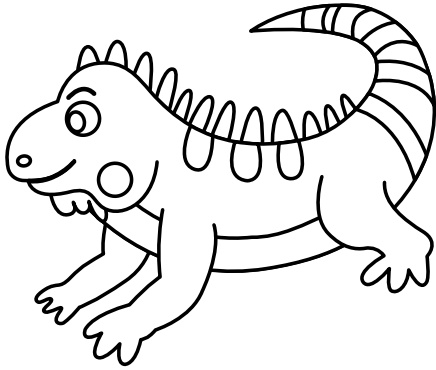
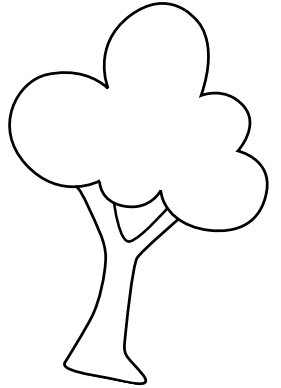
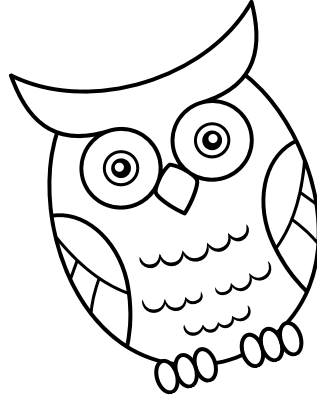
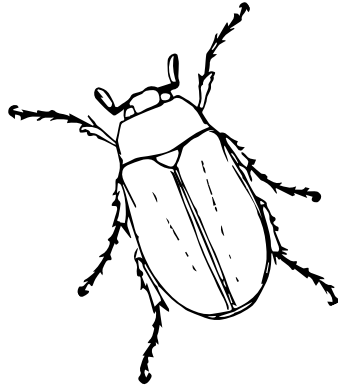
The Letter H

Color in the objects that start with the letter "h."



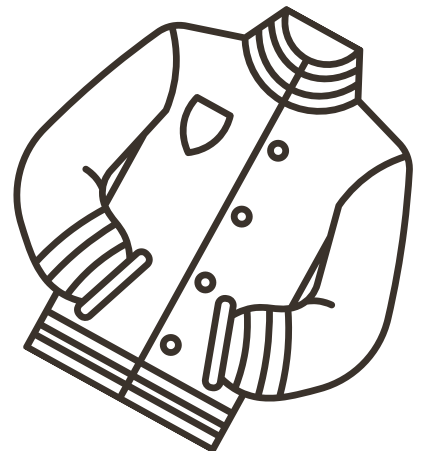
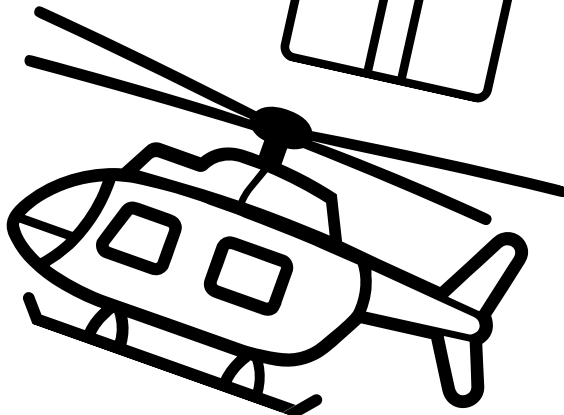
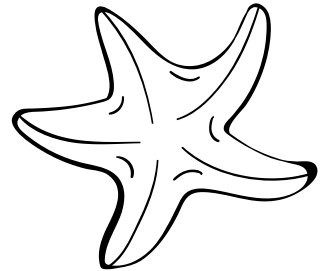
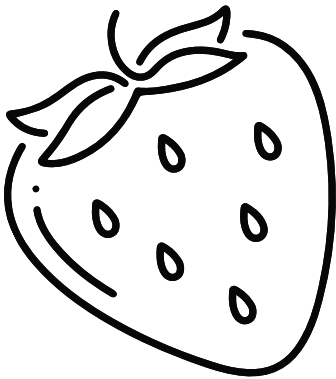
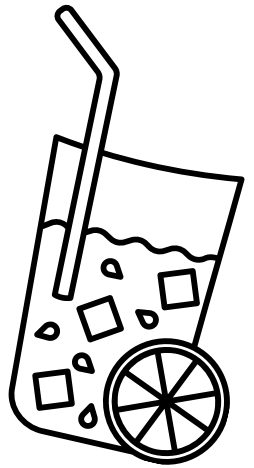
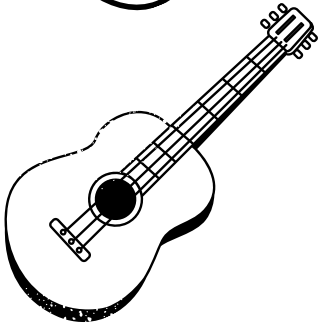
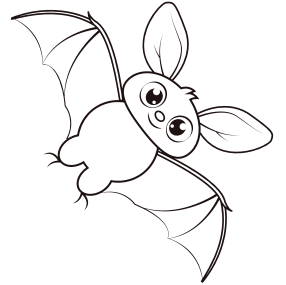
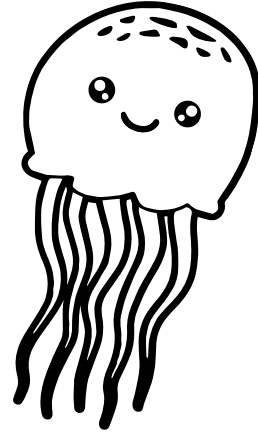
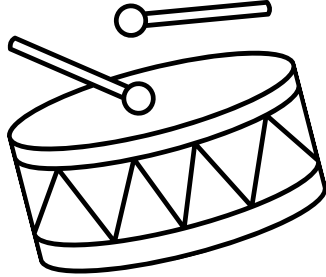
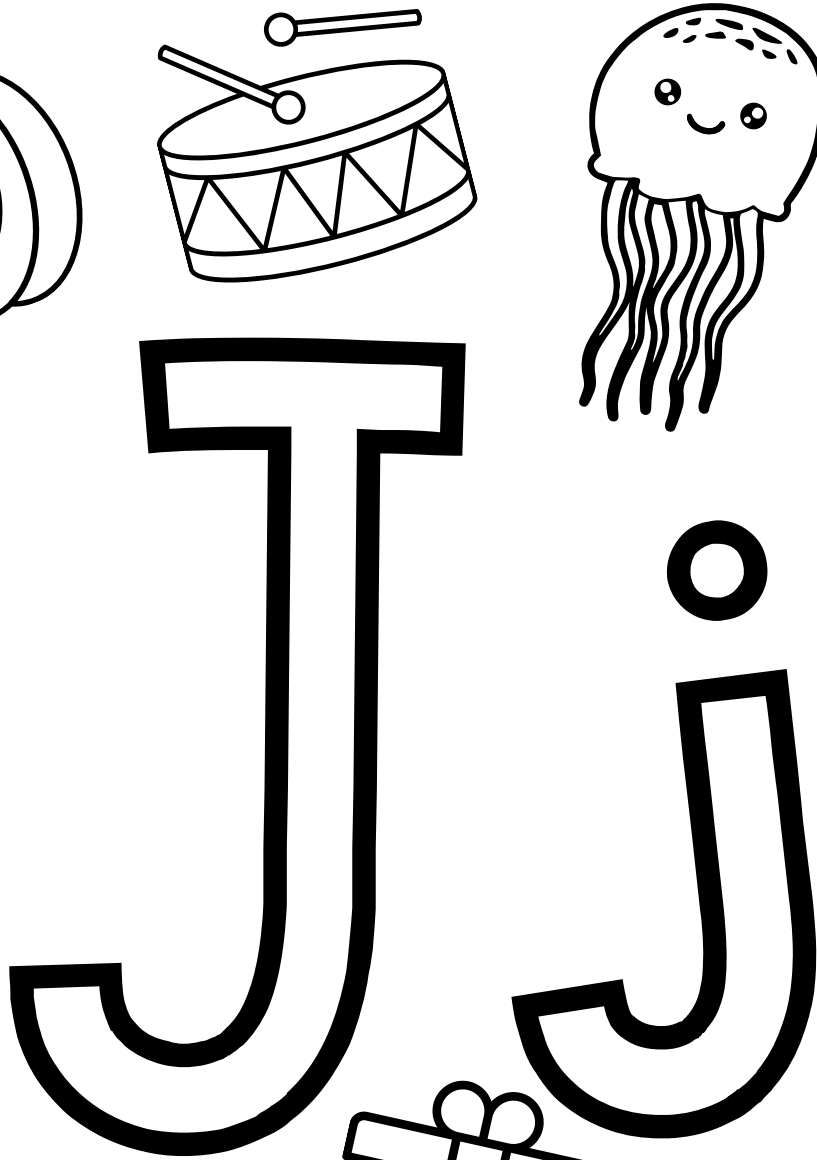
The Letter I

Color in the objects that start with the letter "i."



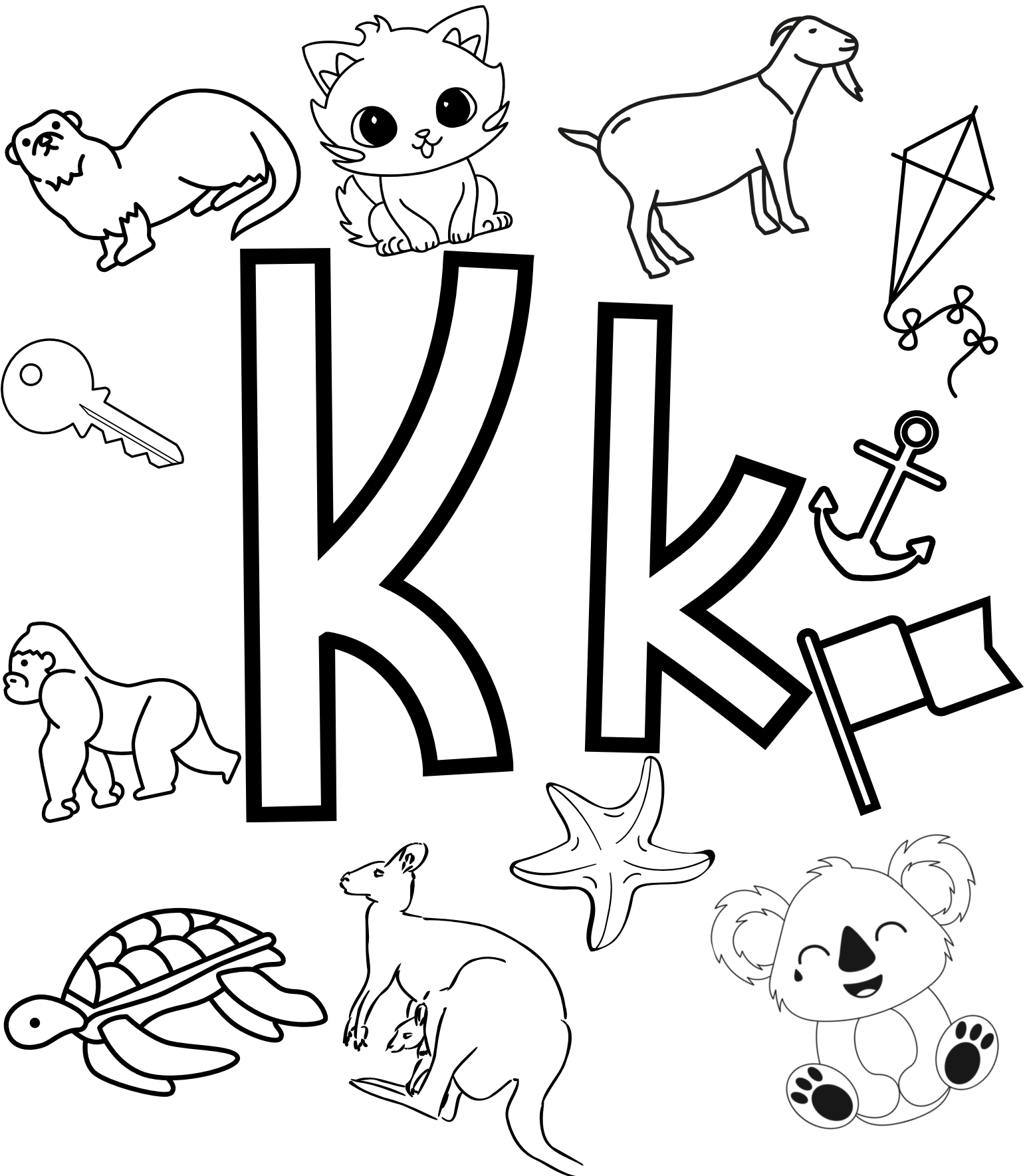
The Letter J

Color in the objects that start with the letter "j."



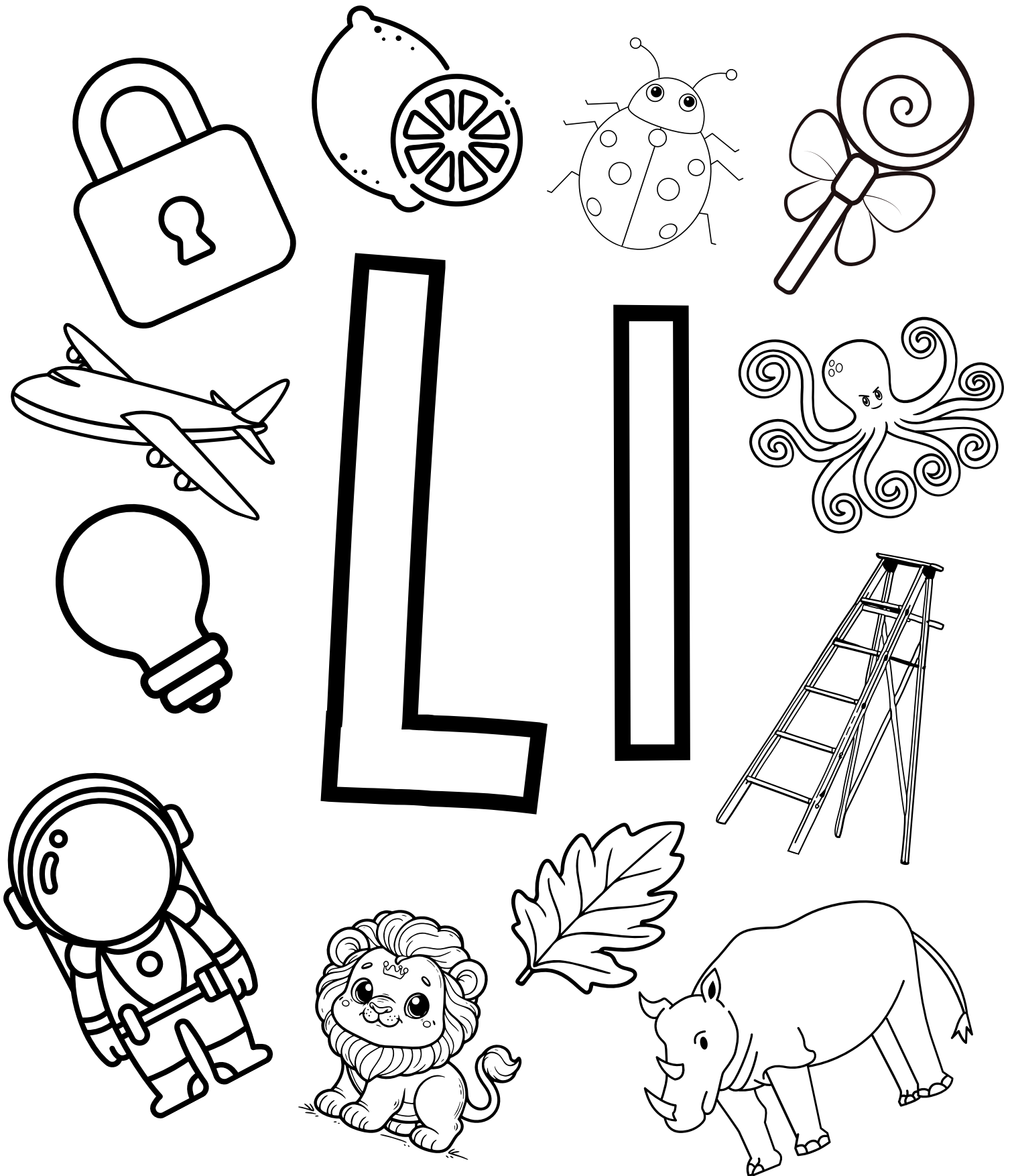
The Letter K

Color in the objects that start with the letter "k."



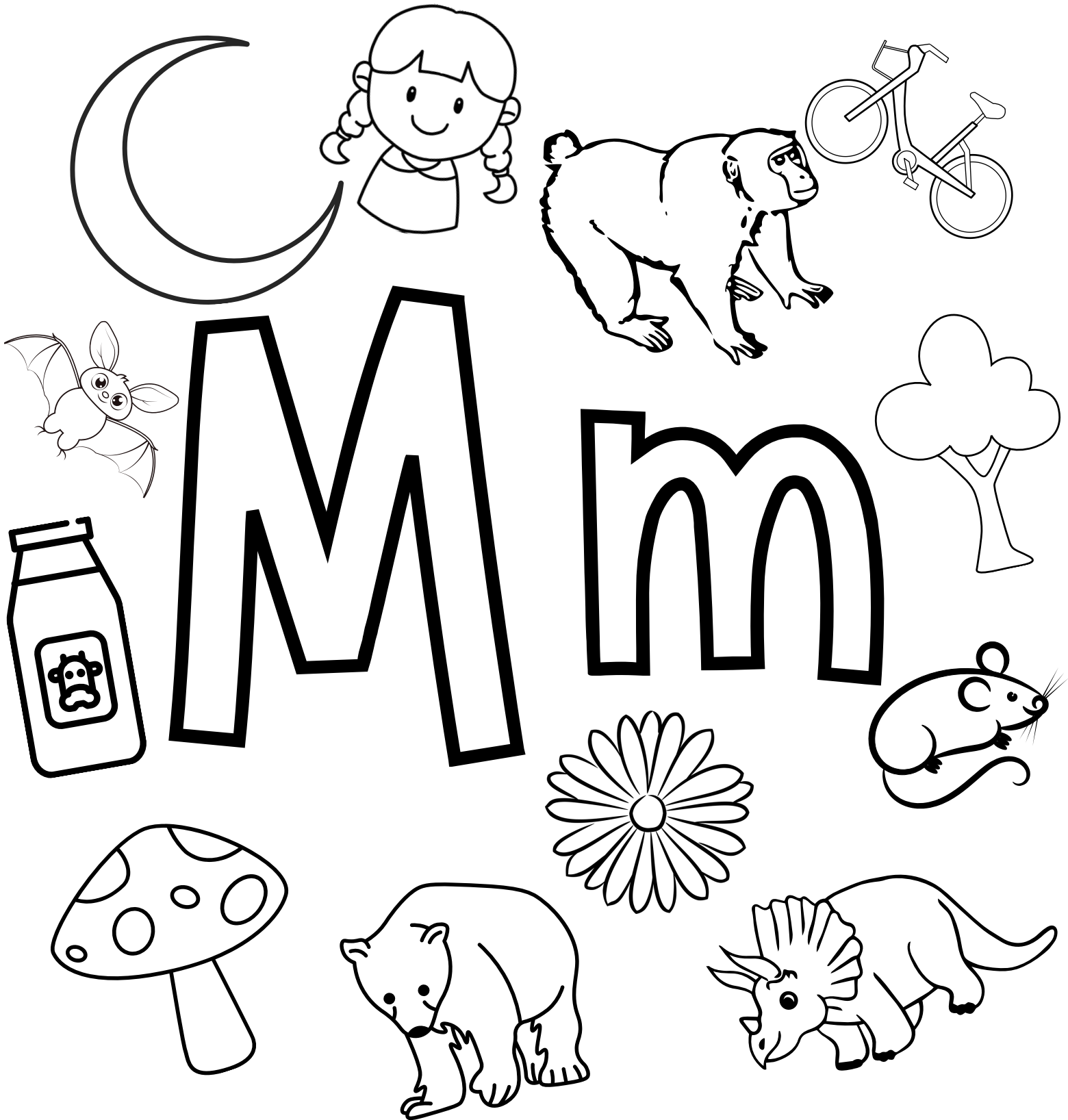
The Letter L

Color in the objects that start with the letter "l."



The Letter M

Color in the objects that start with the letter "m."



The Letter N

Color in the objects that start with the letter "n."



The Letter O

Color in the objects that start with the letter "o."



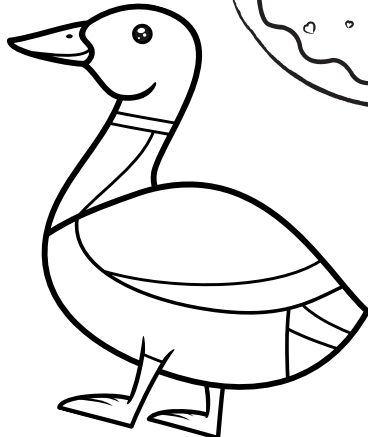
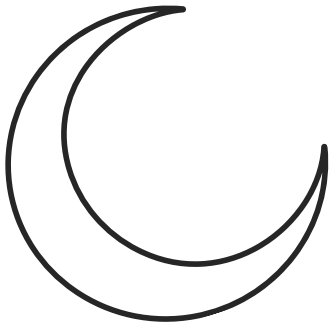
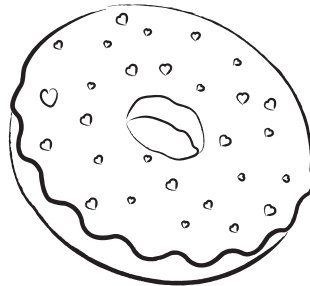
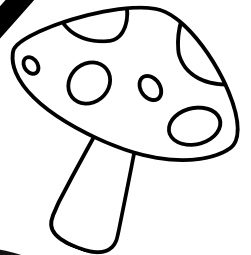
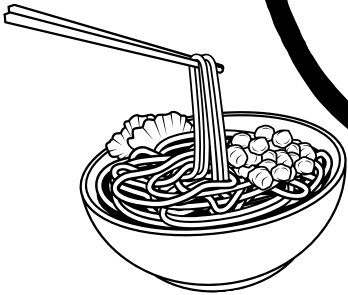
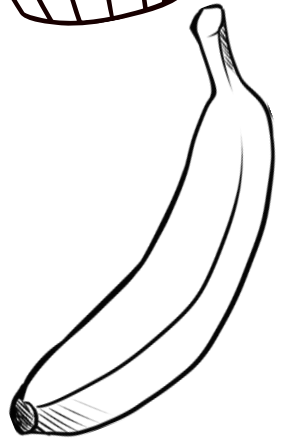
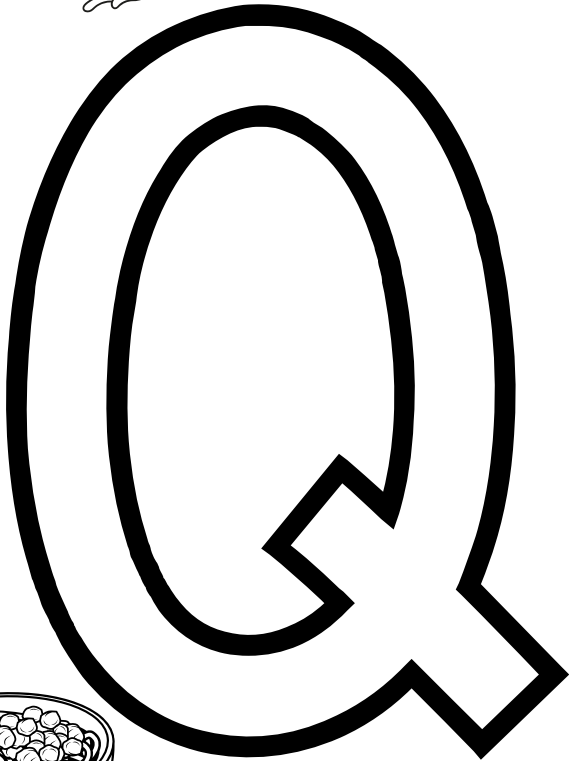
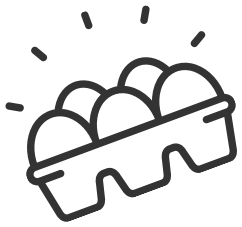
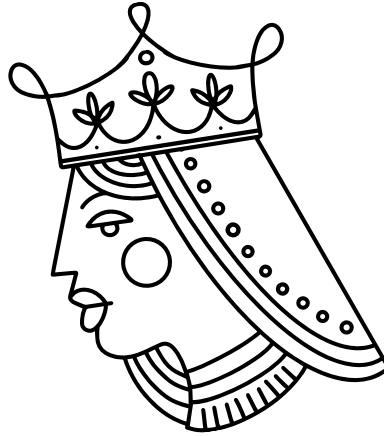
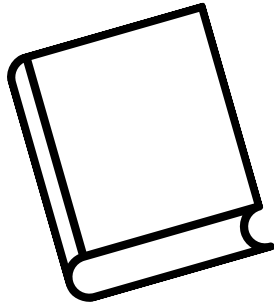
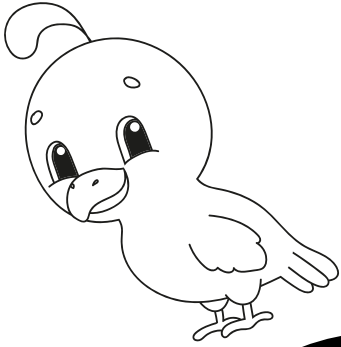
The Letter P

Color in the objects that start with the letter "p."



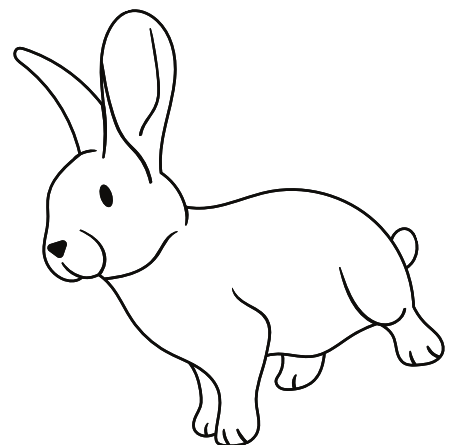
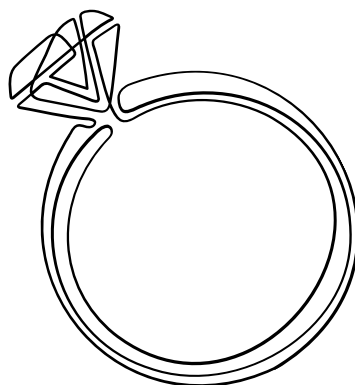
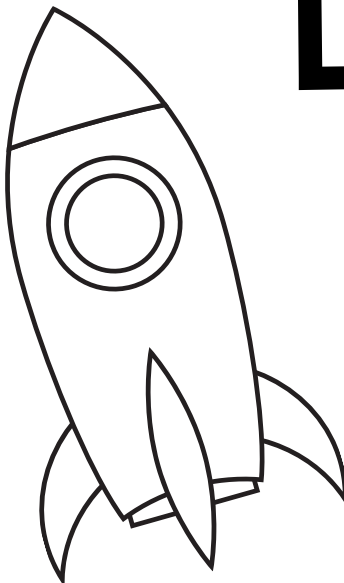
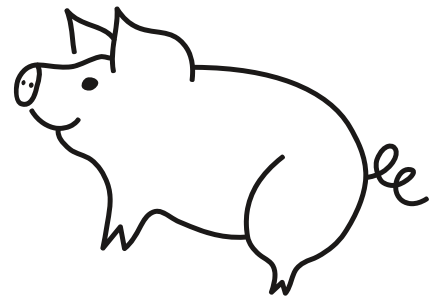
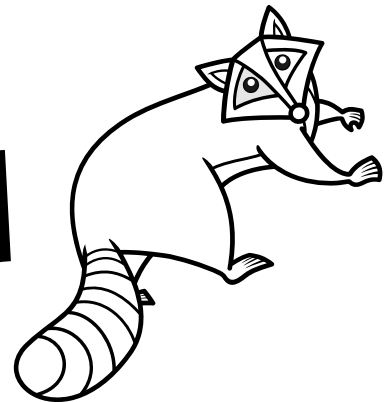
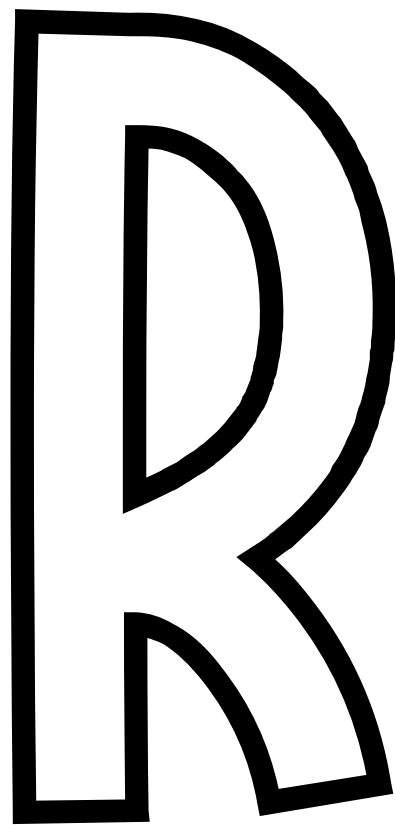
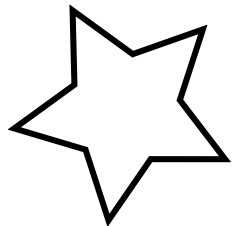
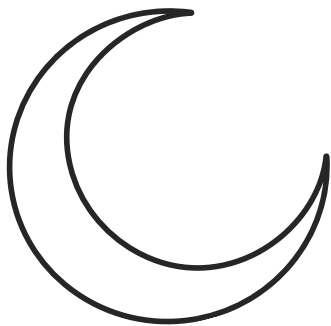
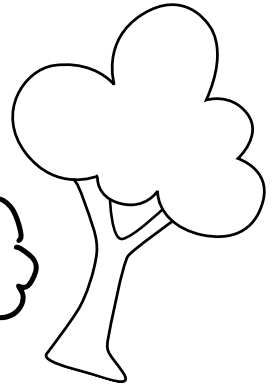
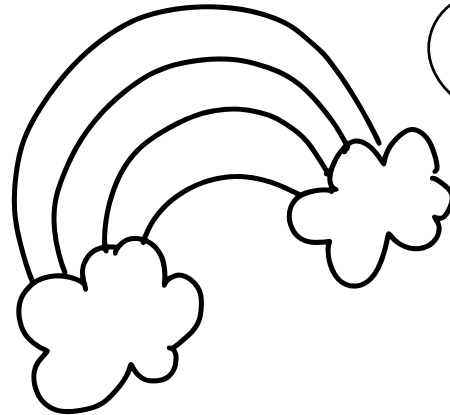
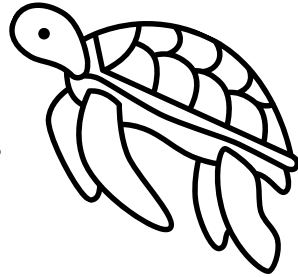
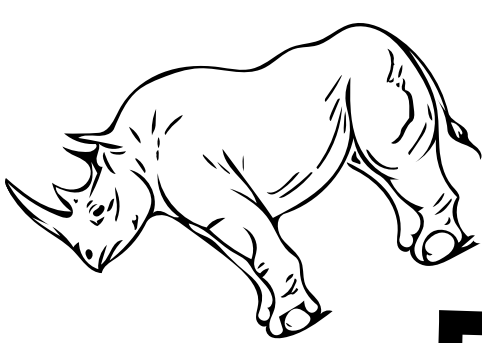
The Letter Q

Color in the objects that start with the letter "q."



The Letter R

Color in the objects that start with the letter "r."



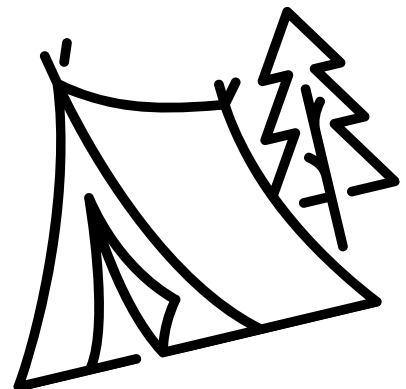
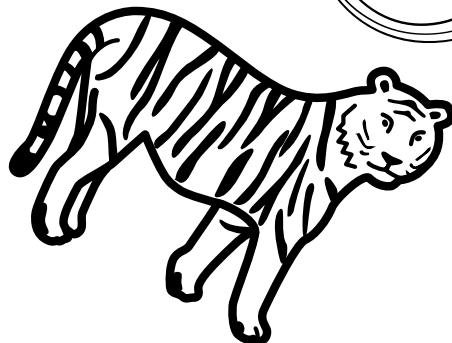
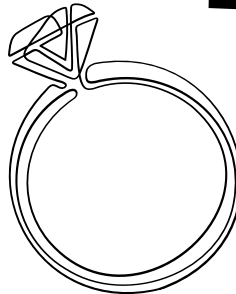
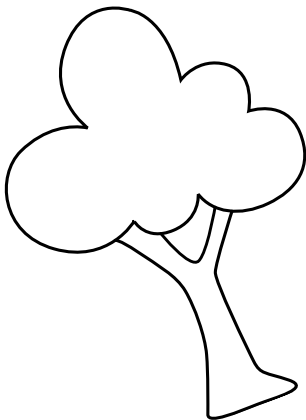
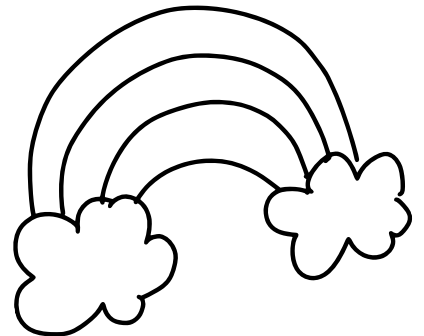
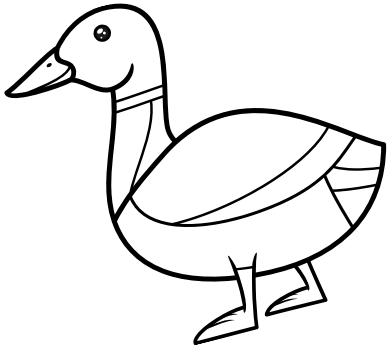
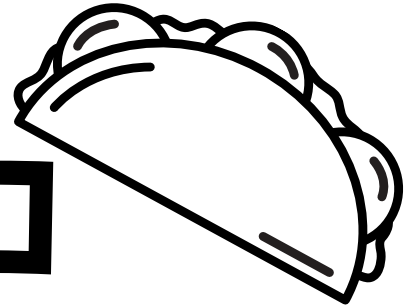
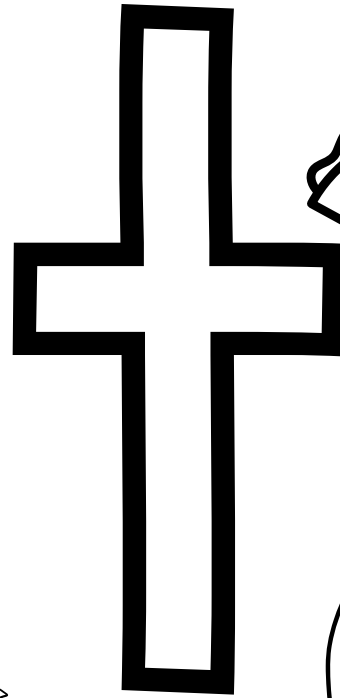
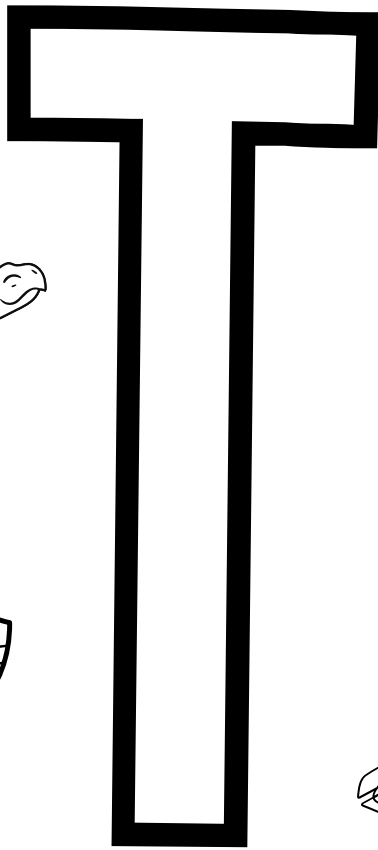
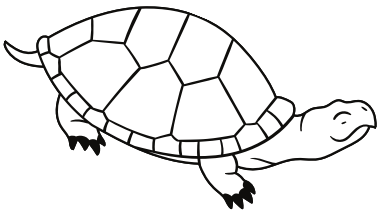
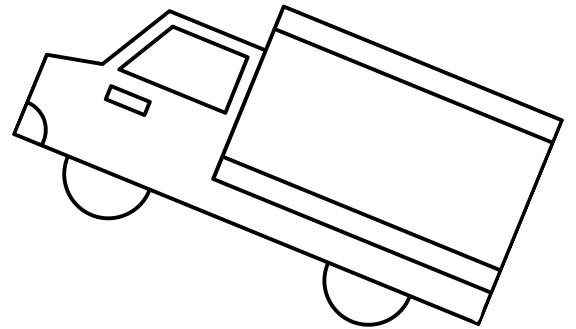
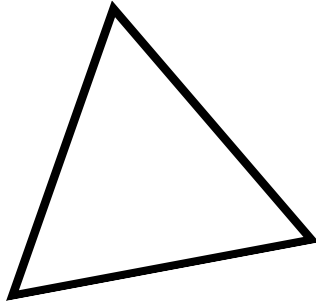
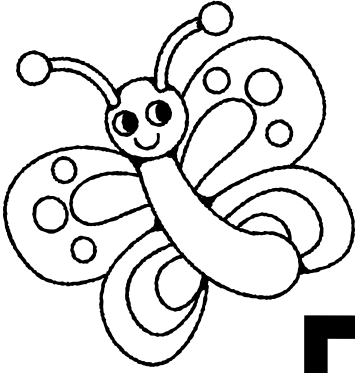
The Letter S

Color in the objects that start with the letter "s."



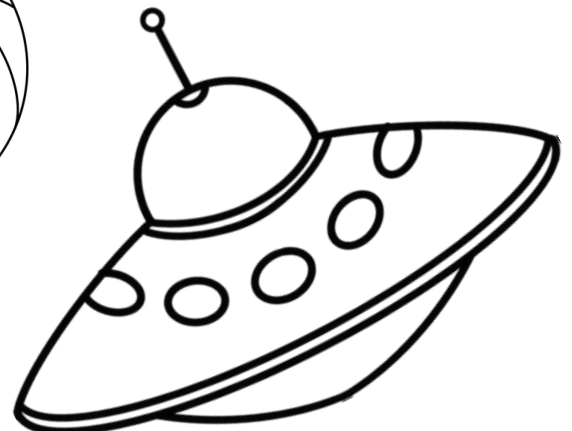
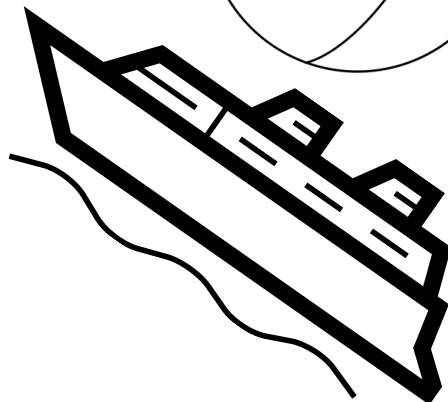
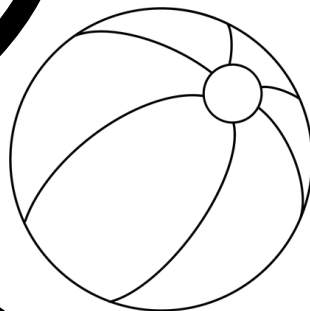
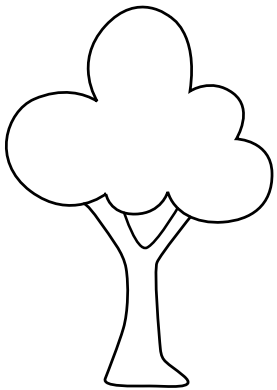
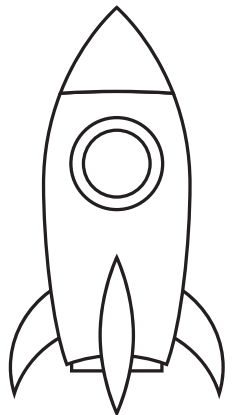
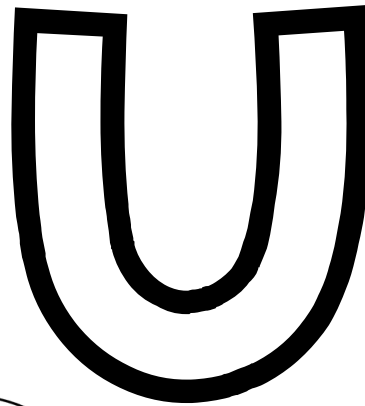
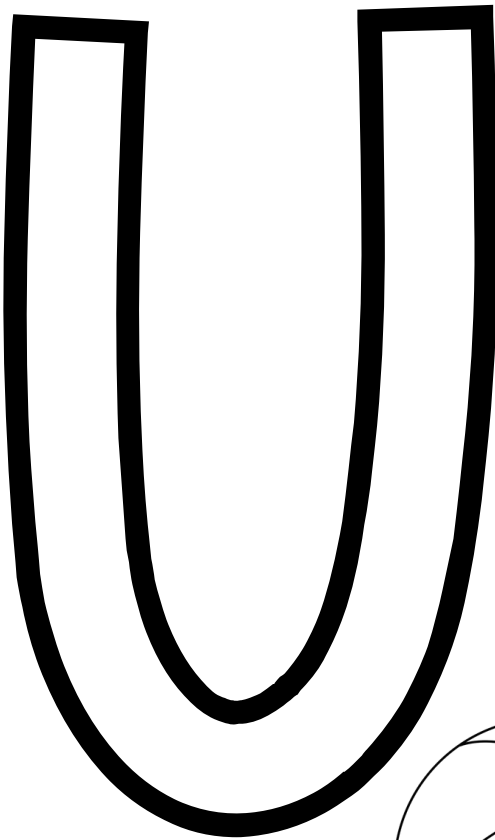
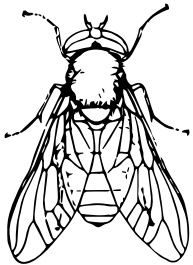
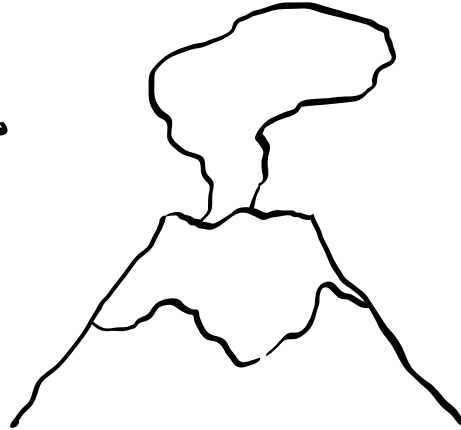
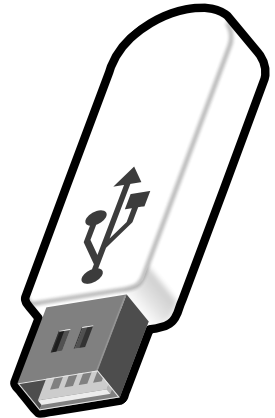
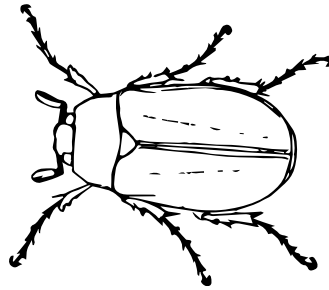
The Letter T

Color in the objects that start with the letter "t."



The Letter U

Color in the objects that start with the letter "u."



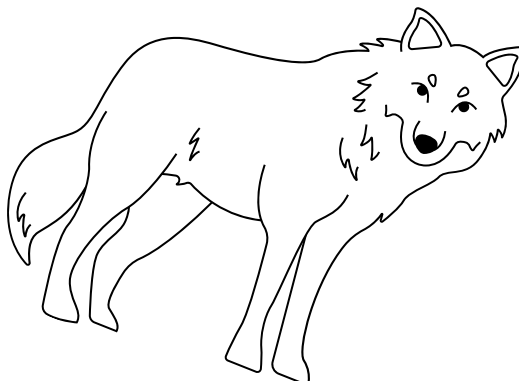
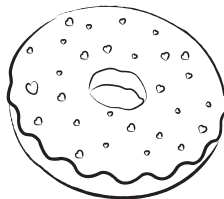
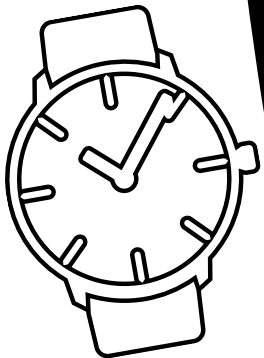
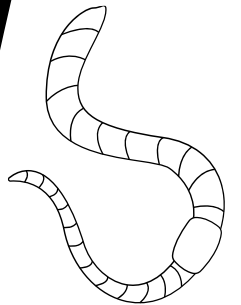
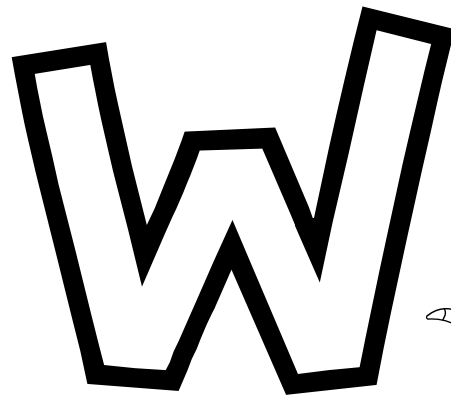
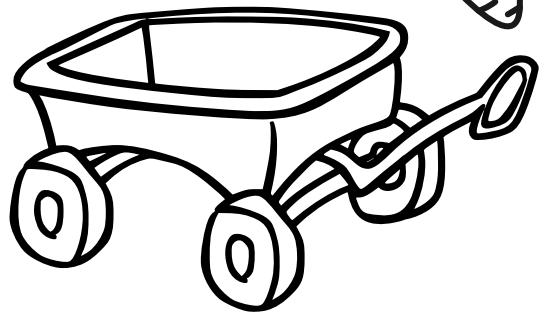
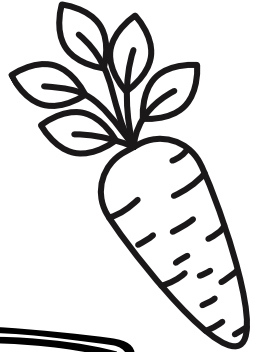
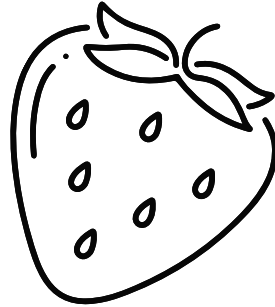
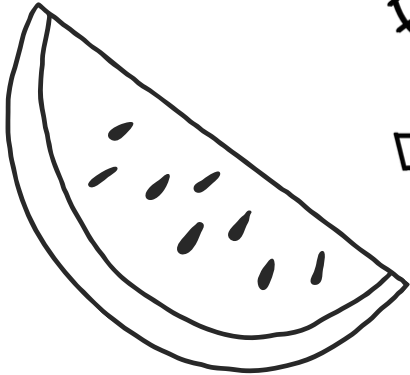
The Letter V

Color in the objects that start with the letter "v."



The Letter W

Color in the objects that start with the letter "w."



The Letter X

Color in the objects that ends with the letter "x."



The Letter Y

Color in the objects that start with the letter "y."



The Letter Z

Color in the objects that start with the letter "z."



Beginning Sound Cards

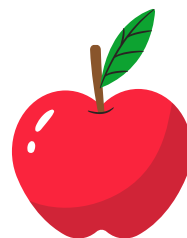
Parent Guide:

Laminate these pages and cut out.

Have child use clothespins to clip the picture on that has the beginning sound of the letter on the card. Using clothespins helps children with fine motor skills and hand strength. If you do not have clothespins. You can have your child circle the picture or place a small toy or coin on the correct answer.

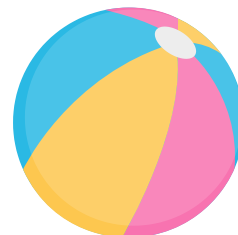
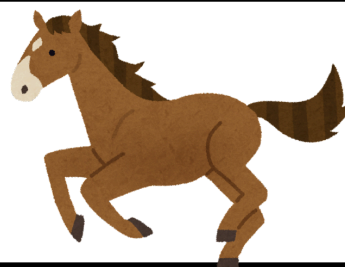
What starts with

Aa



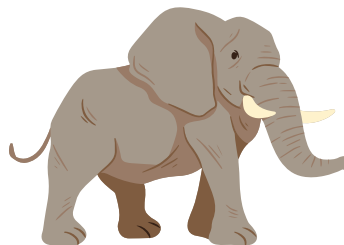
What starts with

Bb



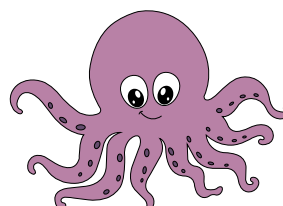
What starts with

Cc



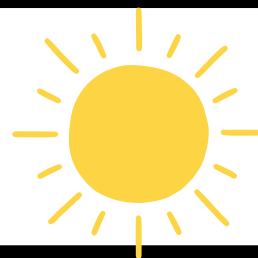
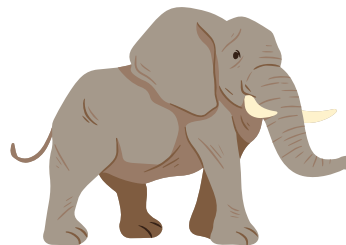
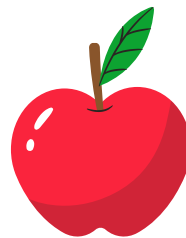
What starts with

Dd



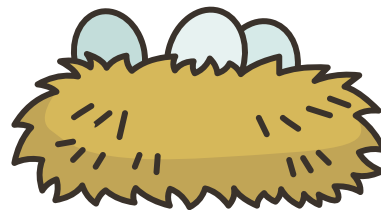
What starts with

Ee



What starts with

Ff



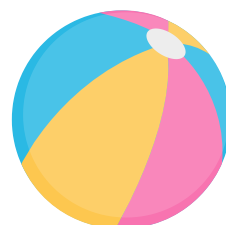
What starts with

Gg



What starts with

Hh



What starts with

Ii



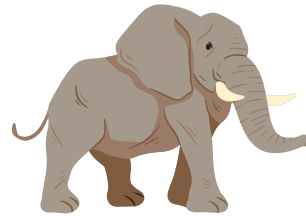
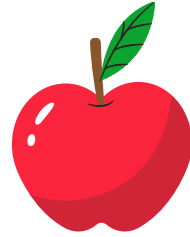
What starts with

Jj



What starts with

Kk



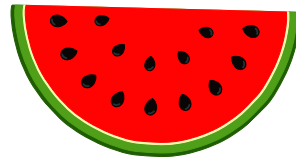
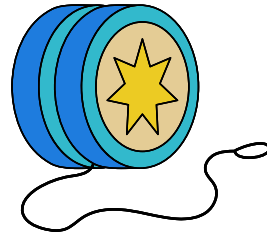
What starts with

Ll



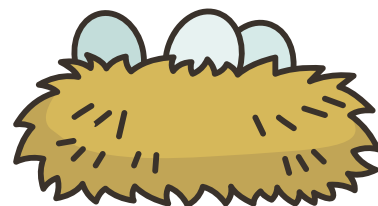
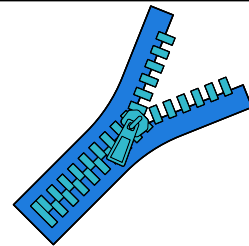
What starts with

Mm



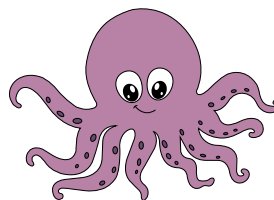
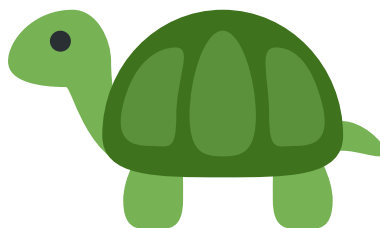
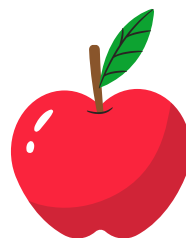
What starts with

Nn



What starts with

Oo



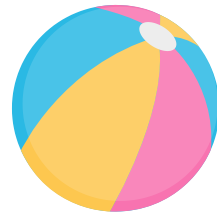
What starts with

Pp



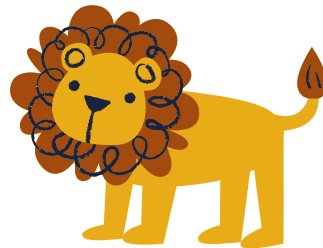
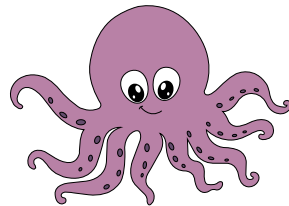
What starts with

Qq



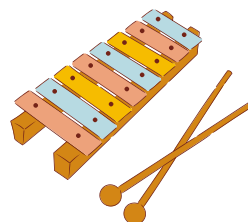
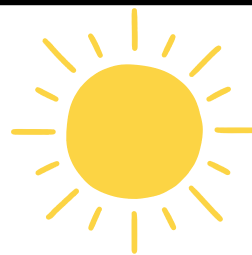
What starts with

Rr



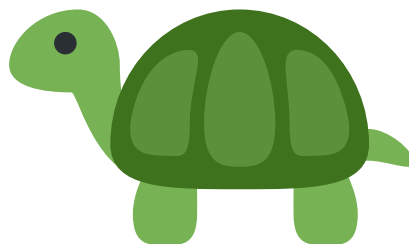
What starts with

Ss



What starts with

Tt



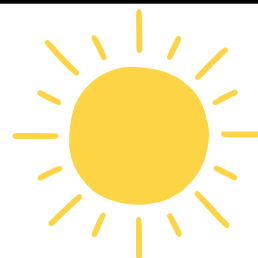
What starts with

Uu



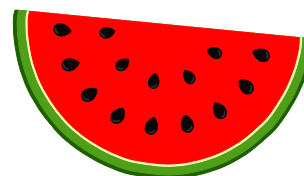
What starts with

Vv



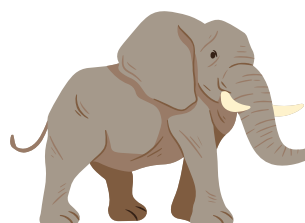
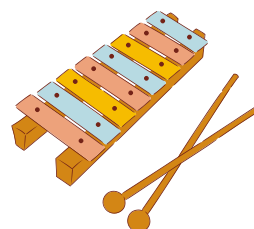
What starts with

Ww



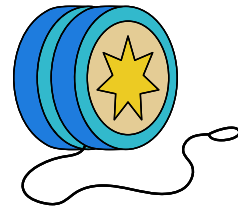
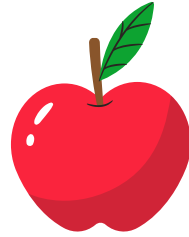
What starts with

Xx



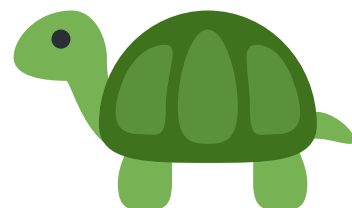
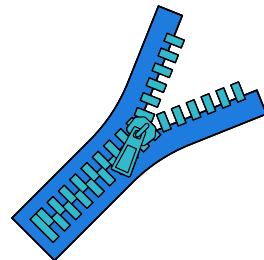
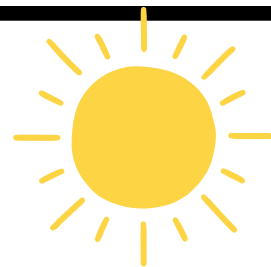
What starts with

Yy



What starts with

Zz



ABC Sorting cards

Parent guide:

Print, laminate, and cut cards. These cards can be used to learn letter recognition of upper and lower case letters along with letter sounds.

Pick one letter to start and give your child several picture cards and have them sort the cards that have the same beginning sound as the letter. You can add in more letters and more cards. You can work with capital letter onlys, lower case letters only or with the cards that have both capital letters and lower case letters.

You can also do a letter matching game. Match upper case letters to lower case letters. Have fun with it.

A

b

a

Bb

Aa

C

B

c

Cc

Dd

d

Dd

E

e

Ee

F

f

Gg

Ff

H

G

h

g

Hh

l

j

l

ji

li

k

j

k

Kk

M

L

m

I

Mm

U

N

n

oo

Nn

P

O

p

o

Pp

Q

r

q

Rr

Qq

S

R

s

Ss

U

T

u

t

uu

Tt

V

Ww

v

X

Vv

x

W

Xx

w

Y

Z

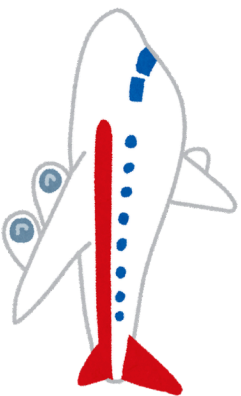
y

zz

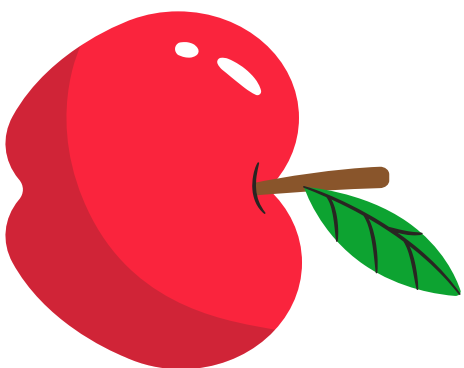
yy

z

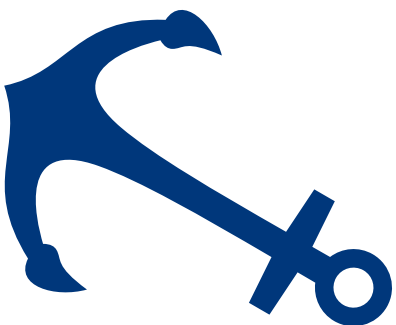
airplane



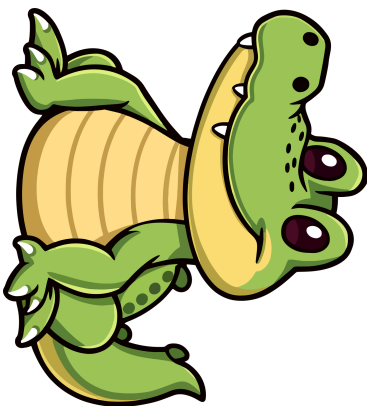
apple



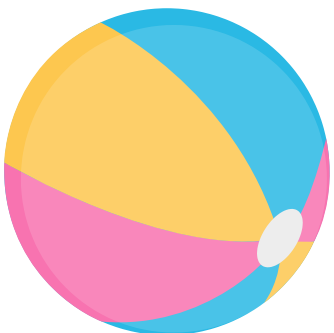
anchor



alligator



ball



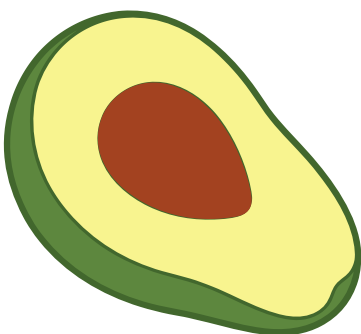
ambulance



bear

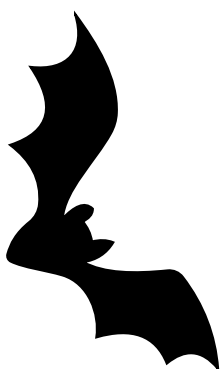


avocado





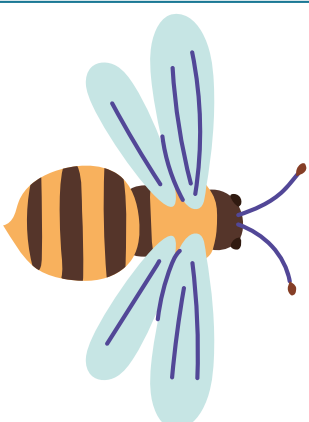
butterfly



bat



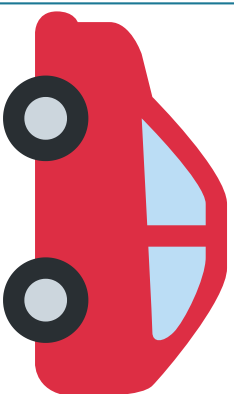
bird



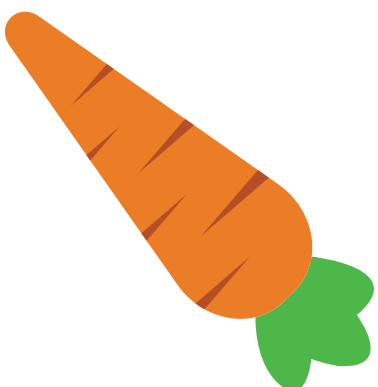
bee



cat



car

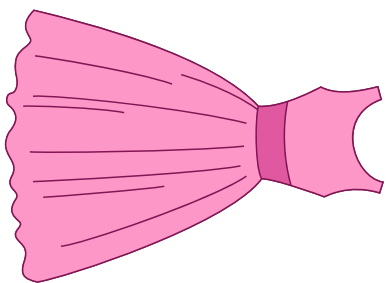


carrot



cookie

dress



candy cane



deer



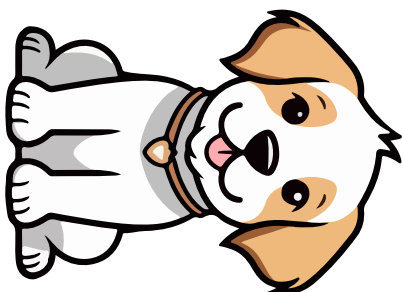
crayon



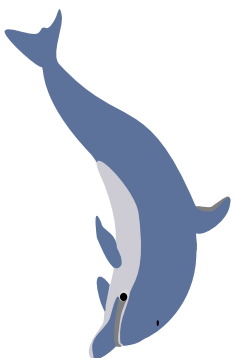
donkey



dog



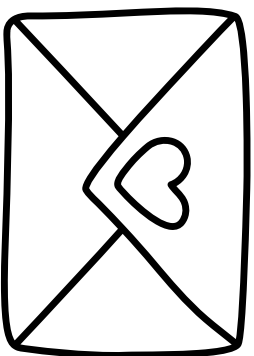
dolphin



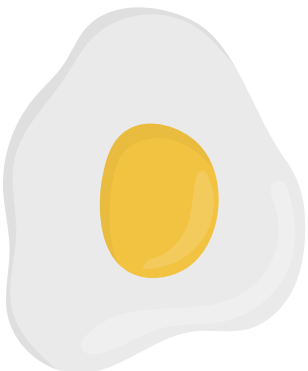
duck



envelope



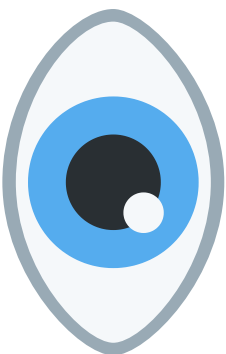
egg



earth



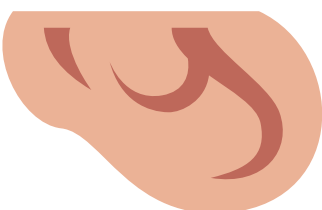
eye



frog



ear



flower



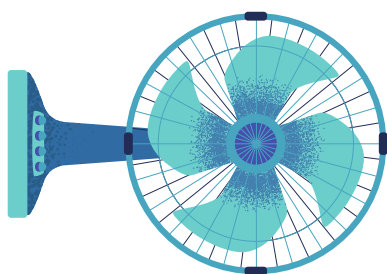
elephant



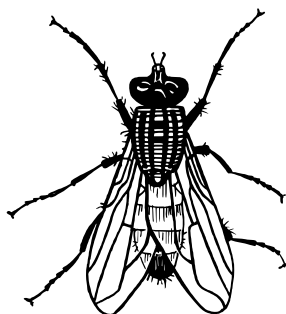
fish



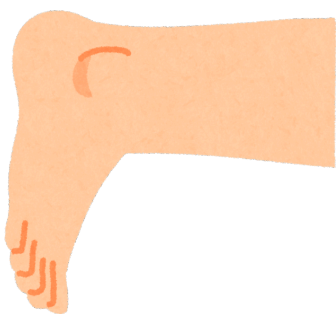
fan



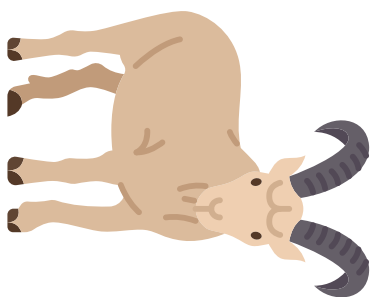
fly



foot



goat



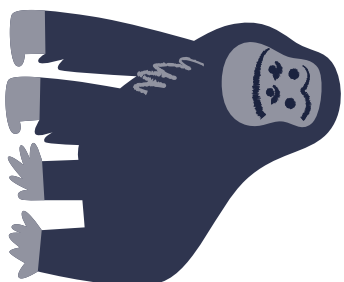
grass



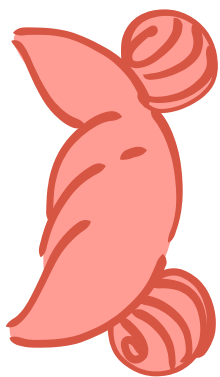
glasses



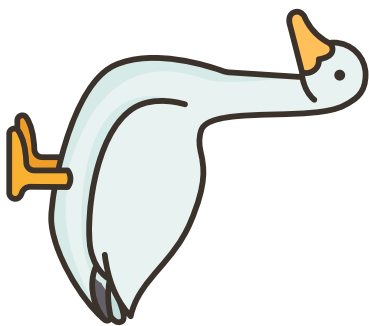
gorilla



hair



goose



honey



gift



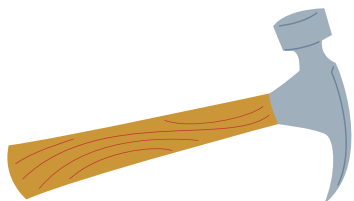
hedgehog



horse



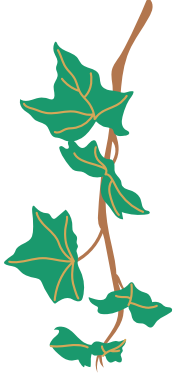
hammer



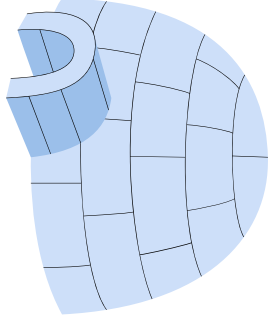
hat



ivy



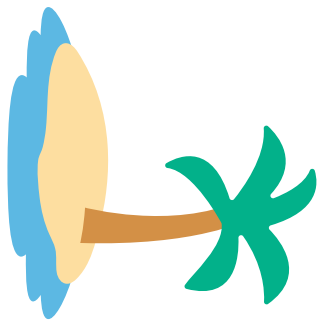
igloo



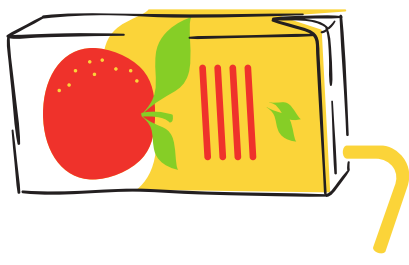
ink



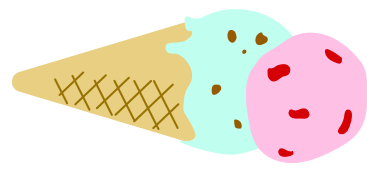
island



juice



ice cream

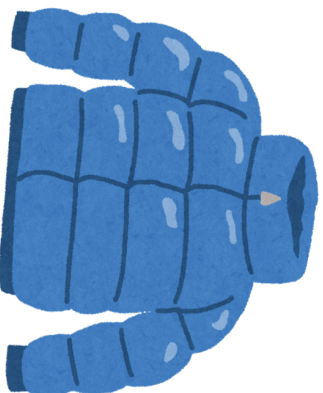


jam



ice cube

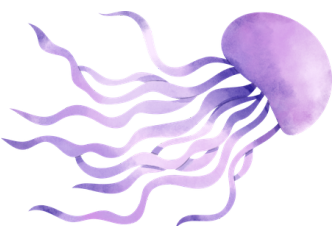




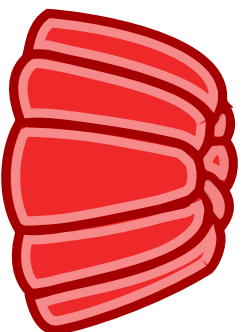
jacket



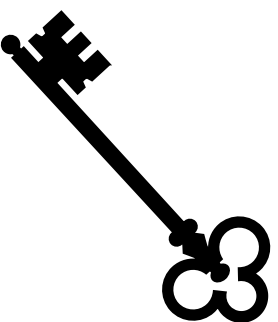
jar



jelly fish



jelly



key



kite

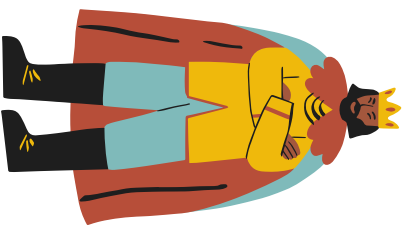


kangaroo



koala

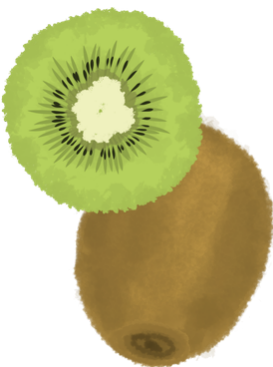
king



log



kiwi



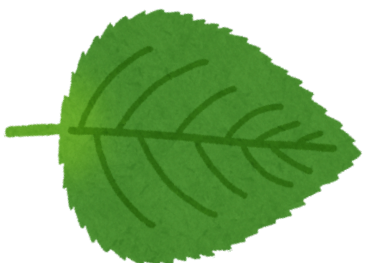
ladybug



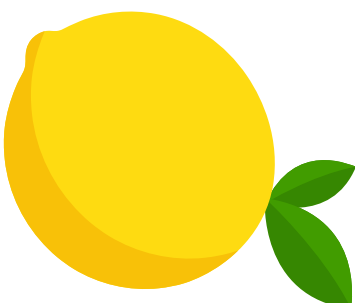
lion



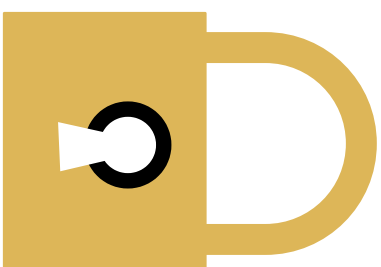
leaf



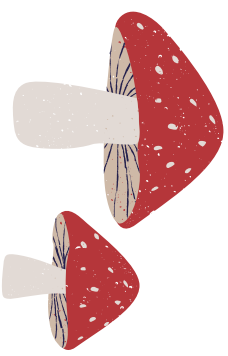
lemon



lock



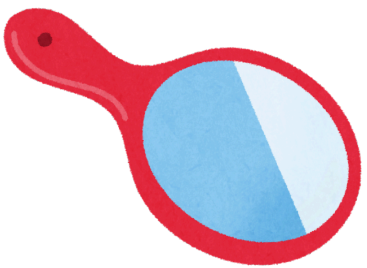
mushroom



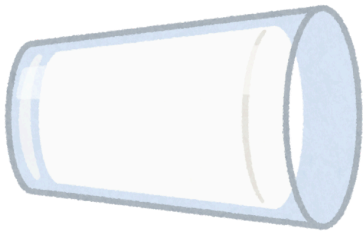
monkey



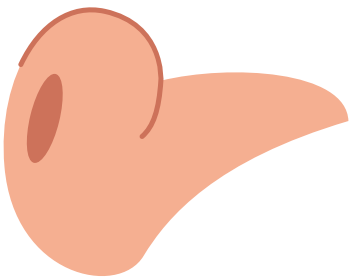
mirror



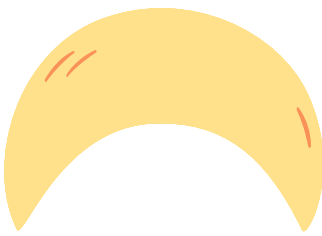
milk



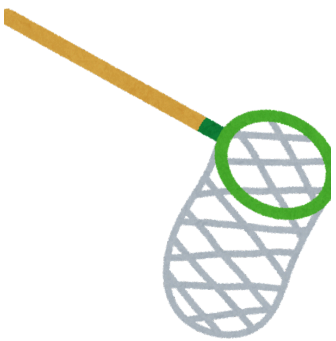
nose



moon



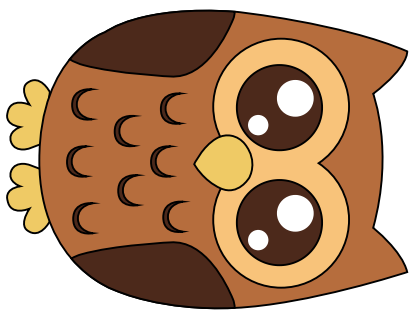
net



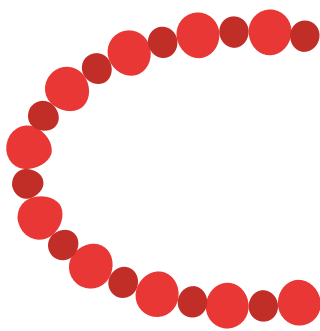
mouse



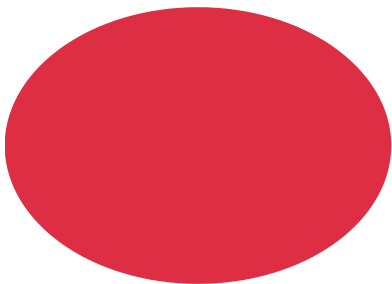
owl



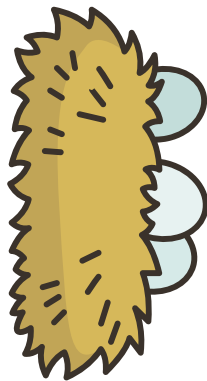
necklace



oval



nest



oven



nail



offer



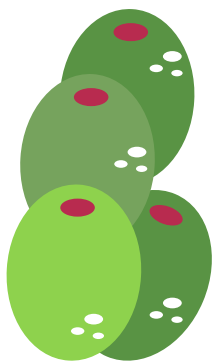
notebook



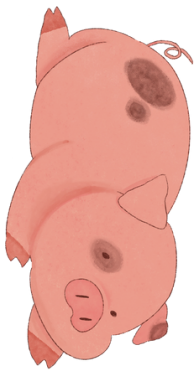
pumpkin



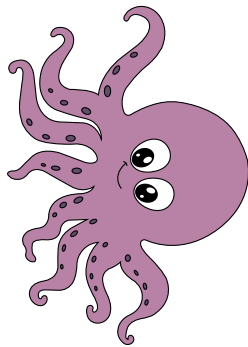
olives



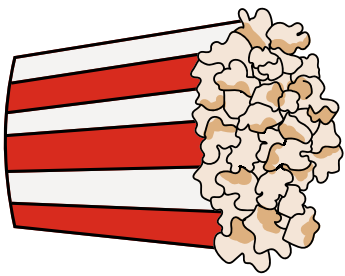
pig



octopus



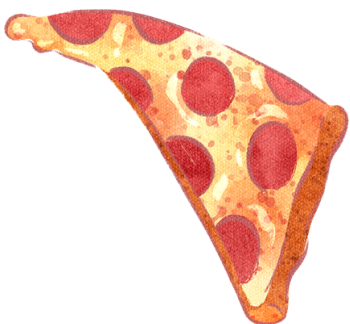
popcorn



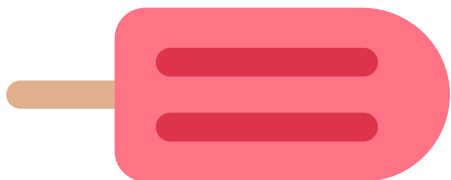
penguin



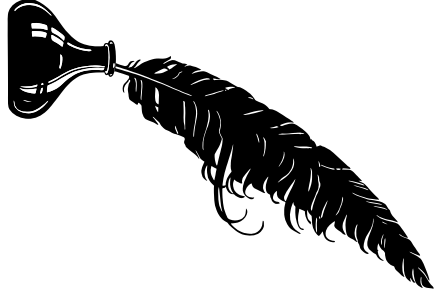
pizza



popsicle



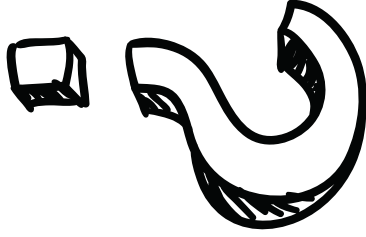
quill



queen



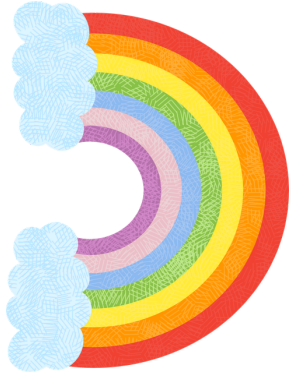
question



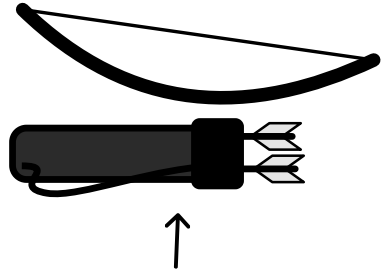
quail



rainbow



quiver



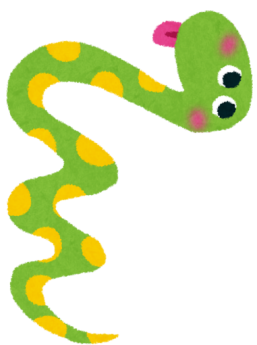
rug



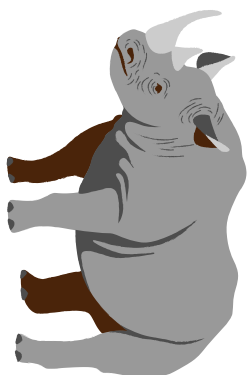
quilt



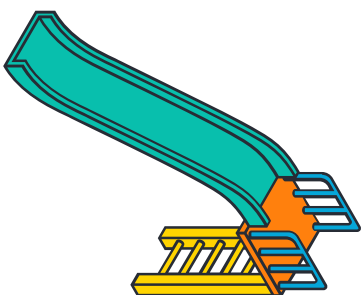
snake



rhinoceros



slide



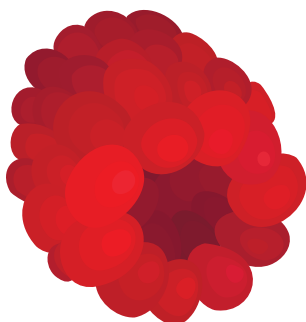
rat



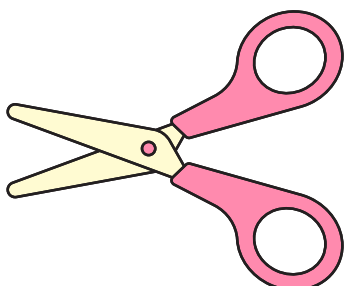
sand



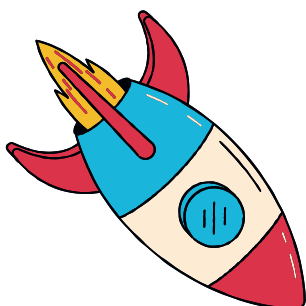
raspberry



scissors



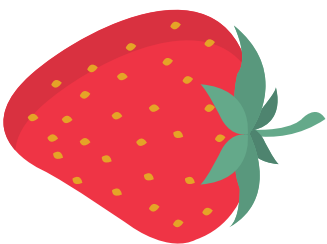
rocket



T-shirt



strawberry



toothbrush



sun



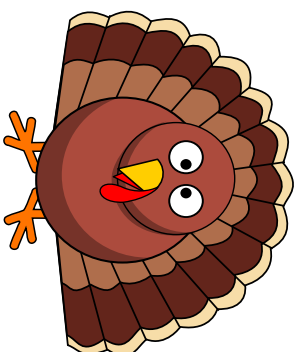
tiger



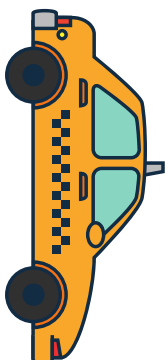
turtles



turkey



taxi



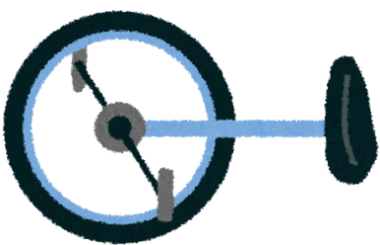
urchin



umbrella



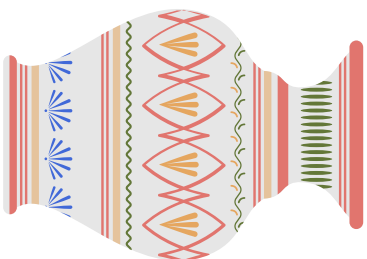
unicycle



Ugg boots



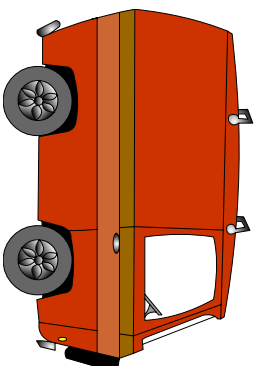
vase



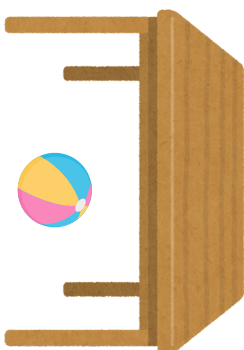
unicorn



van



under



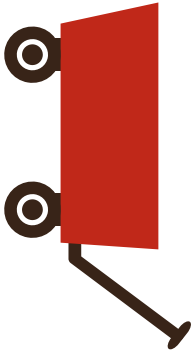
waffles



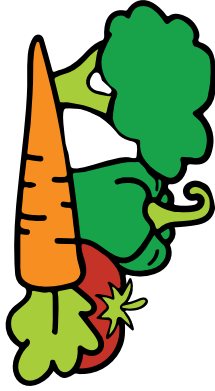
violin



wagon



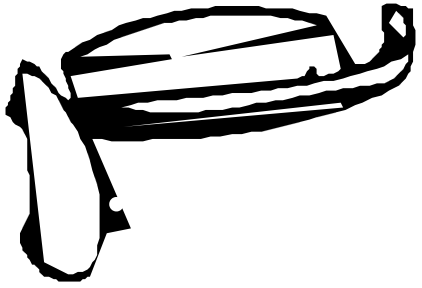
vegetables



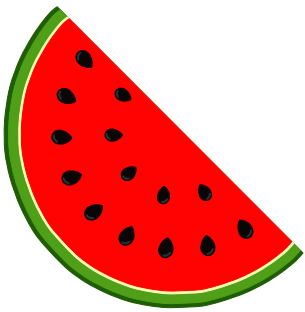
walrus



vacuum



watermelon



volcano



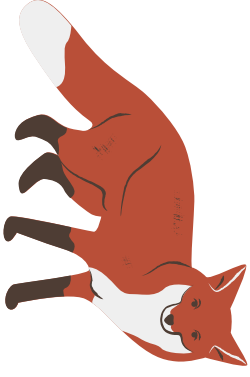
box



whale



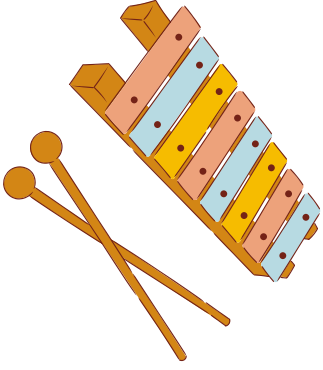
fox



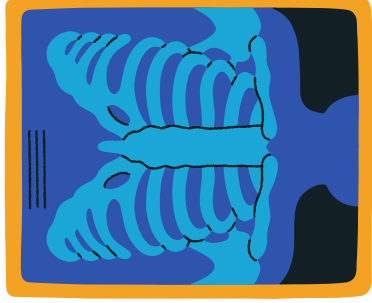
wood



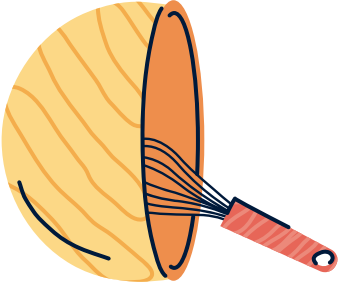
xylophone



X-ray



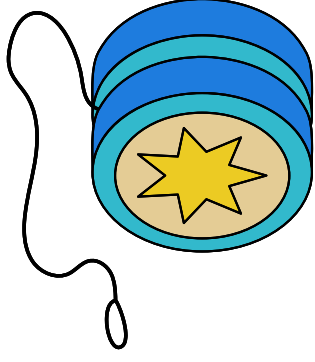
mix



exit



yo-yo



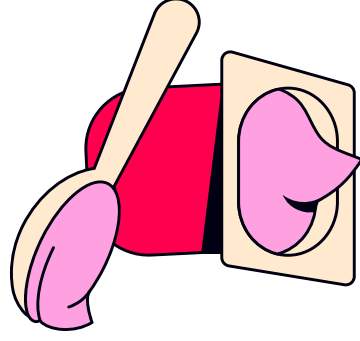
Yarn



yak



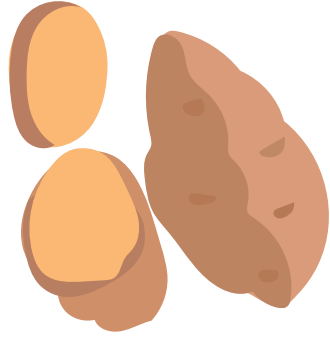
yoghurt



zebra



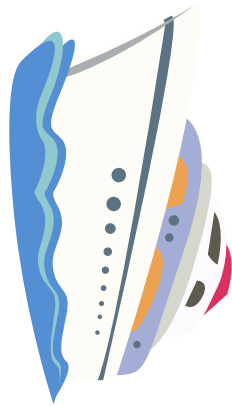
yam



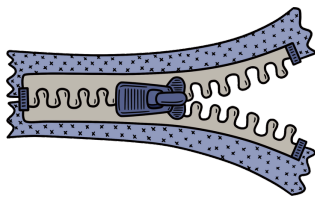
zoo



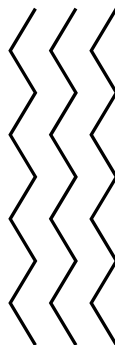
yacht



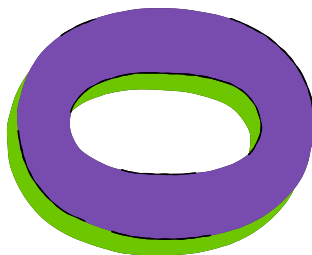
Zipper



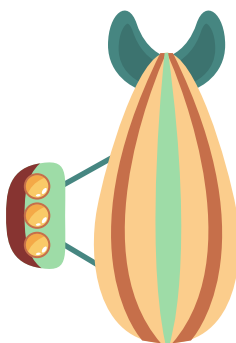
zigzag



zero

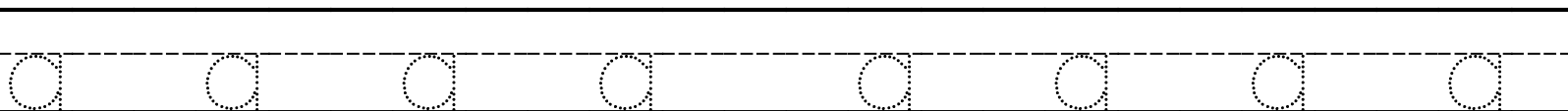
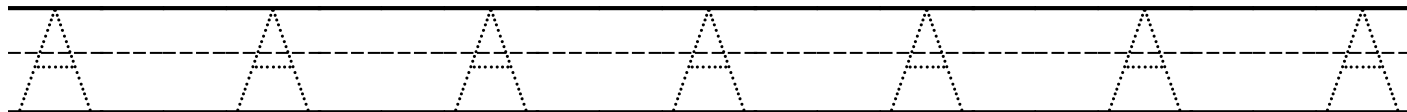
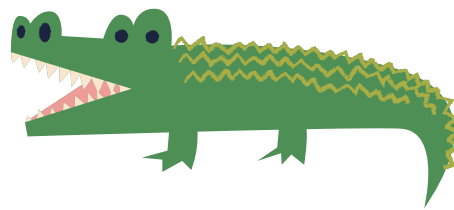


zeppelin

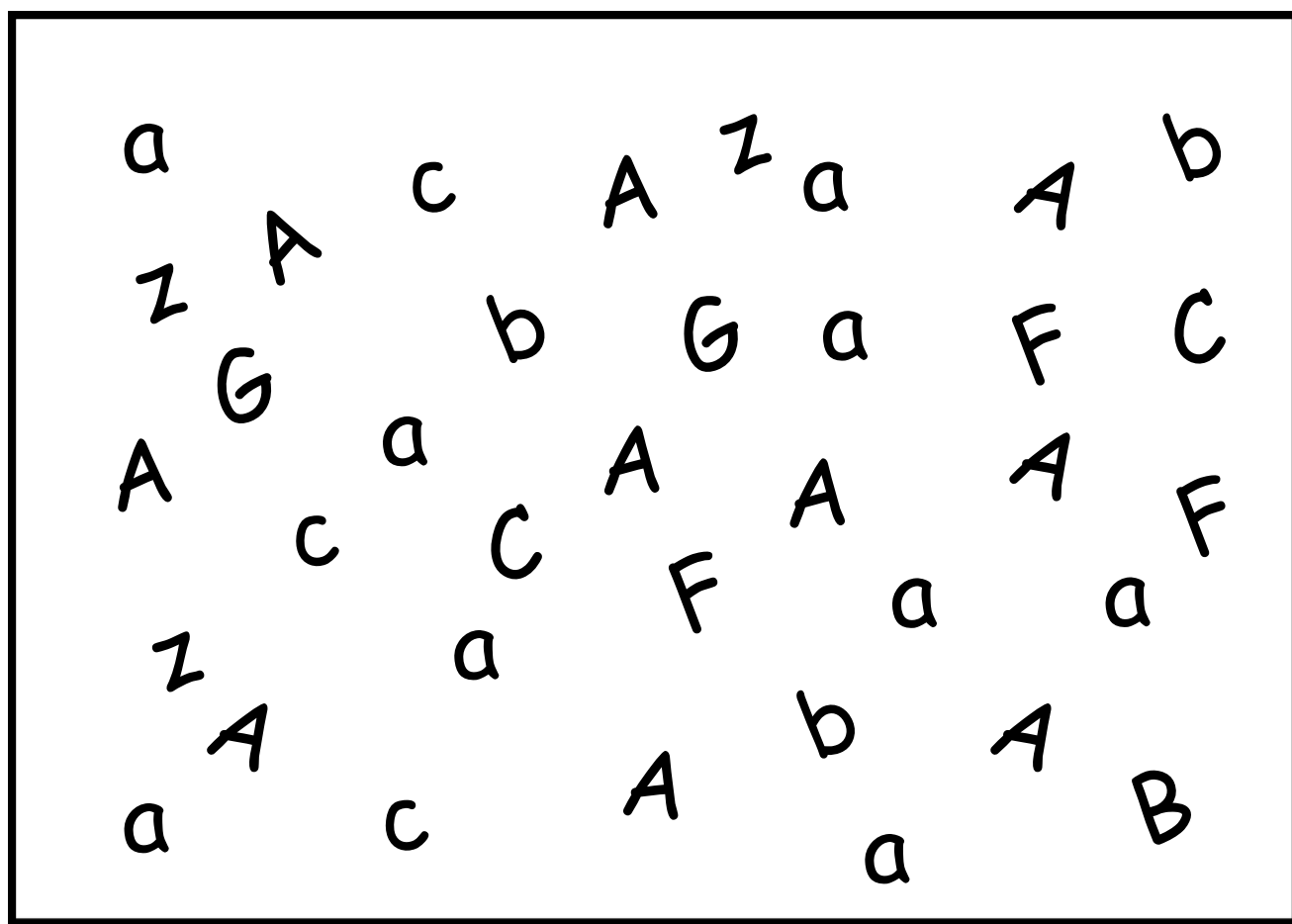


Alphabet

Aa

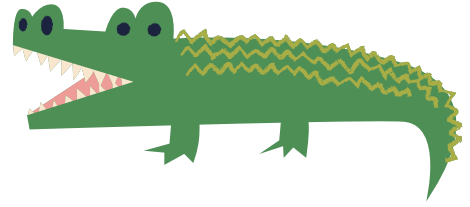


Circle the letter Aa



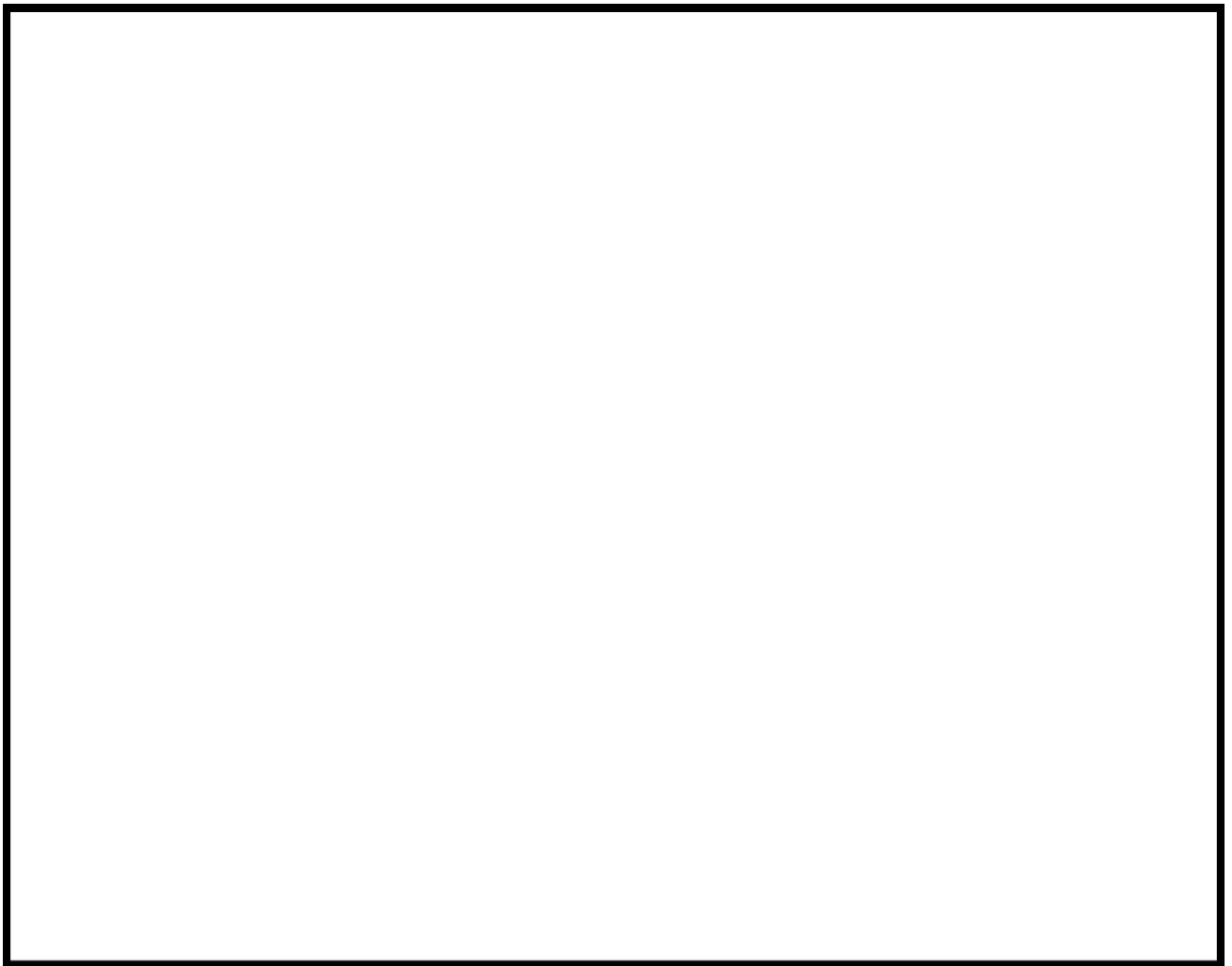
Aa

A says /a/.



A is for alligator.

Draw something that starts with Aa.



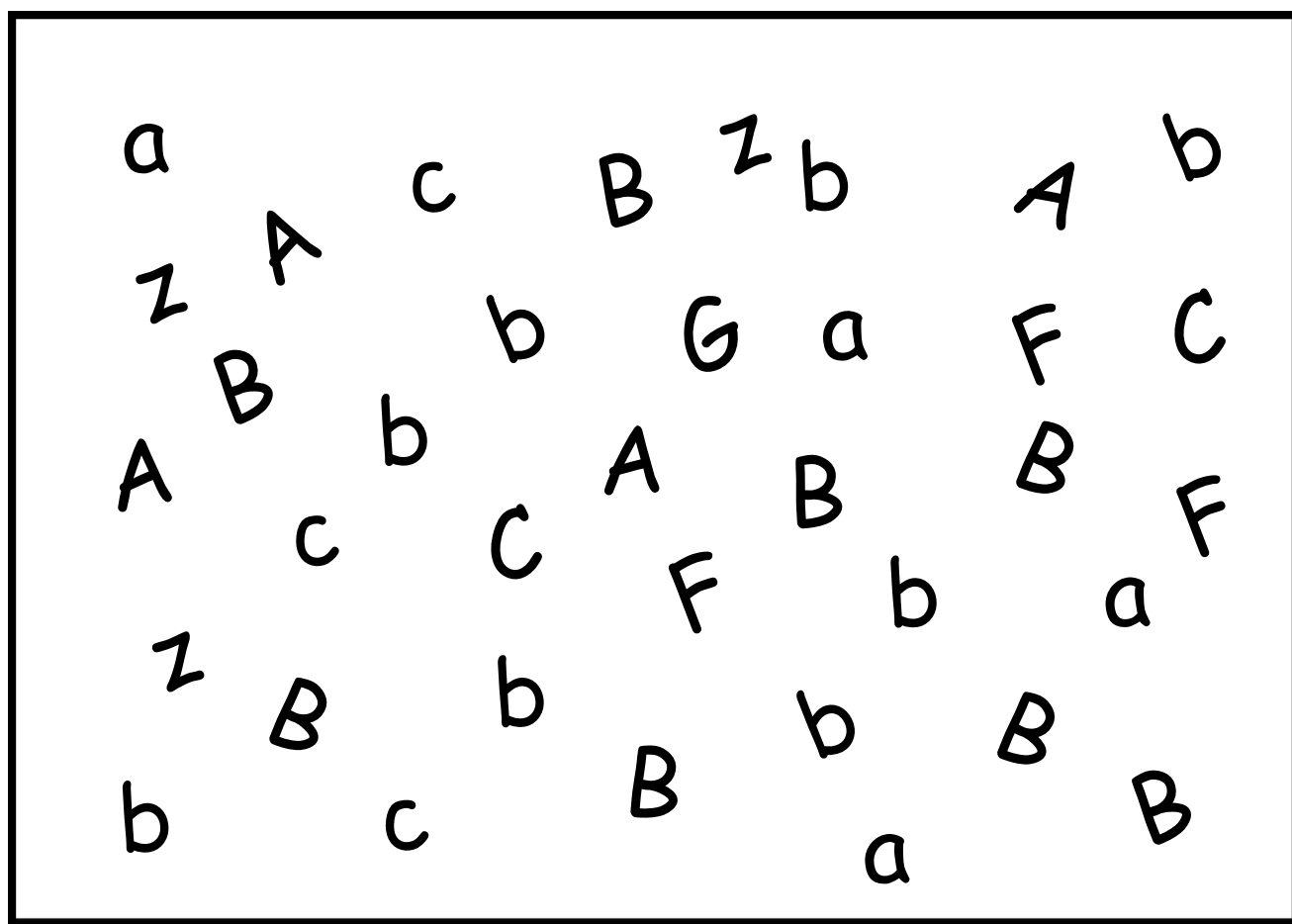
Bb



B B B B B B B B

b b b b b b b b

Circle the letter Bb



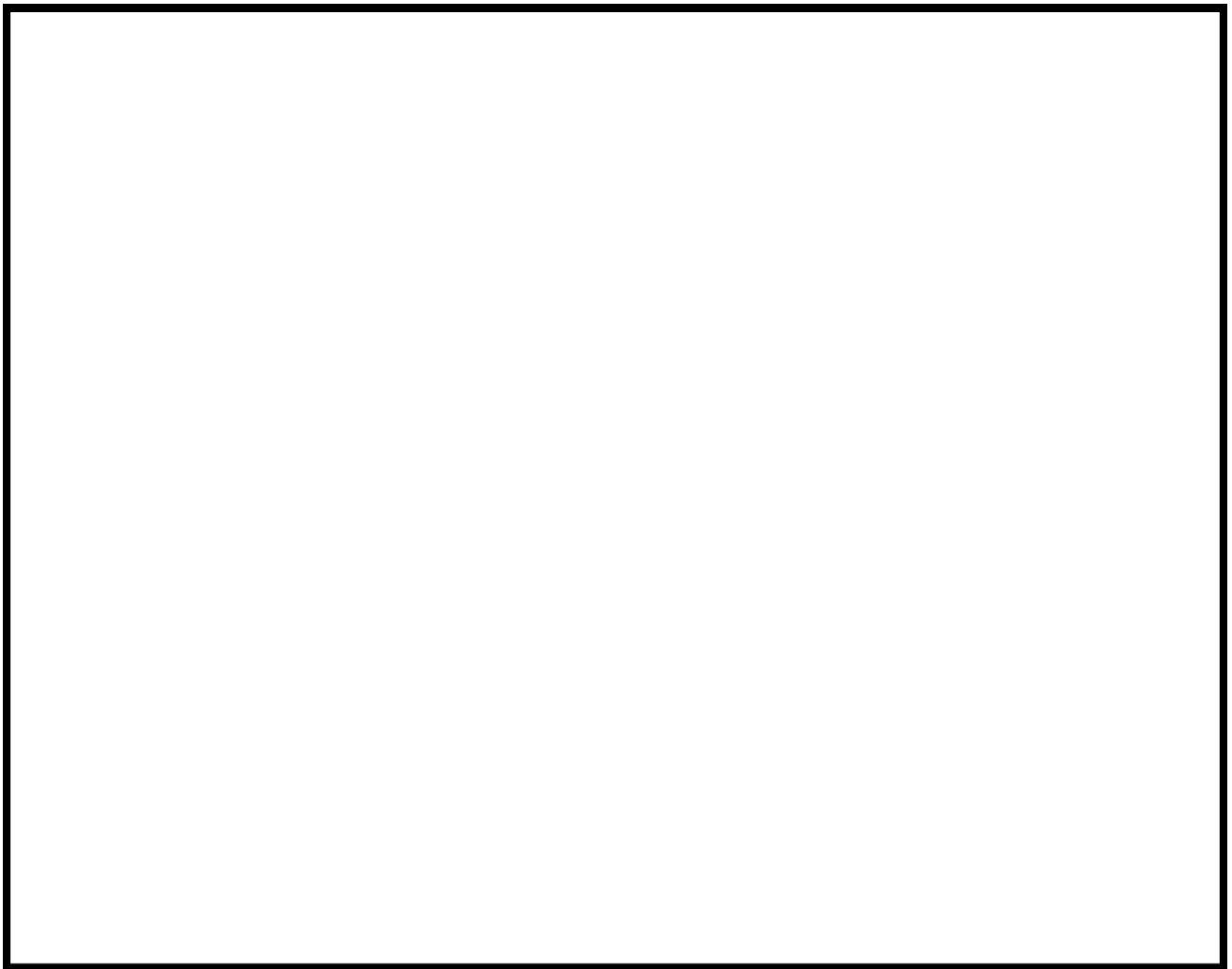
Bb

Bb says /b/.

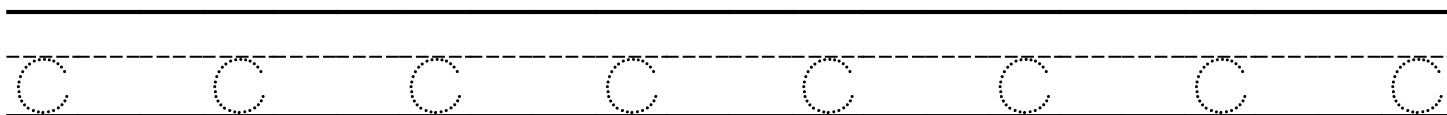
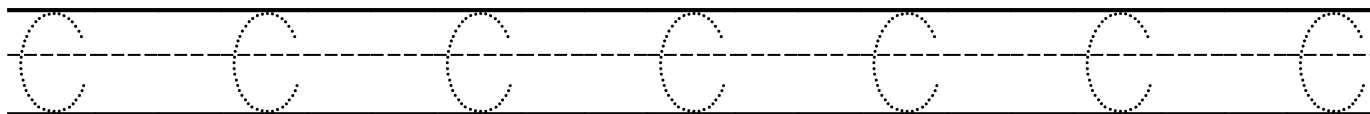


B is for bee.

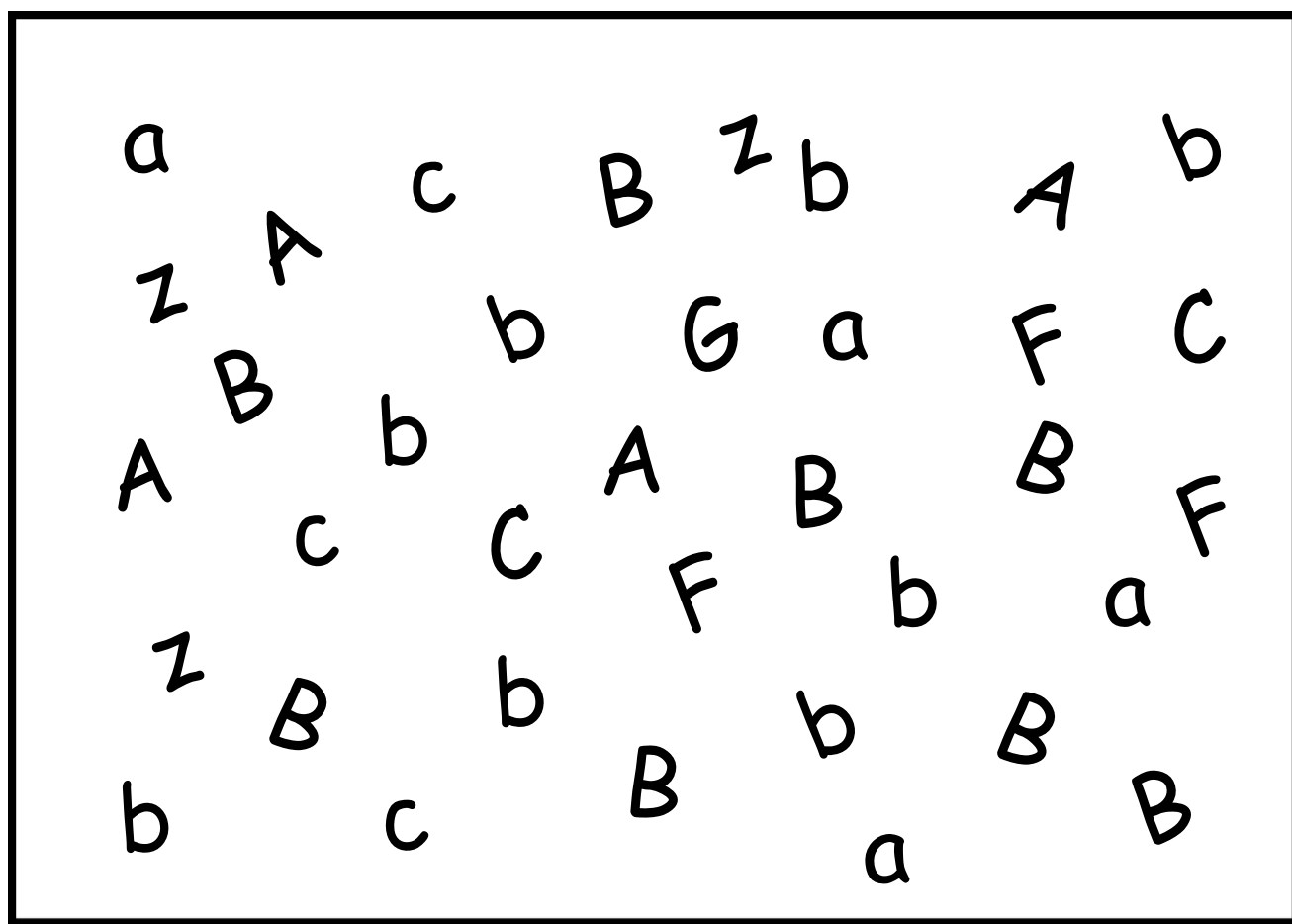
Draw something that starts with Bb.



Cc



Circle the letter Cc



Cc

A says /k/.



C is for cat.

Draw something that starts with Cc.

A large, empty rectangular box with a thick black border, intended for a child to draw something that starts with the letter Cc.

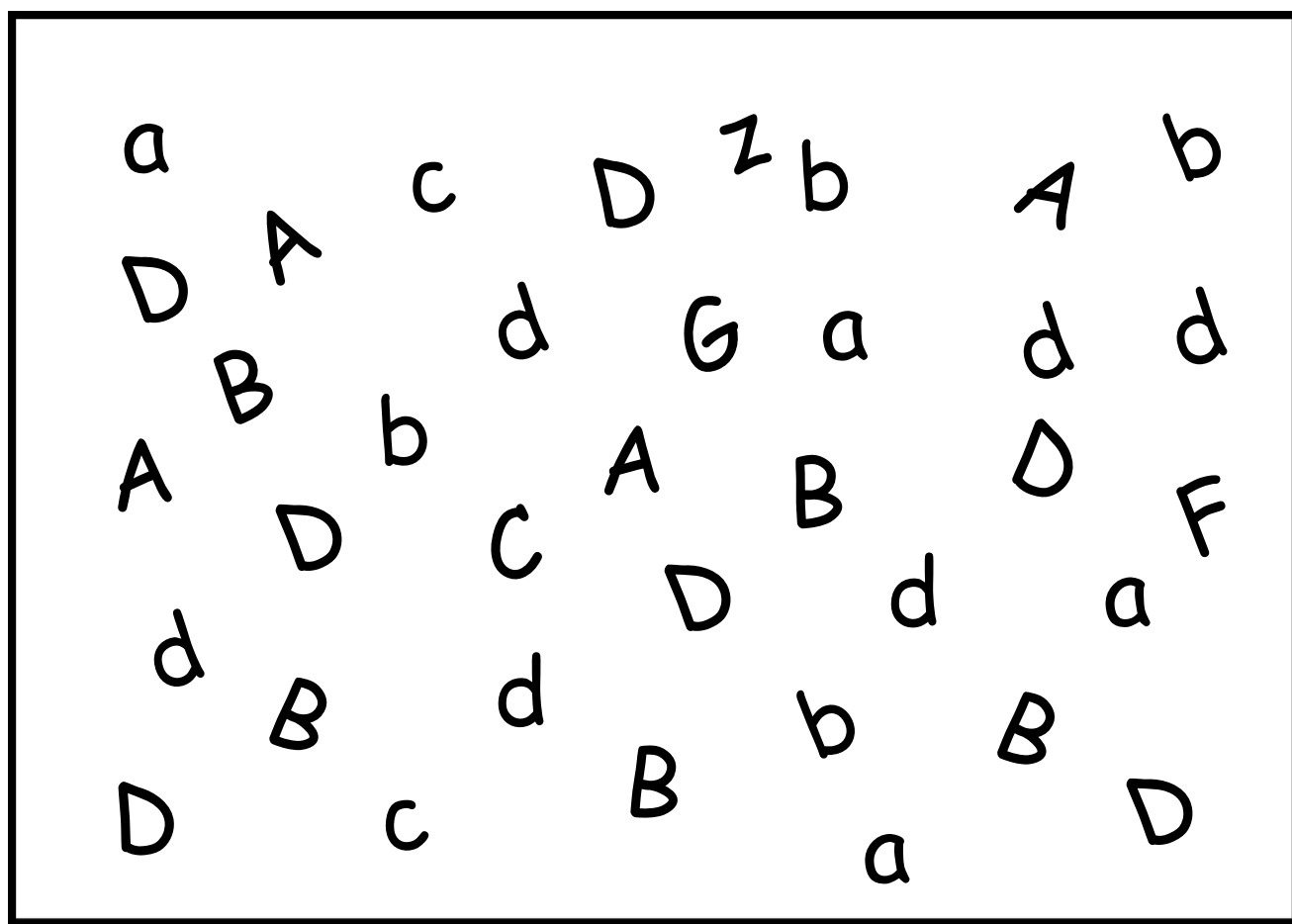
Dd



D D D D D D D

d d d d d d d d

Circle the letter Dd



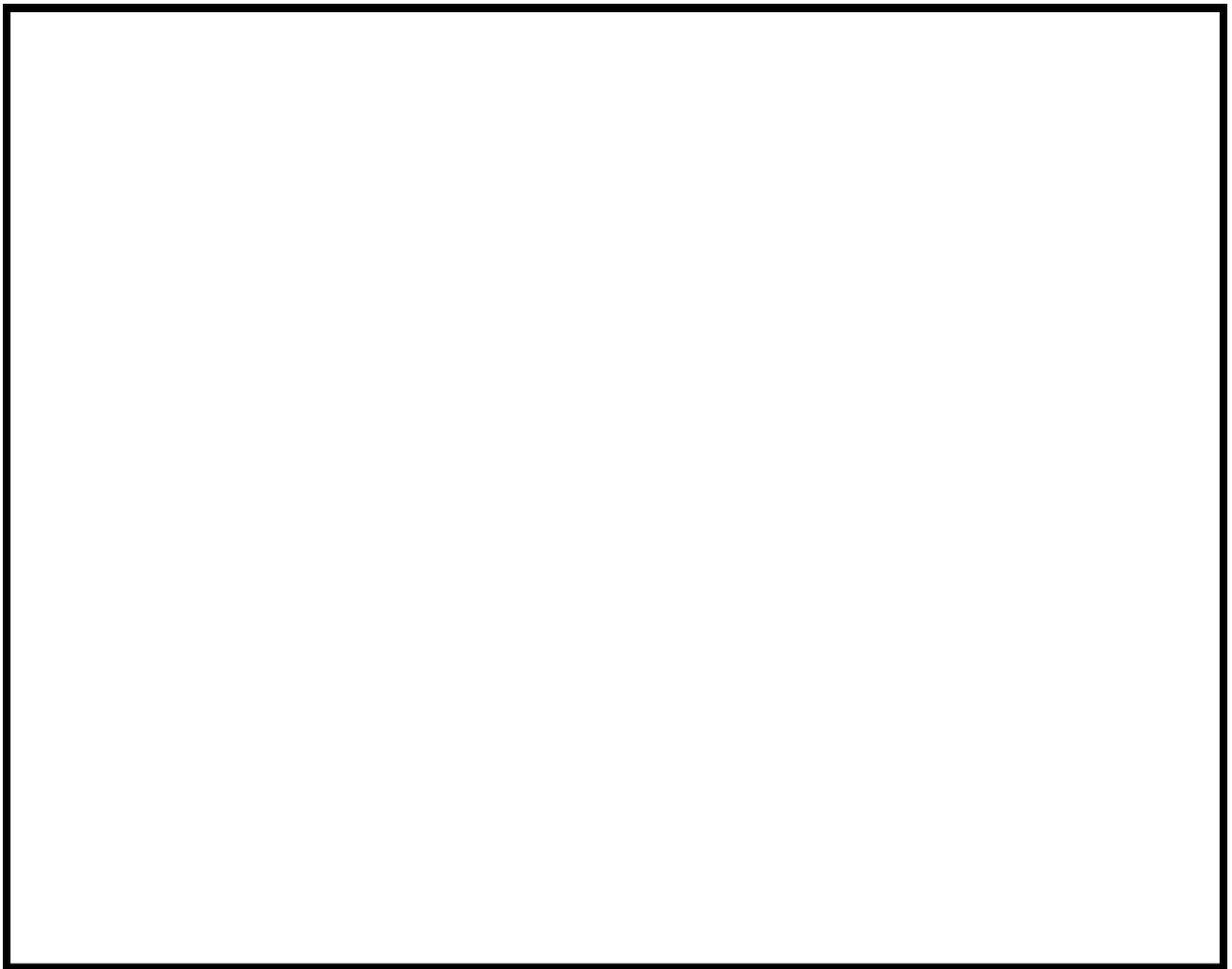
Dd

A says /d/.

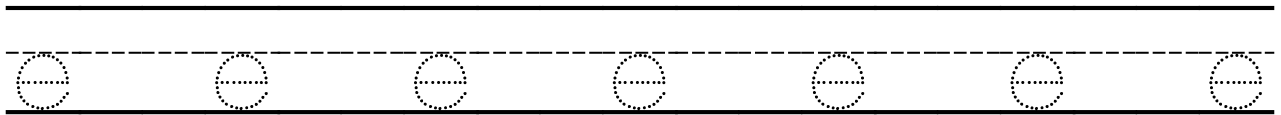
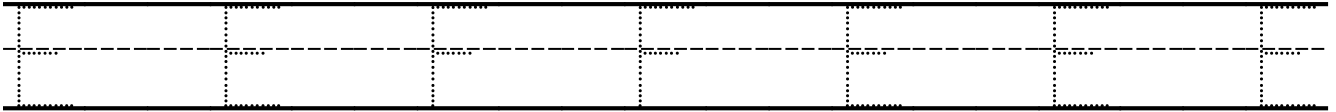


D is for dog.

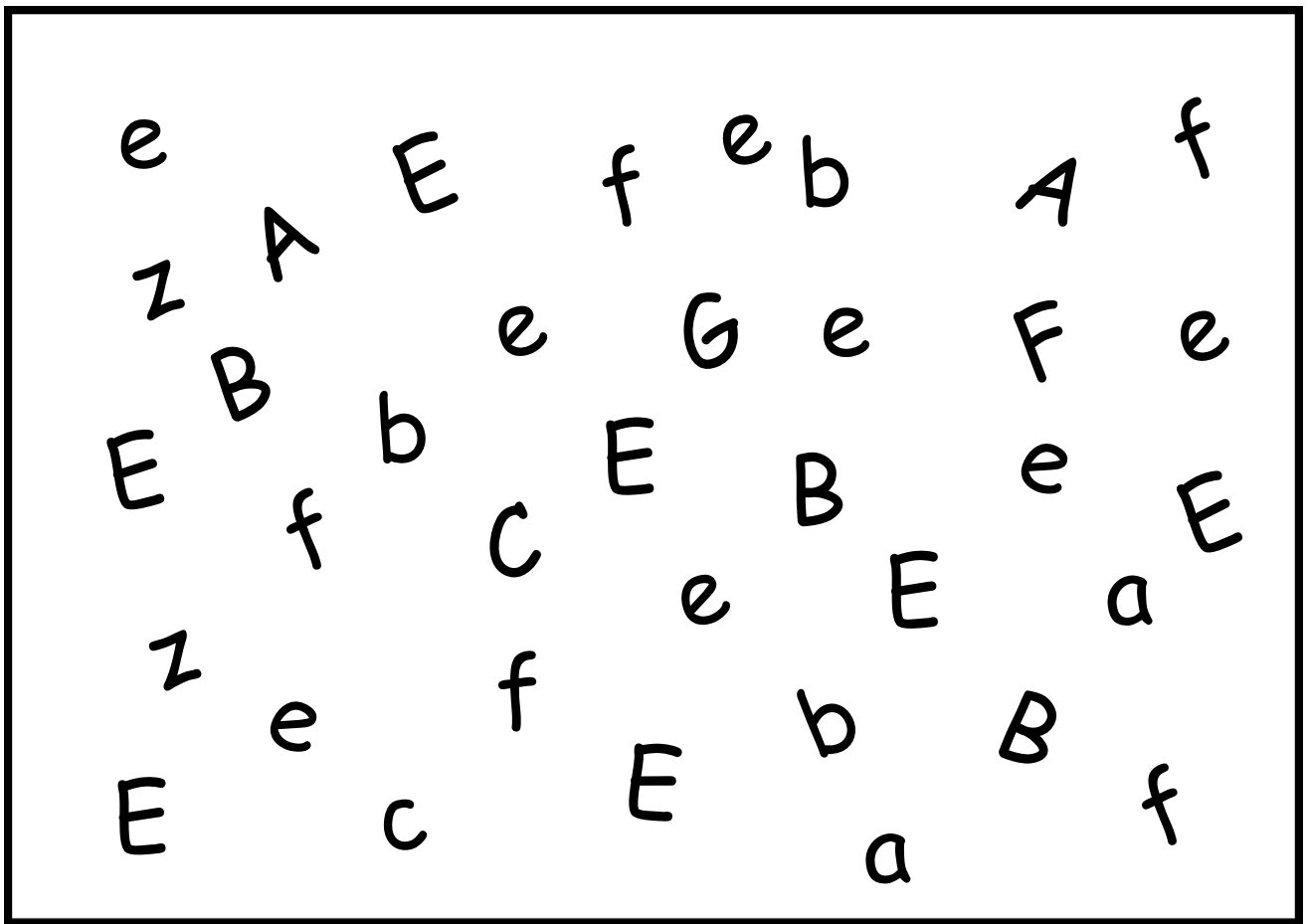
Draw something that starts with Dd.



Ee

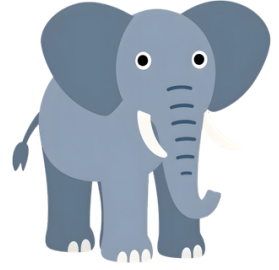


Circle the letter Ee



Ee

A says /e/.

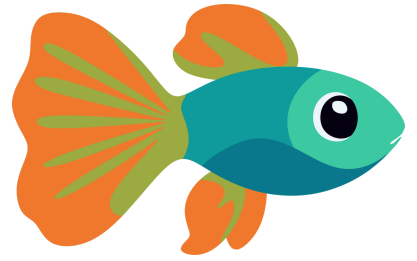


E is for elephant.

Draw something that starts with Ee.

A large, empty rectangular box with a black border, intended for a child to draw something that starts with the letter 'Ee'.

Ff



F F F F F F F F

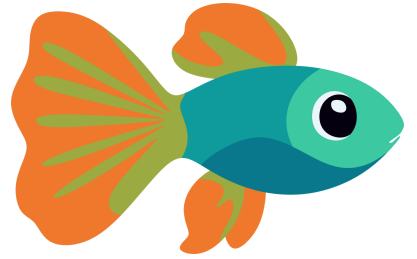
f f f f f f f f

Circle the letter Ff

a c B z f A F
F f B b F a F C
A B b A B b a F
z B C b f B a
f c B f a F

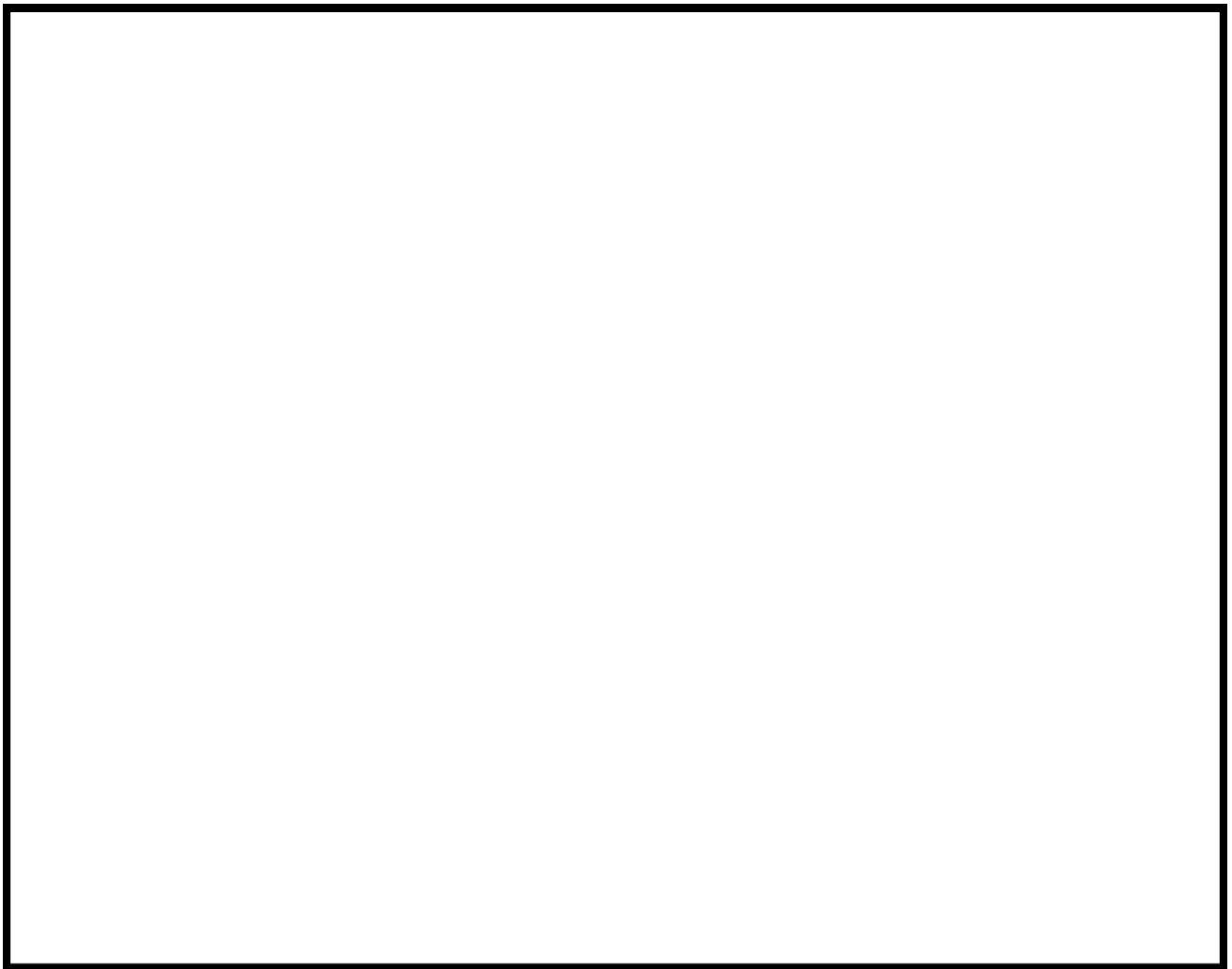
Ff

A says /f/.

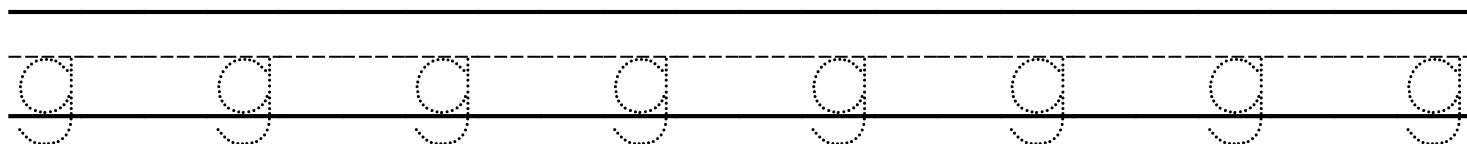
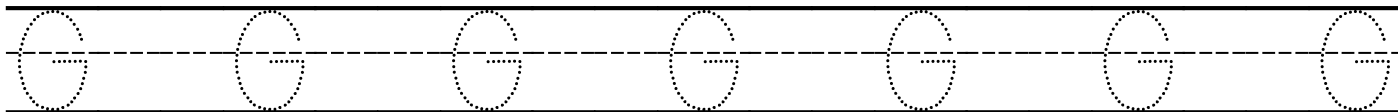


F is for fish.

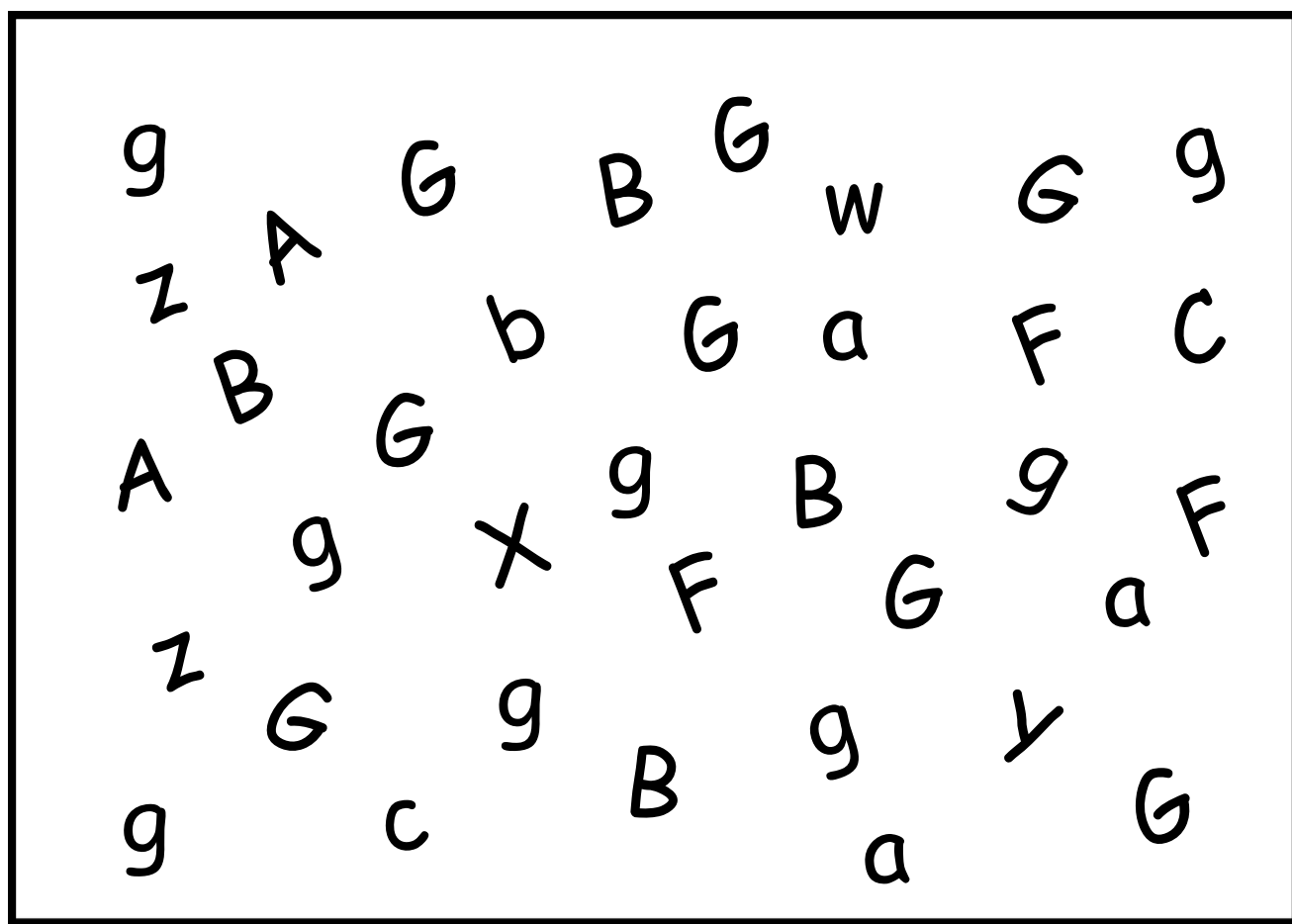
Draw something that starts with Ff.



Gg



Circle the letter Gg



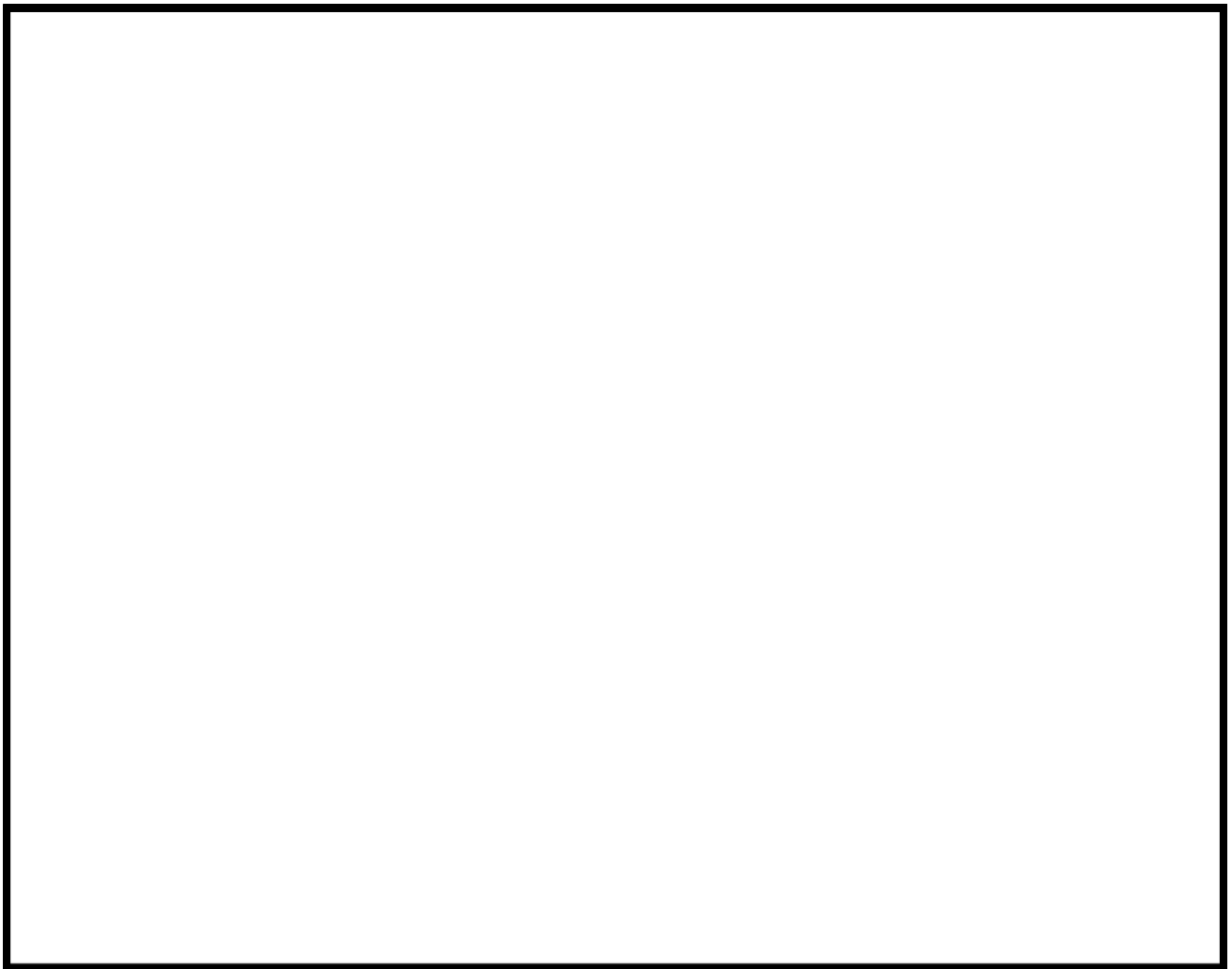
Gg

A says /g/.

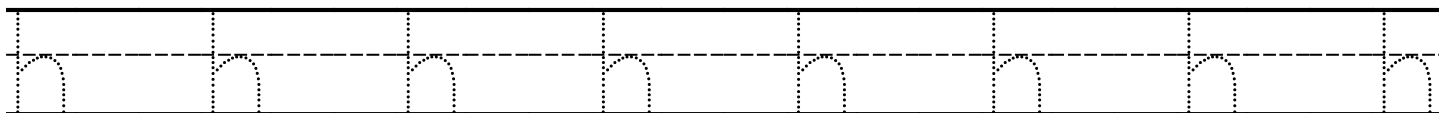
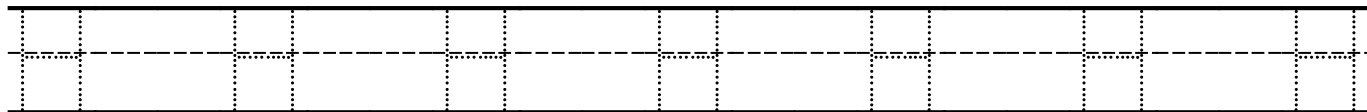
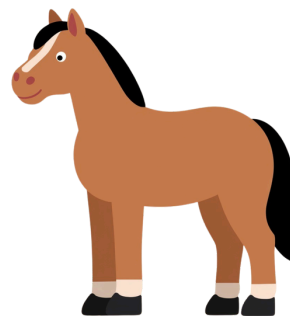


G is for goat.

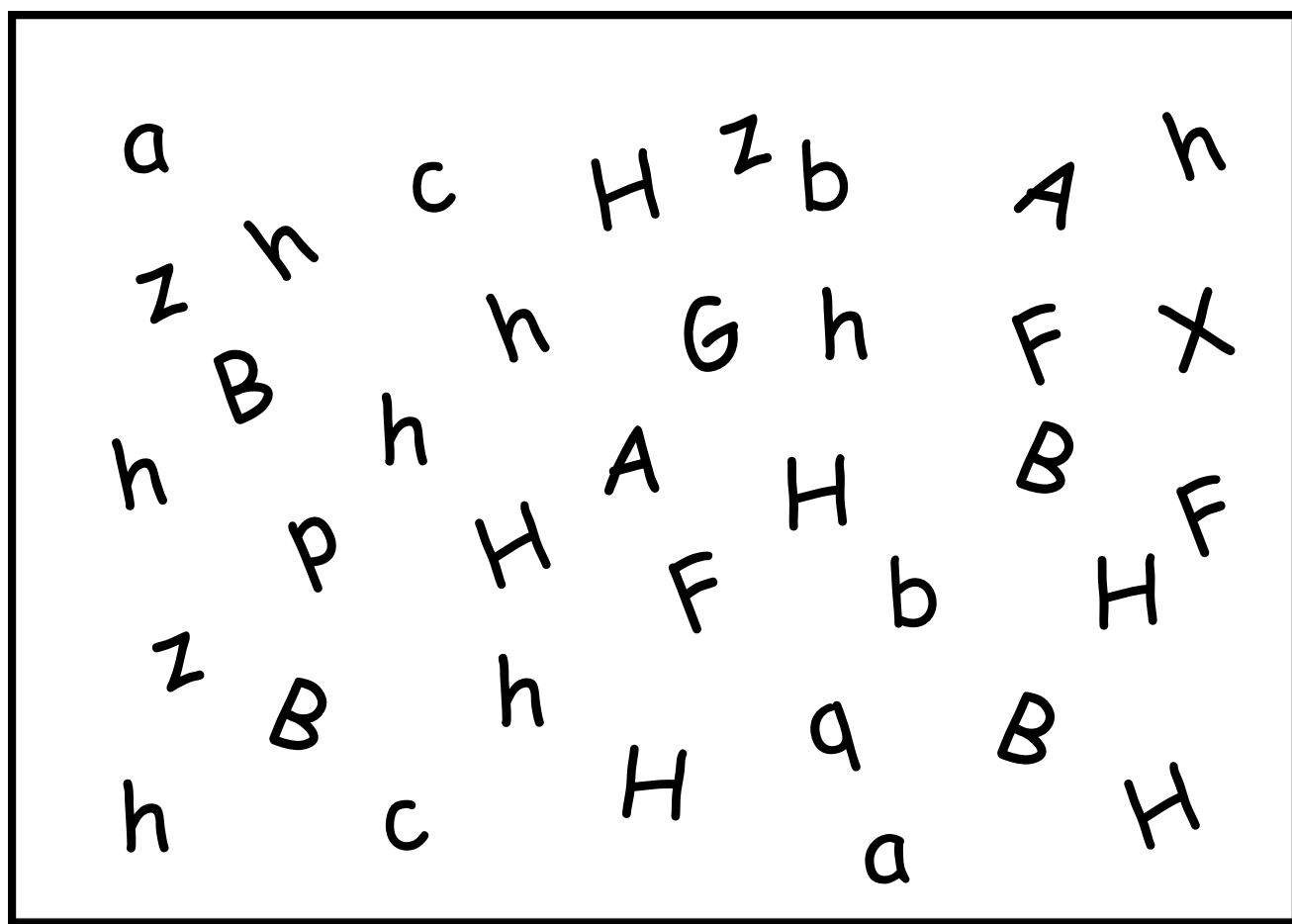
Draw something that starts with Gg.



Hh

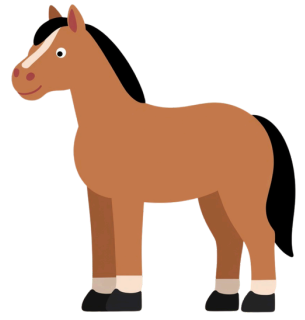


Circle the letter Hh



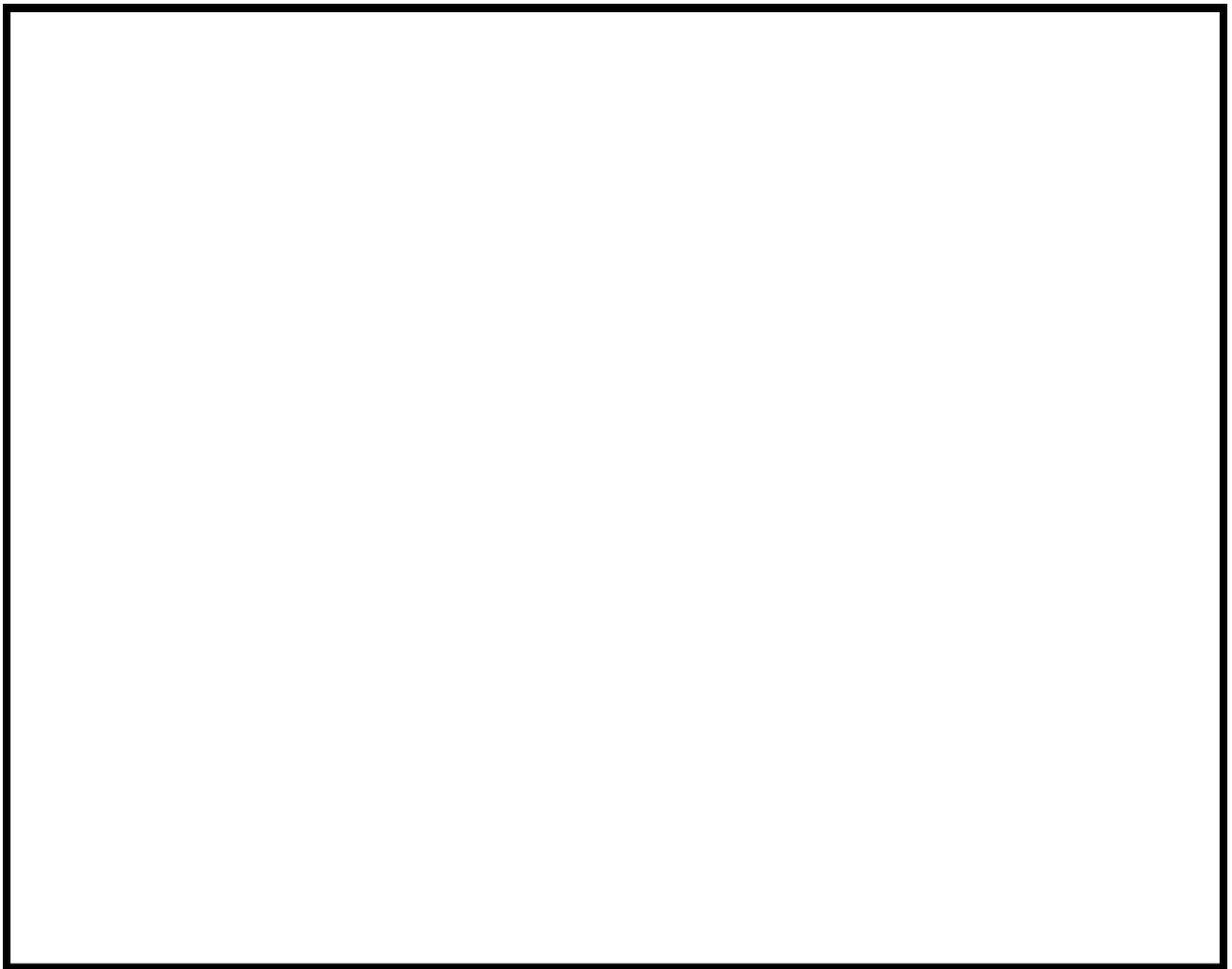
Hh

A says /h/.

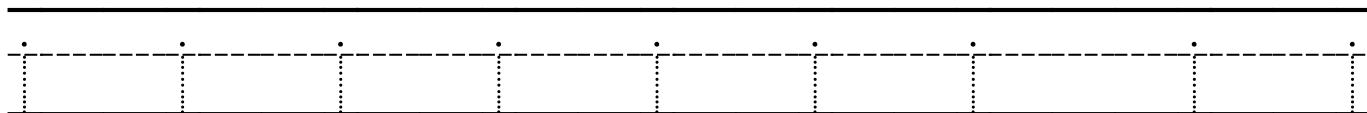
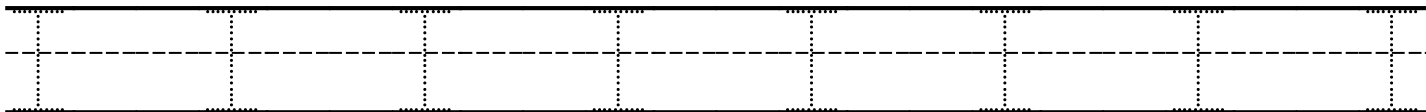
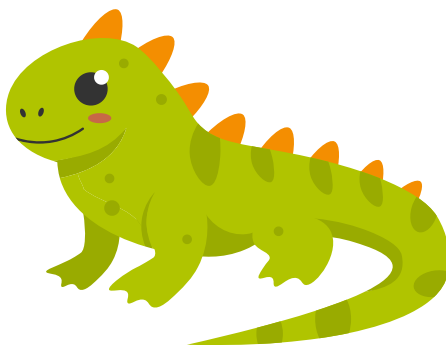


H is for horse.

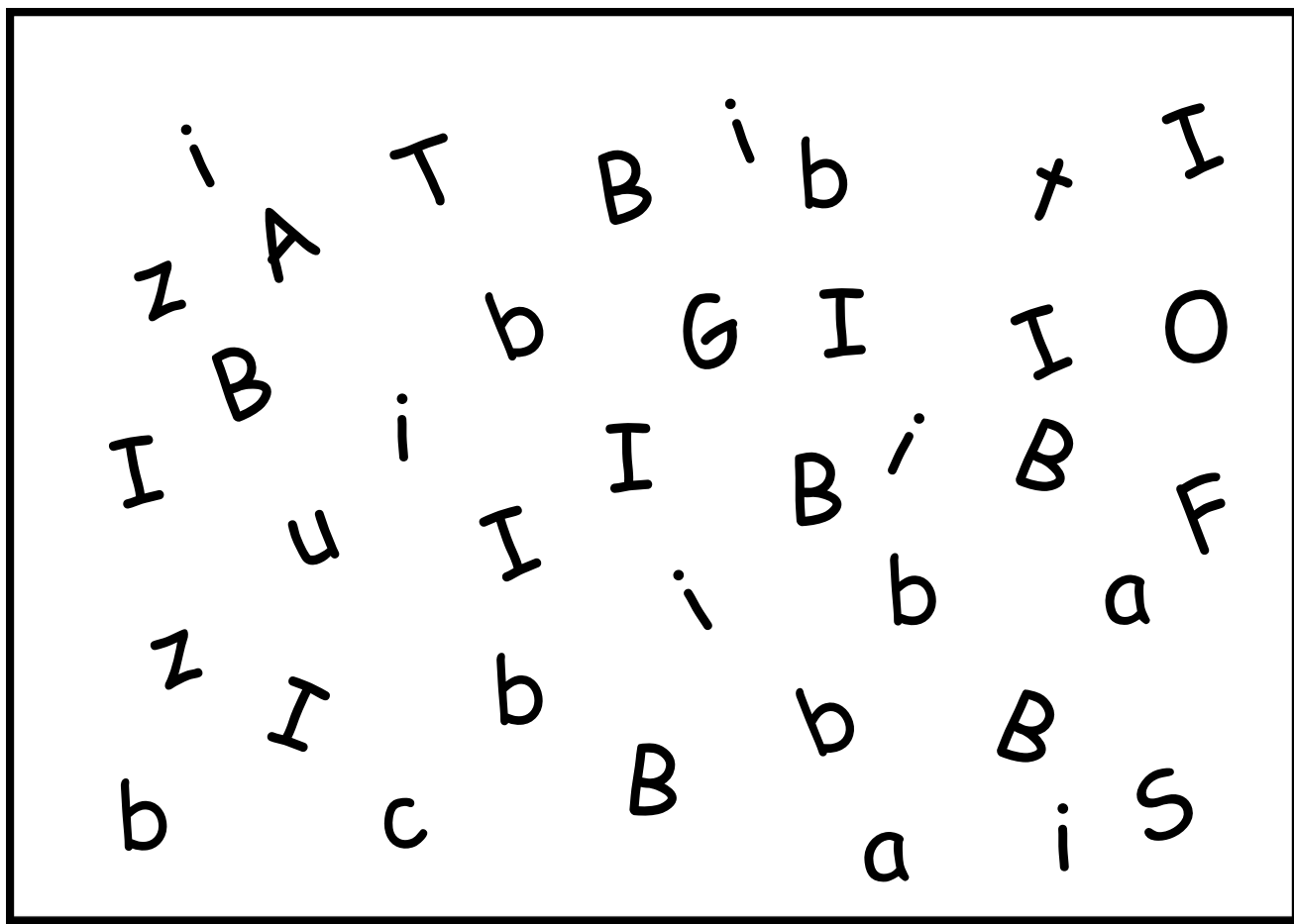
Draw something that starts with Hh.



Ii

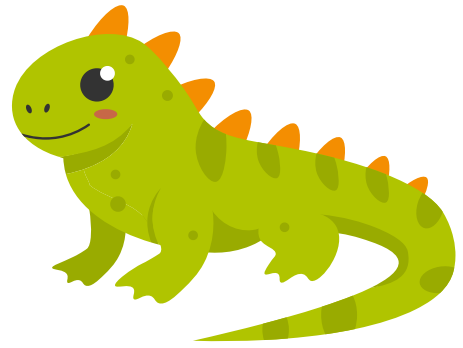


Circle the letter Ii



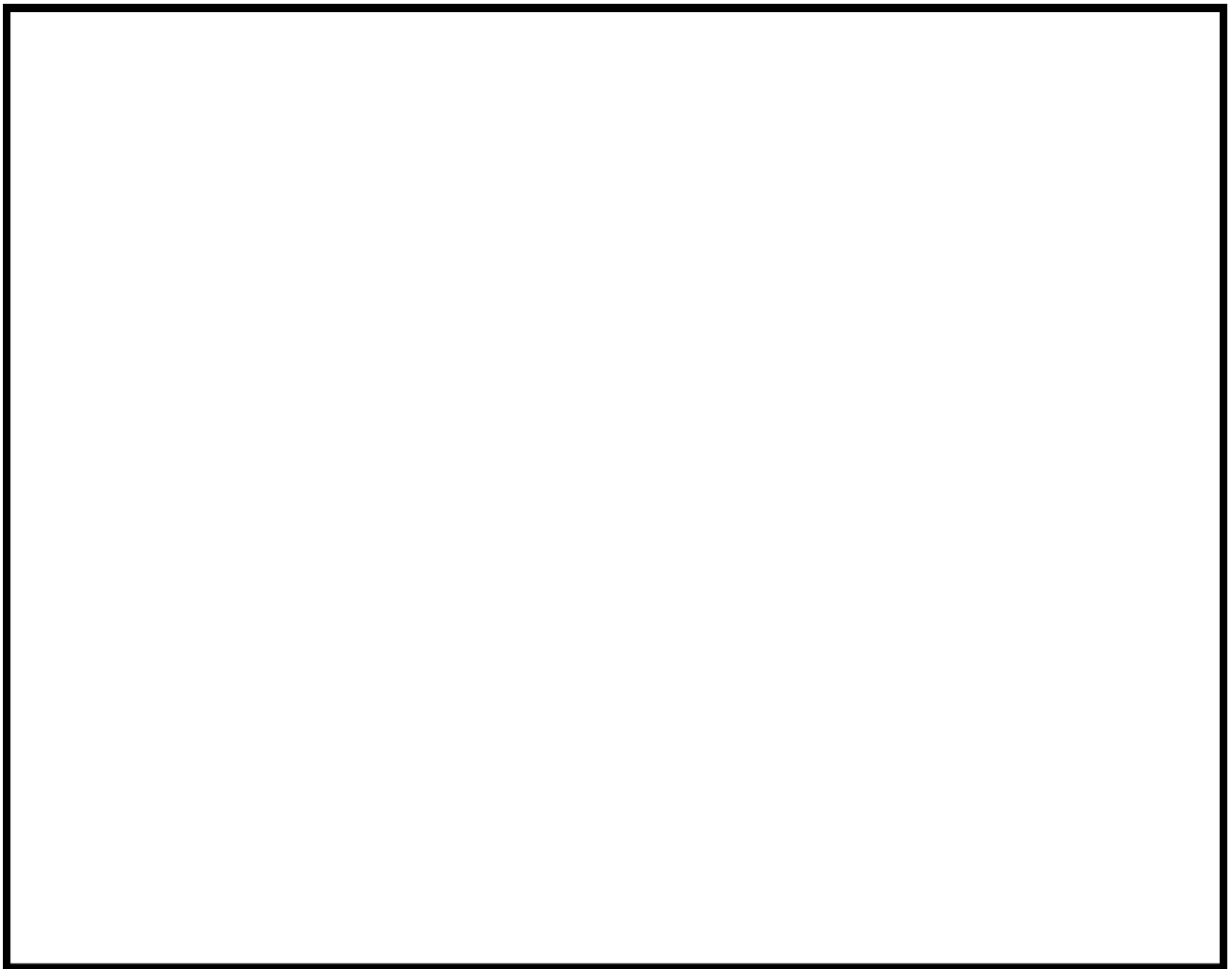
Ii

A says /i/.

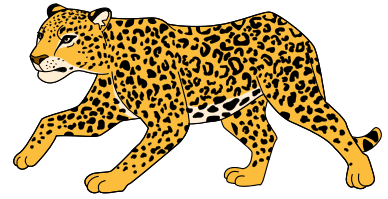


I is for iguana.

Draw something that starts with Ii.



Jj



J J J J J J J

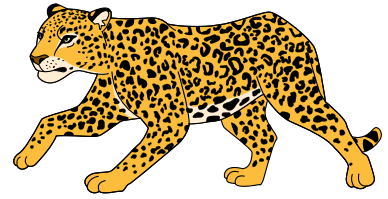
j j j j j j j j j j

Circle the letter Jj

j c J z b A j
z A j G s J C
A j C J B B j
J I C F J O
b j J b j
c B a L

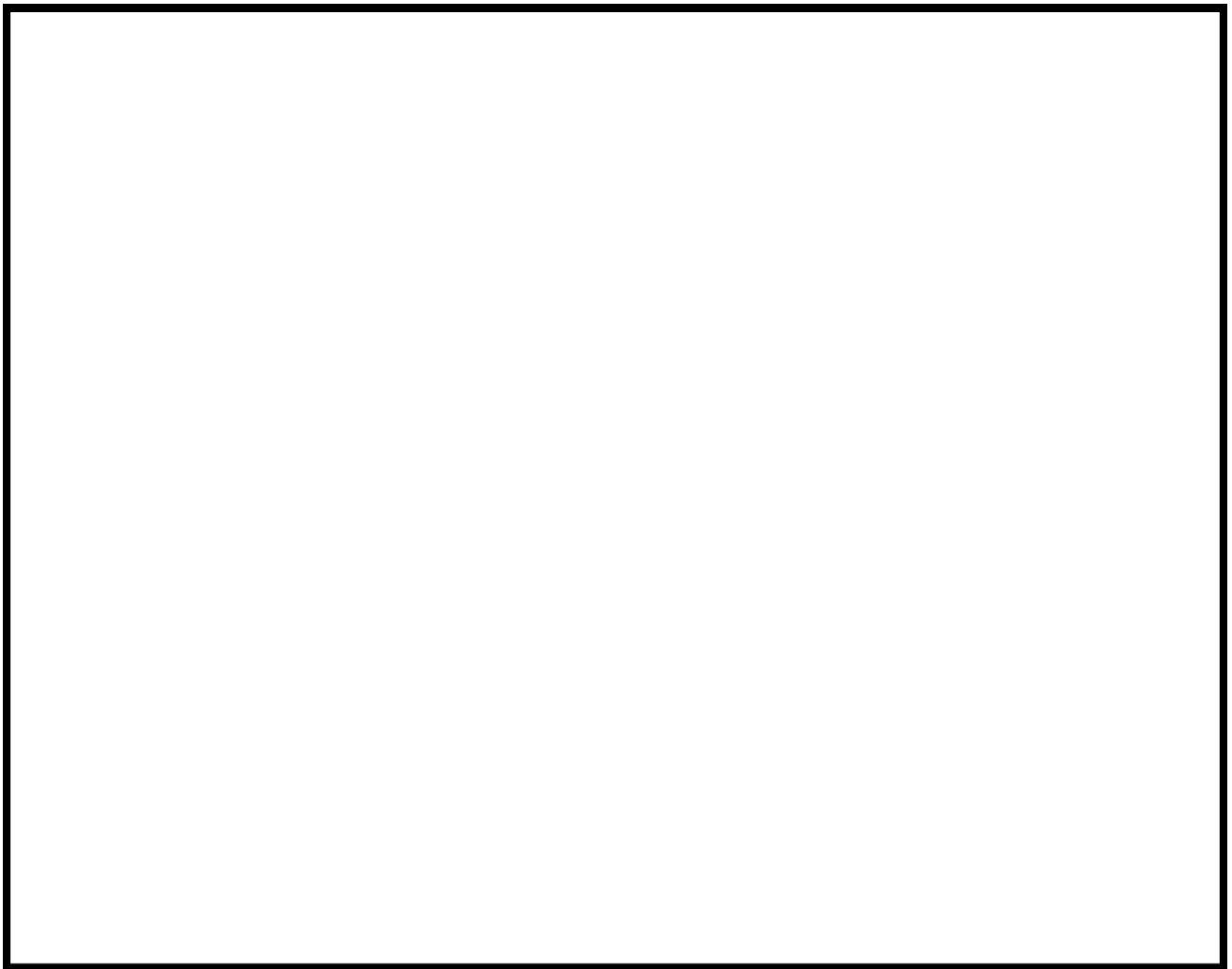
Jj

A says /j/.

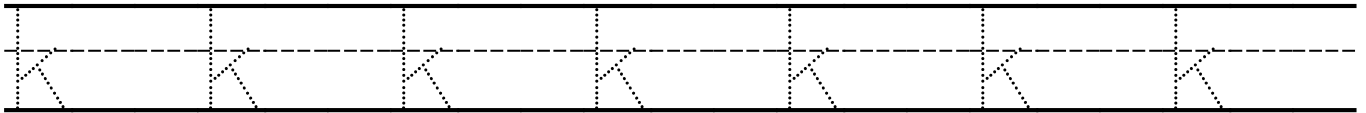
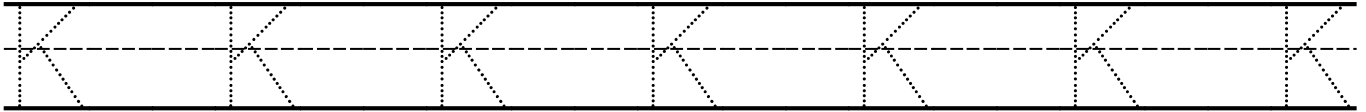


J is for jaguar.

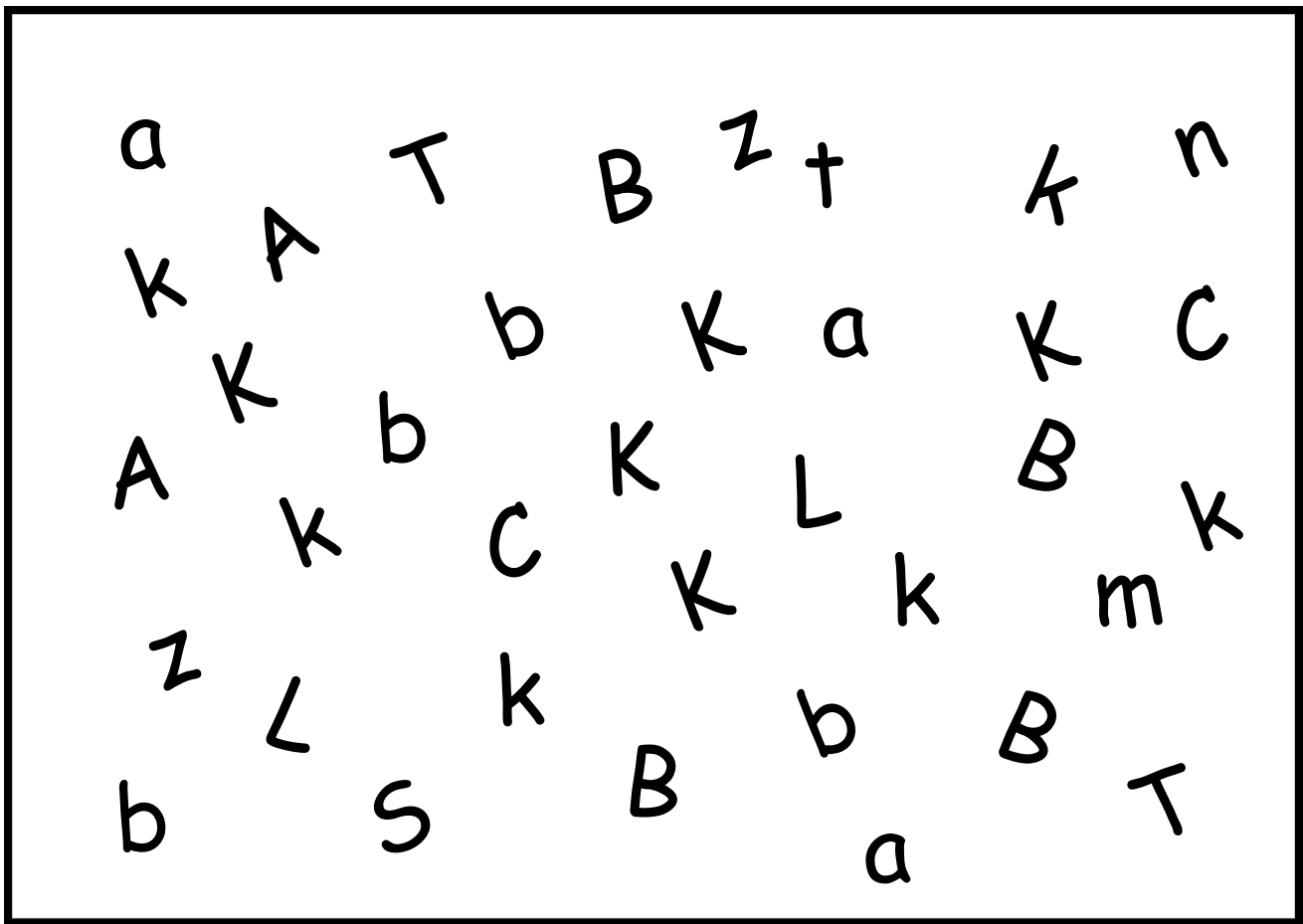
Draw something that starts with Jj.



Kk



Circle the letter Kk



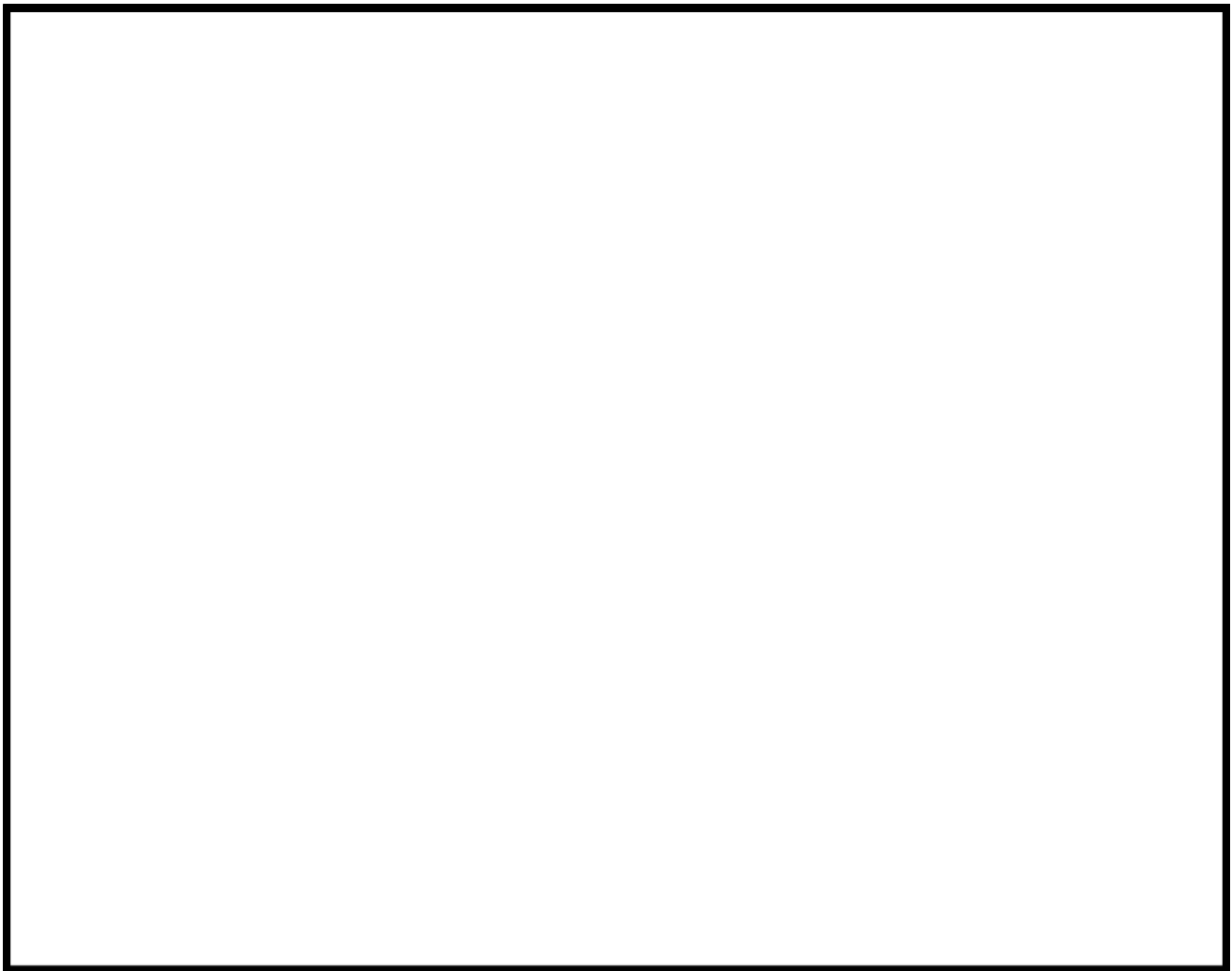
Kk

A says /k/.

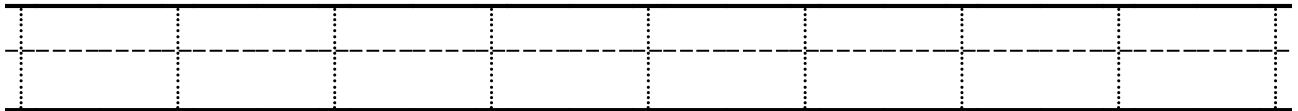
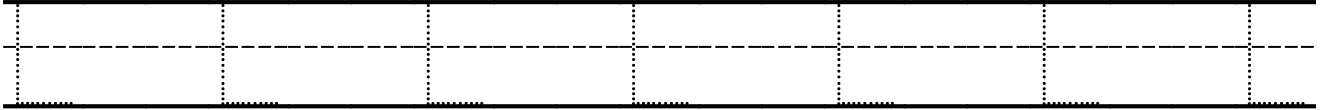


K is for kangaroo.

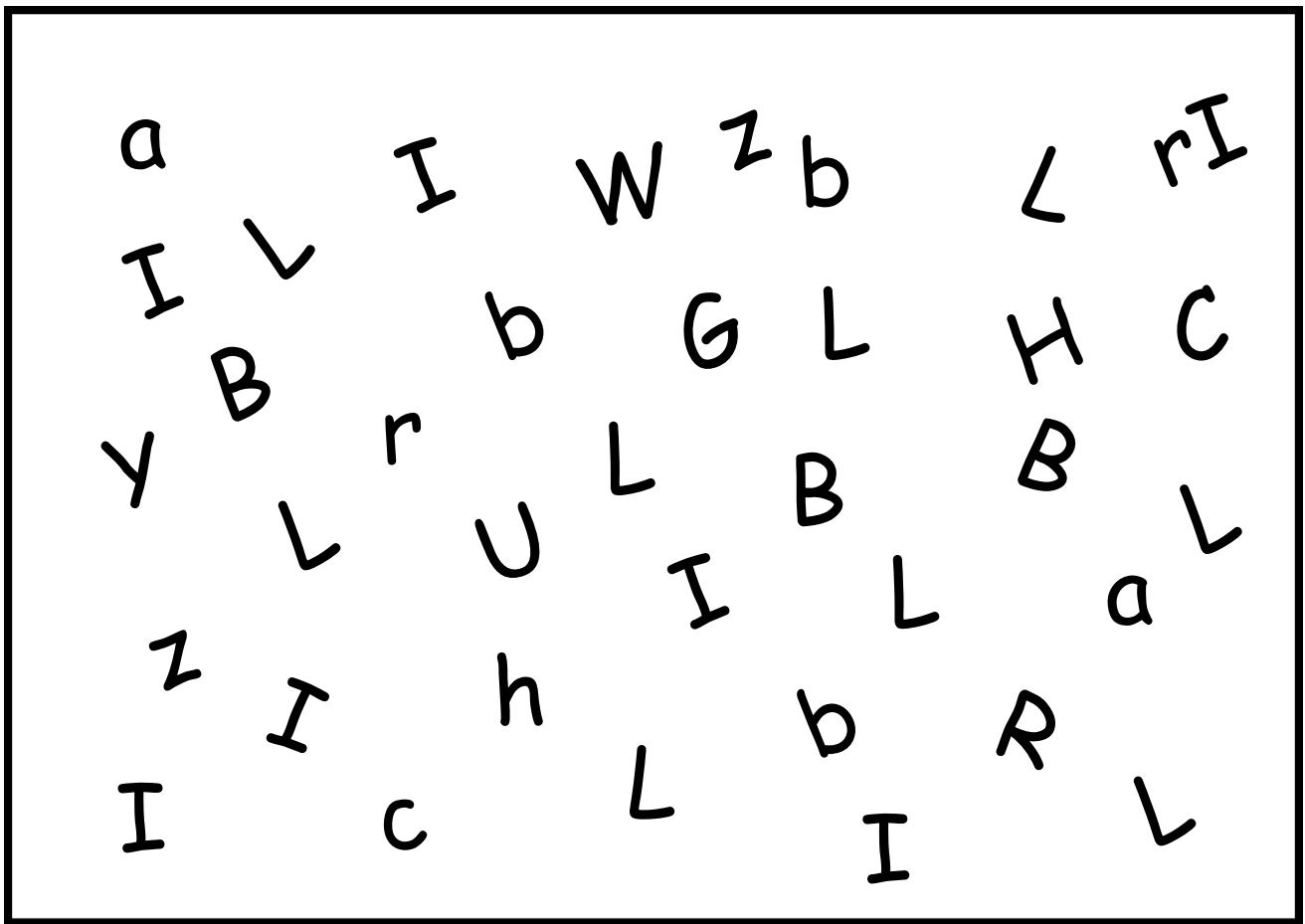
Draw something that starts with Kk.



LI



Circle the letter LI



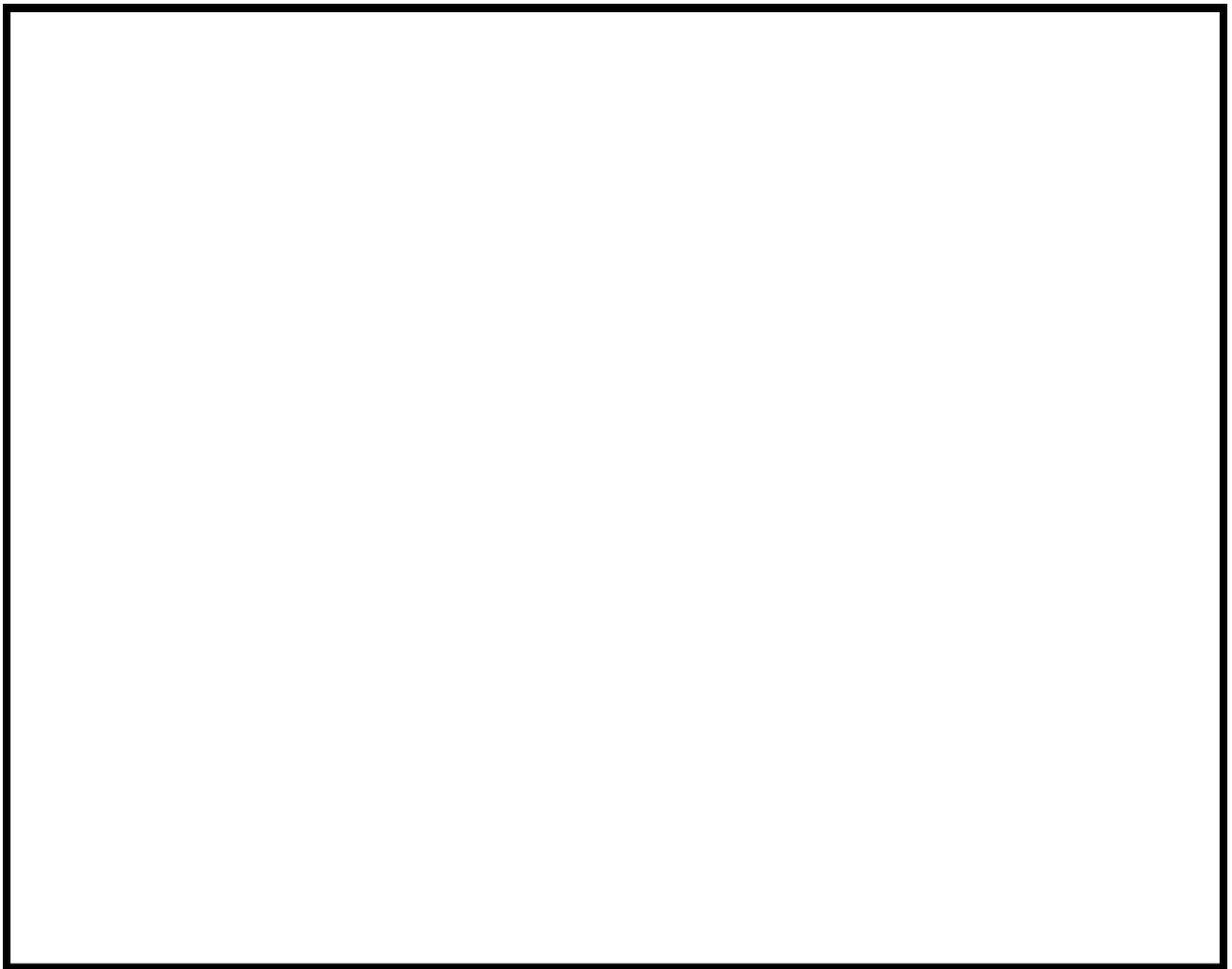
Ll

A says /l/.

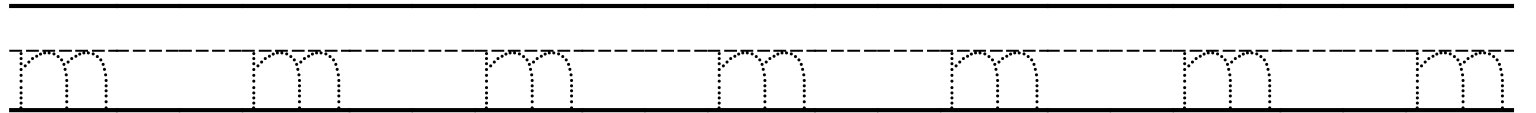
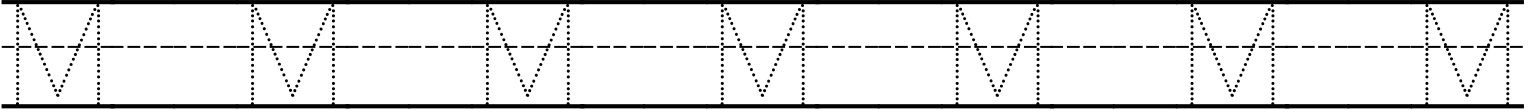


L is for lion.

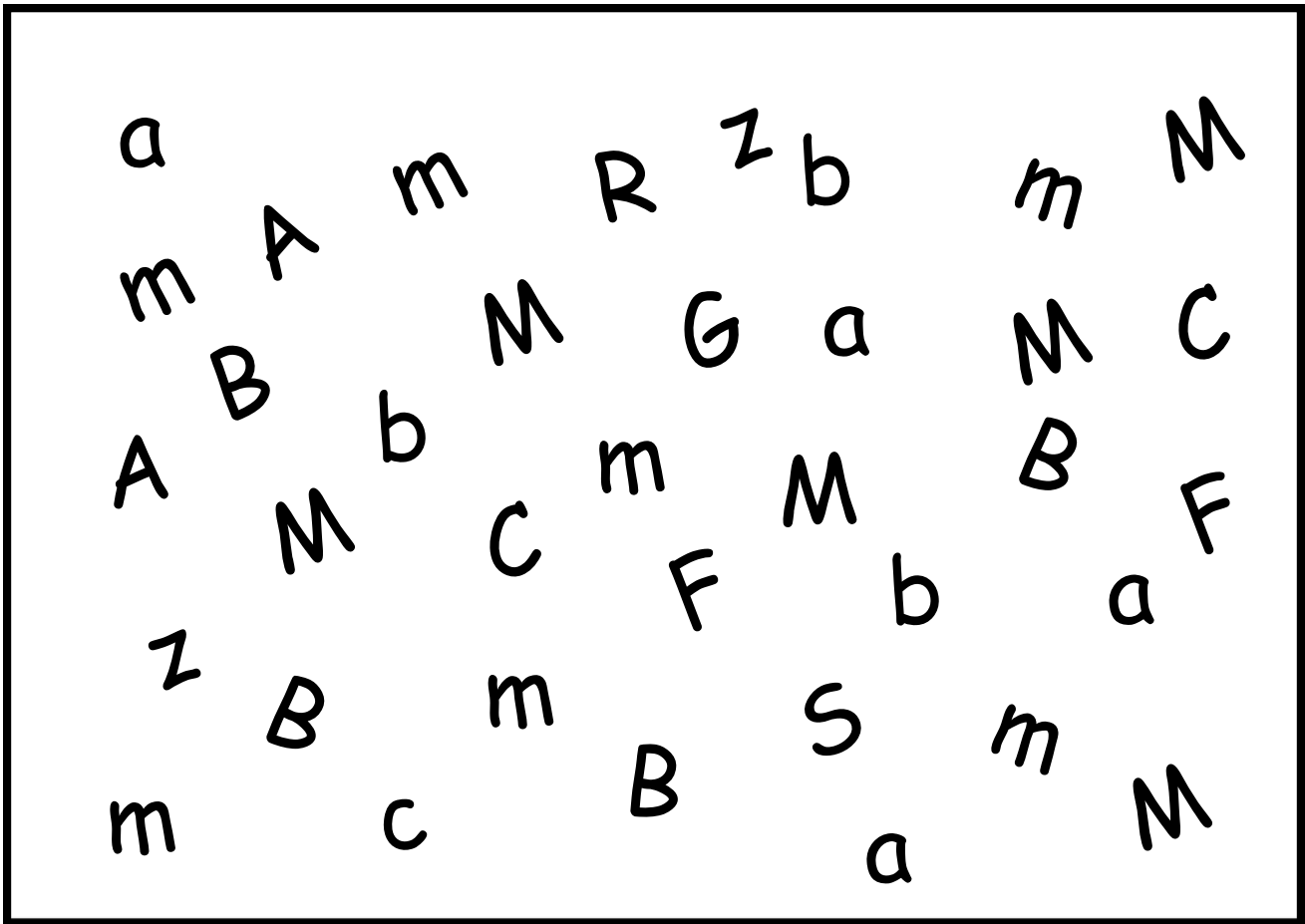
Draw something that starts with Ll.



Mm



Circle the letter Mm



Mm

A says /m/.

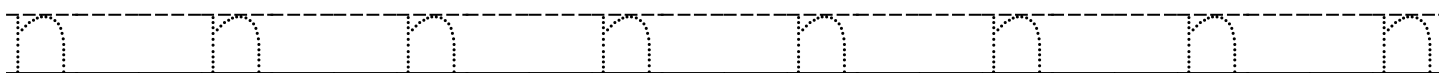
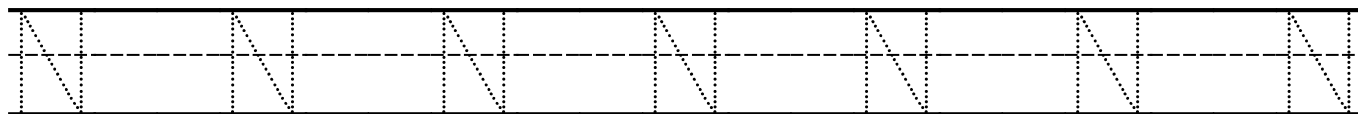
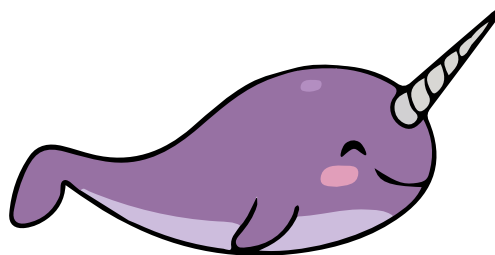


M is for monkey.

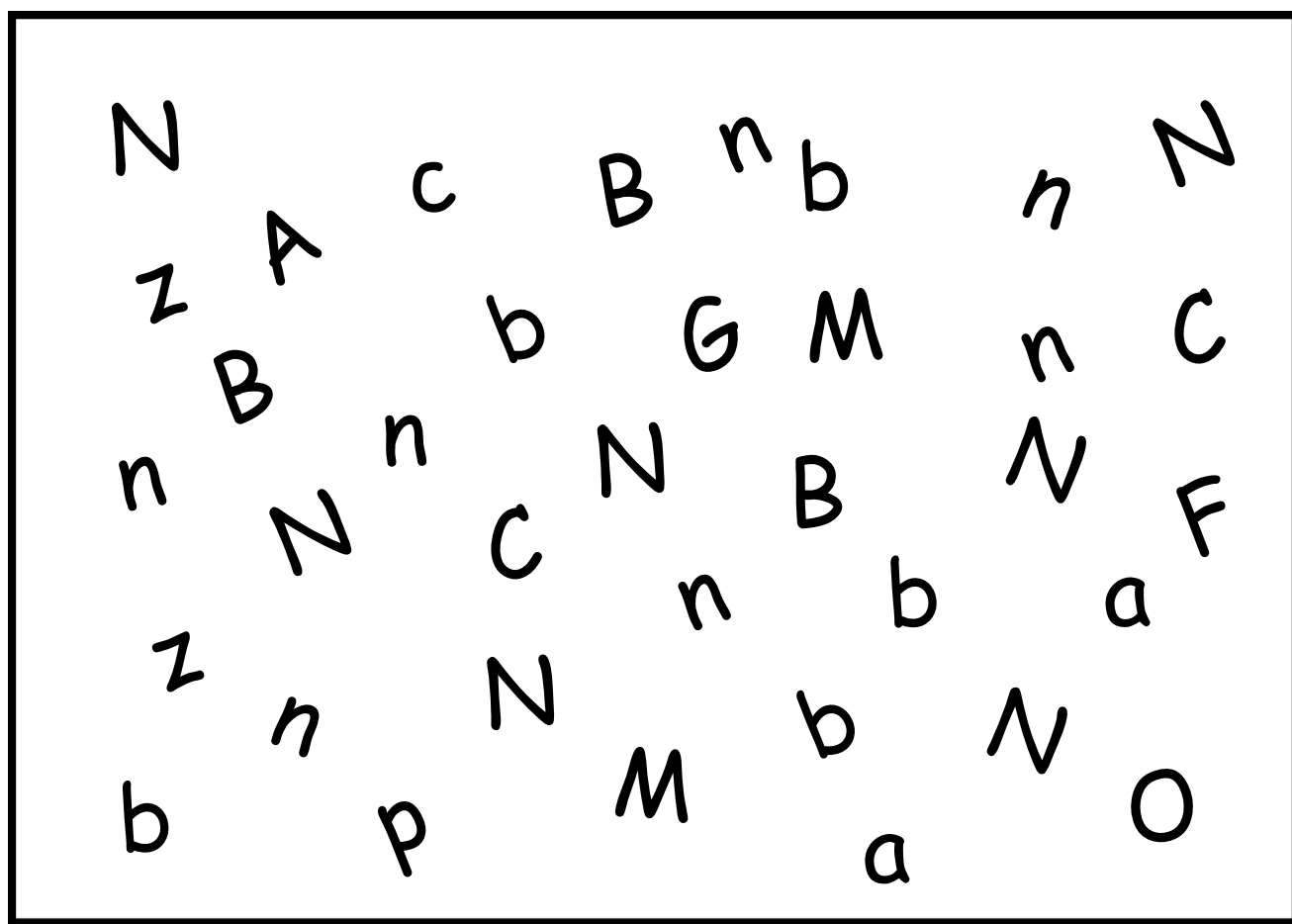
Draw something that starts with Mm.



Nn

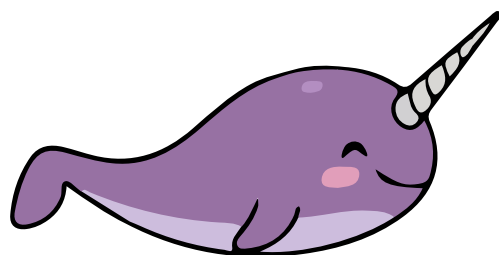


Circle the letter Nn



Nn

A says /n/.

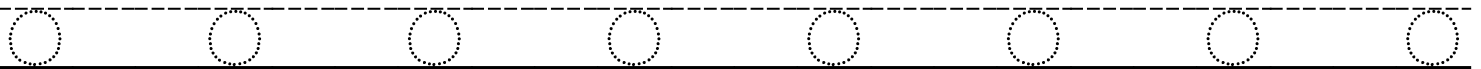
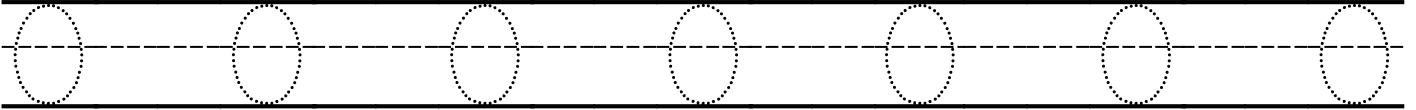
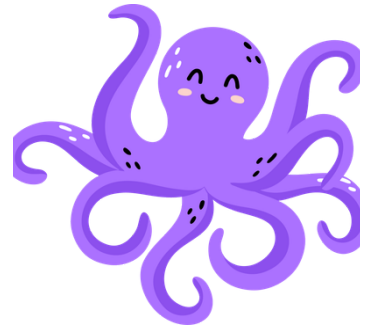


N is for narwal.

Draw something that starts with Nn.



Oo

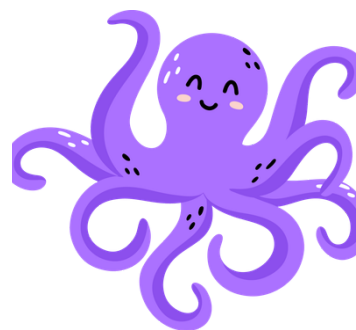


Circle the letter Oo

o c o z m O o
z O b G a Q S
A Q b A o B F
O o b a
o m o B O N O
b c a

Oo

A says /o/.

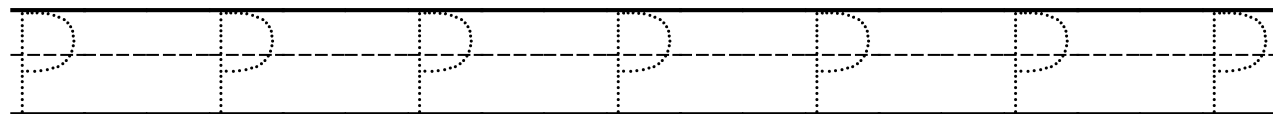
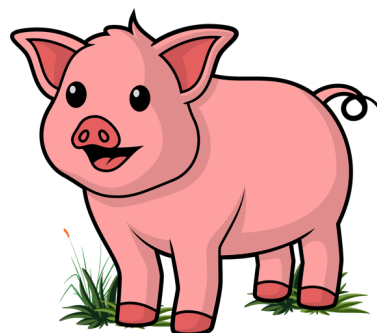


O is for octopus.

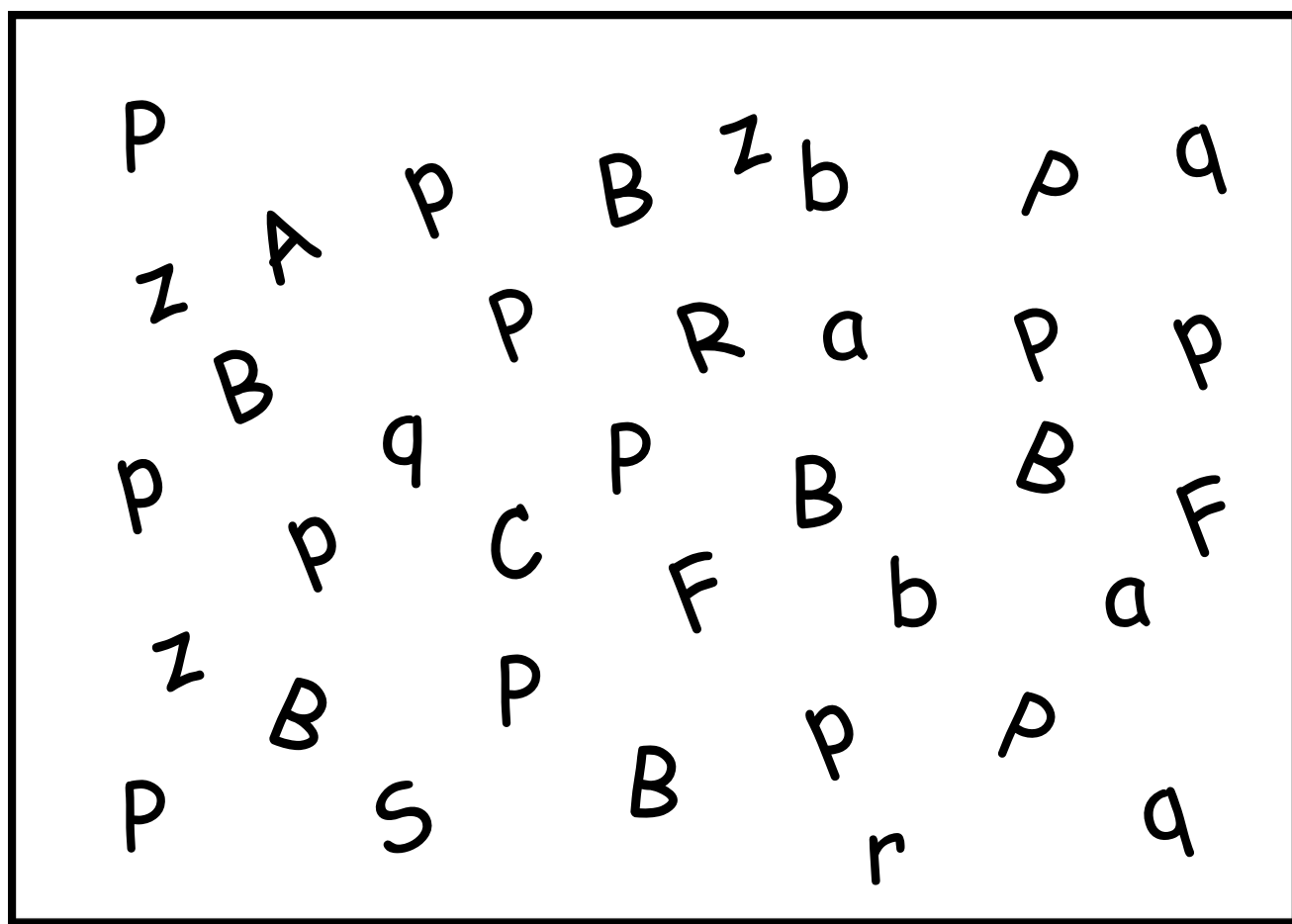
Draw something that starts with Oo.



Pp

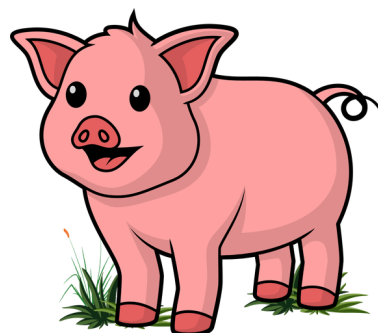


Circle the letter Pp



Pp

A says /p/.

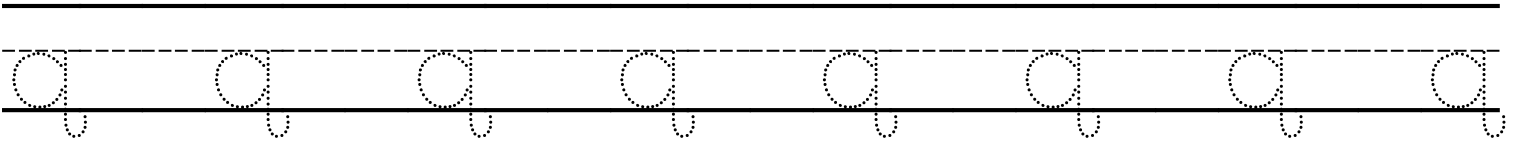
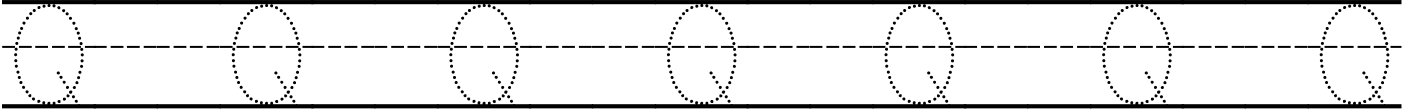
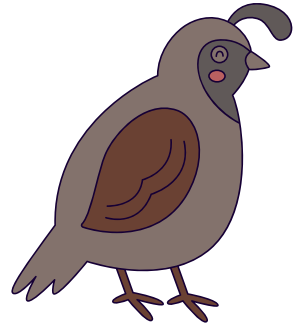


P is for pig.

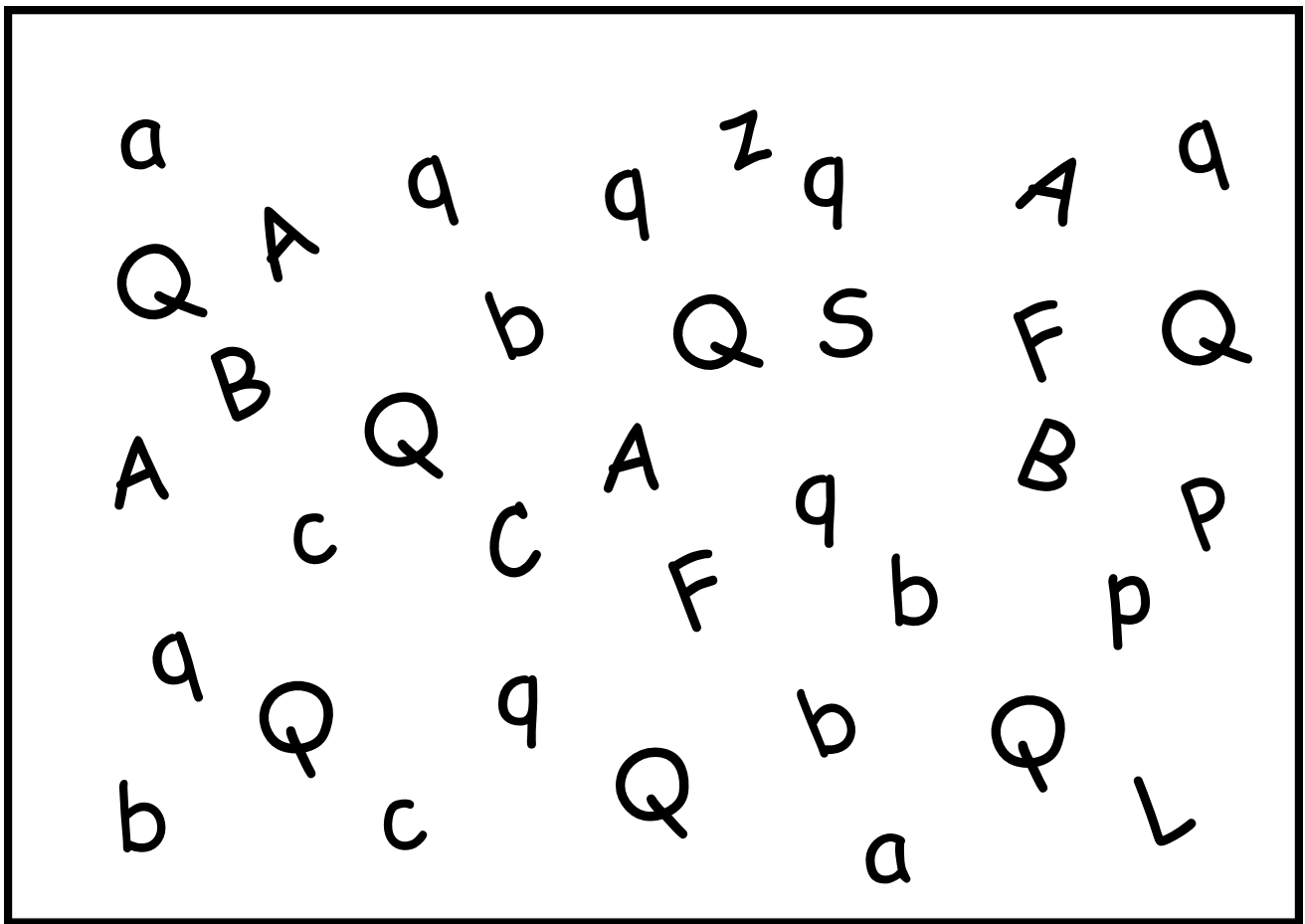
Draw something that starts with Pp.



Qq

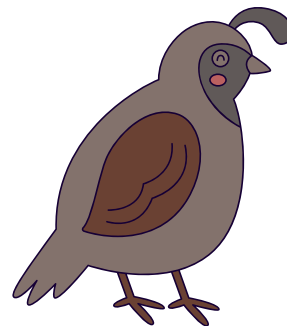


Circle the letter Qq



Qq

A says /q/.



Q is for quail.

Draw something that starts with Qq.



Rr



R R R R R R R

r r r r r r r r

Circle the letter Rr

a z r B z r R R
z r R G t r P
A v R C C r B R
c P b a
z R r B R B
r s B y r

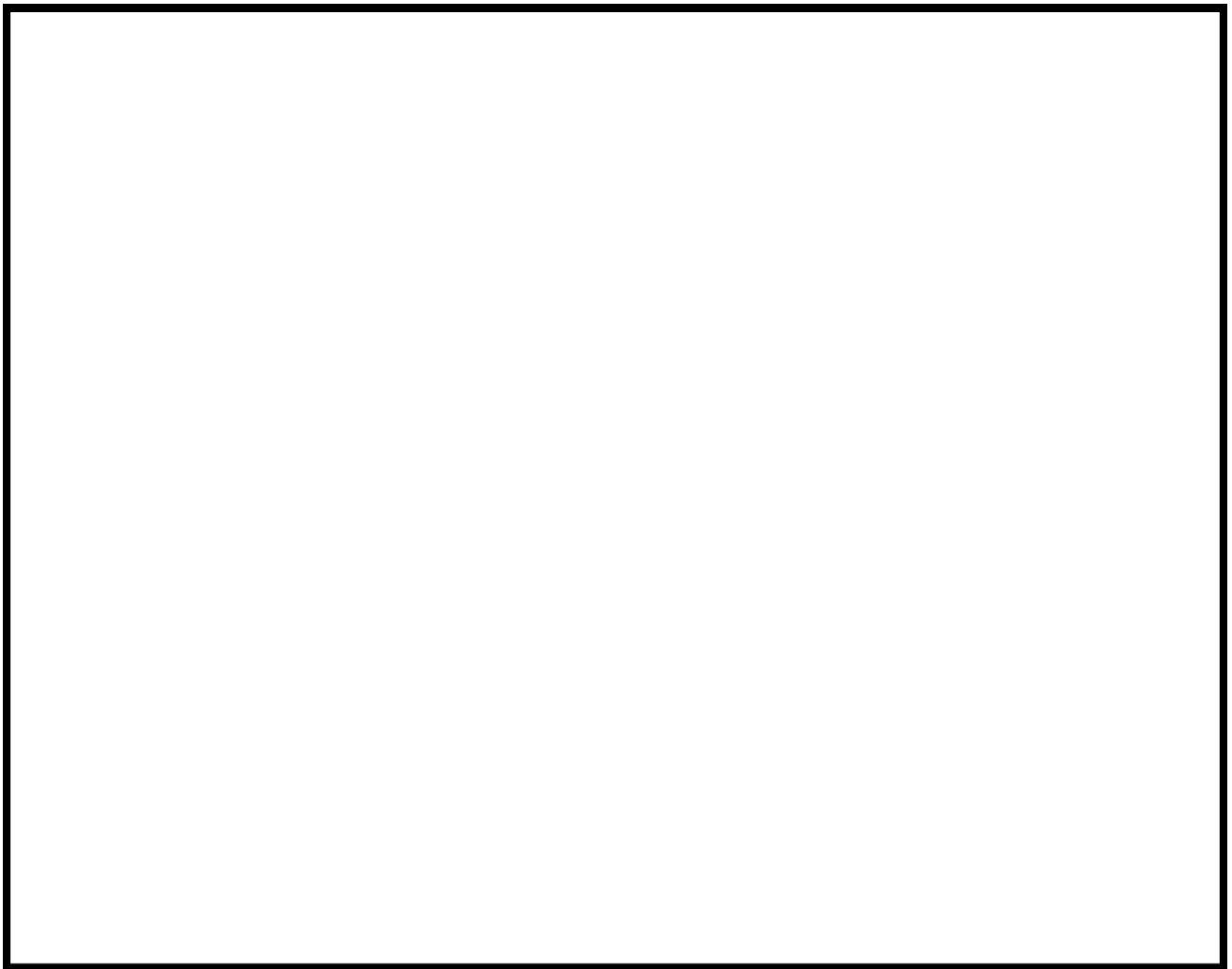
Rr

A says /r/.

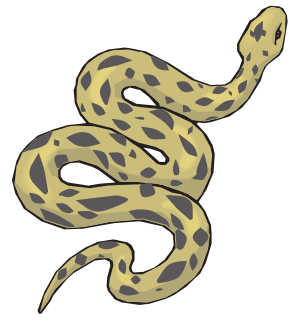


R is for rabbit.

Draw something that starts with Rr.



Ss



S S S S S S S

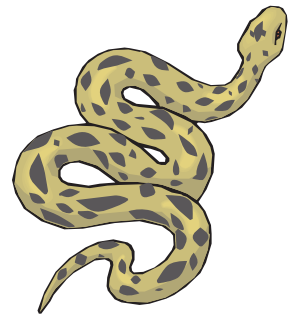
s s s s s s s s

Circle the letter Ss

s S v B z b Z s
z S B s G a S t
s b c C z s B F
S s b o
b s b S b S
c S Z S

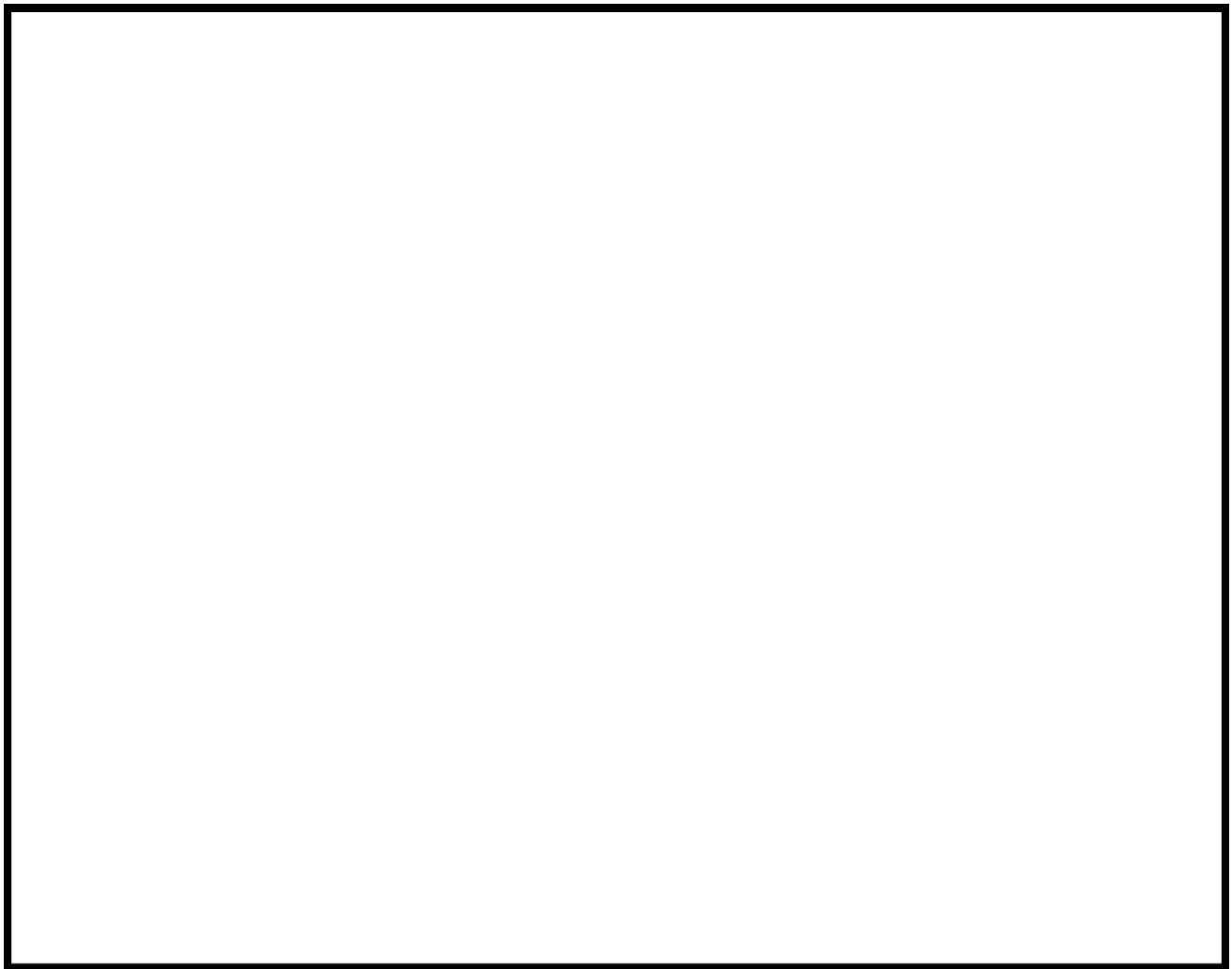
Ss

A says /s/.

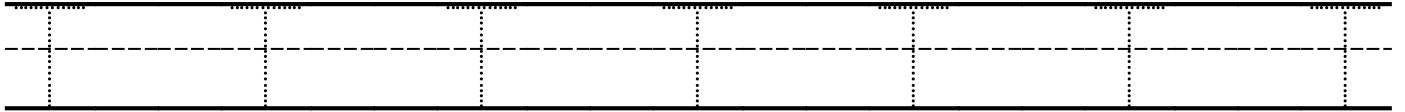
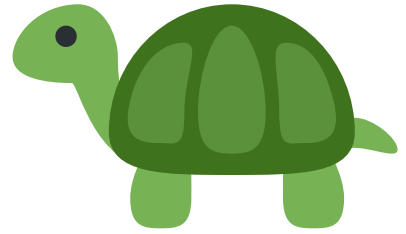


S is for snake.

Draw something that starts with Ss.



Tt

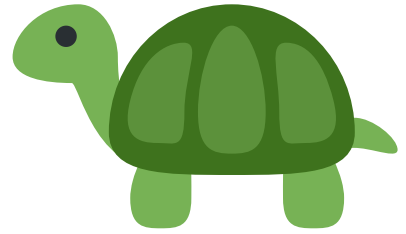


Circle the letter Tt

T z t o
c T z t
A z A t
b t W a v T
A T b A B t F
T F T a
x B t B t
c s a t

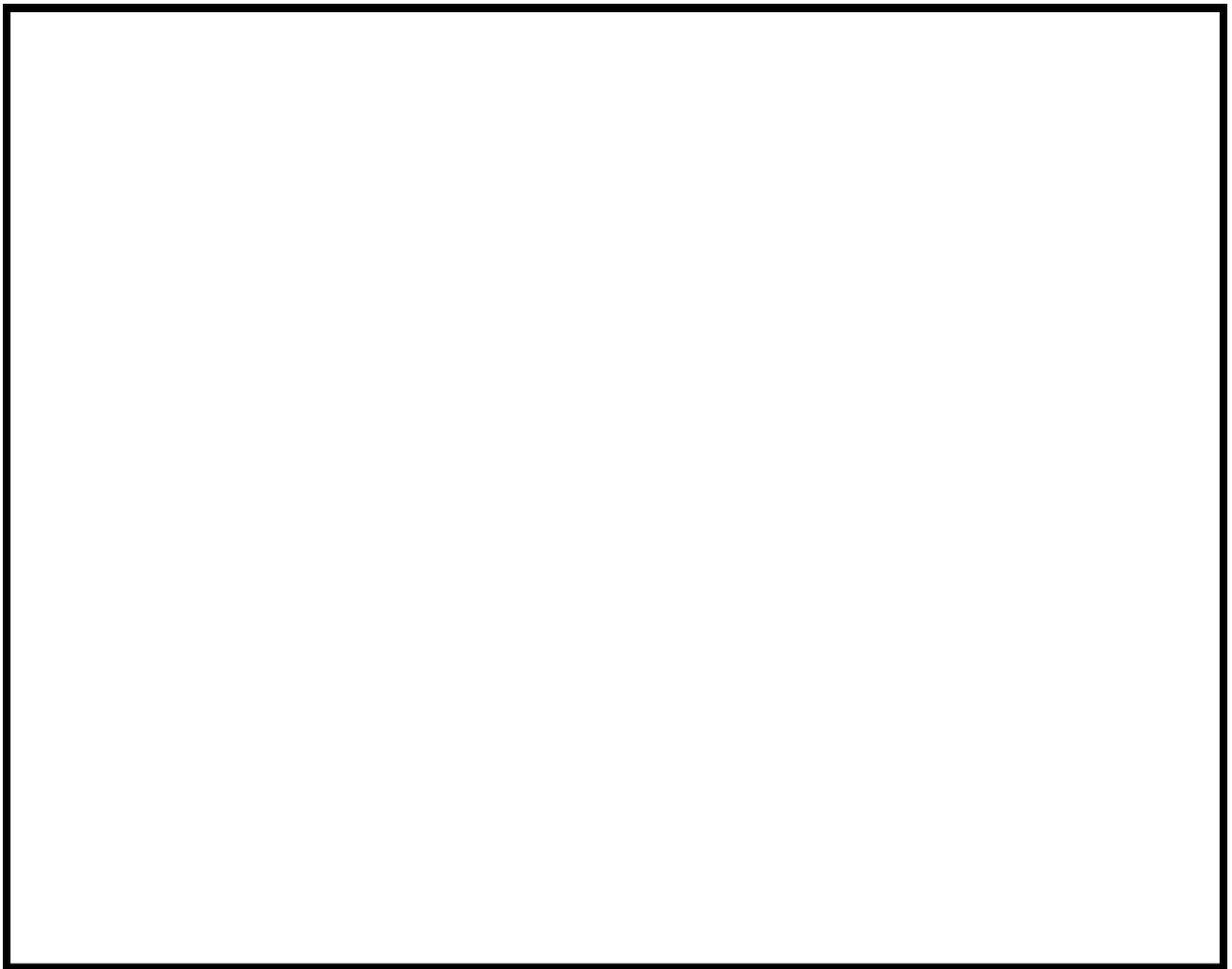
Tt

A says /t/.

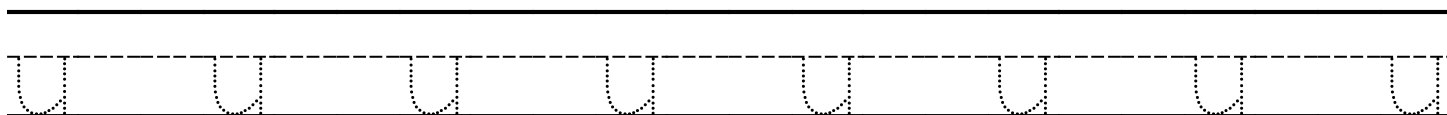
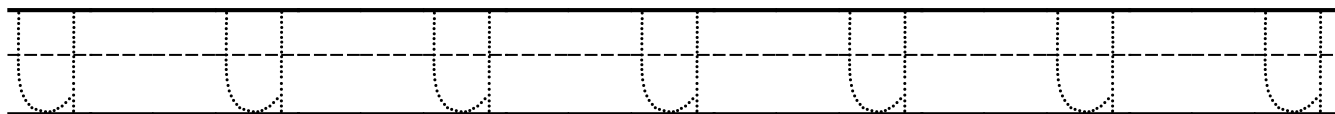
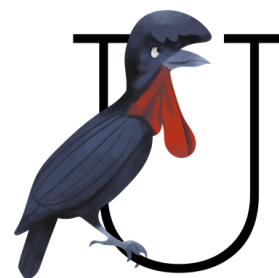


T is for turtle.

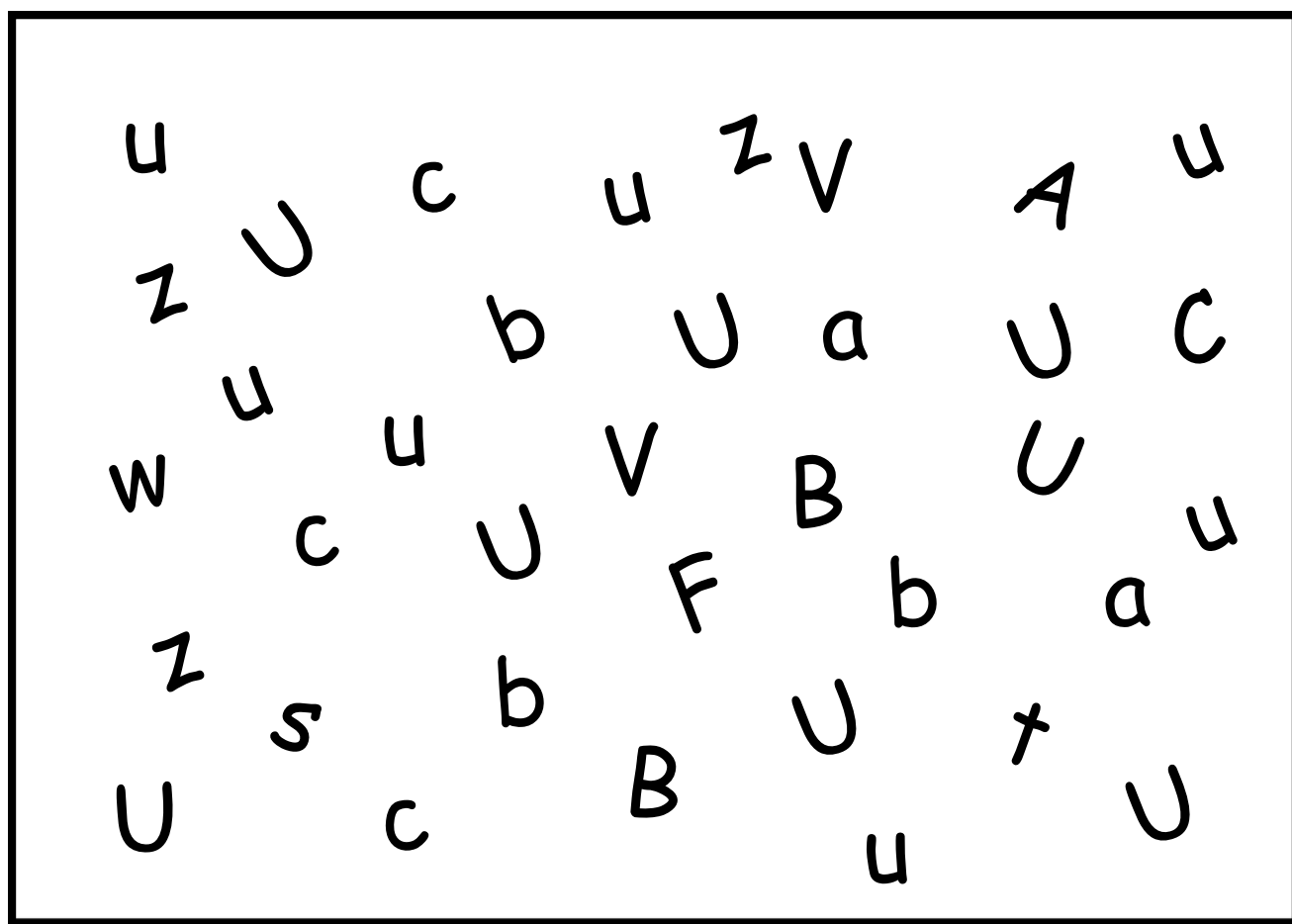
Draw something that starts with Tt.



Uu

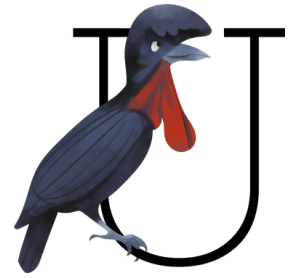


Circle the letter Uu



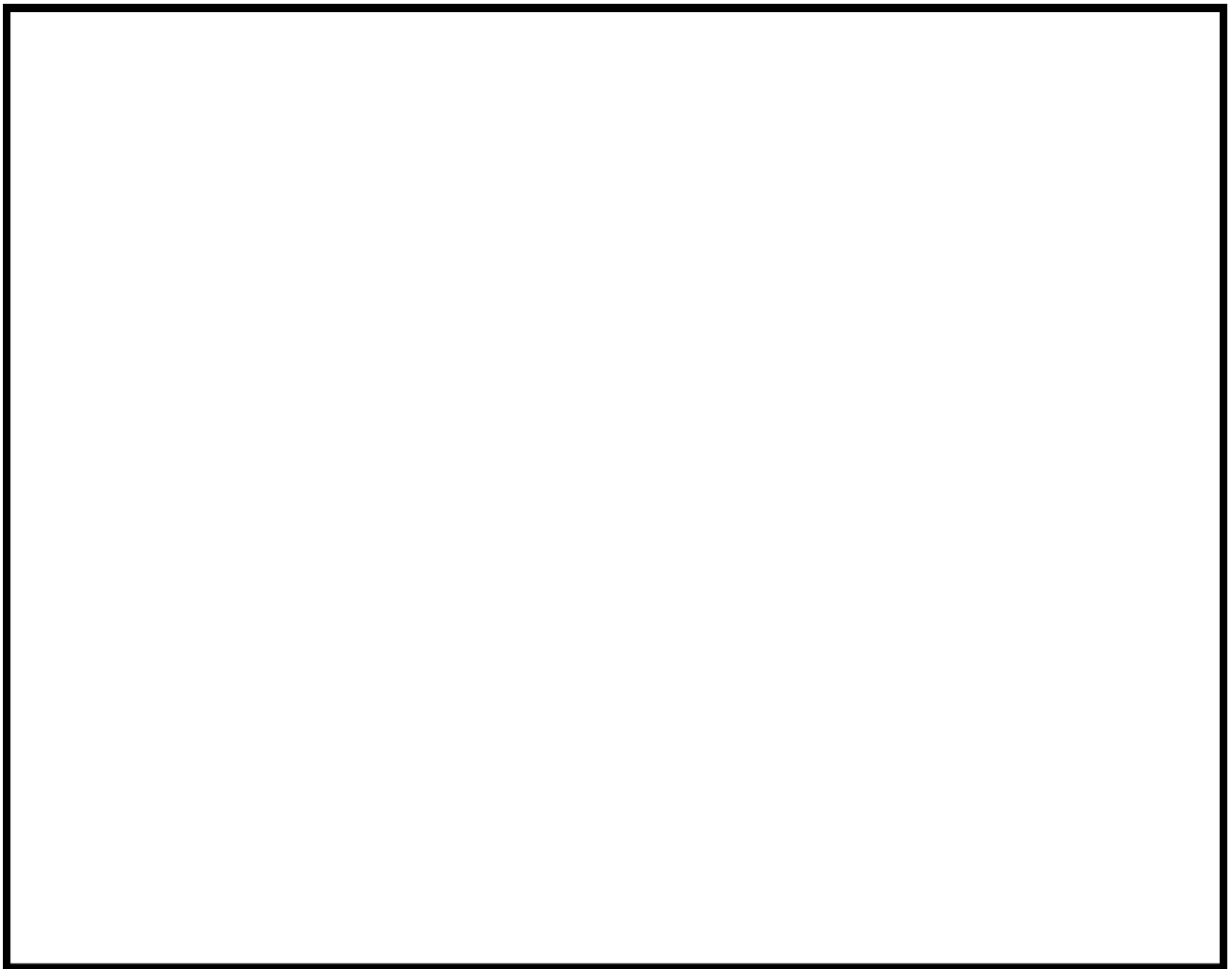
Uu

A says /u/.

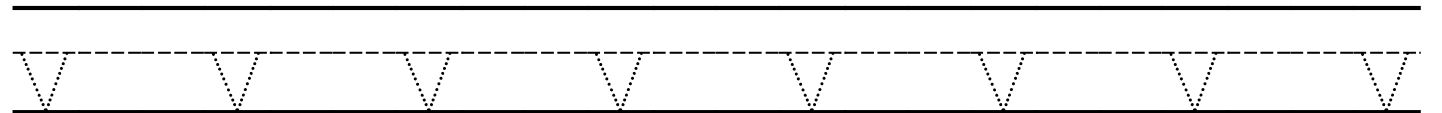
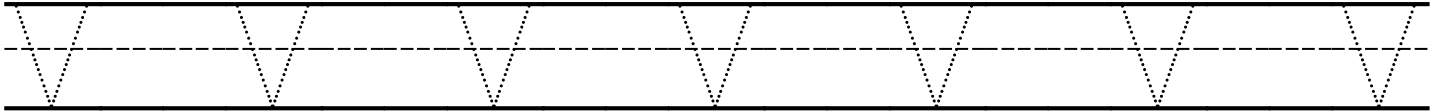


U is for umbrella bird.

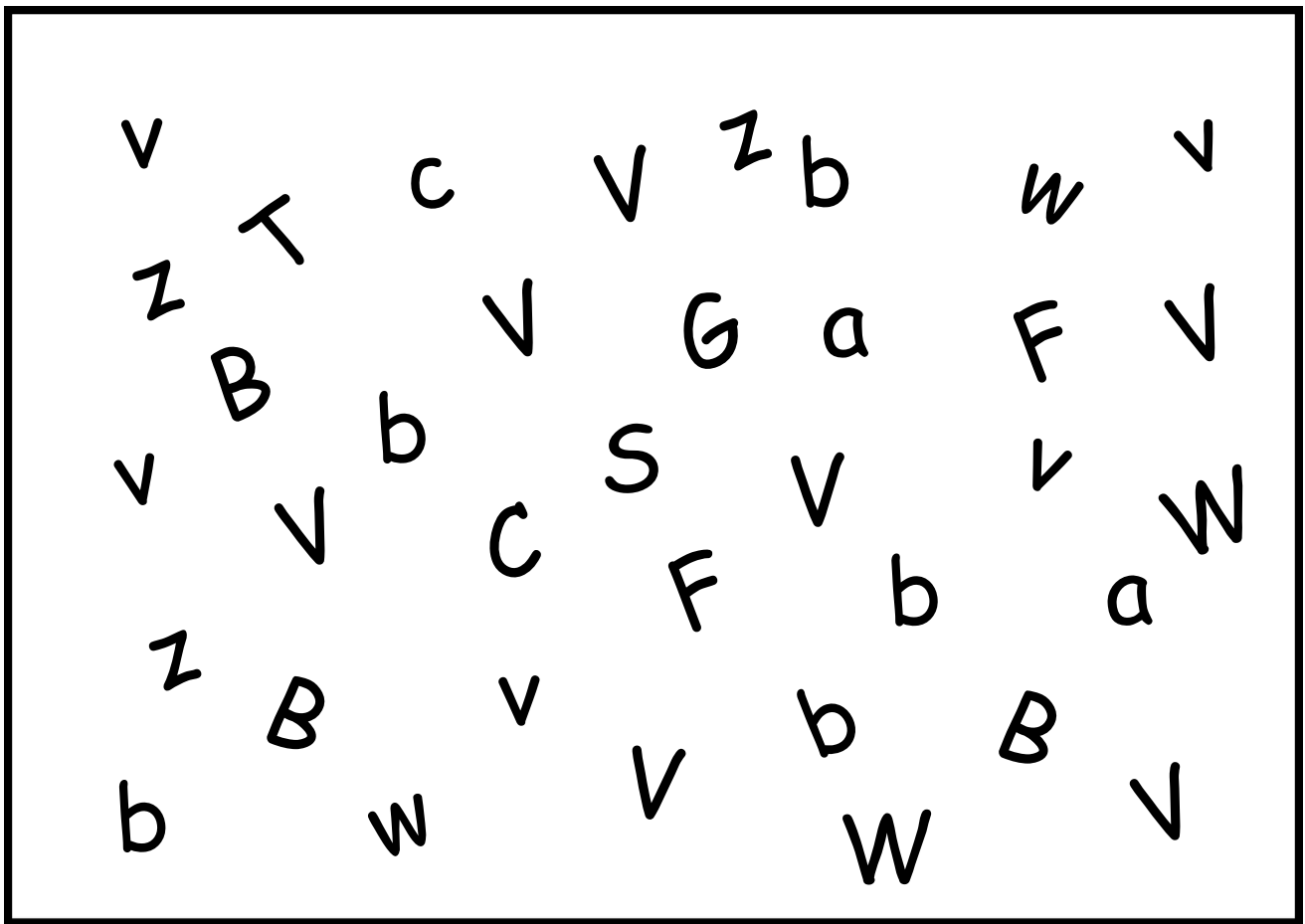
Draw something that starts with Uu.



Vv



Circle the letter Vv



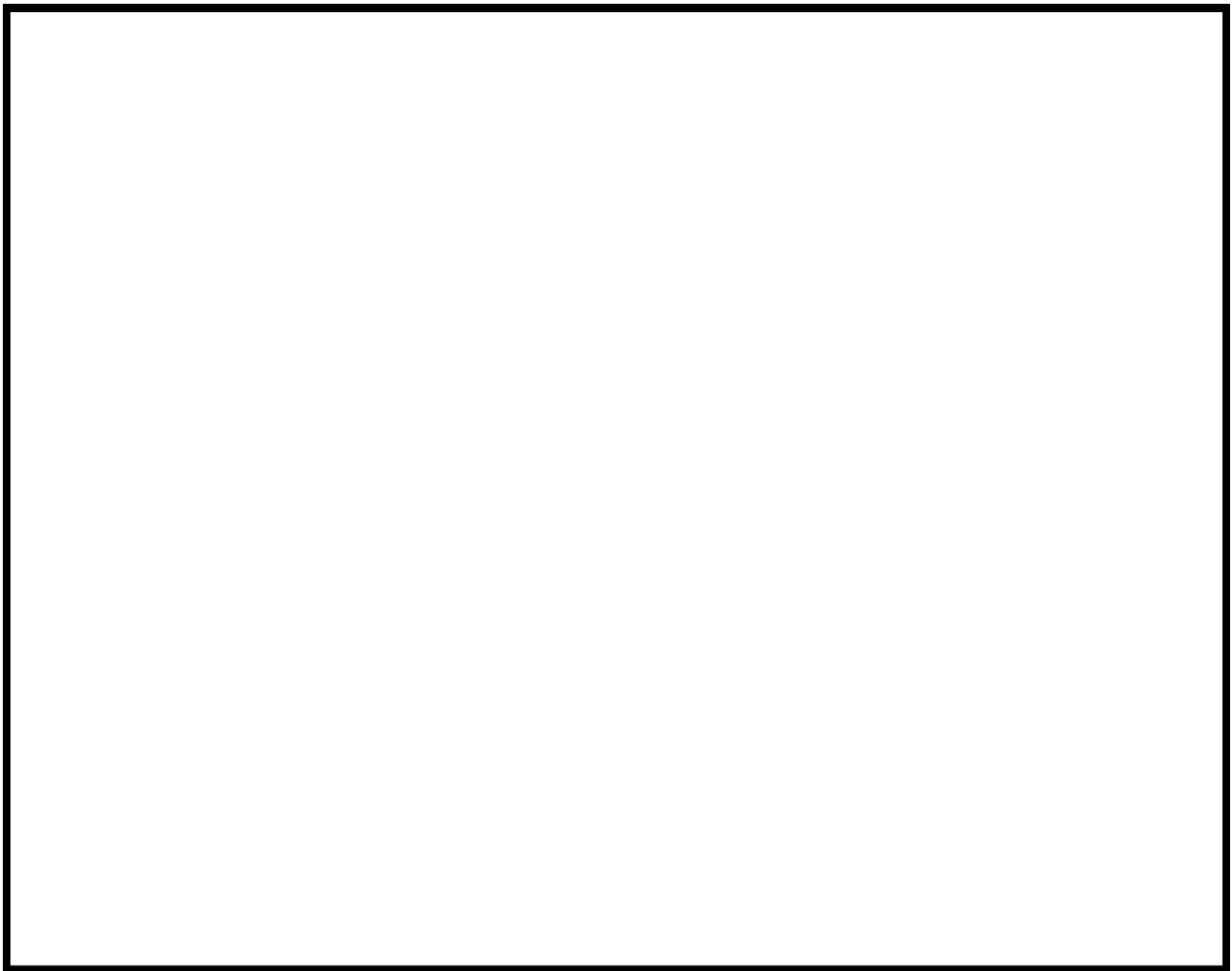
Vv

A says /v/.

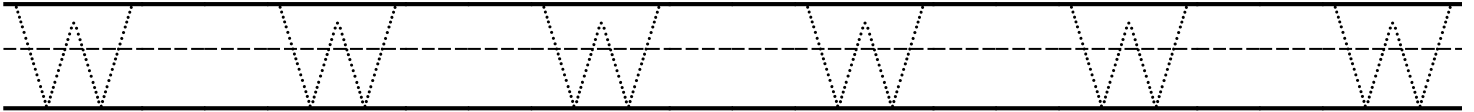


V is for victory
butterfly

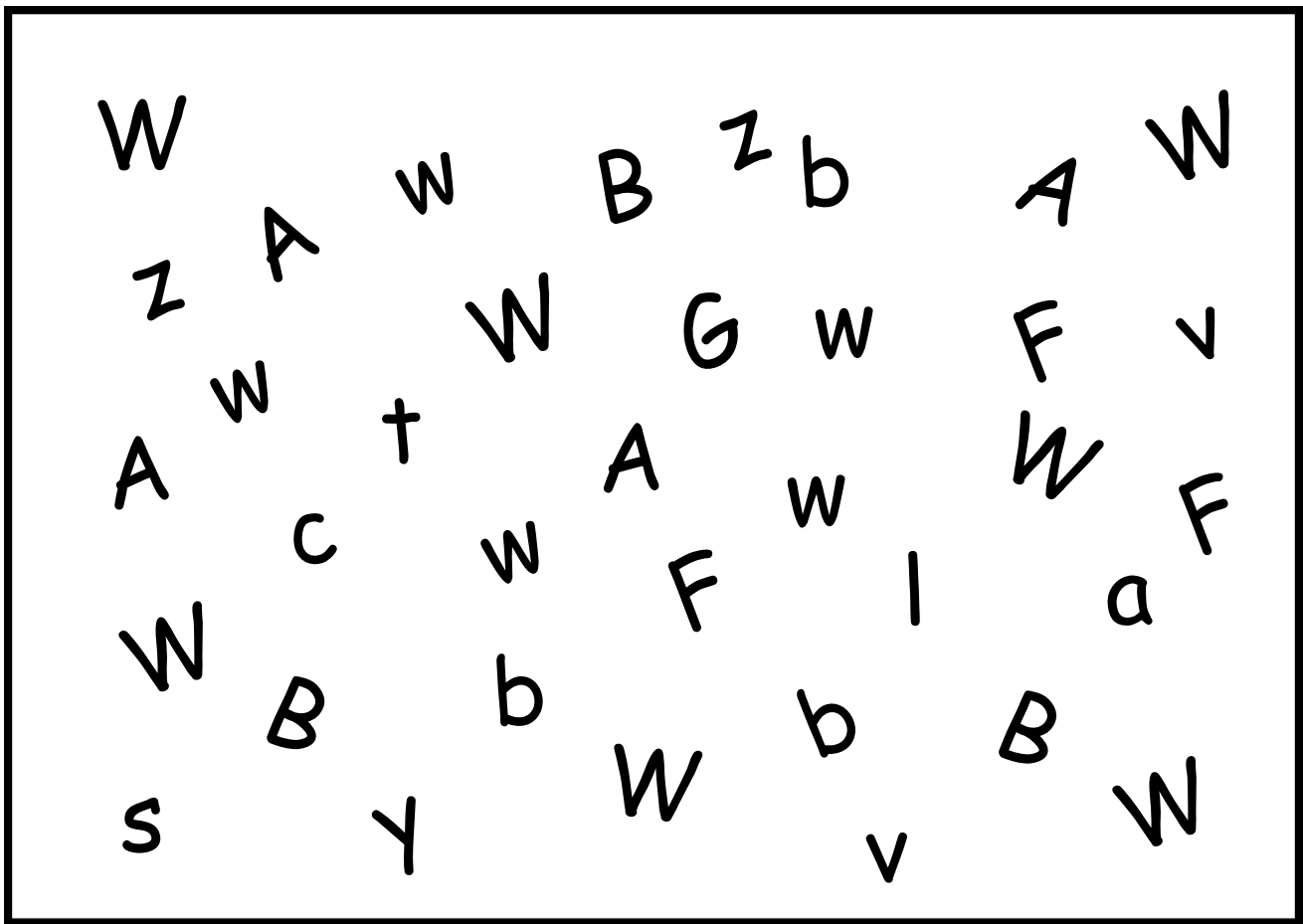
Draw something that starts with Vv.



Ww



Circle the letter Ww



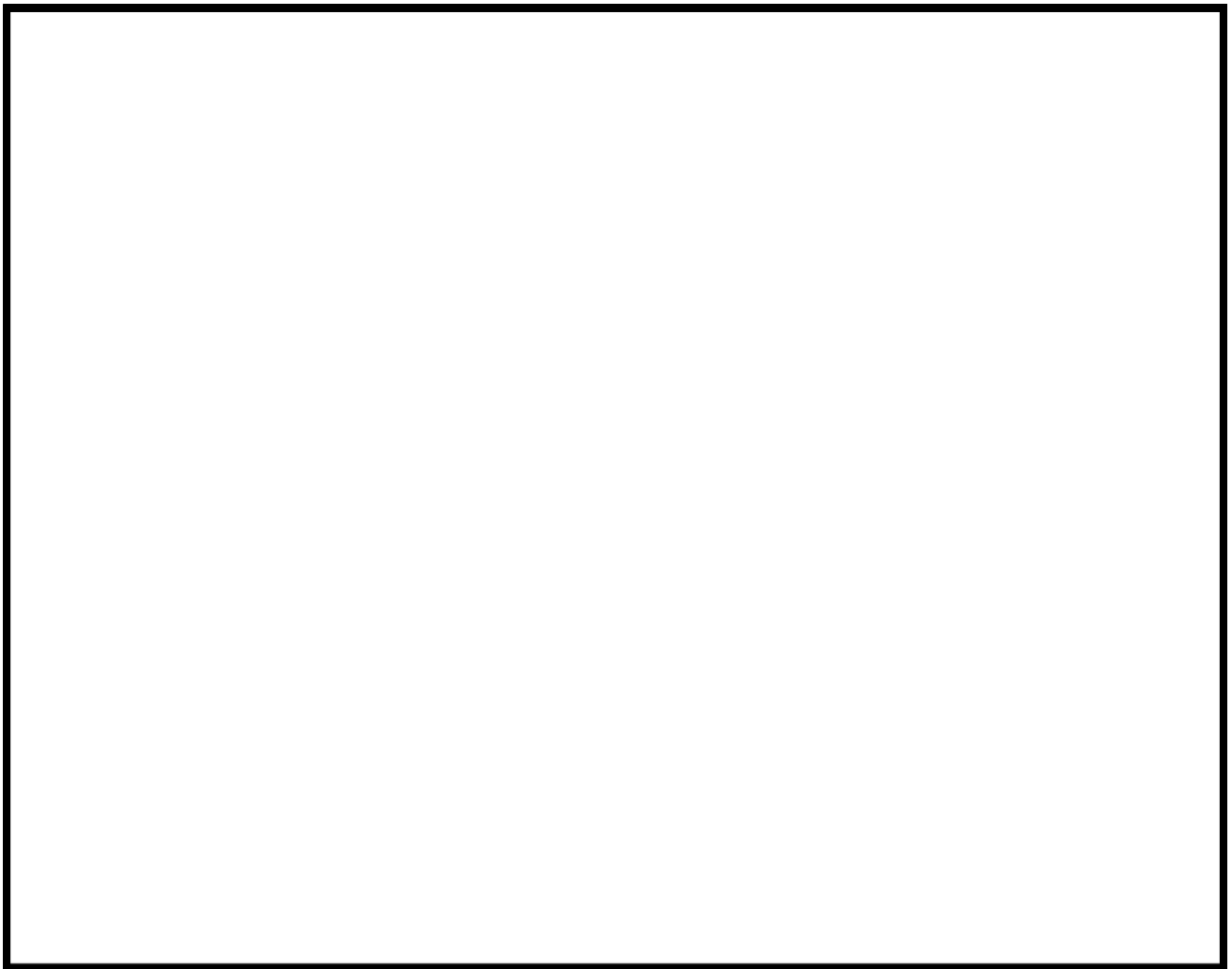
Ww

A says /w/.

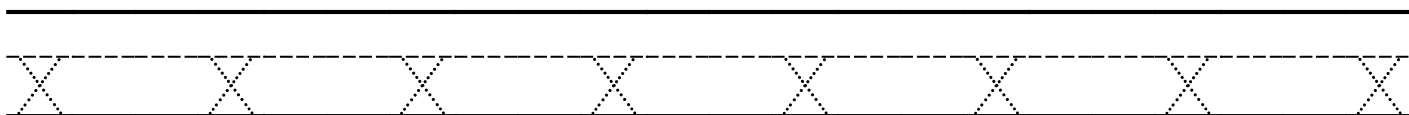
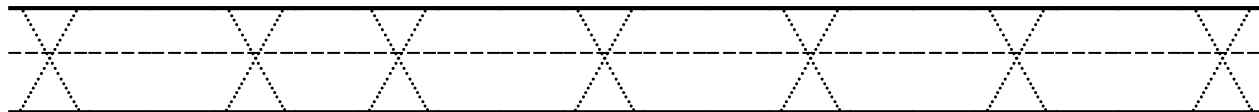


W is for walrus.

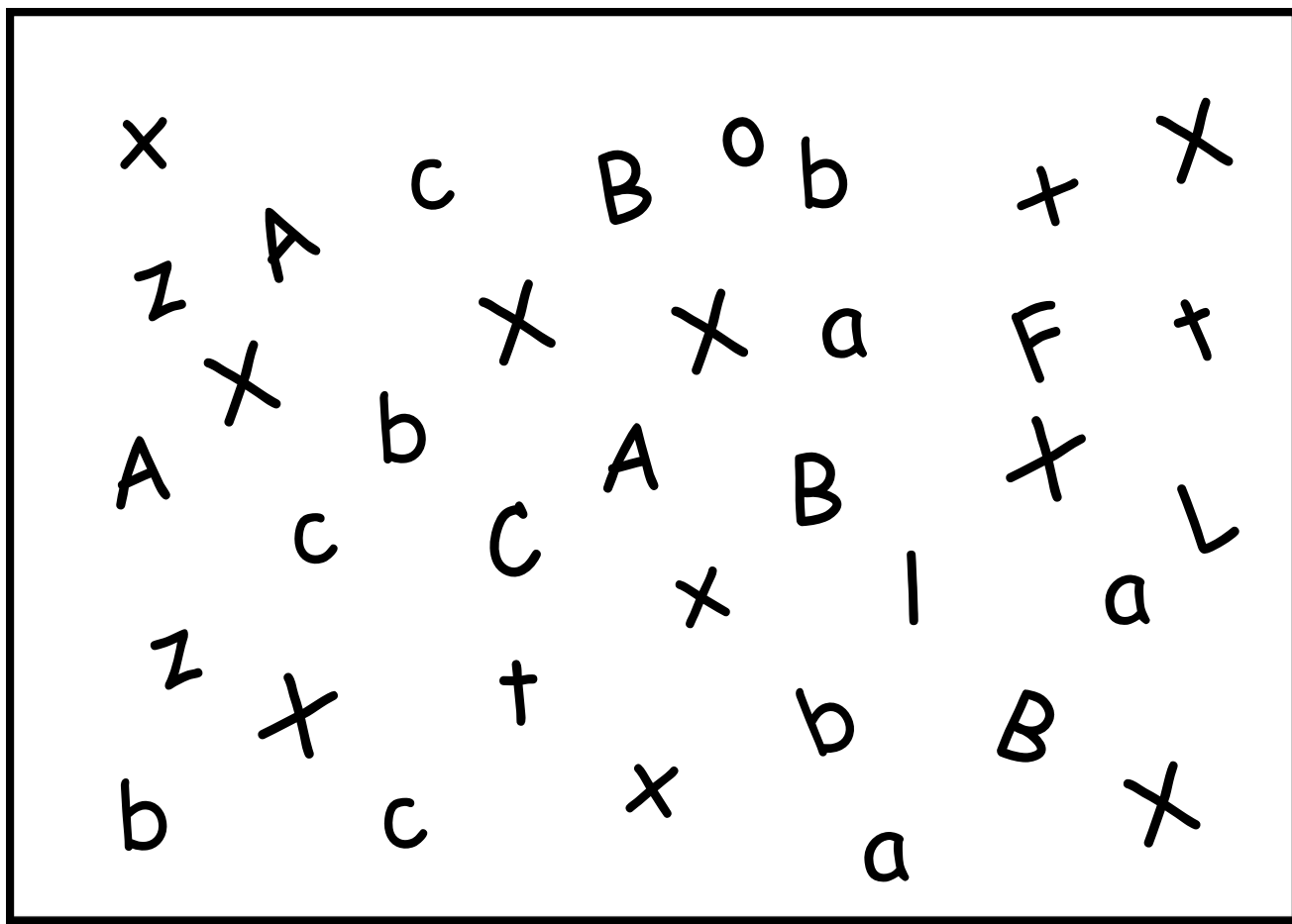
Draw something that starts with Ww.



Xx



Circle the letter Xx



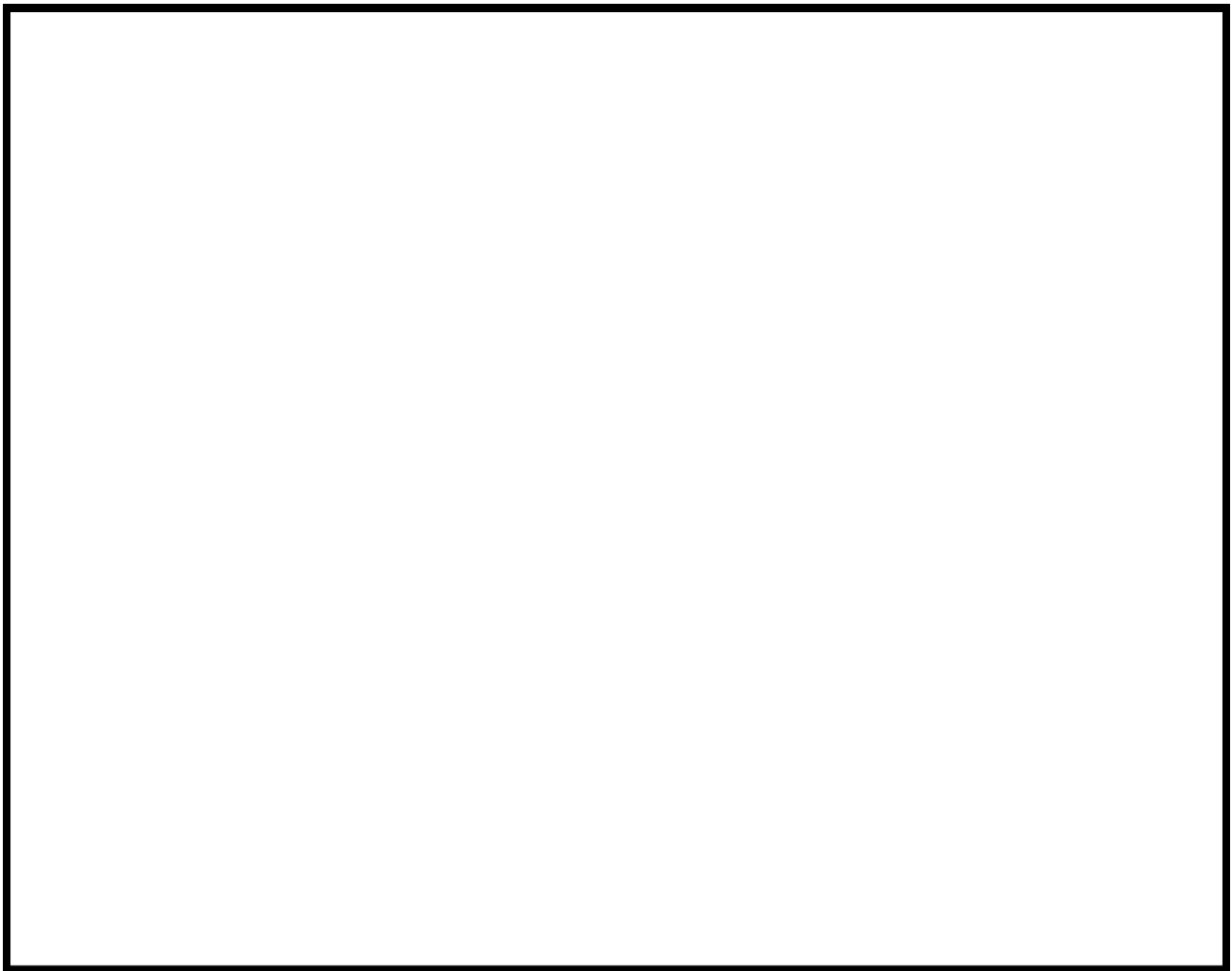
Xx

A says /x/.

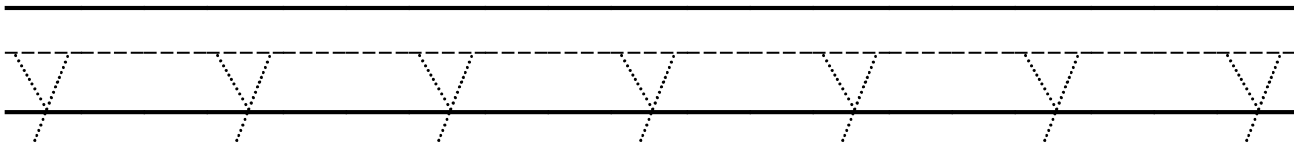
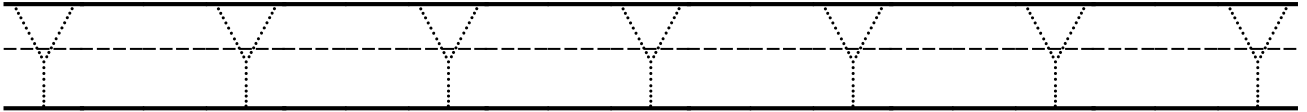
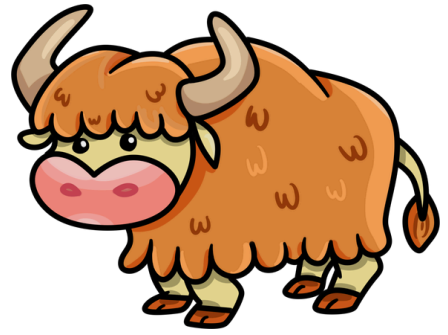


X is for fox.

Draw something that starts with Xx.



Yy



Circle the letter Yy

Z c B z x s y
Y A s y a F C
A B y Y y B s
c C F b a
z y t b z
o c y b a m

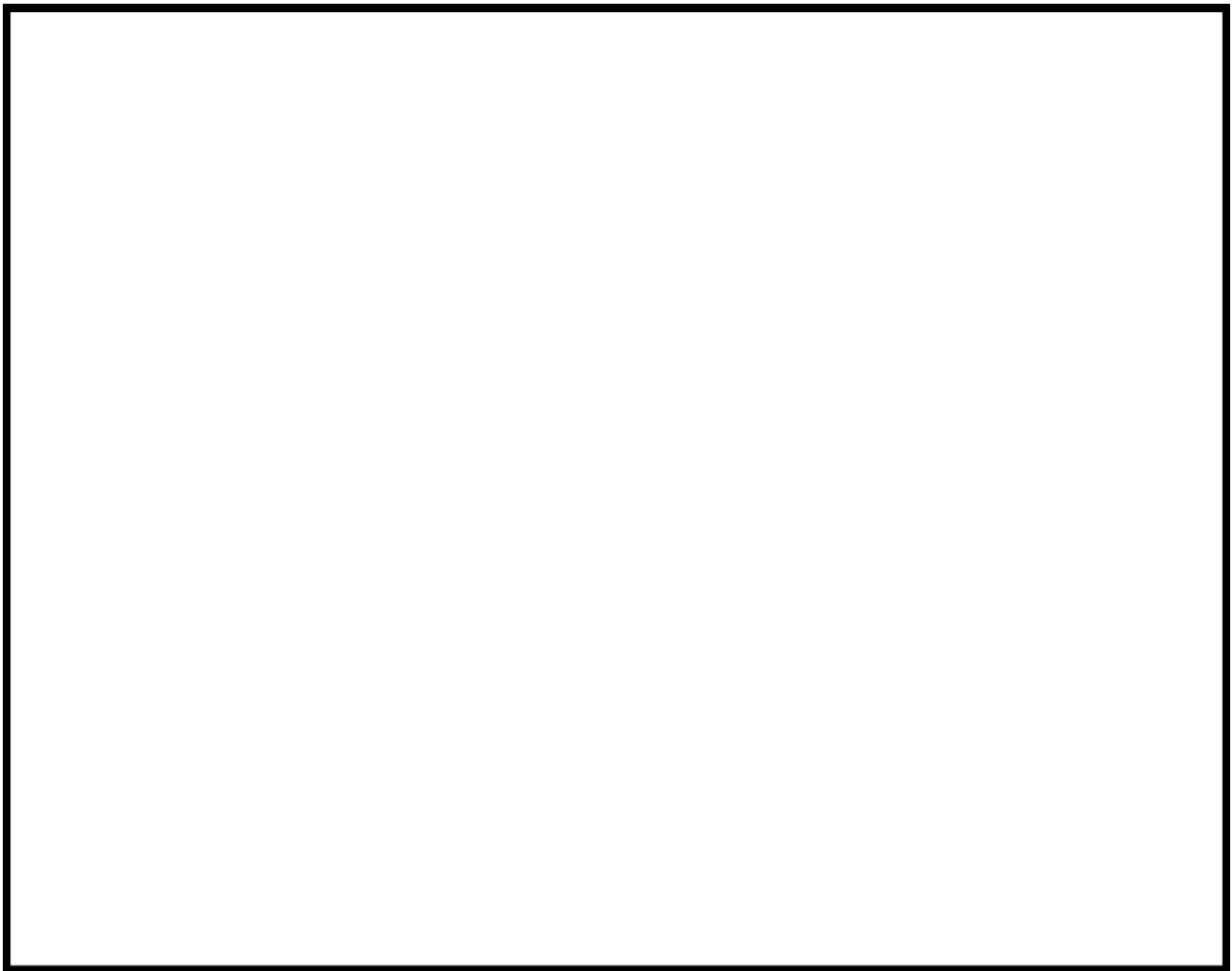
Yy

A says /y/.

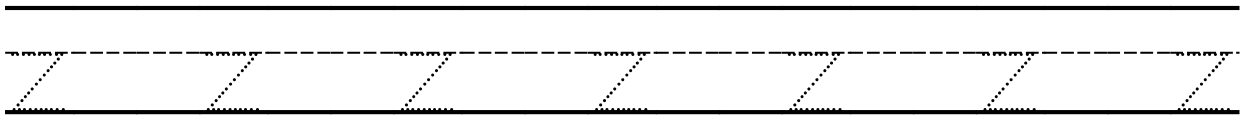
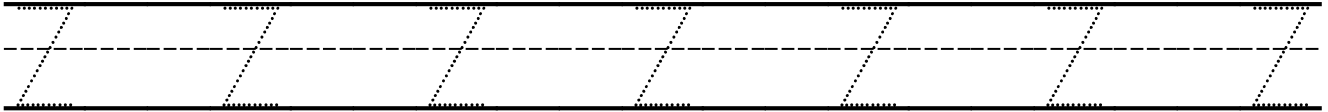


Y is for yak.

Draw something that starts with yy.



Zz



Circle the letter Zz

a z B z b S Z
z A z G Z a F C
A Z b A S Z h
c z b z z
z Z b Z b a B
g

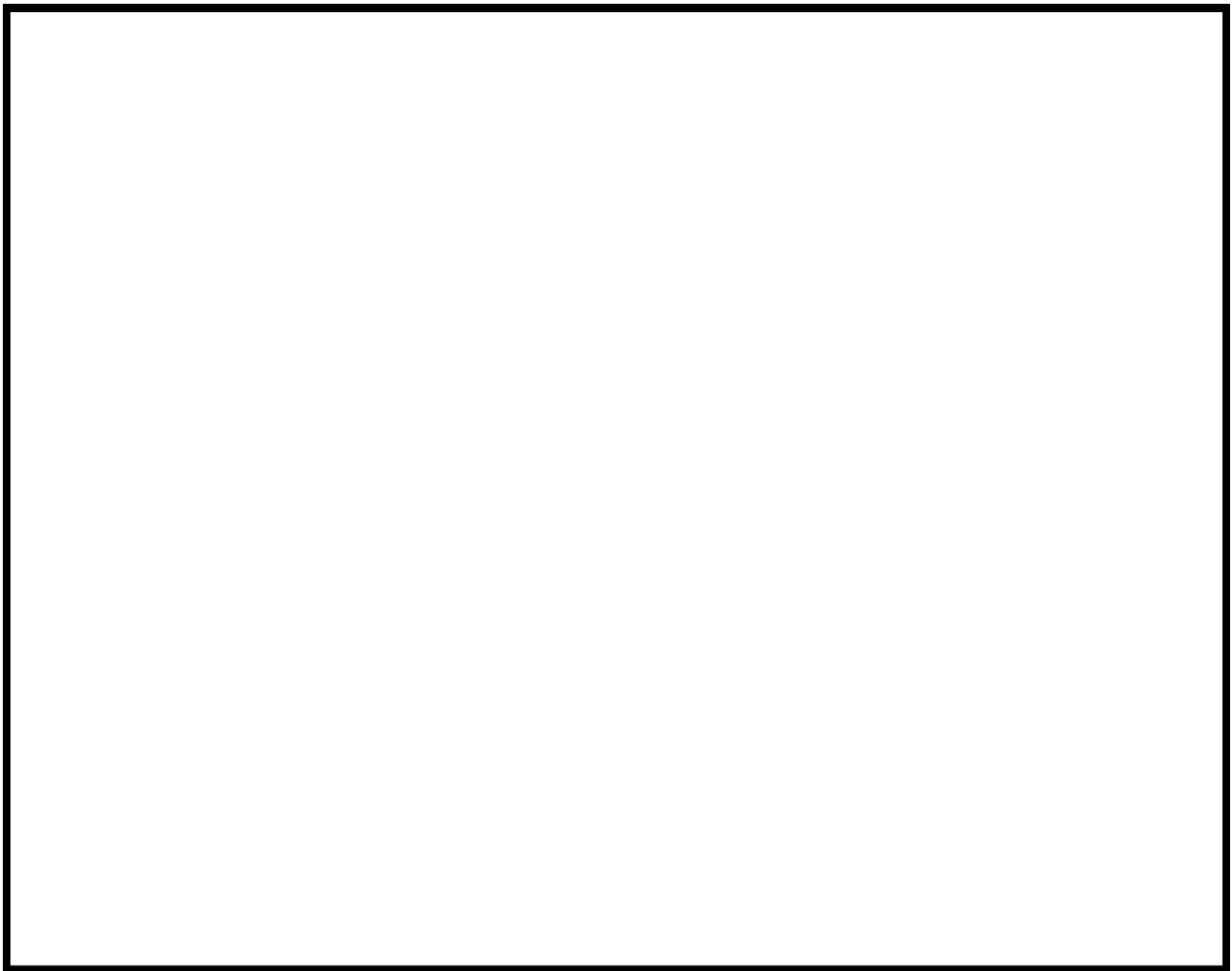
Zz

A says /z/.



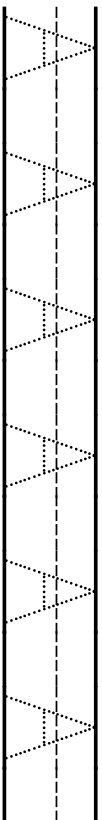
Z is for zebra.

Draw something that starts with Zz.

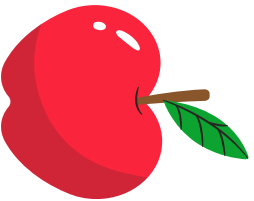


Play-dough ABC Mats

A



apple



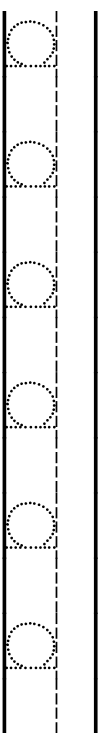
alligator



ambulance



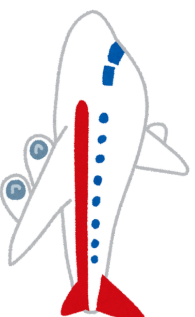
O



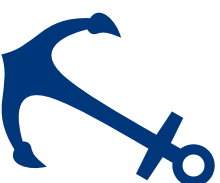
avocado

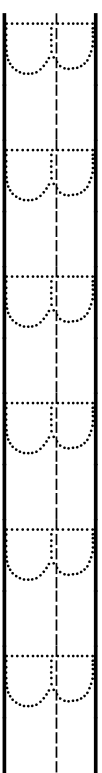
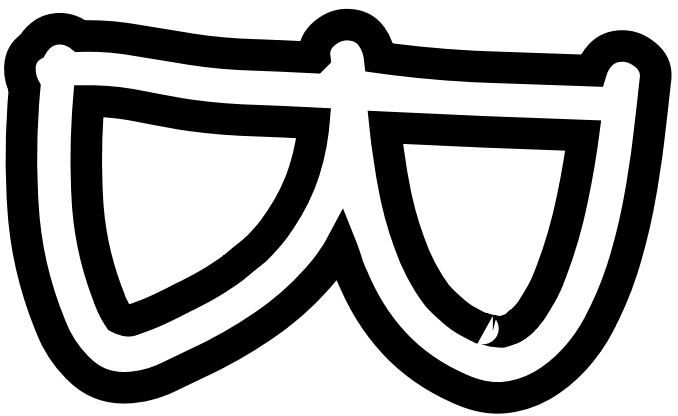


airplane

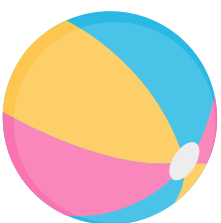


anchor





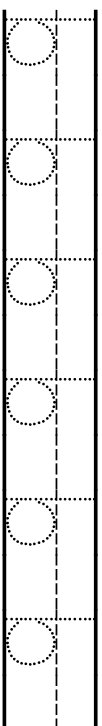
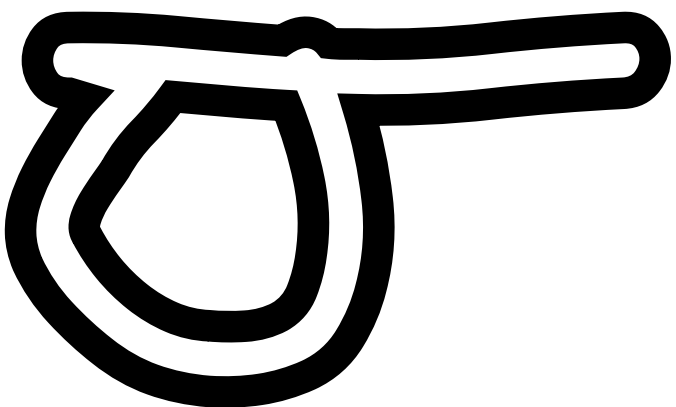
ball



bear



butterfly



avocado

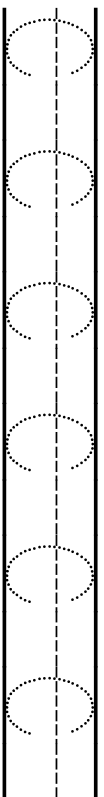
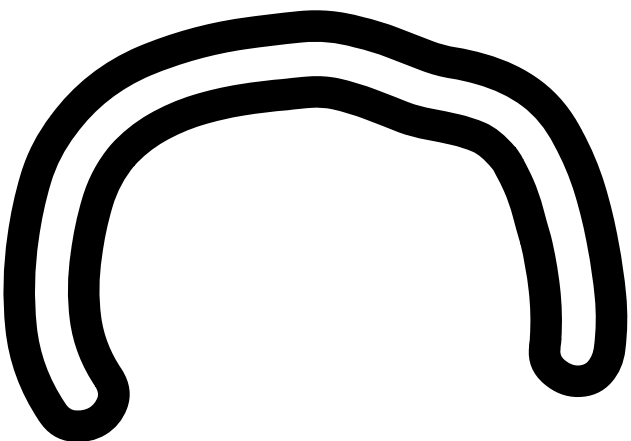


airplane

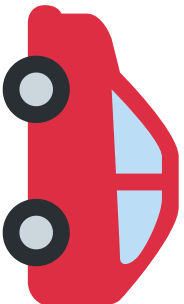


ancor

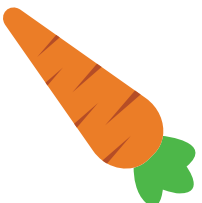




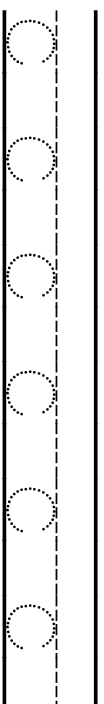
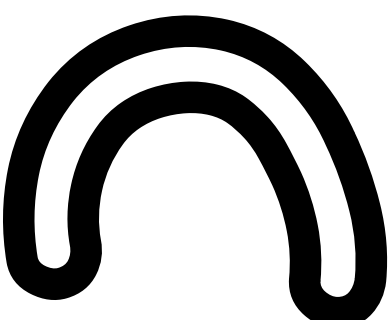
cat



car



carrot



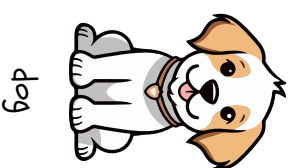
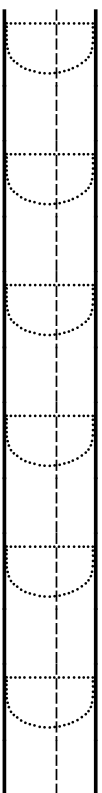
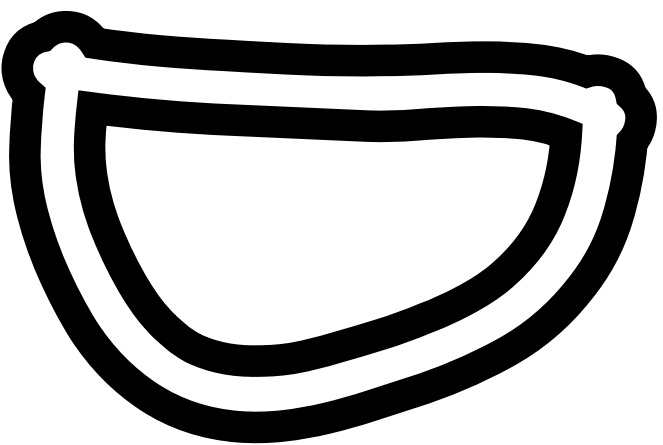
cookie



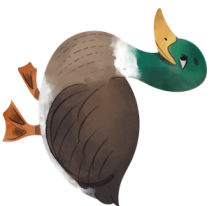
candy cane



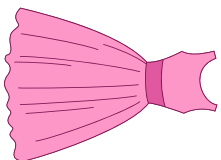
crayon



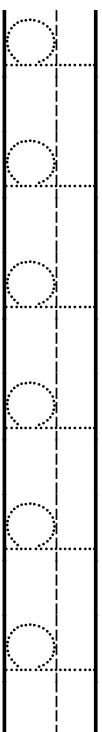
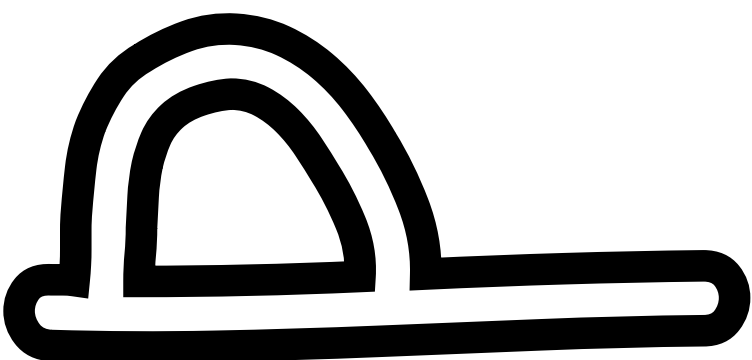
dog



duck



dress



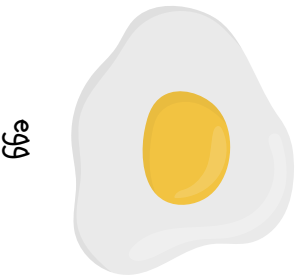
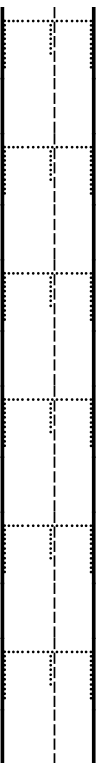
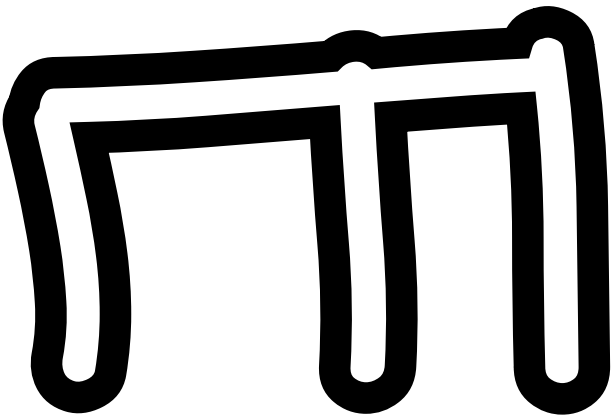
deer



donkey



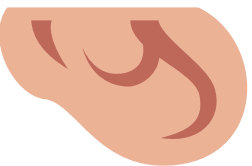
dolphin



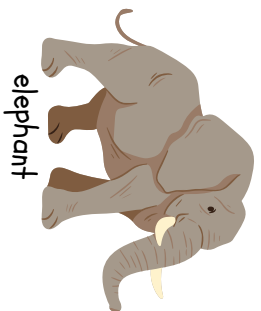
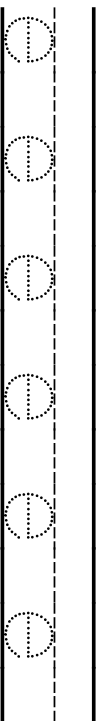
egg



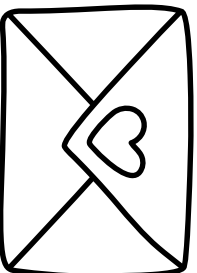
eye



ear



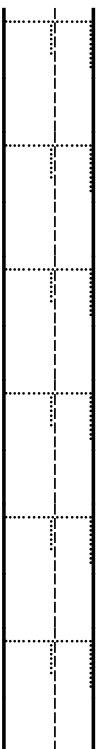
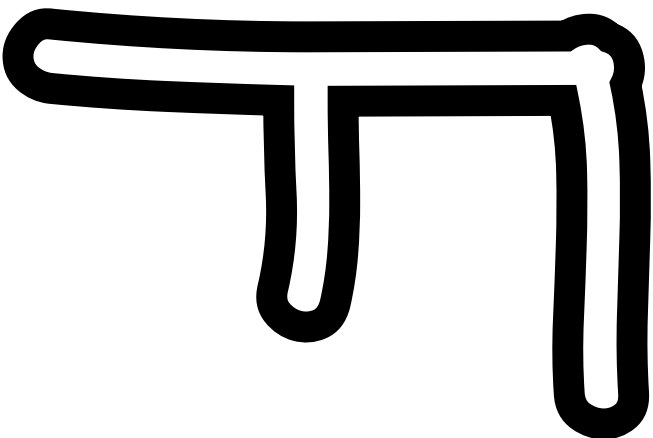
elephant



envelope



earth



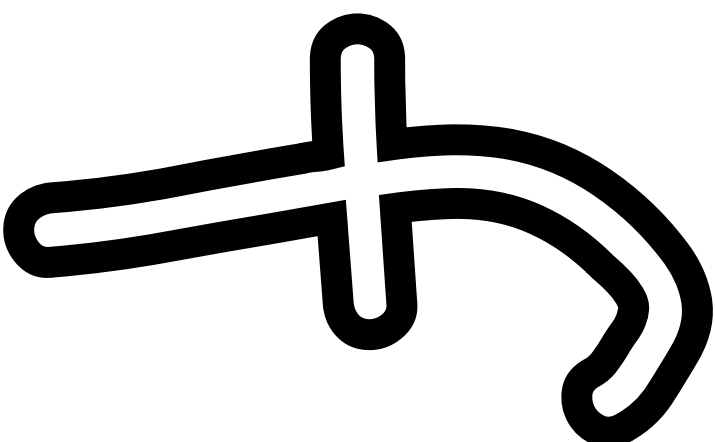
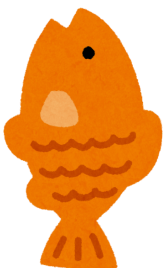
frog



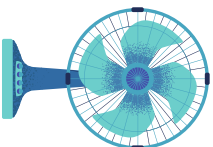
flower



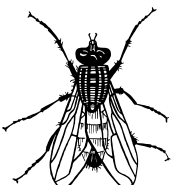
fish



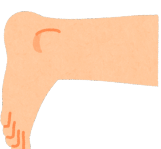
fan

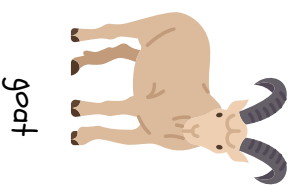
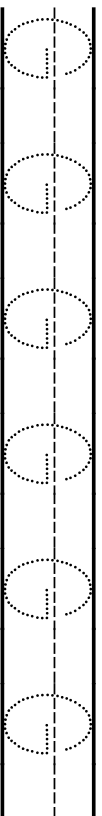
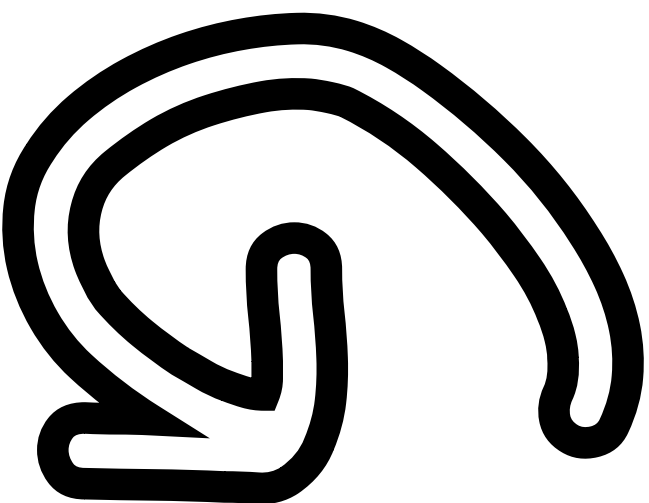


fly



foot





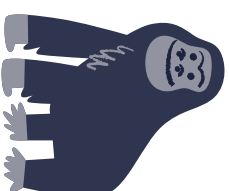
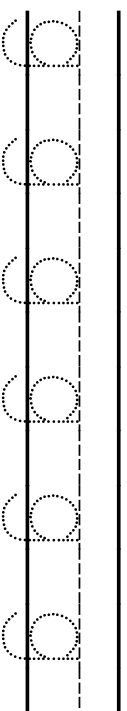
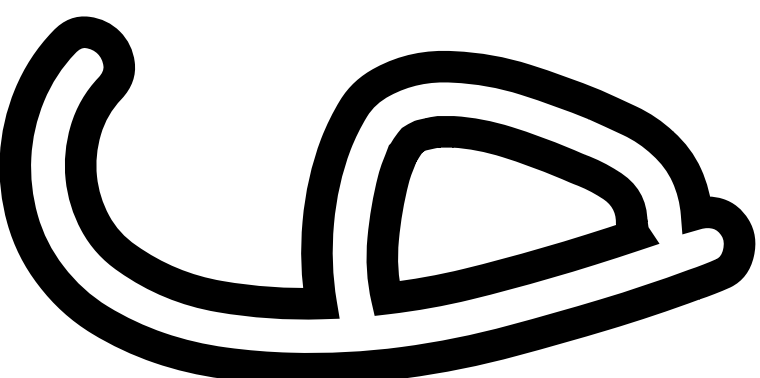
goat



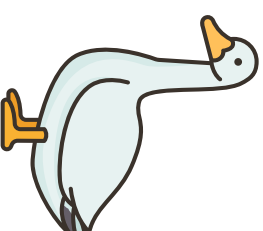
grass



glasses



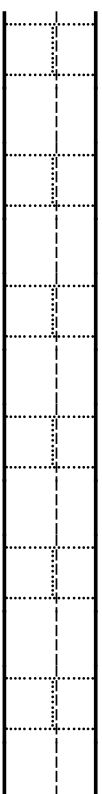
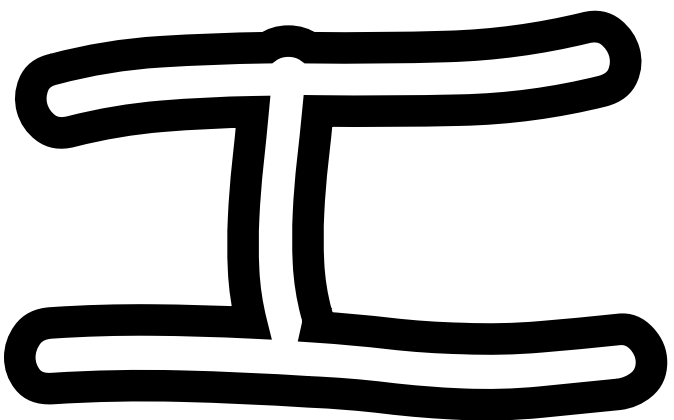
gorilla



goose



gift



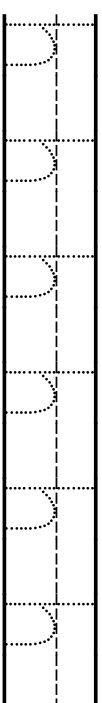
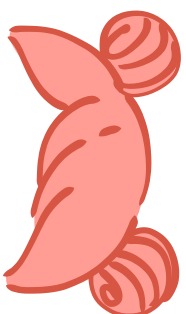
horse



hat



hair



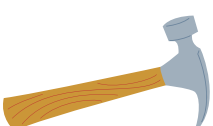
honey



hedgehog



hammer



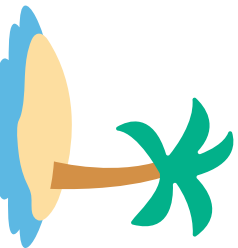
I

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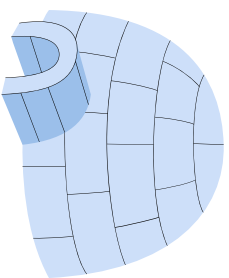
ice cream



island



igloo



i

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ink



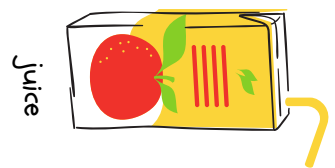
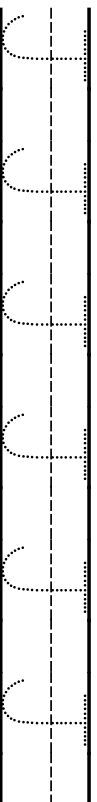
ivy



ice cube



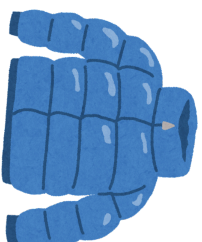
J



juice

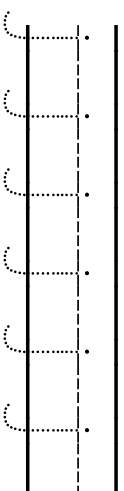


jam



jacket

jelly



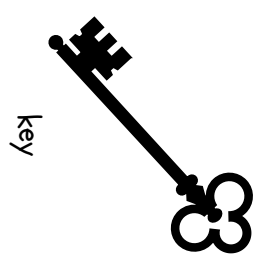
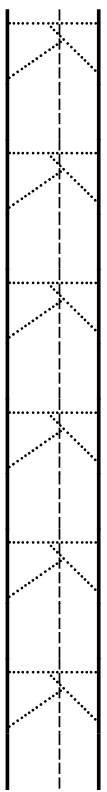
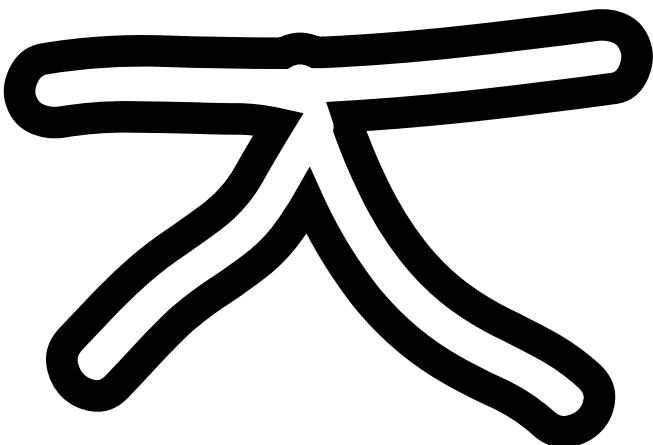
jar



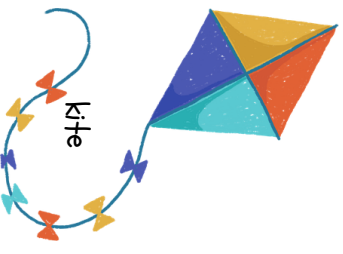
jelly fish



jelly



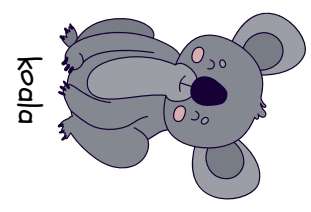
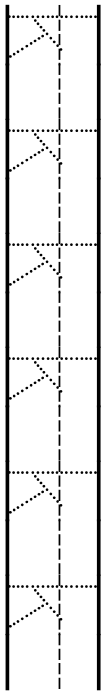
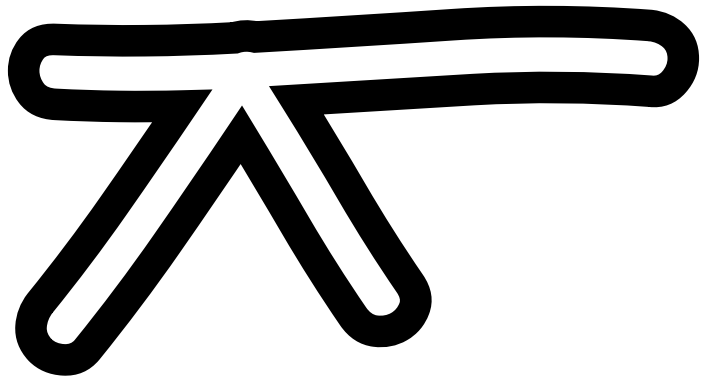
key



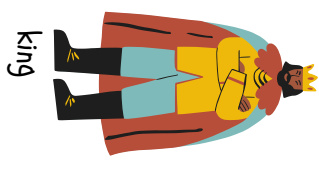
kite



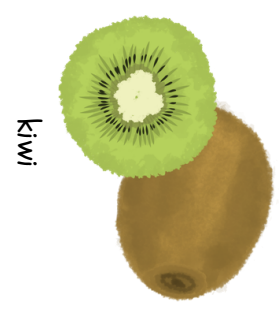
kangaroo



koala



king

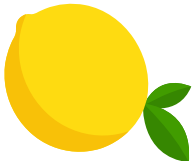


kiwi

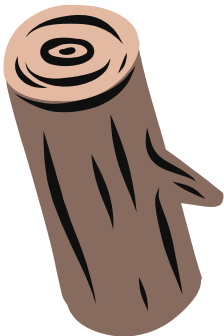
lion

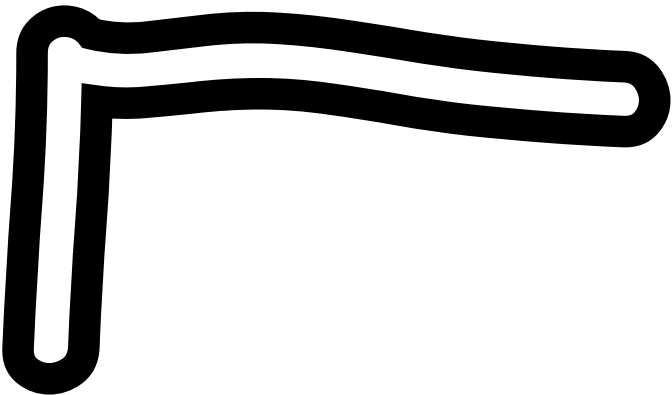


lemon



log





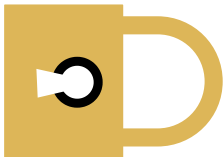
ladybug



leaf

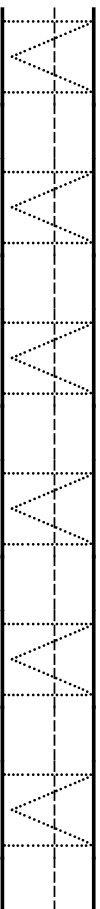


lock





M



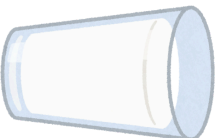
m



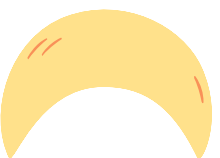
monkey



milk



moon



mouse

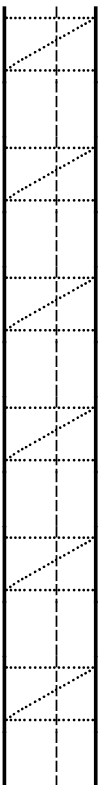
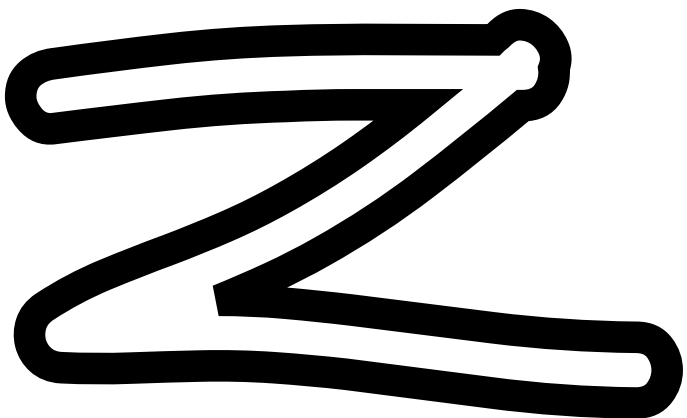


mushroom

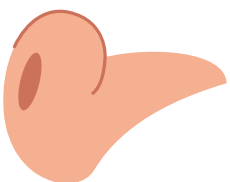


mirror

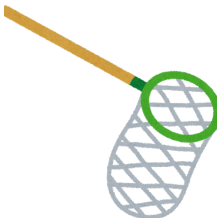




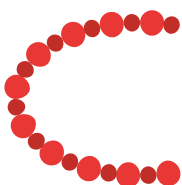
nose



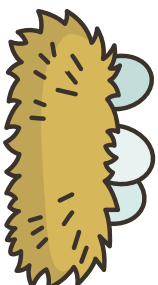
net



necklace



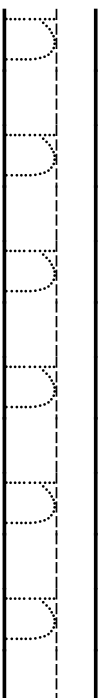
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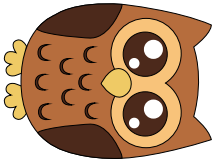
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notebook



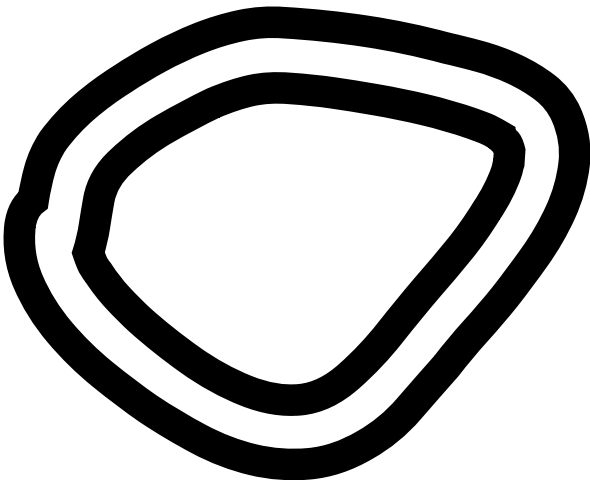
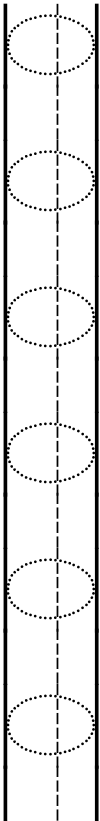
owl



oval



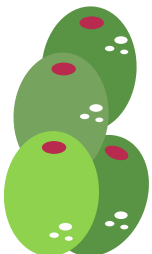
oven



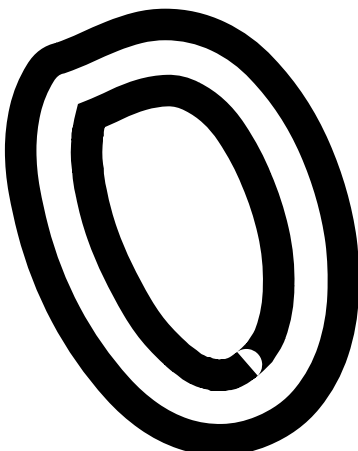
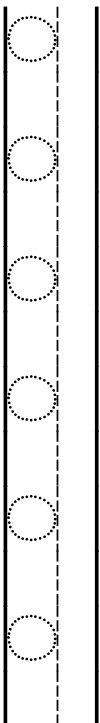
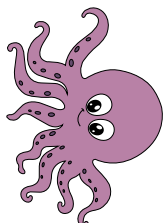
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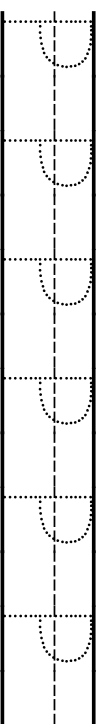


olives

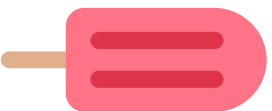


octopus





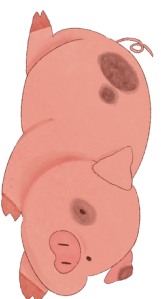
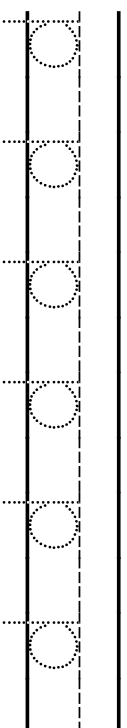
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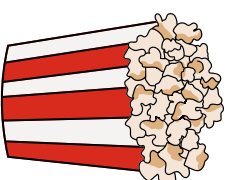
popsicle



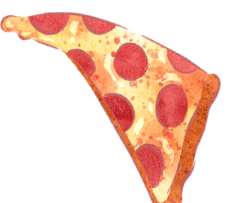
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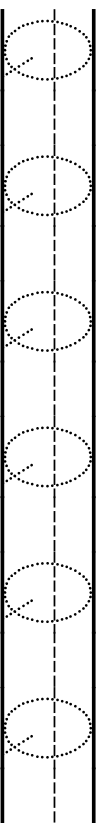
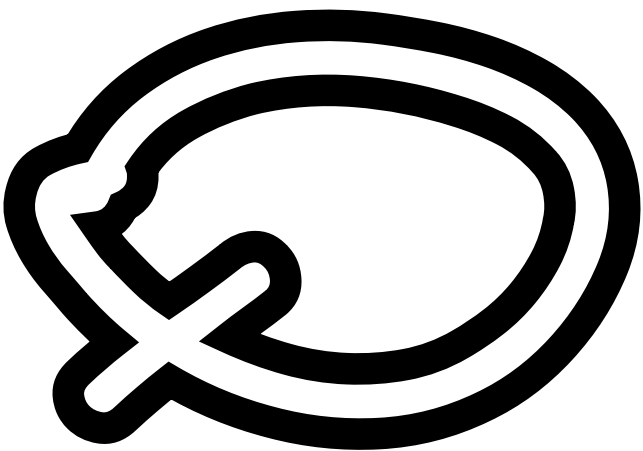
pig



popcorn



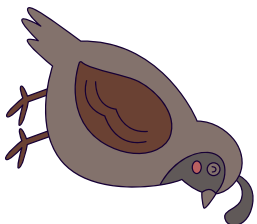
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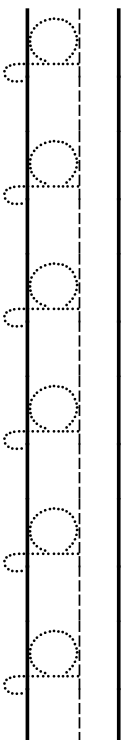
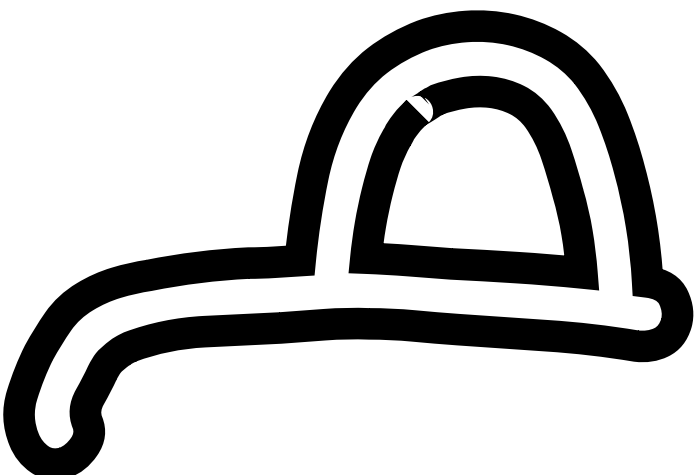
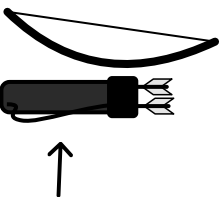
queen



quail



quiver



quilt

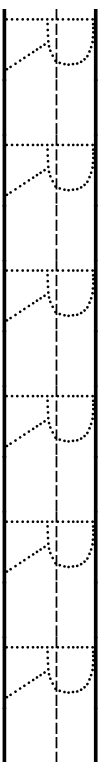
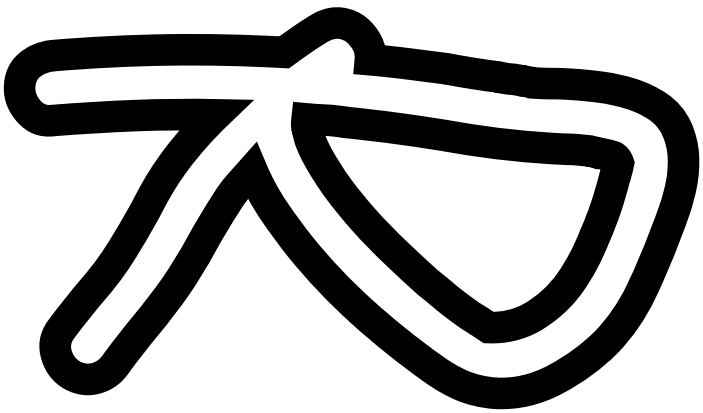


quill



question





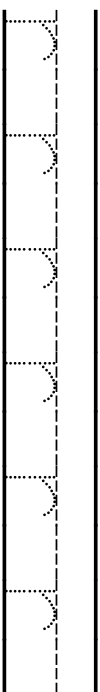
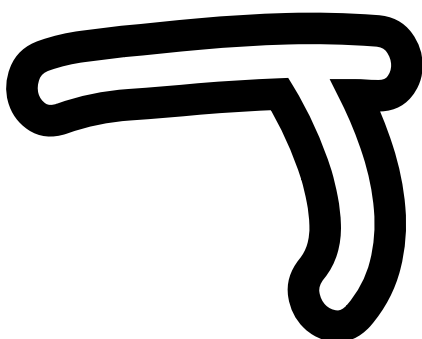
rainbow



rug



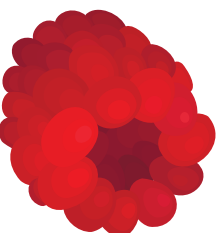
rhinoceros



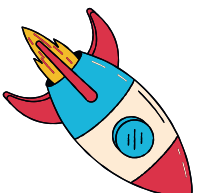
rat

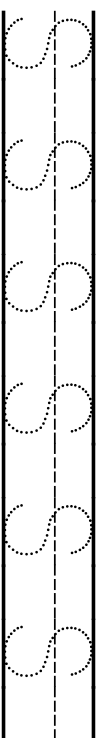
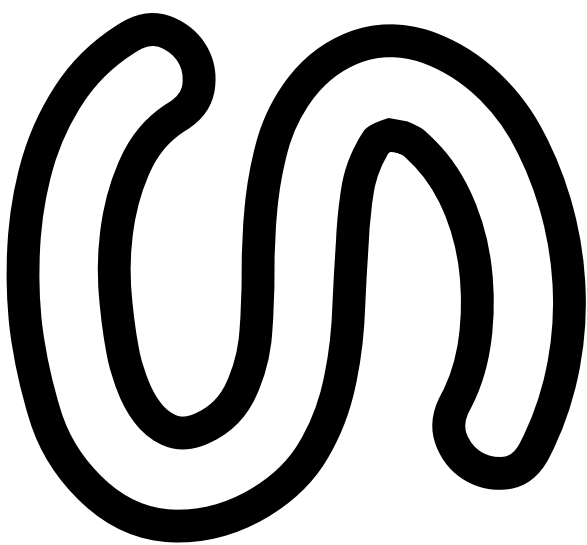


raspberry

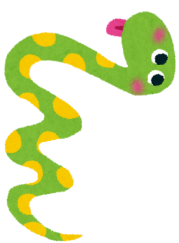


rocket

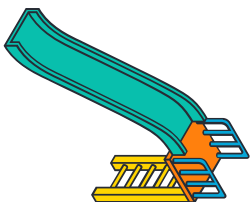




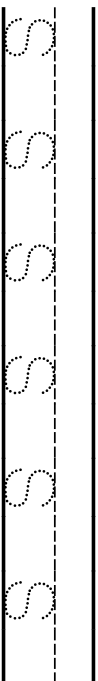
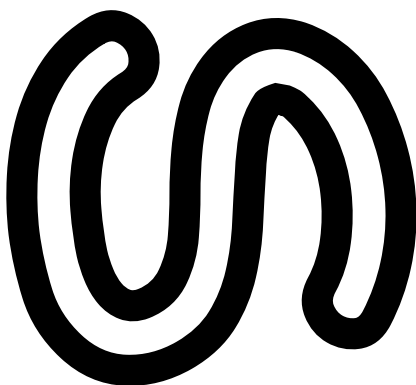
snake



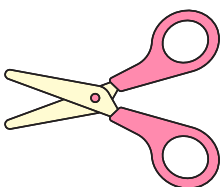
slide



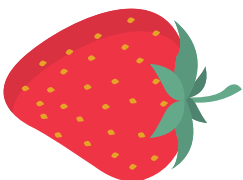
sand



scissors

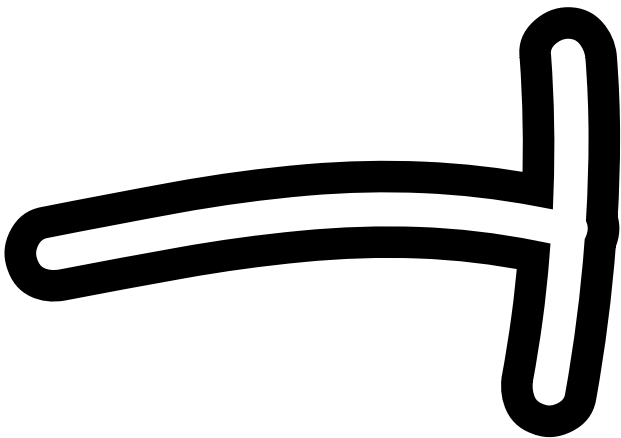


strawberry



sun

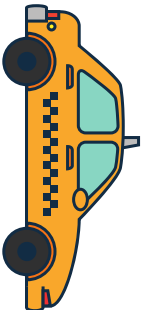




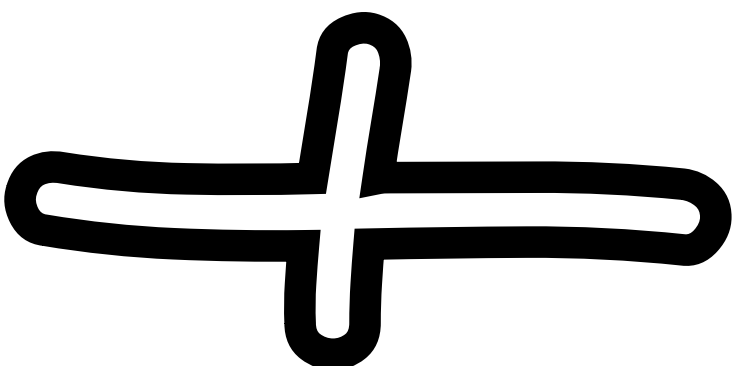
turtles



taxi



T-shirt



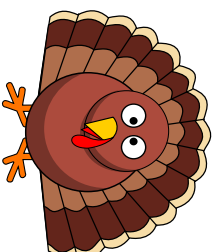
toothbrush

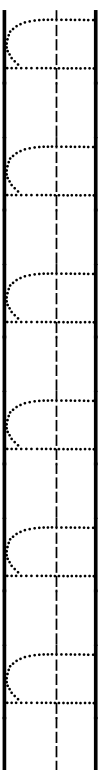


tiger



turkey

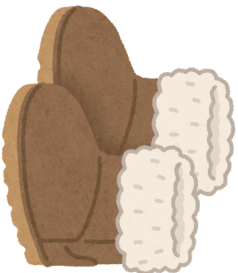




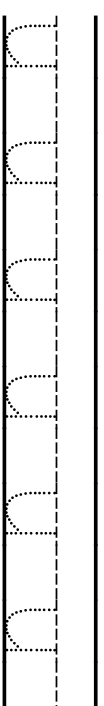
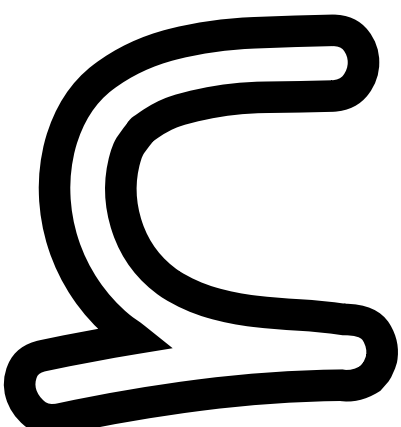
umbrella



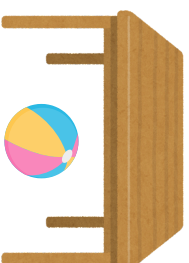
Ugg boots



unicorn



under

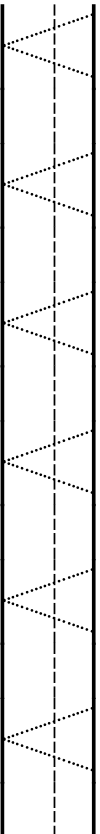
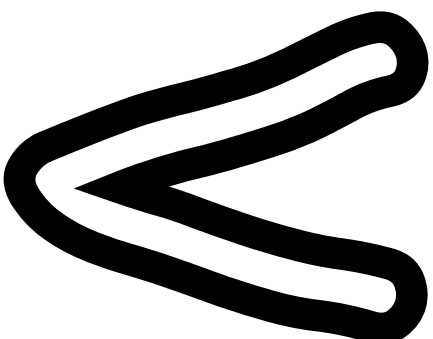
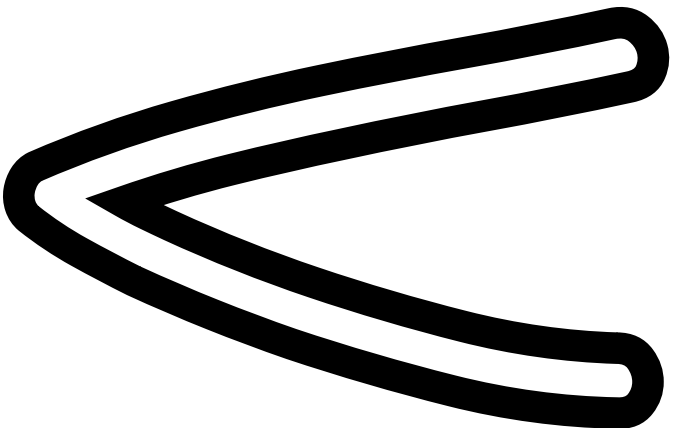


urchin

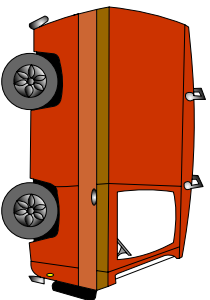


unicycle





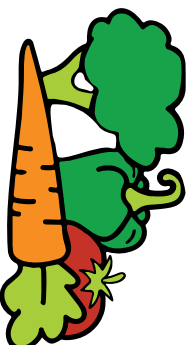
vase



van



violin



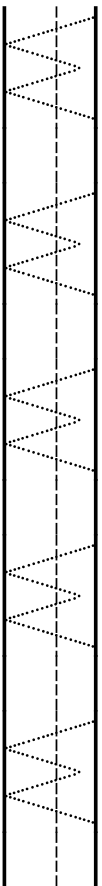
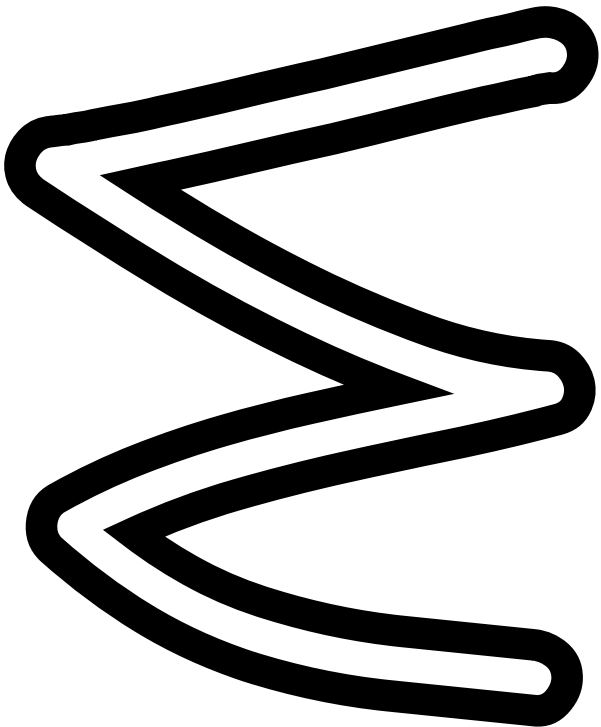
vegetables



vacuum



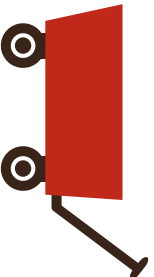
volcano



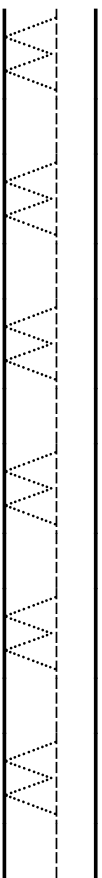
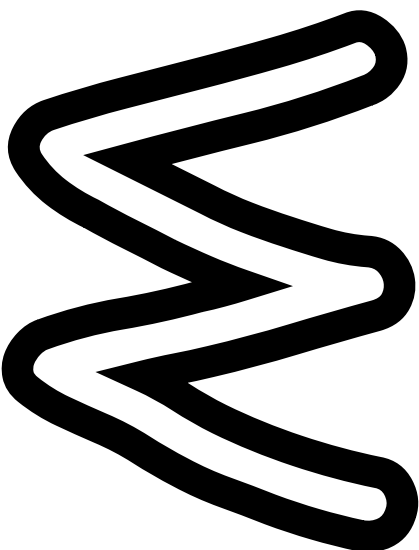
waffles



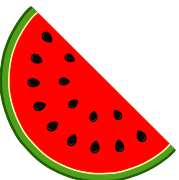
wagen



walrus



watermelon

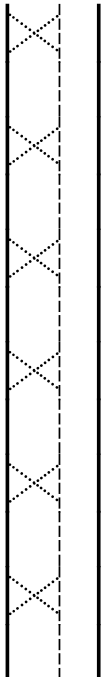
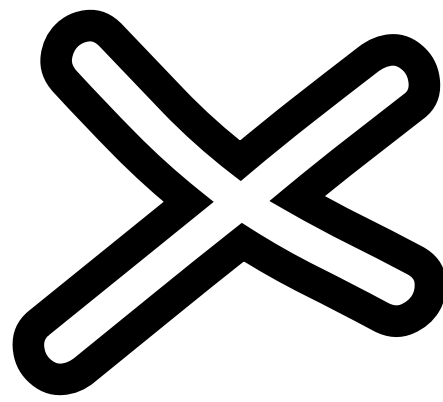
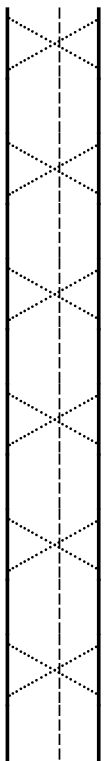
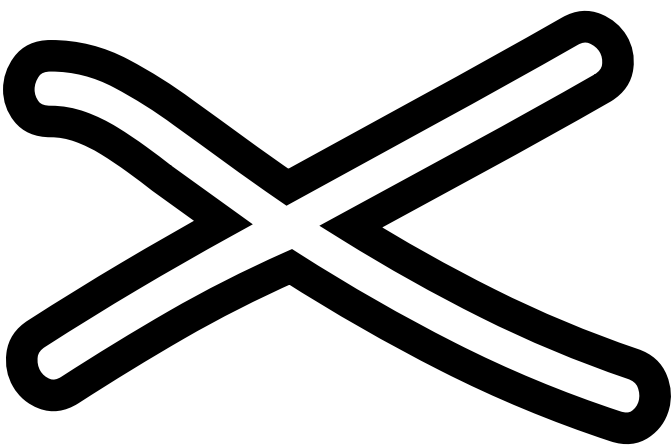


whale

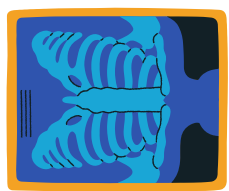


wood





x-ray



exit



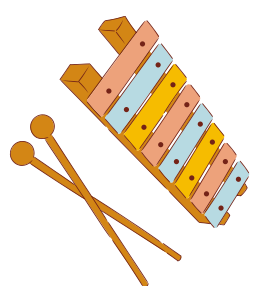
box



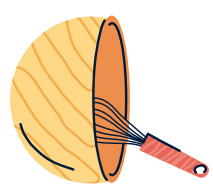
fox



xylophone



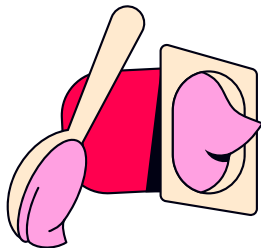
mix



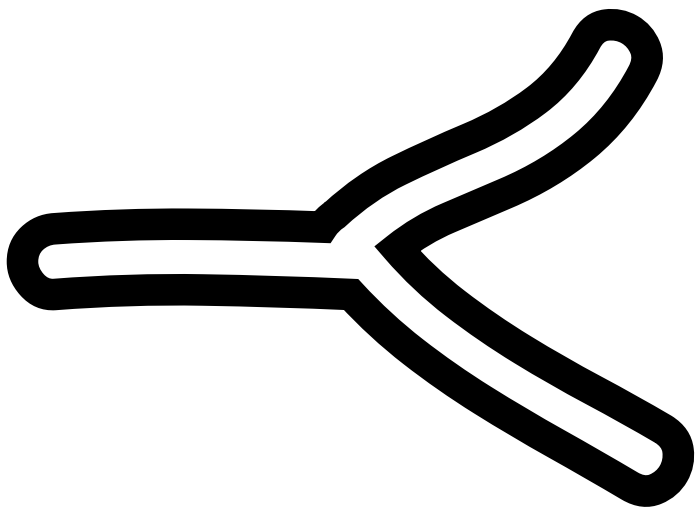
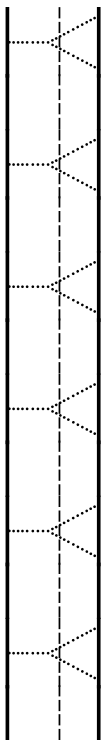
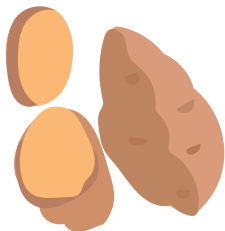
Yarn



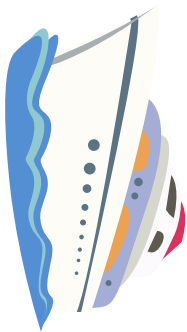
yoghurt



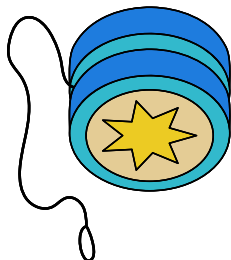
yam



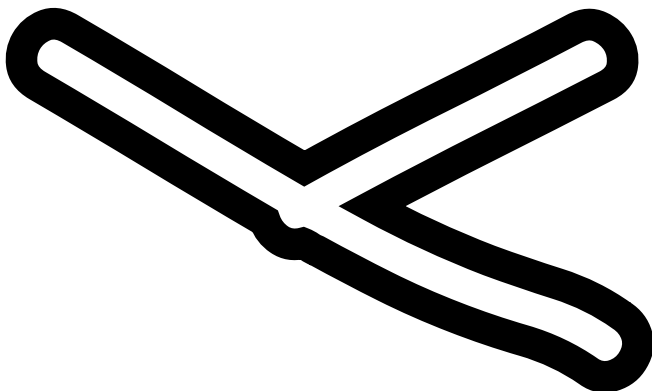
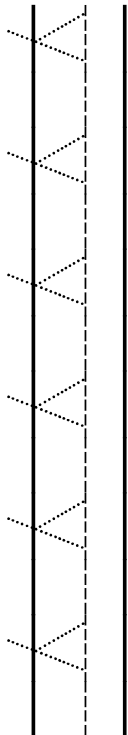
yacht

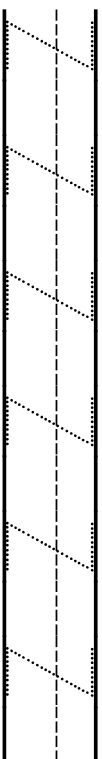
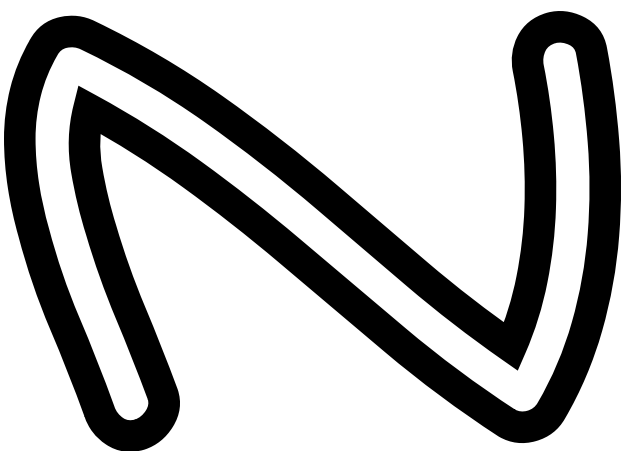


yo-yo



yak





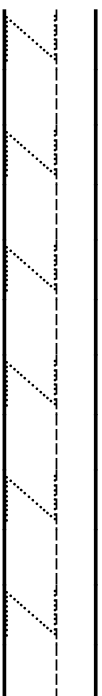
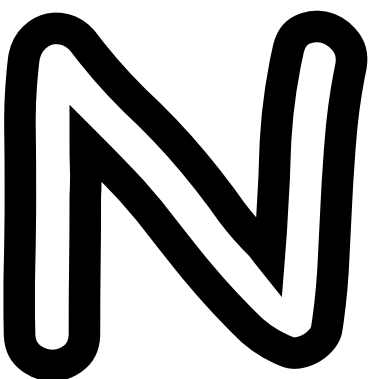
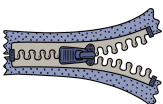
zebra



zoo



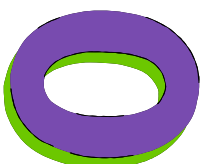
zipper



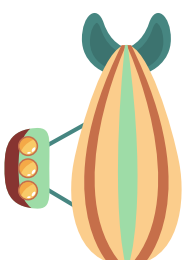
zigzag



zero



zeppelin

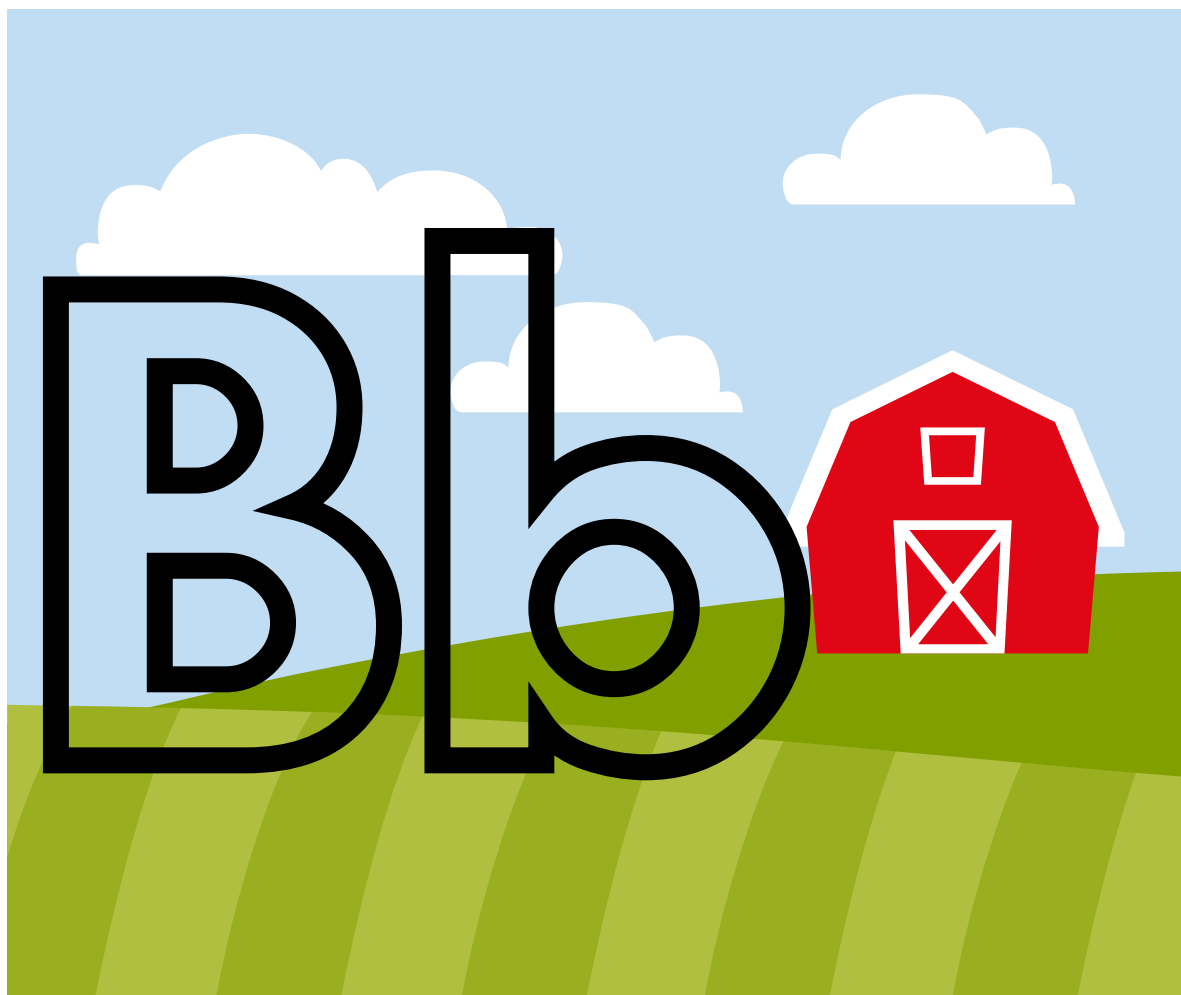
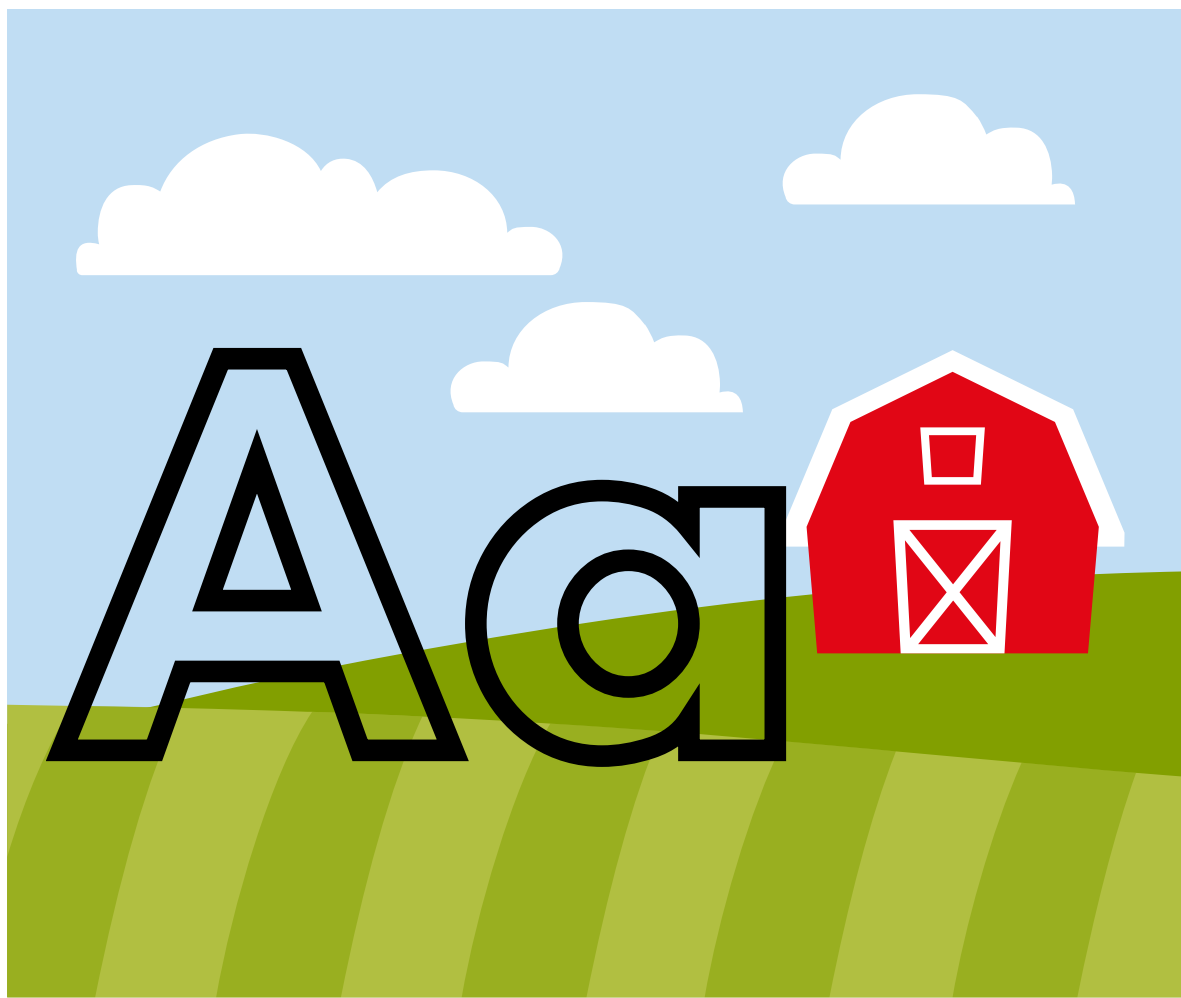


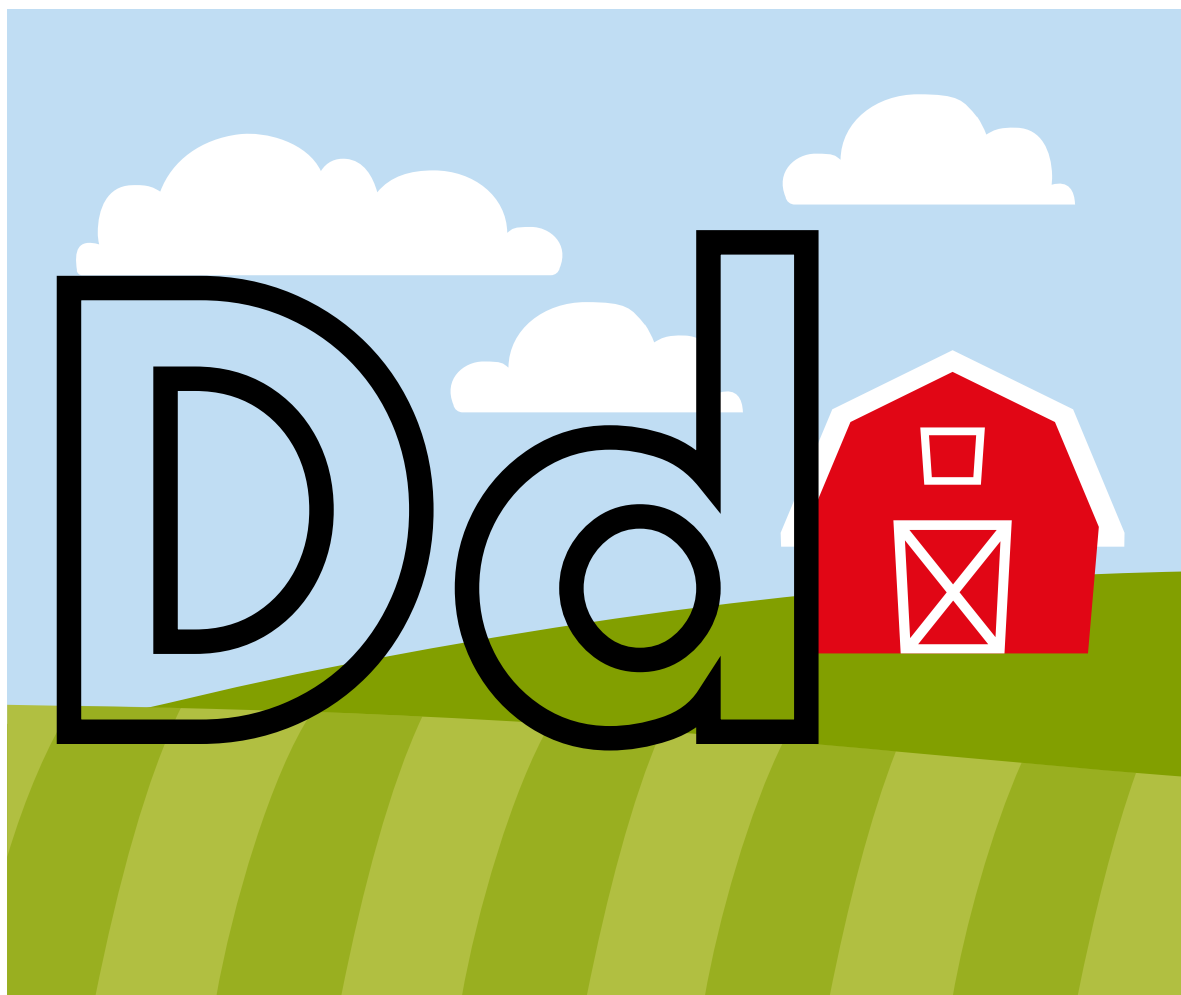
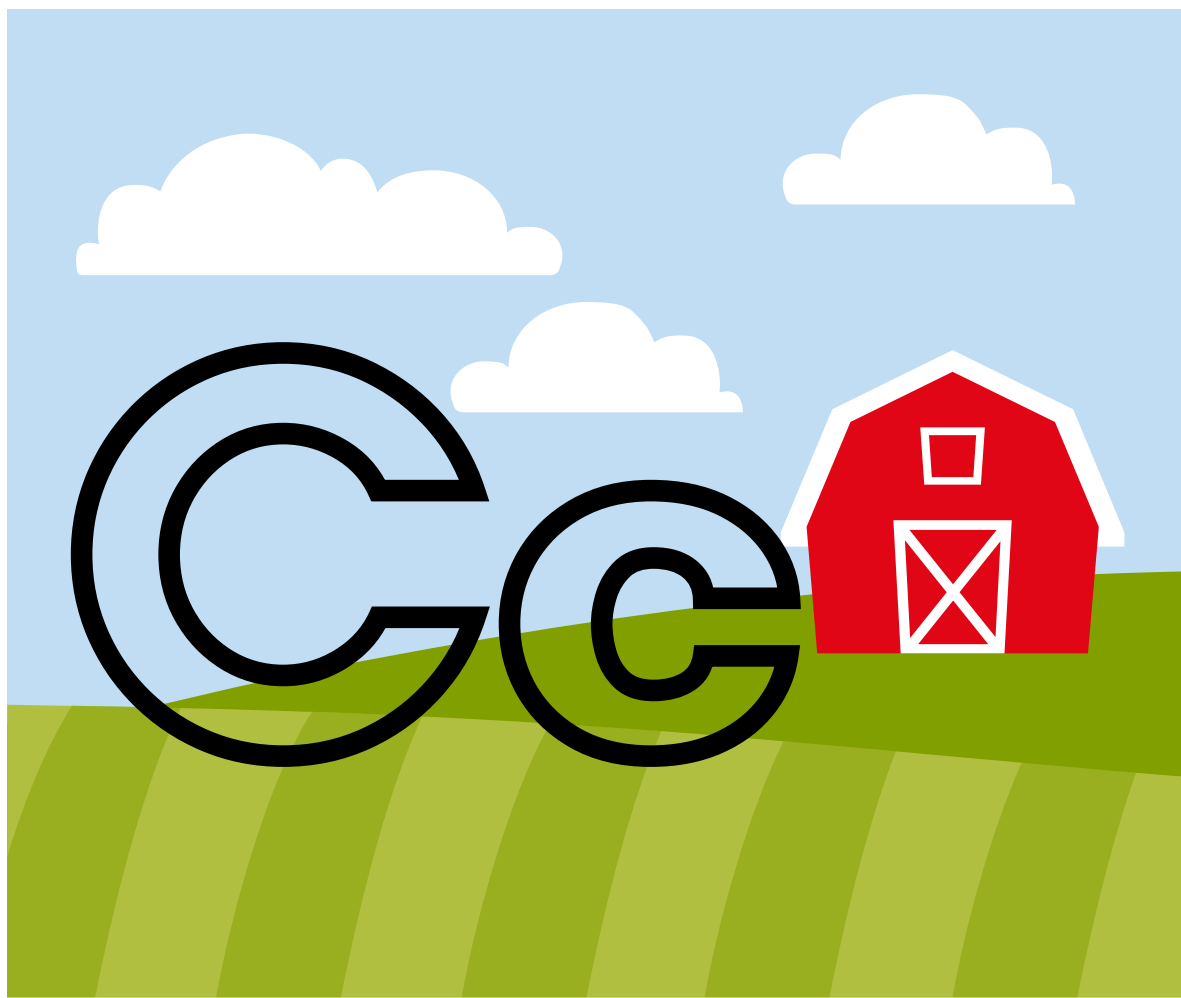
ABC Play-dough Cards

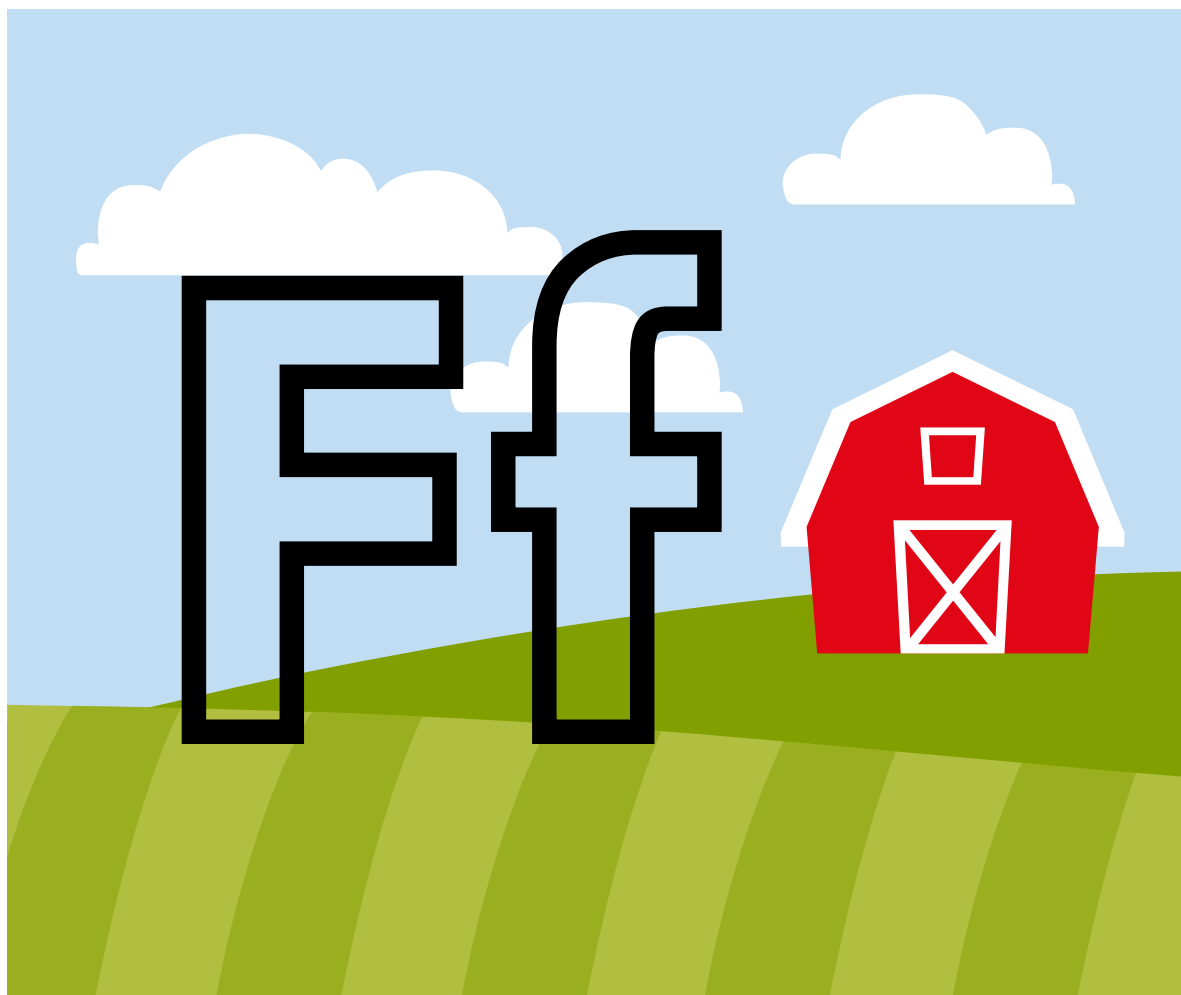
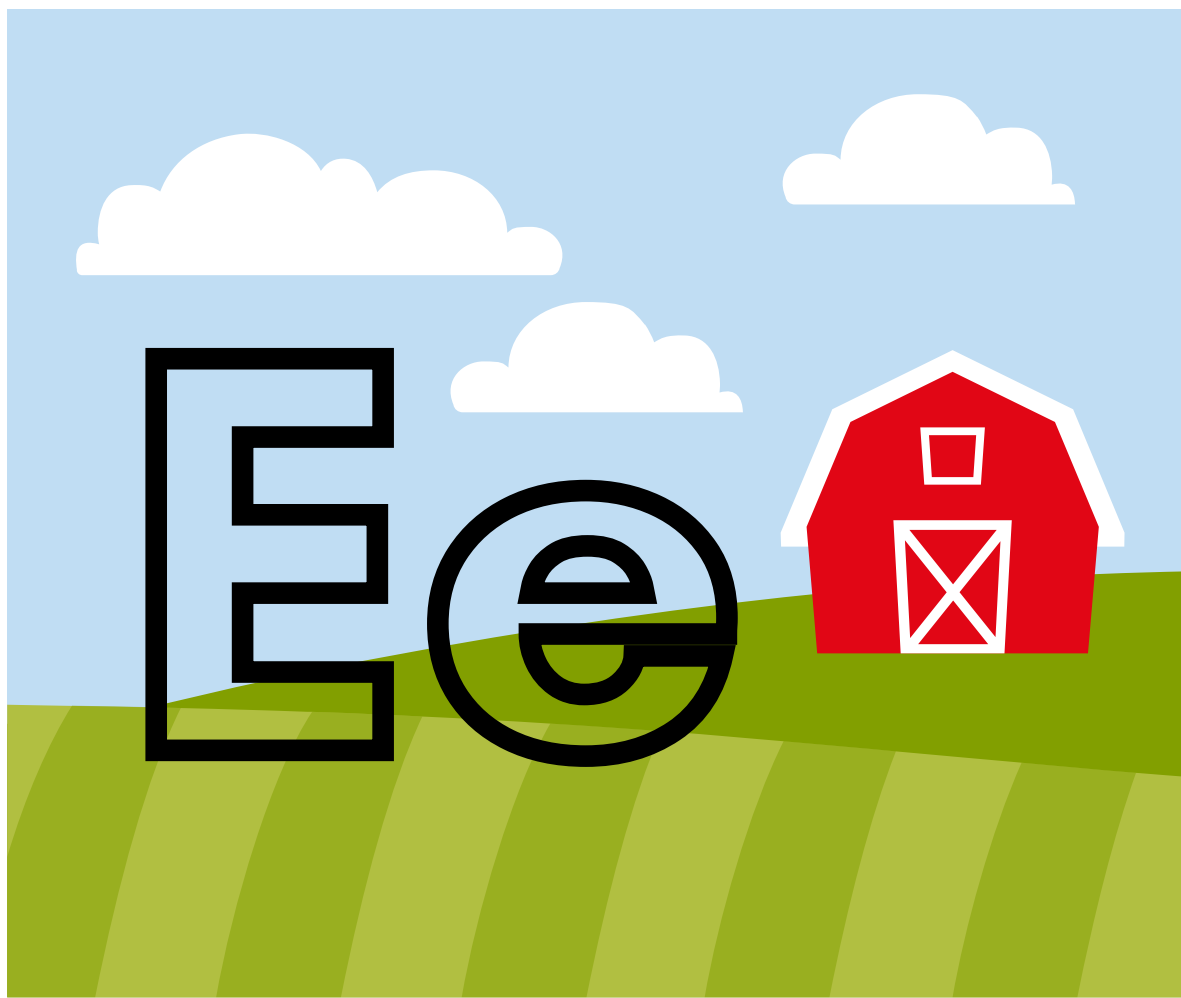
Play-dough Mat

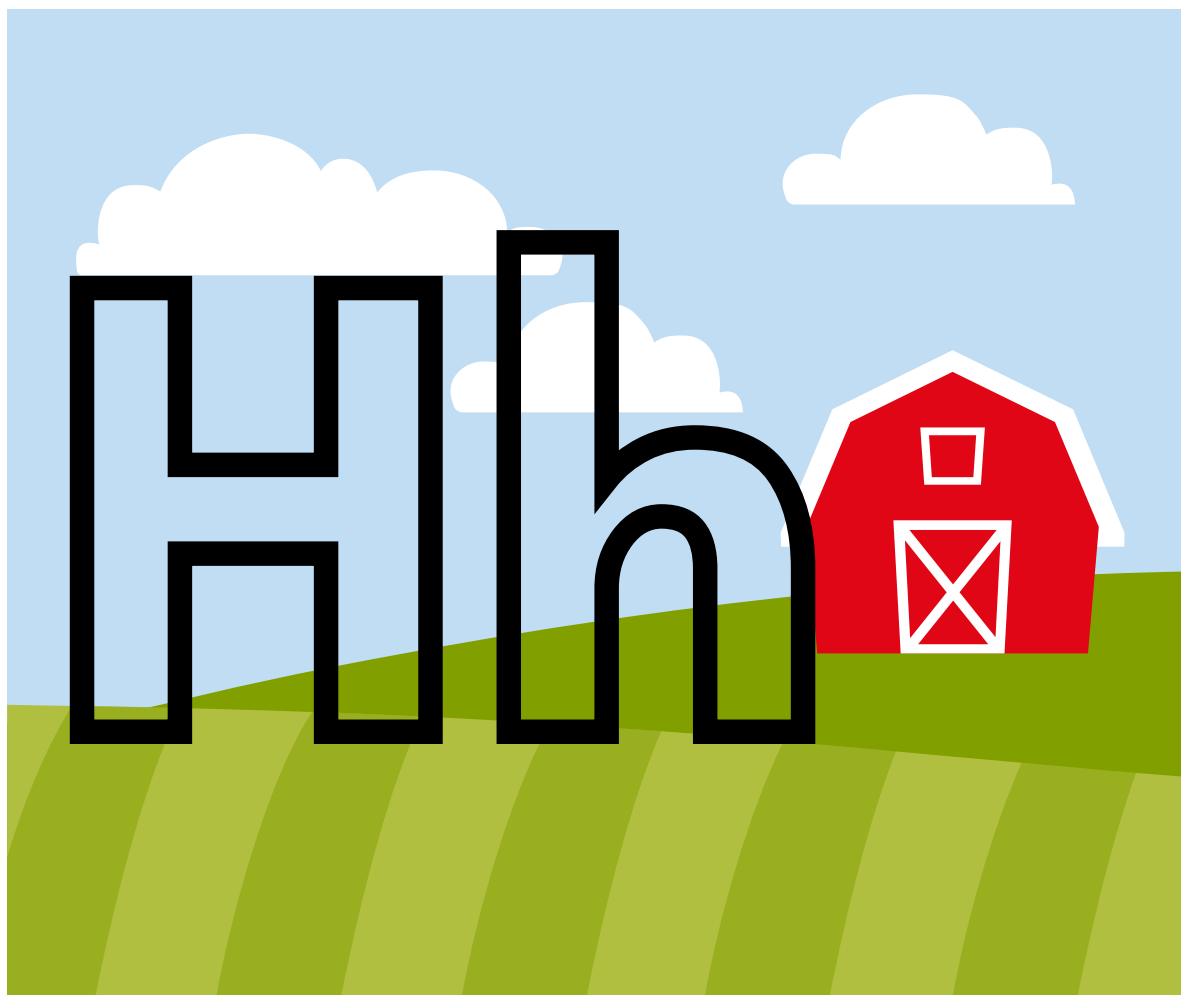
Parent guide:

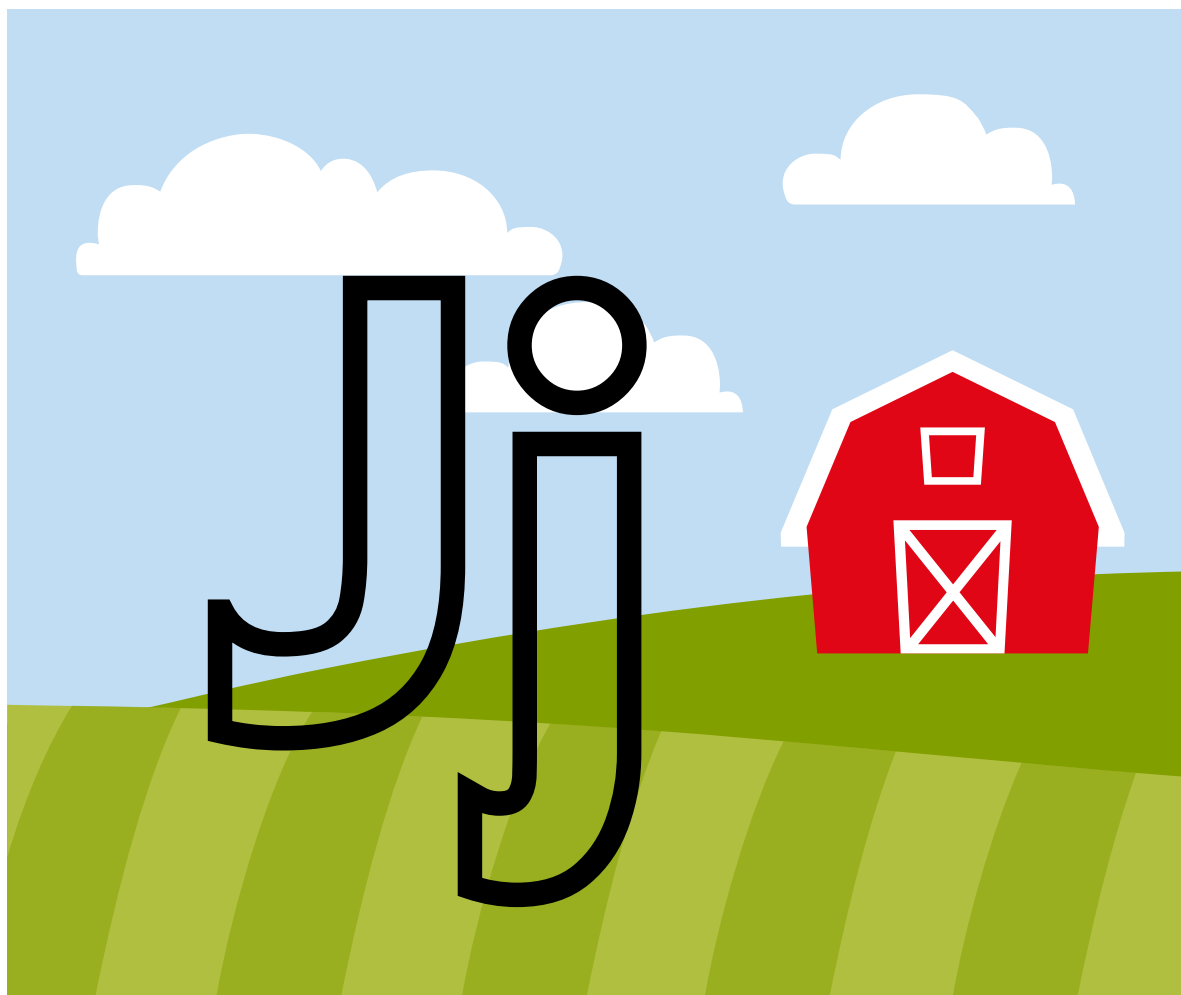
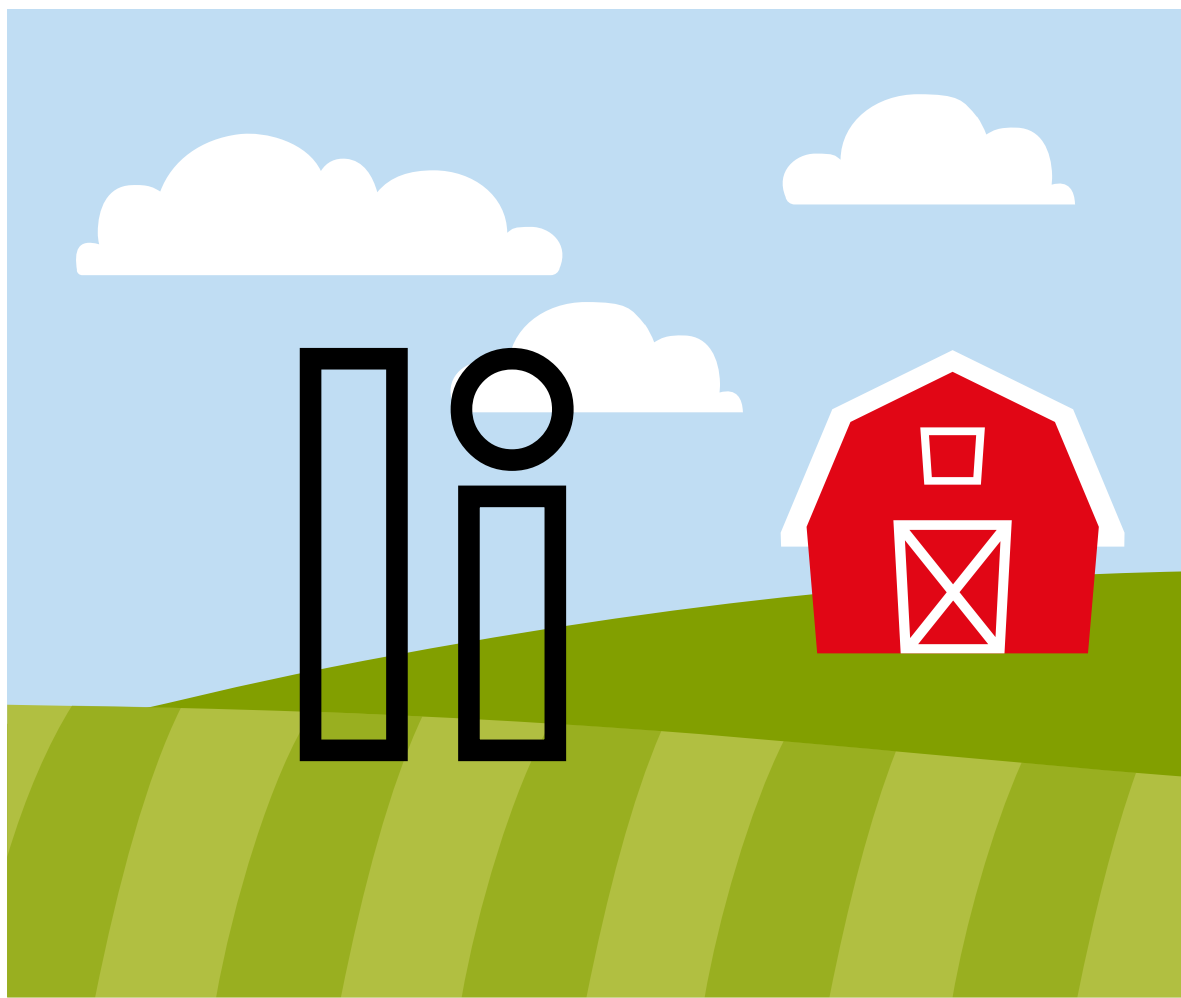
Print laminate and cut out the playdough mats. Use play-dough to form the letters on the mat. Your child can also look at the images on the mat and make them out of play-dough. Say the names of the pictures. Each picture starts with the letter sound on the mat. Your child can also trace the letters on the page with an erasable marker. Your child can make small play-dough letters too.

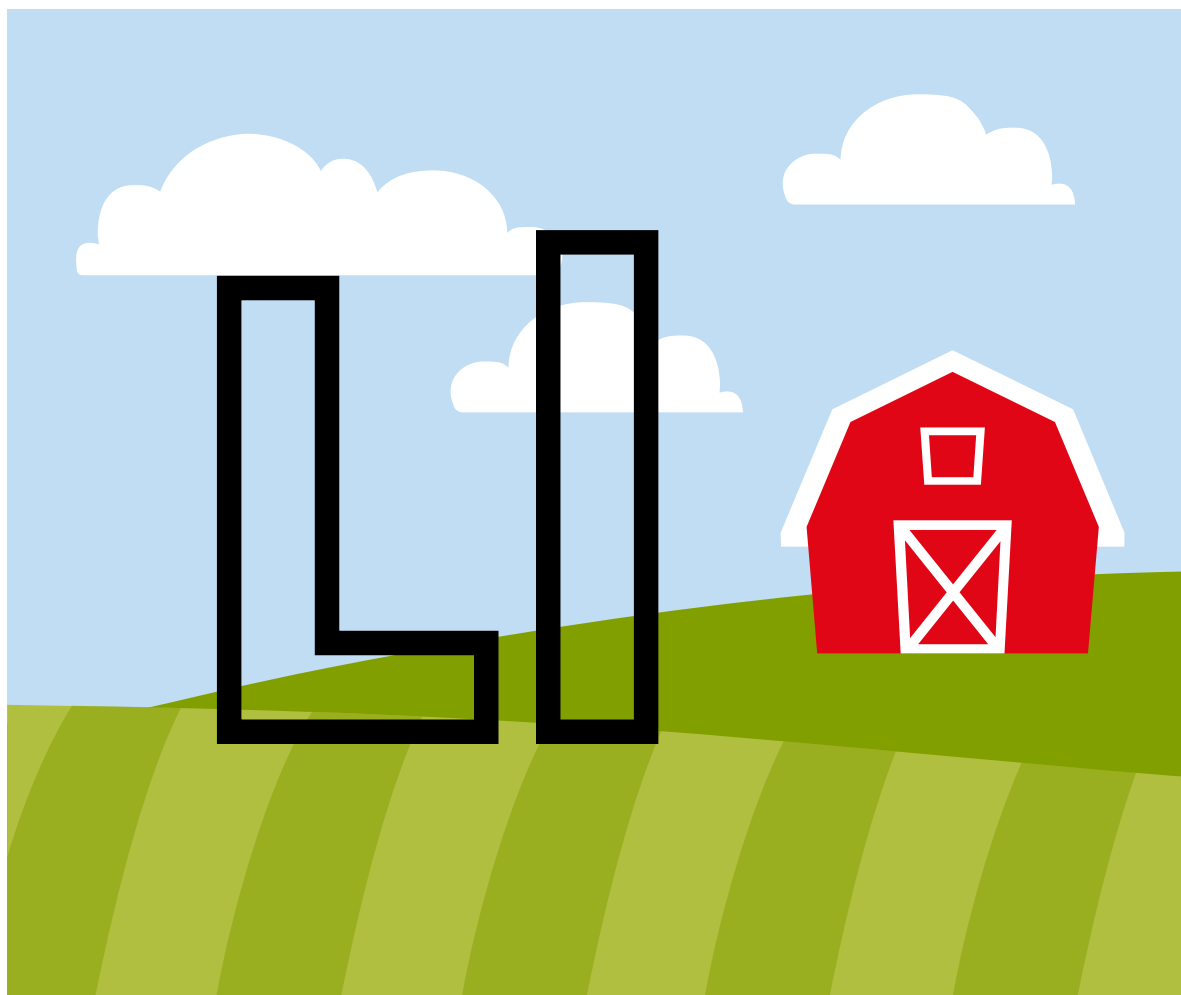
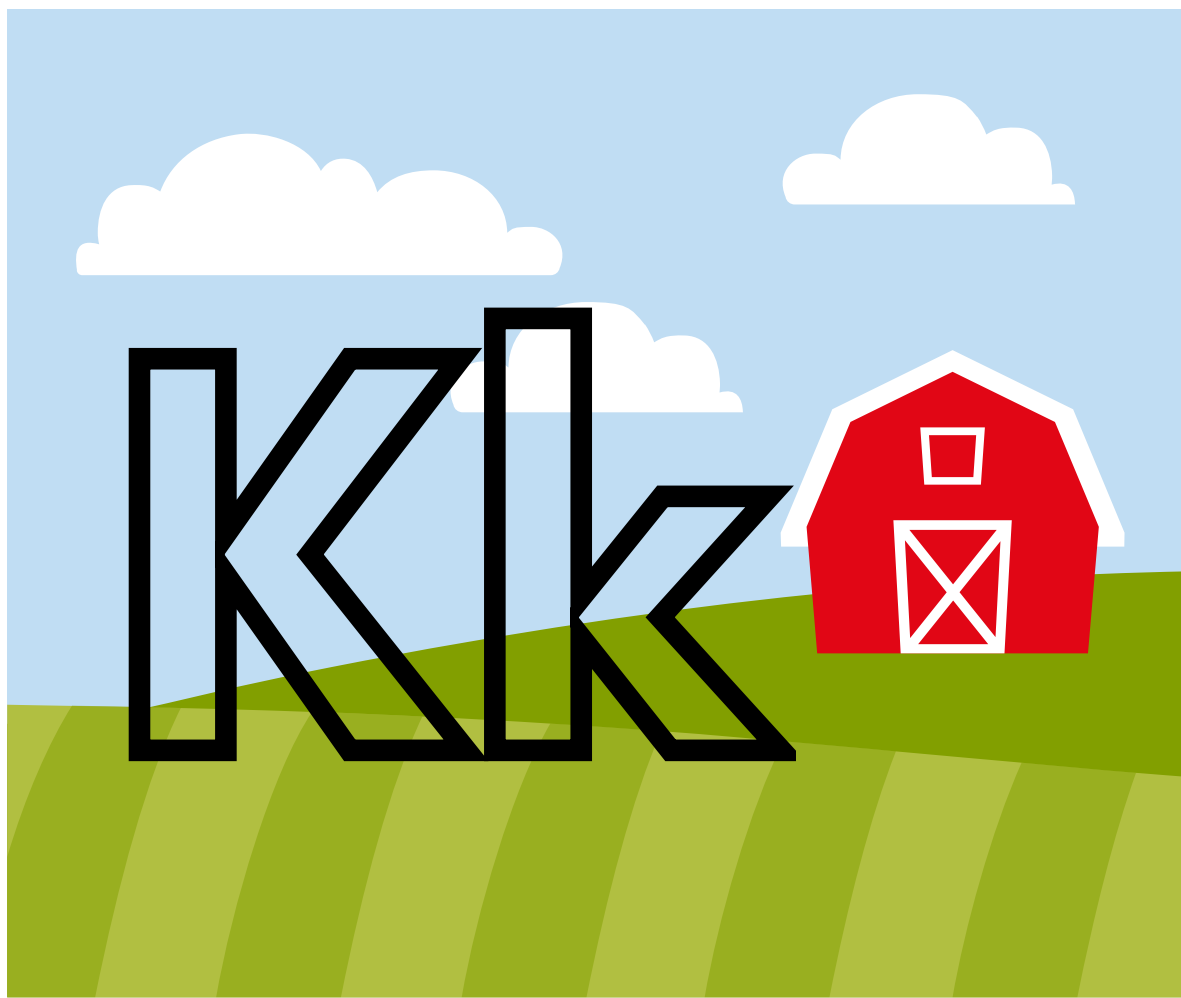


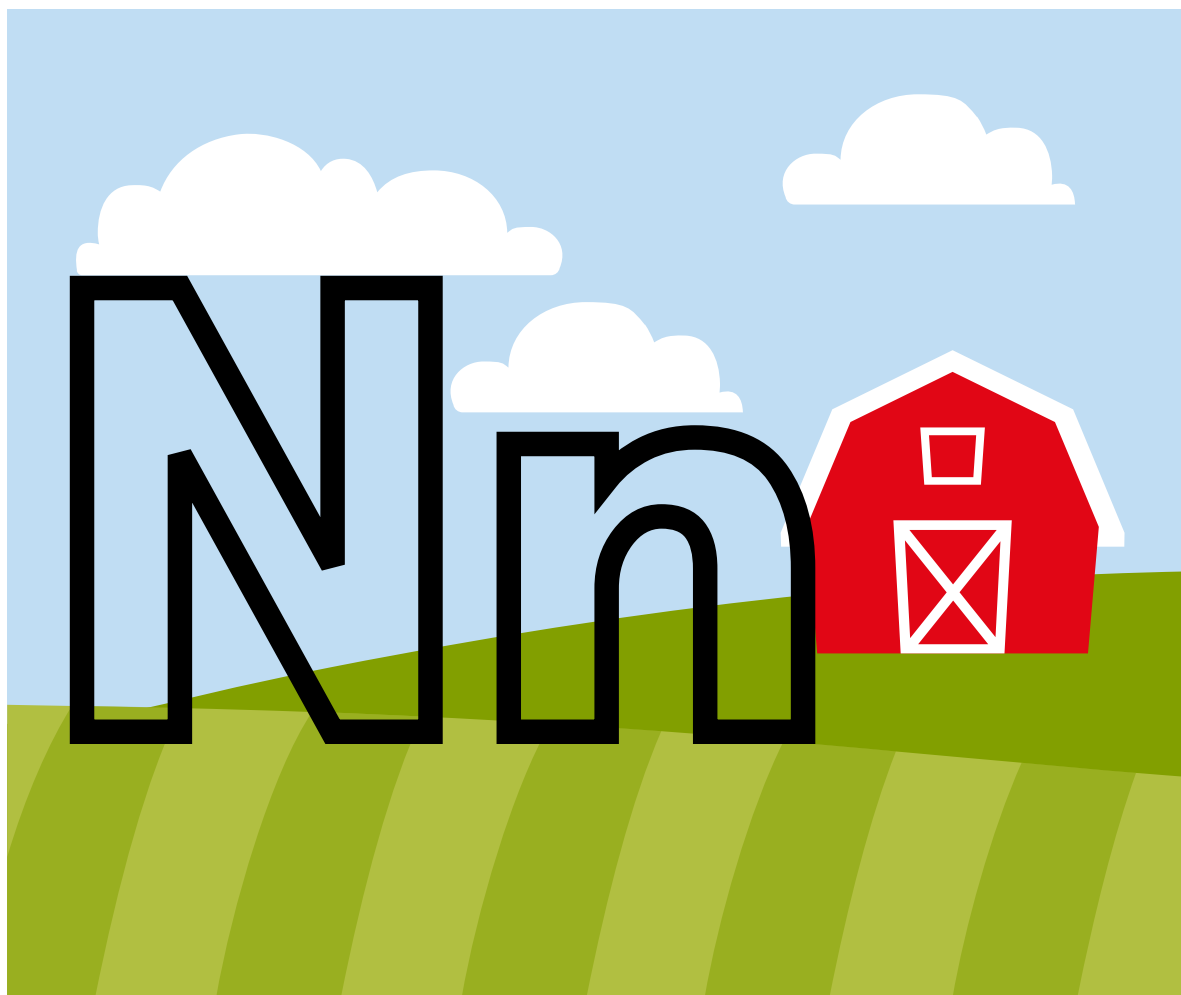


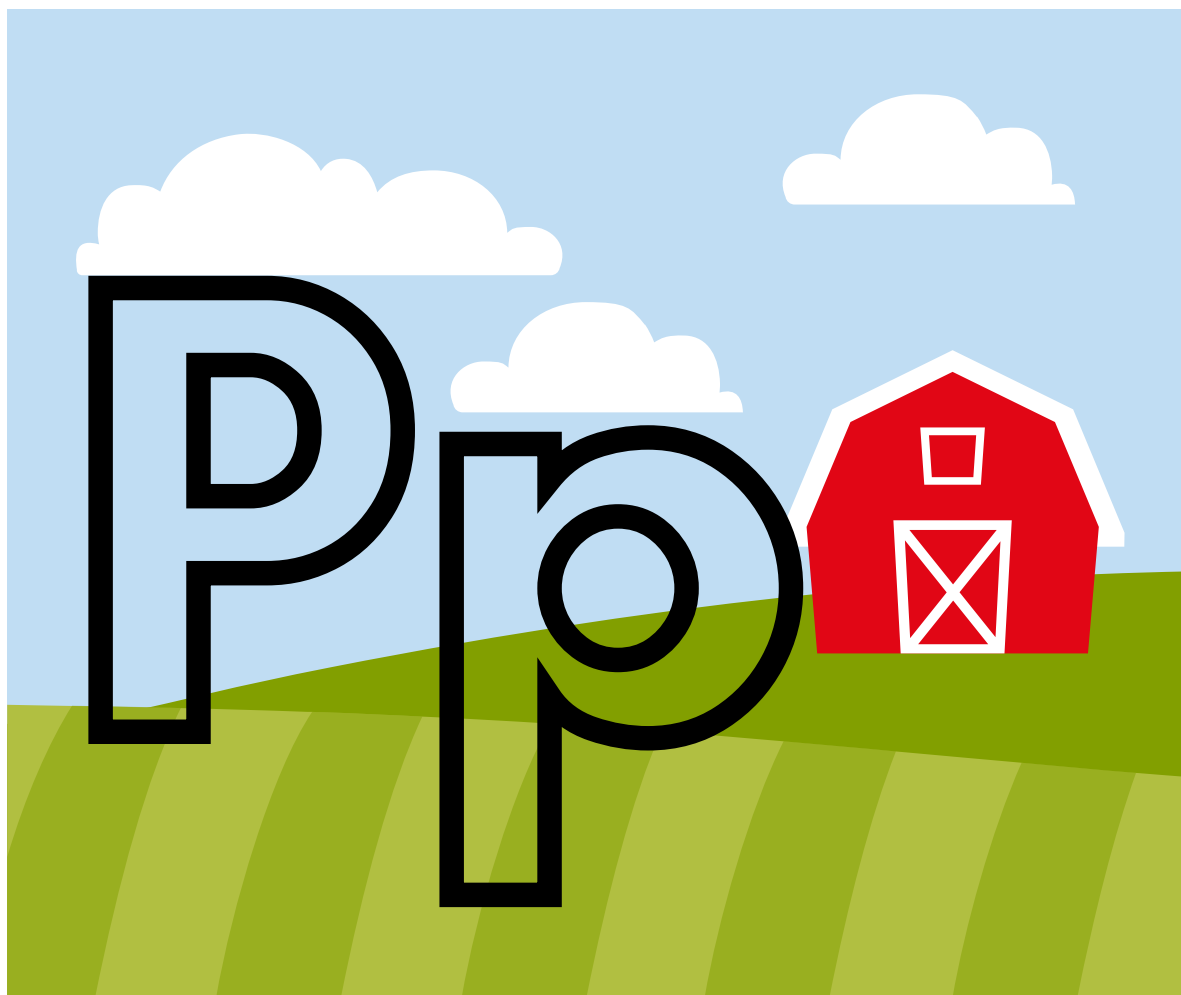
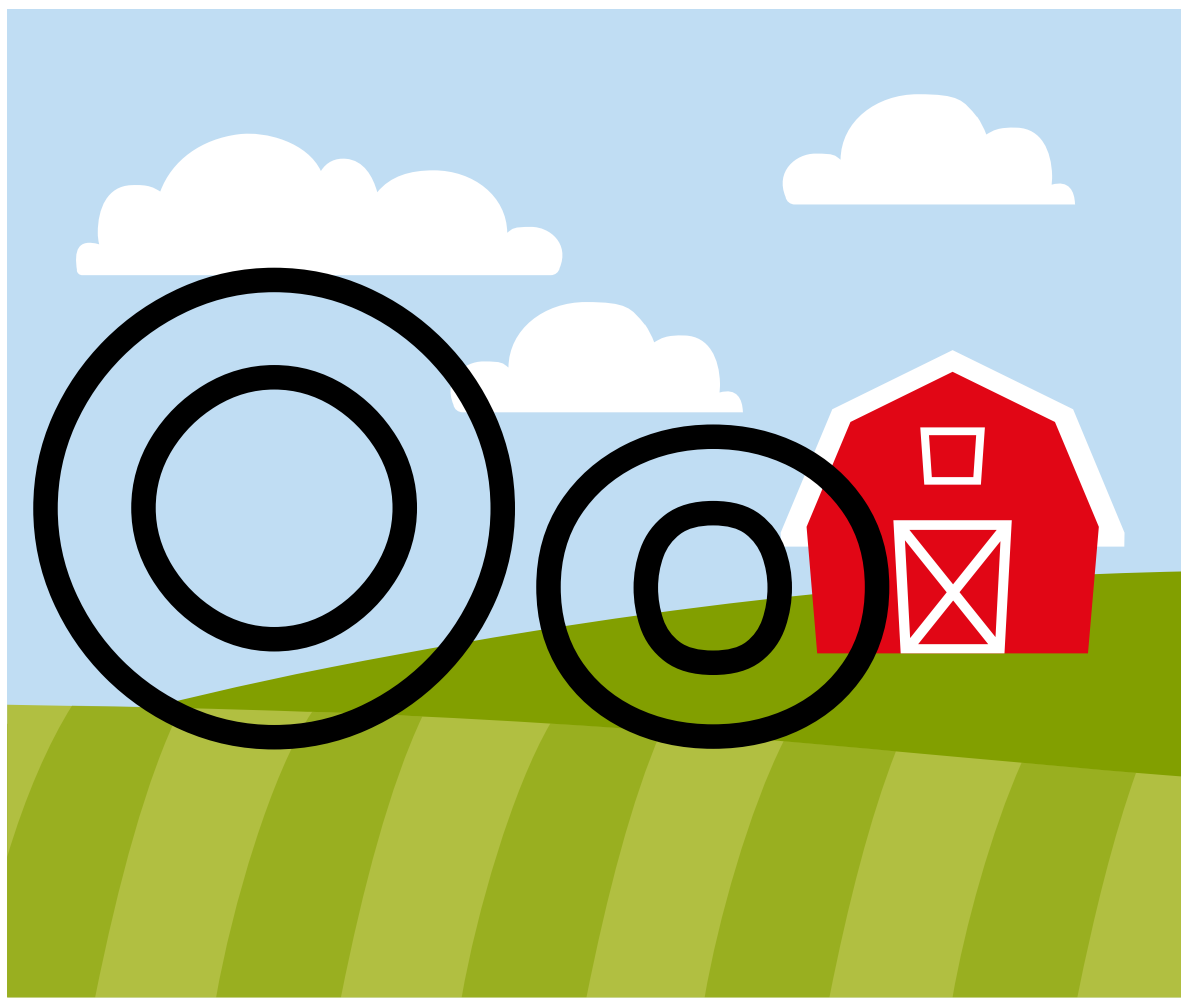


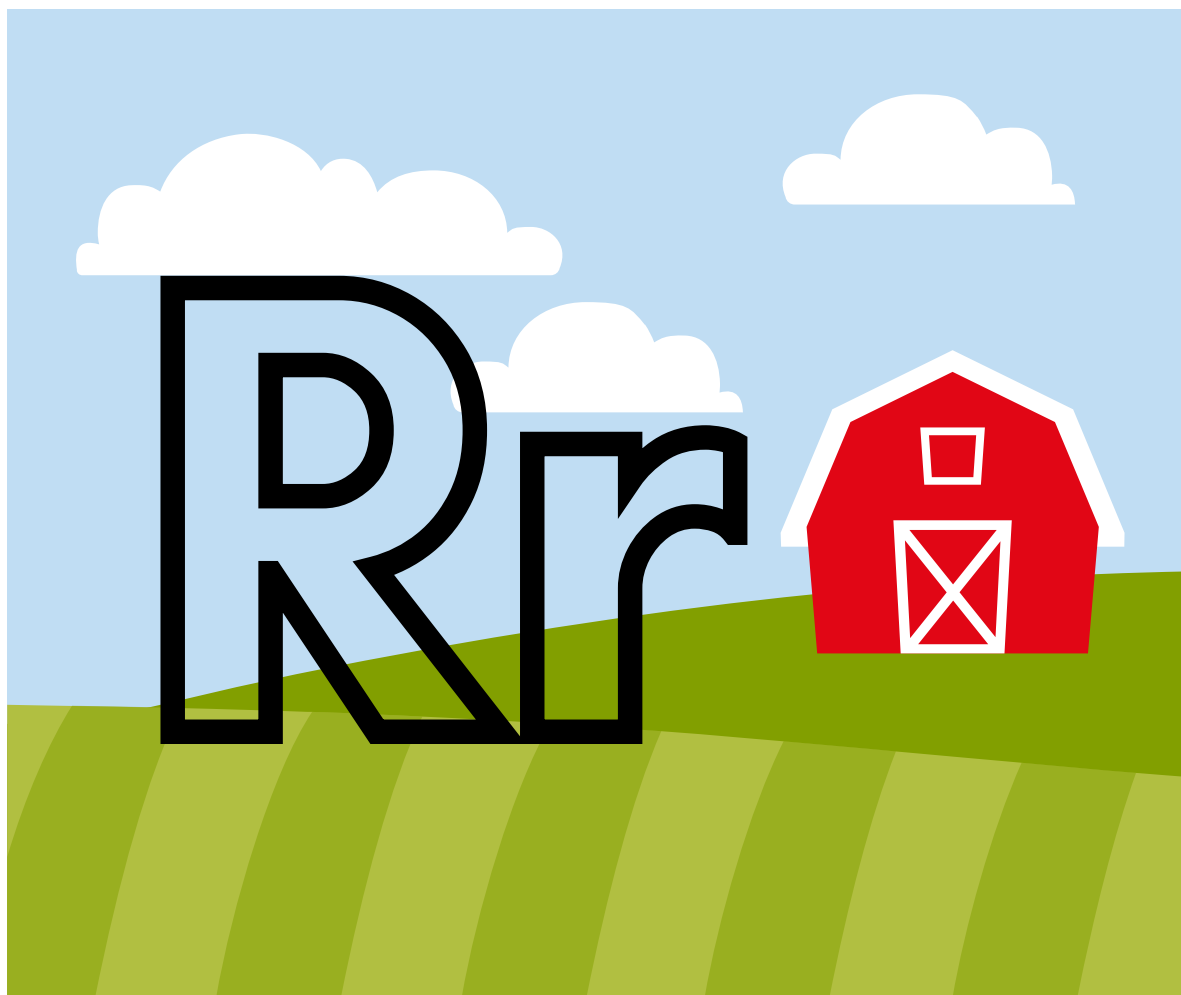
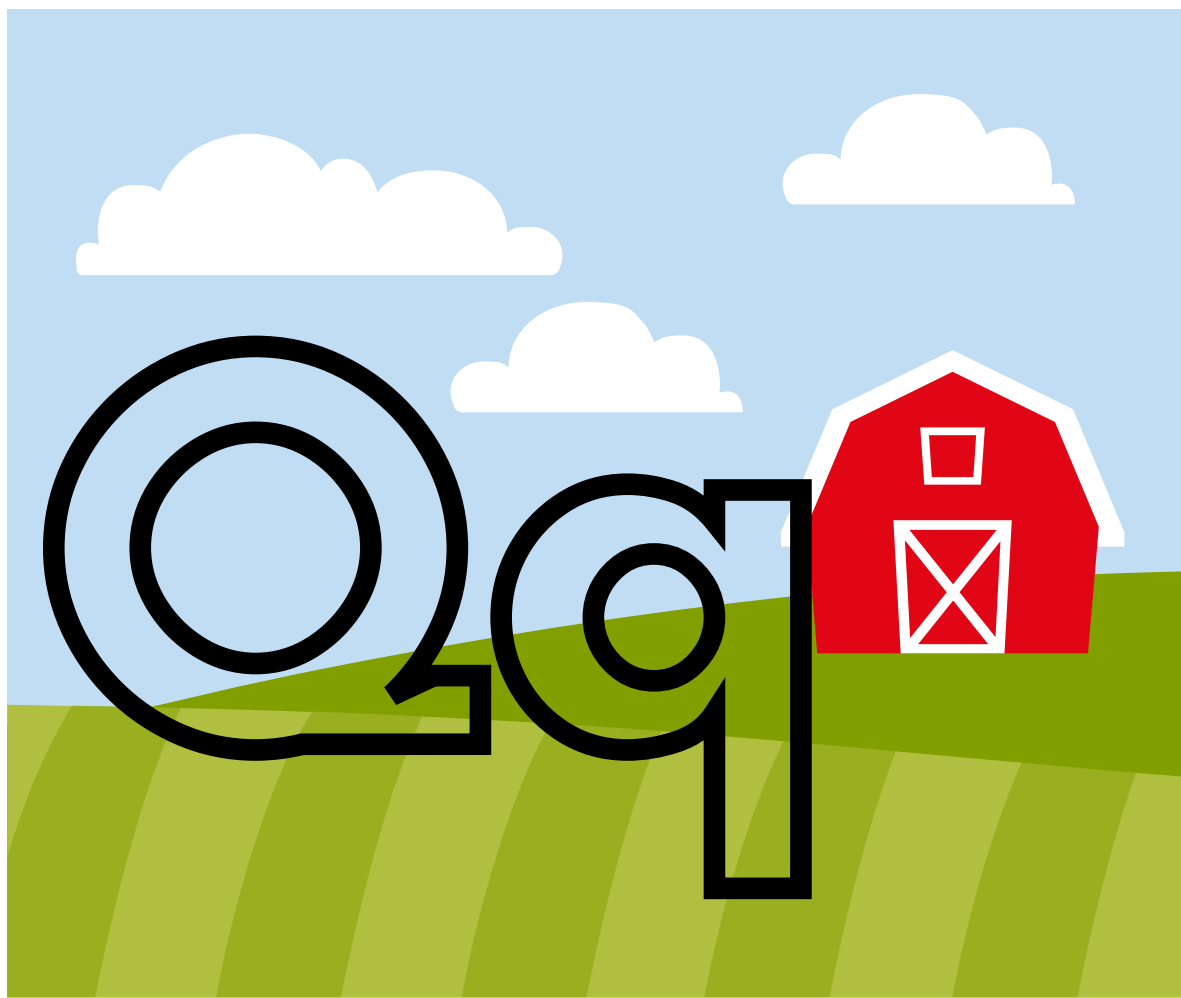


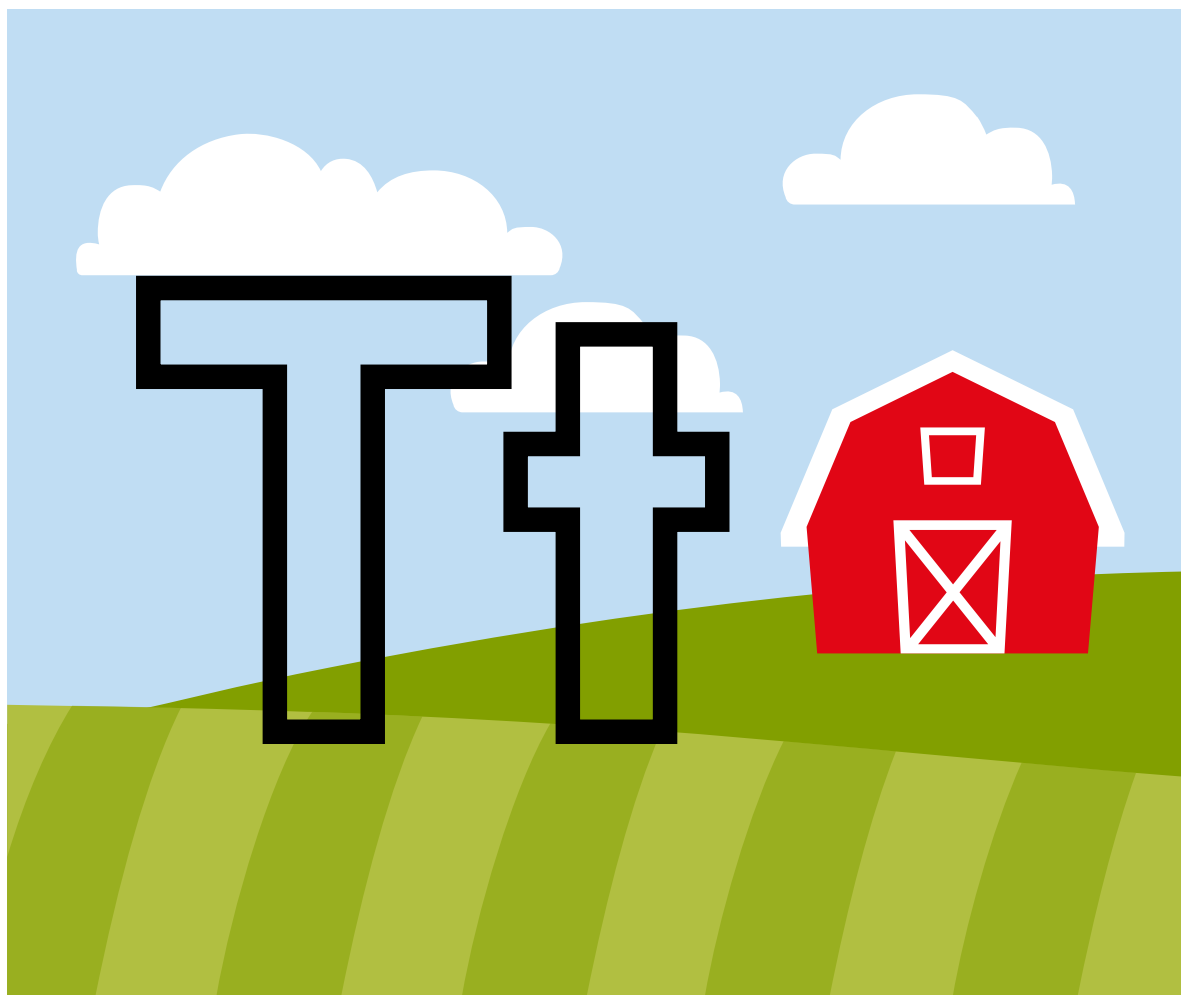


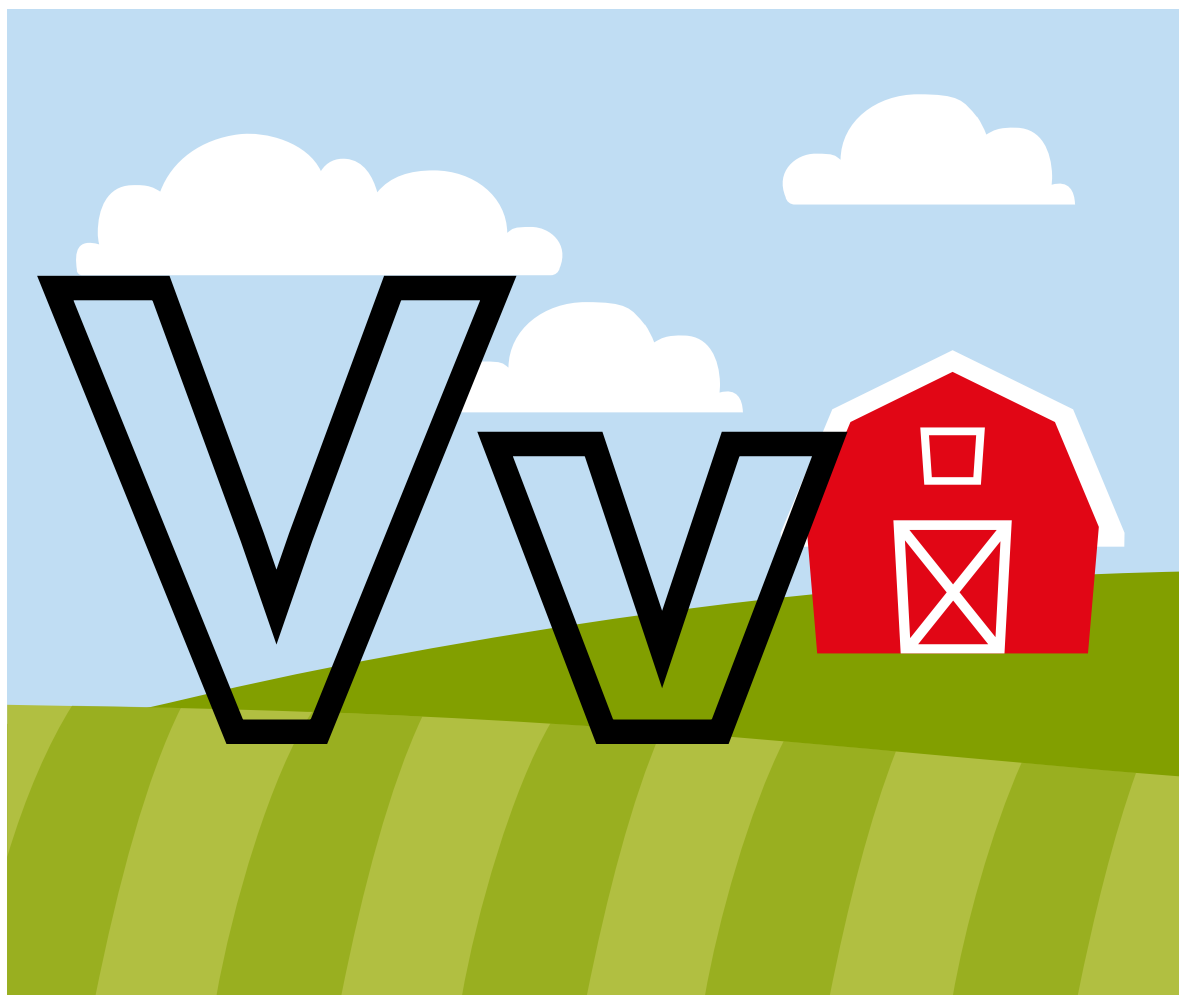
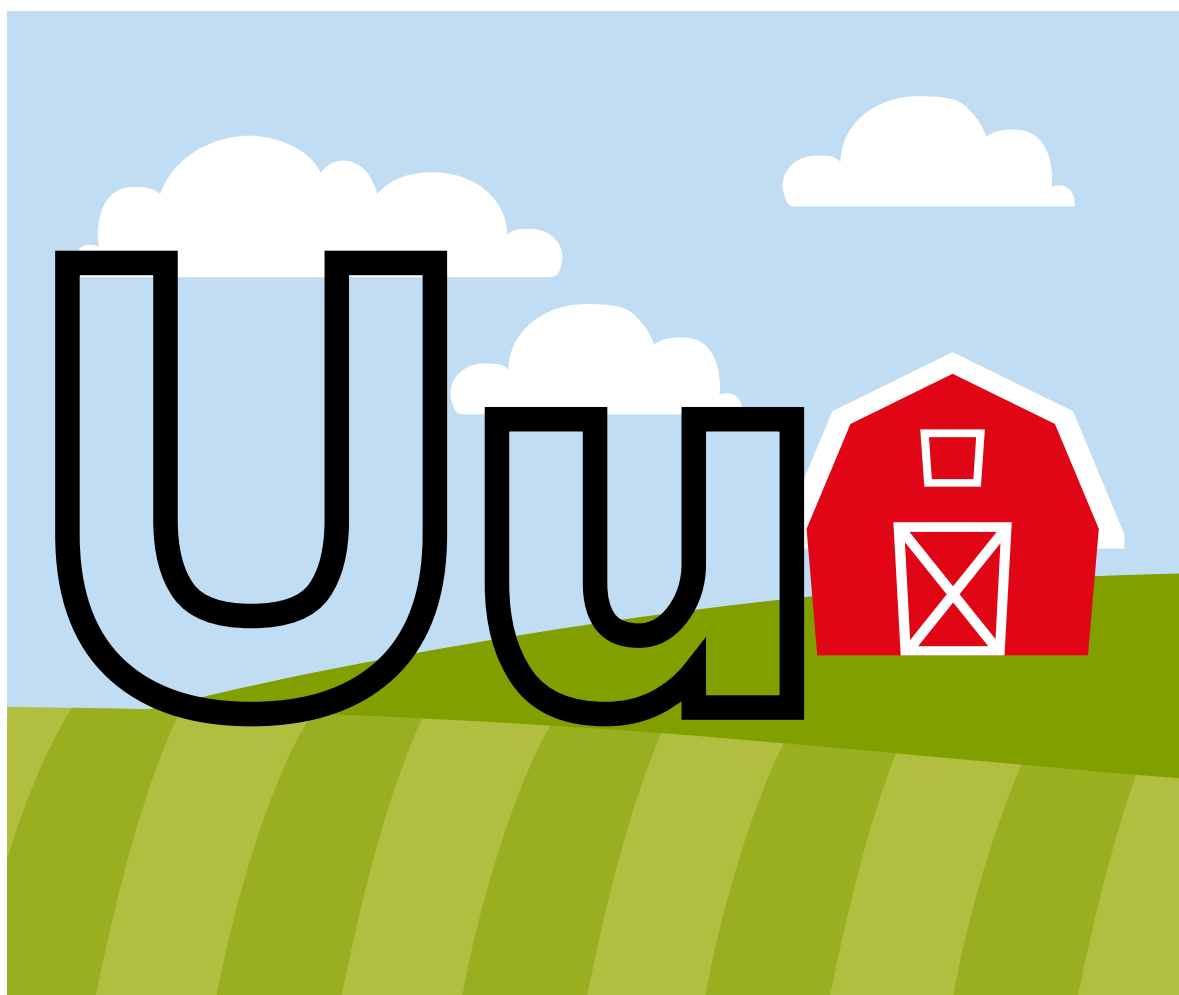


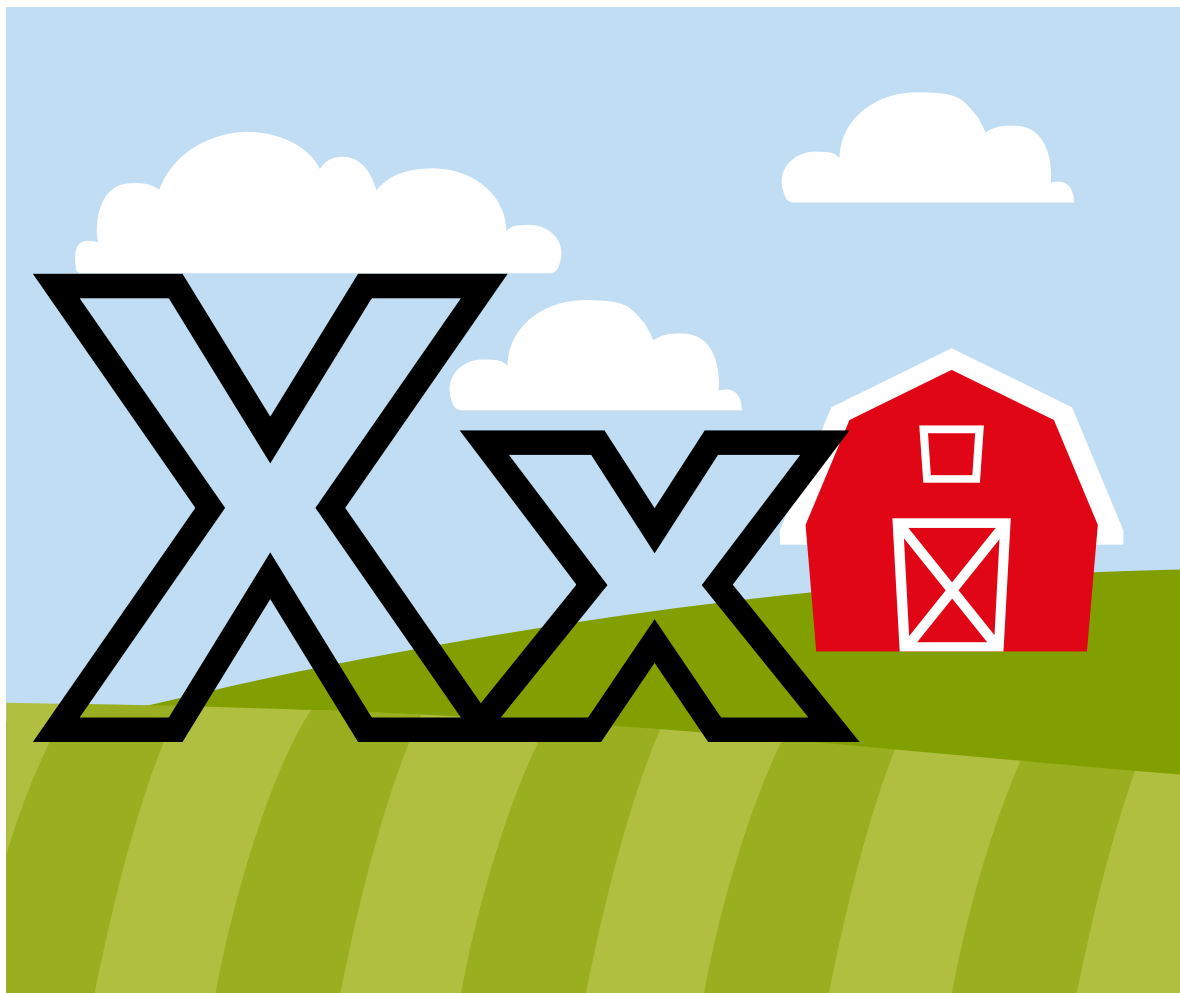
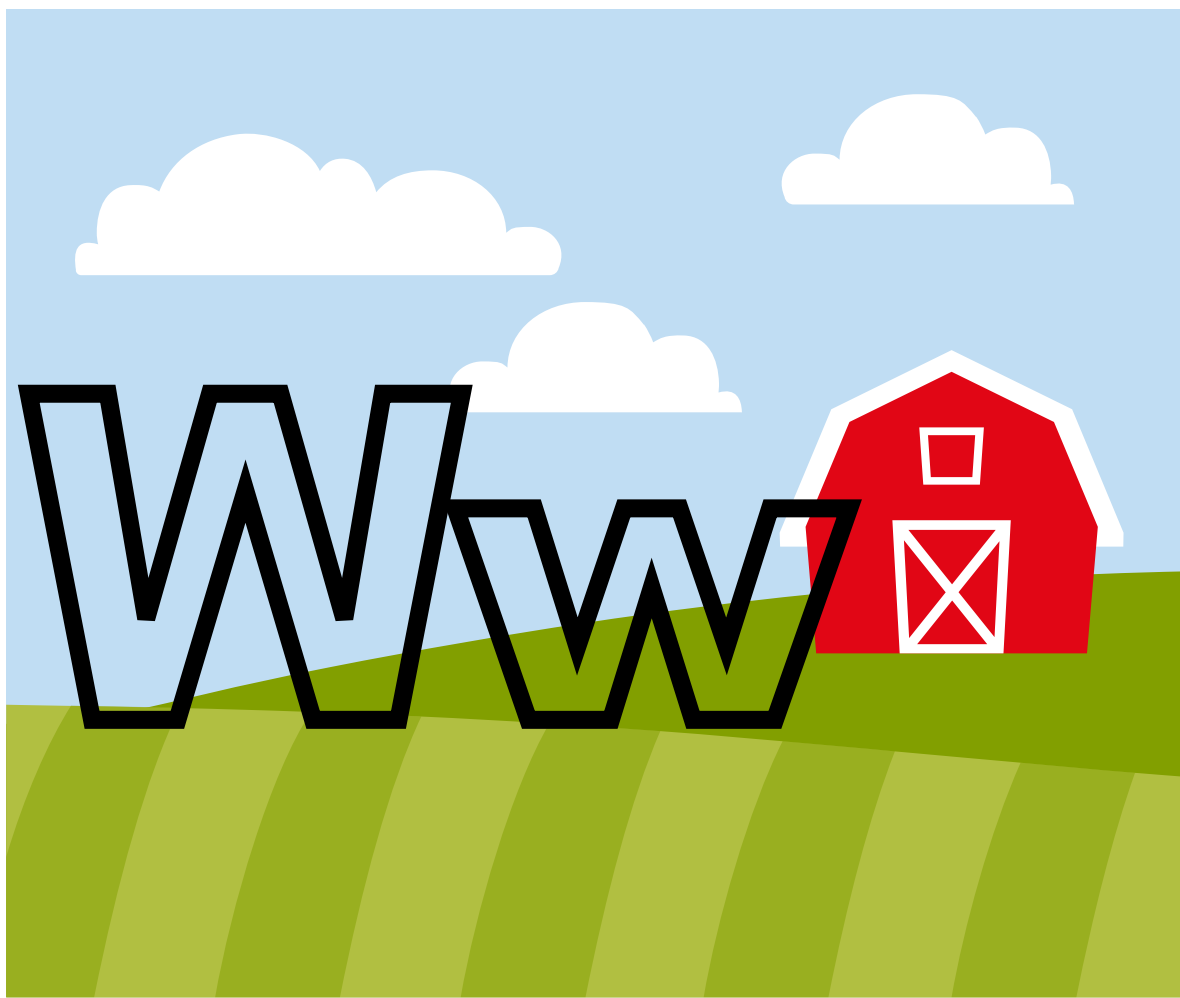


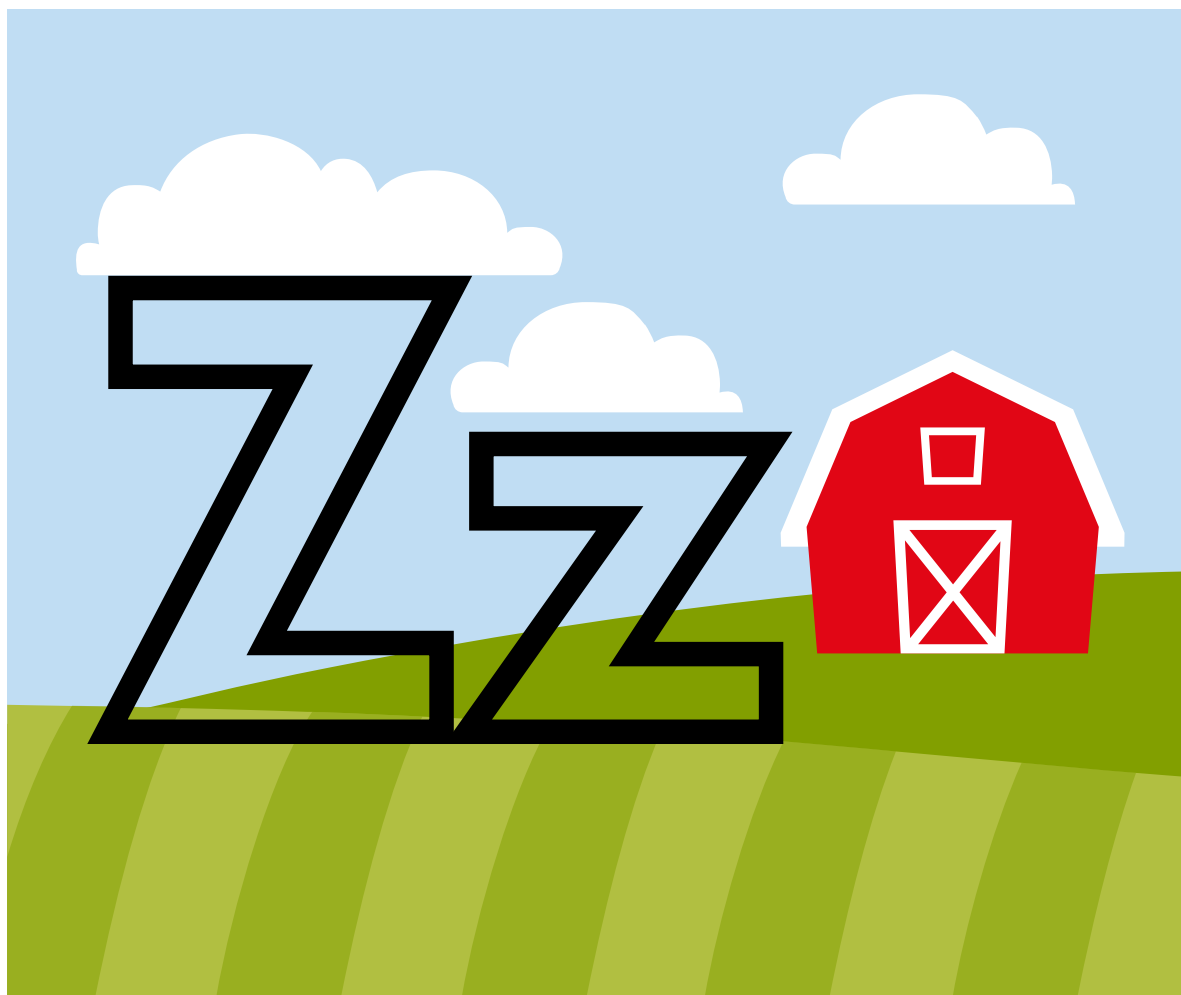
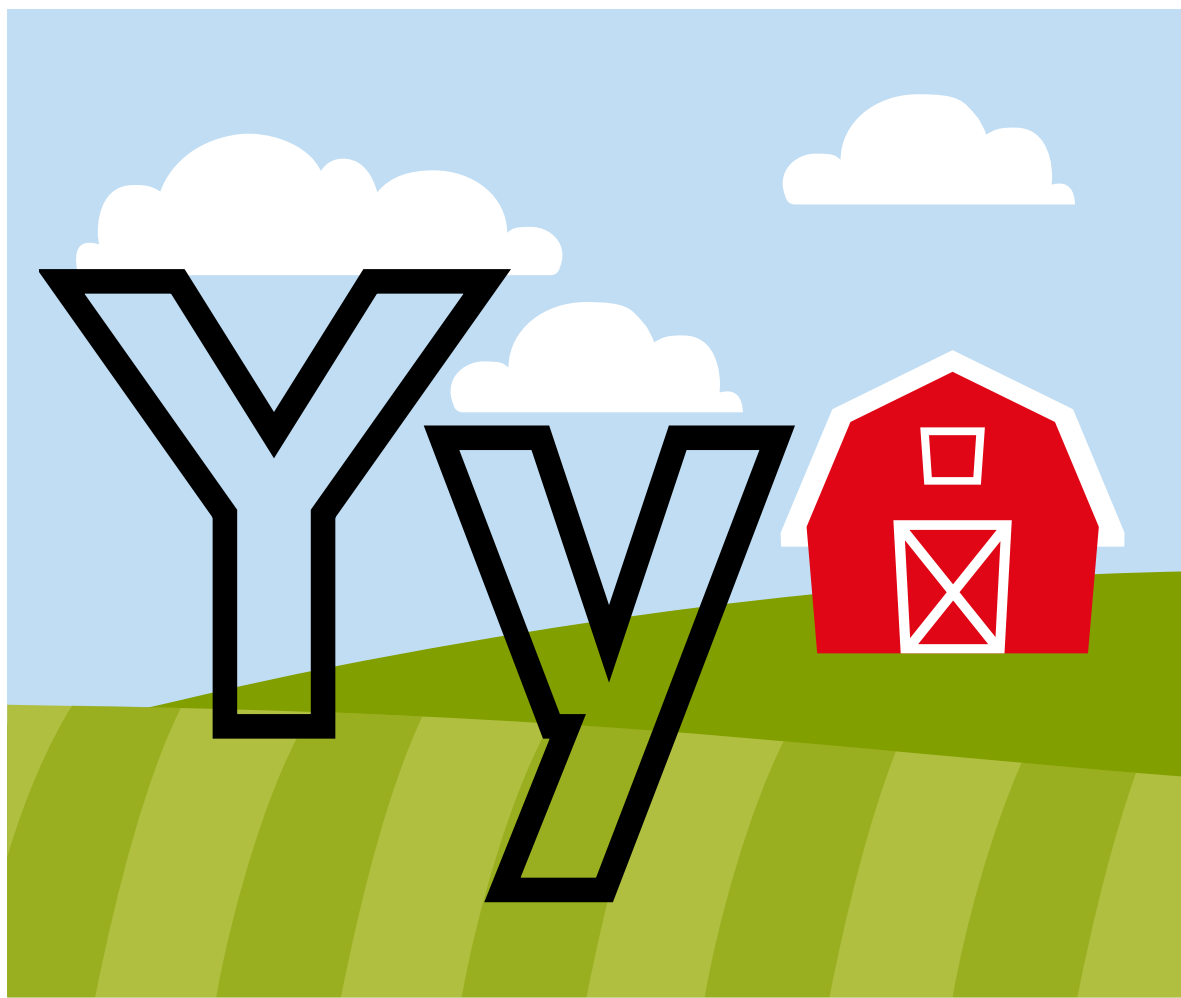












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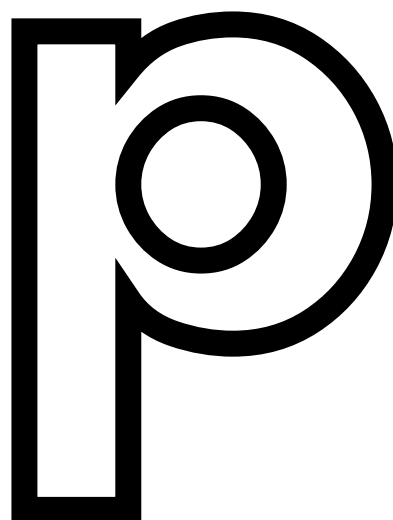
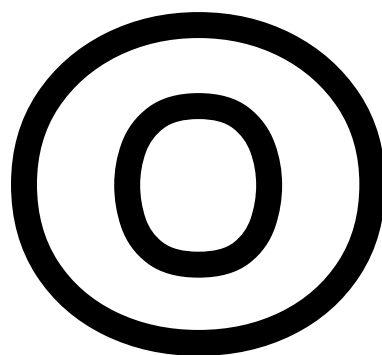
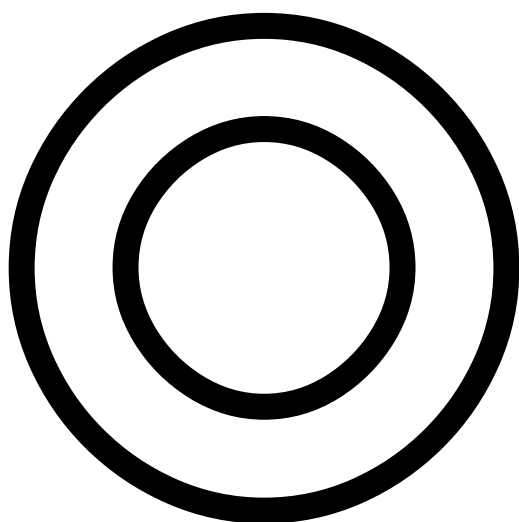
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Name Practice

Write your child's name on the line. Have them trace it and then try to
write it on their own as they get better at it

Book Review

Parent guide:

Read your child a book. Have them draw there favorite part of the story. Then write two sentences about the book. The child can write the sentences themself or you can have them dictate the sentences to you. Then go back and reread the sentences pointing at the words. Or have your child read back what they wrote.

Tip: Talk to your child about how you hold a book and read the book (left to right/top to bottom). Point out the author title and illustrator. Ask your child questions about the story and charaters as you read. Ask them to tell you what they think might happen next.

Name:

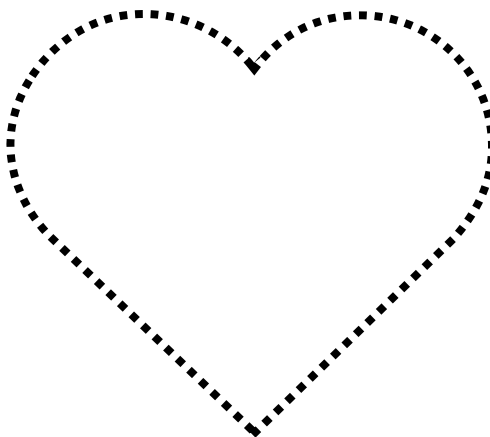
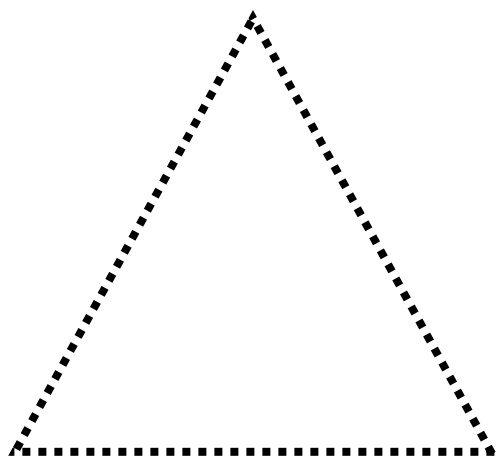
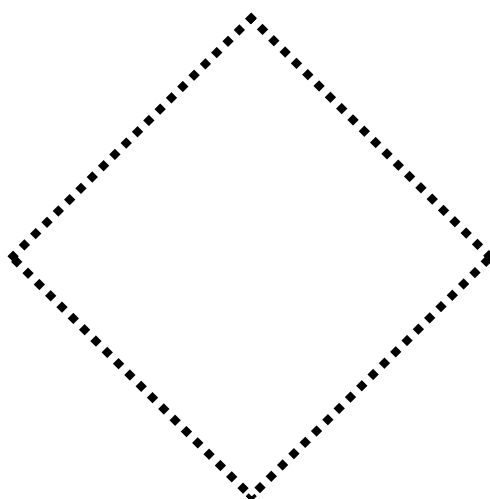
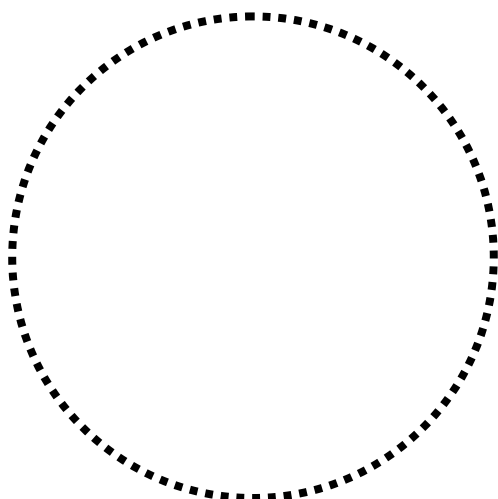
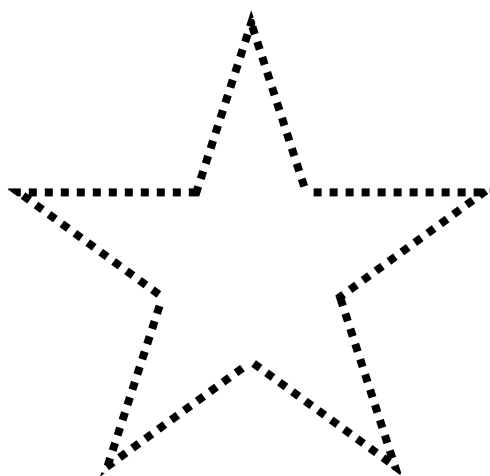
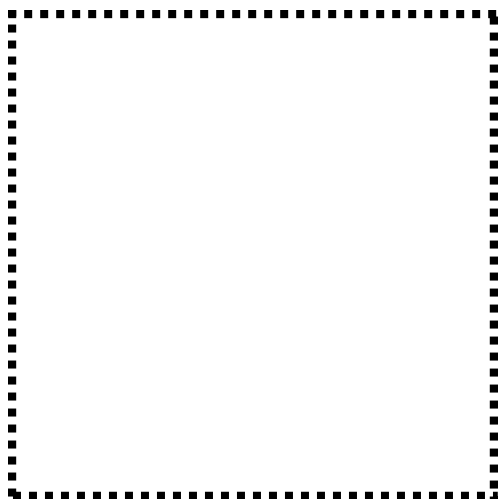
Book Title:

Tracing

Parent guide:

Have your child trace the lines with their finger. Then trace with a writing tool. It is easiest for children to write with a marker. I would suggest using a crayon. Your child will use more hand strength to press down the crayon to write than the marker. Try different writing tools.

Note: Hand strength is very important for writing. Many children have not developed their hand strength. It is important to develop hand strength. Play with playdough.



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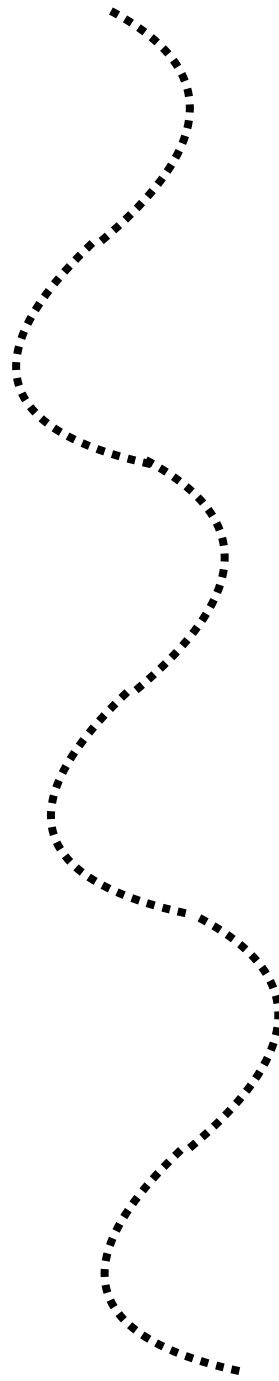
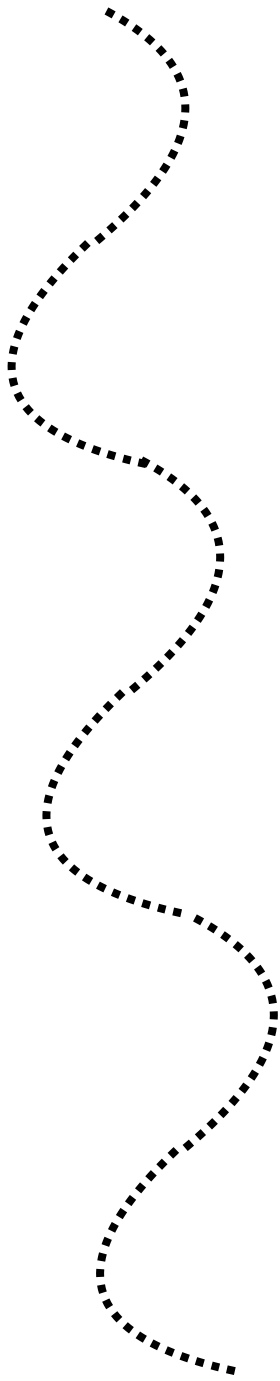
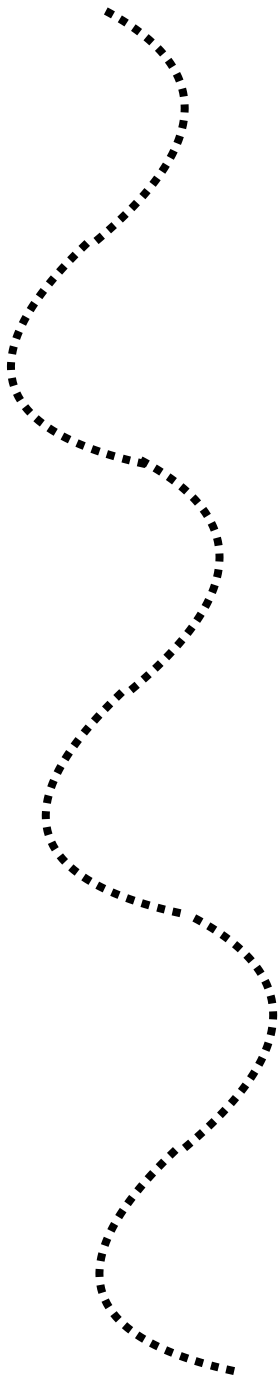
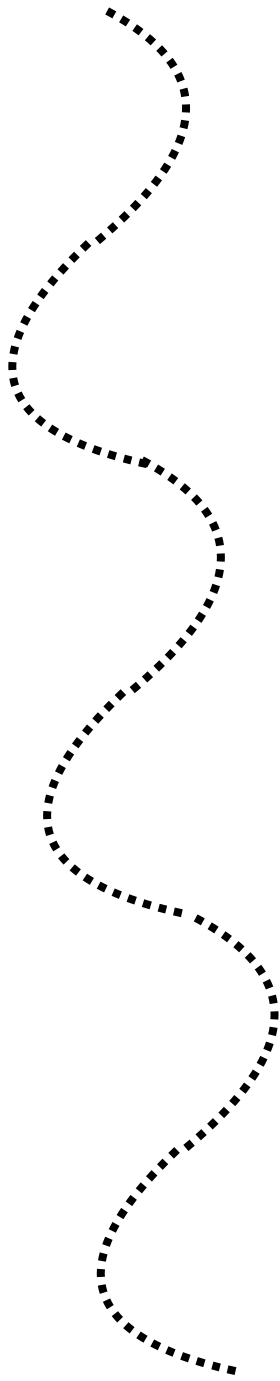
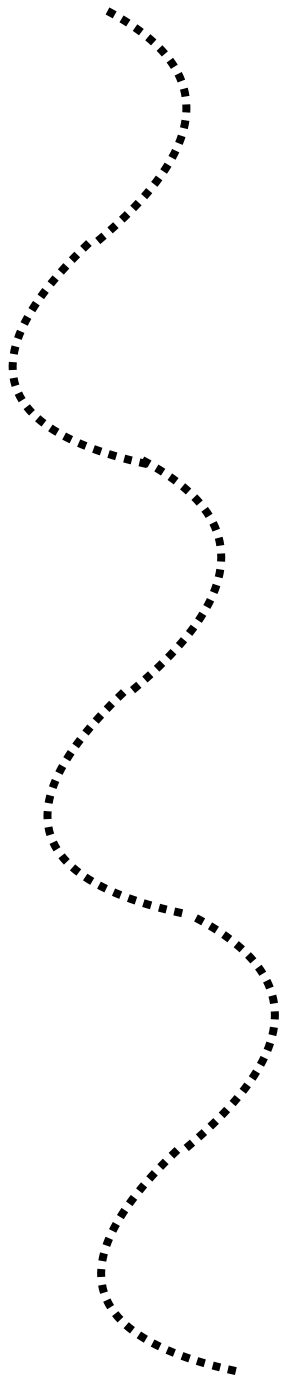
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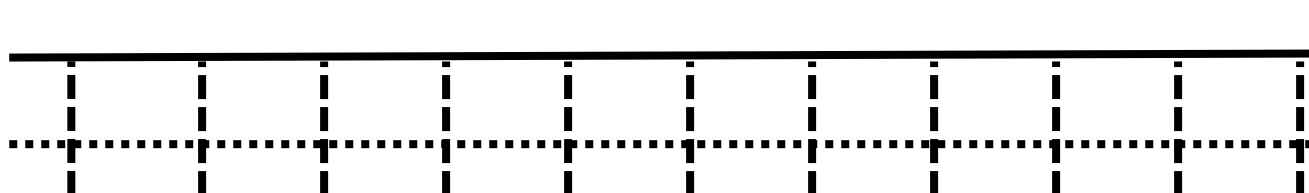
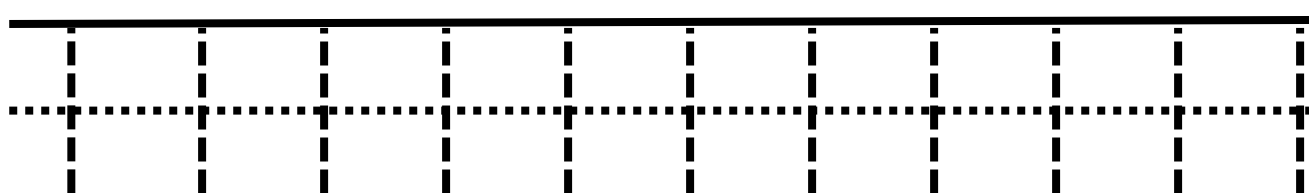
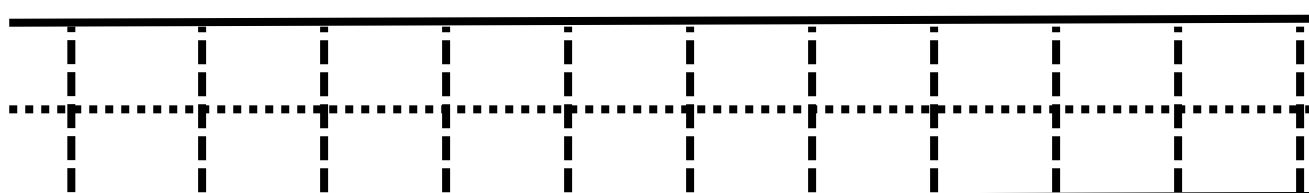
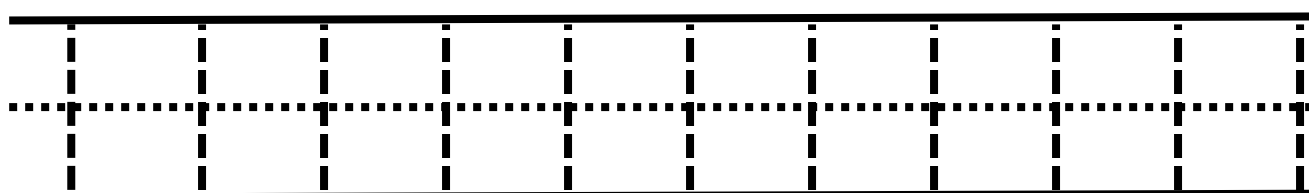
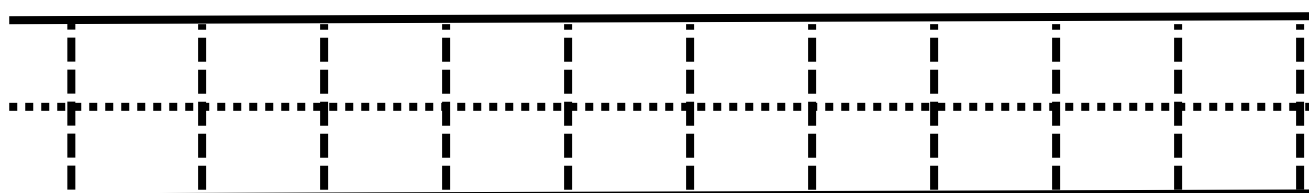
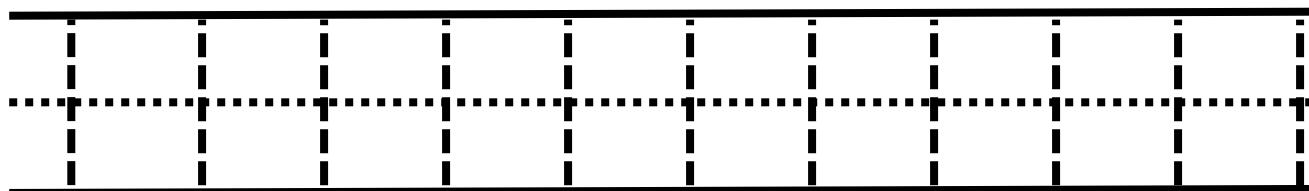
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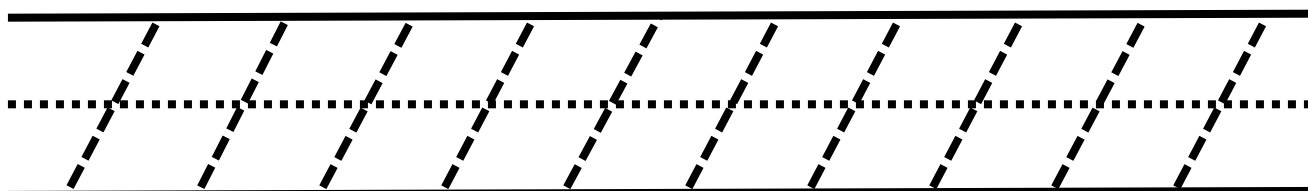
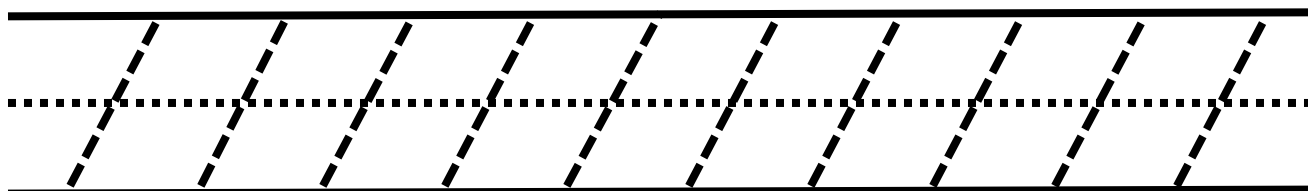
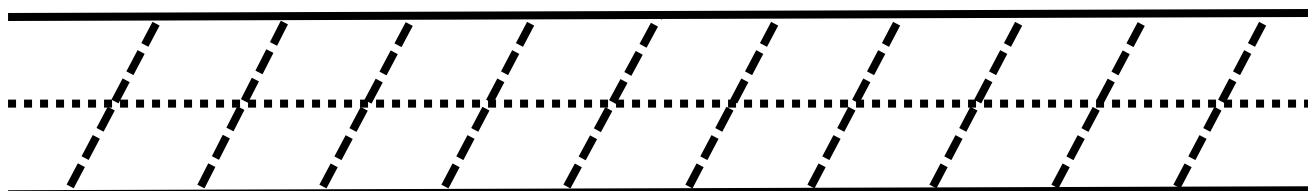
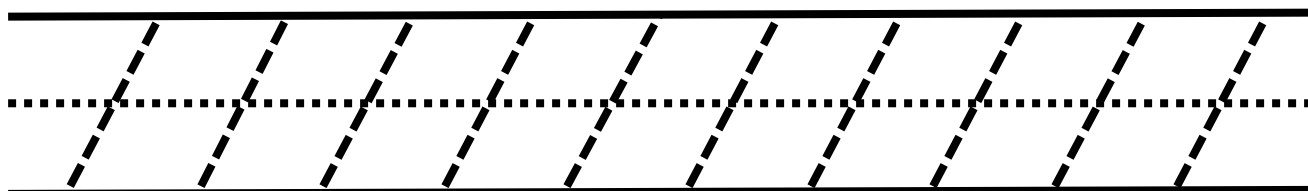
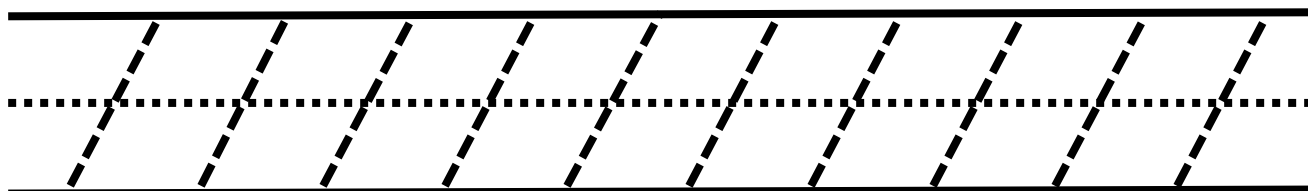
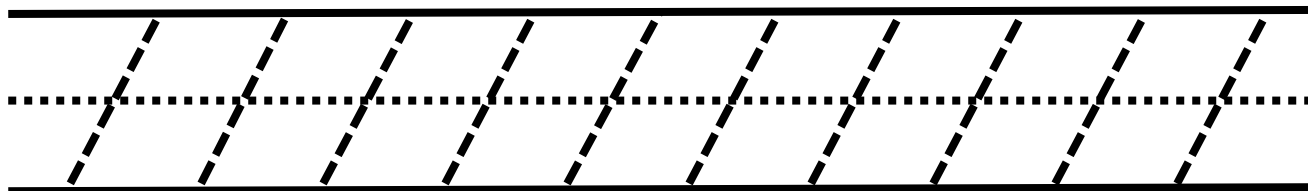
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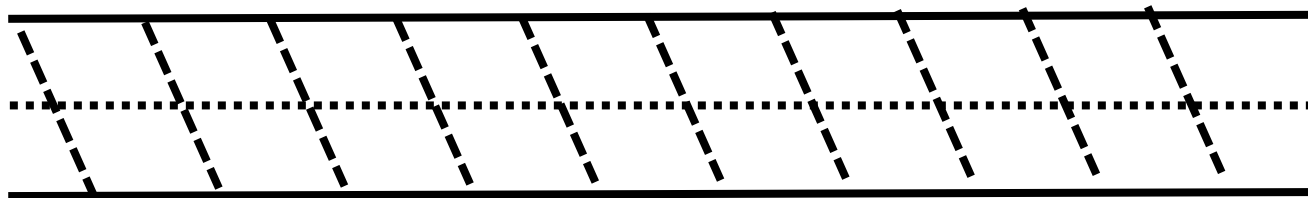
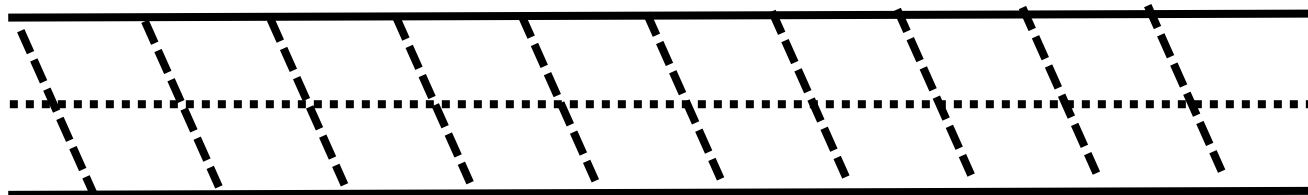
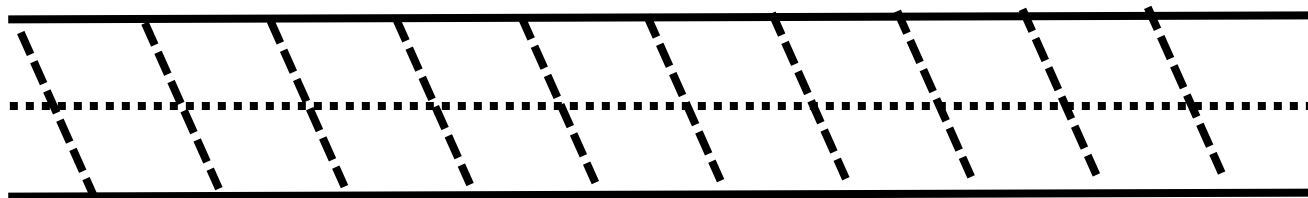
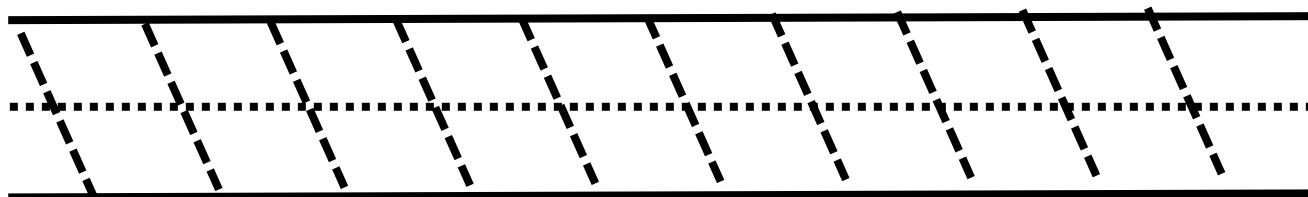
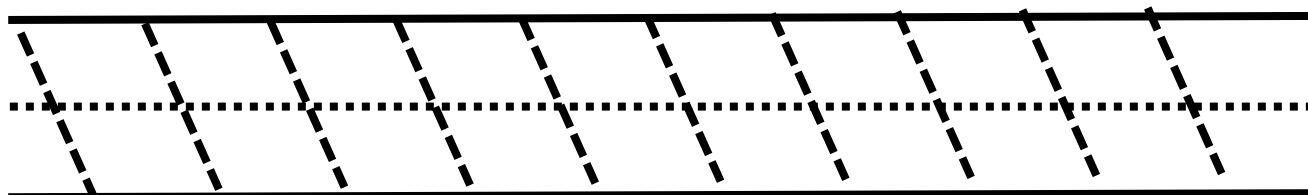
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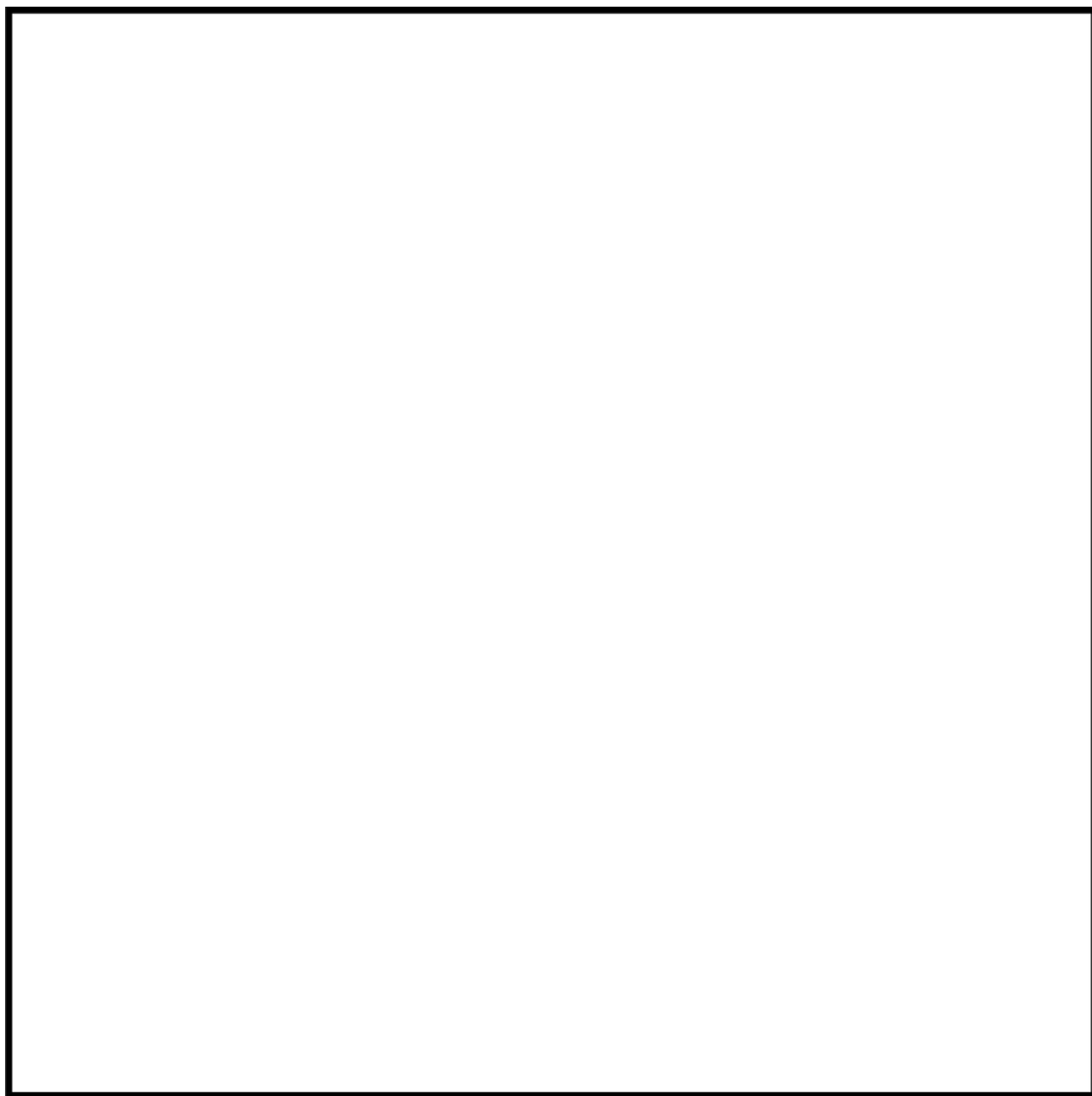
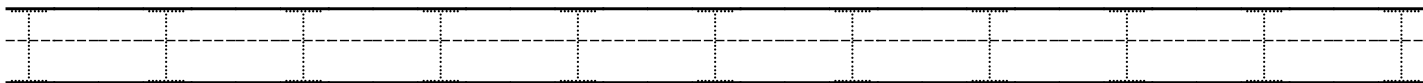
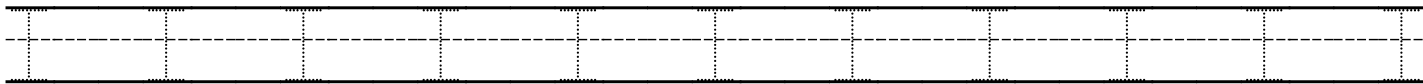




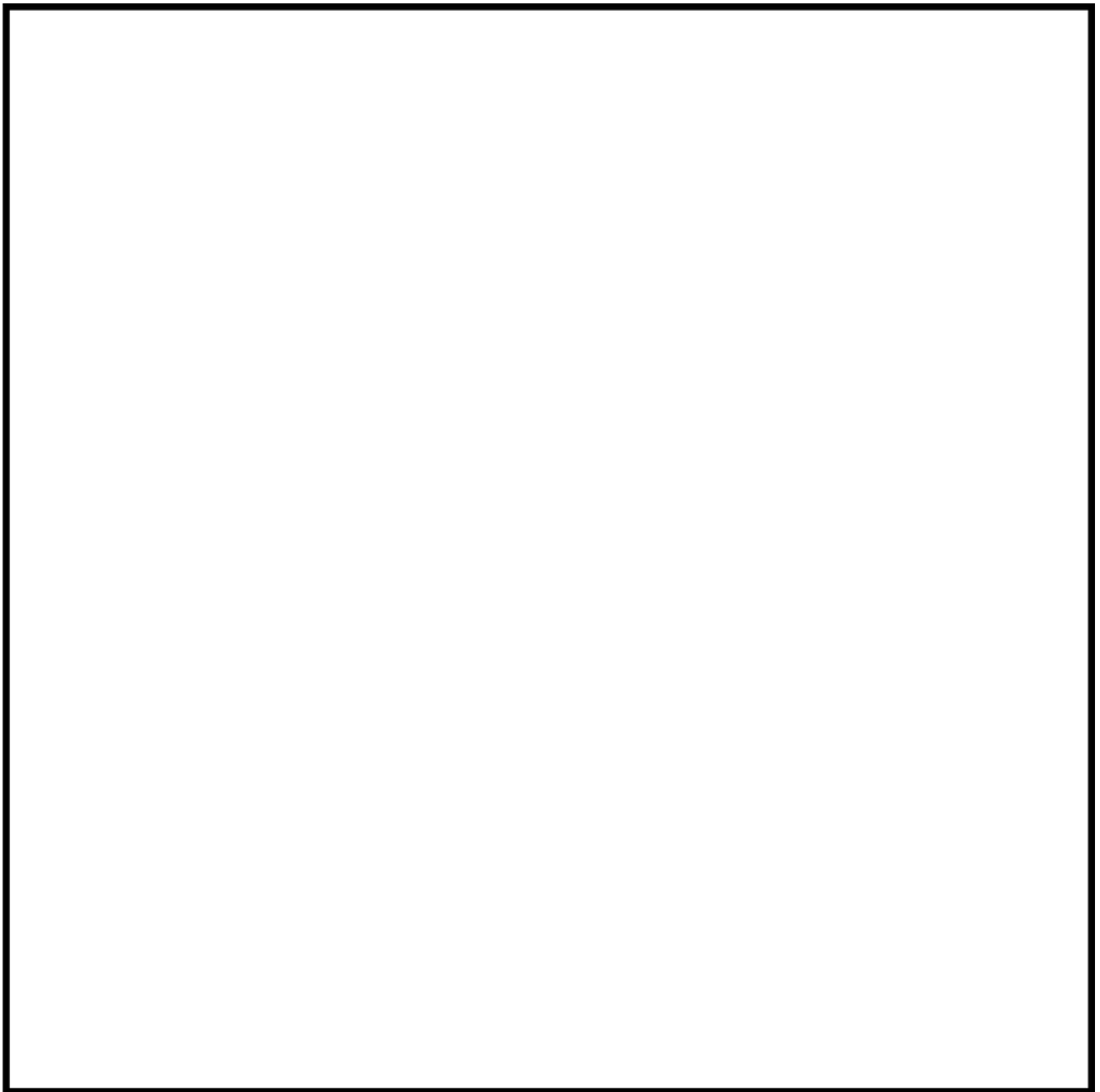
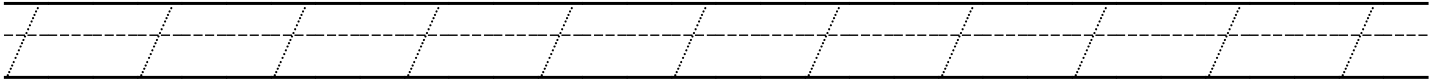
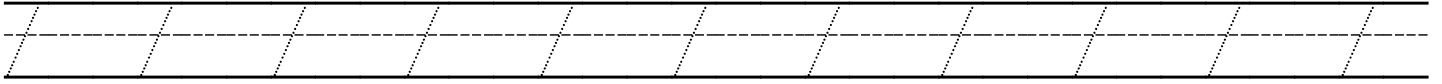


**Tracing Vertical,
Diagonal, Curved and
Horizontal Lines
and drawing pictures**

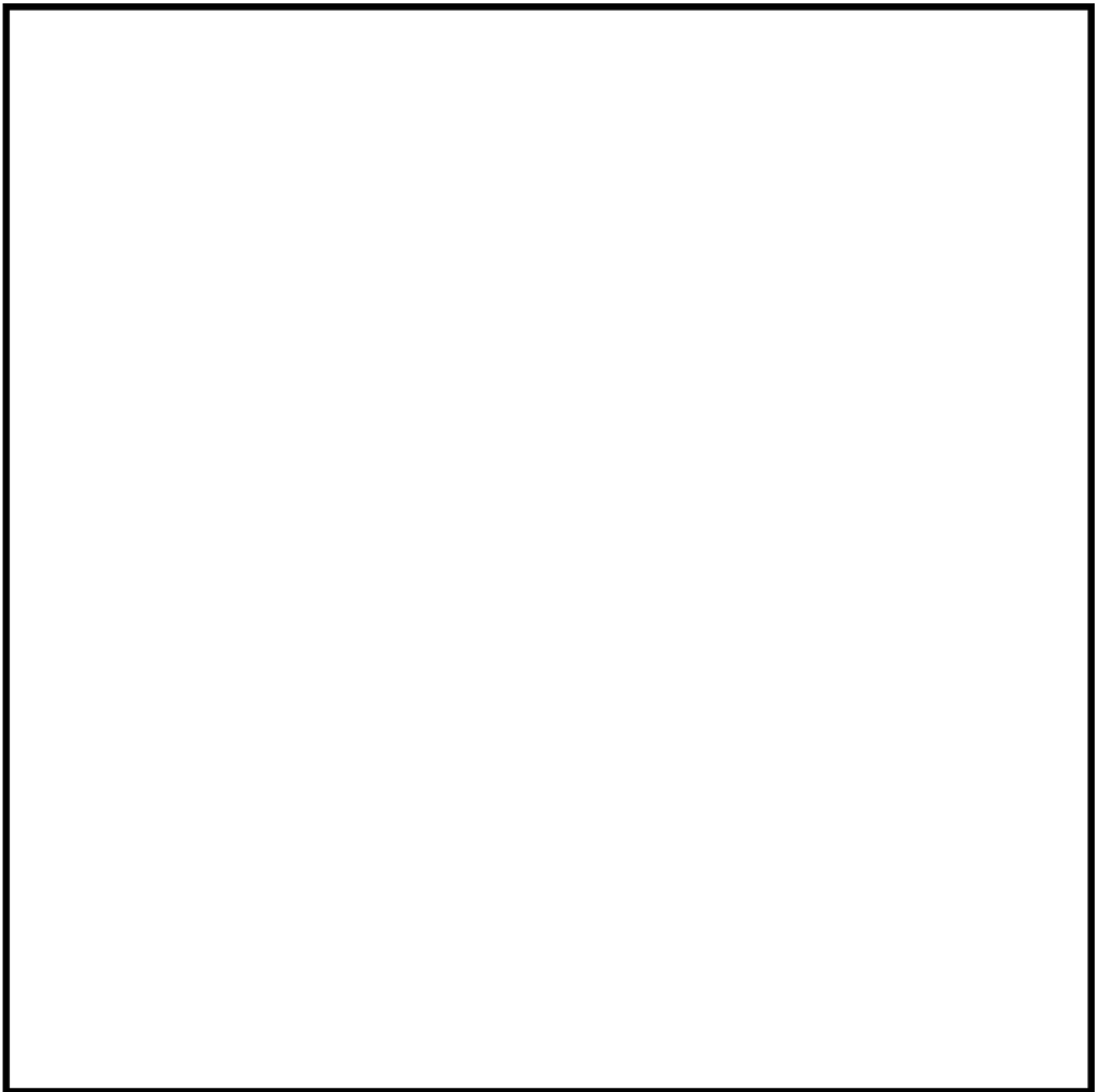
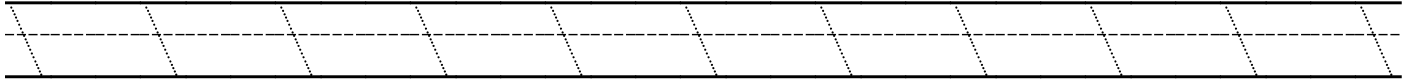
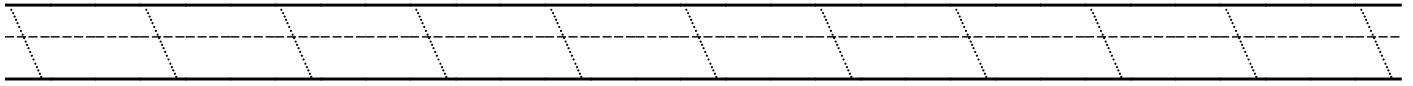
Trace the vertical lines. Draw a picture using vertical lines.



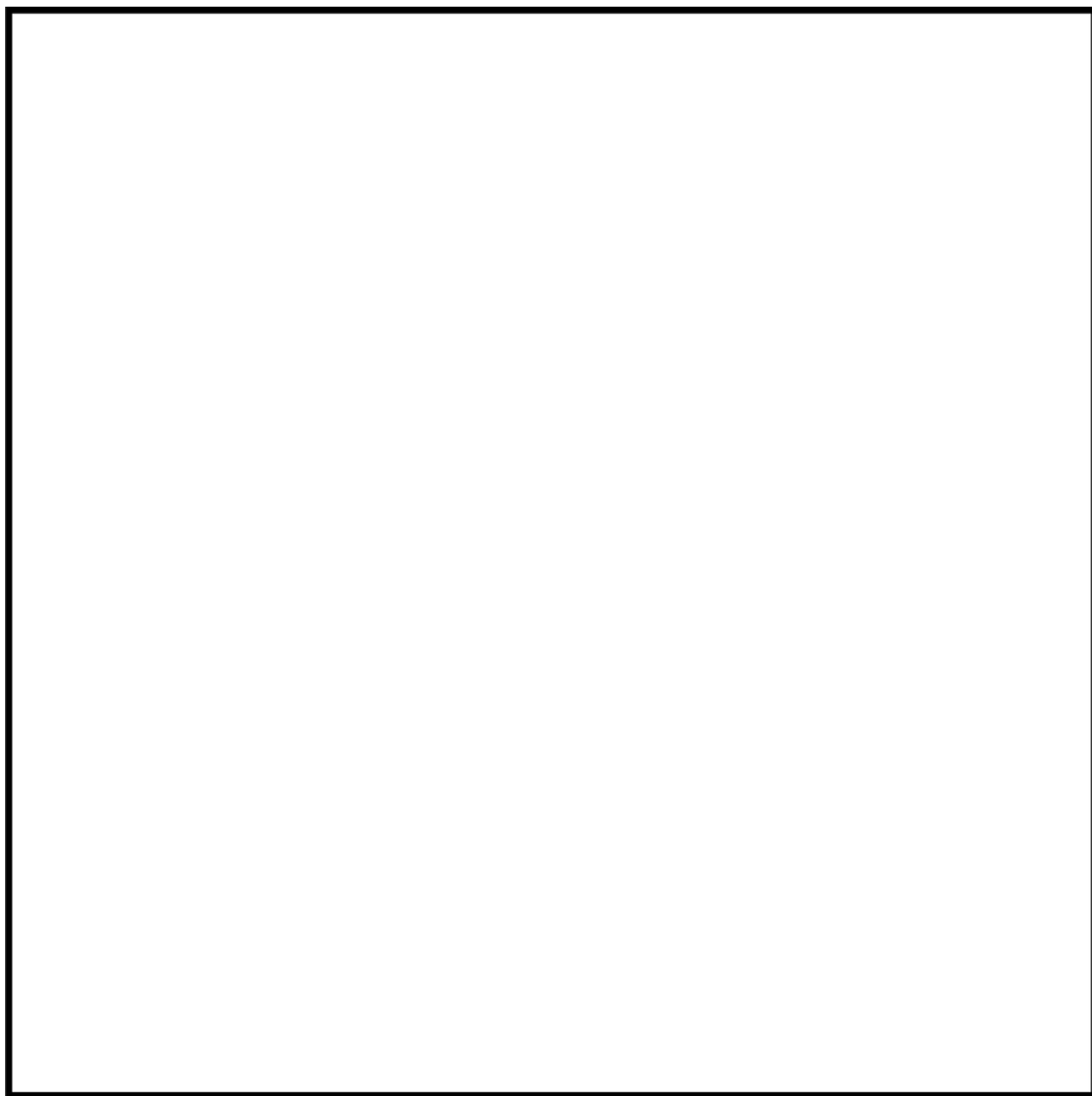
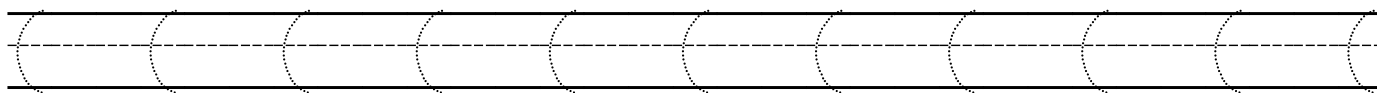
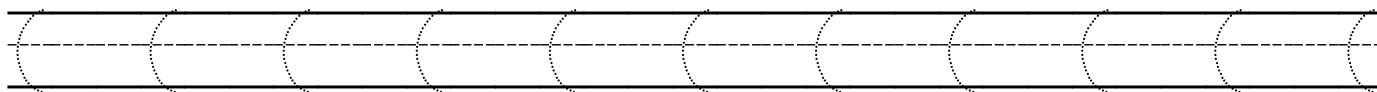
Trace the diagonal lines. Draw a picture using diagonal lines.



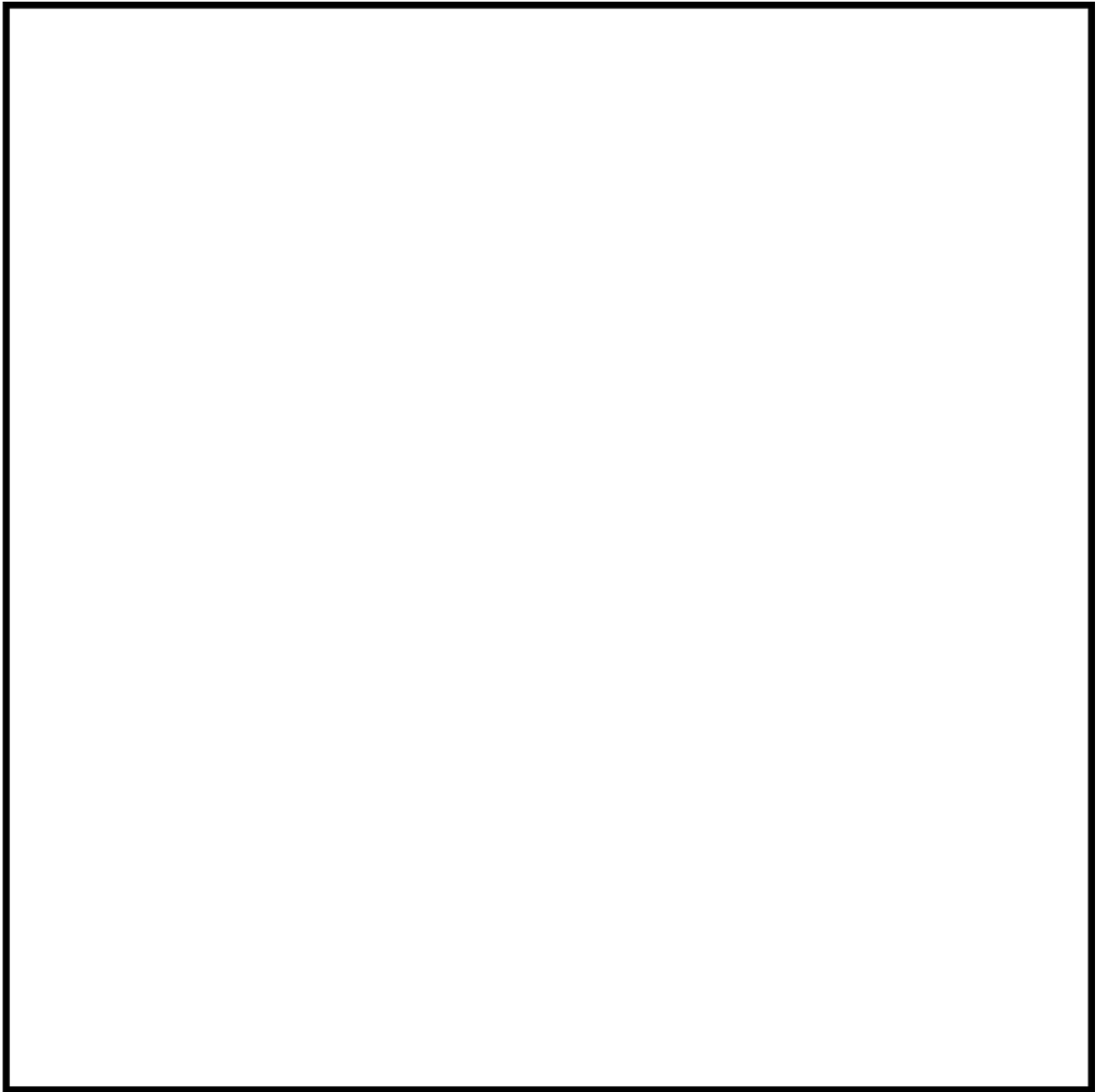
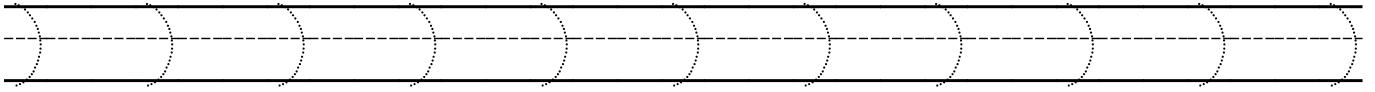
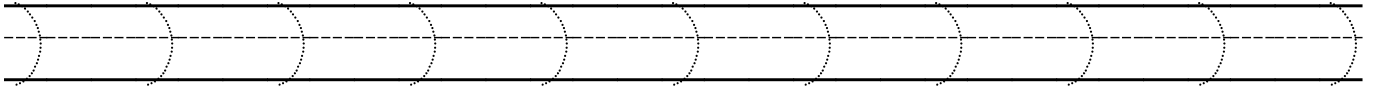
Trace the diagonal lines. Draw a picture using diagonal lines.



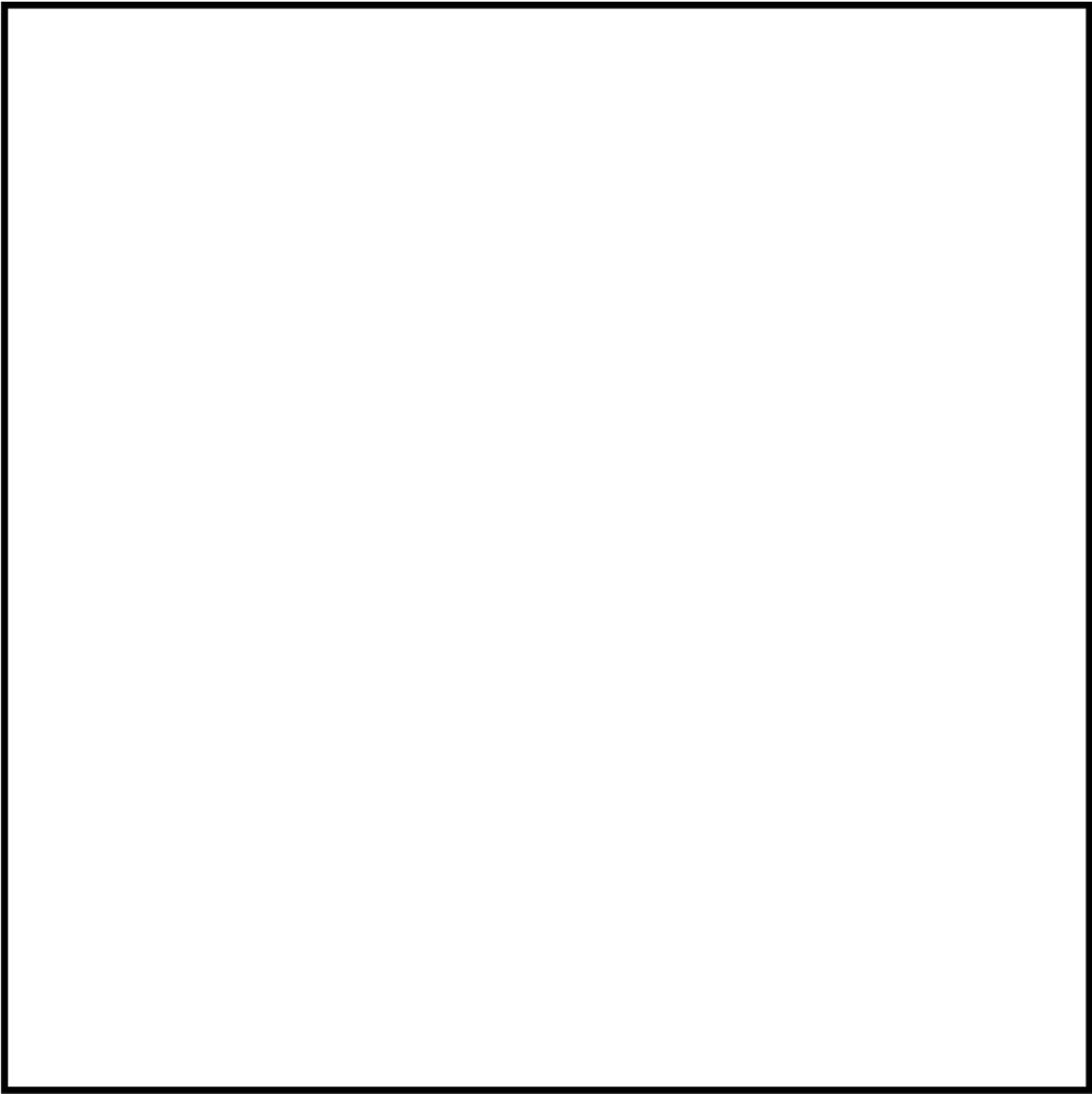
Trace the curved lines. Draw a picture using curved lines.



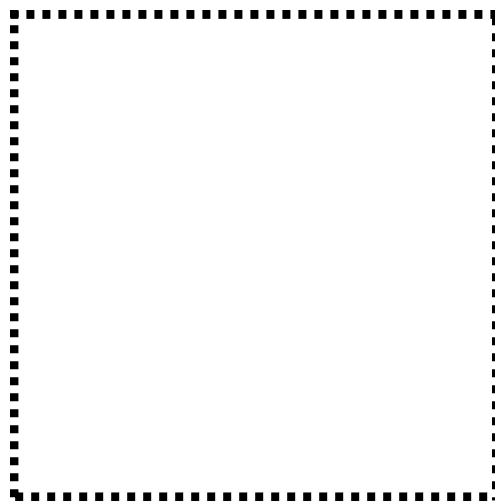
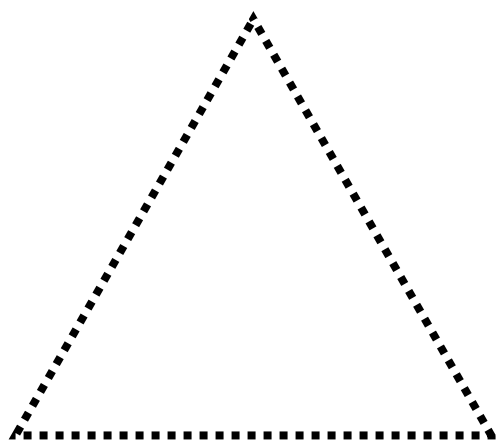
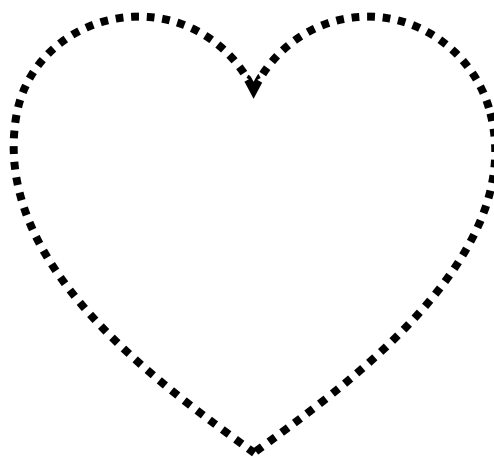
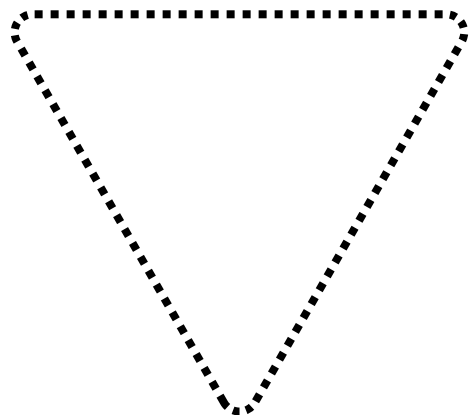
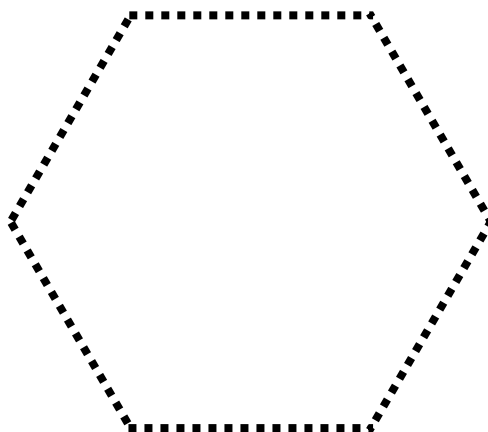
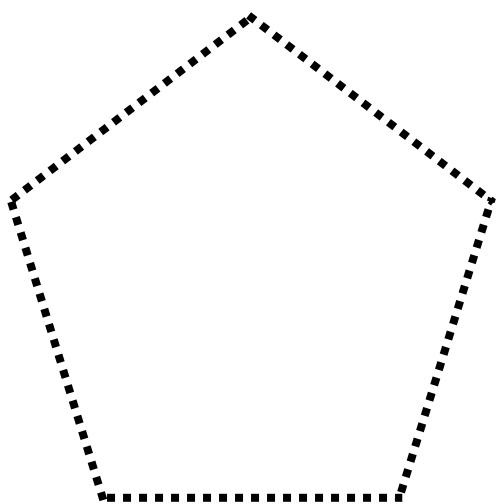
Trace the curved lines. Draw a picture using curved lines.

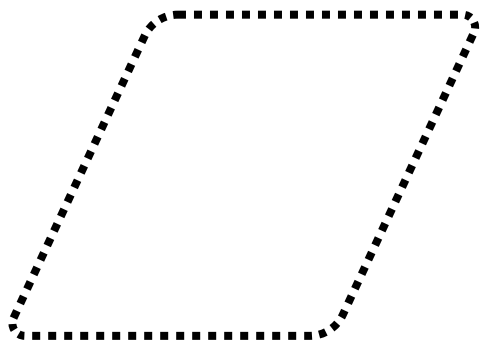
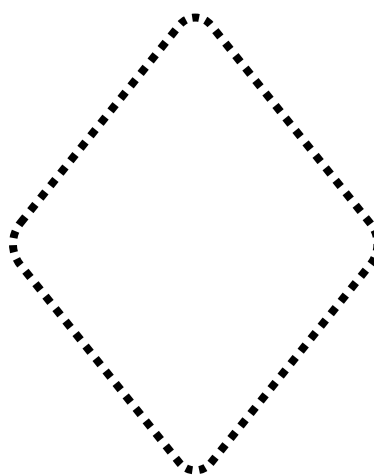
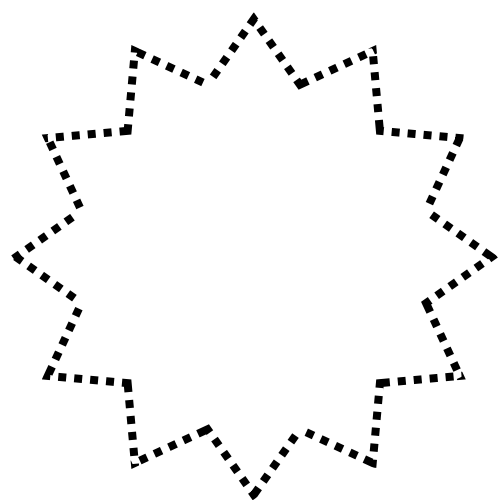
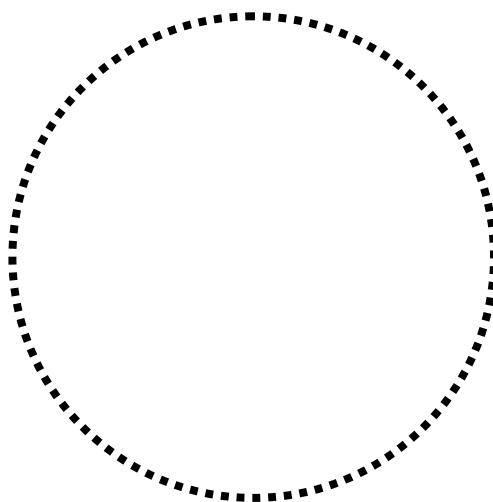


Trace the horizontal lines. Draw a picture using curved lines.



Tracing Shapes





Cutting Practice

Parent guide:

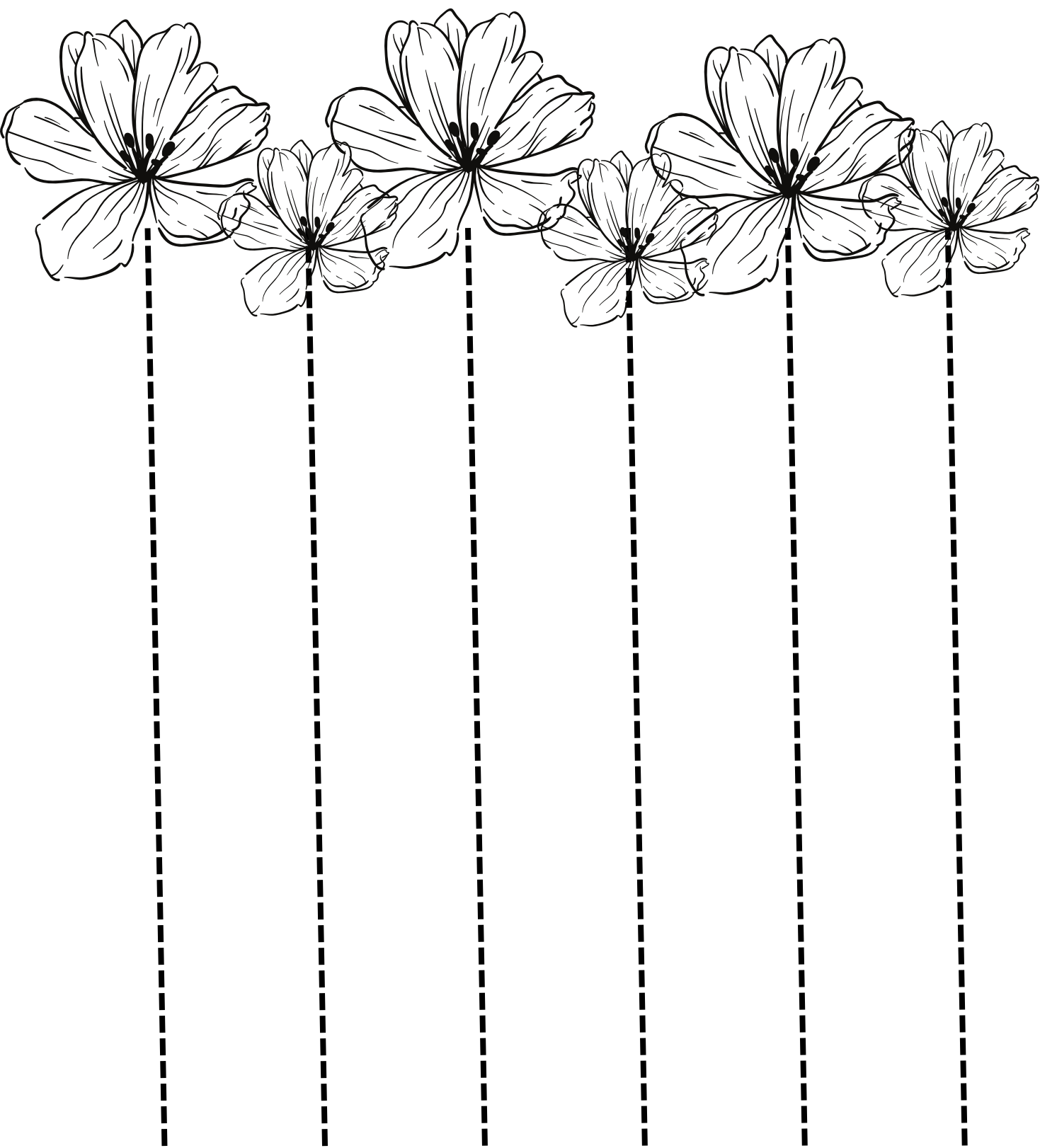
Print out and have your child cut on the lines.

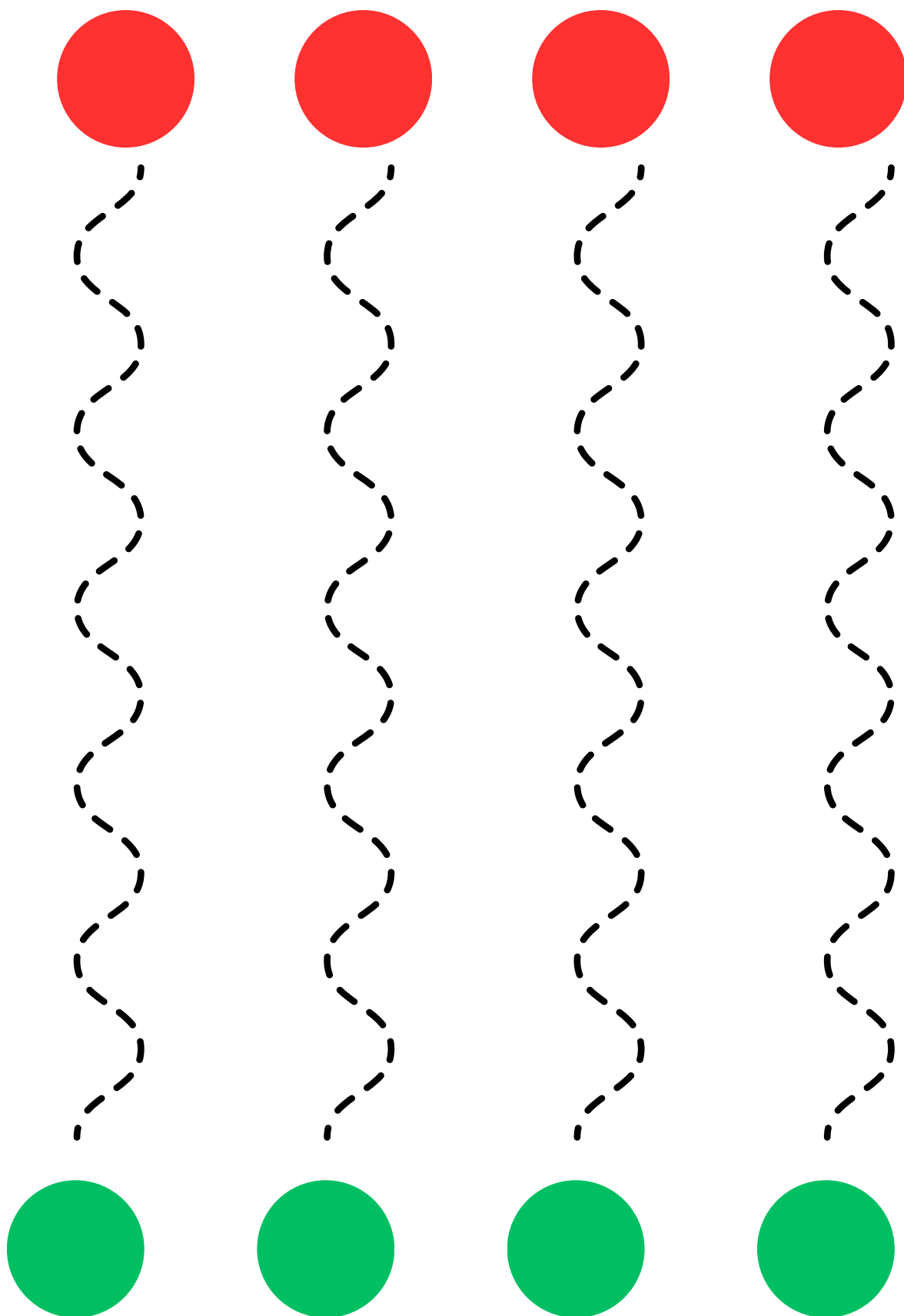
Please also practice scissor safety.

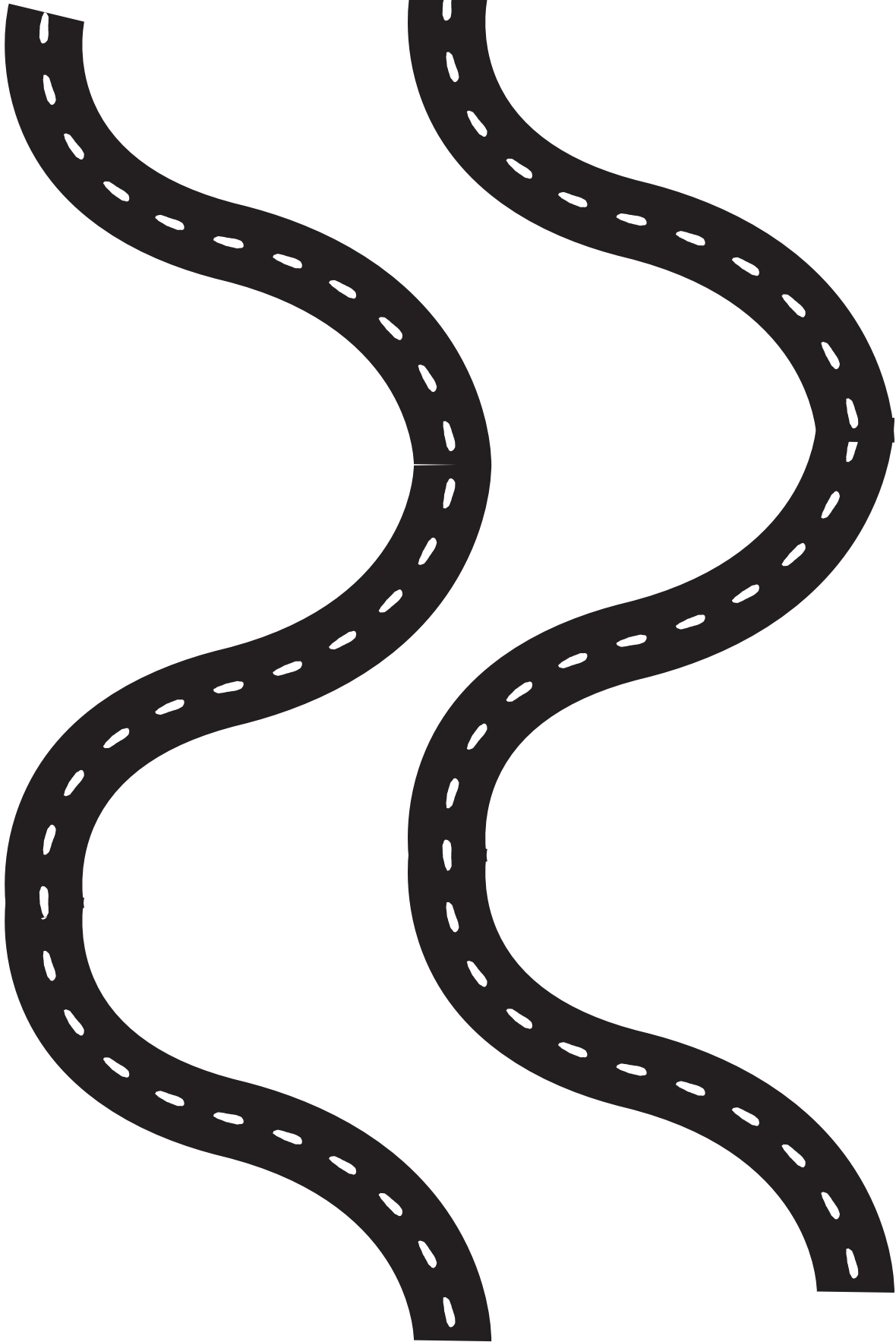
- Sit while cutting
- Pass the scissors to another person by offering them the handle side,
- Do not run with scissors,
- Scissors are for cutting paper/art/craft supplies
- If you must walk with scissors make sure the blade is closed firmly gripped by your hand and the blade is pointed down. Also make sure you have a clear path to walk.

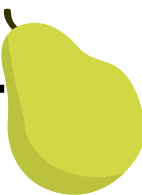
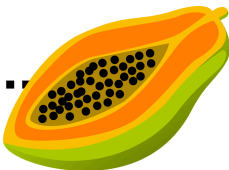
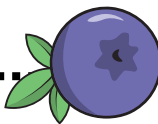
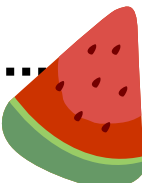
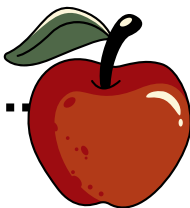
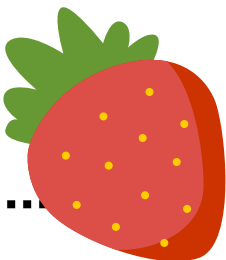
Fun tip: You can give your child old papers to cut up or magazines.

Cutting with scissors helps build hand muscle strength and fine motor skills.











10 Frame Counting 1-20

One to One Correspondence

Counting with 10 Frames

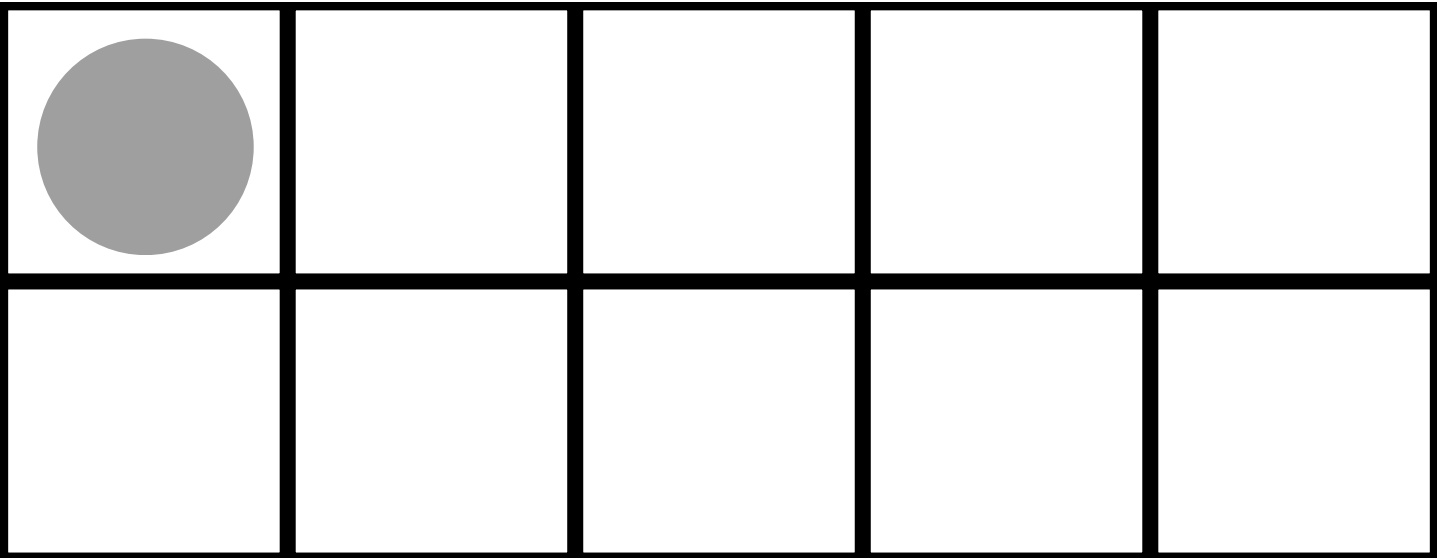
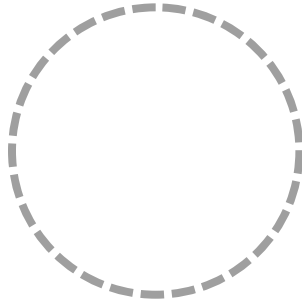
Important:

Being able to count out loud is great but children need to know what the numbers mean. Not to just say them in order. Children need to learn on to one correspondence.

How to use:

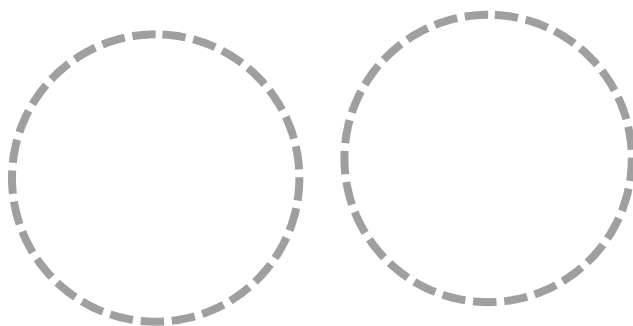
1. Make play dough balls and place one ball on each dot. Put them on the mat and in the 10 frame. Smash each play dough ball as you count.
2. Use cereal, treats, or small objects like cotton balls, beads, or toys to count. Place one on each circle and count them.
3. Use the 10 frames without dots. Count the number of items and put that number in the 10 frame.
4. Blank 10 frames write your own number and count out that number of objects. Then count them out in the 10 frame. You can also use the number cards. Pick a card write the number and write the number then count it out in the ten frame placing your play dough balls to count.

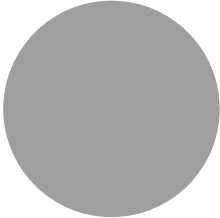
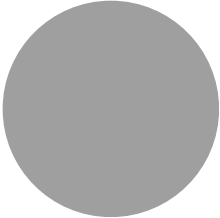
Print the 10 frames. Laminate them to make them last longer.





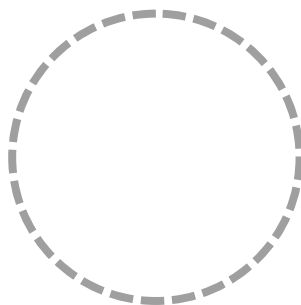
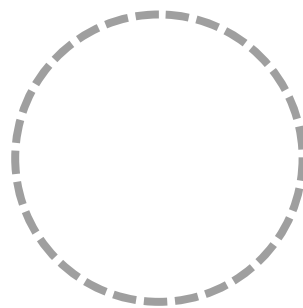
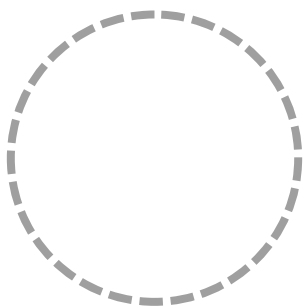
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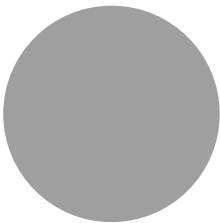
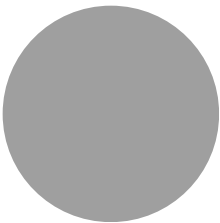
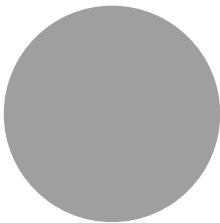


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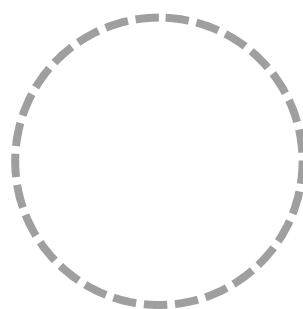
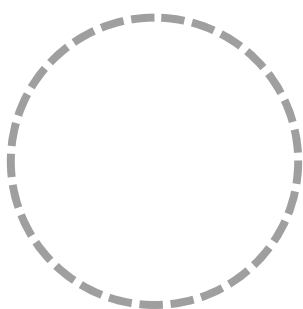
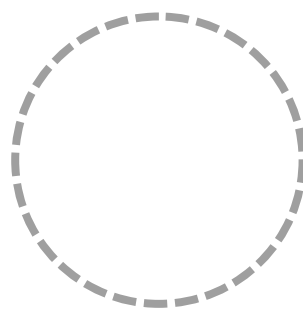
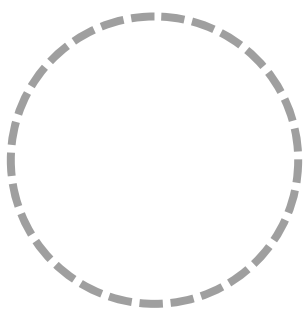
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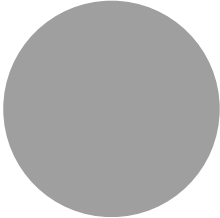
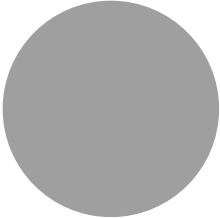
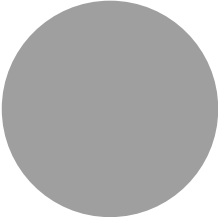
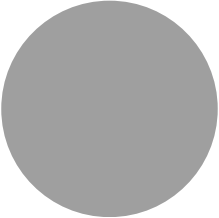


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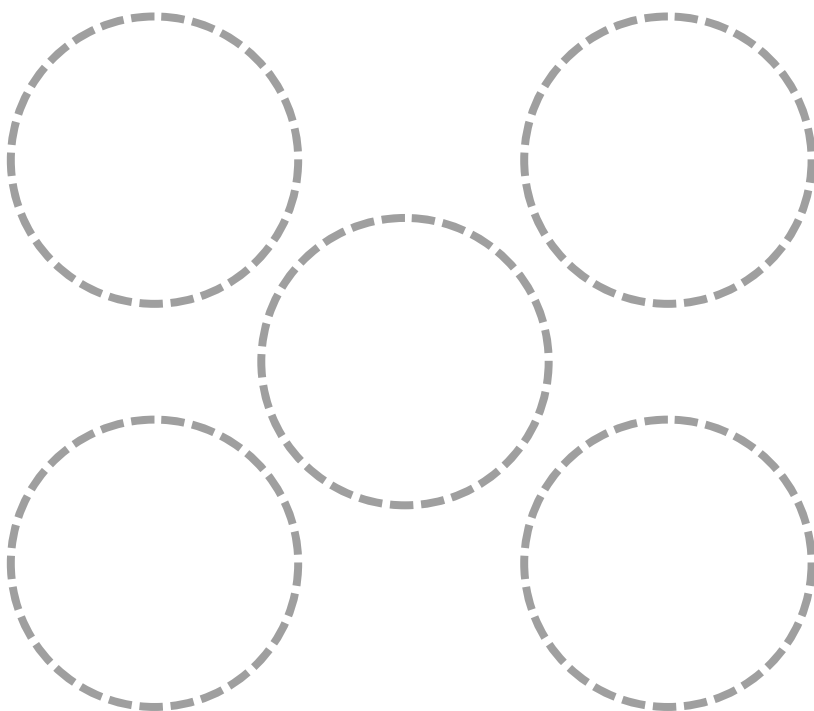
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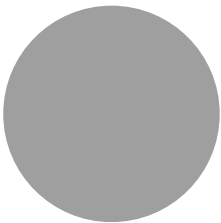
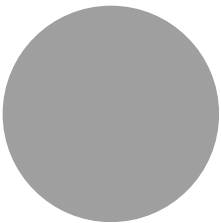
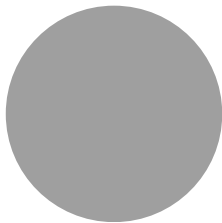
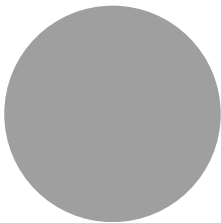
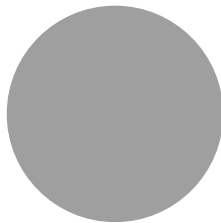


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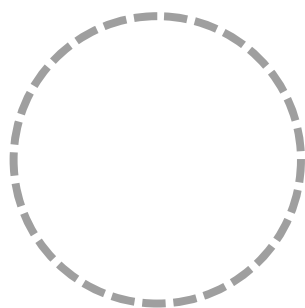
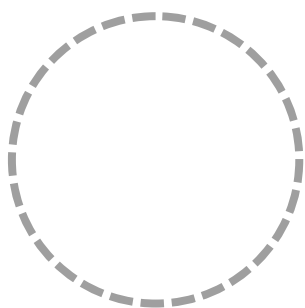
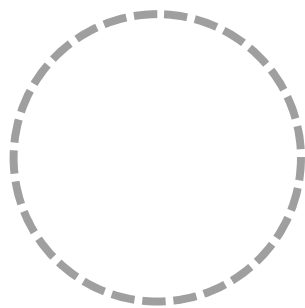
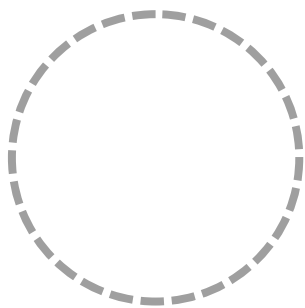
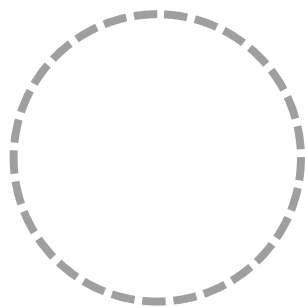
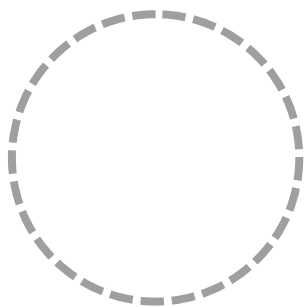
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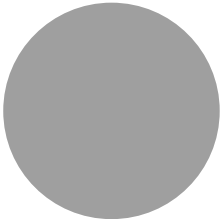
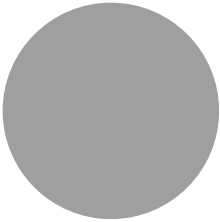
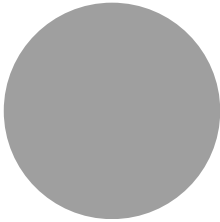
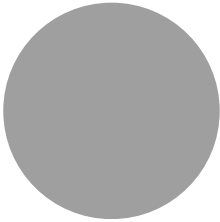
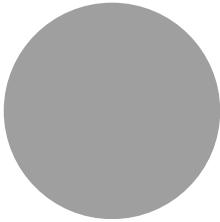
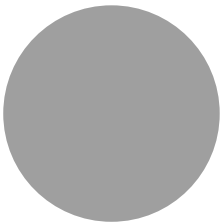


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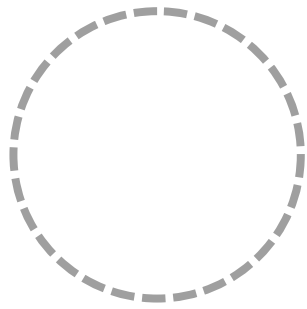
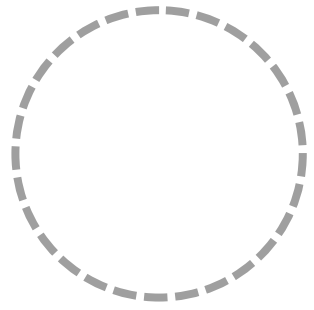
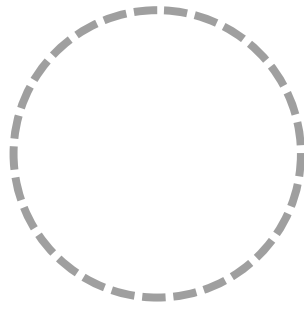
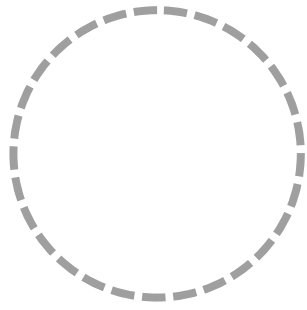
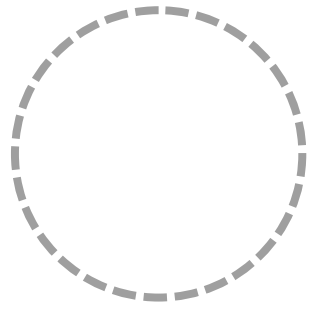
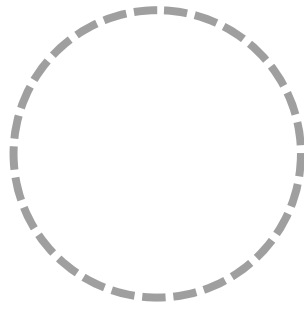
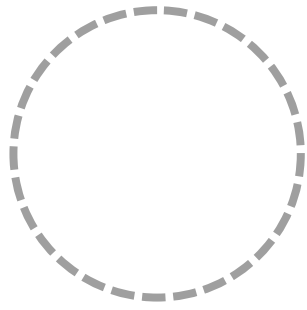
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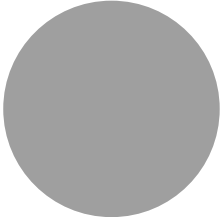
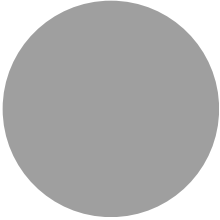
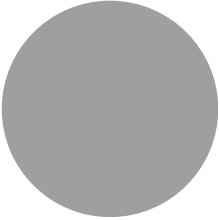
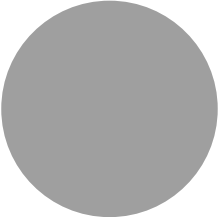
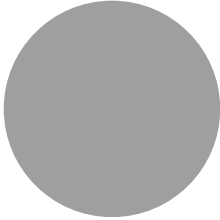
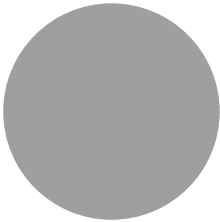
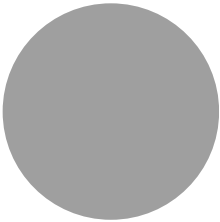


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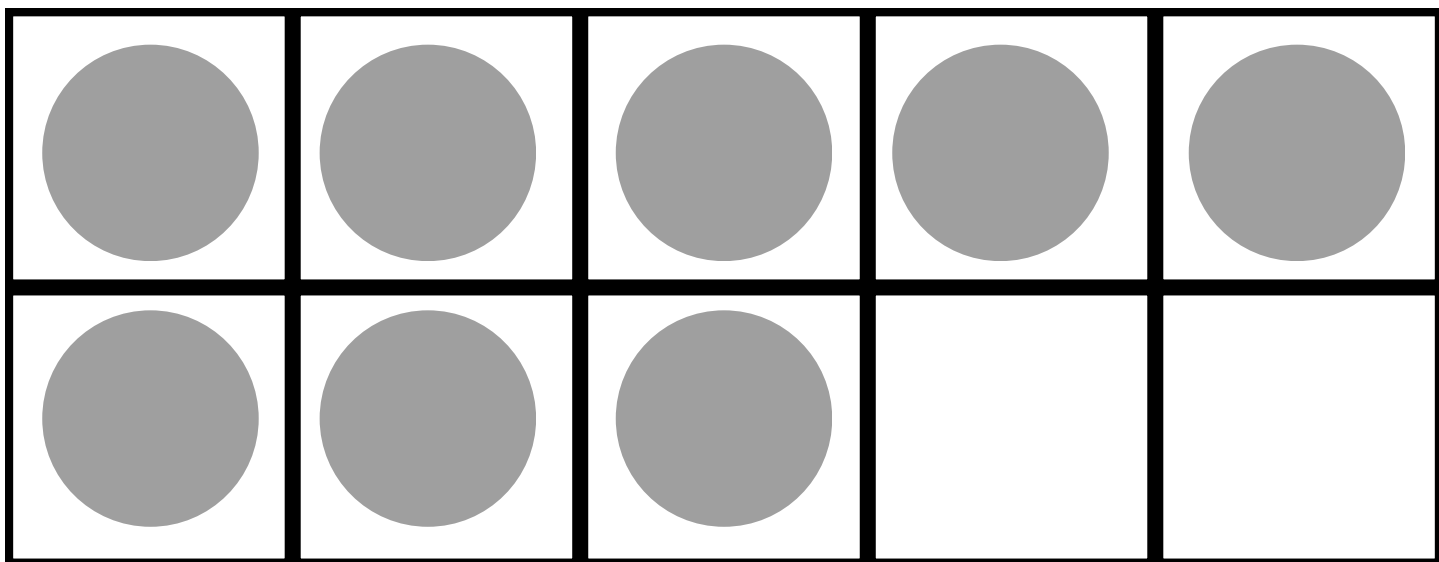
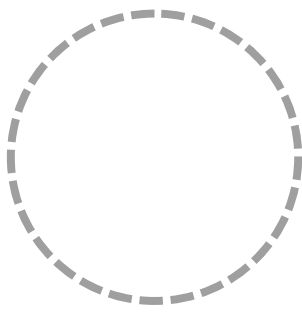
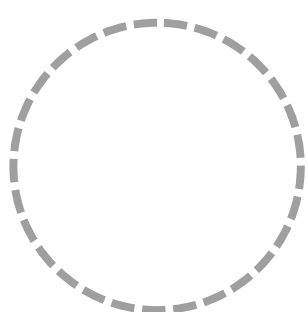
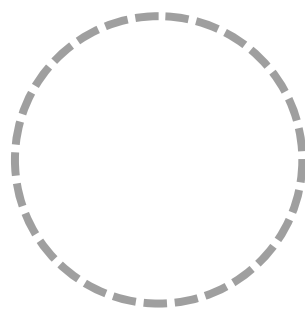
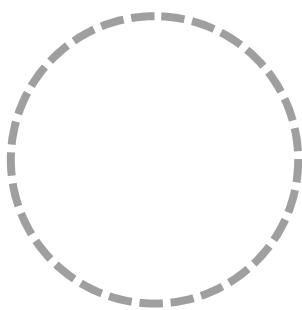
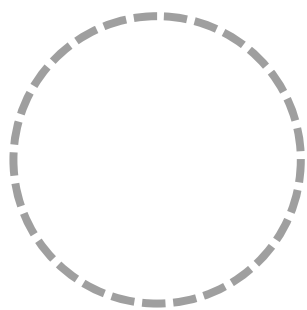
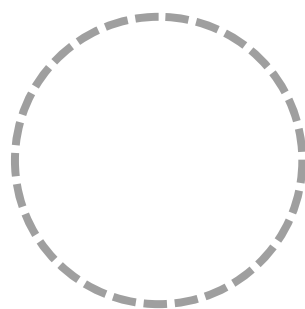
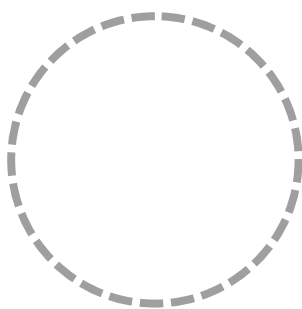
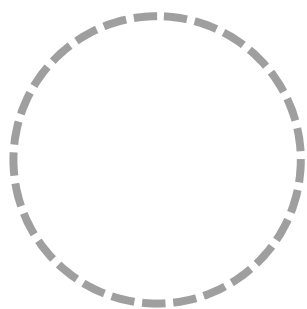
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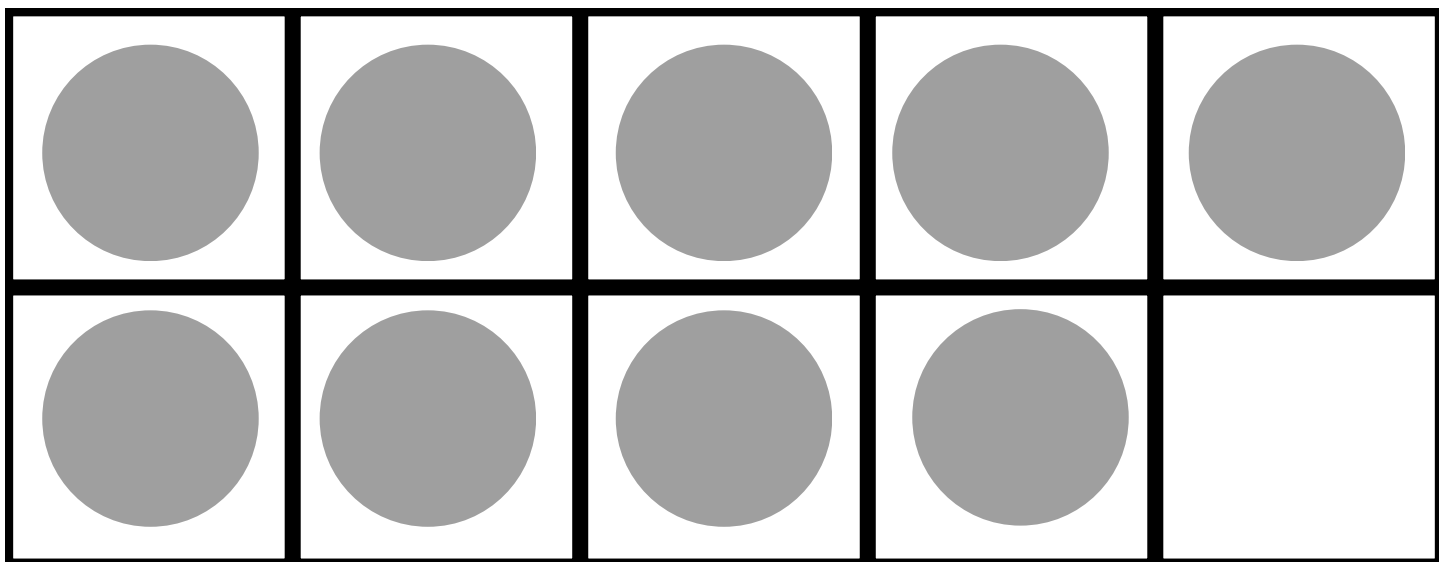
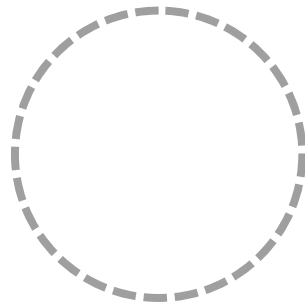
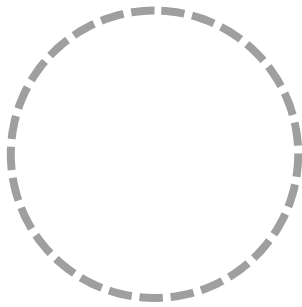
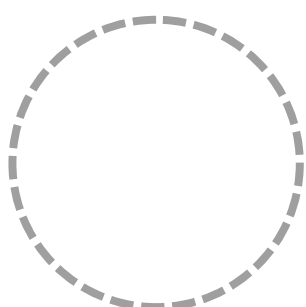
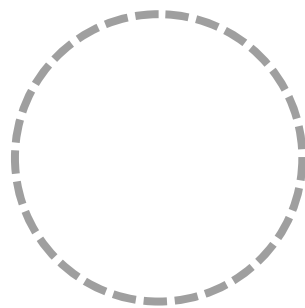
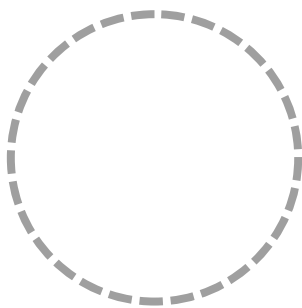
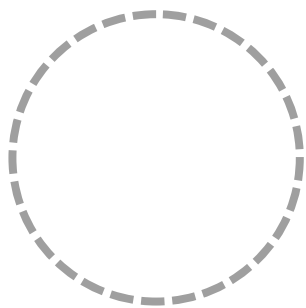
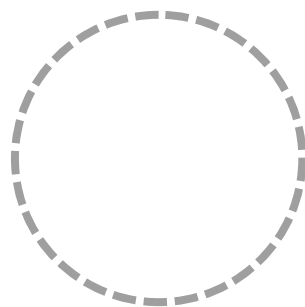
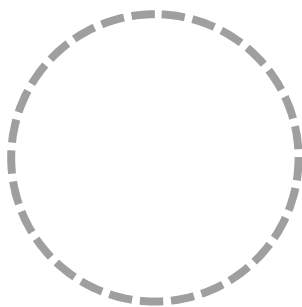
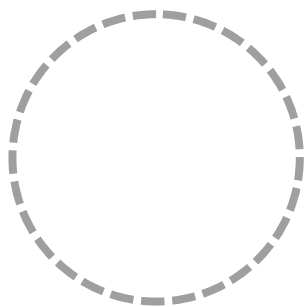
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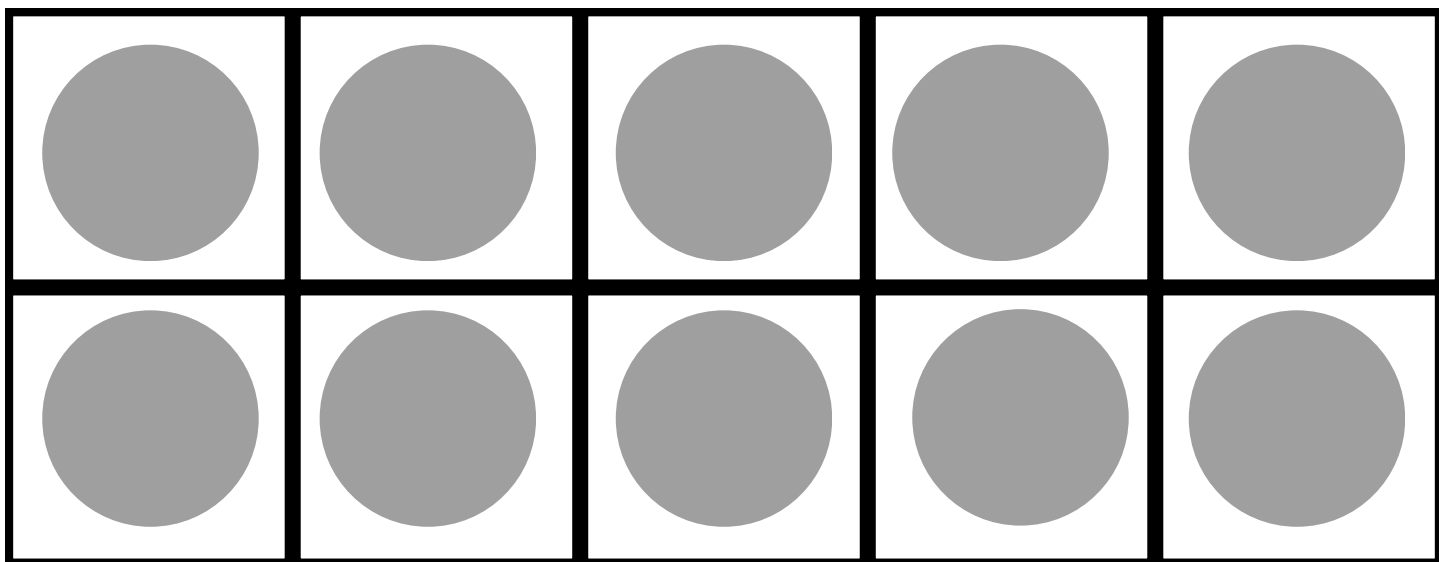
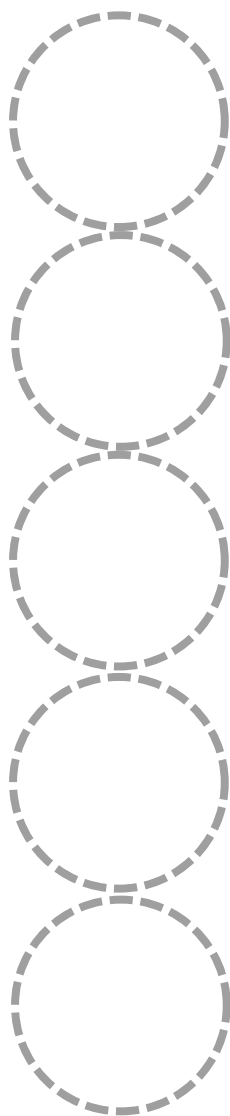
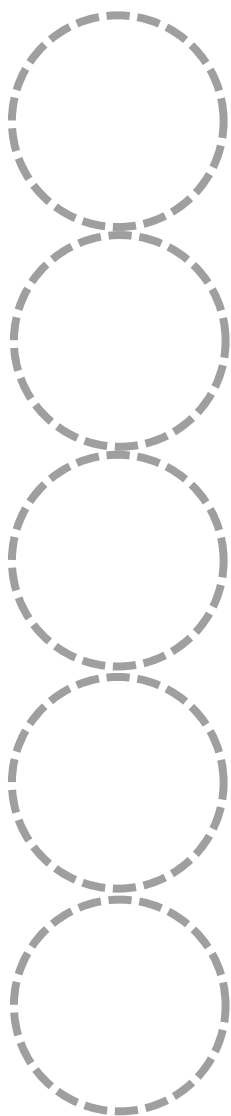
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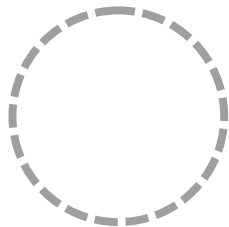
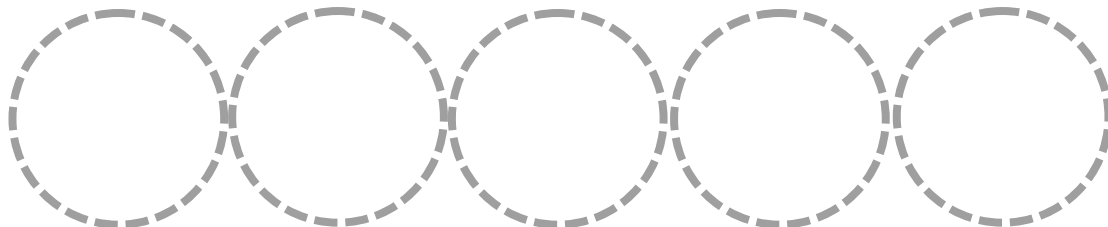
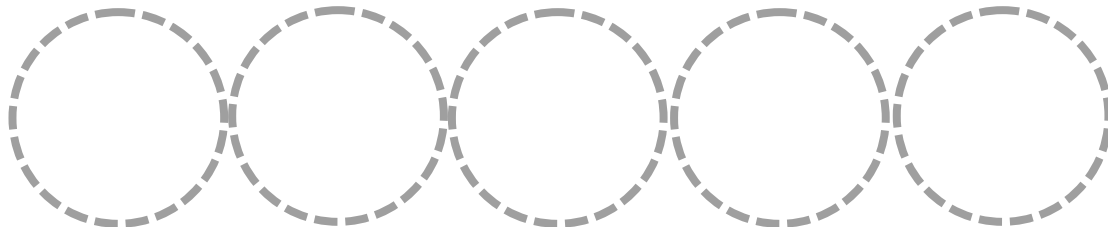
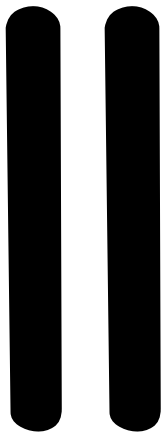


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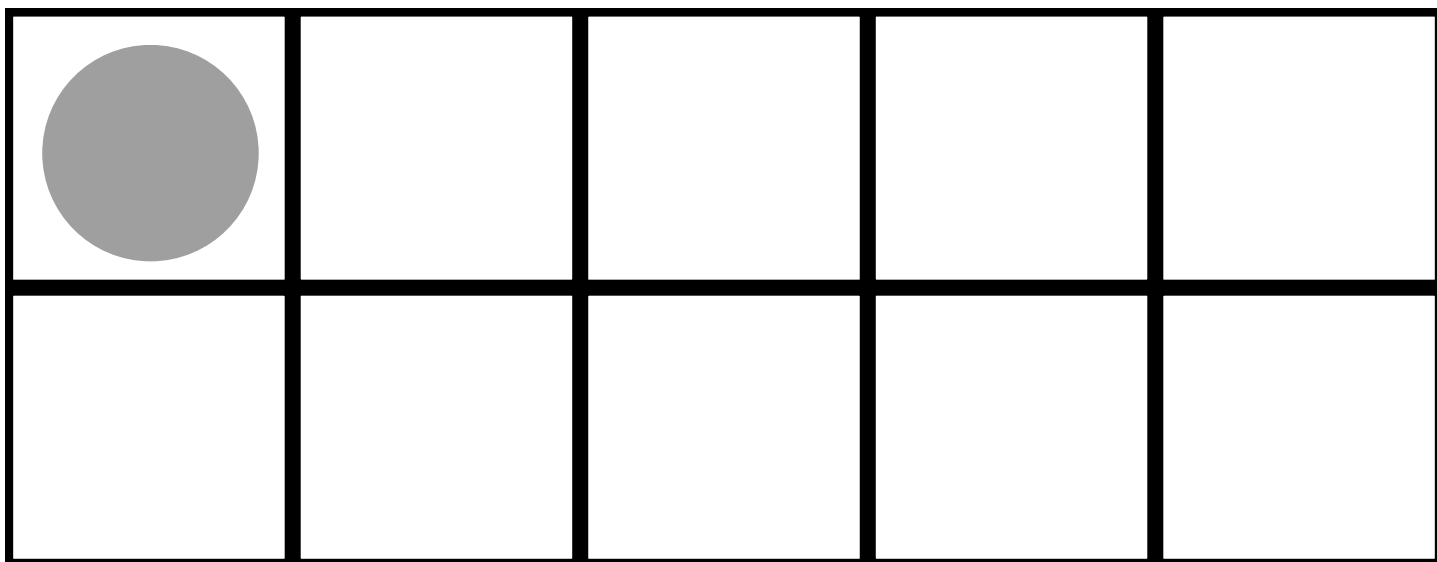
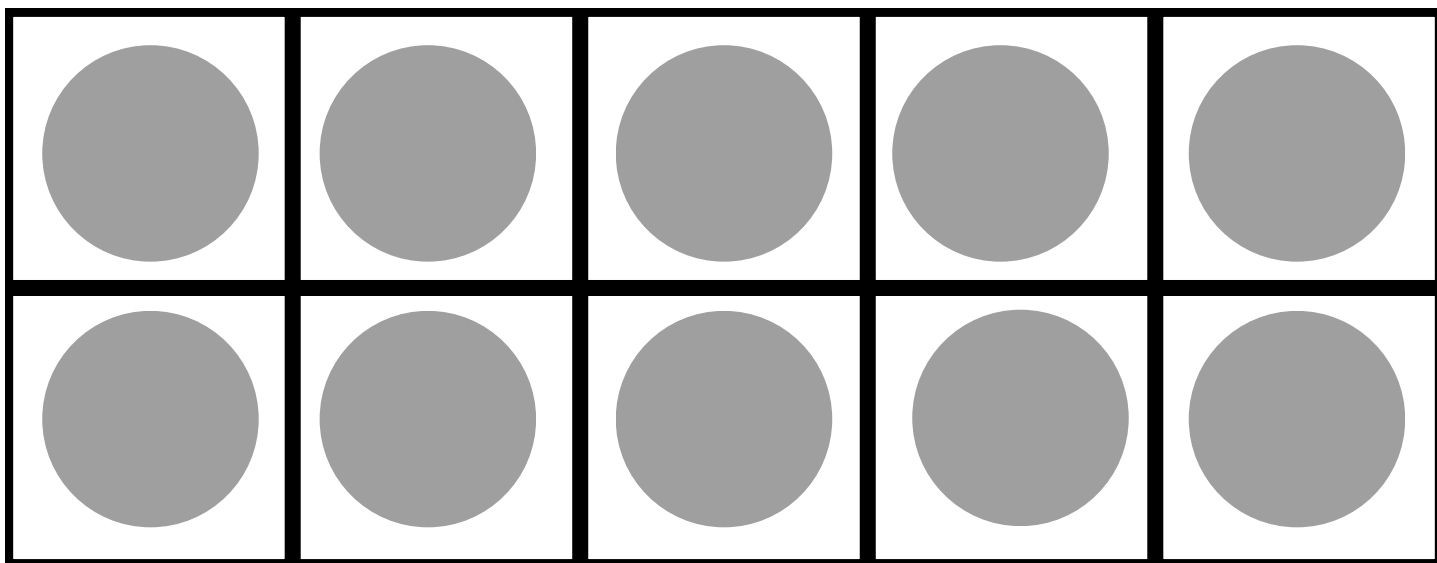
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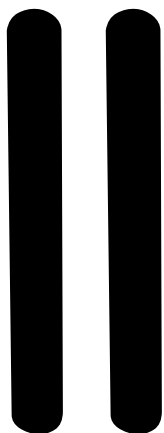


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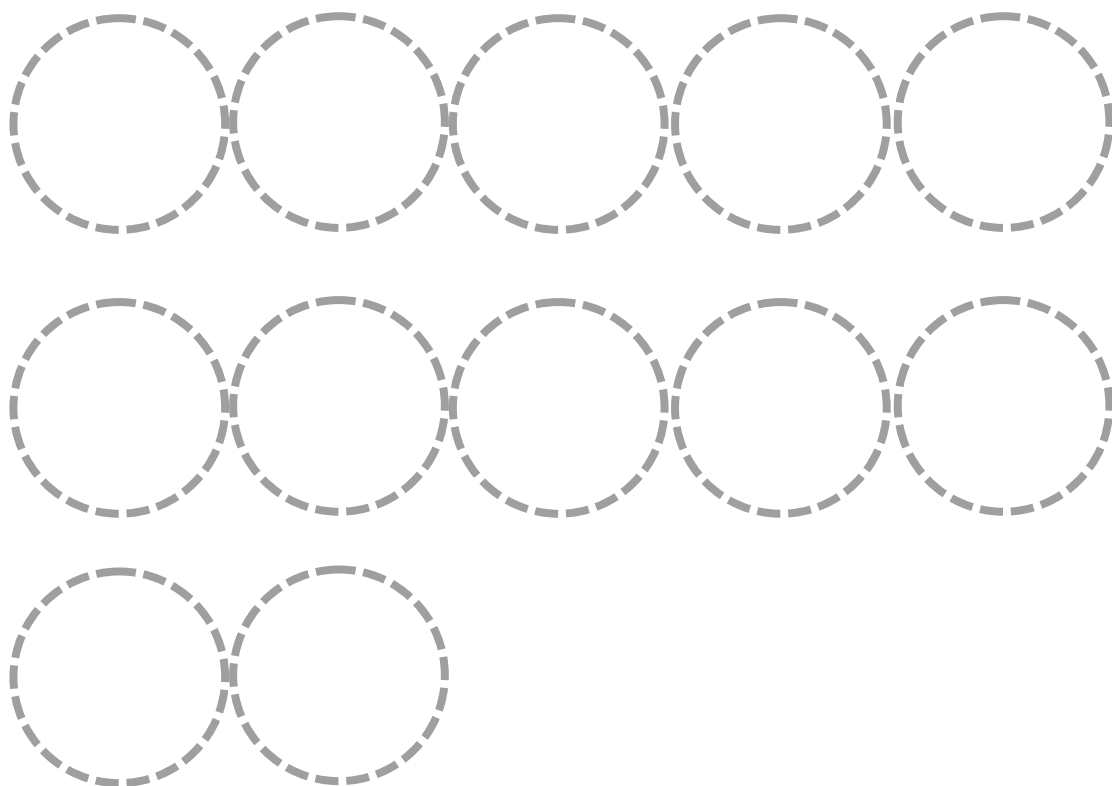


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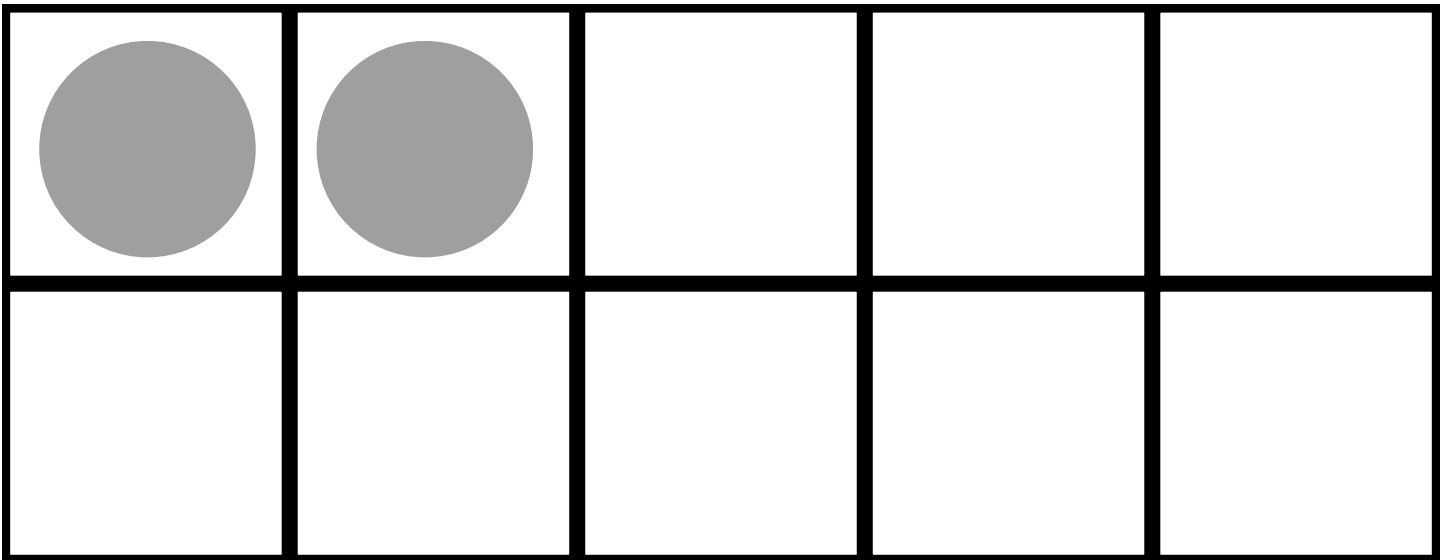
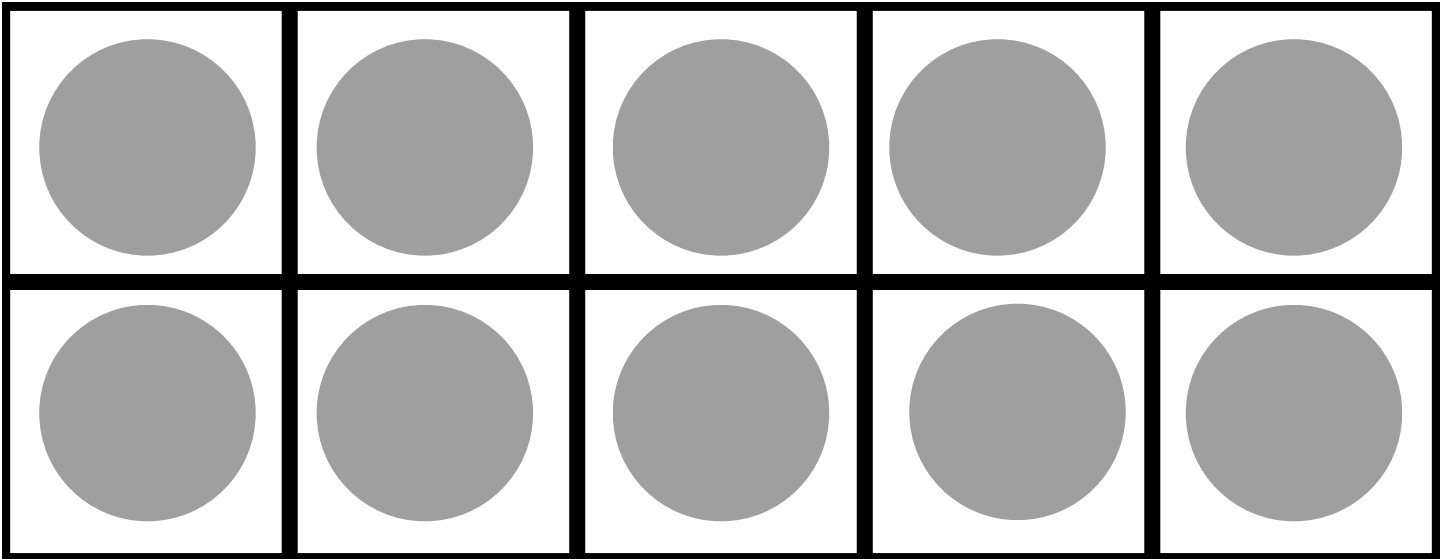




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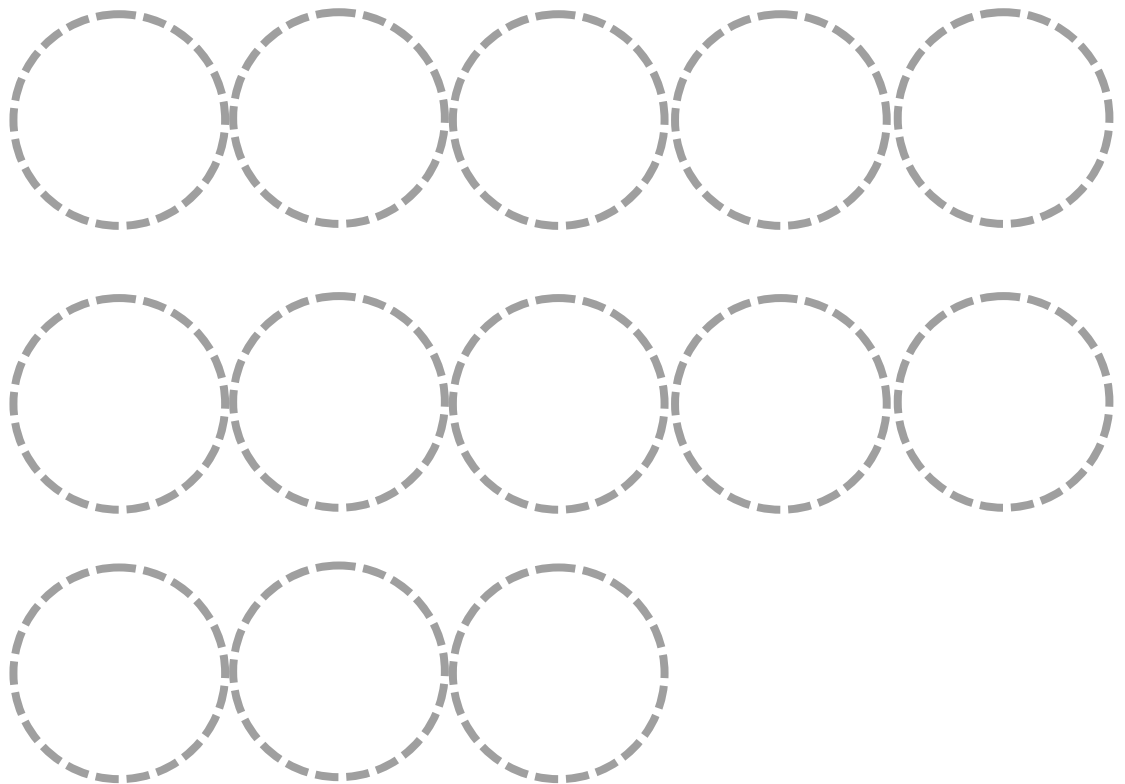


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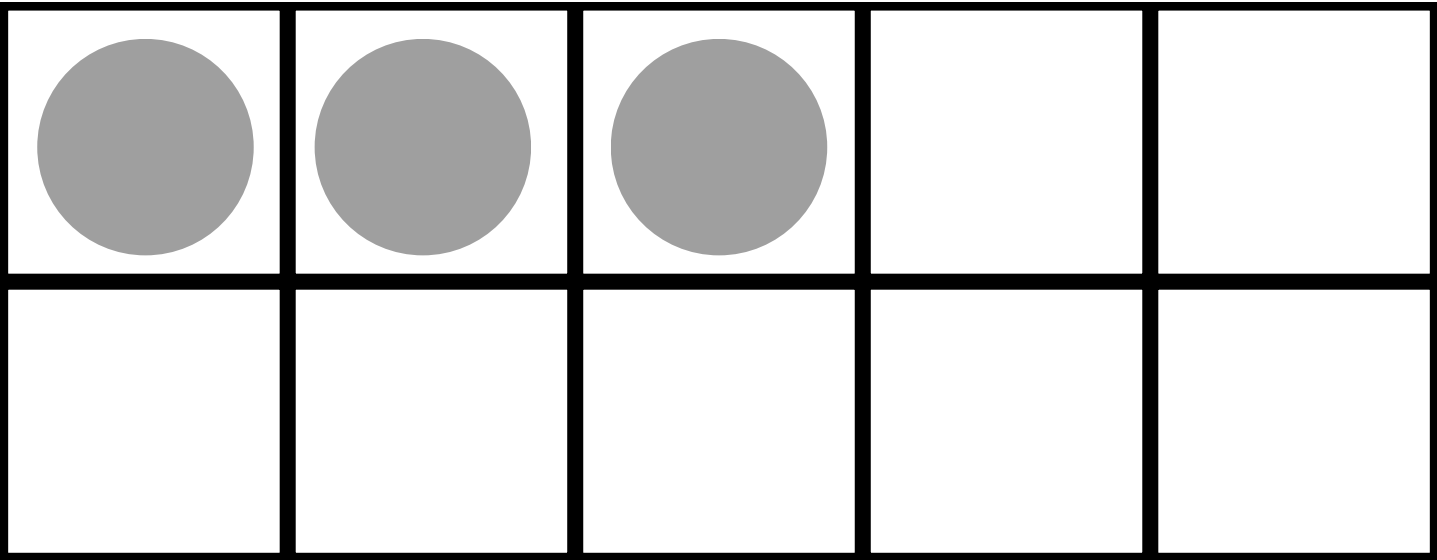
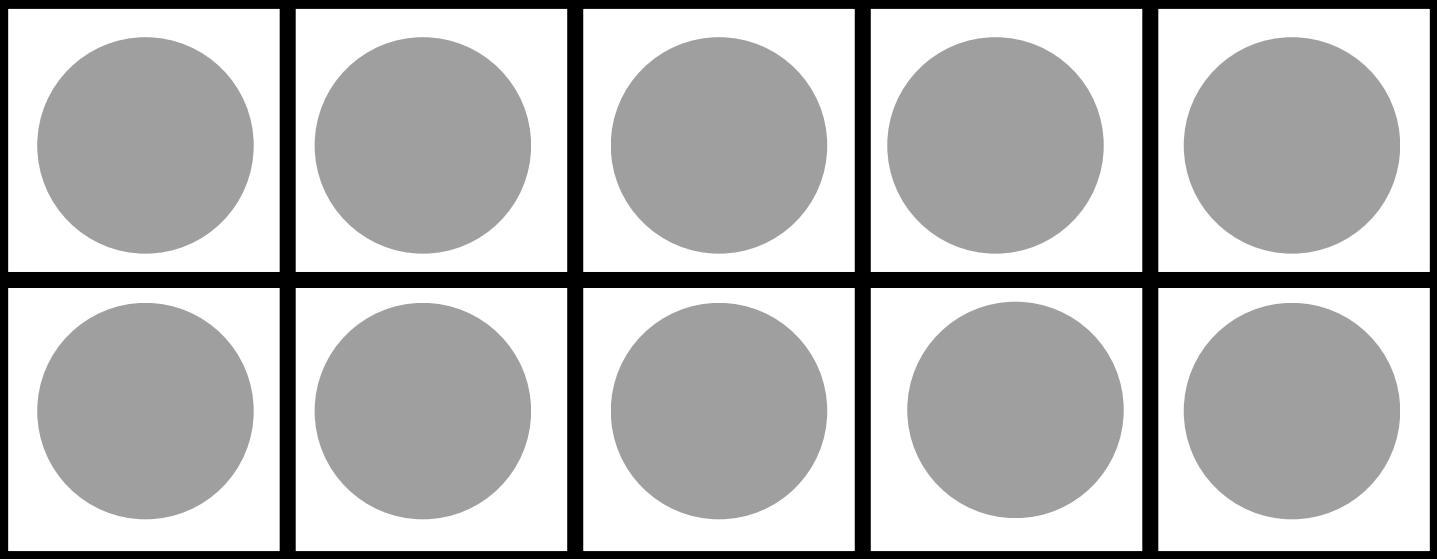


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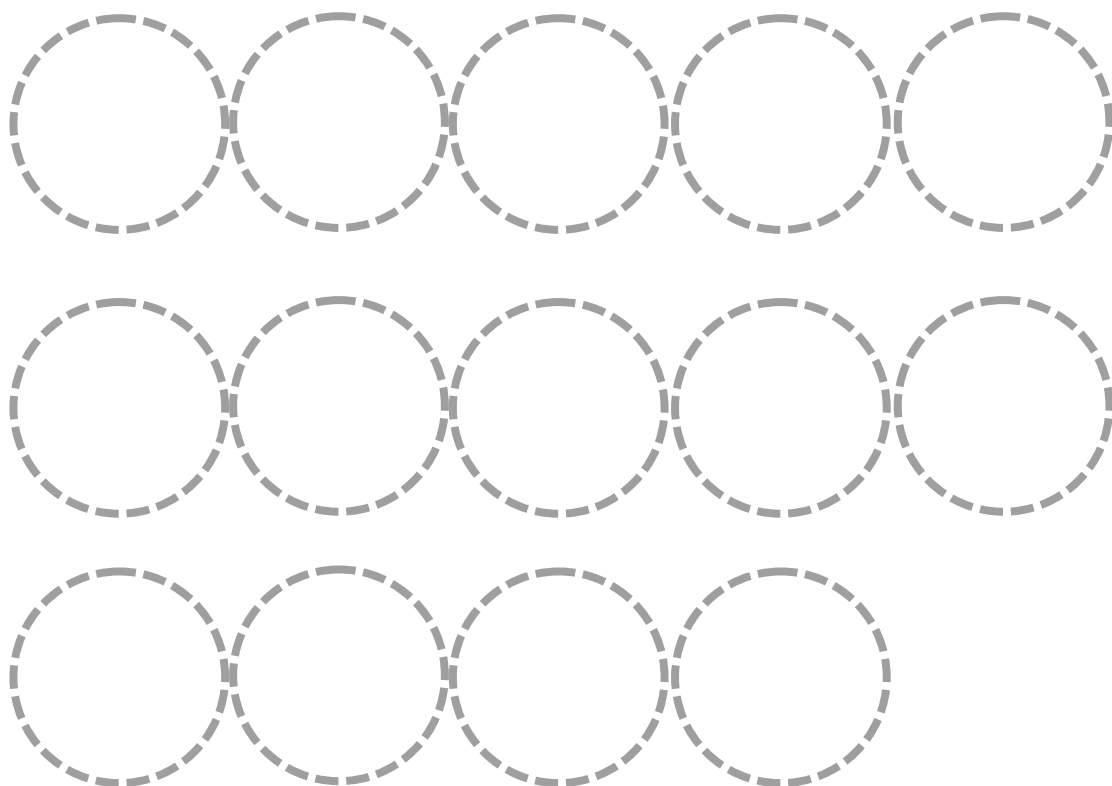


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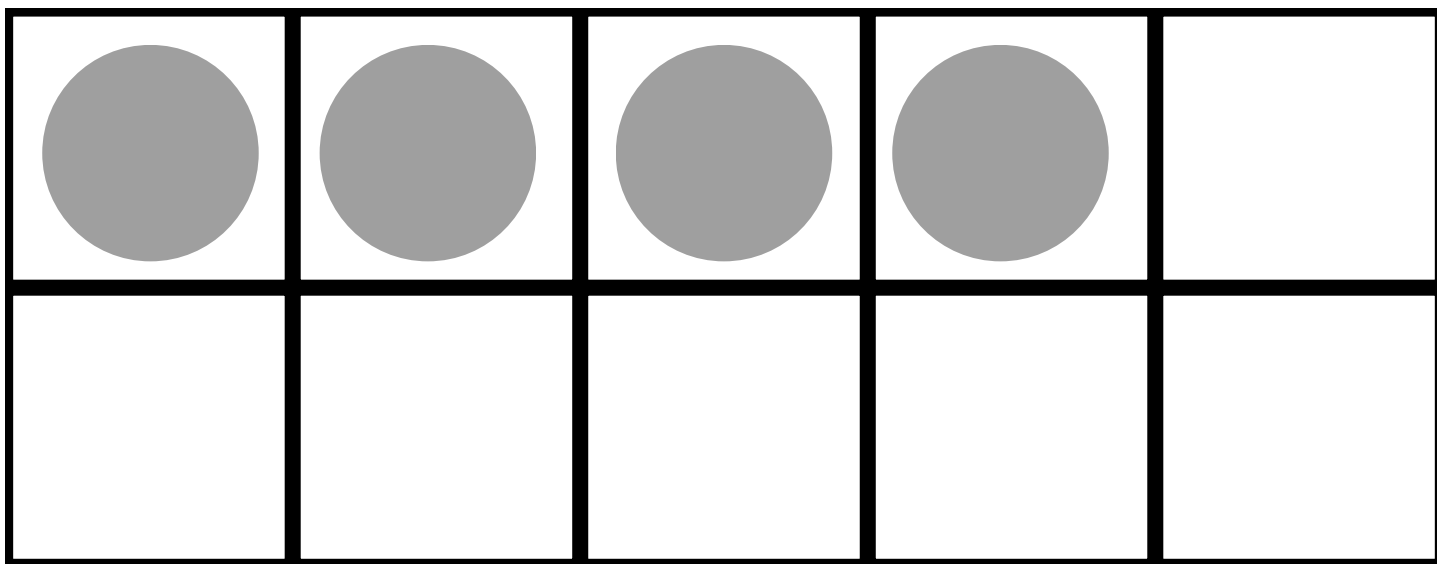
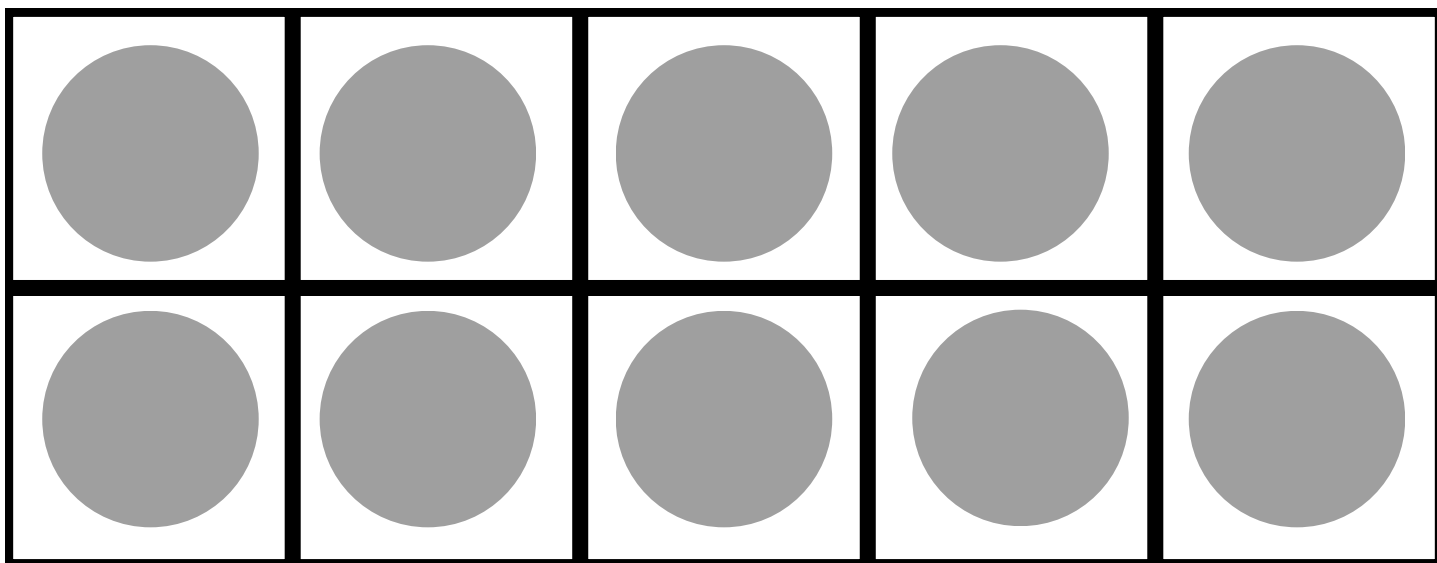


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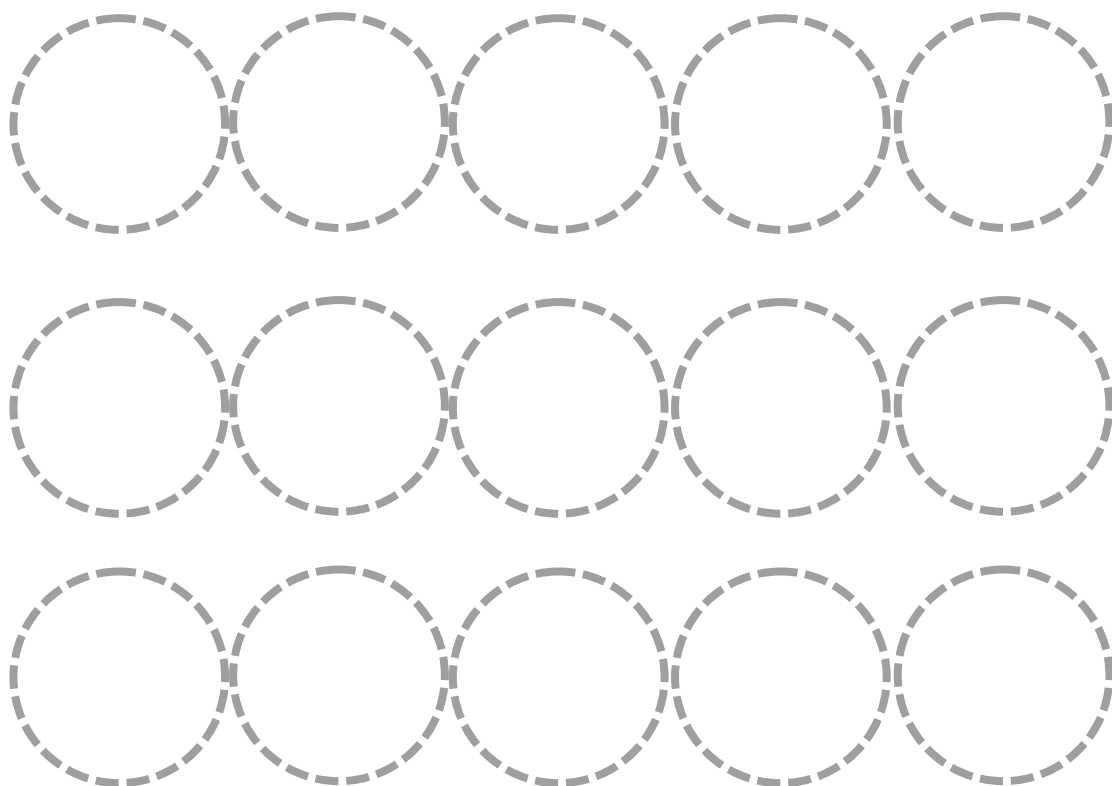


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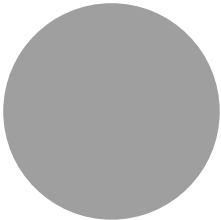
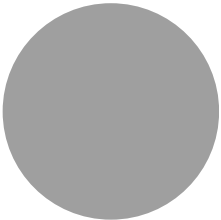
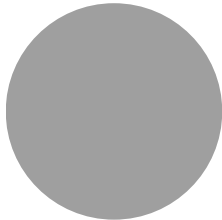
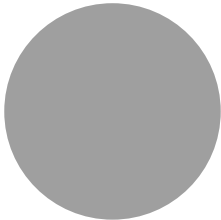
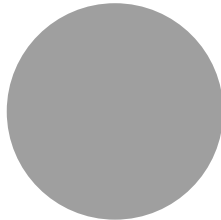
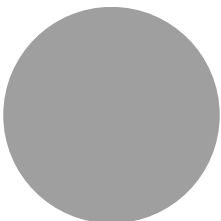
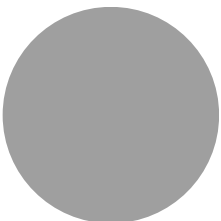
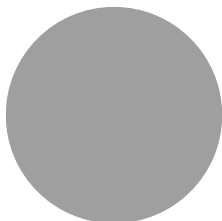
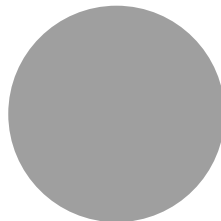
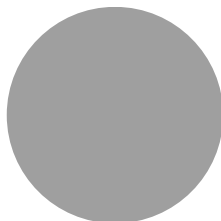
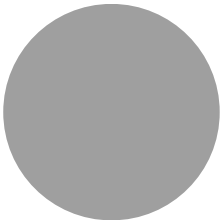
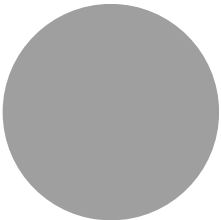
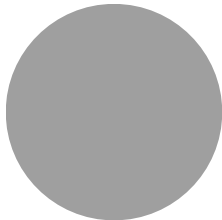
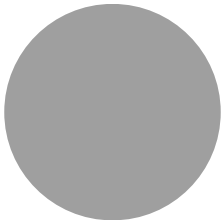
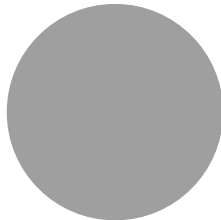


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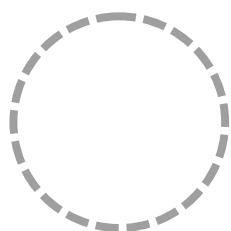
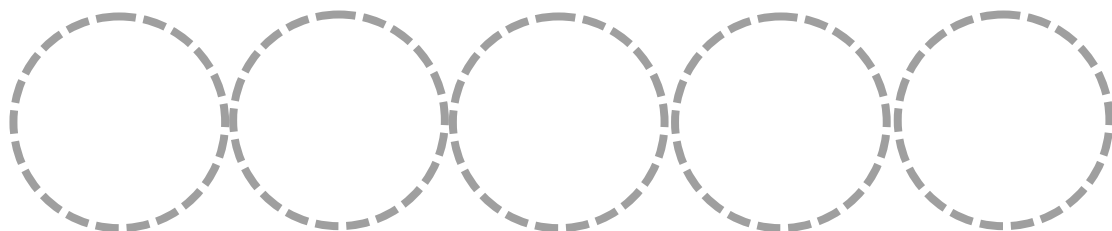
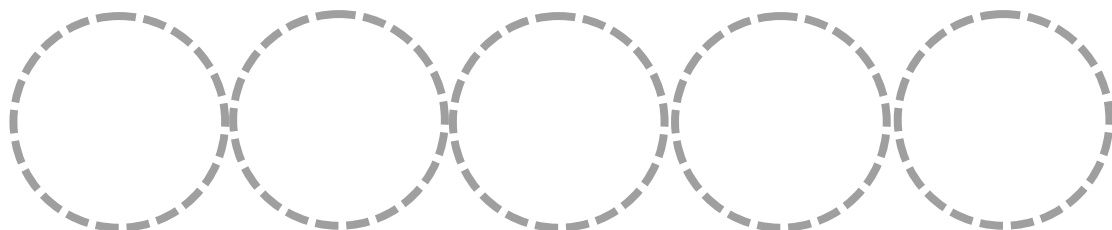
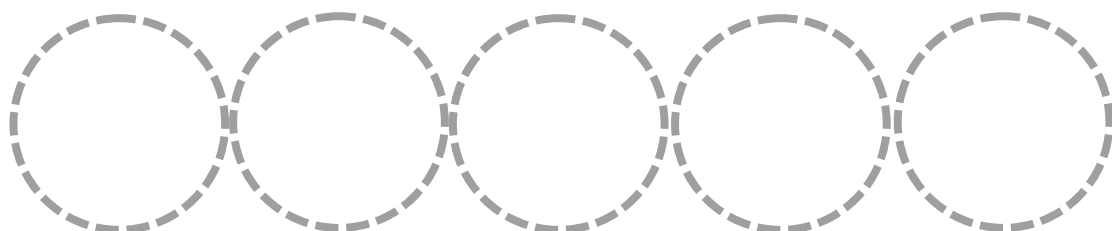


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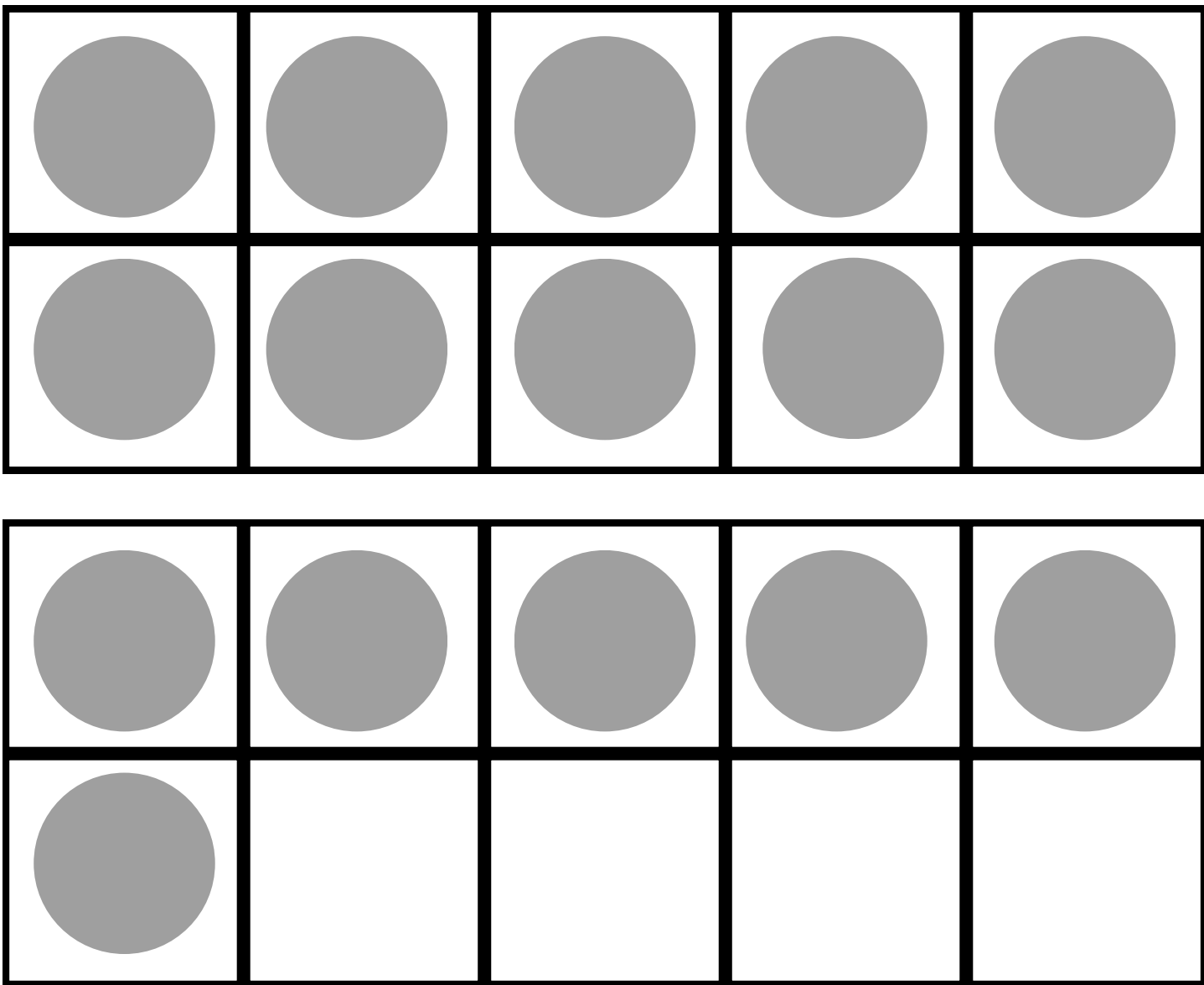
				
				
				

15

16

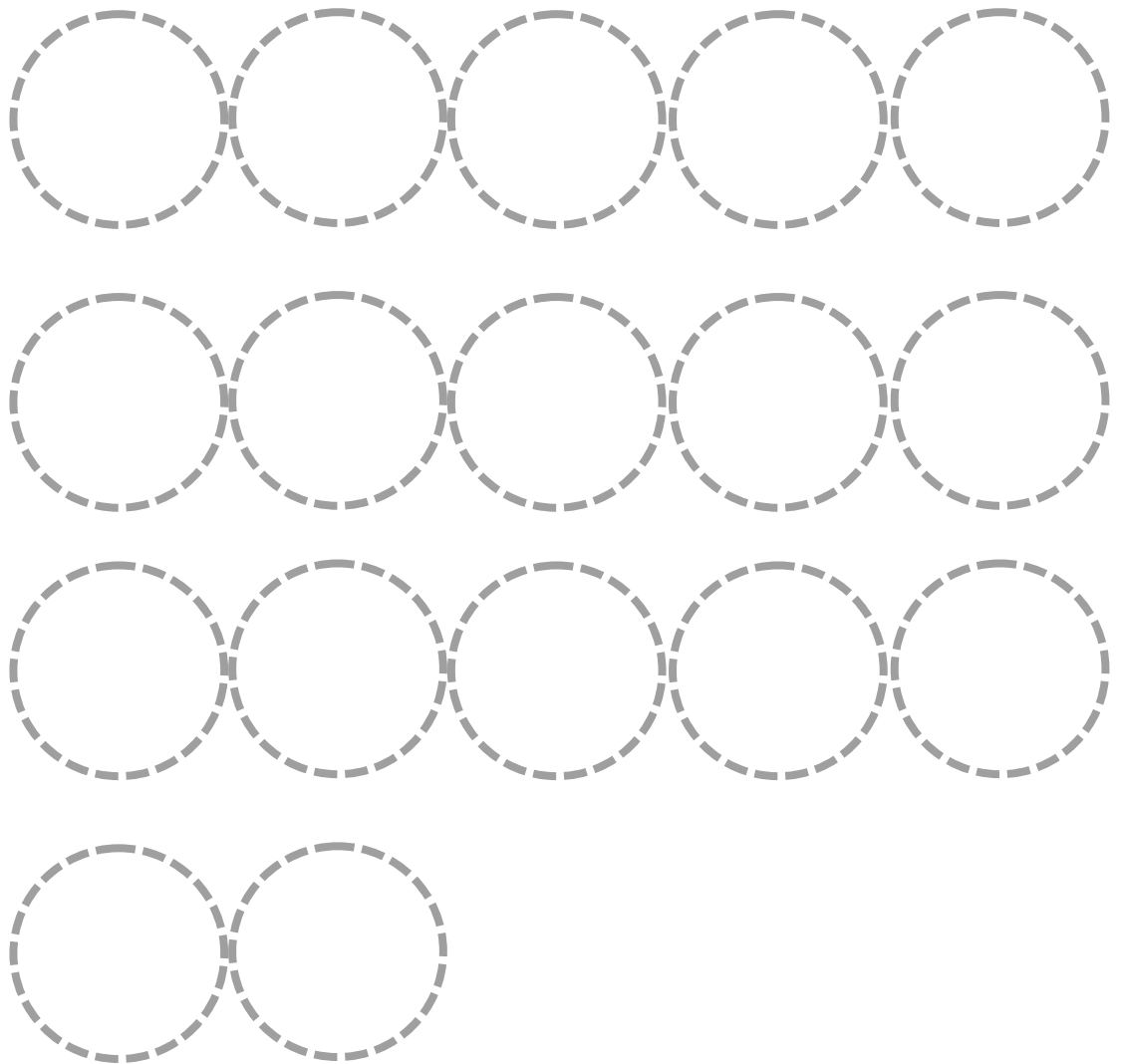


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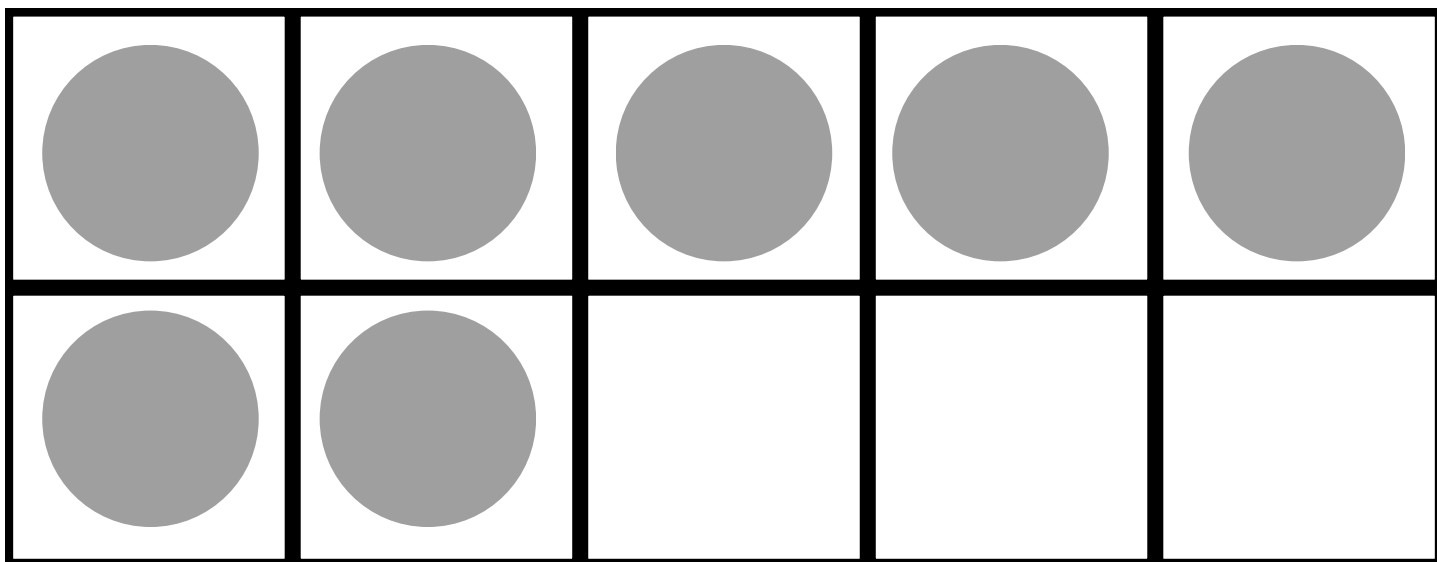
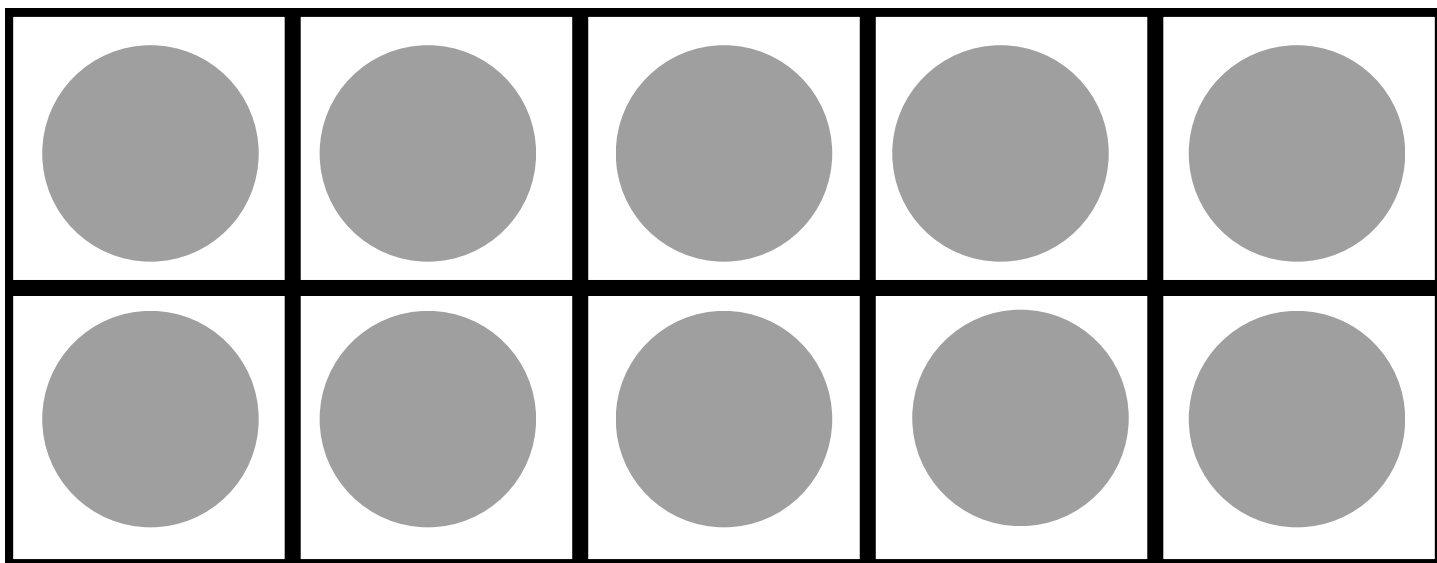


16

17

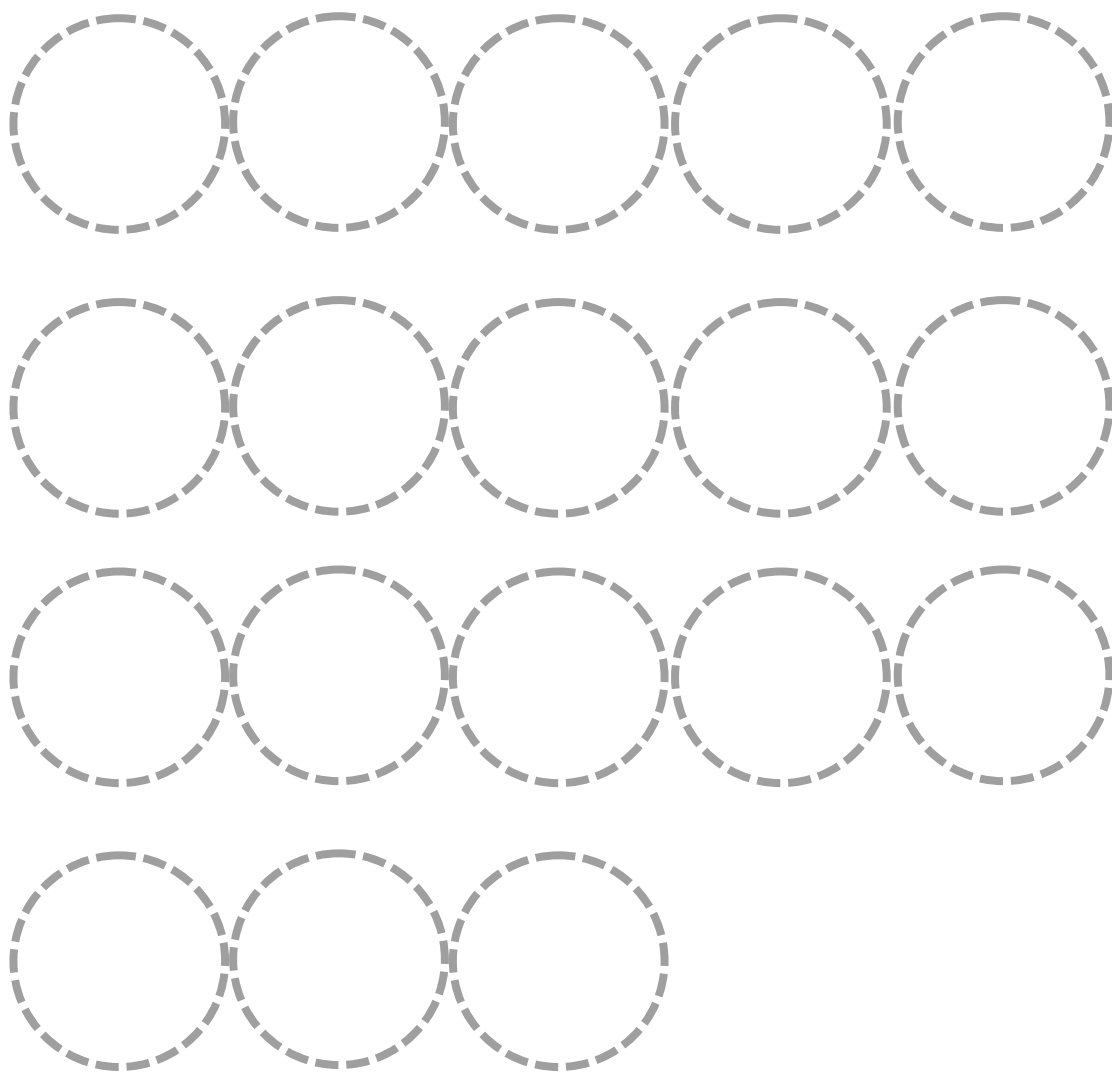


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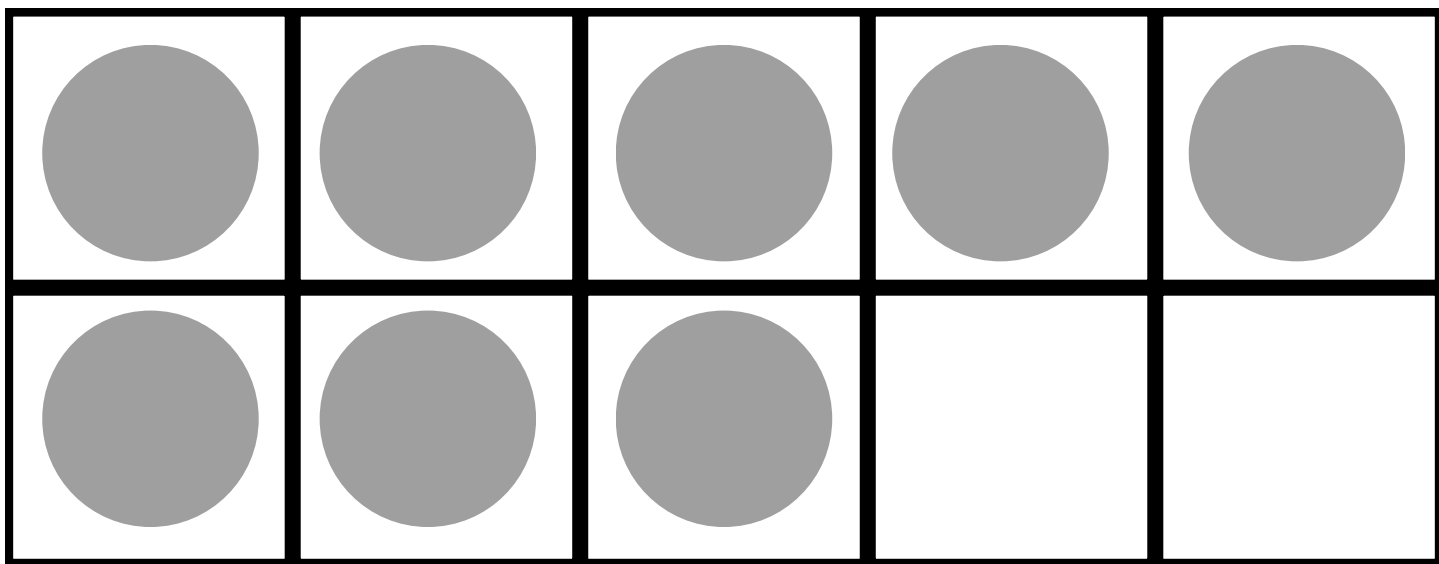
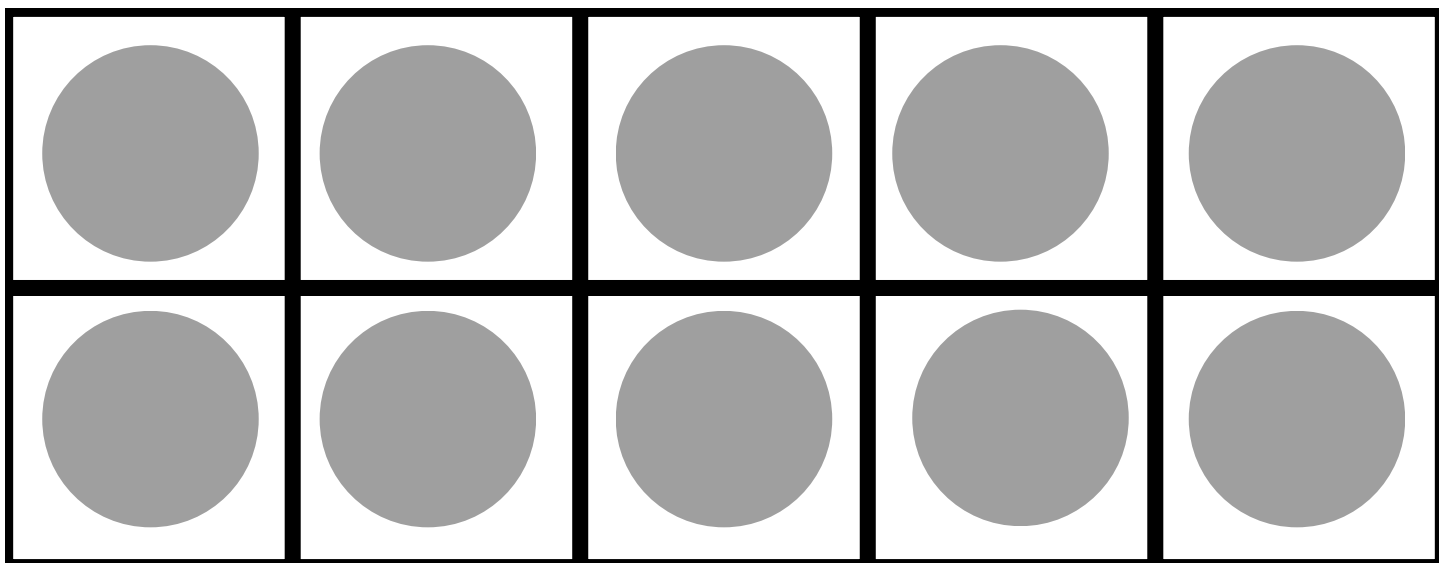


17

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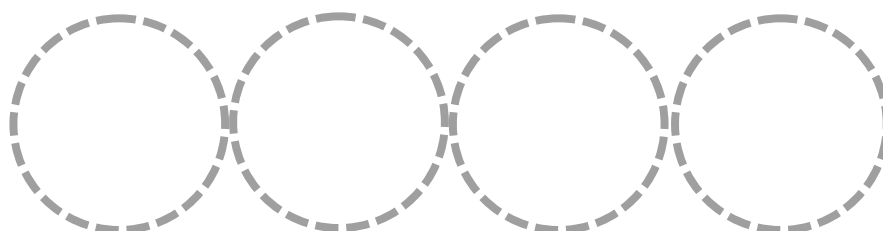
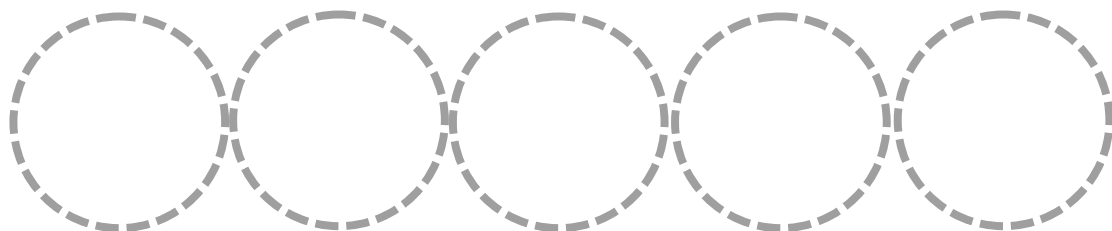
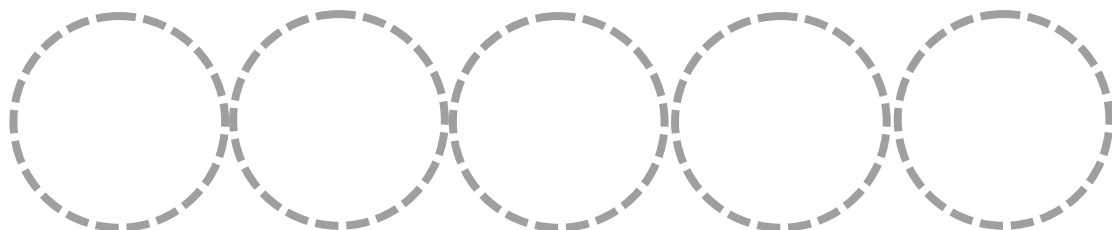
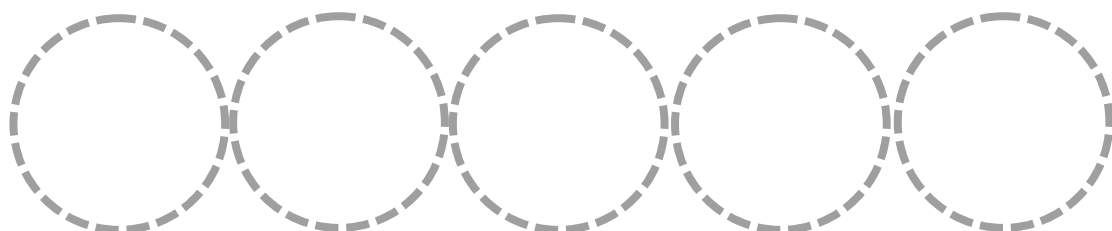


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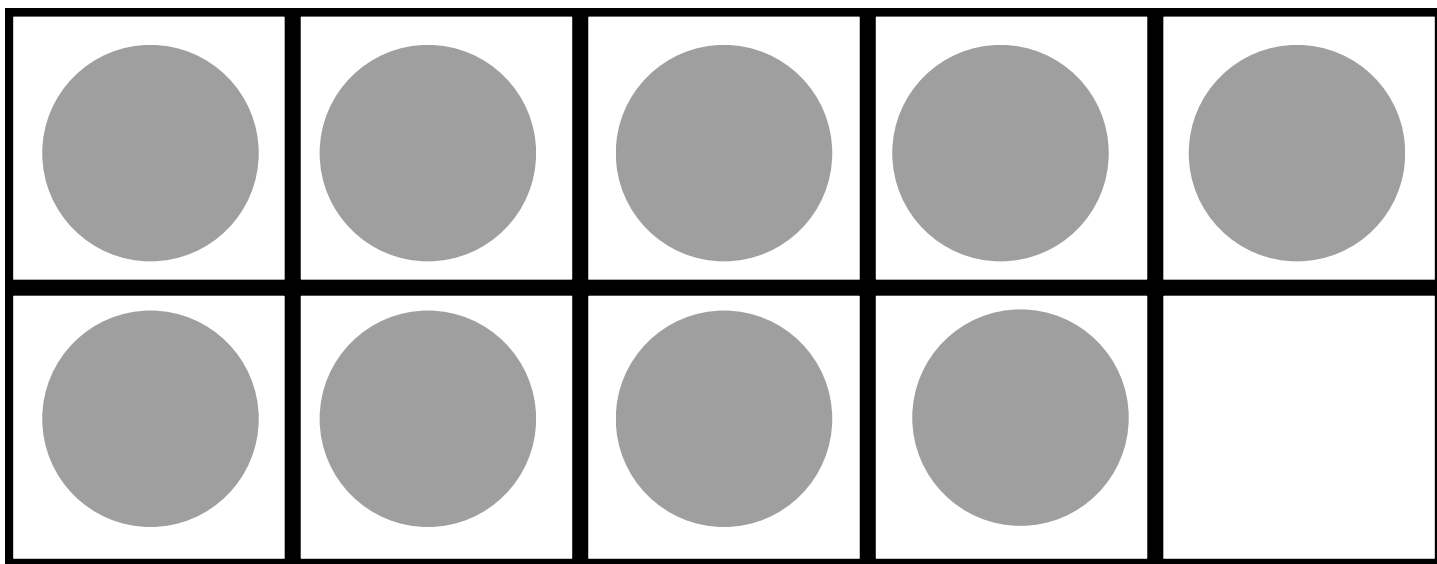
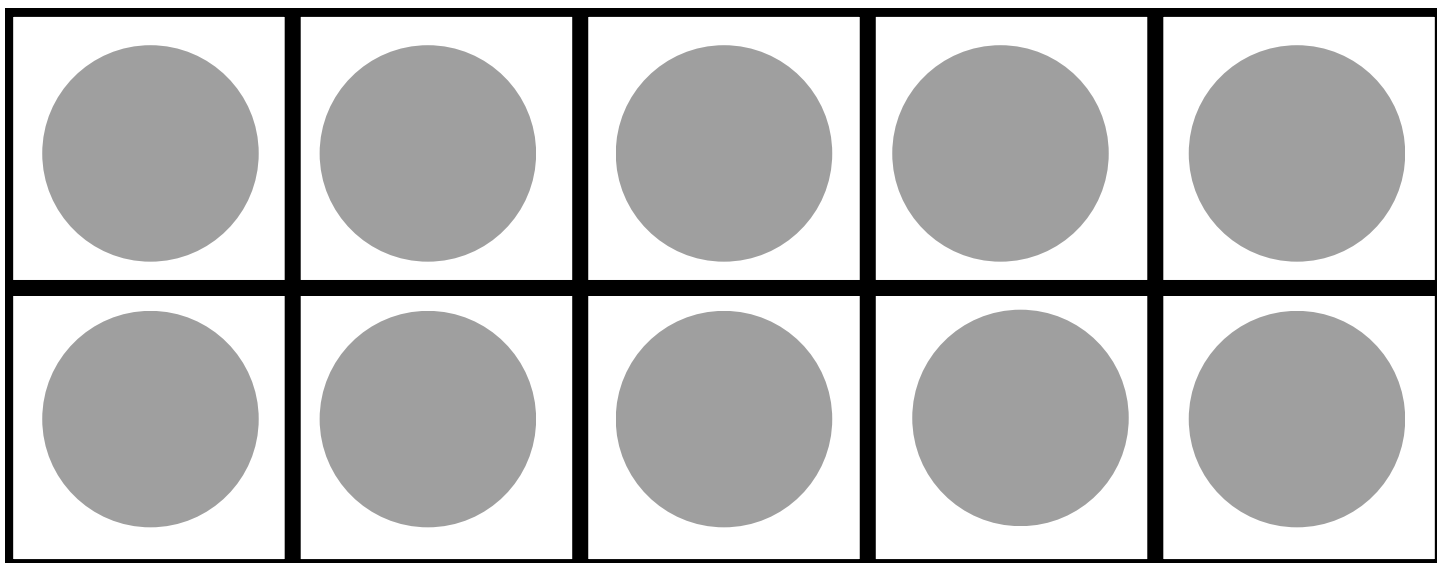


18

19

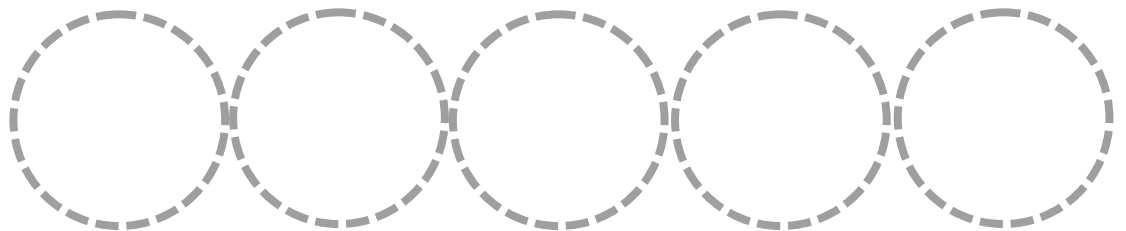
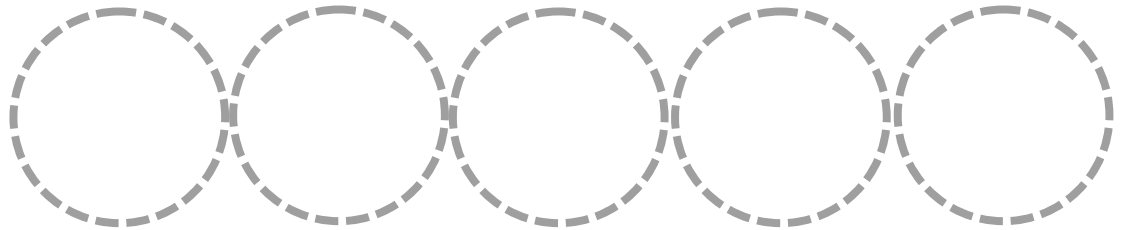
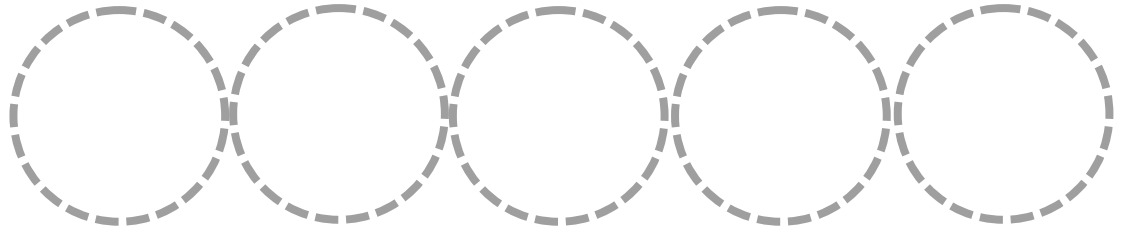
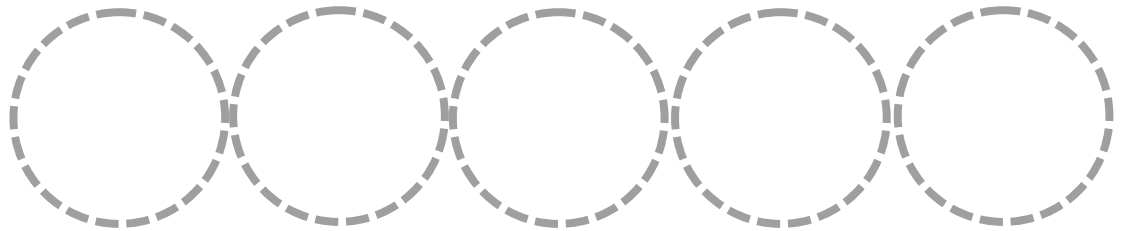


19

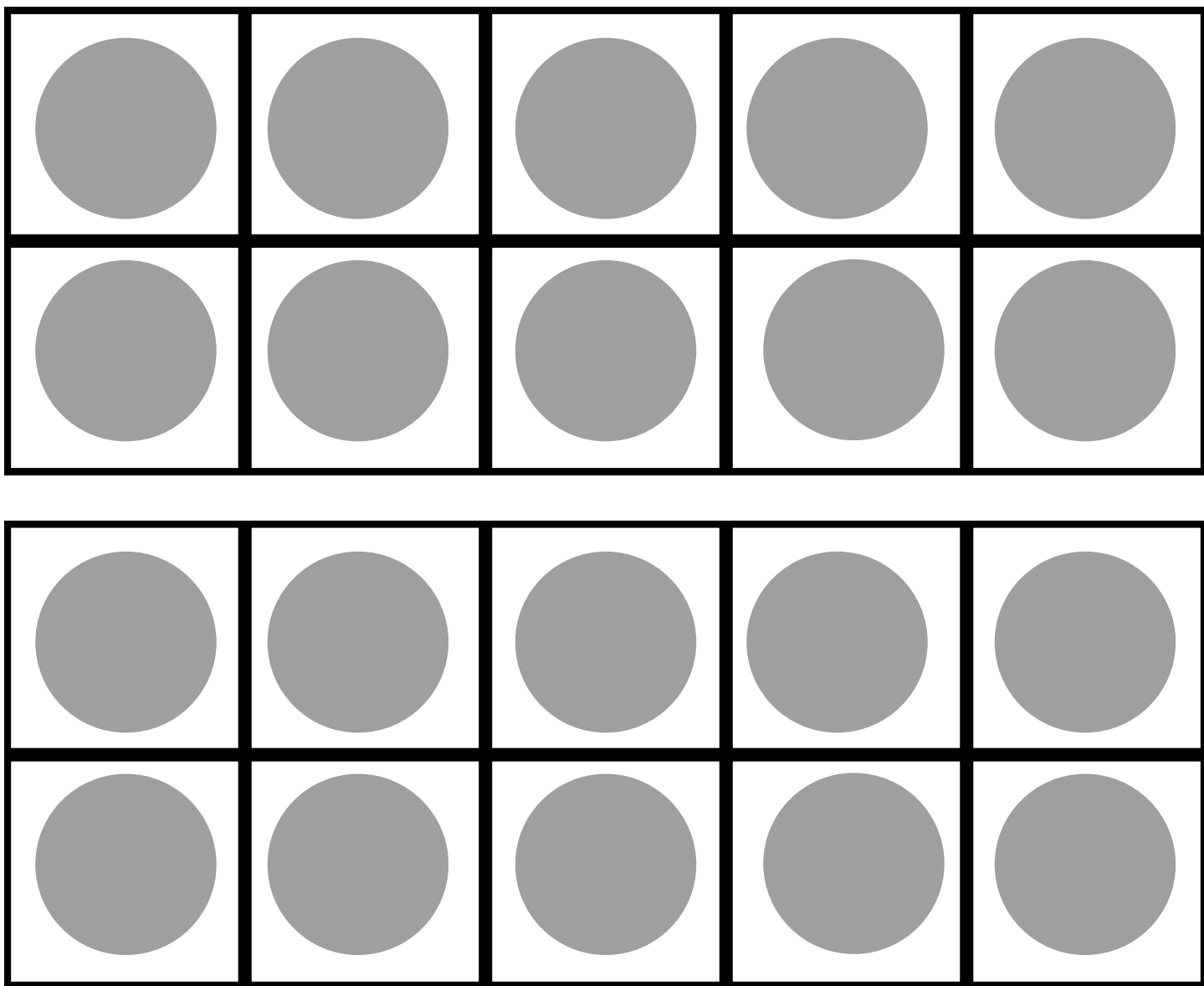


۱۹

20



20



20

Cut out number cards. Laminate
for durability.

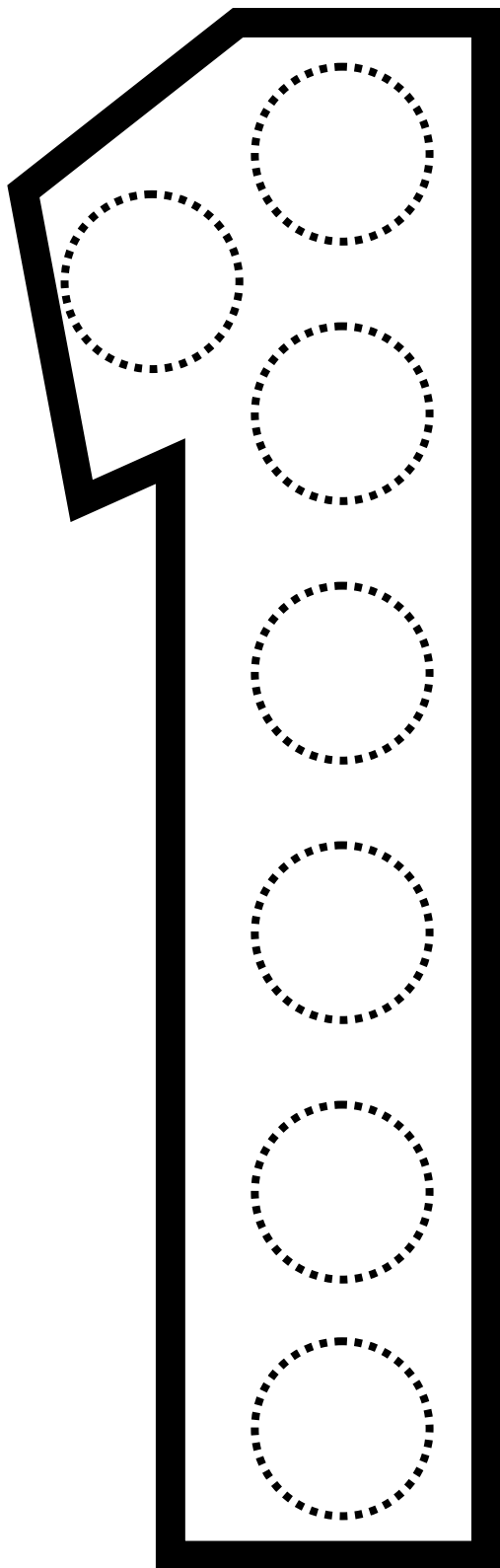
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Dot Numbers

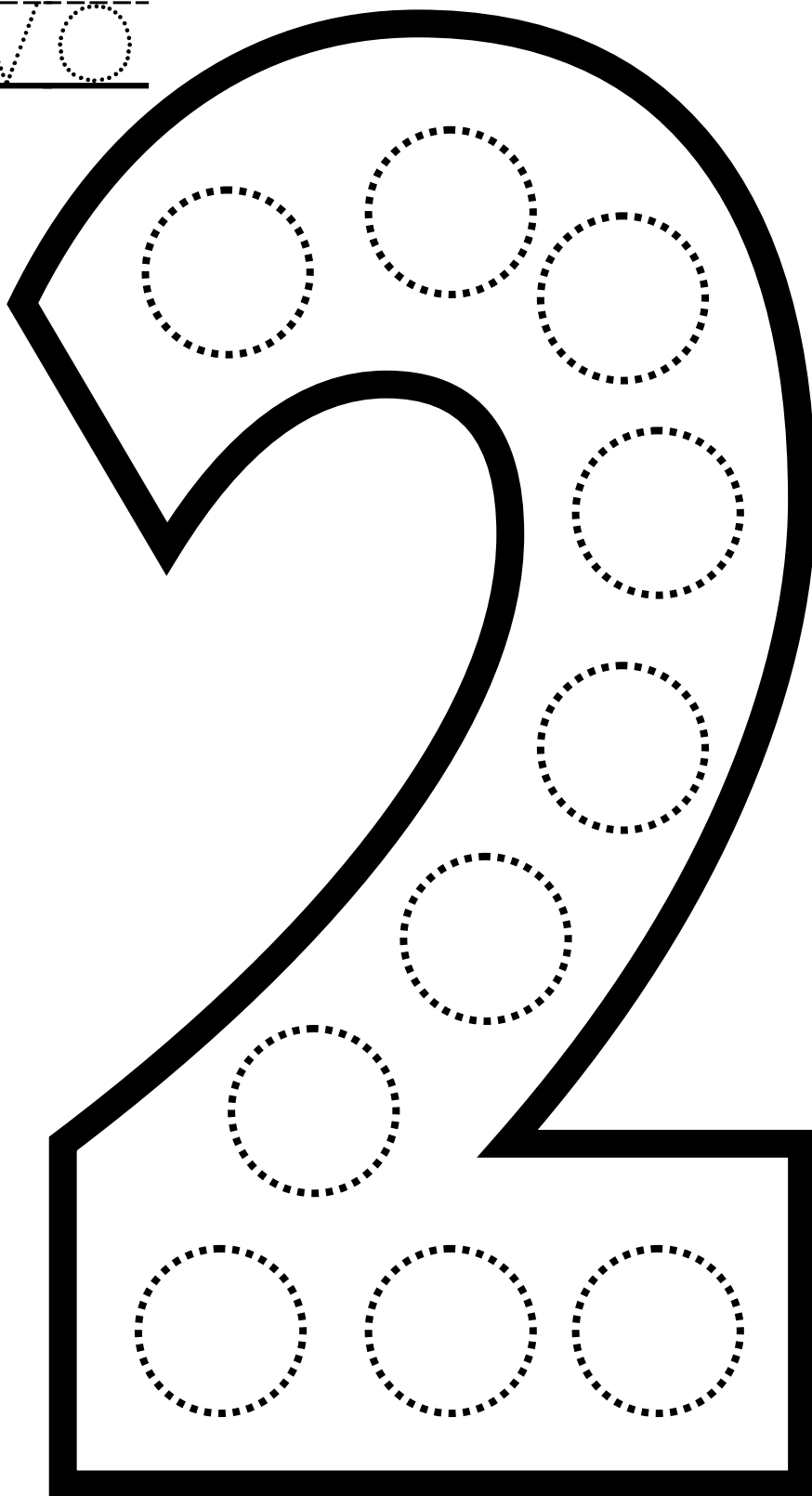
Parent guide:

Your child can enjoy this number resource by using a bingo dotter and dotting the circles while saying the number name. They can fill in the dots with crayon, marker, pencil, cotton balls, stickers, or small toys. They can fill in the number of dots represented by the number. Your child can also write the number in the circles. This resource reinforce the numbers 1-20.

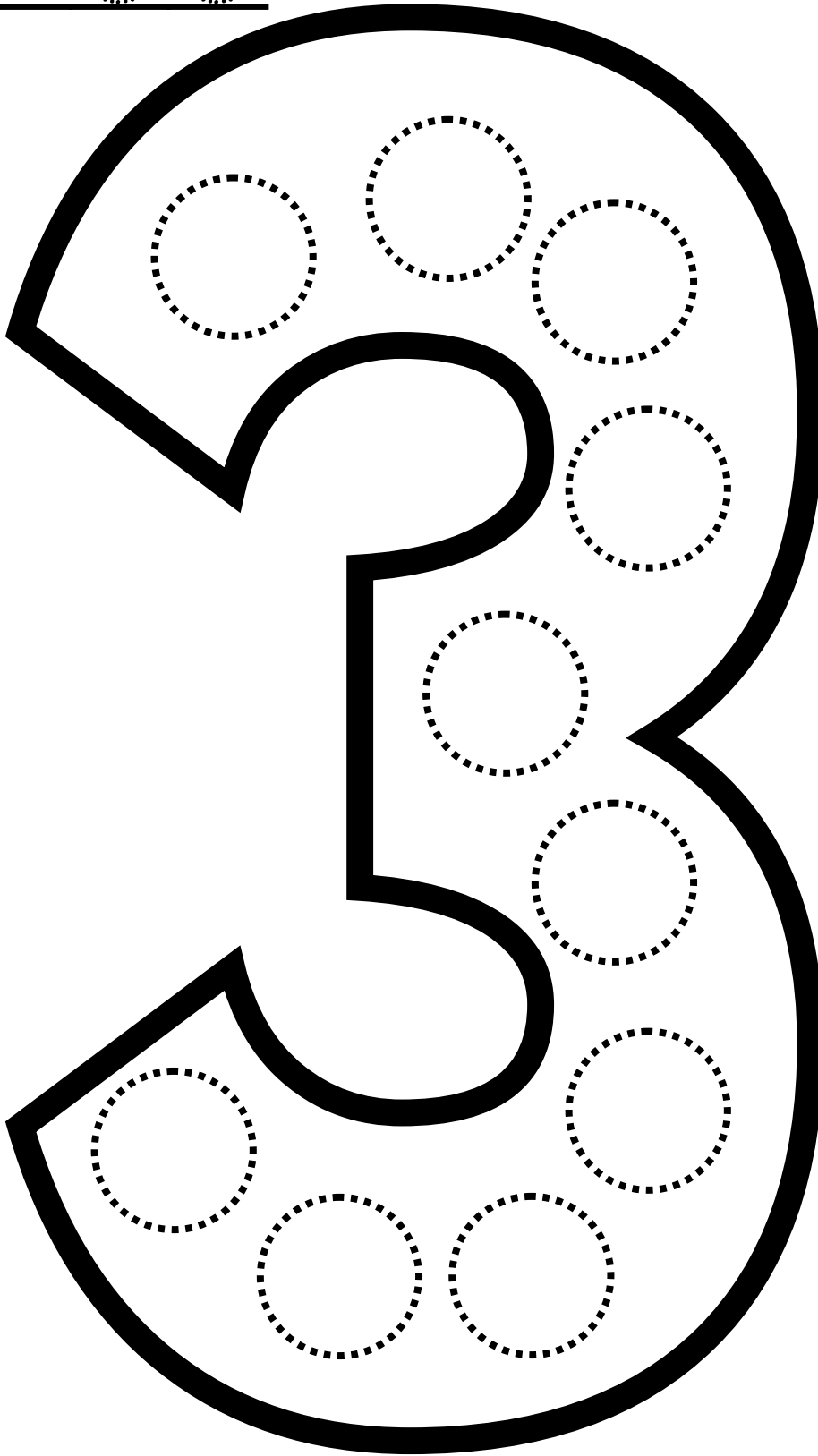
one



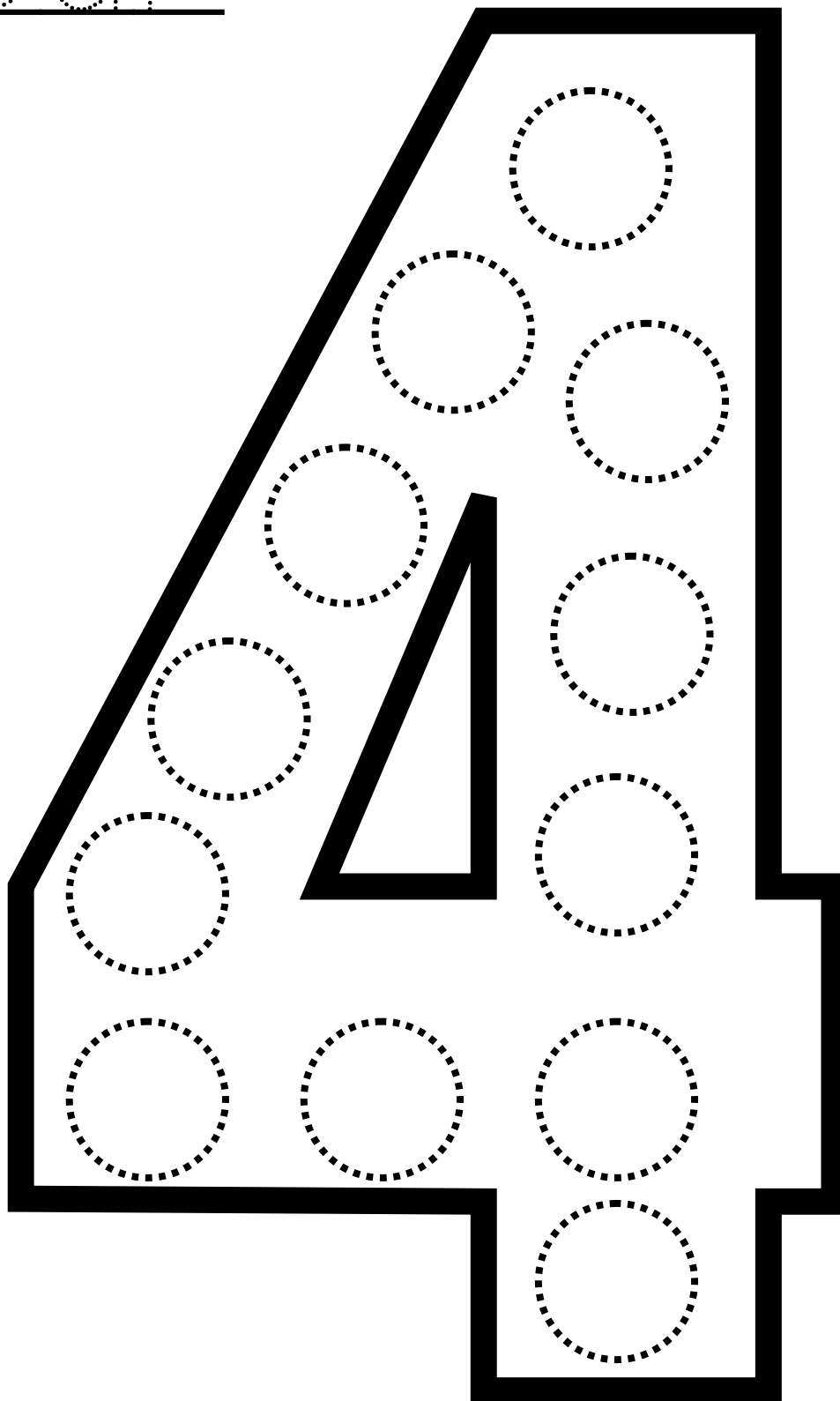
two



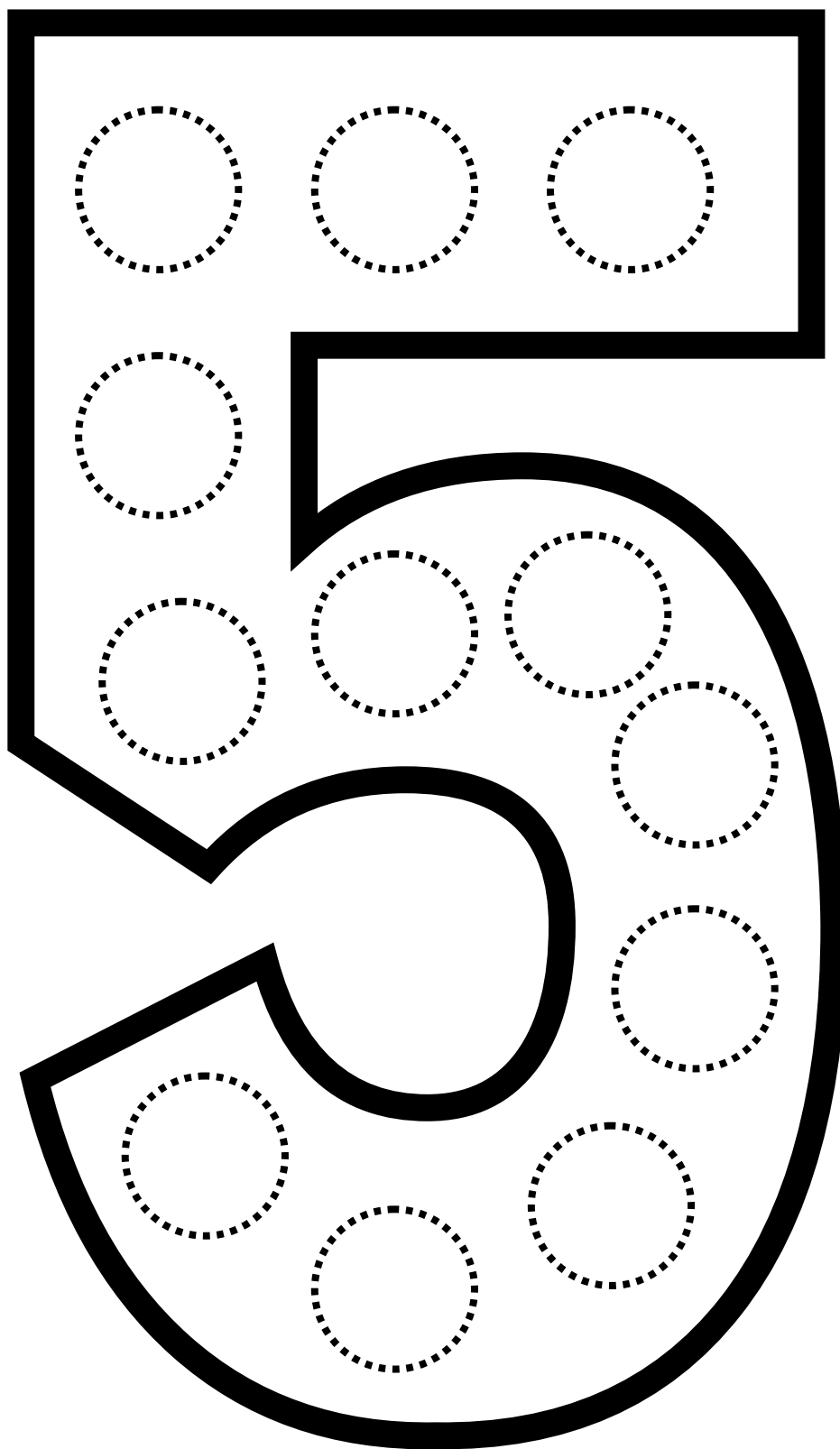
three



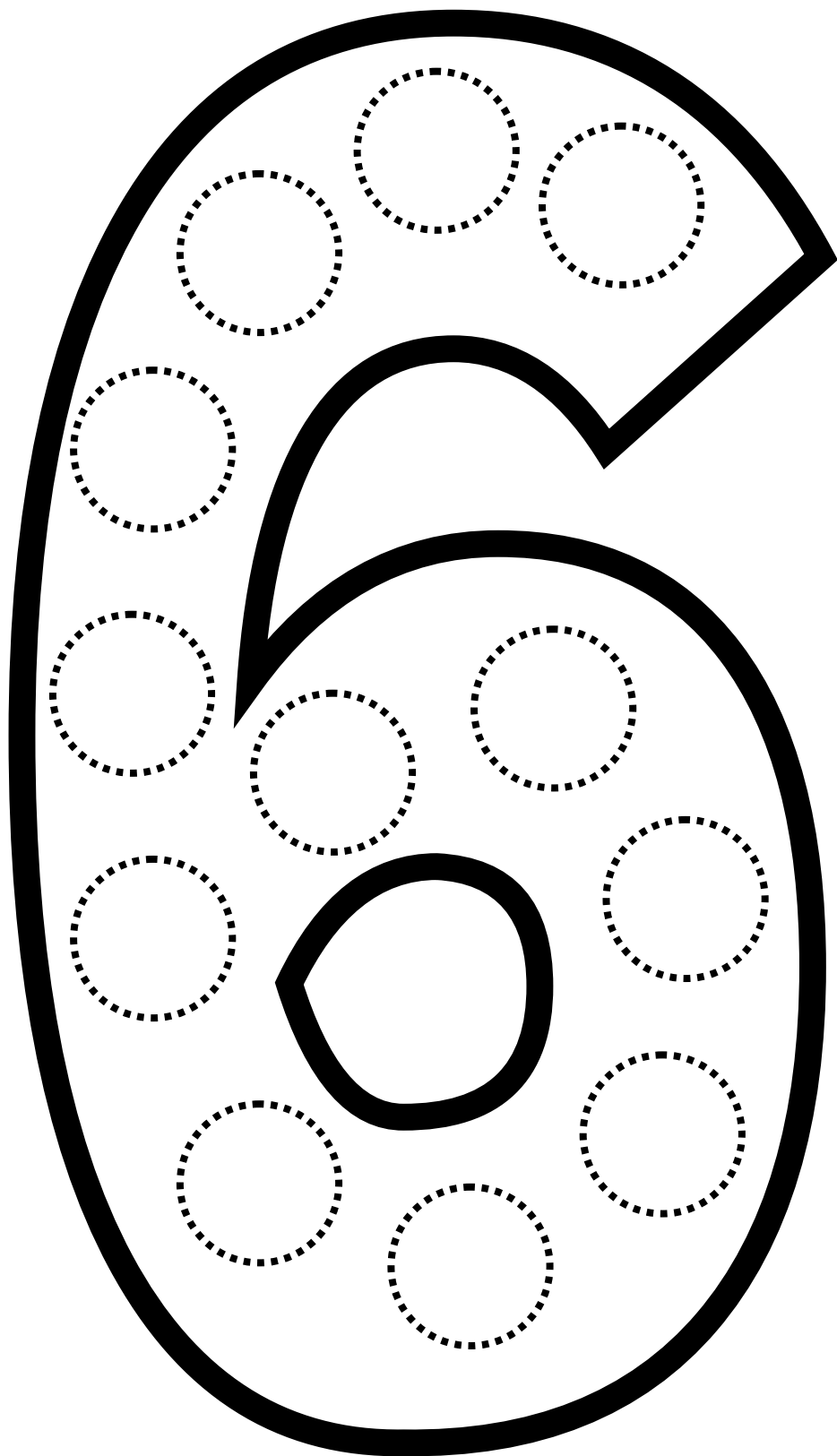
four



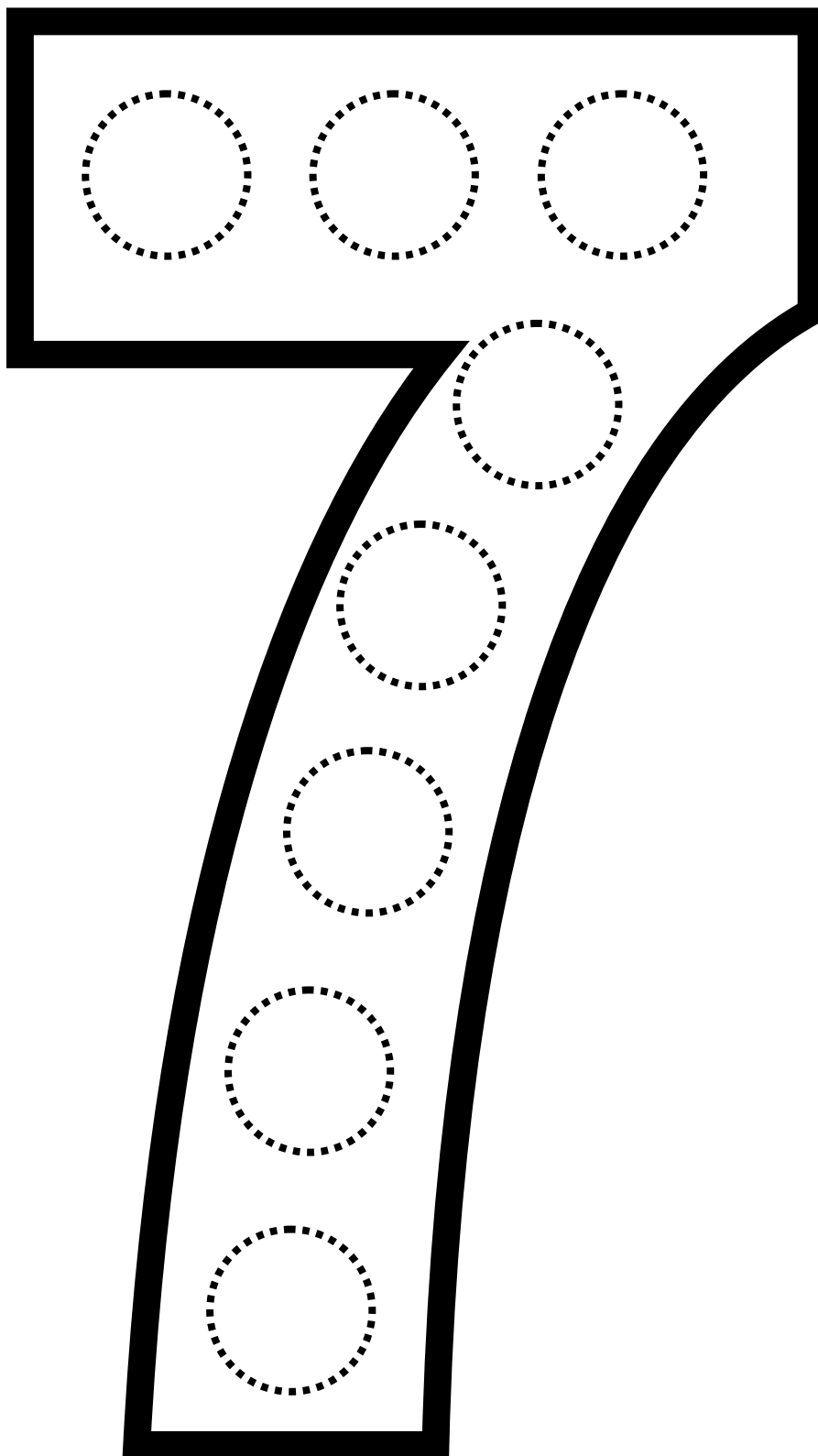
five



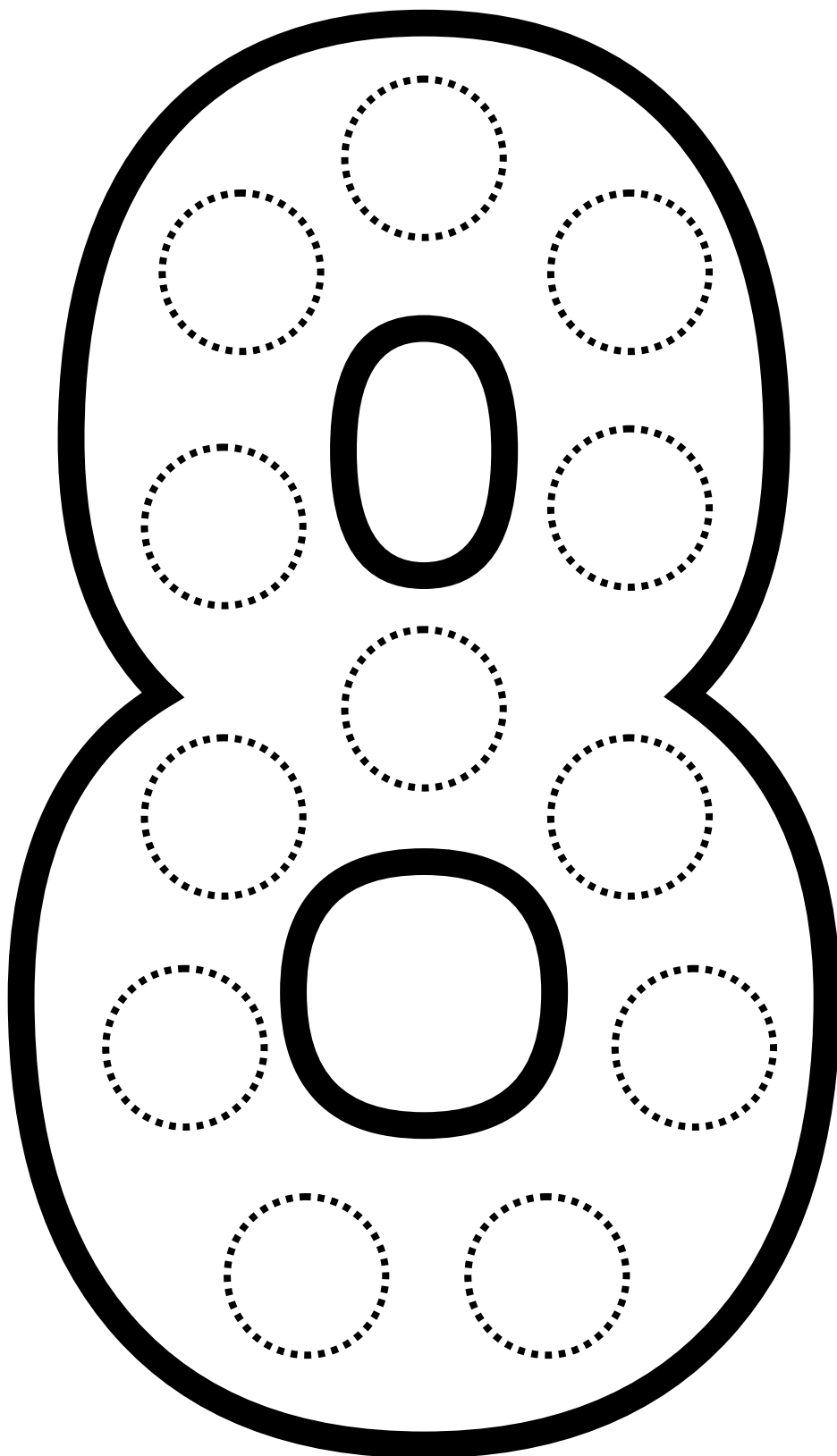
—
six
—



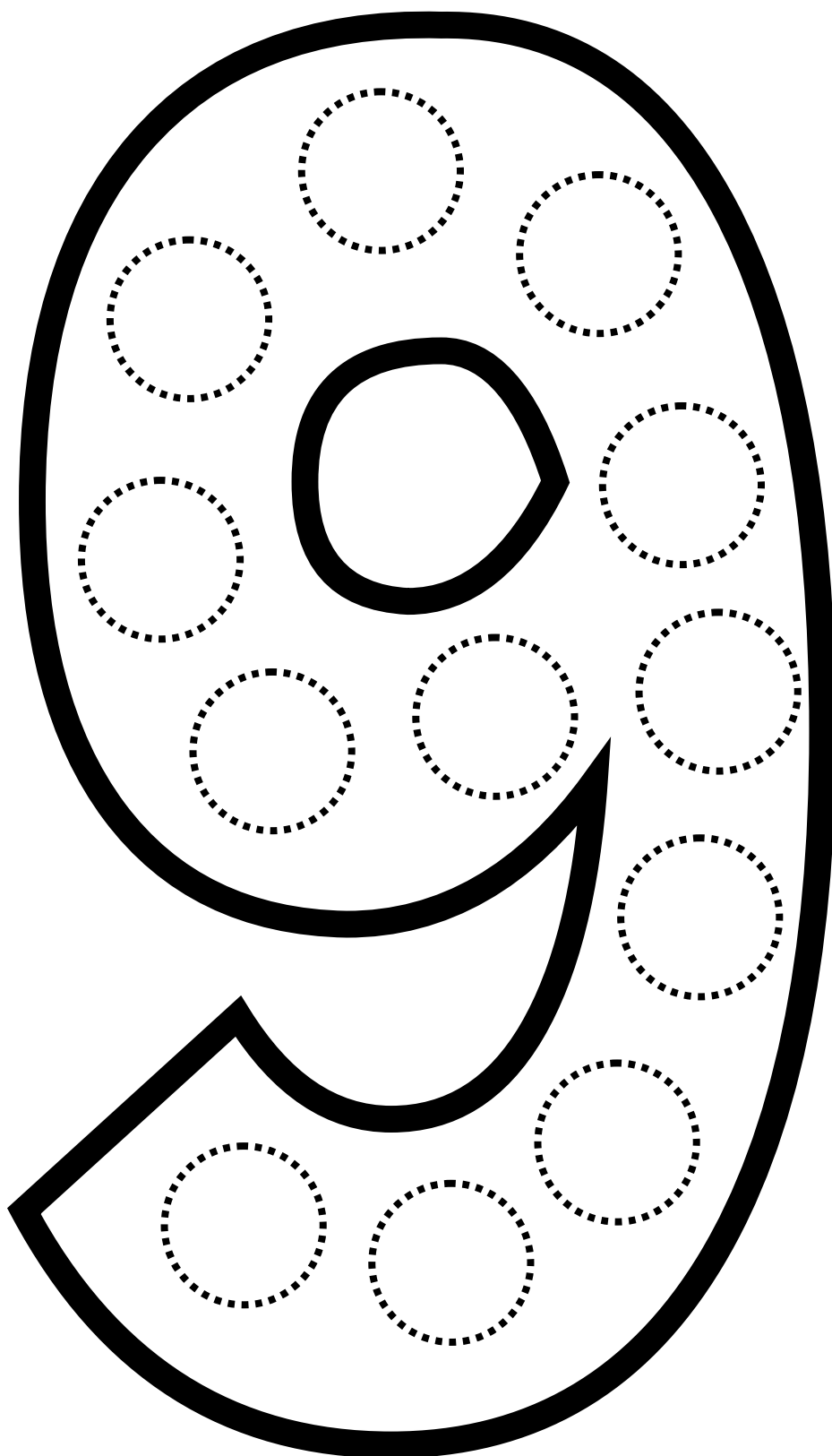
seven



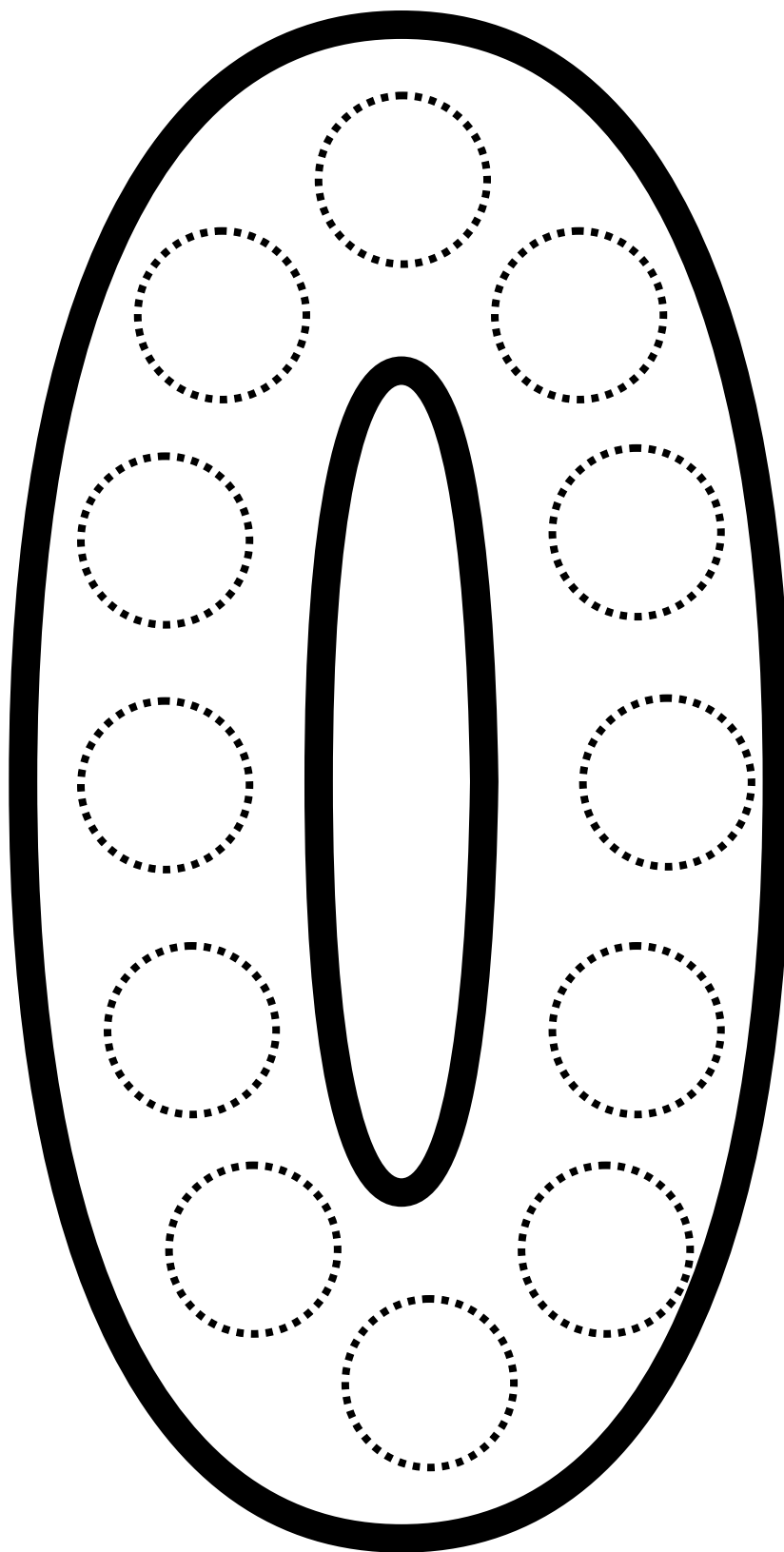
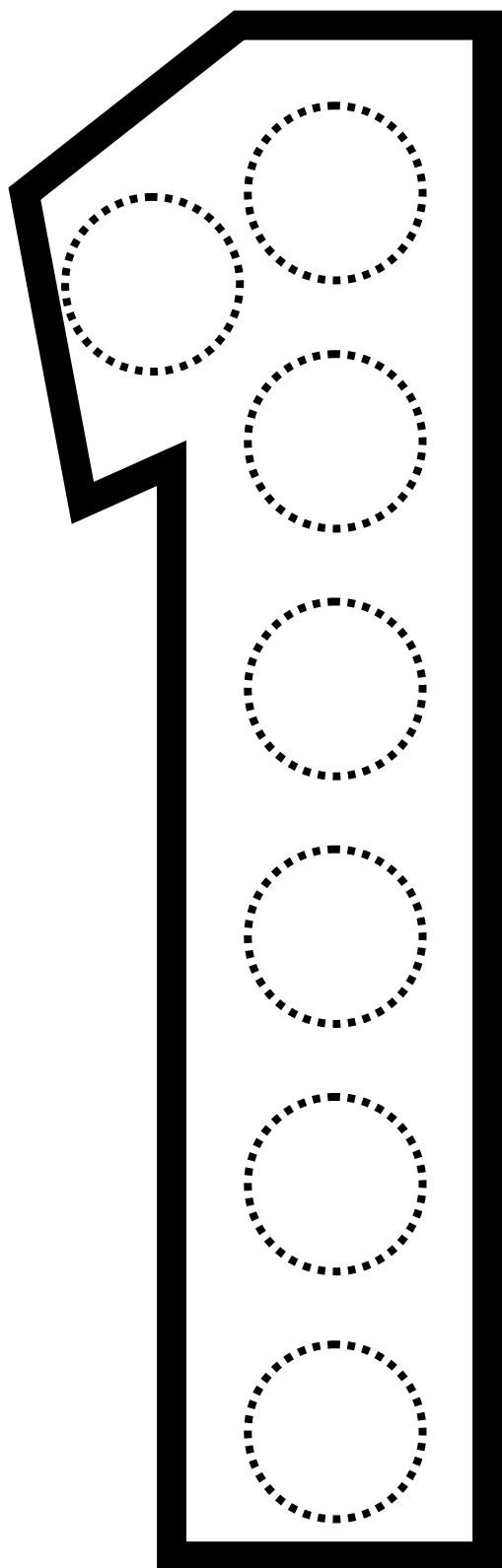
eight



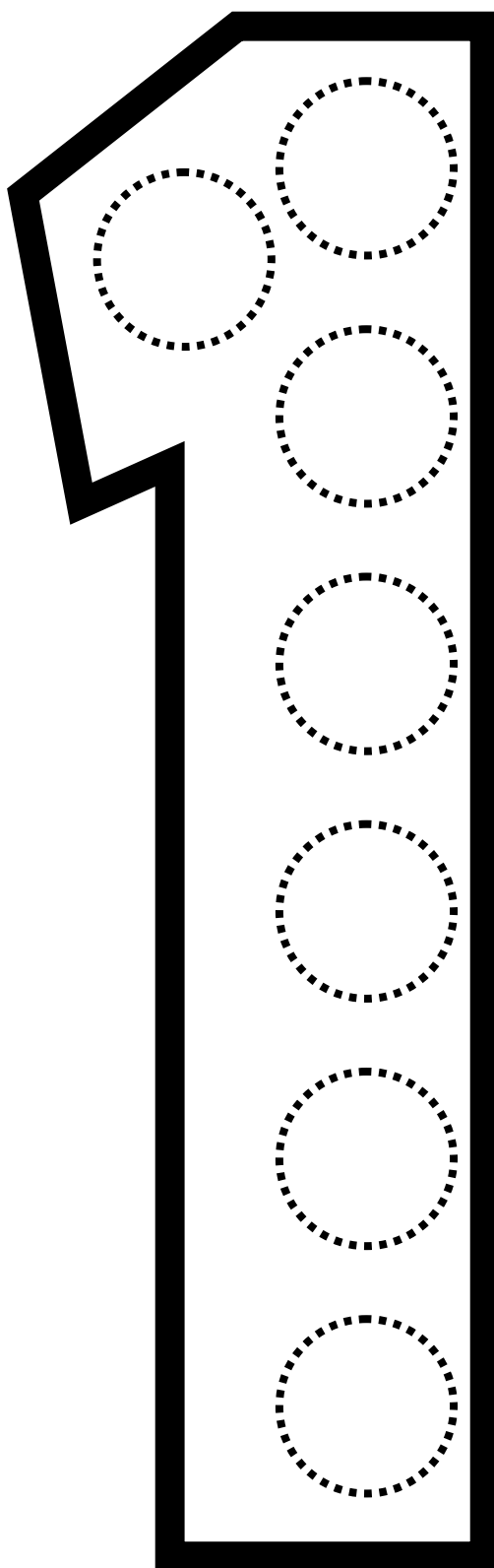
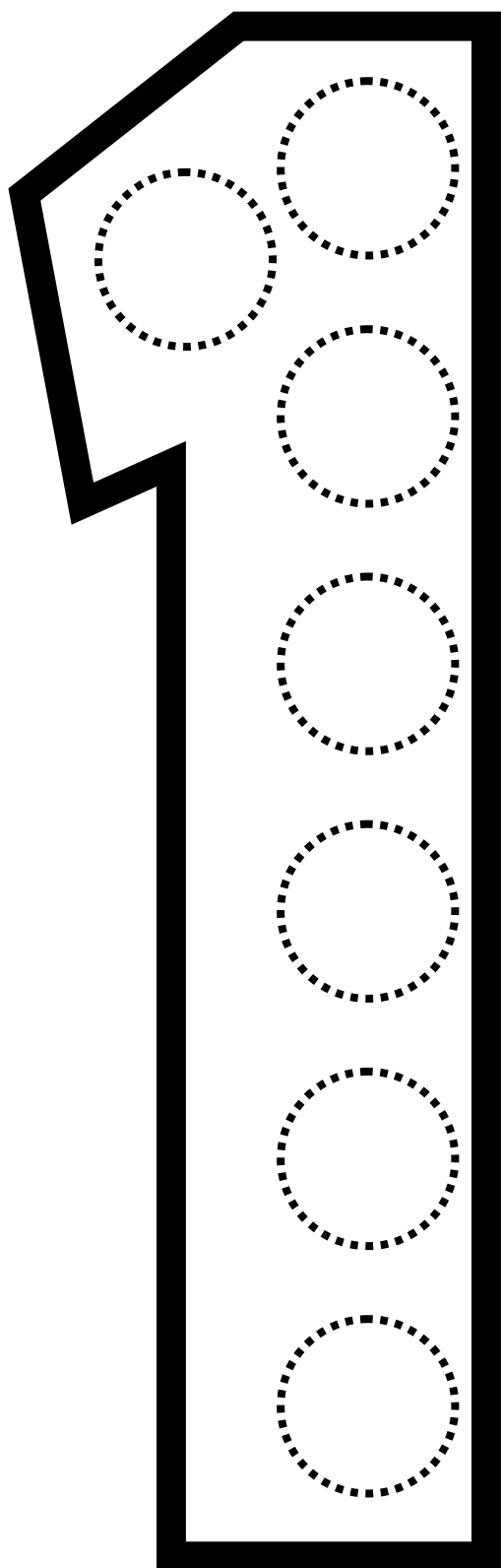
nine



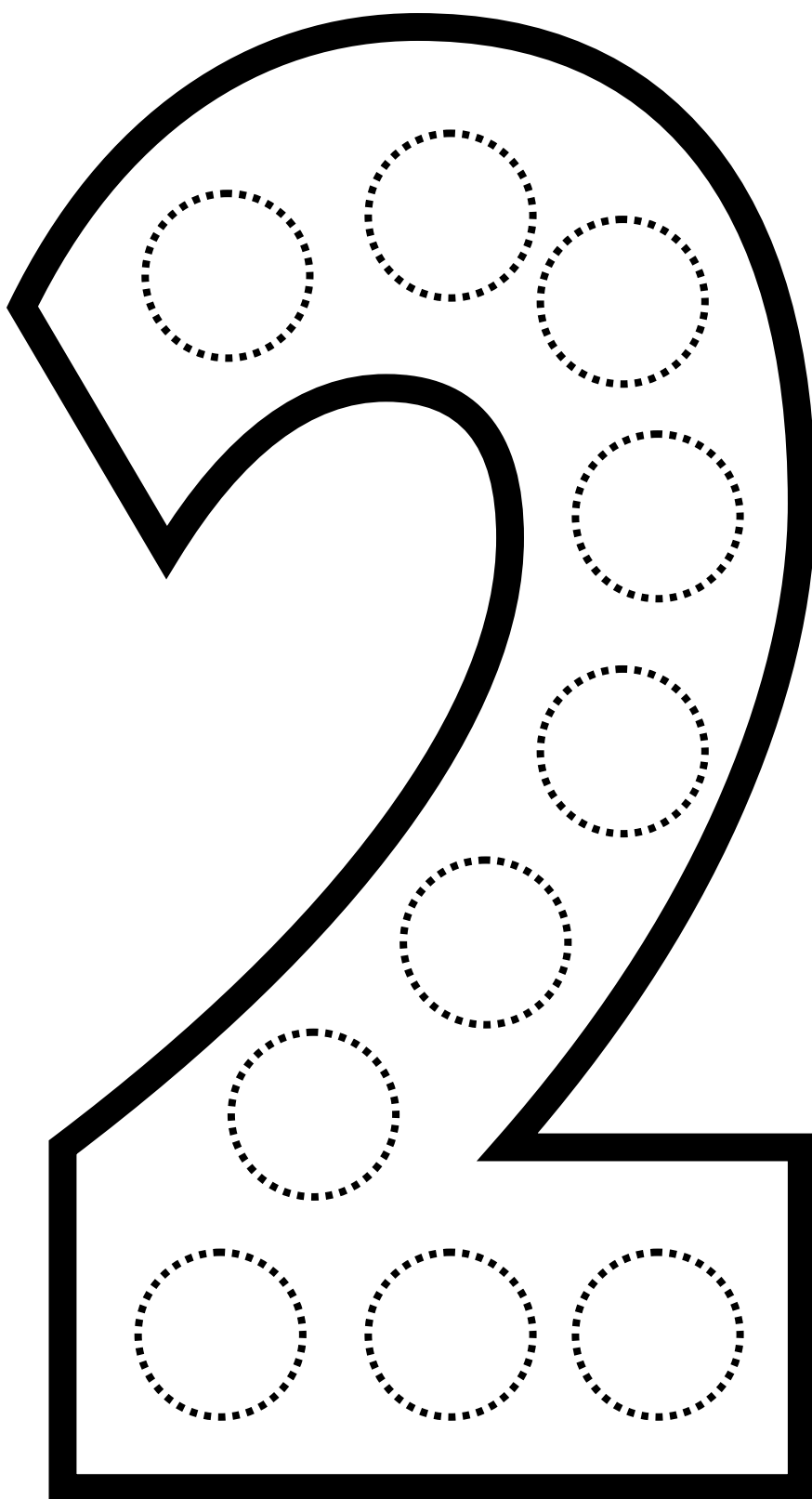
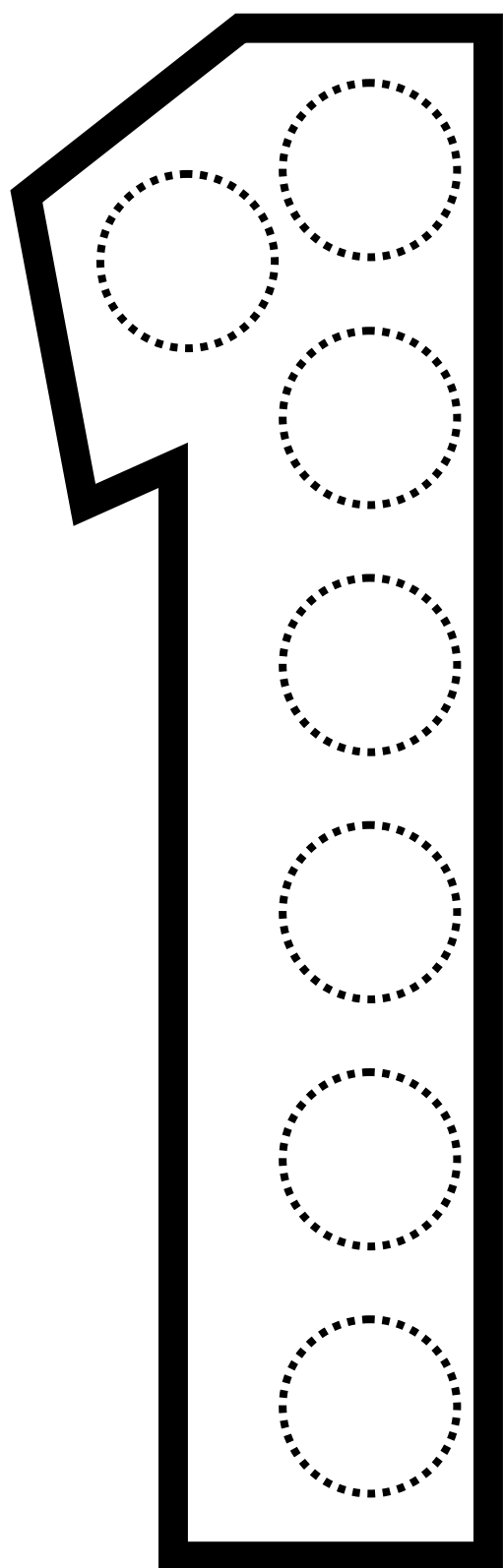
ten



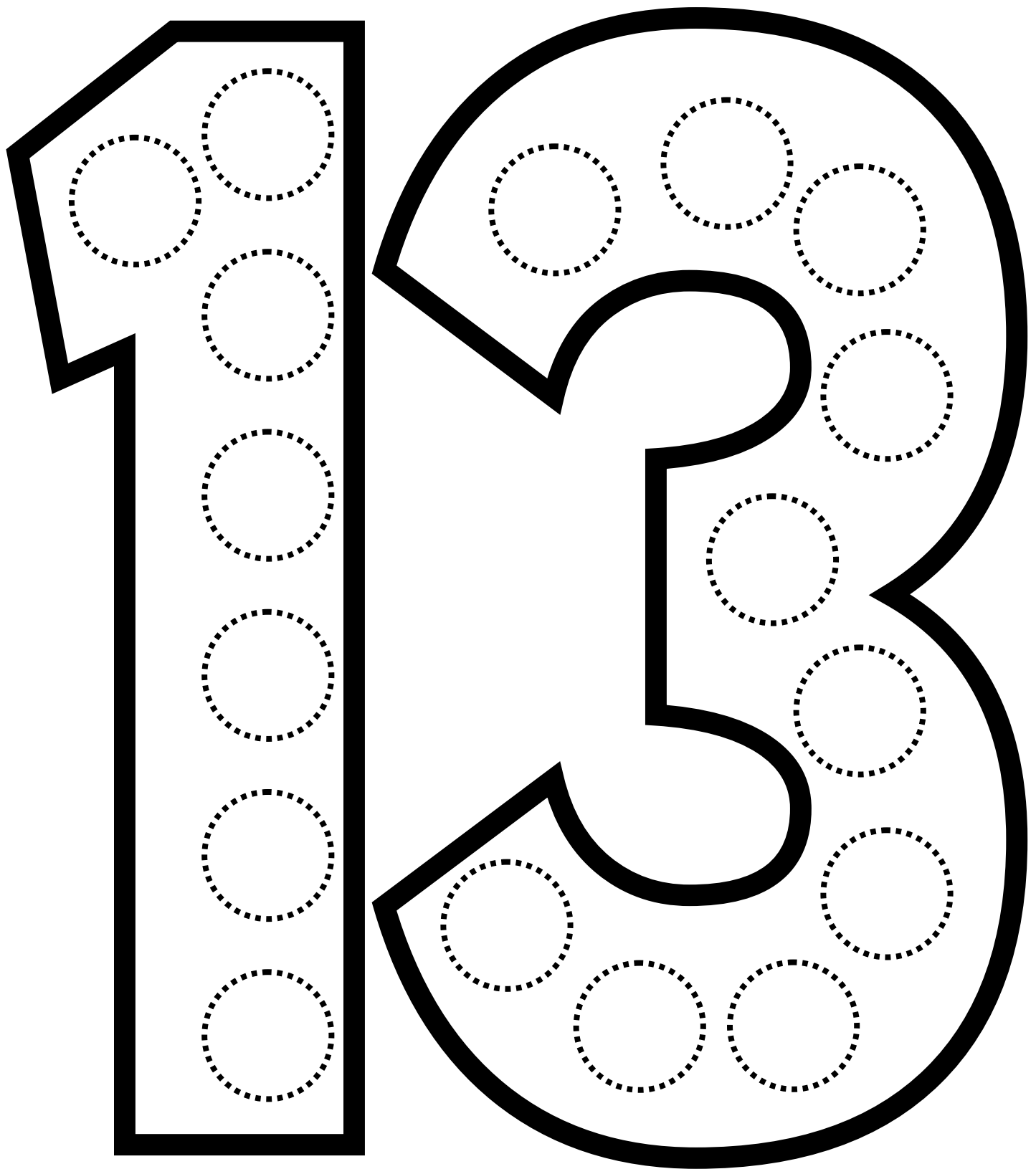
eleven



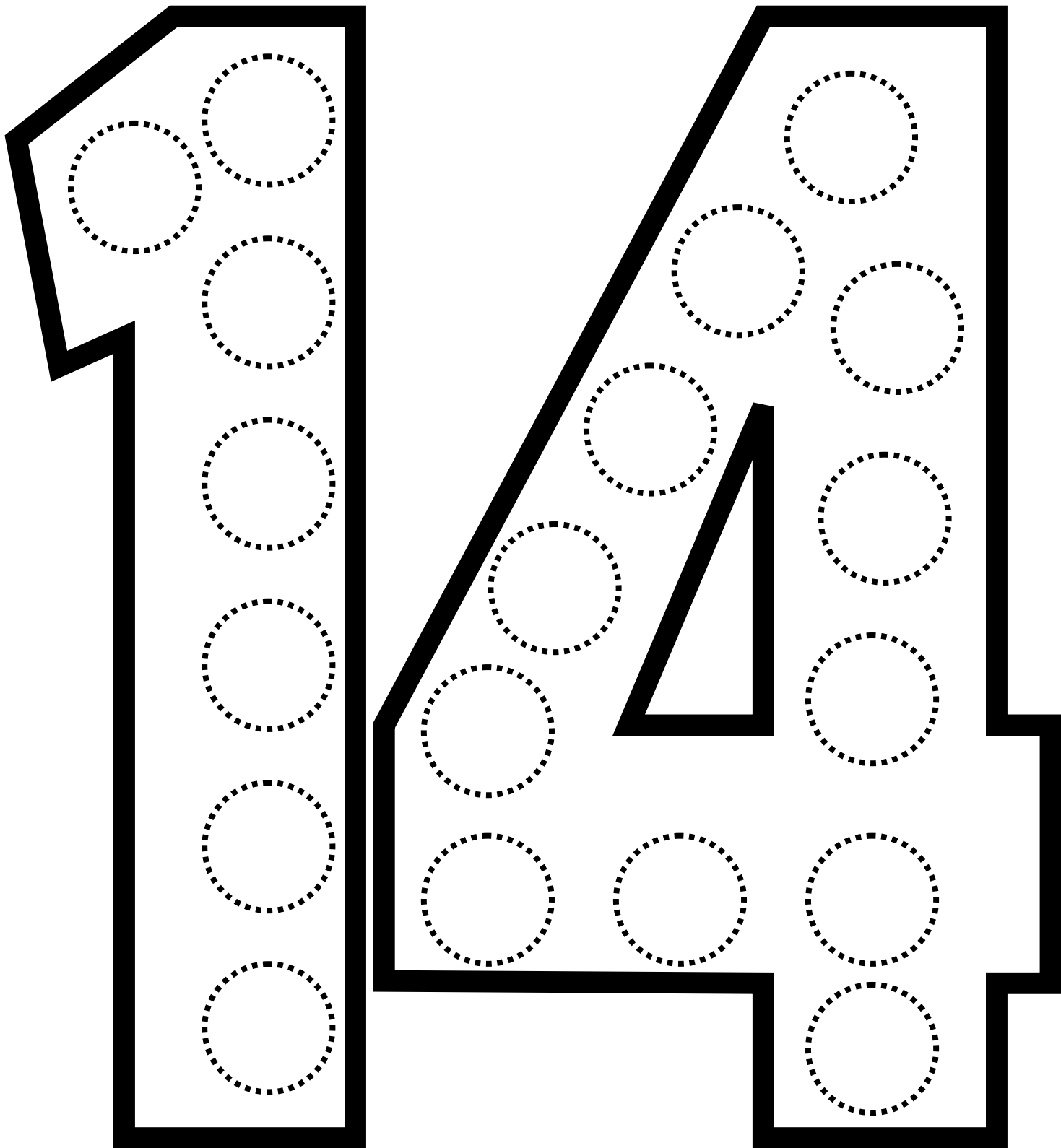
twelve



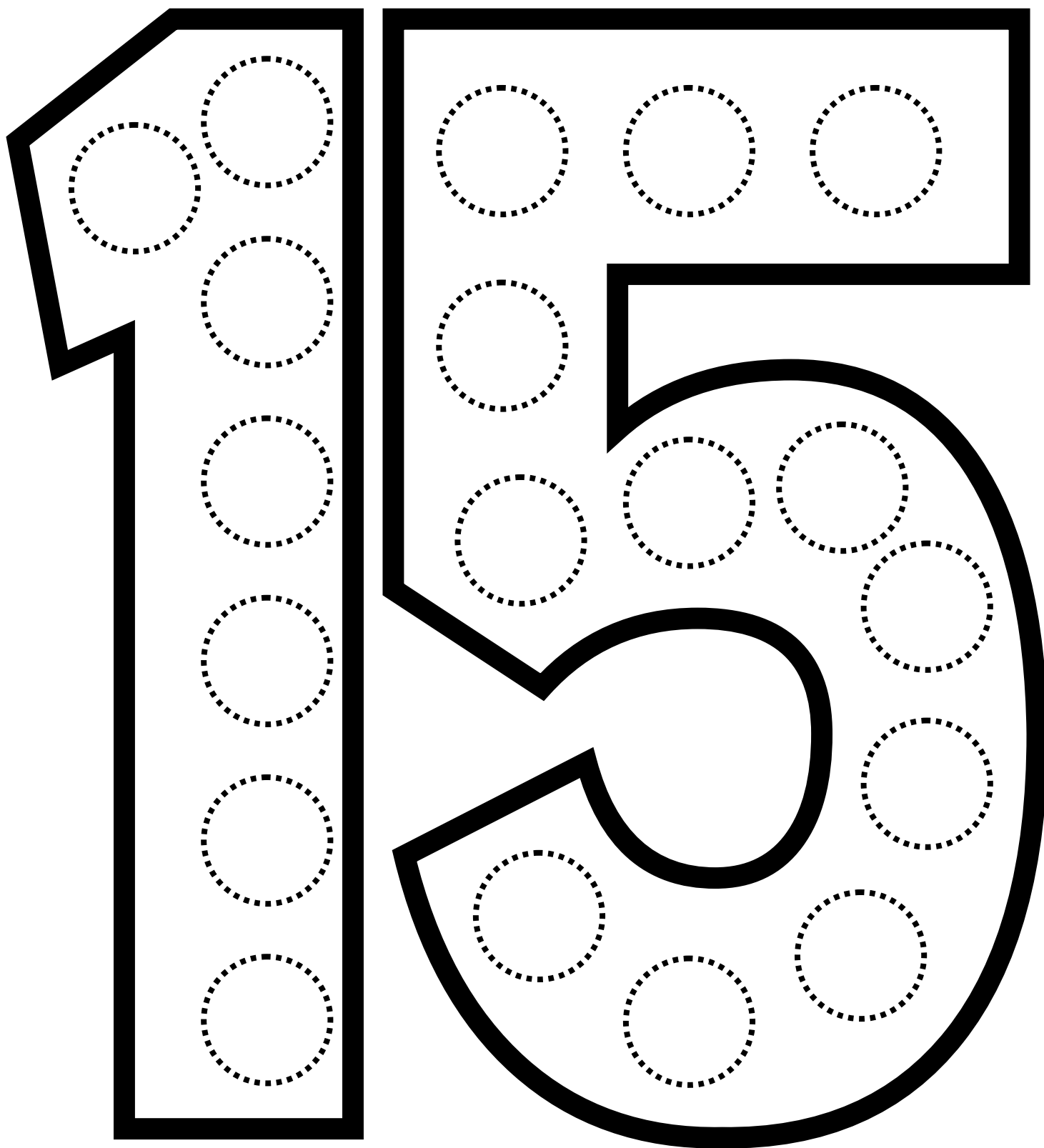
thirteen



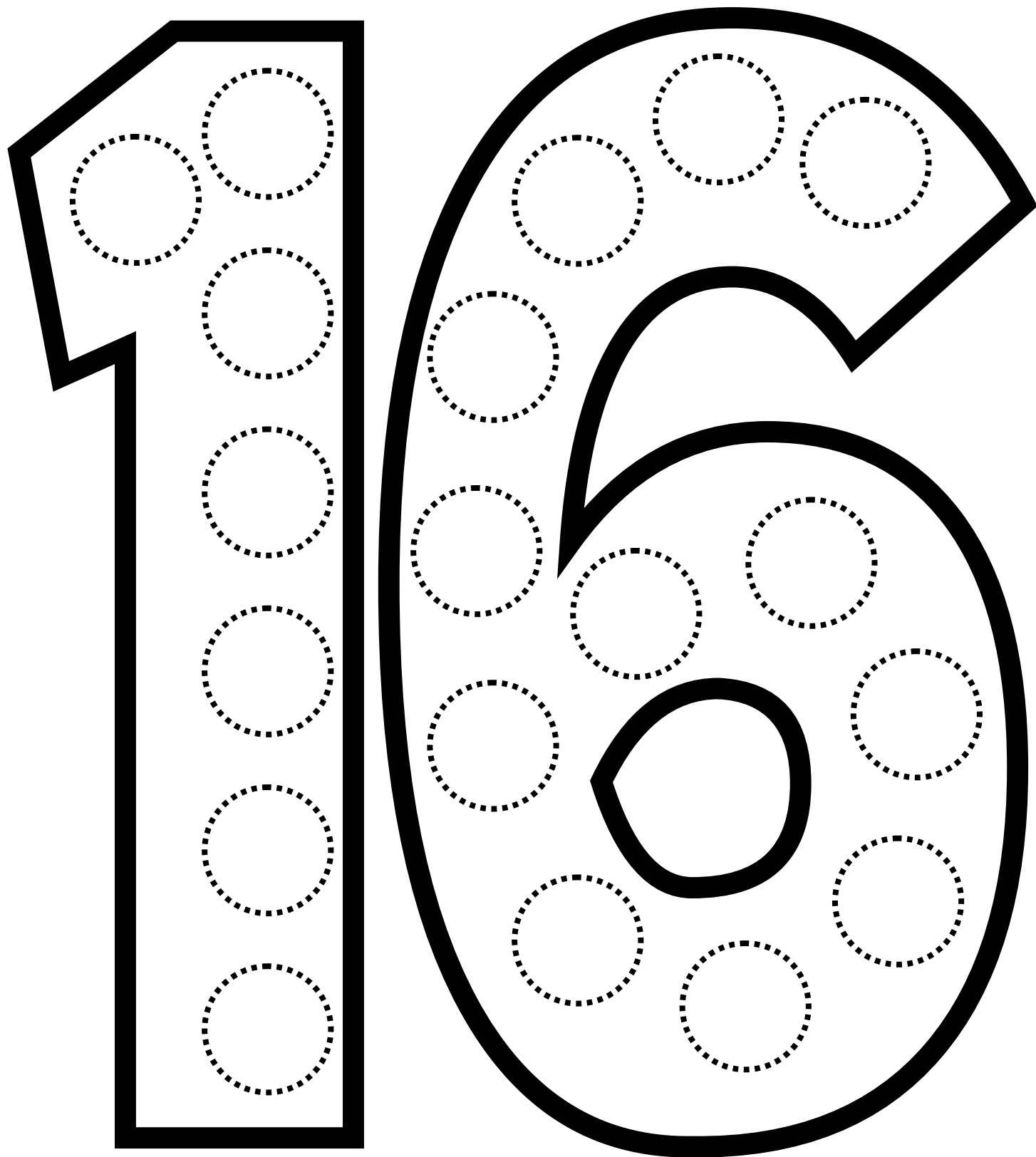
fourteen



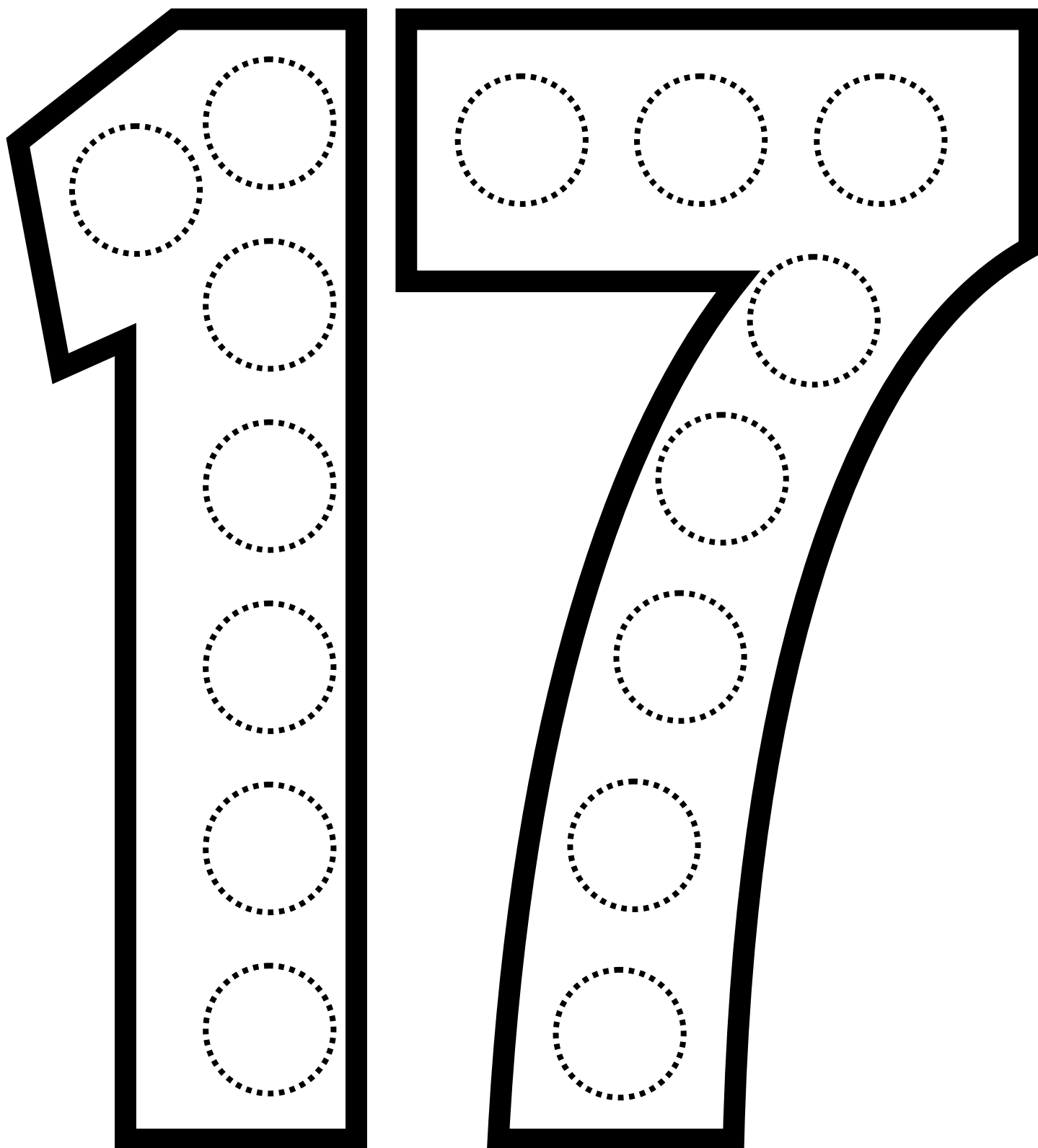
fifteen



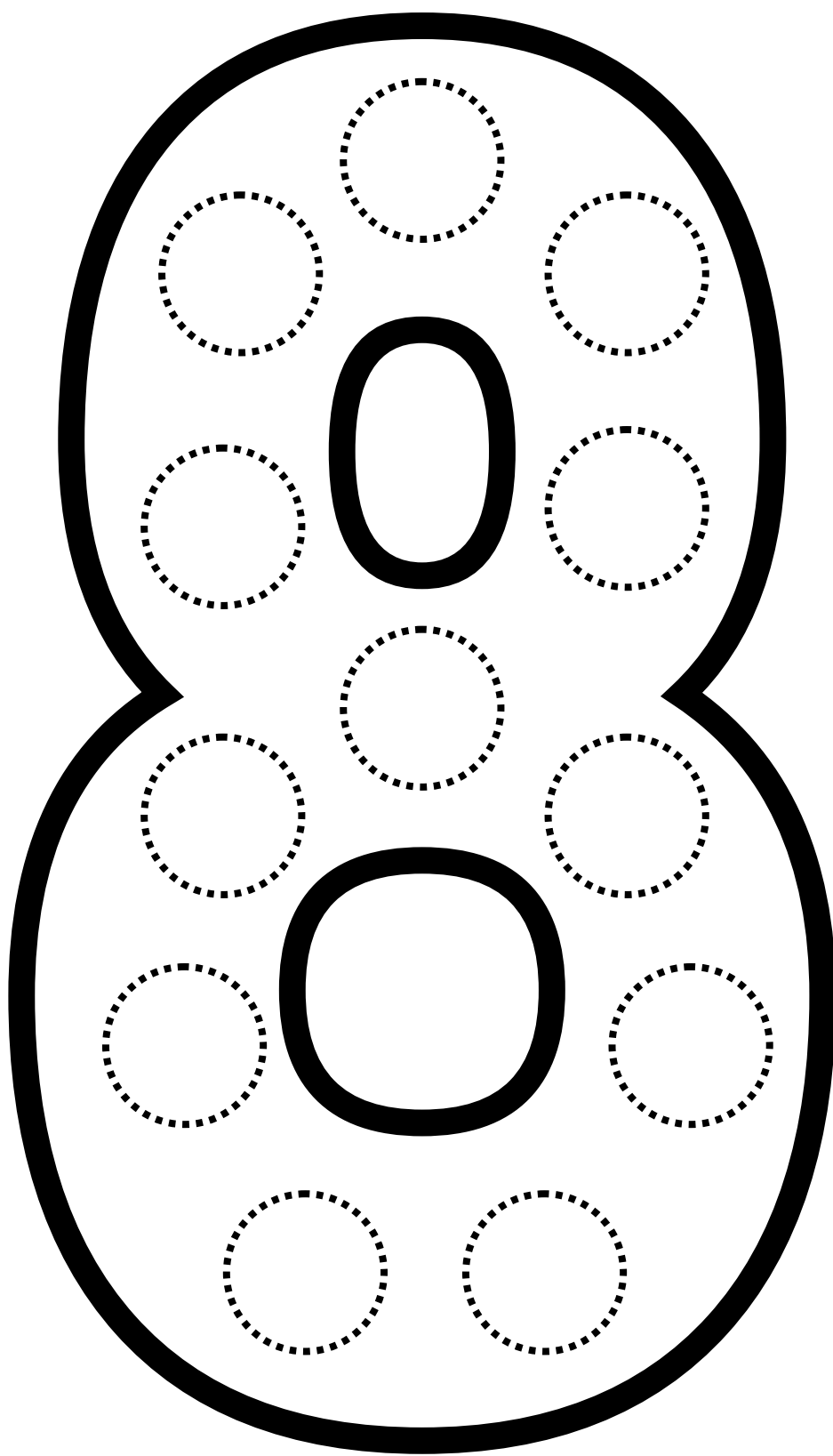
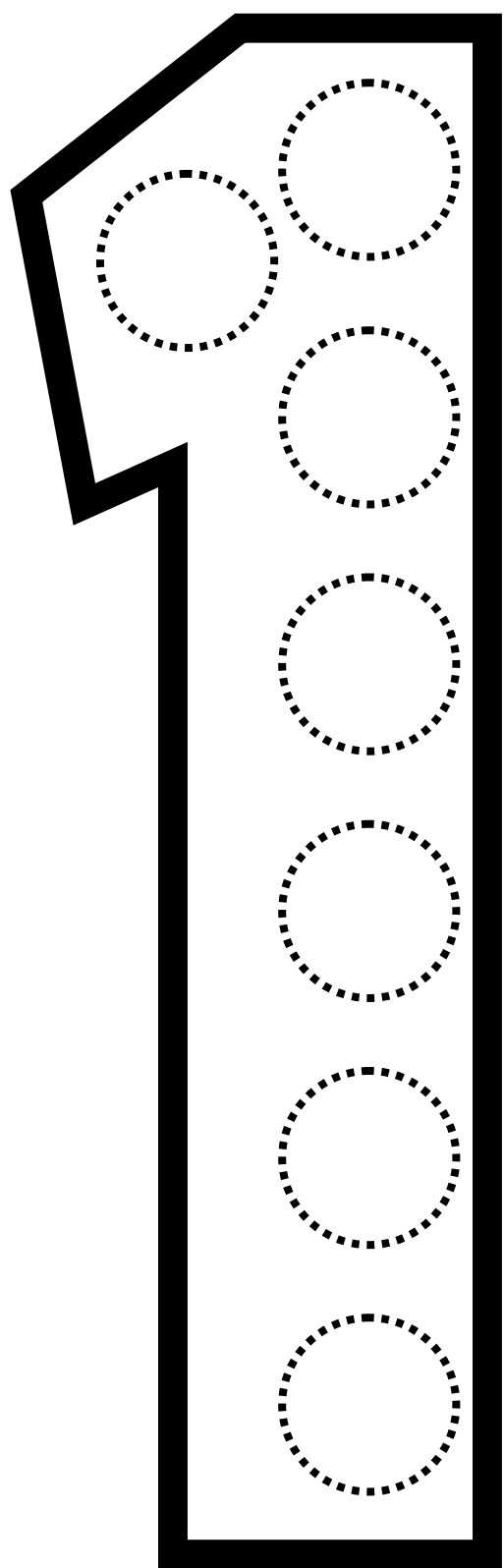
sixteen



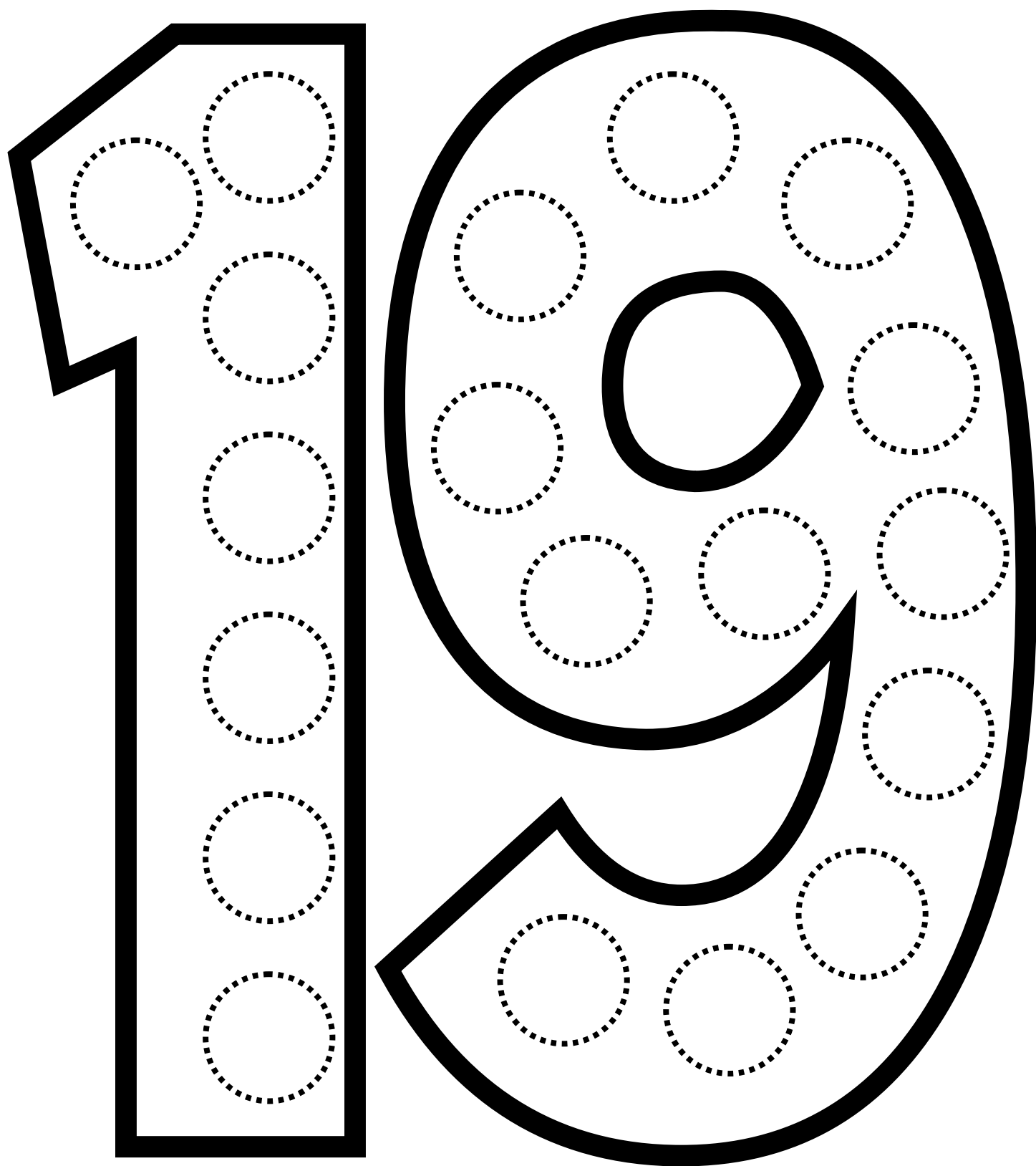
seventeen



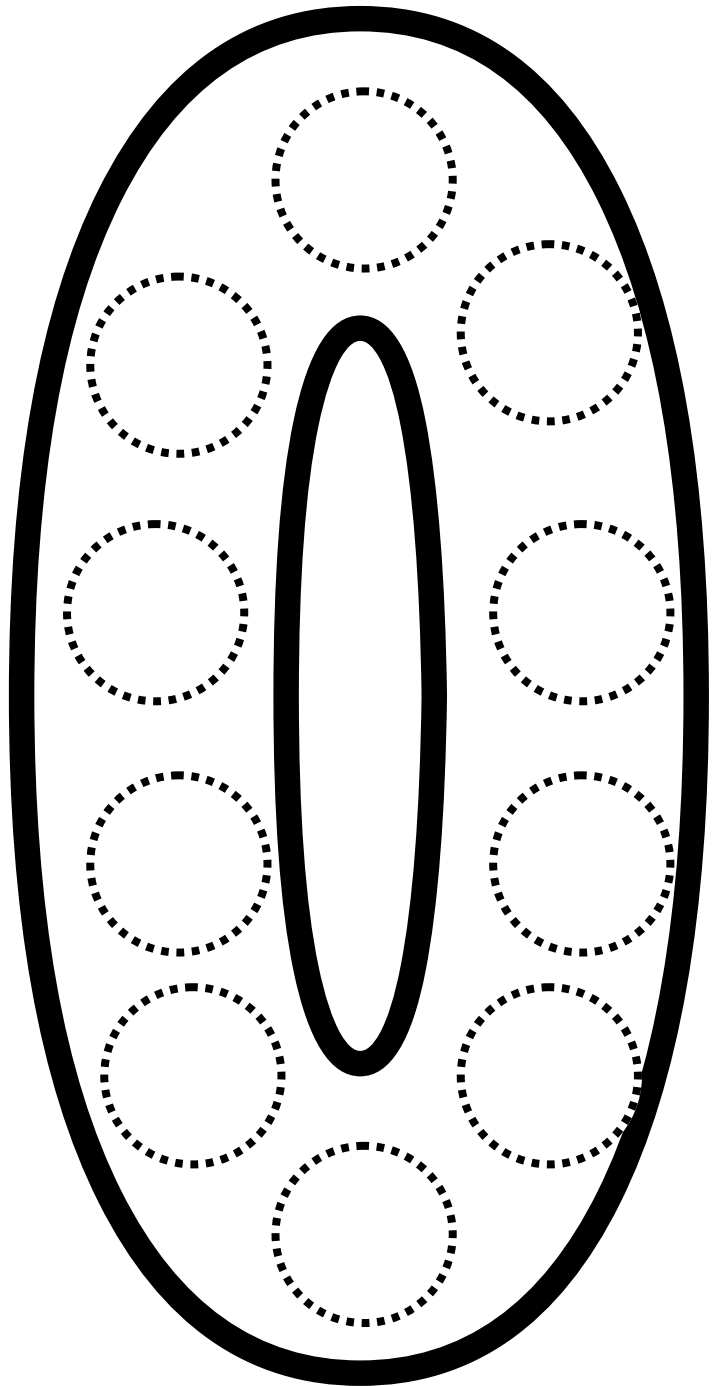
eighteen



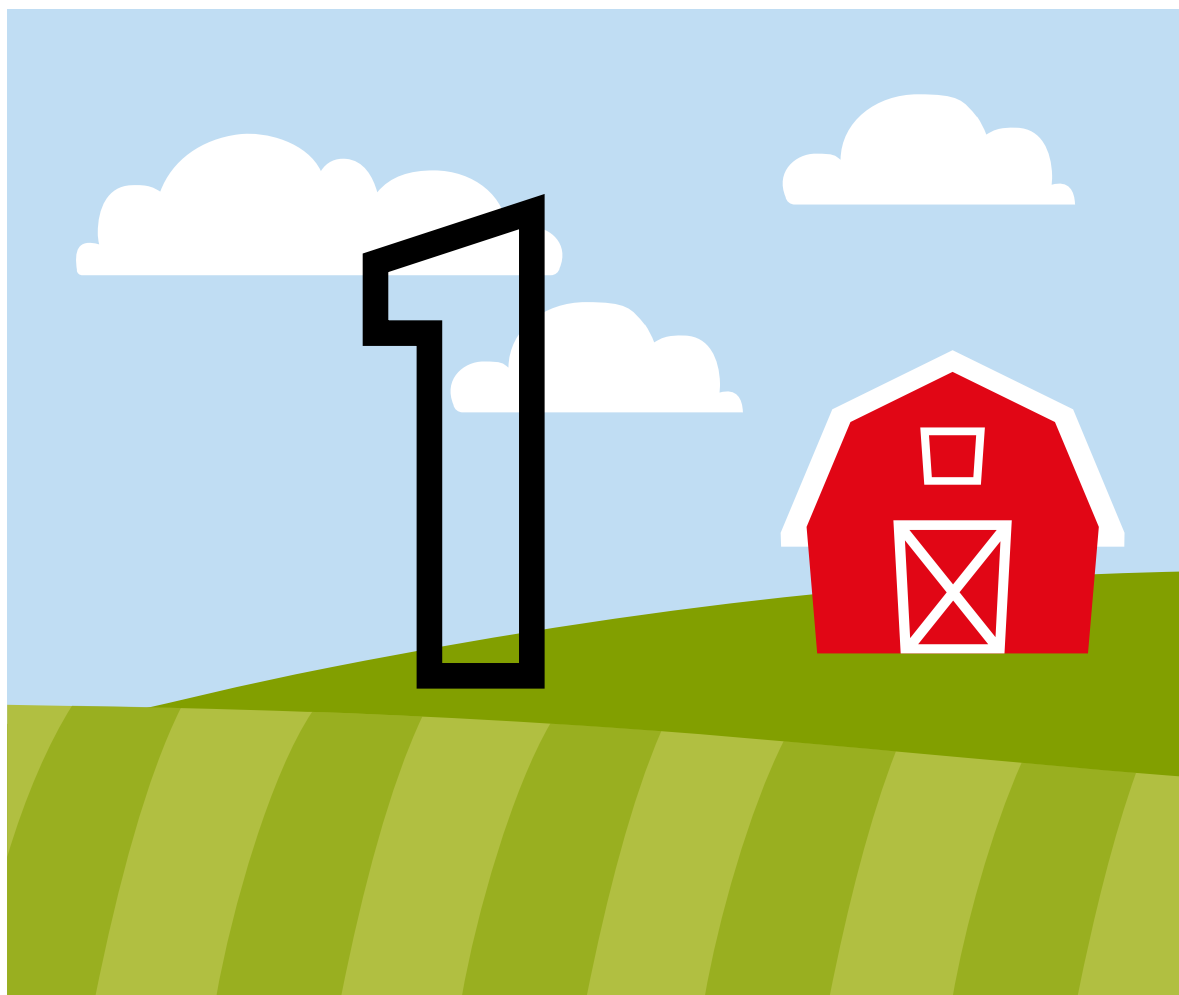
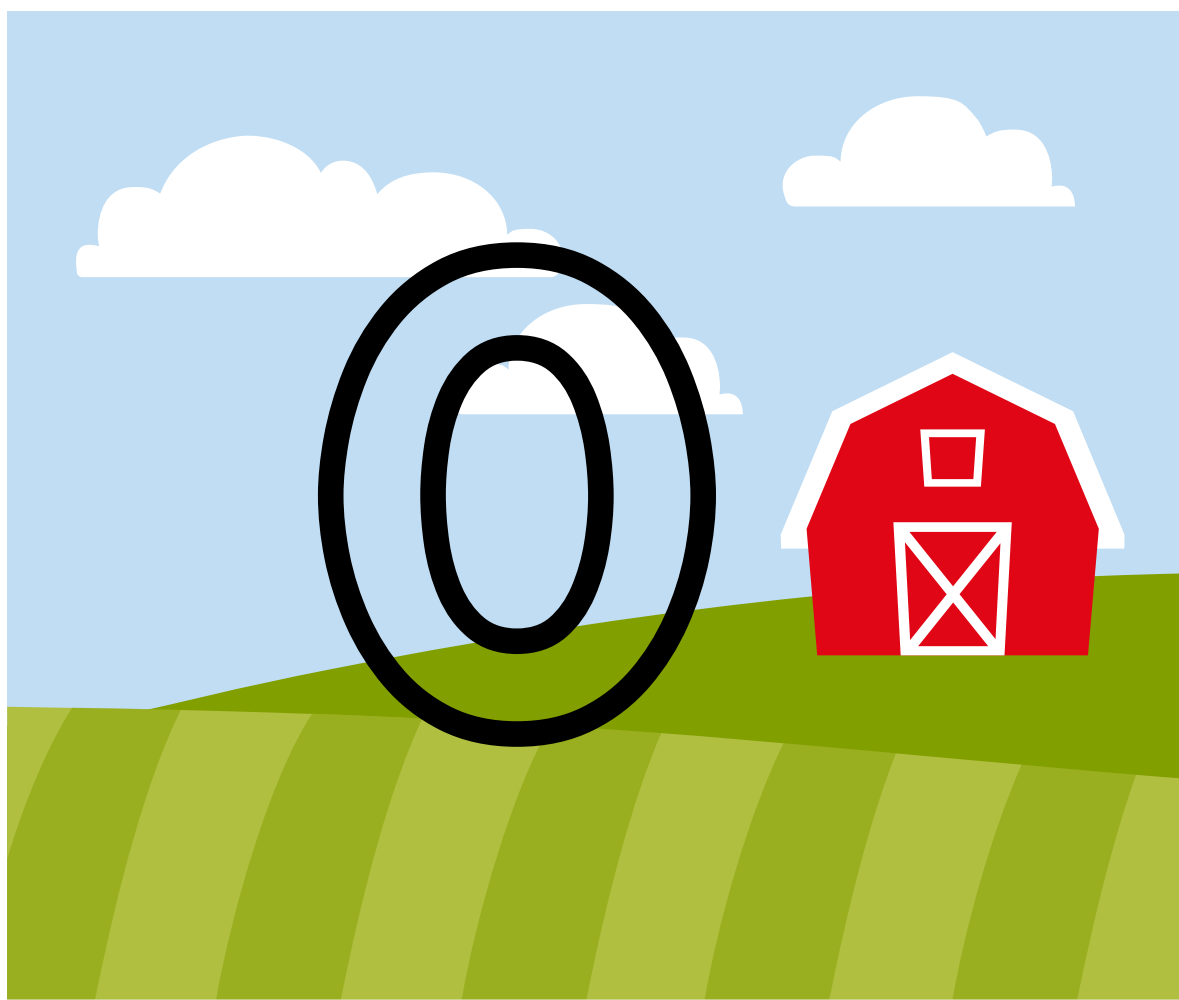
nineteen

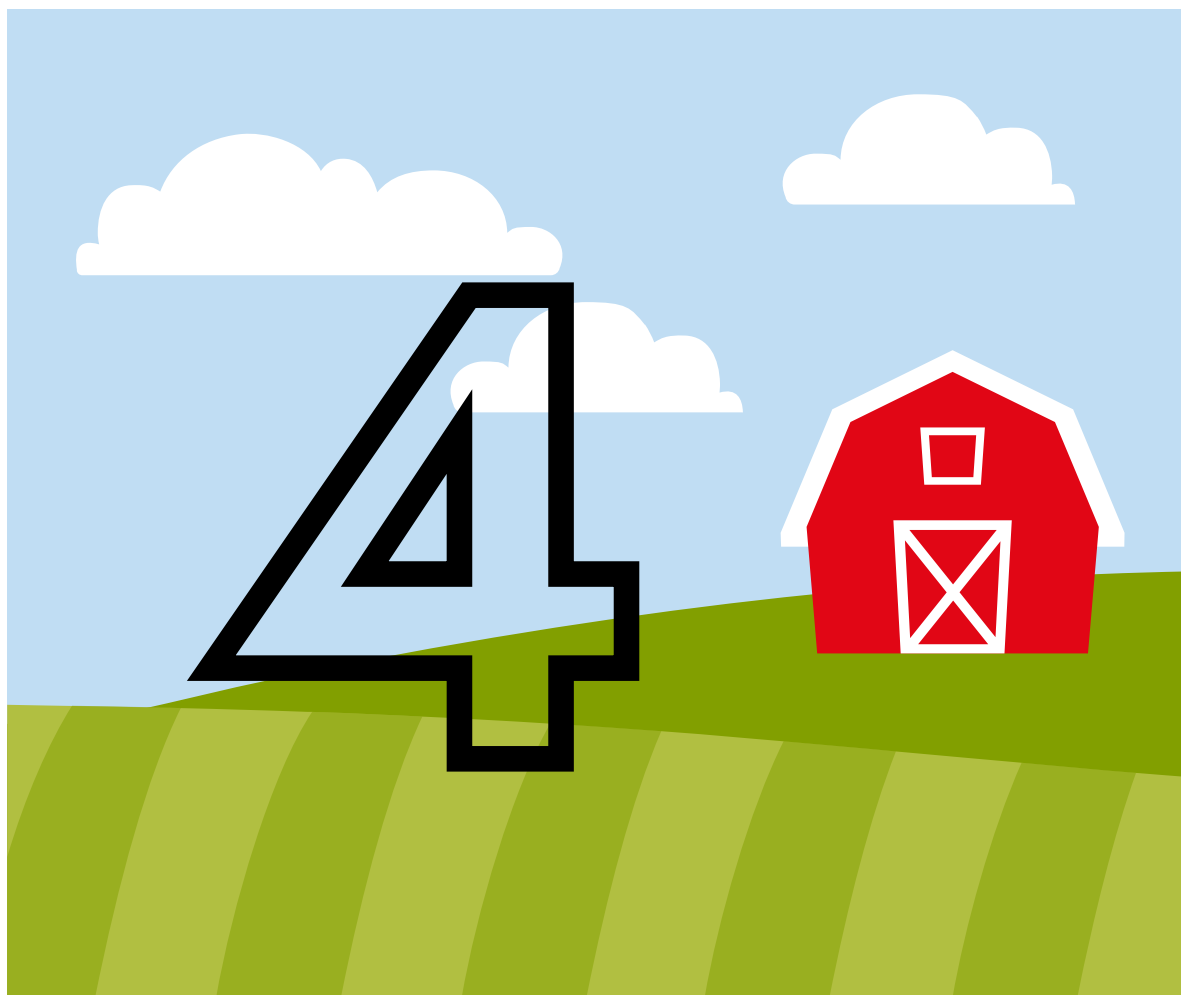
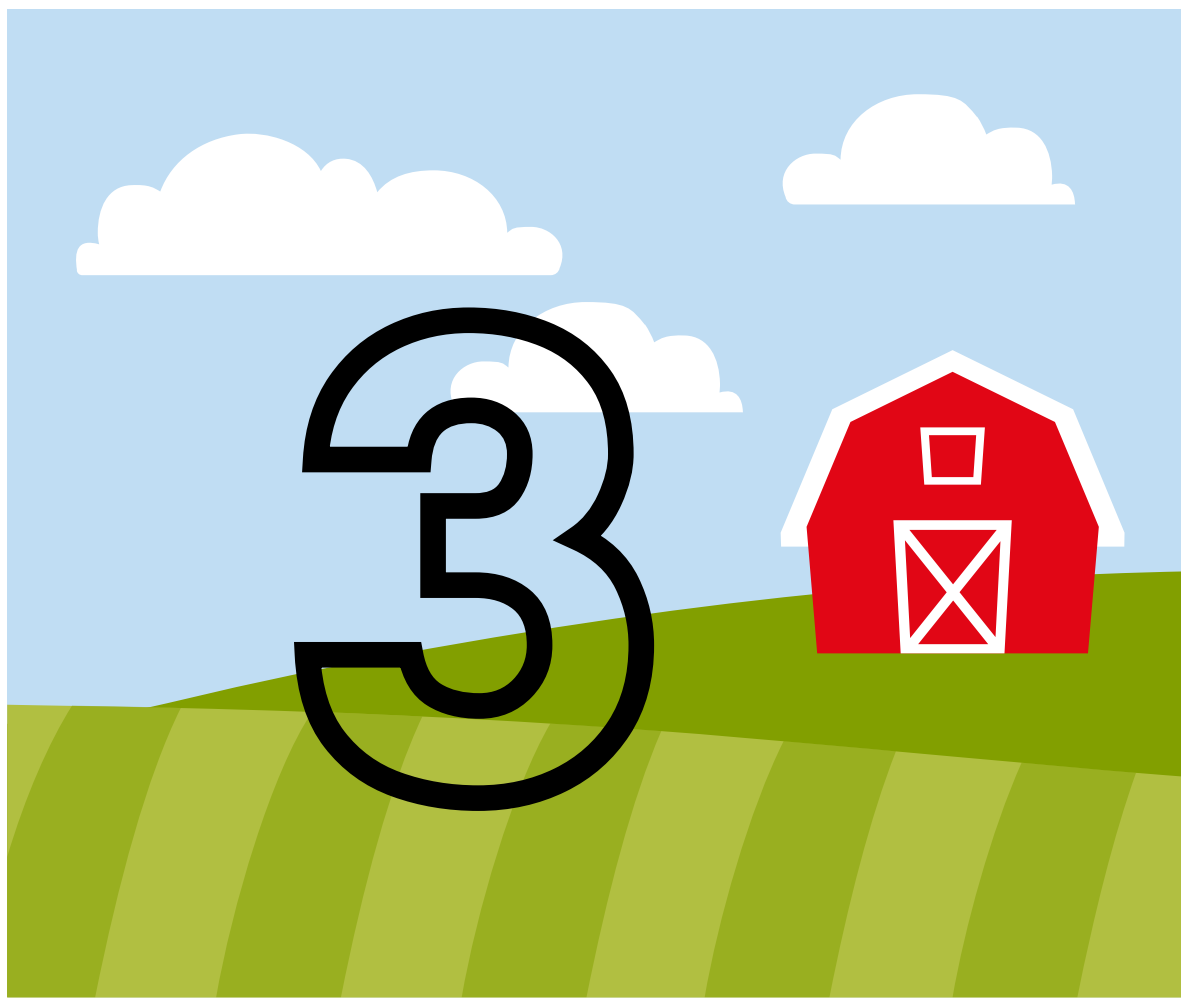


twenty

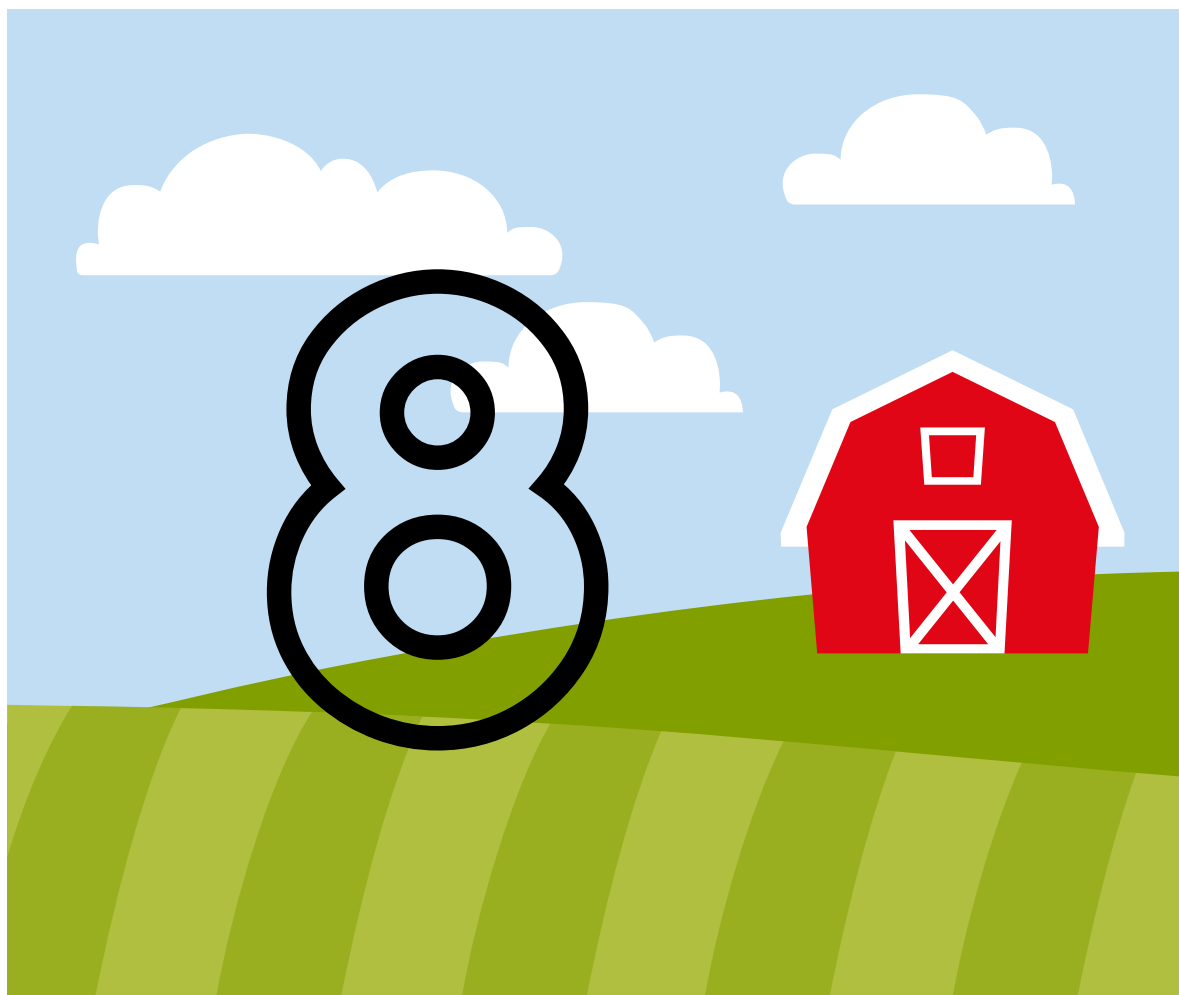


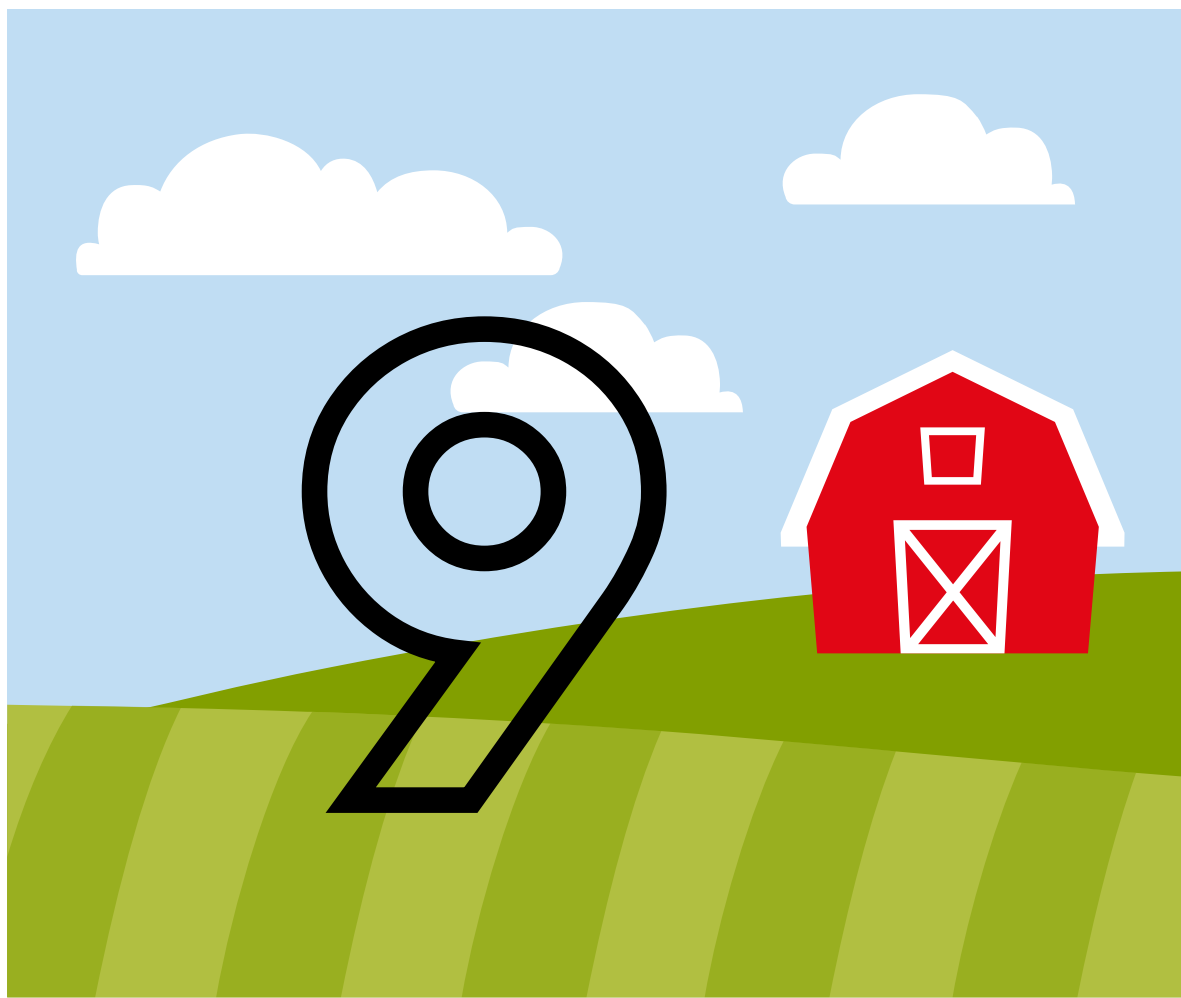
Numbers 1–20 Play–dough Mat

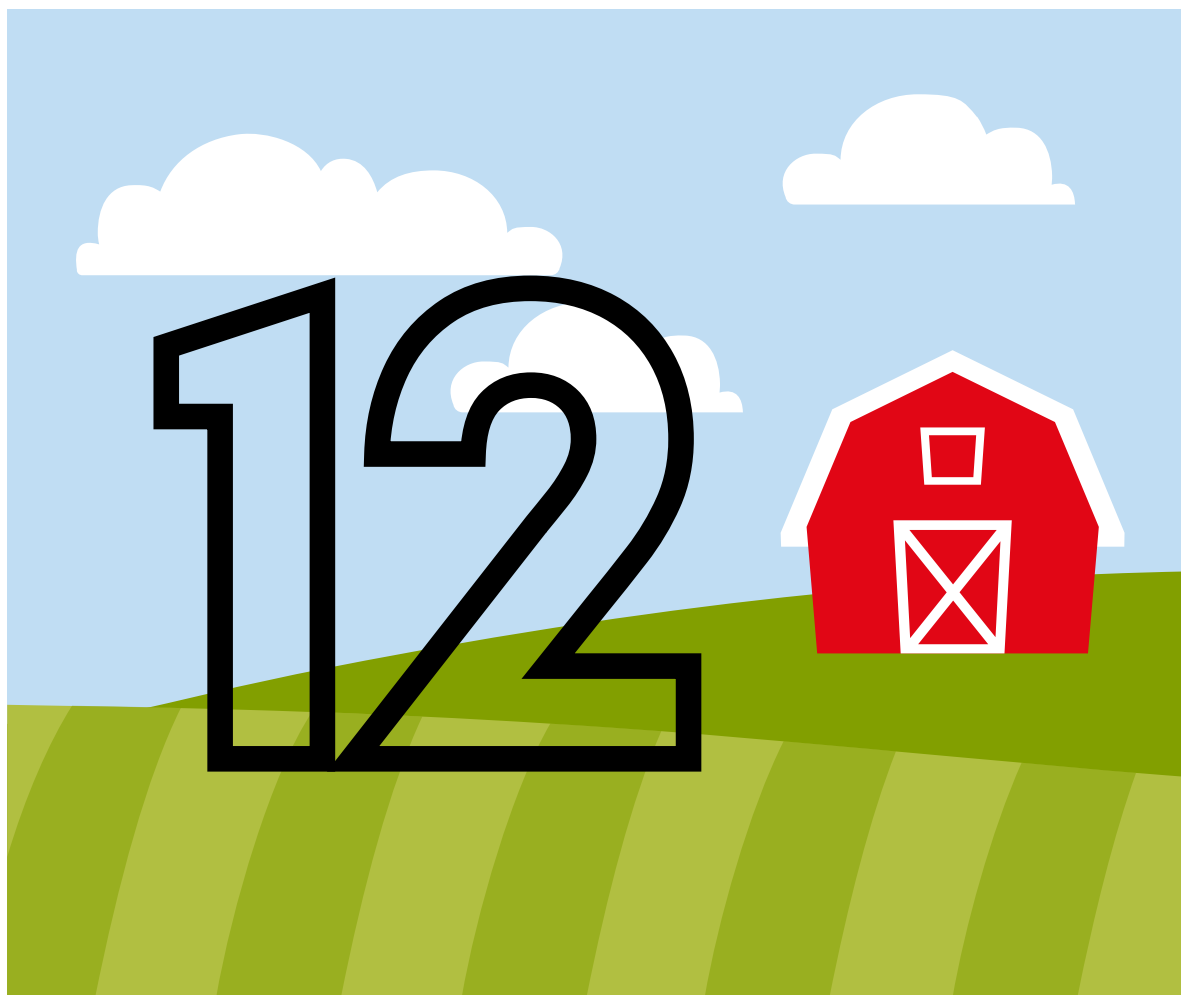
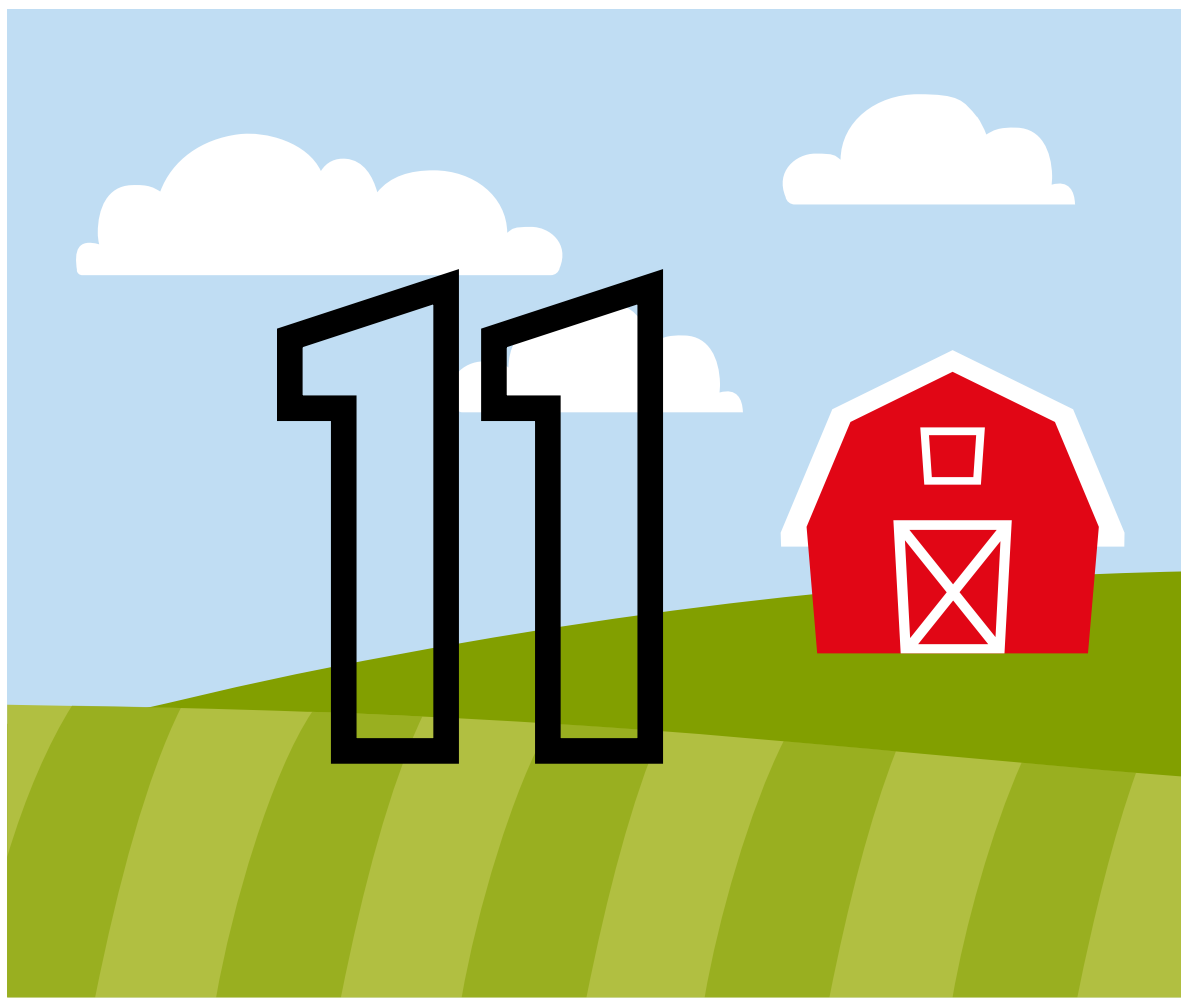




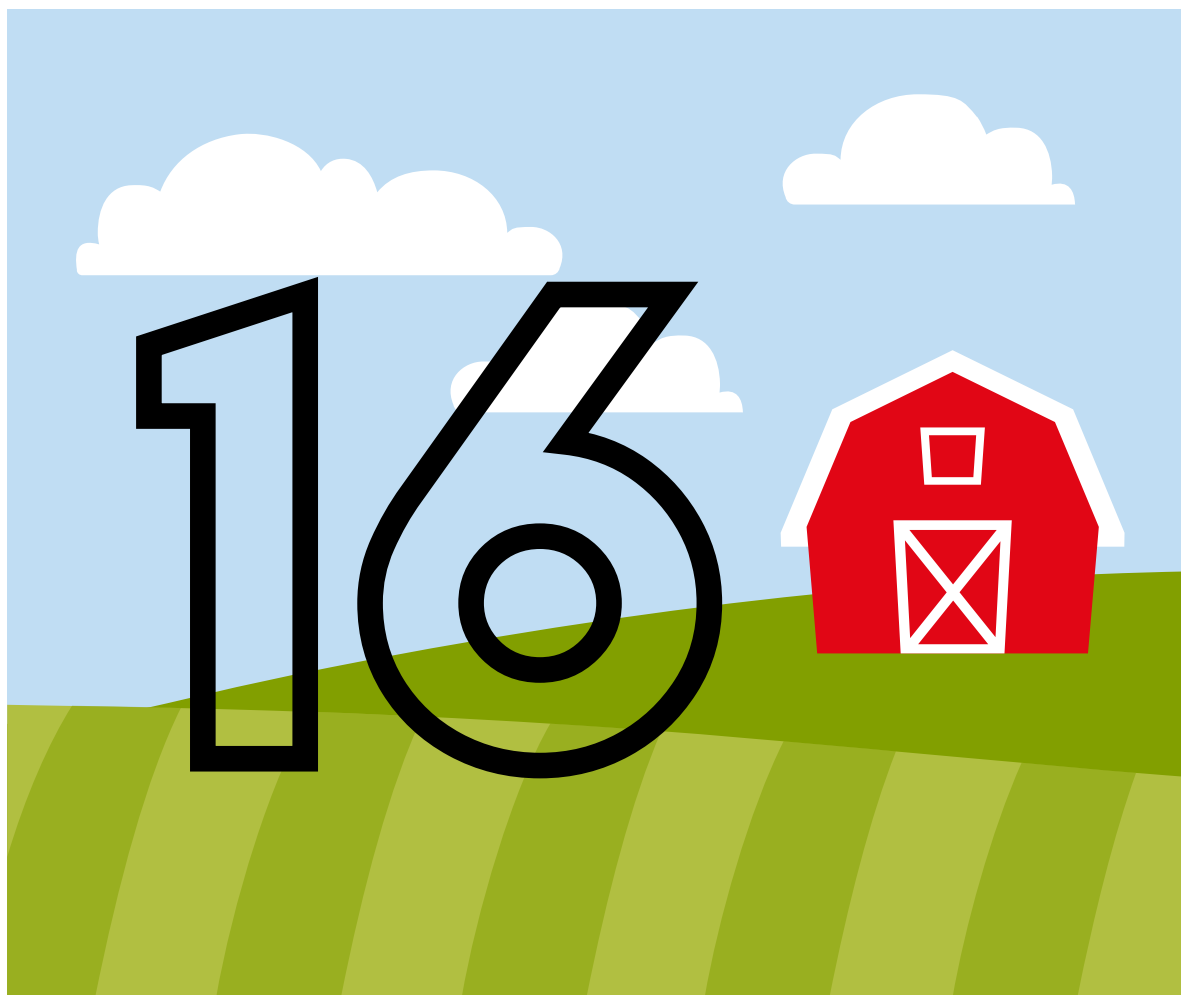


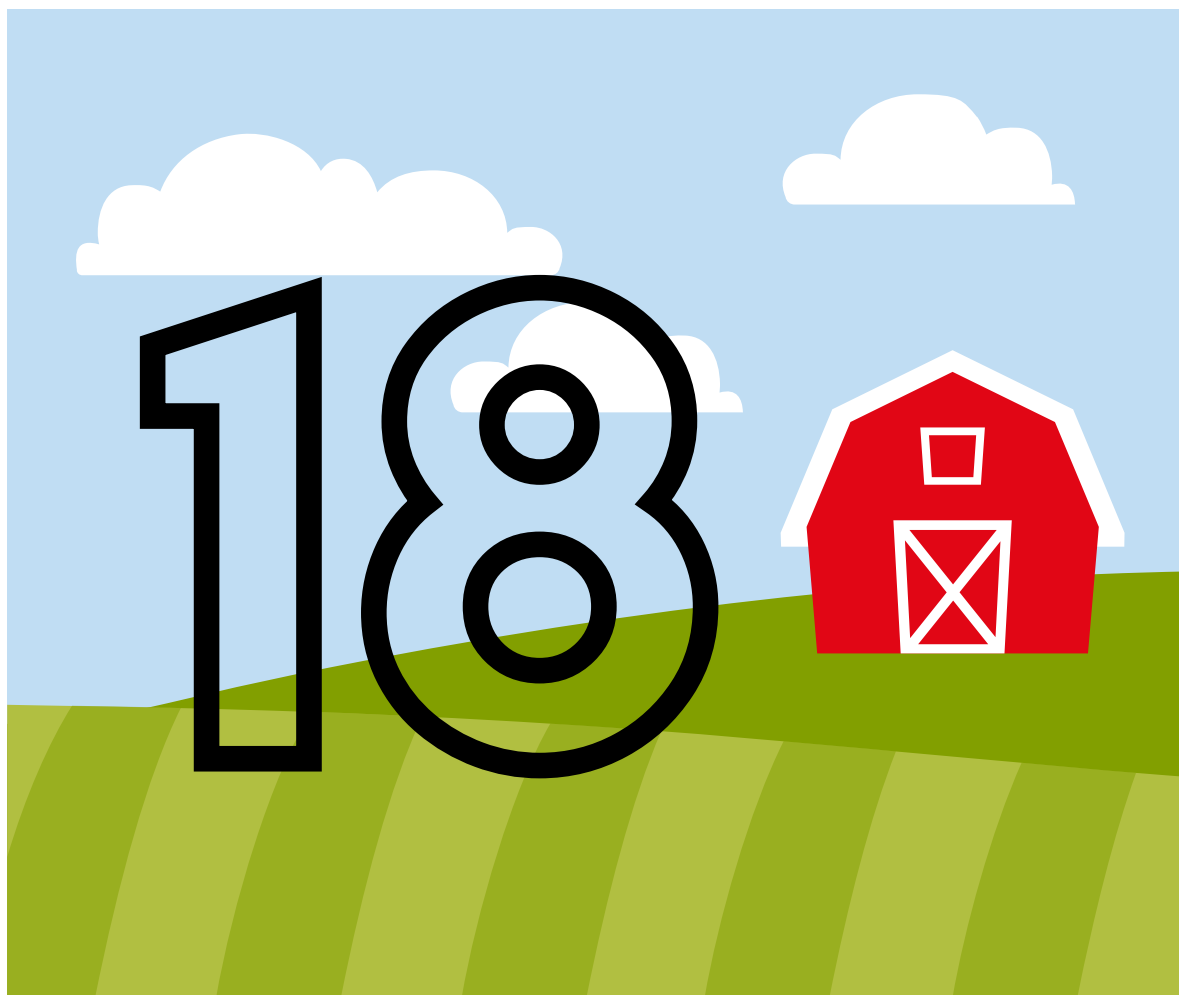
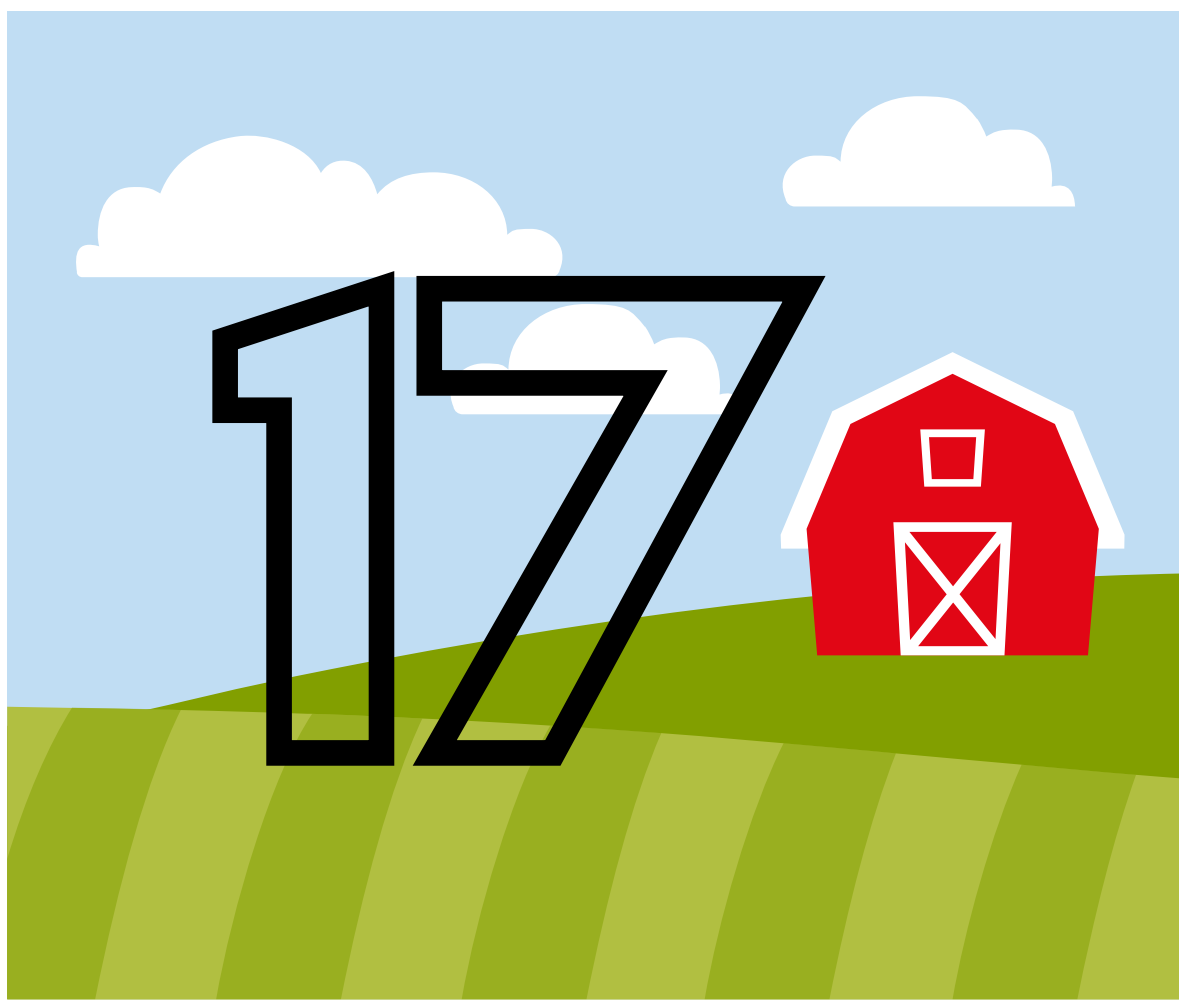


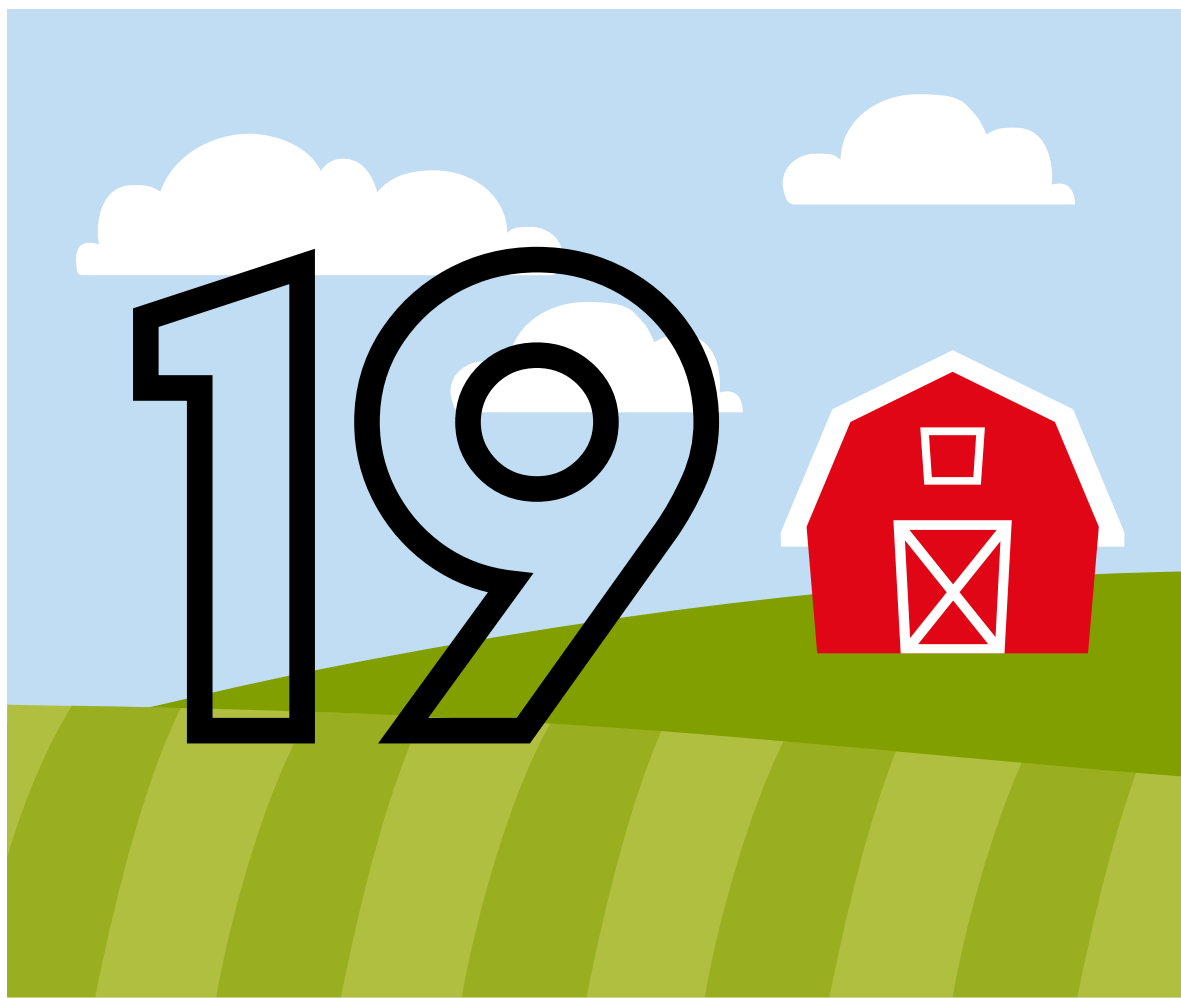










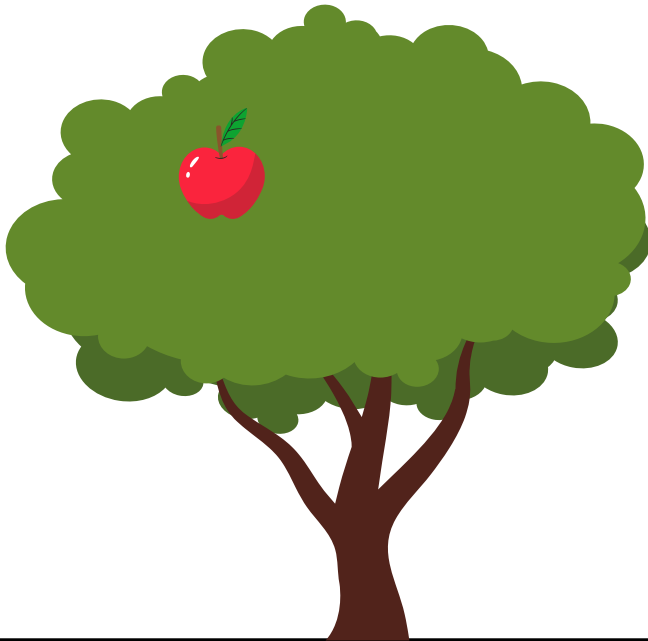


Apple Counting 1-20 Cards

Parent guide:

Laminate and cut out cards. Have your child count how many apples are on the tree. Then use clothe pins to clip the answer. Using clothe pins helps your child develop fine motor skills and hand strength. If you do not have clothe pins use a coin, small toy or erasable marker to choose your answer.

How many apples?

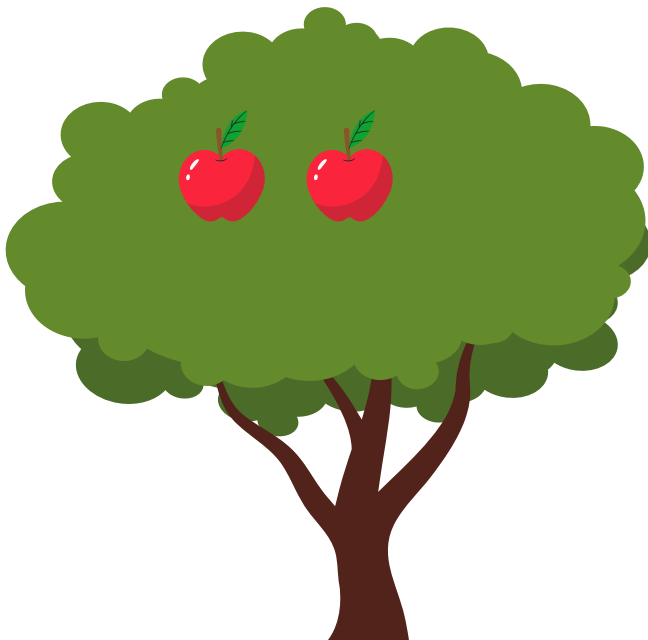


3

1

5

How many apples?

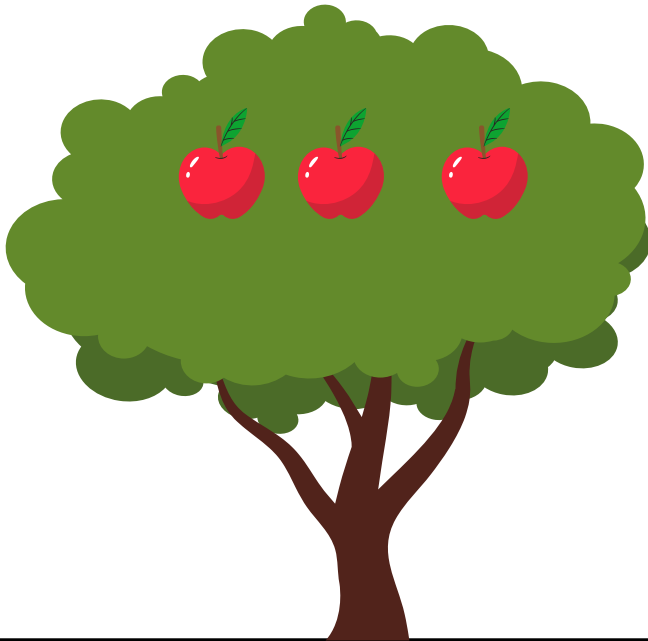


2

4

8

How many apples?

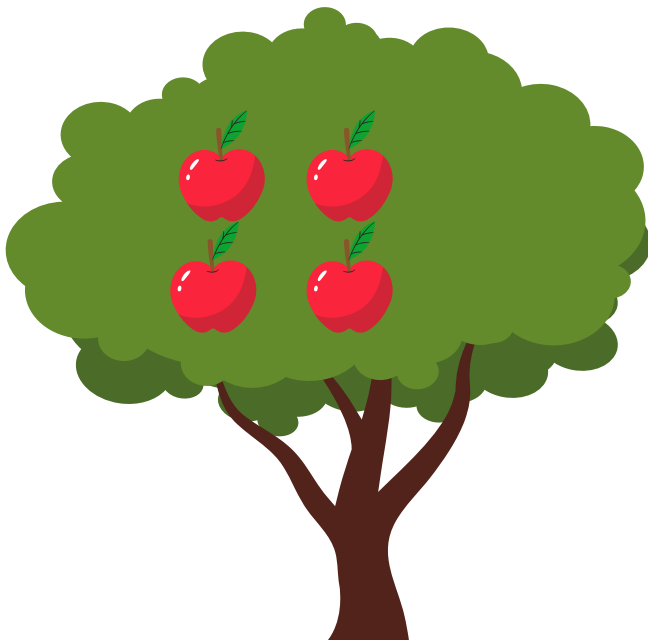


3

7

5

How many apples?

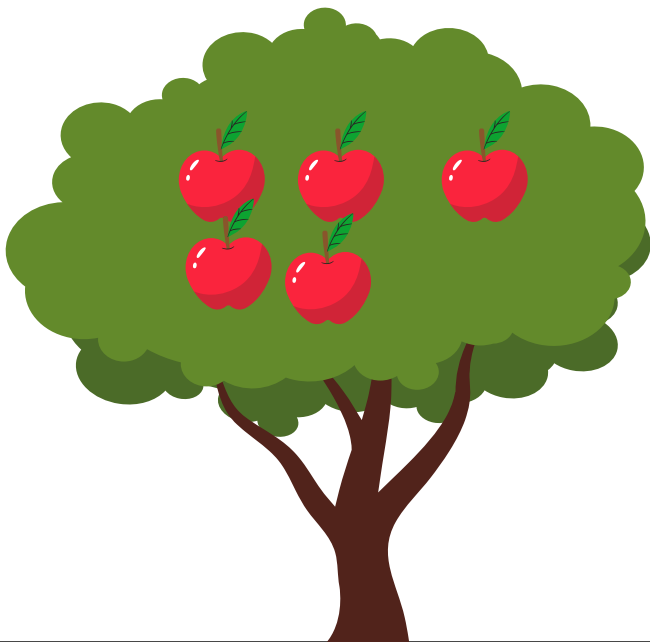


2

4

8

How many apples?

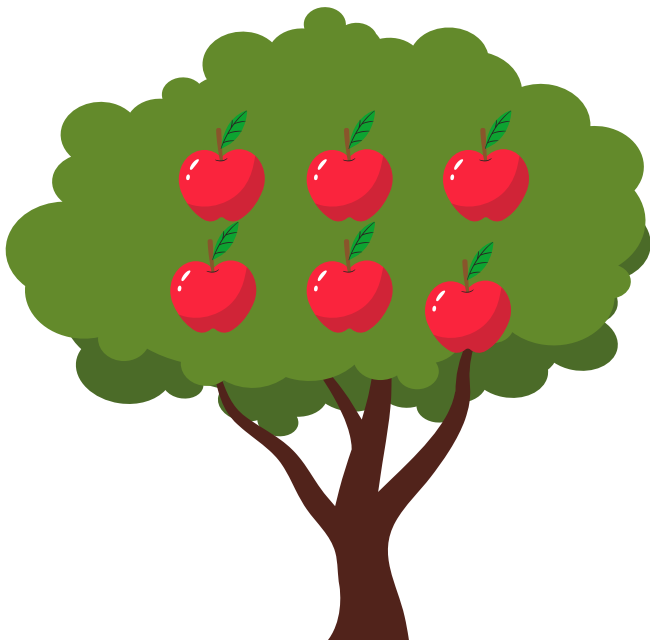


4

7

5

How many apples?

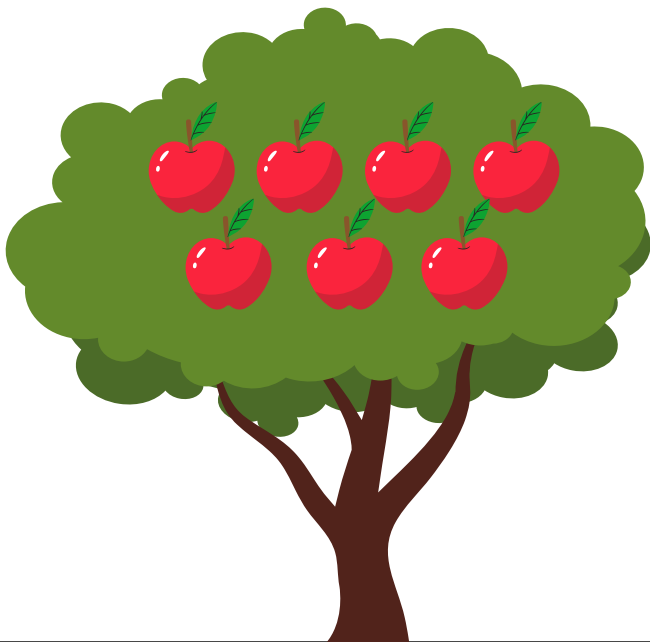


2

6

10

How many apples?

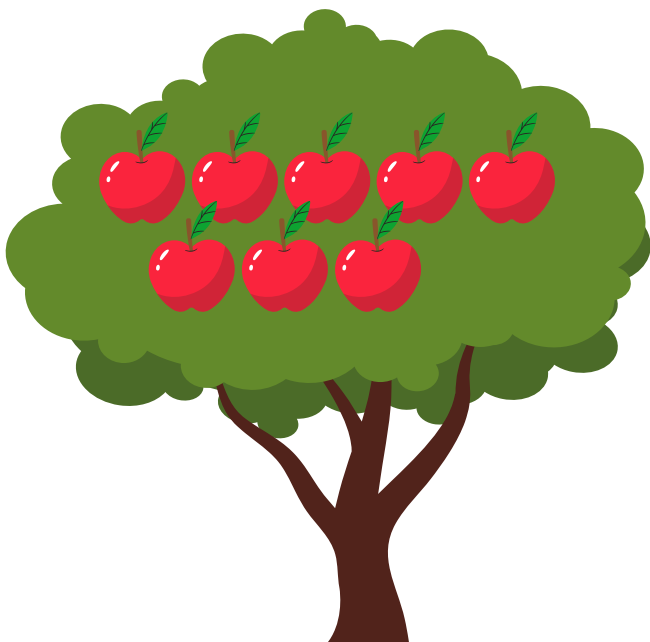


1

7

3

How many apples?

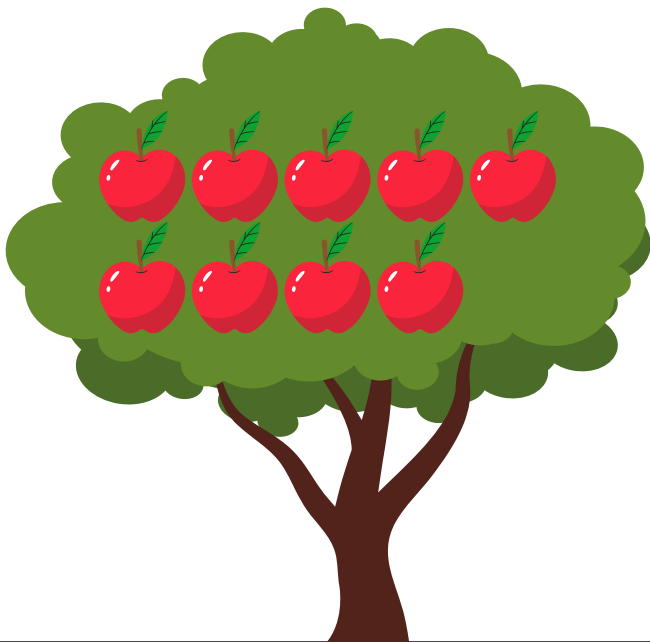


8

9

7

How many apples?

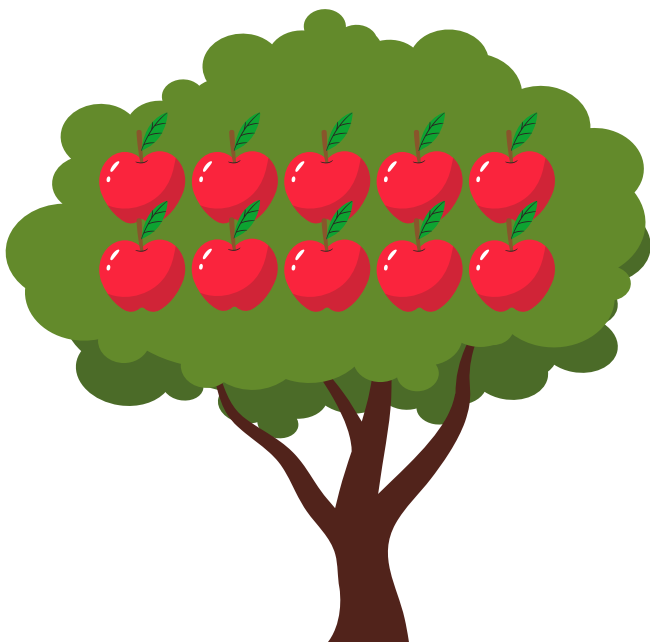


6

3

9

How many apples?

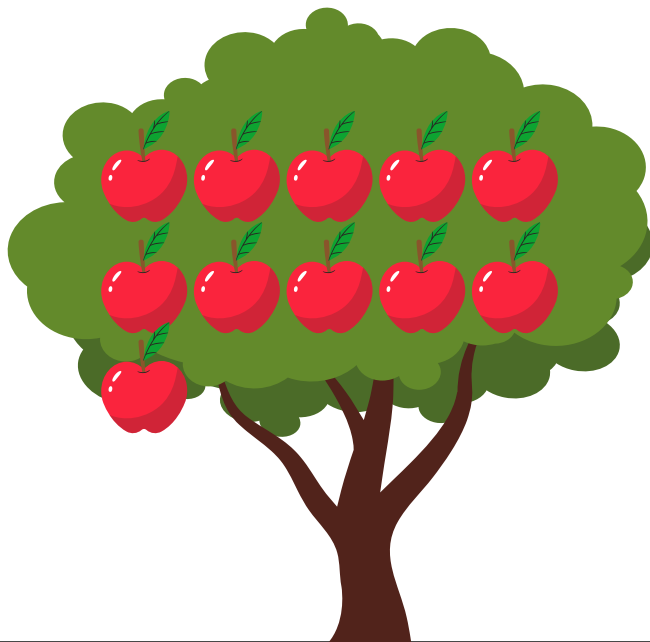


10

8

4

How many apples?

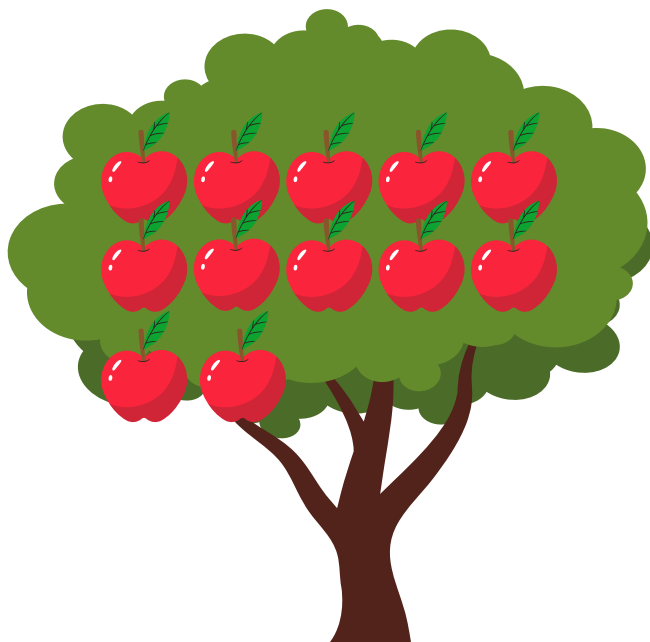


10

11

9

How many apples?

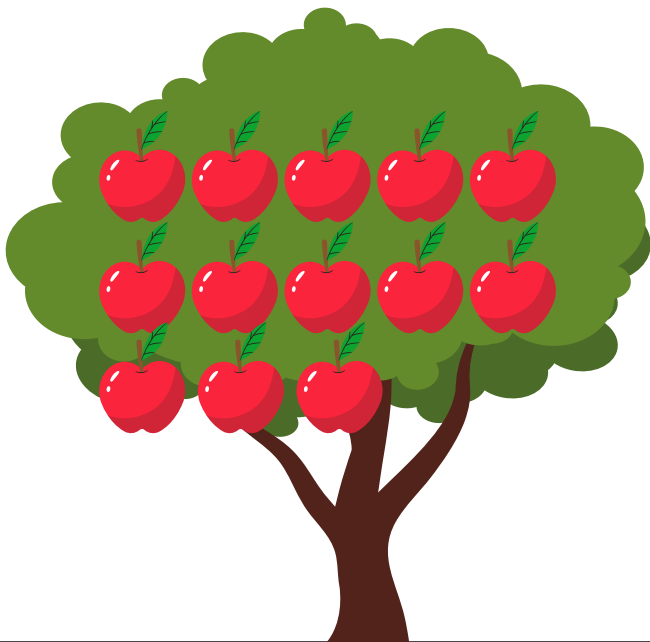


12

14

18

How many apples?

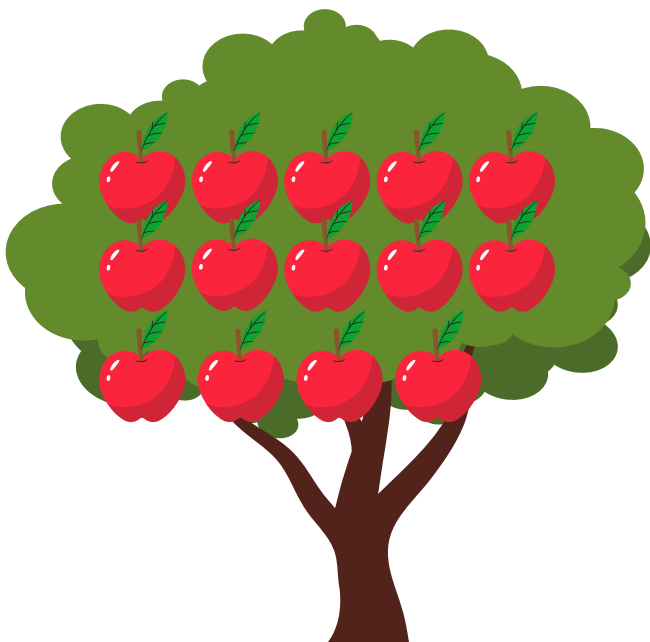


20

11

13

How many apples?

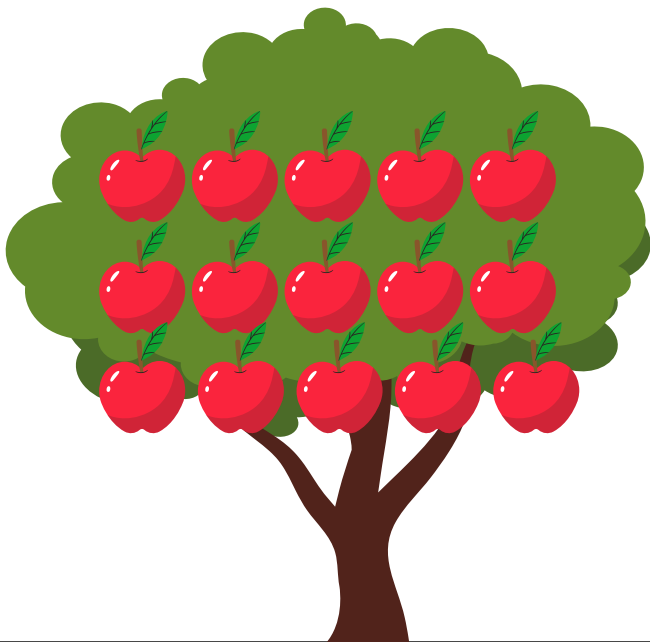


15

14

19

How many apples?

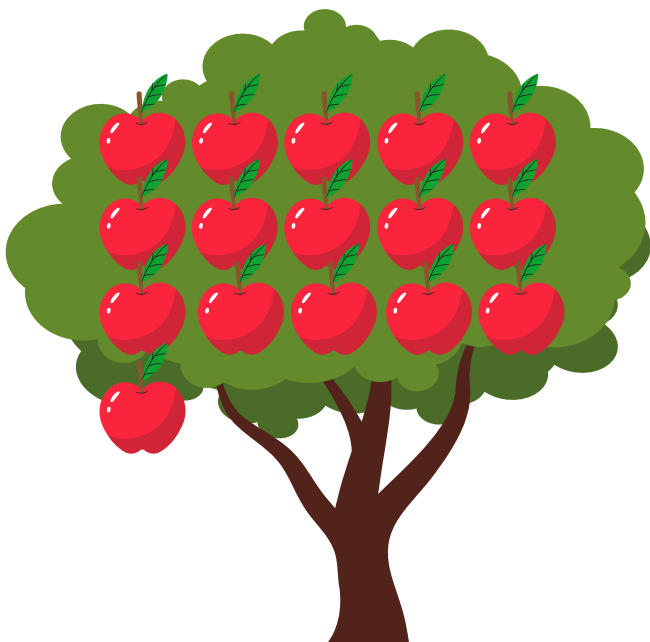


16

15

11

How many apples?

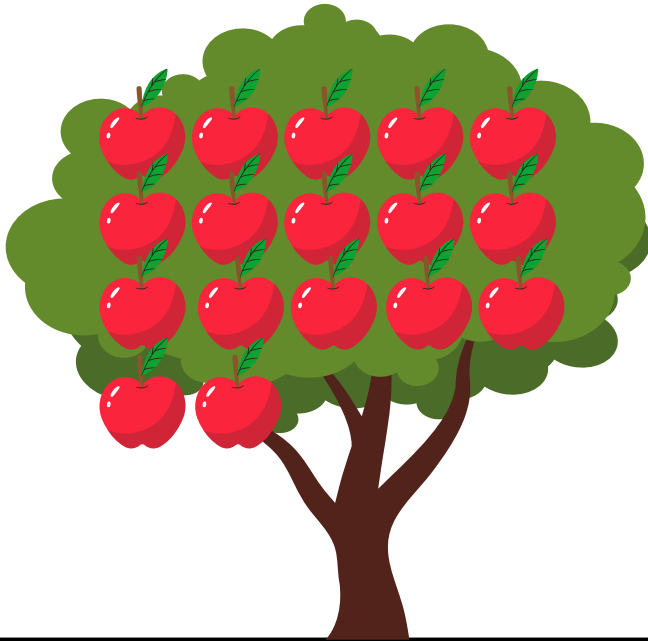


18

13

16

How many apples?

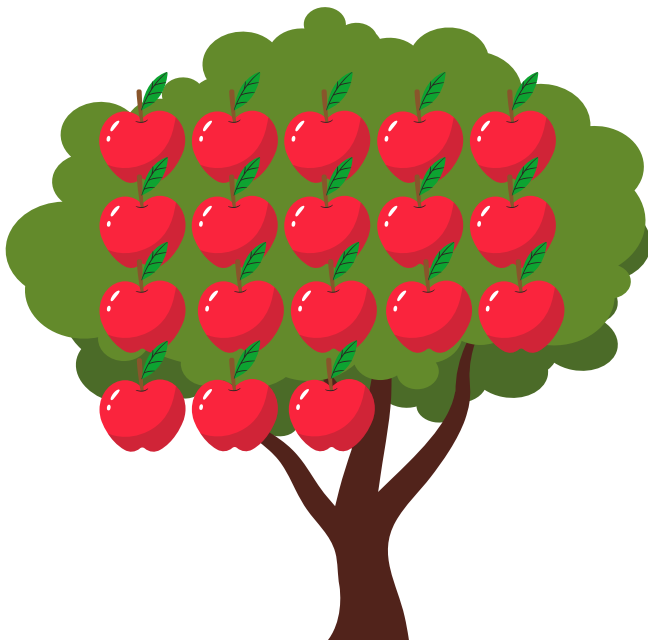


17

11

20

How many apples?

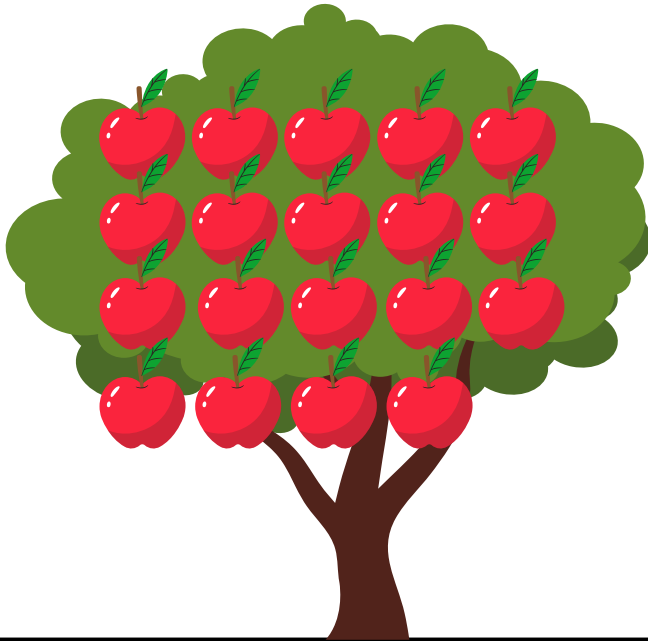


19

18

13

How many apples?

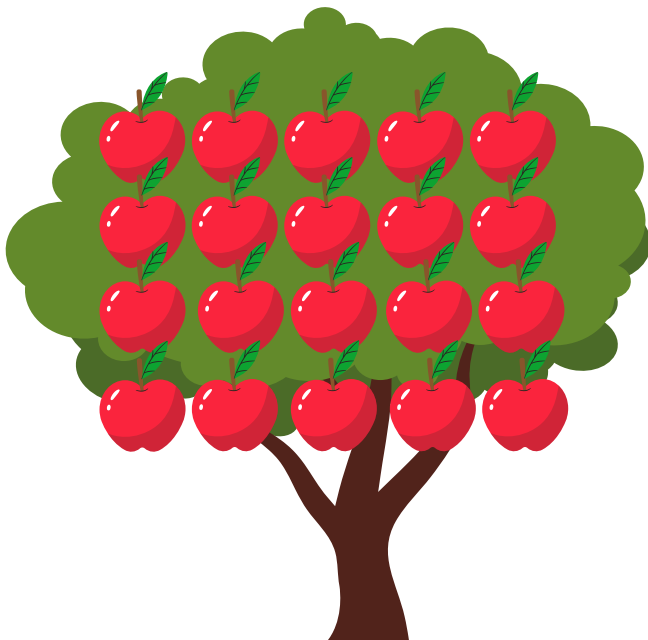


14

19

20

How many apples?



19

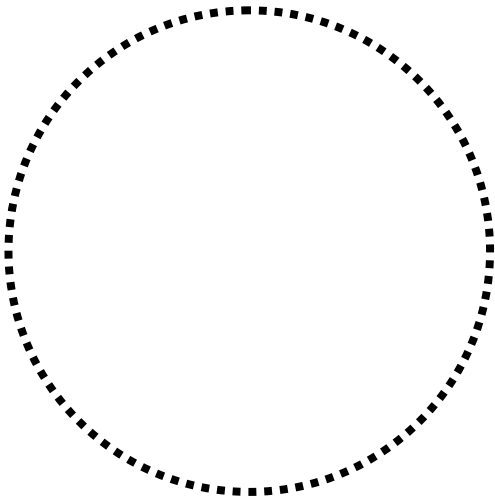
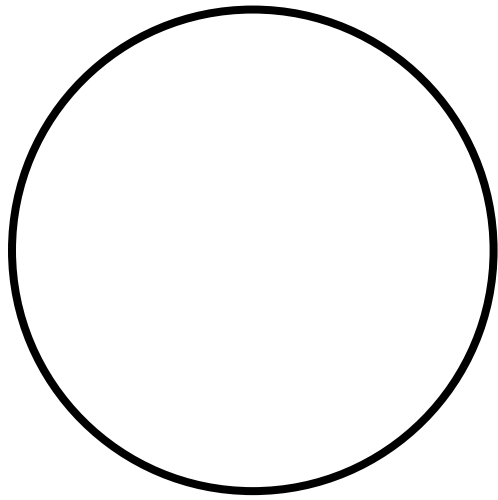
20

13

Shapes

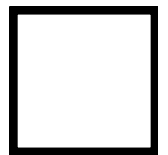
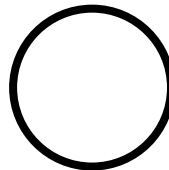
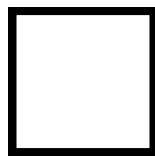
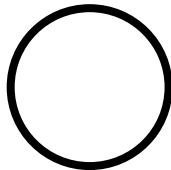
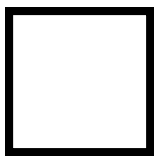
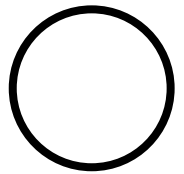
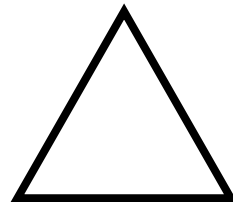
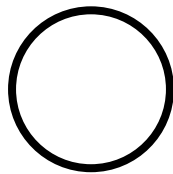
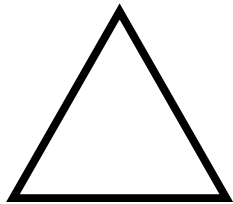
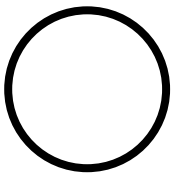
This is a circle.

A circle is round.



Trace the circle.

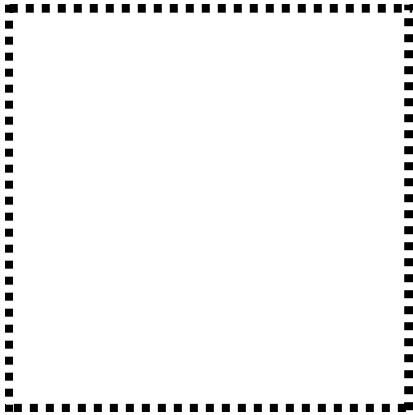
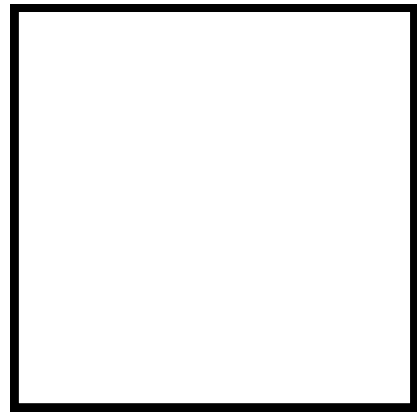
Color in all the circles.



Find 3 items that are shaped like a circle.

This is a square.

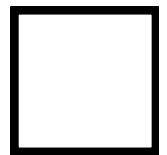
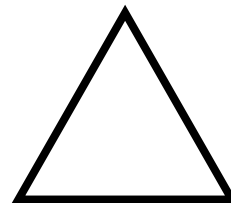
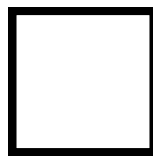
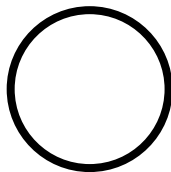
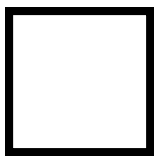
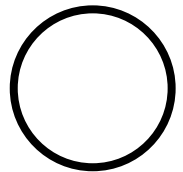
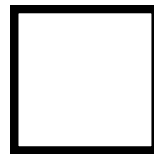
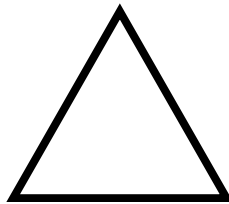
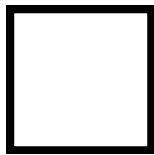
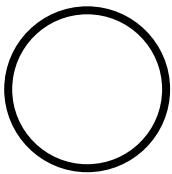
A square has 4
equal sides .



Trace the square.

Count the sides.

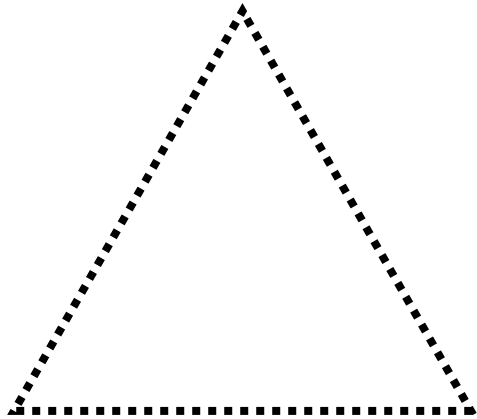
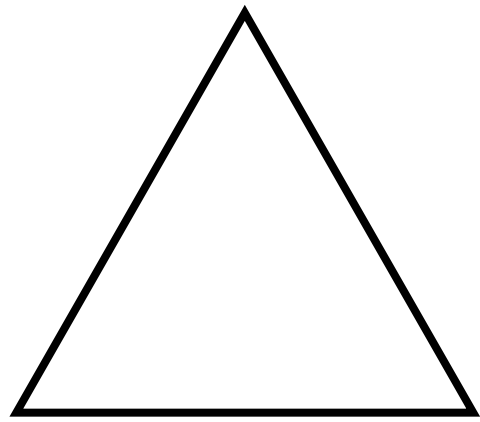
Color in all the Squares .



Find 4 items that are shaped like a square.

This is a triangle.

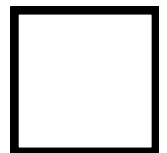
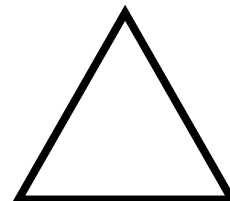
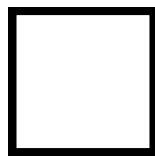
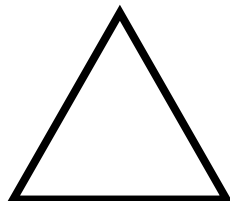
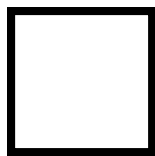
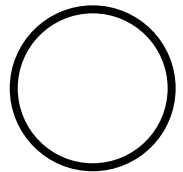
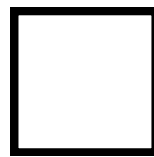
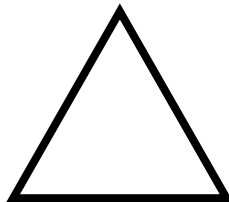
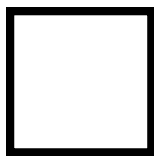
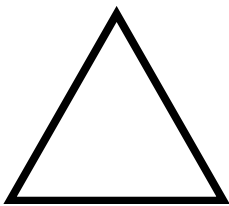
A triangle has 3 sides.



Trace the triangle.

Count the sides.

Color in all the triangles.



Find 3 items that are shaped like a triangle.

This is a rectangle.

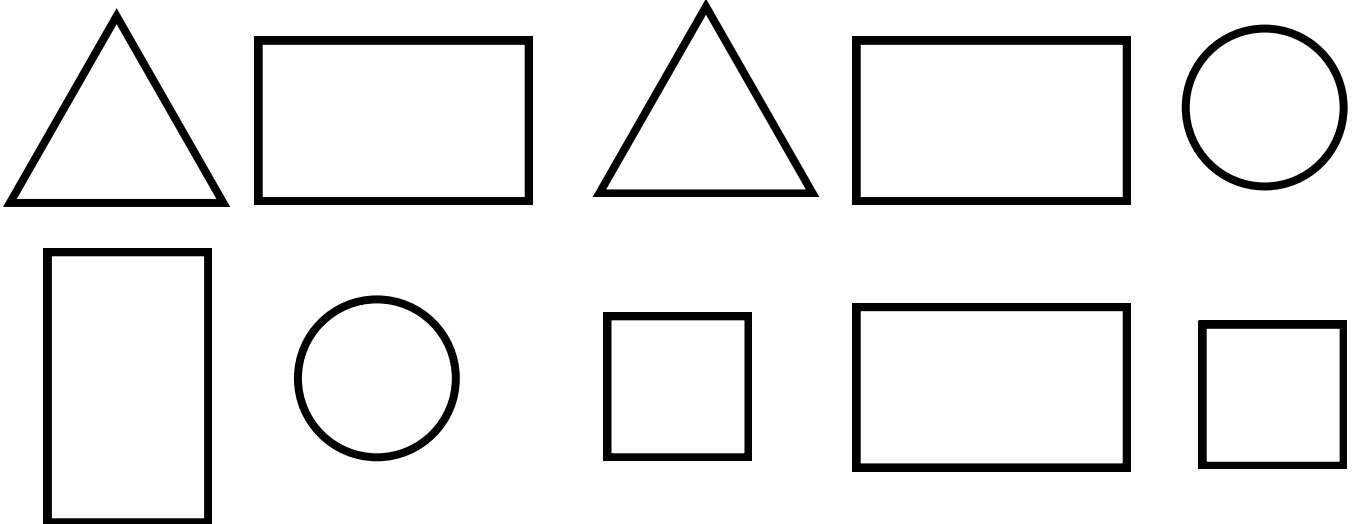
A rectangle has 4
sides.



Trace the rectangle.

Count the sides.

Color in all the rectangle.



Find 4 items that are shaped like a rectangle.

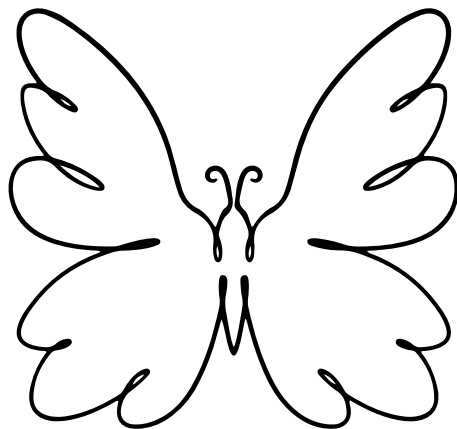
Numbers 1–20 Trace and Count

1 one

1 one

Trace the number.

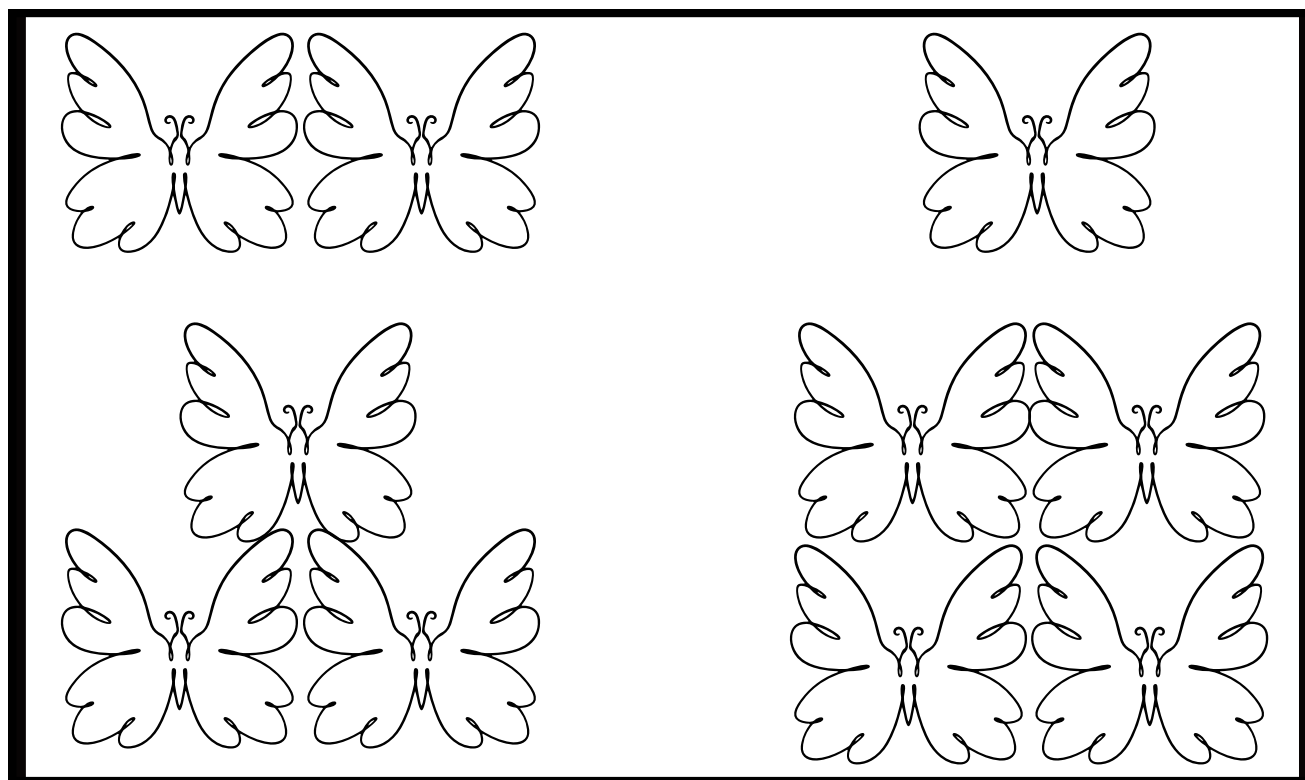
How many?



Write the number.

--

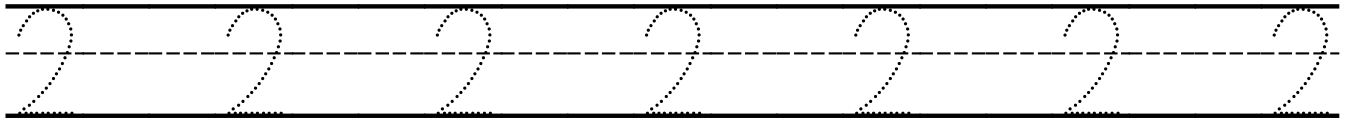
Circle the group of 1.



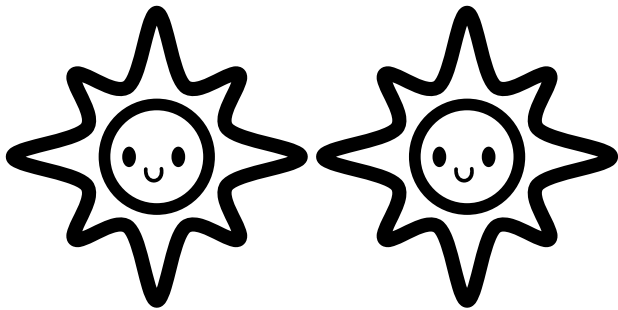
2 two

2 two

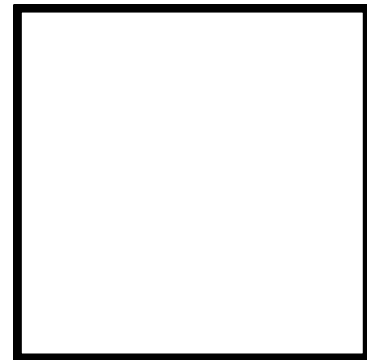
Trace the number.



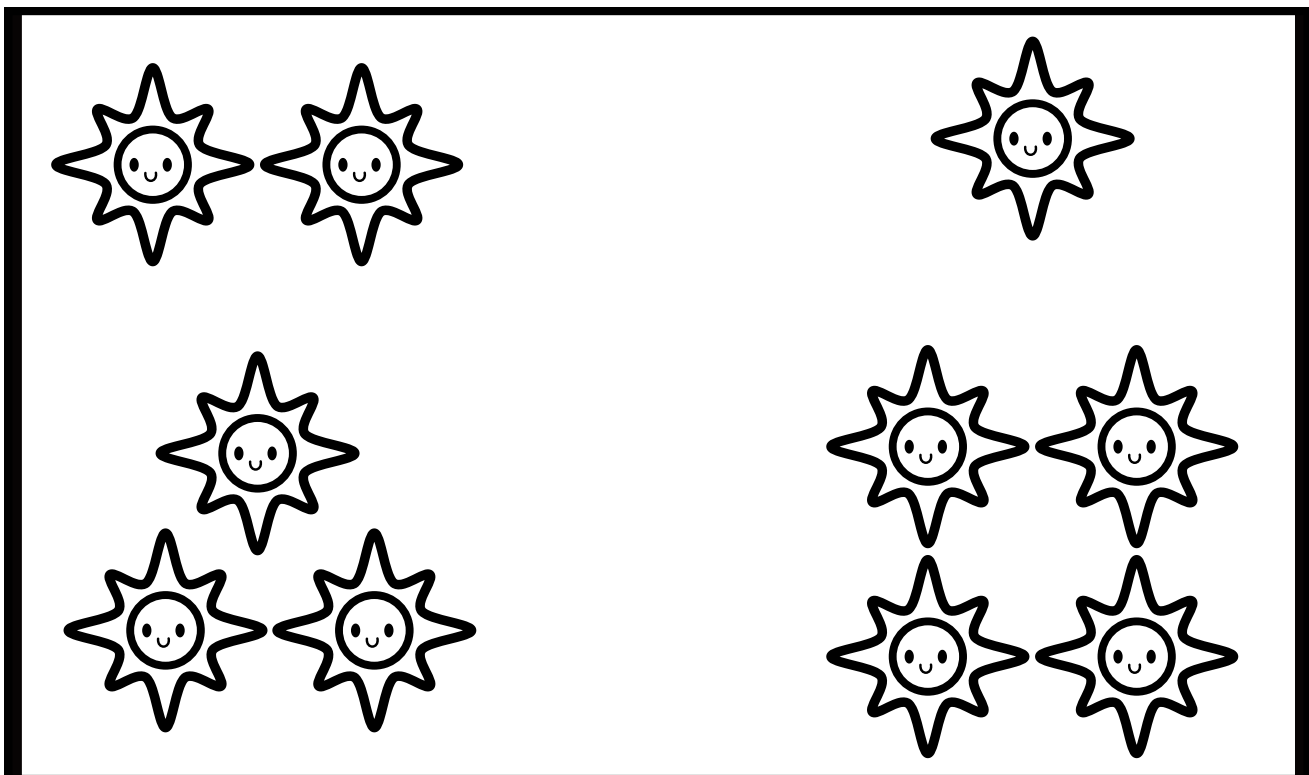
How many?



Write the number.

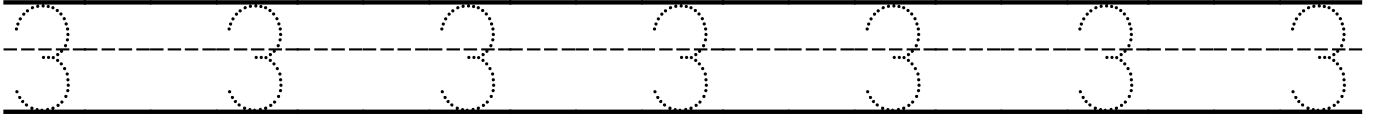


Circle the groups of 2.

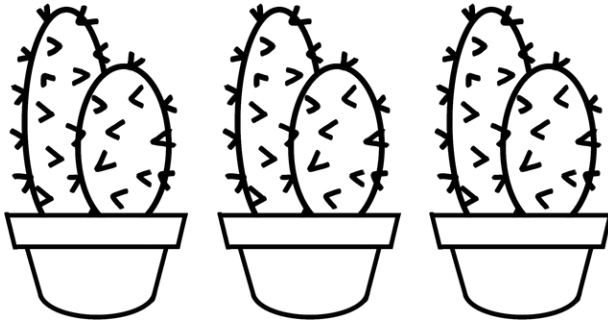


3 three 3 three

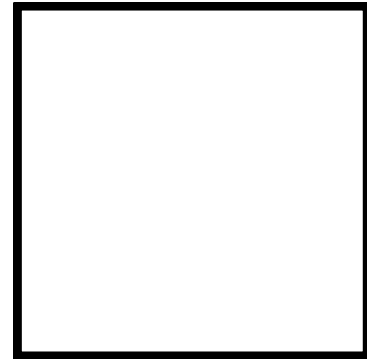
Trace the number.



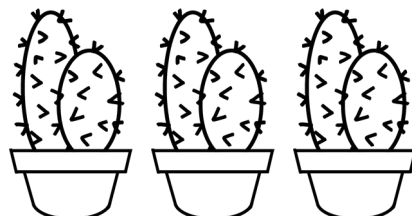
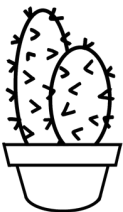
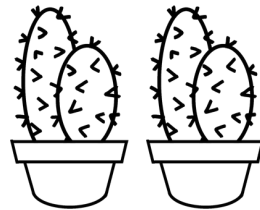
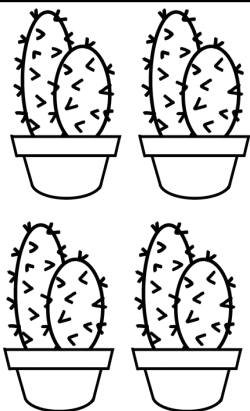
How many?



Write the number.



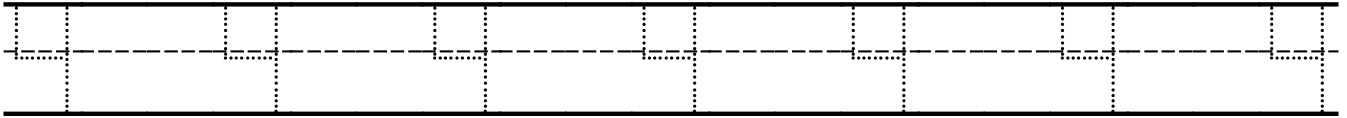
Circle the groups of 3.



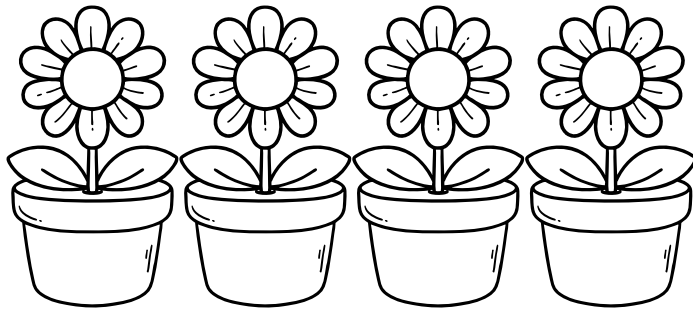
4 four

4 four

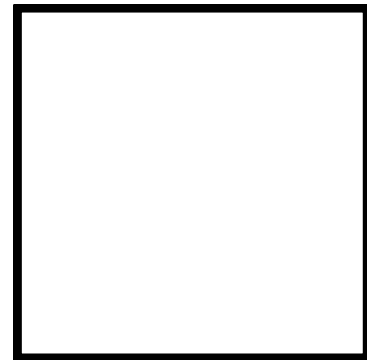
Trace the number.



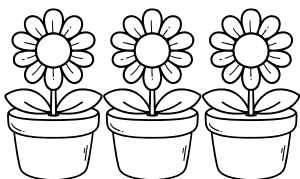
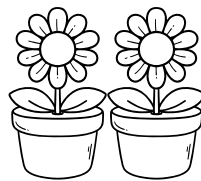
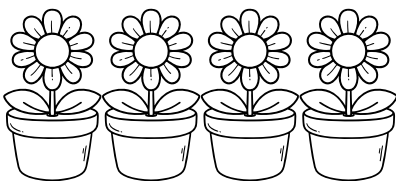
How many?



Write the number.



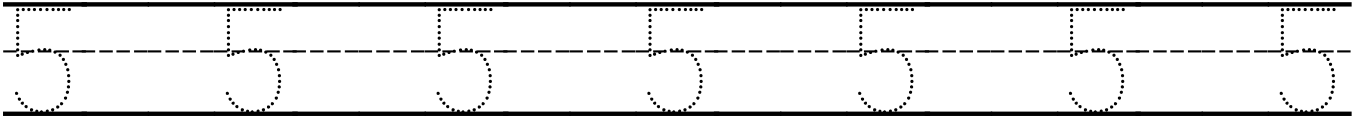
Circle the groups of 4.



5 five

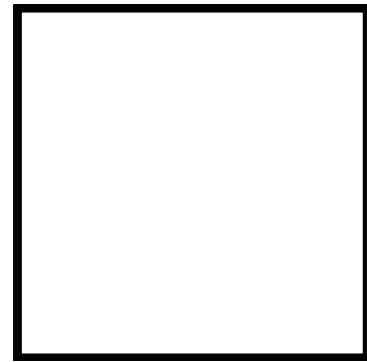
5 five

Trace the number.

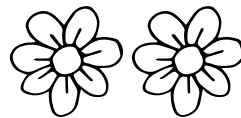
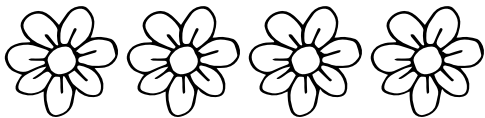


How many?

Write the number.



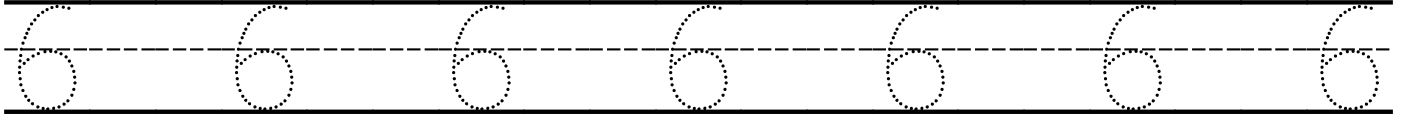
Circle the groups of 5.



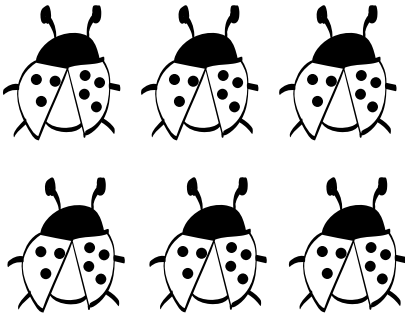
6 six

6 six

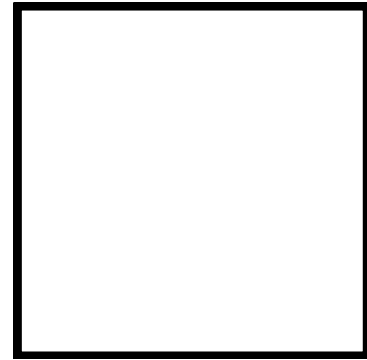
Trace the number.



How many?



Write the number.



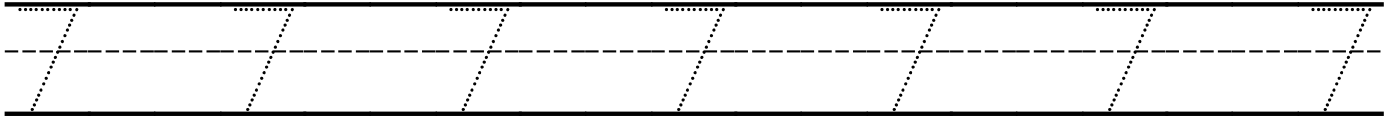
Circle the groups of 6.



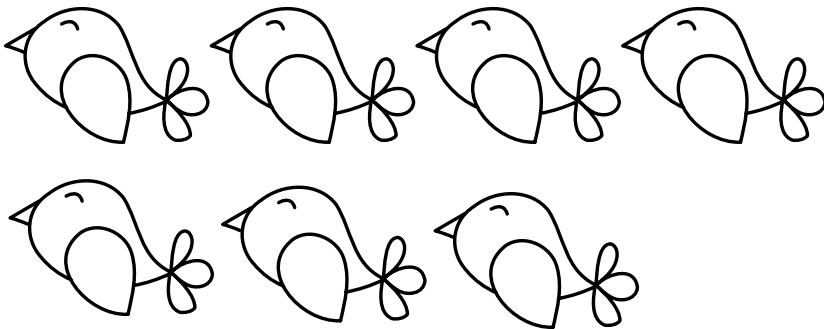
7seven

7seven

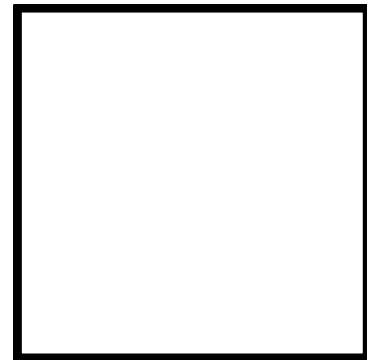
Trace the number.



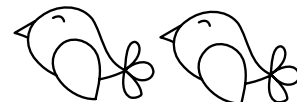
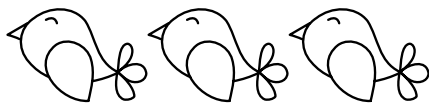
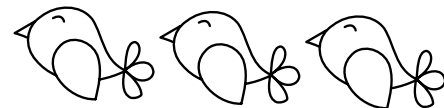
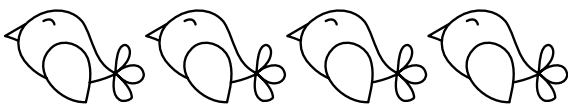
How many?



Write the number.



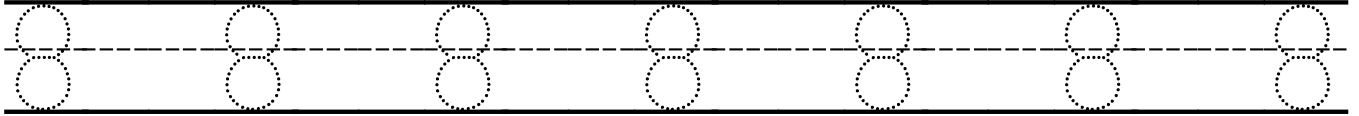
Circle the groups of 7.



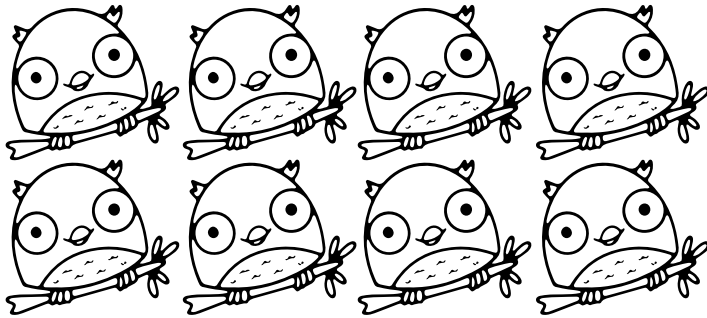
8 eight

8 eight

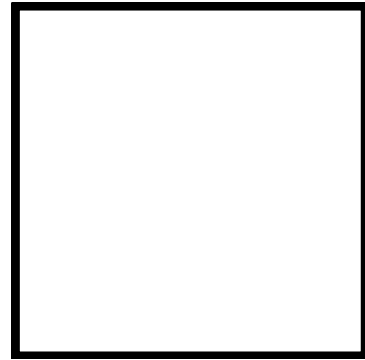
Trace the number.



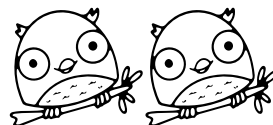
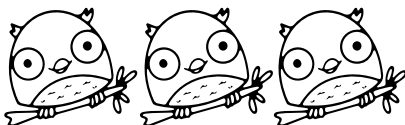
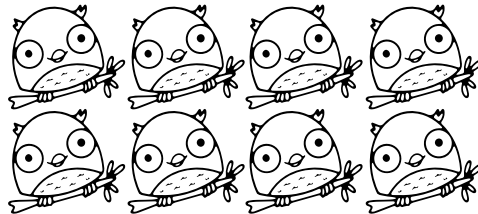
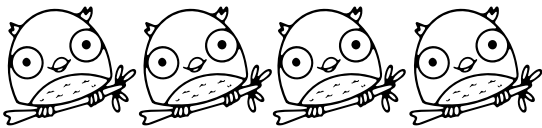
How many?



Write the number.



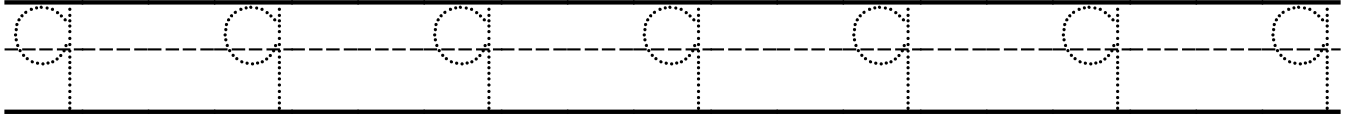
Circle the groups of 8.



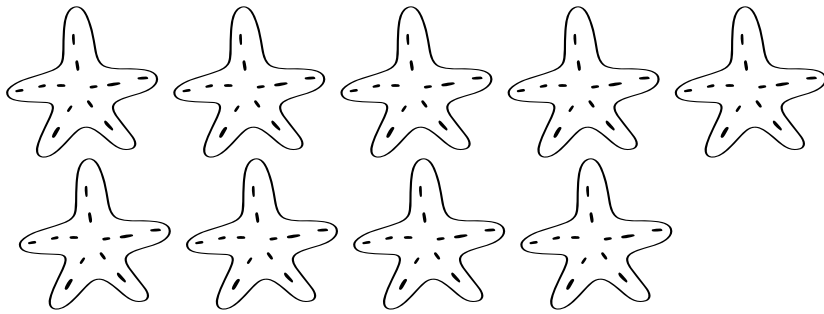
9 nine

9 nine

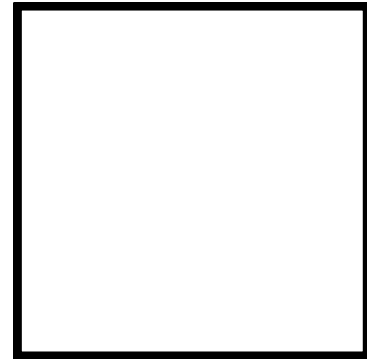
Trace the number.



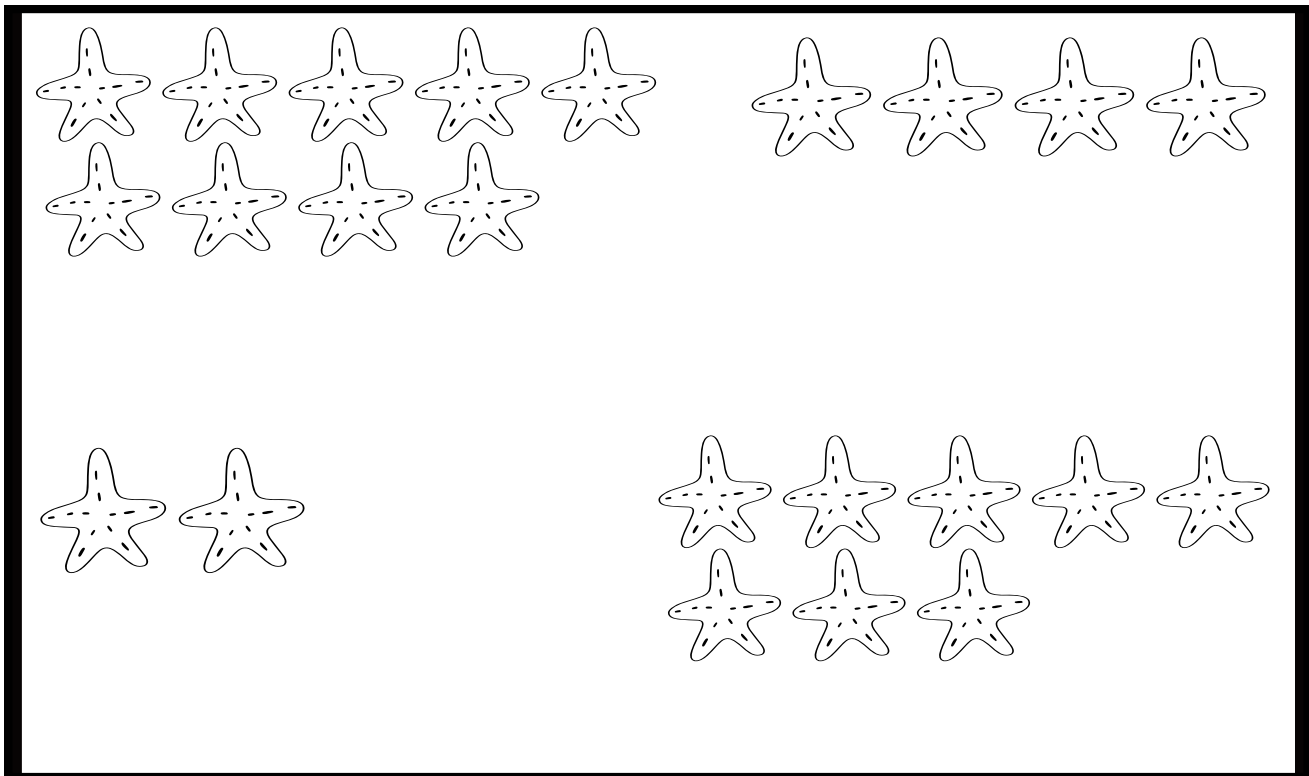
How many?



Write the number.



Circle the group of 9.



10 ten

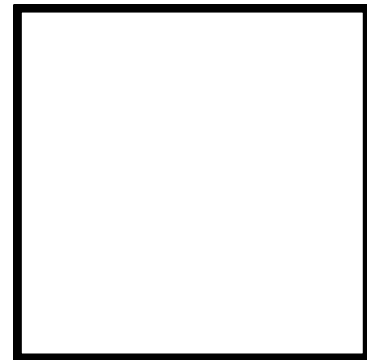
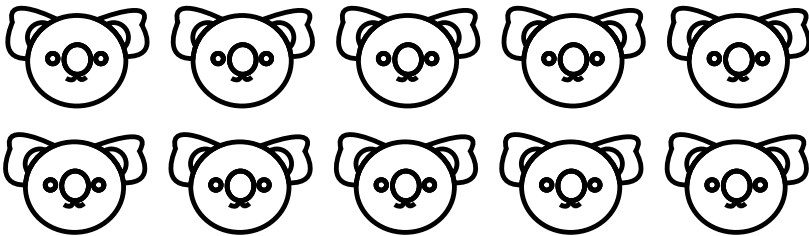
10 ten

Trace the number.

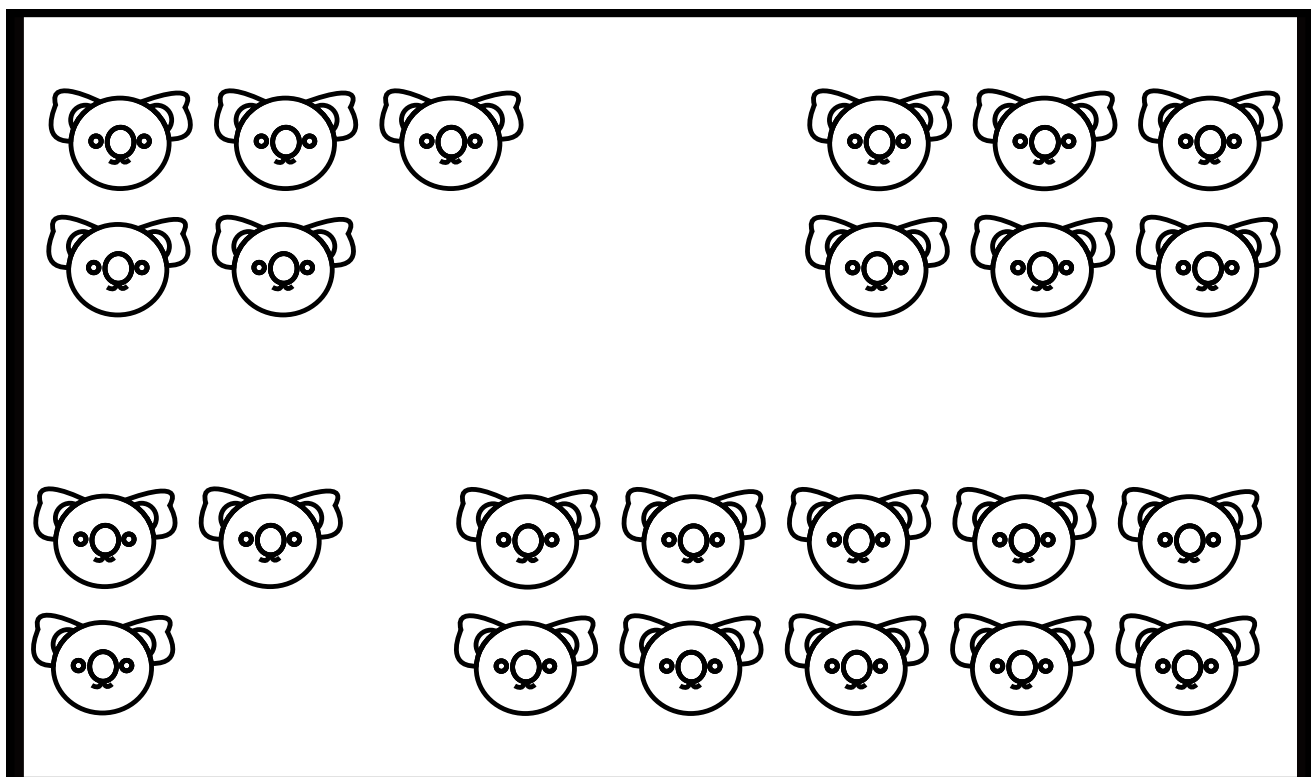


How many?

Write the number.

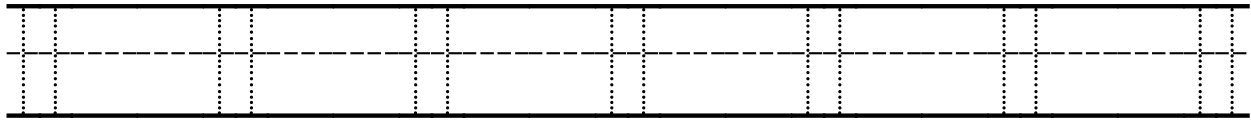


Circle the group of 10.

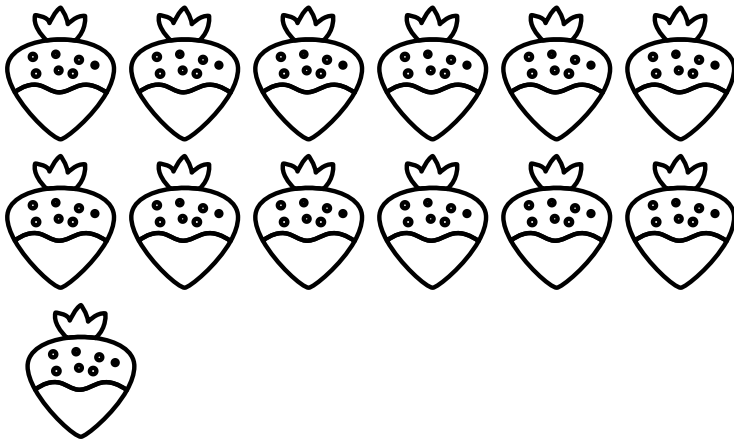


11 eleven 11 eleven

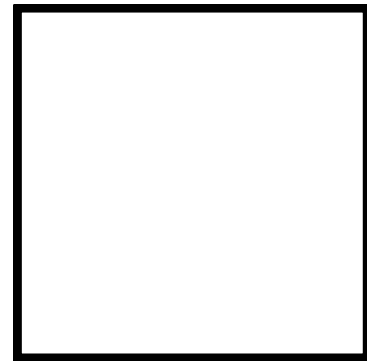
Trace the number.



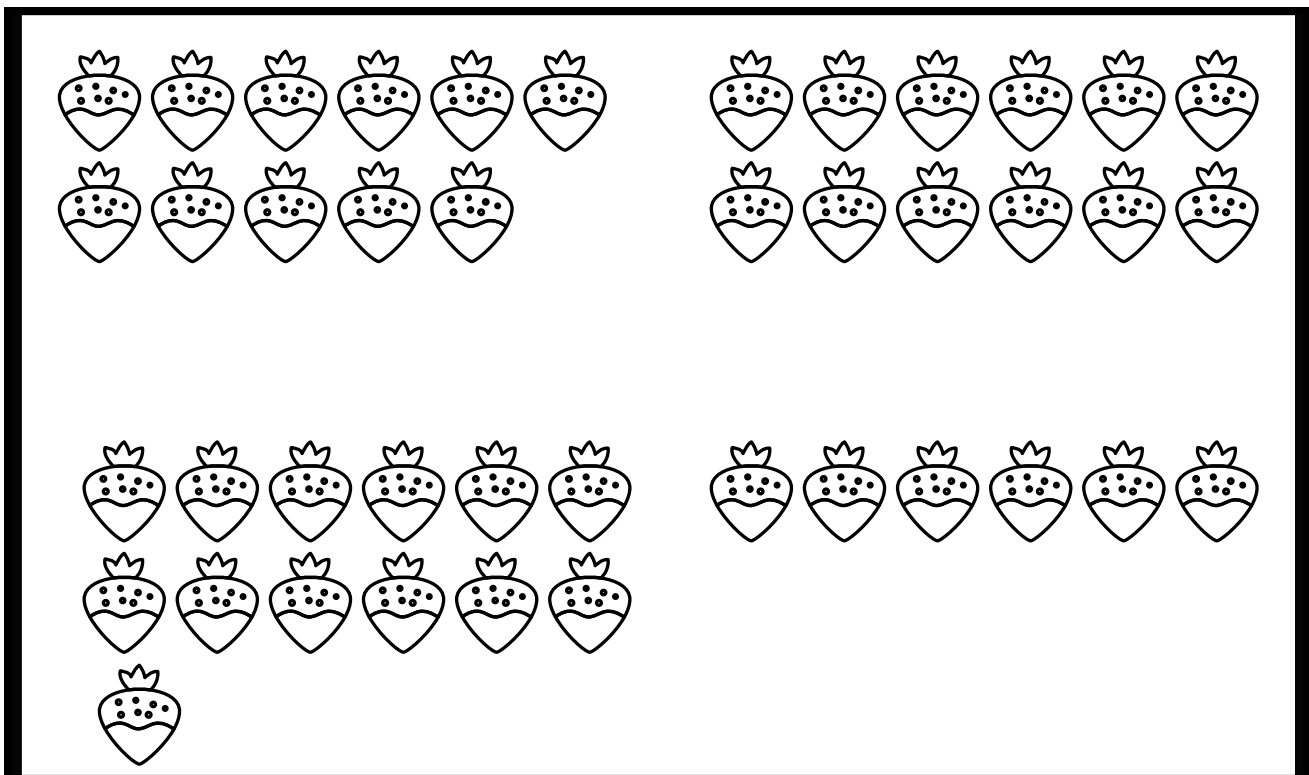
How many?



Write the number.



Circle the group of 11.

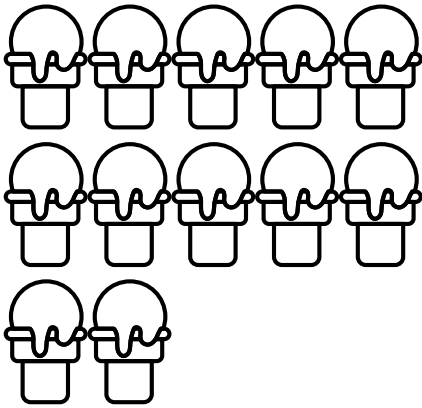


12 twelve 12 twelve

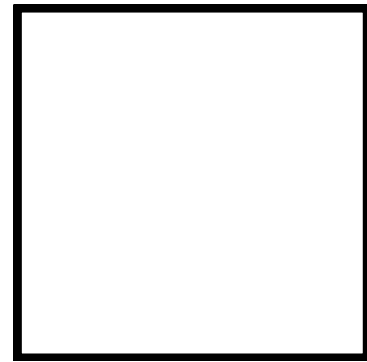
Trace the number.



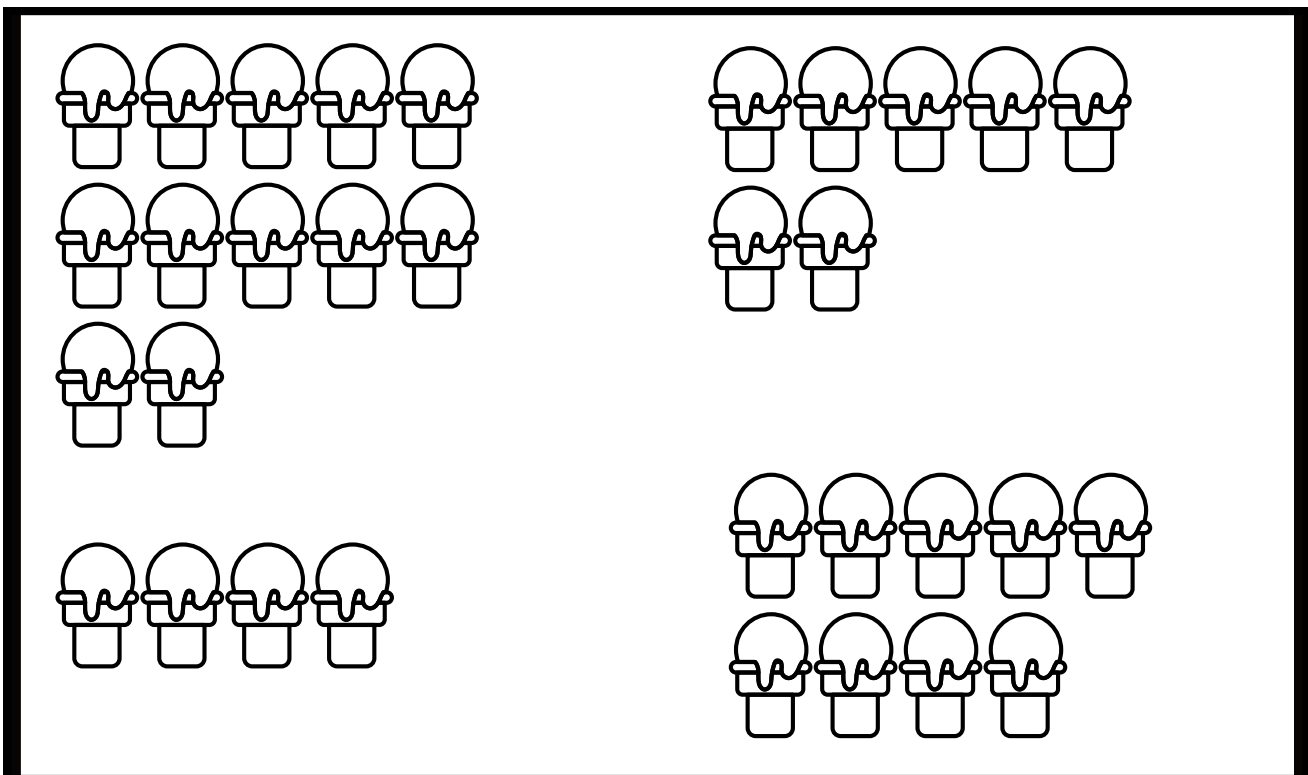
How many?



Write the number.



Circle the group of 12.

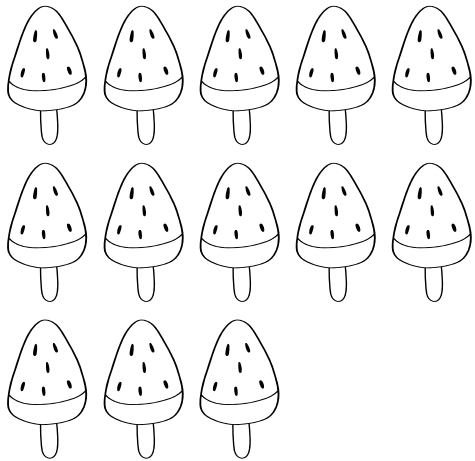


13 thirteen 13 thirteen

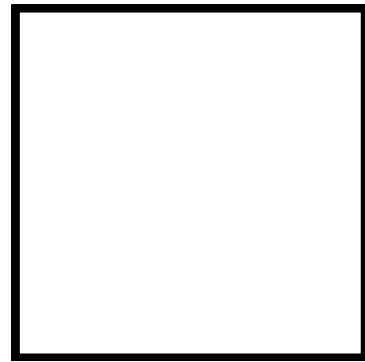
Trace the number.



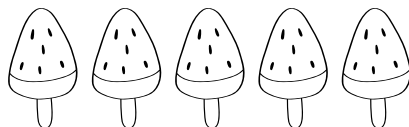
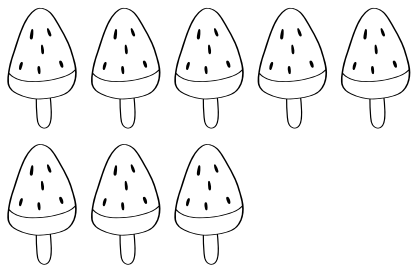
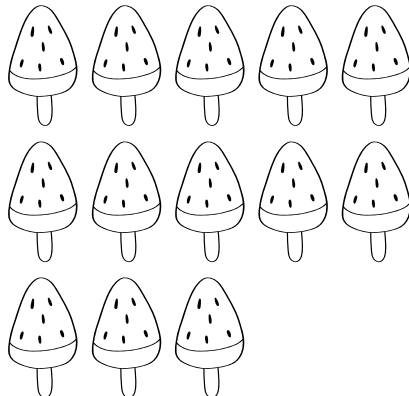
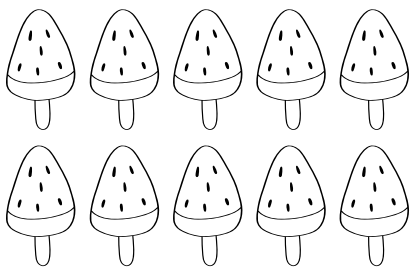
How many?



Write the number.



Circle the group of 13.



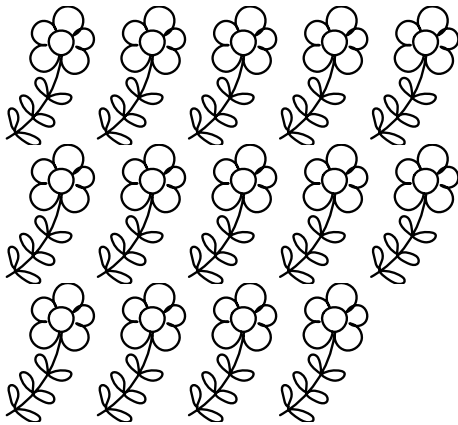
14 fourteen

14 fourteen

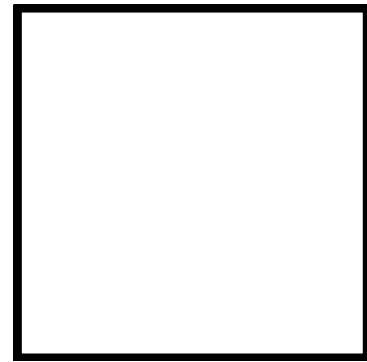
Trace the number.



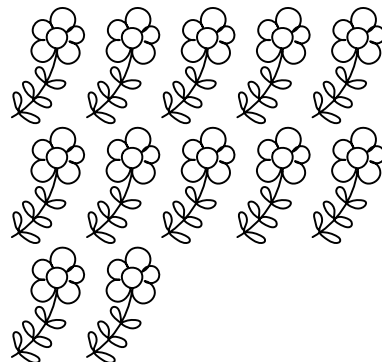
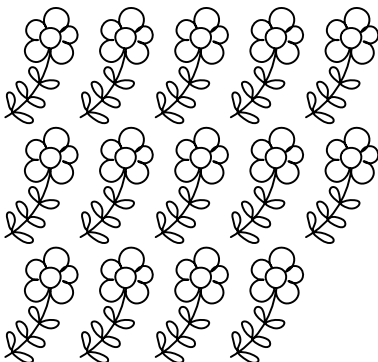
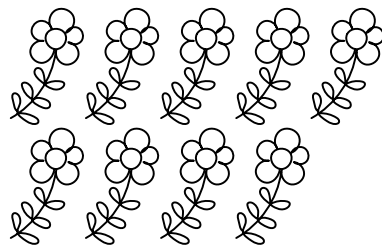
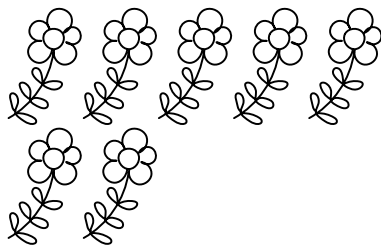
How many?



Write the number.



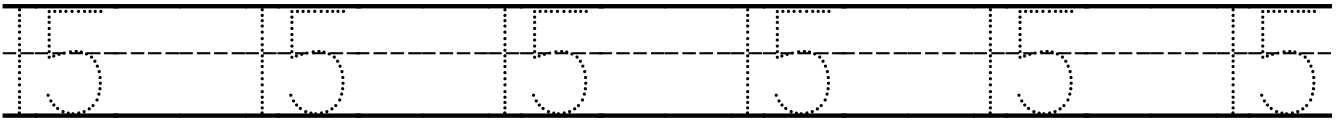
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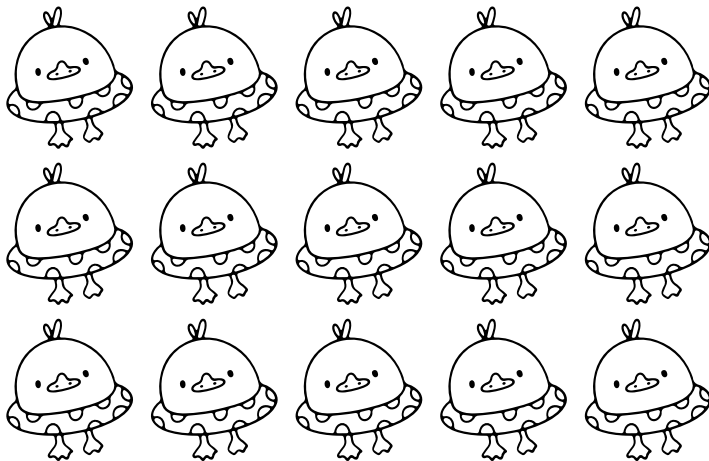
15 fifteen

15 fifteen

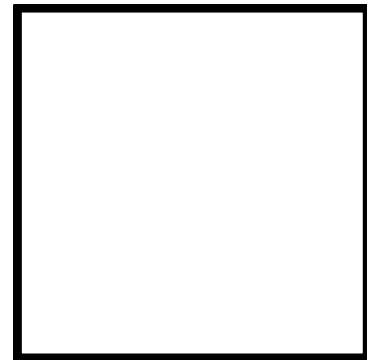
Trace the number.



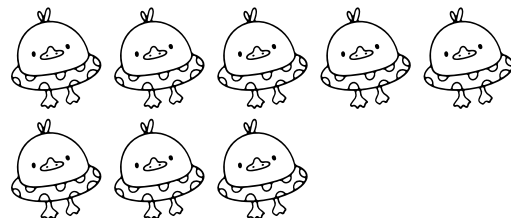
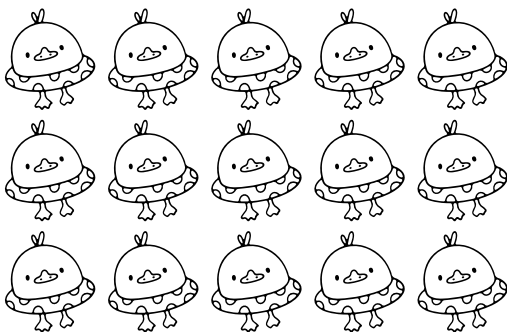
How many?



Write the number.



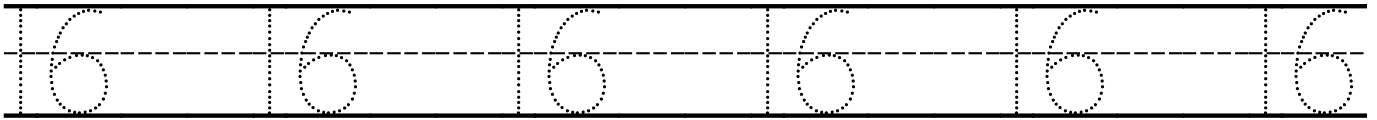
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16 sixteen

16 sixteen

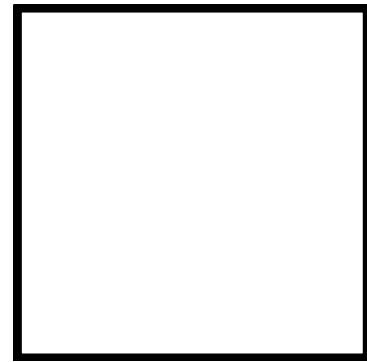
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How many?



Write the number.



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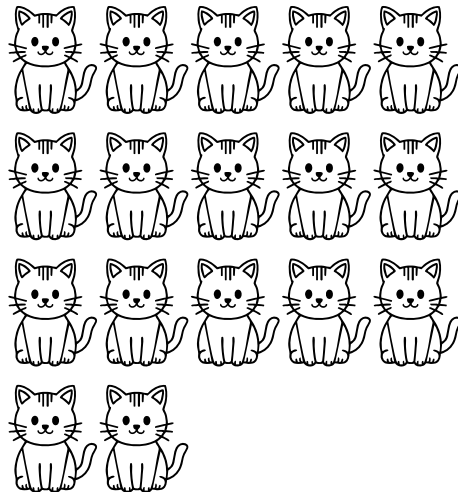


17 seventeen 17 seventeen

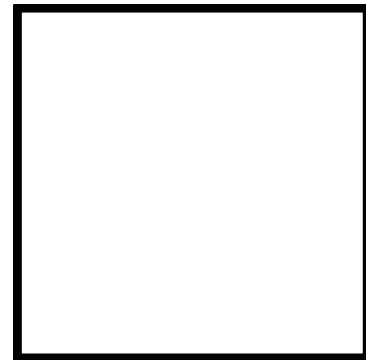
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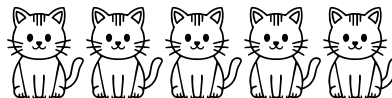
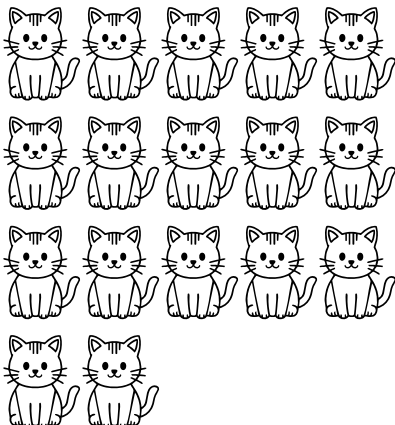
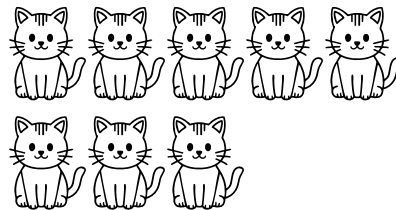
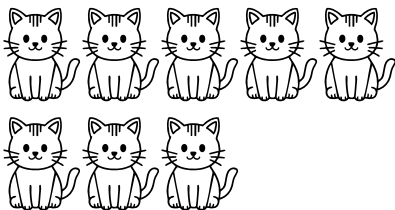
How many?



Write the number.



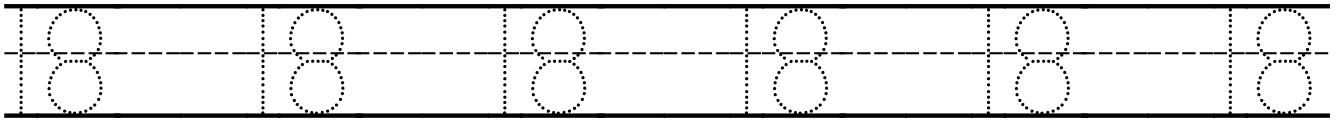
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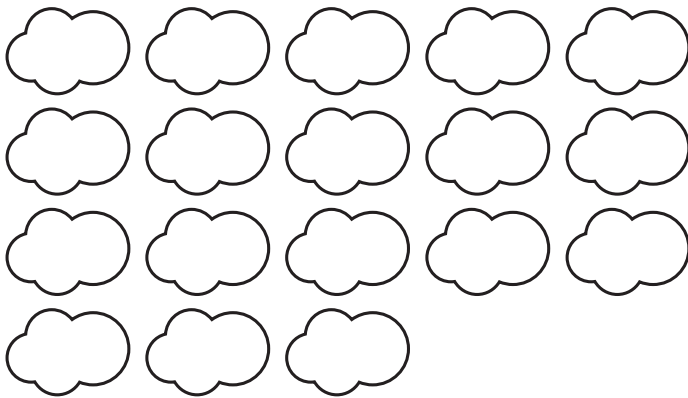
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18 eighteen

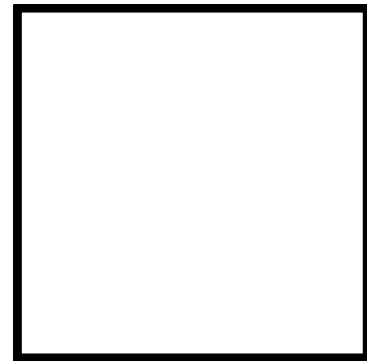
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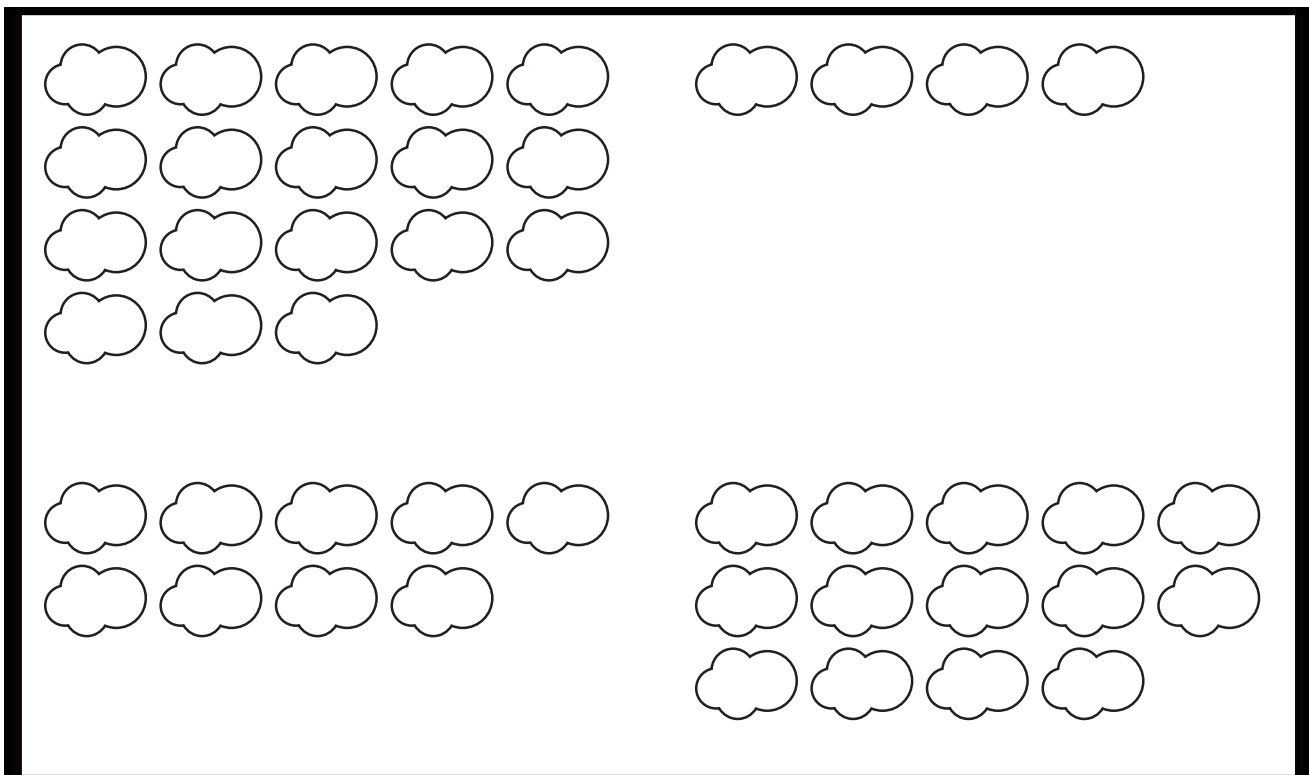
How many?



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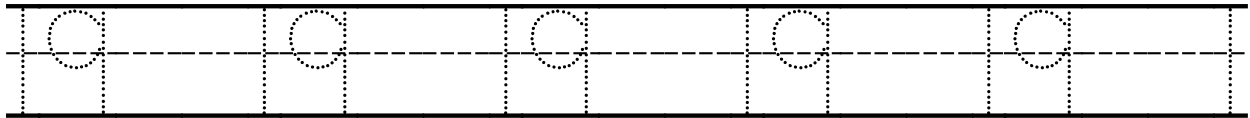
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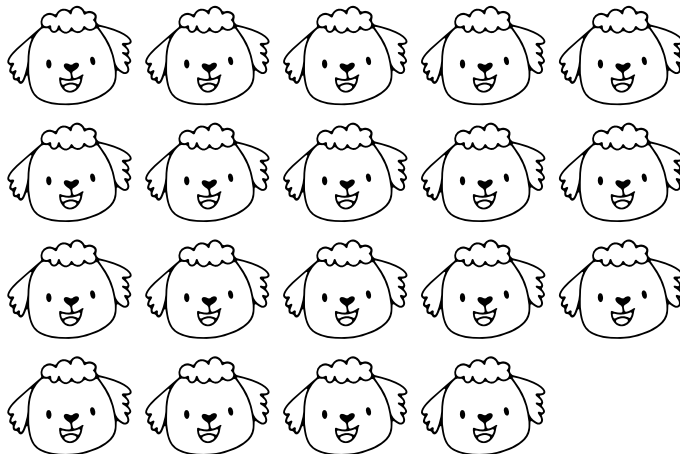
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19 nineteen

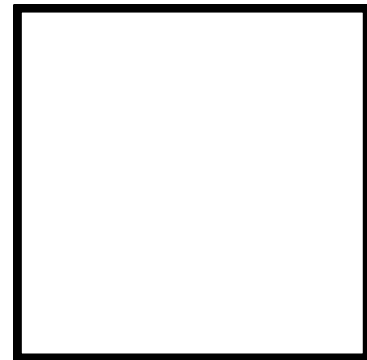
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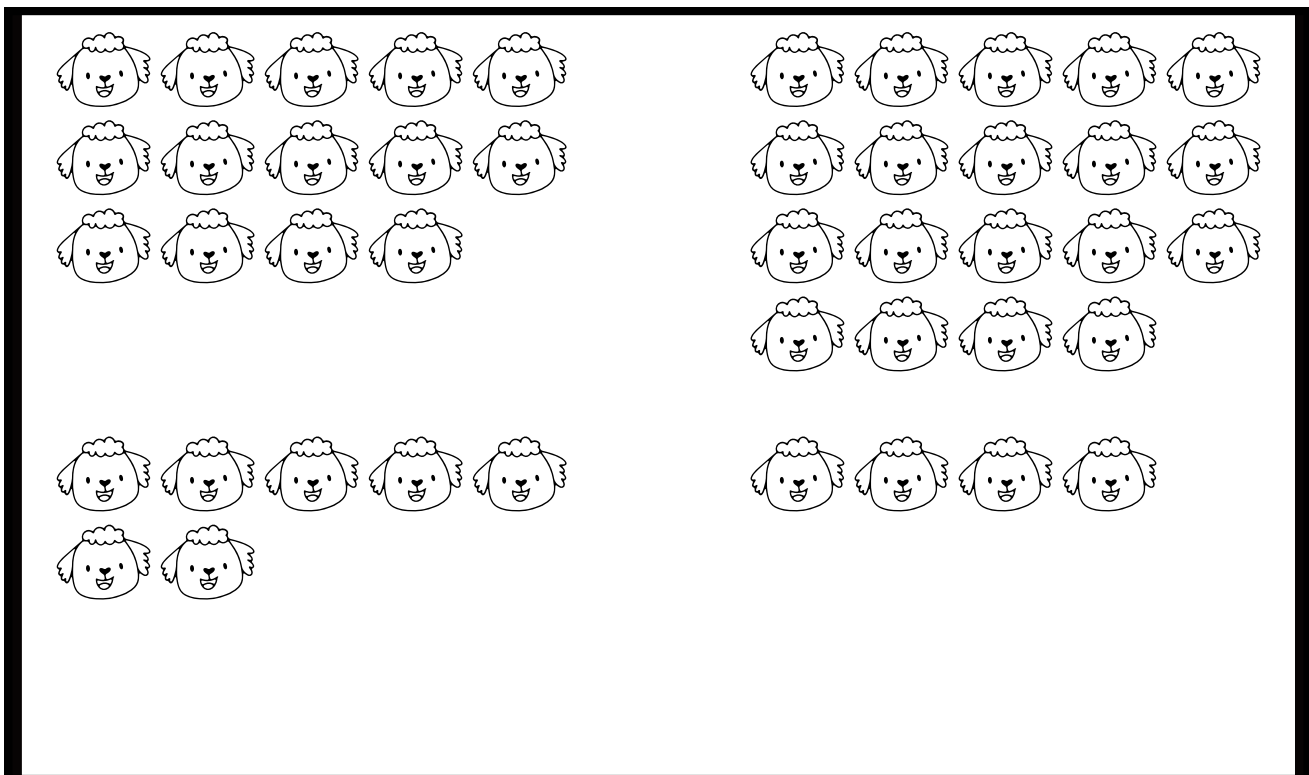
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Write the number.



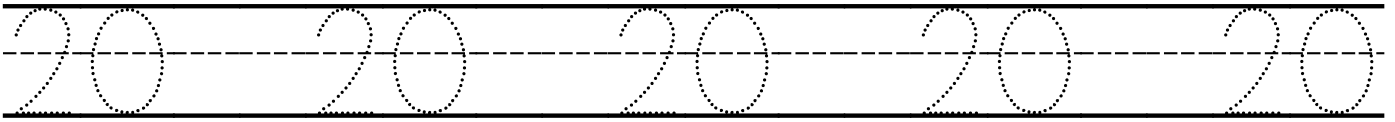
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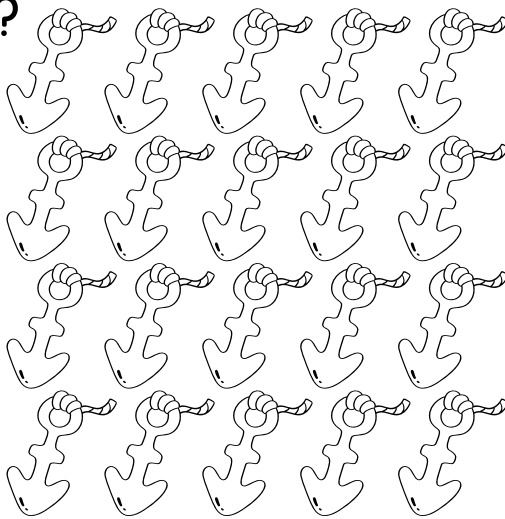
20 twenty

20 twenty

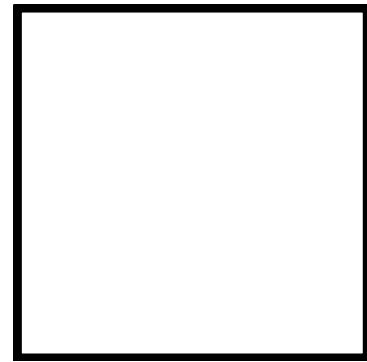
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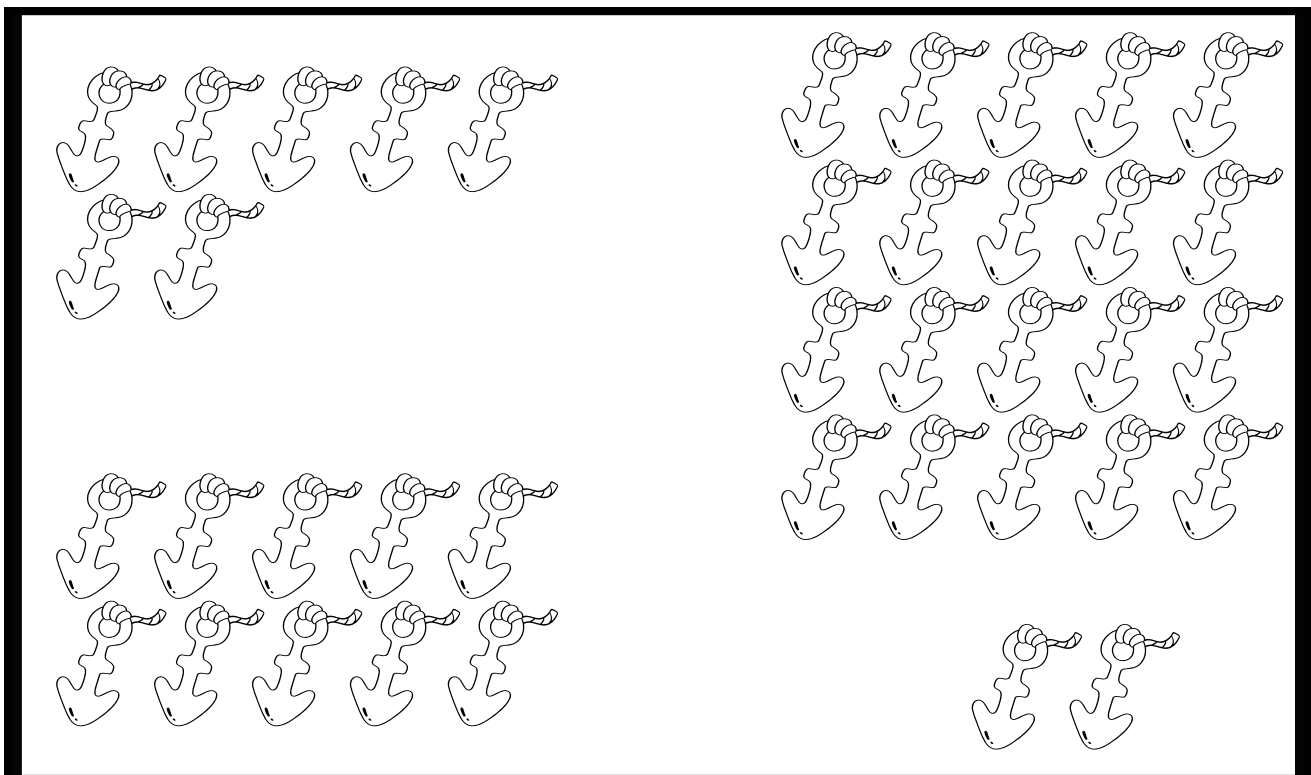
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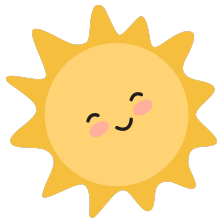
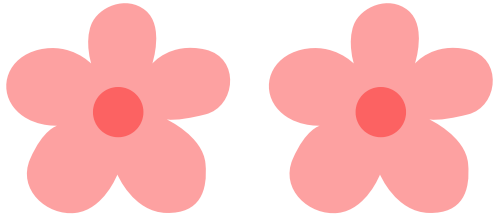


Circle the group of 20.



Count How Many

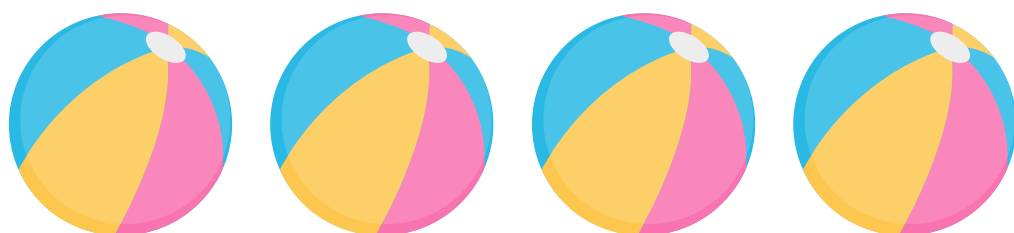
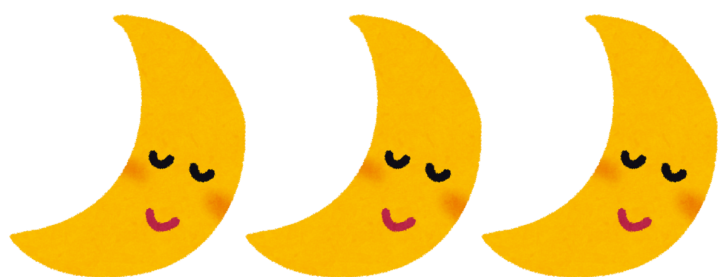
Count how many?



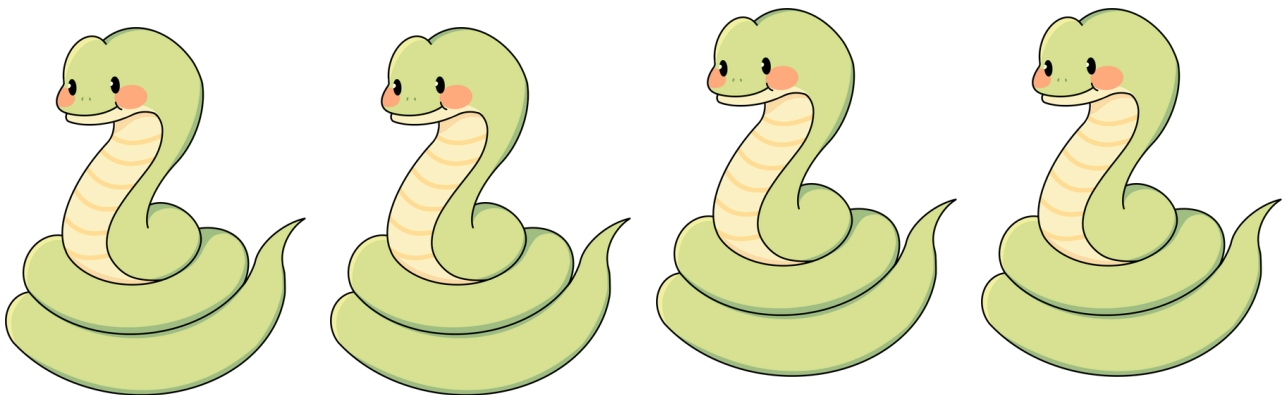
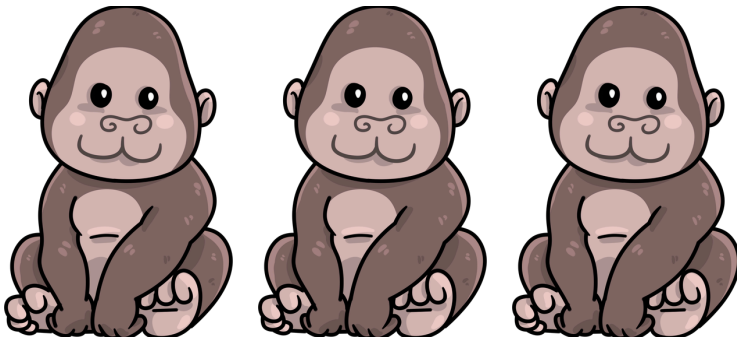
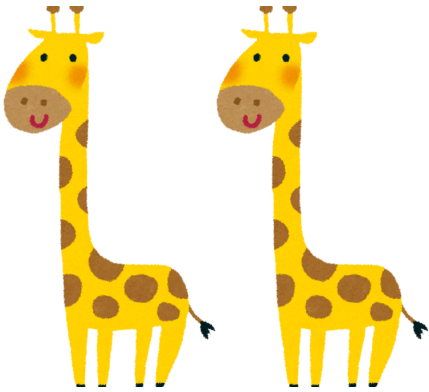
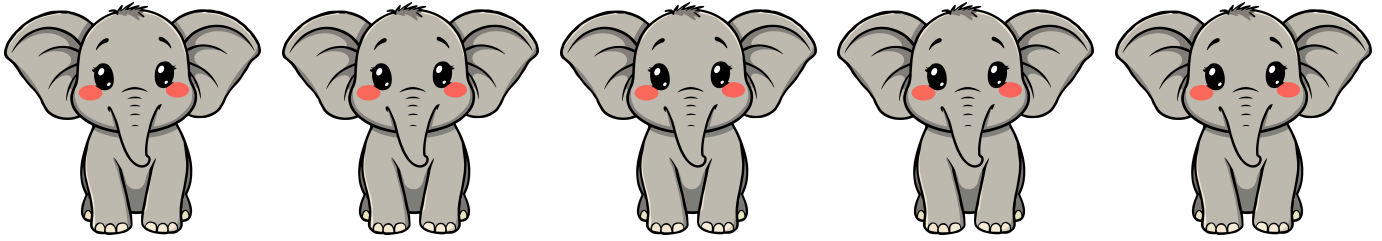
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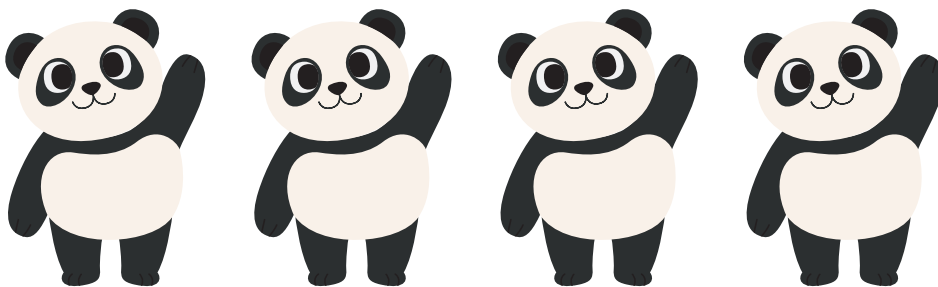
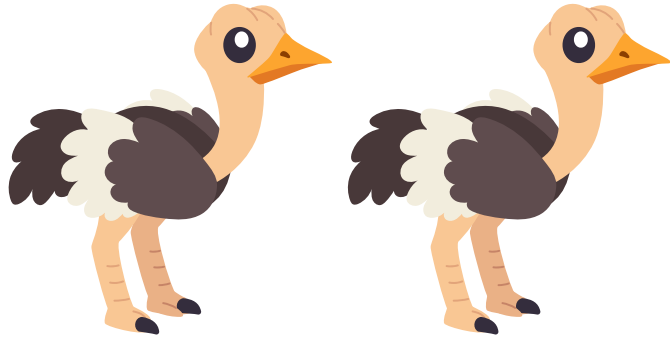
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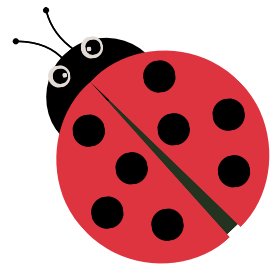
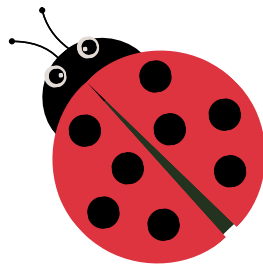
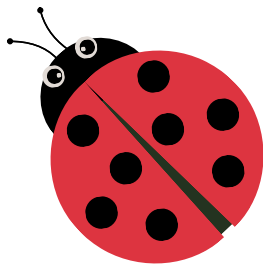
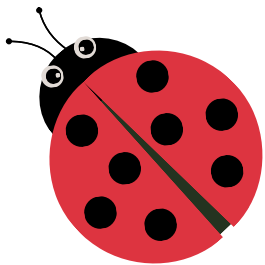
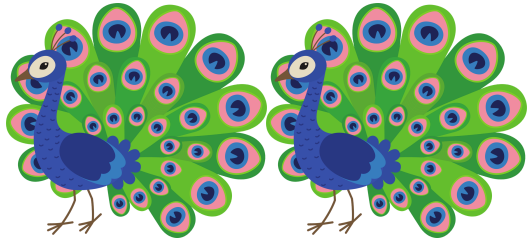
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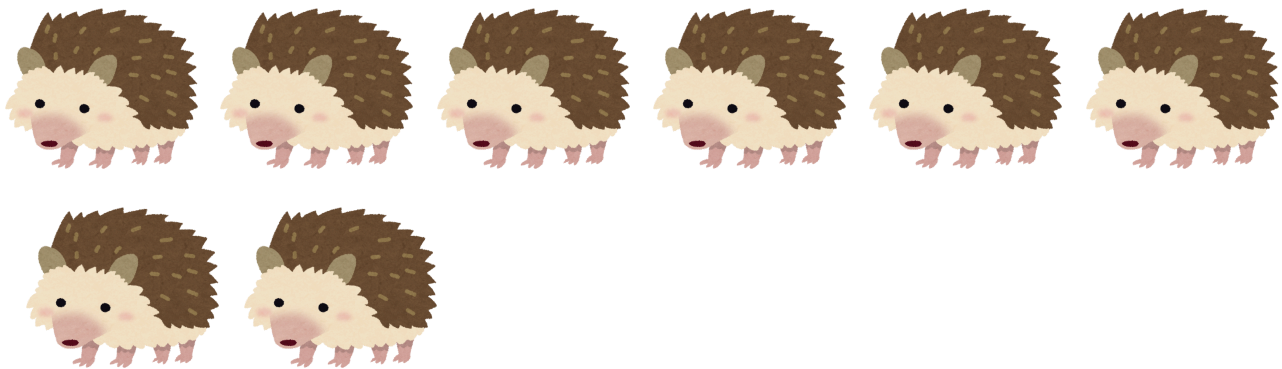
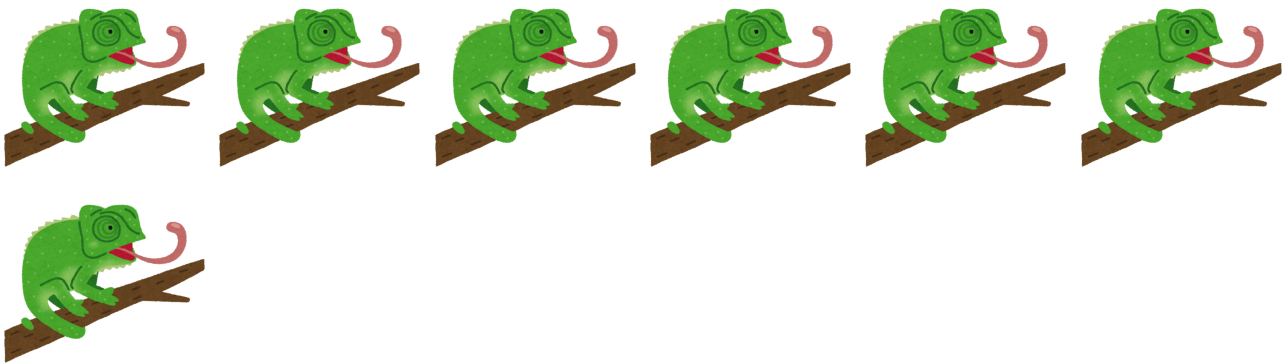
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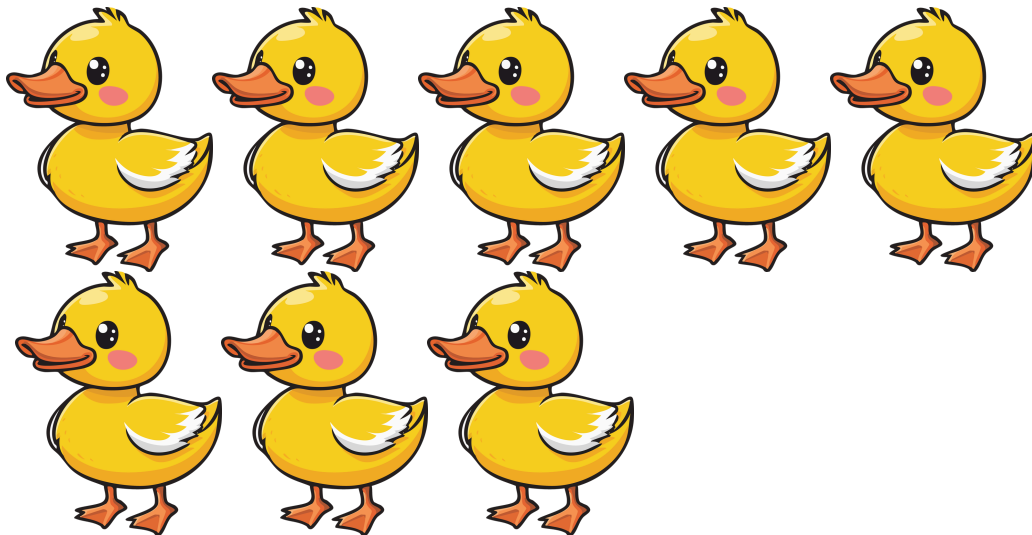
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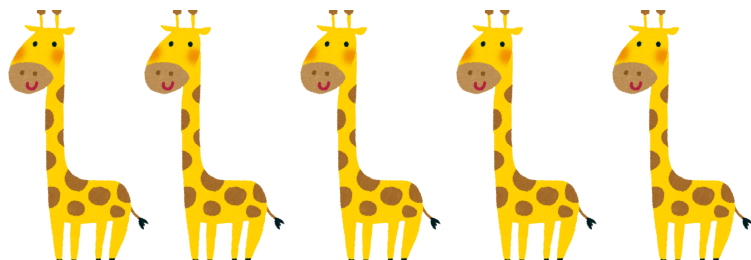
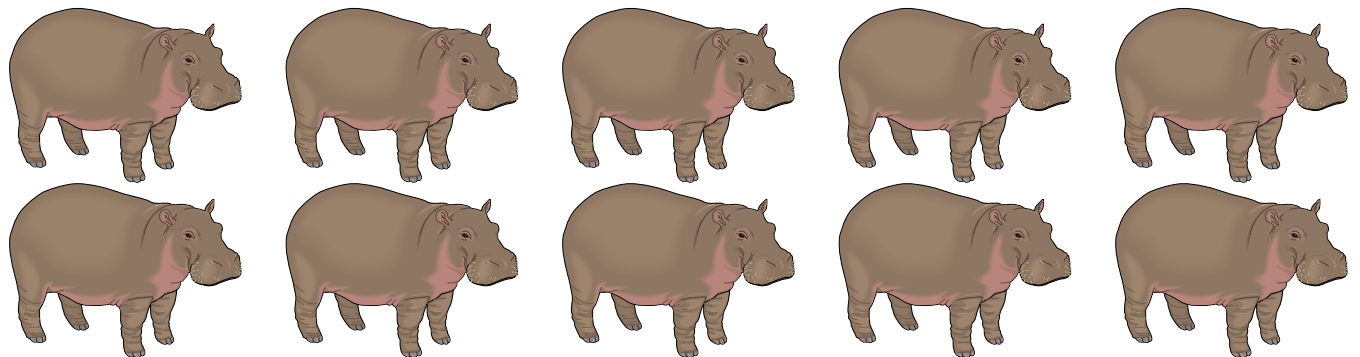
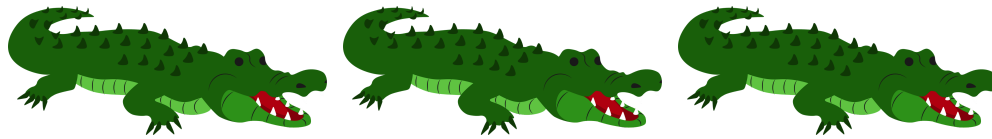
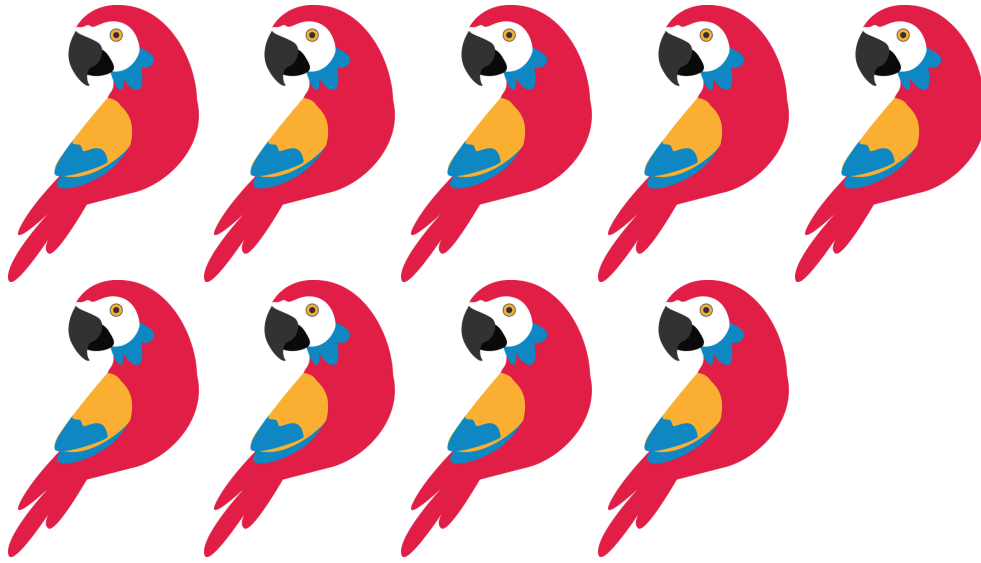
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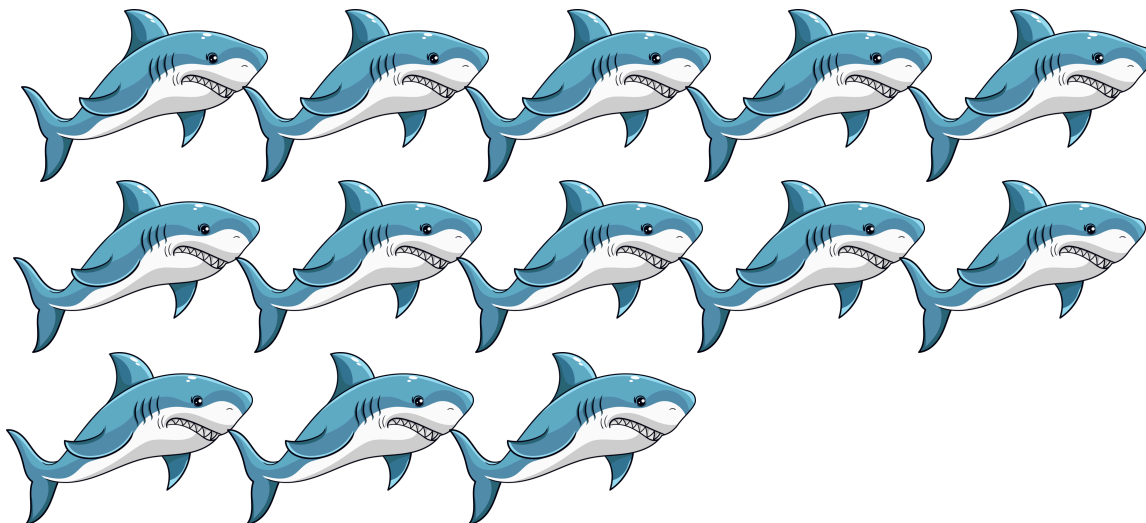
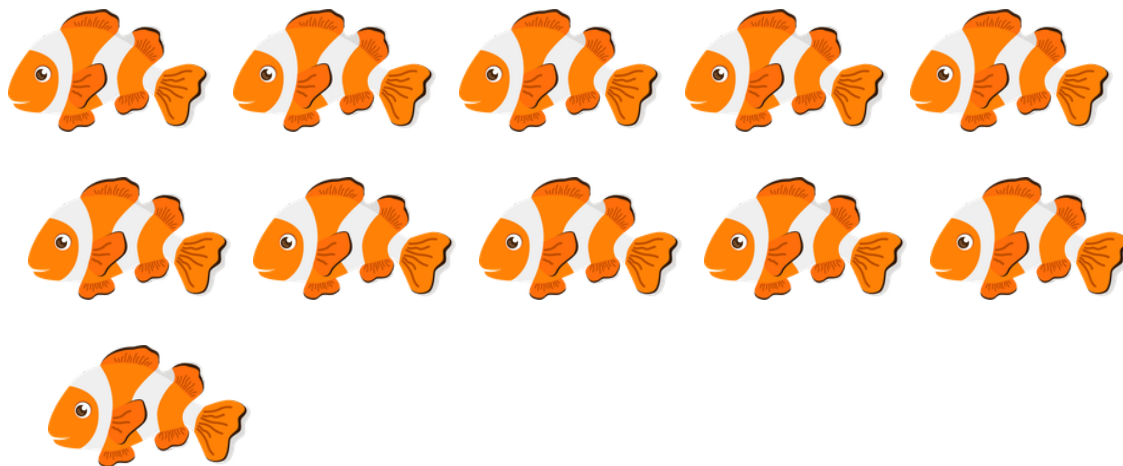
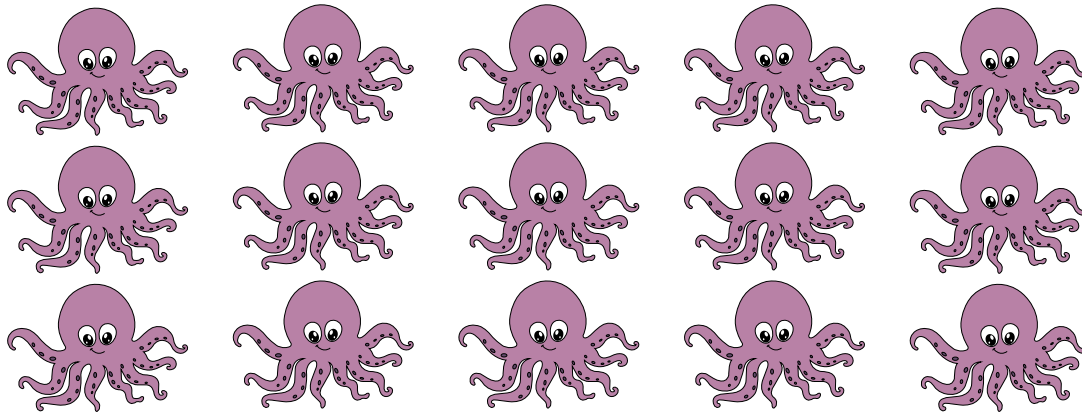
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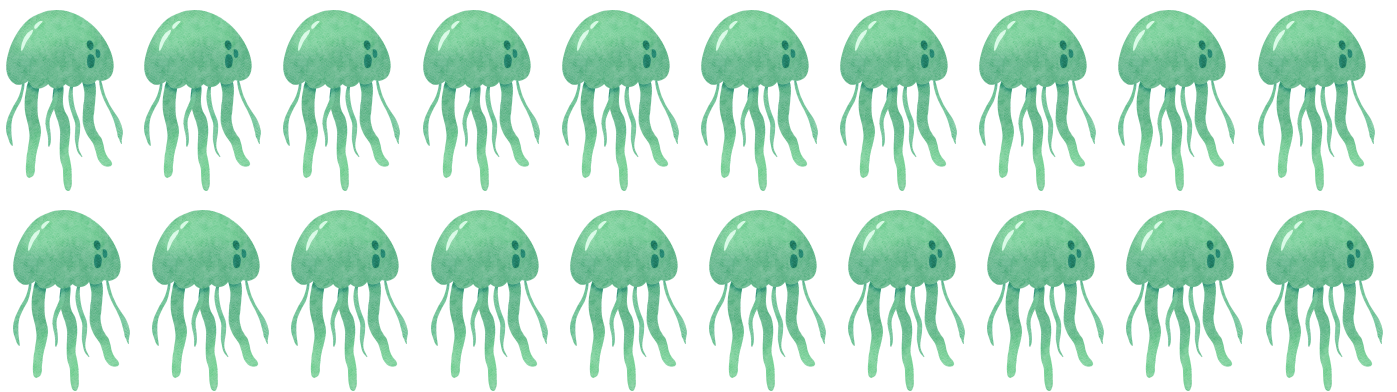
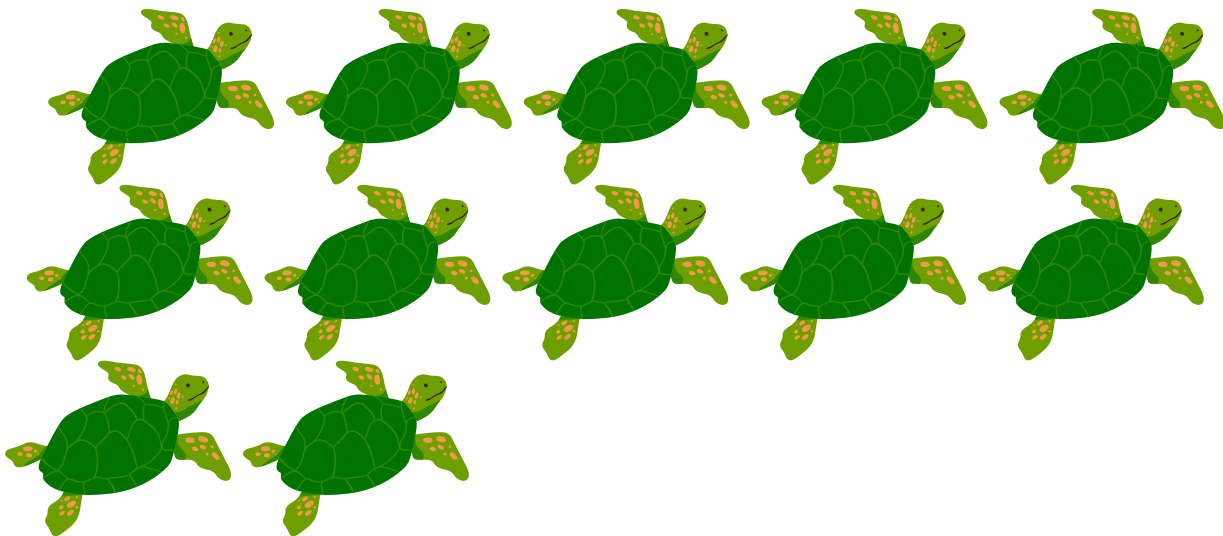
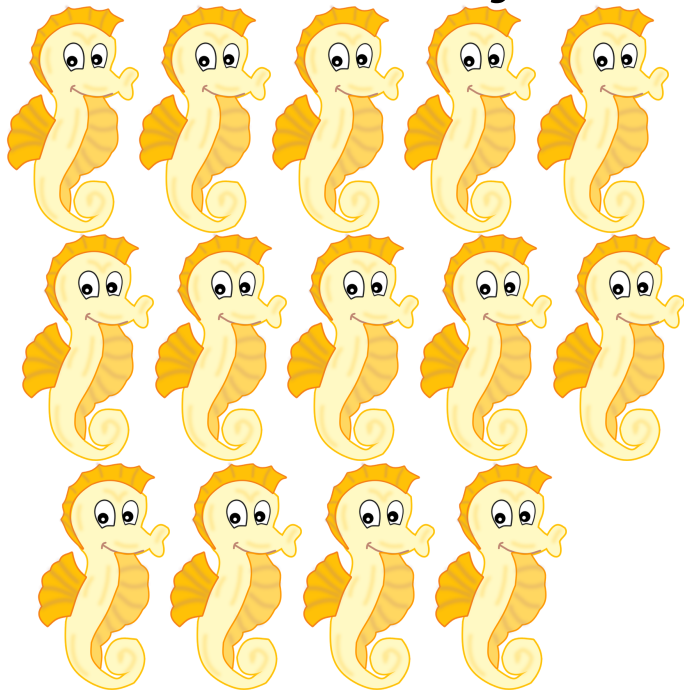
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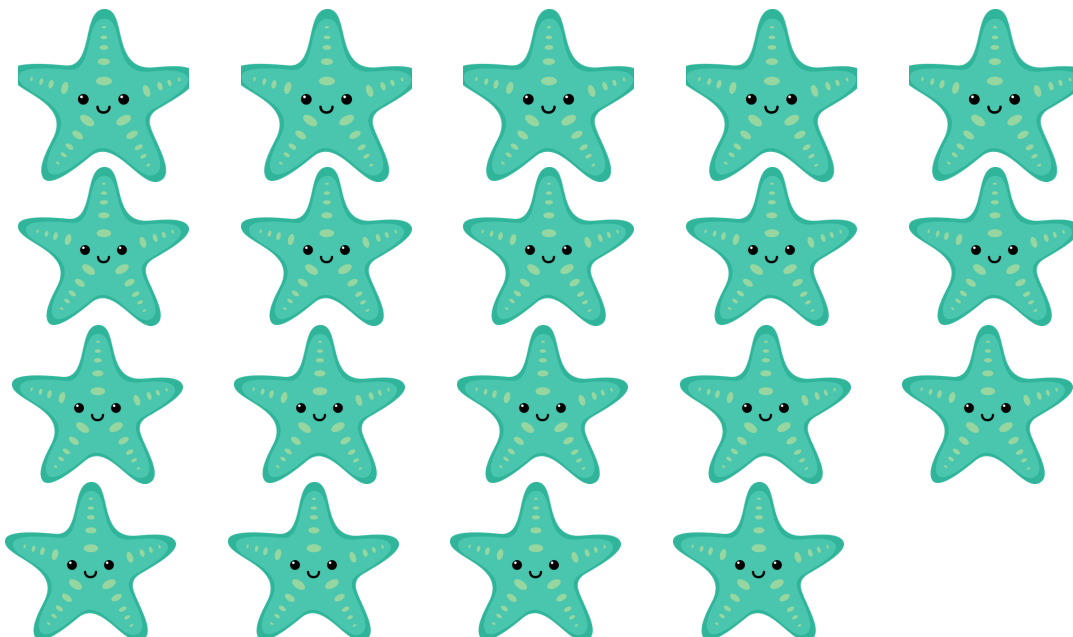
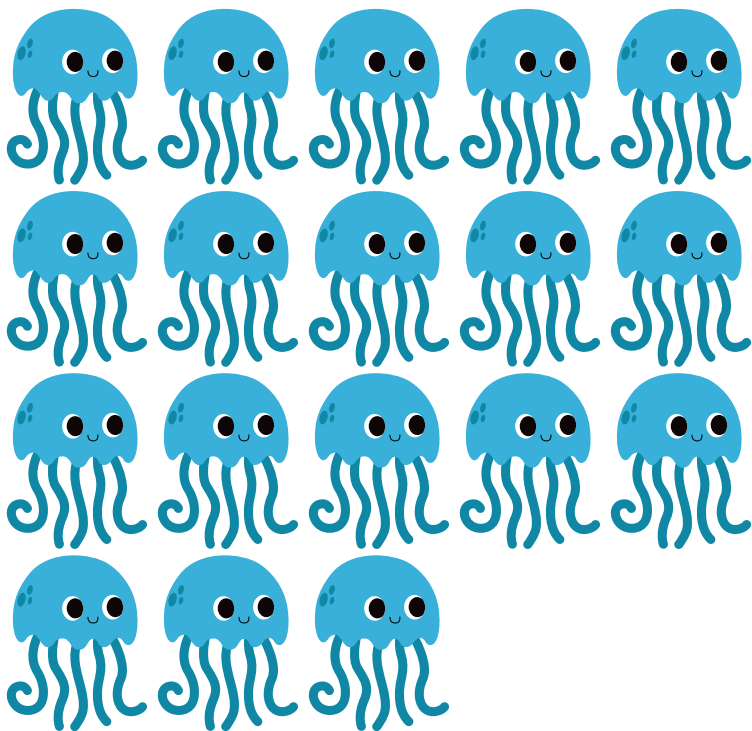
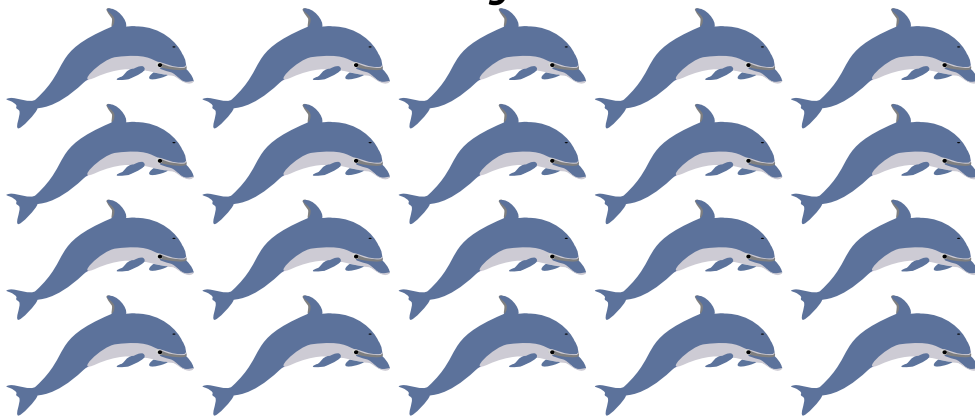
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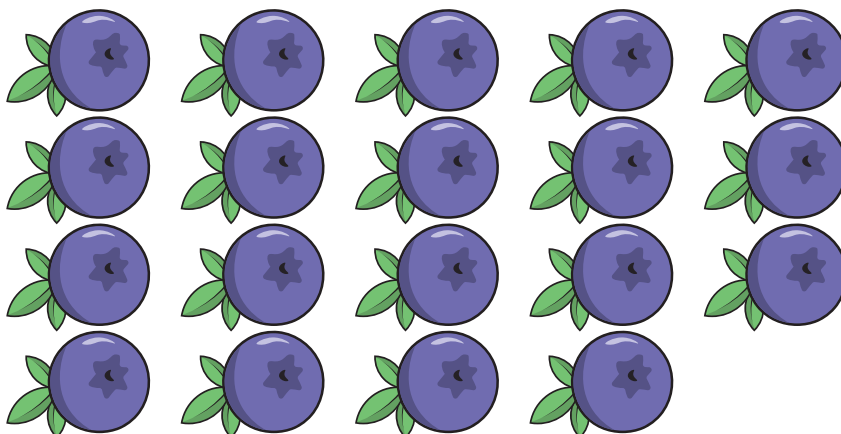
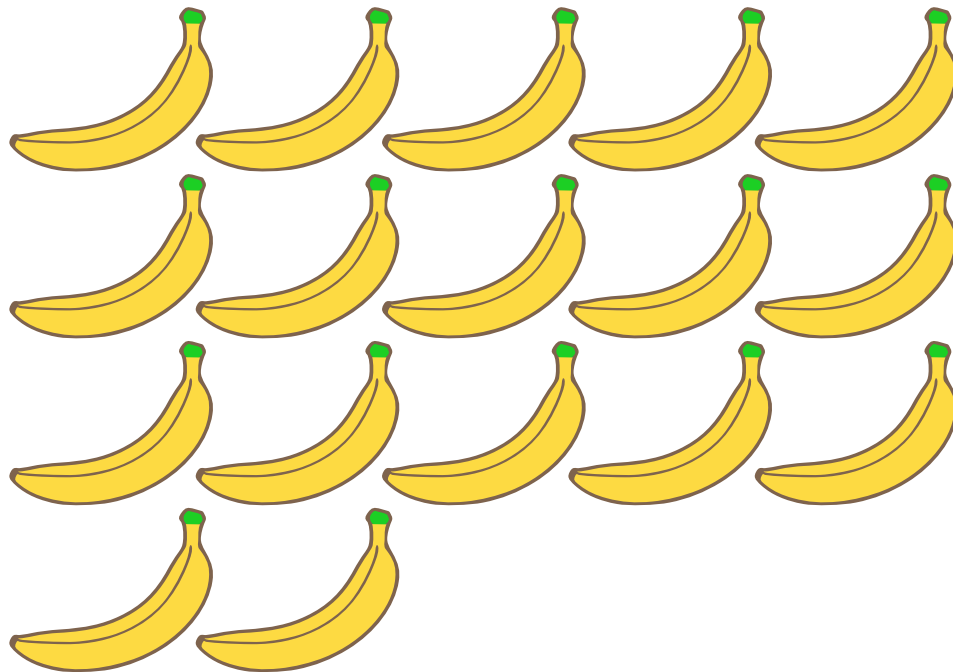
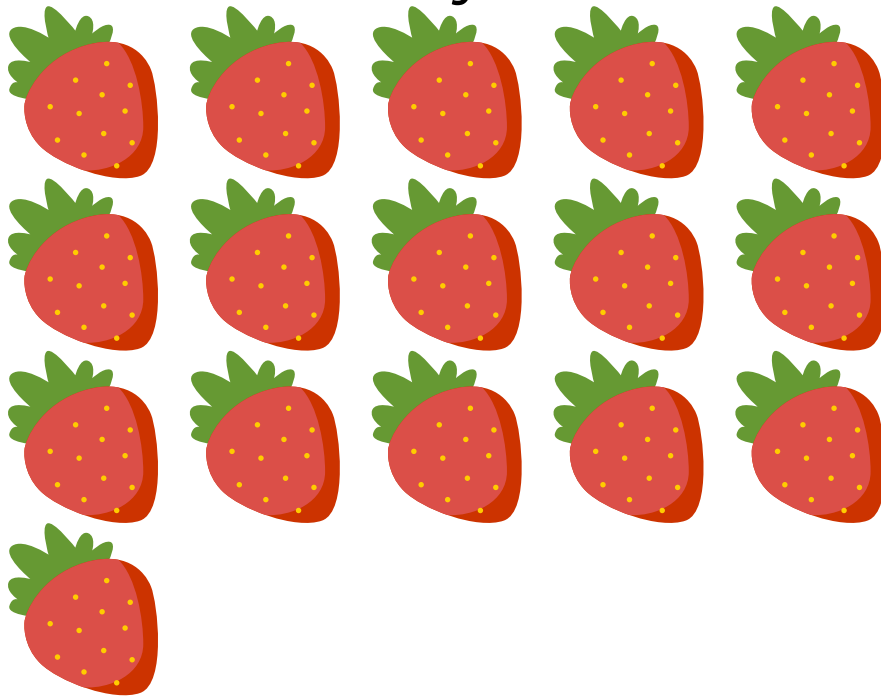
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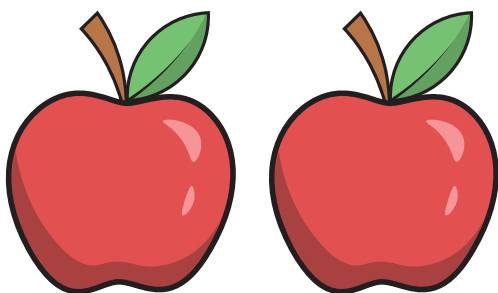
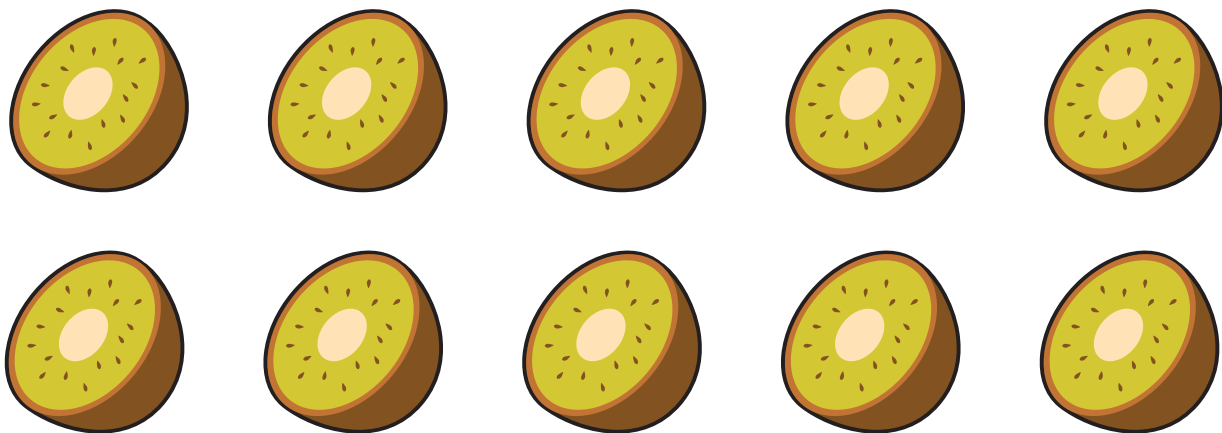
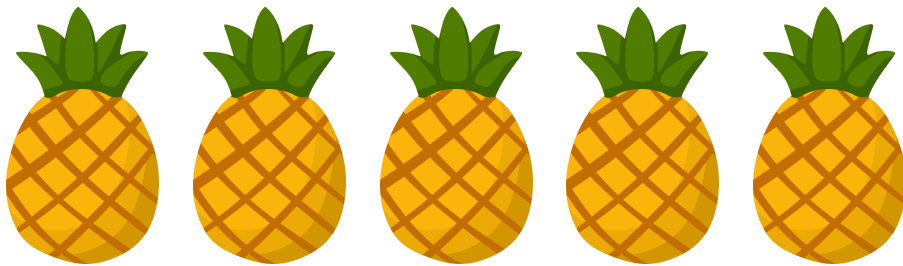
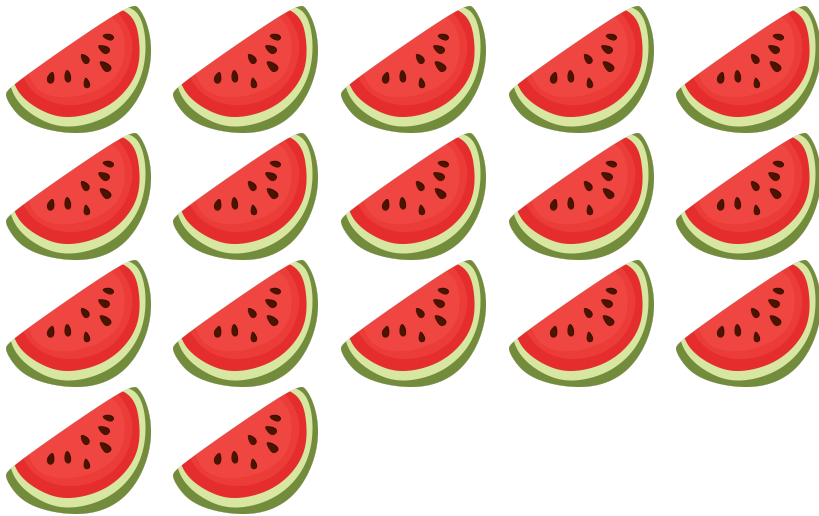
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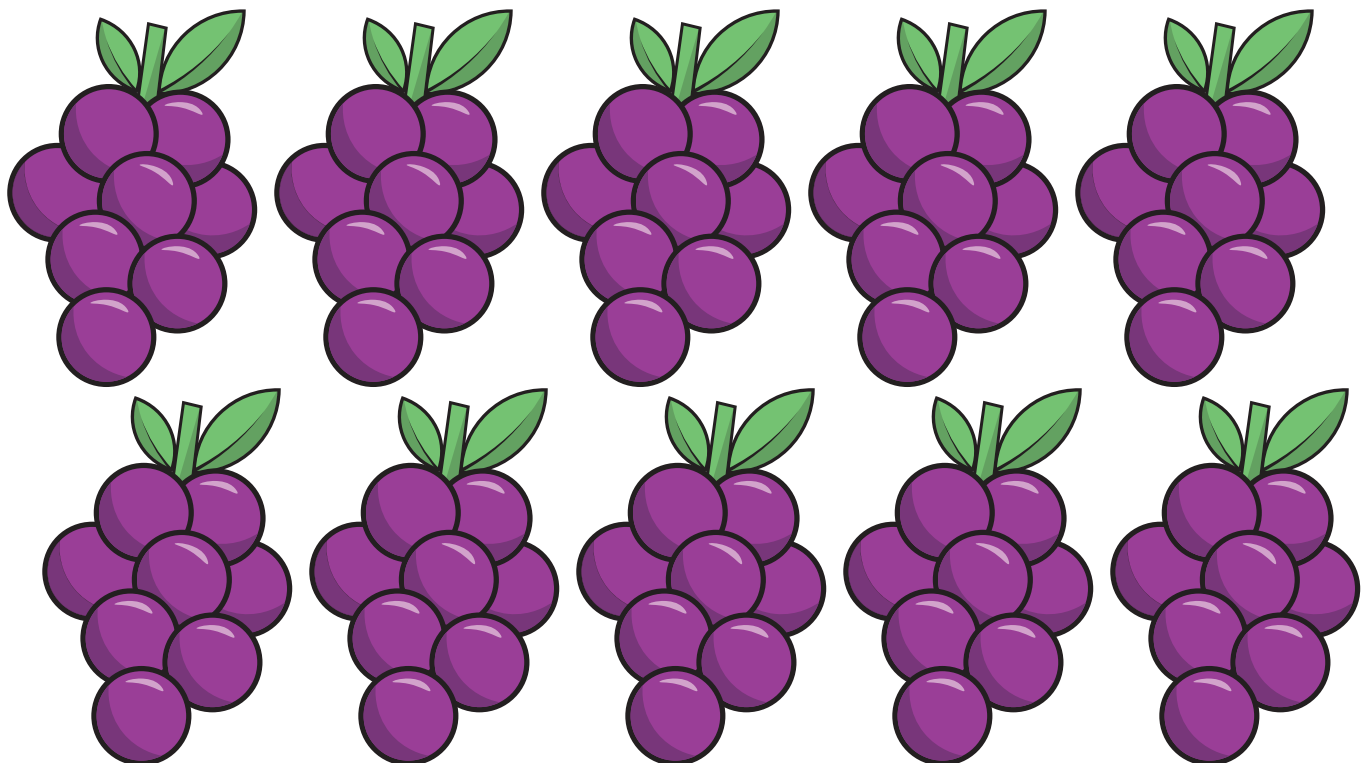
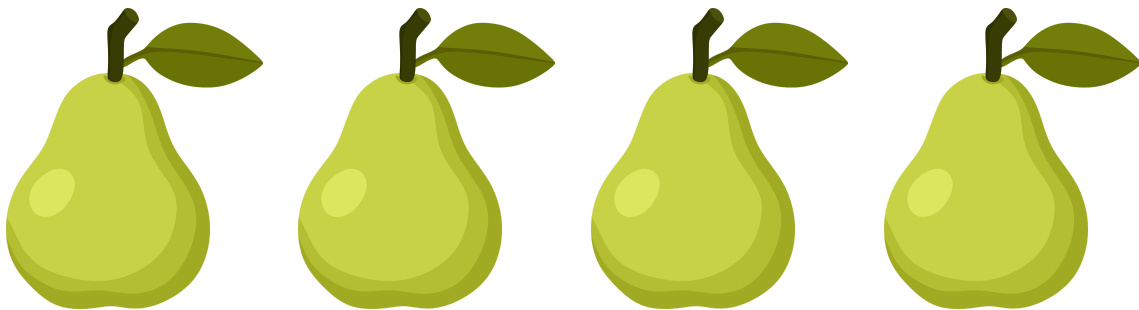
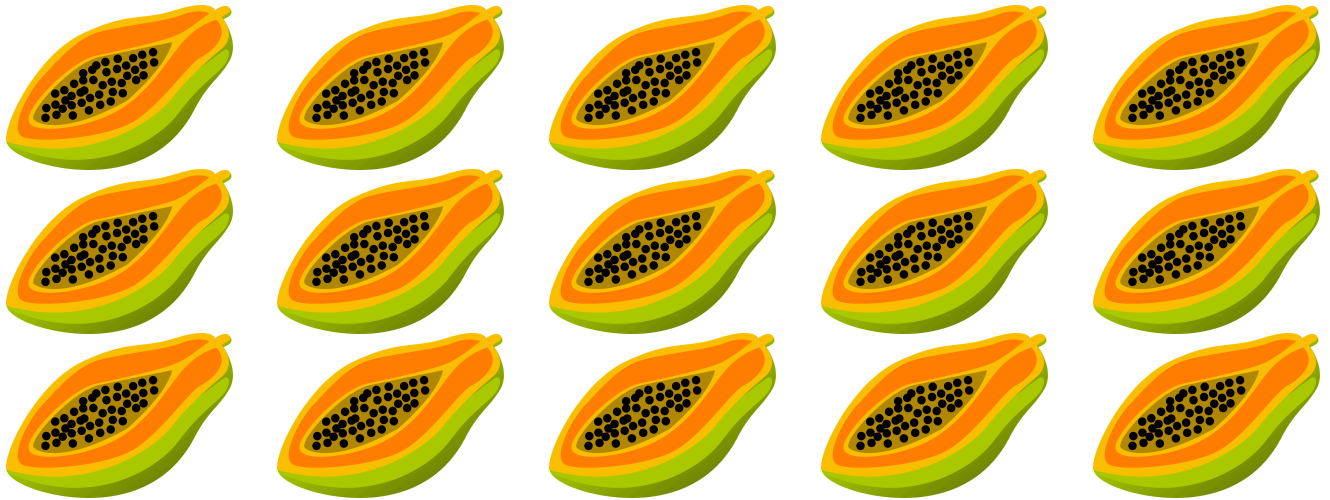
Count how many?



Count how many?



Count how many?



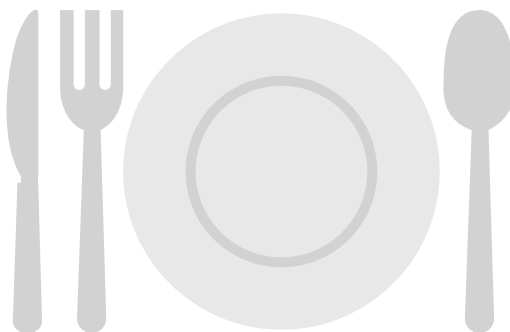
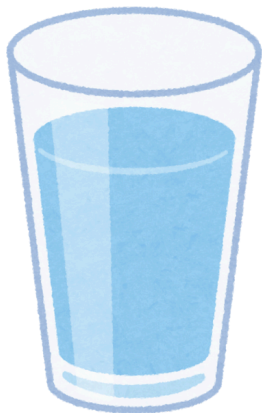
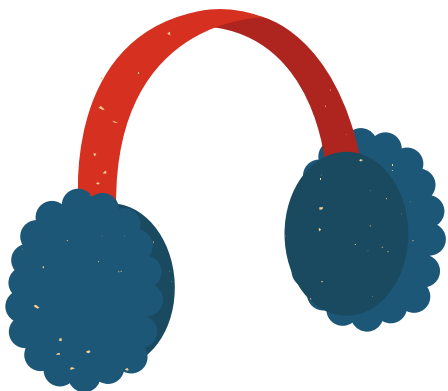
Sorting

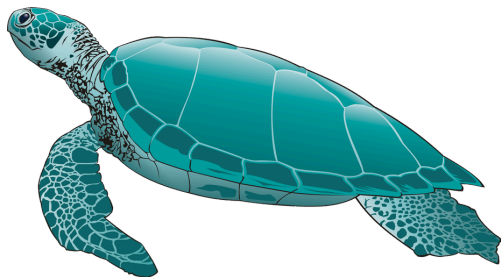
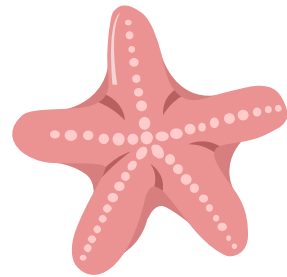
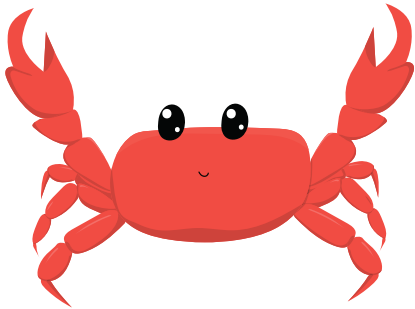


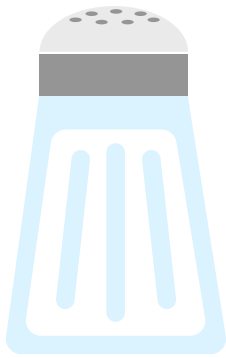


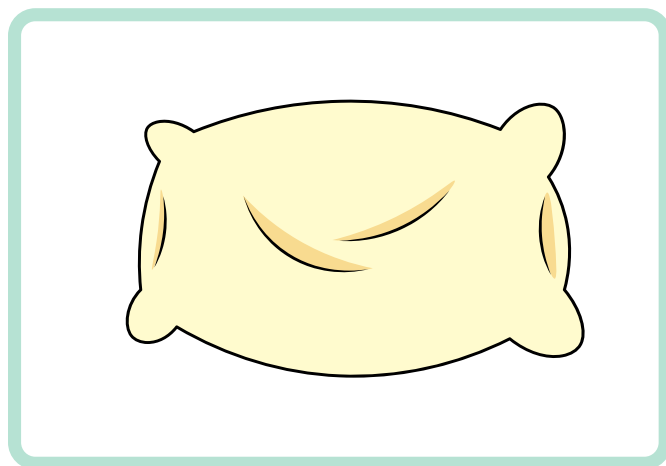












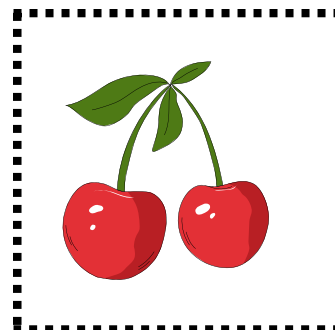
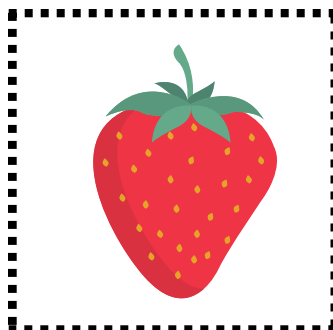
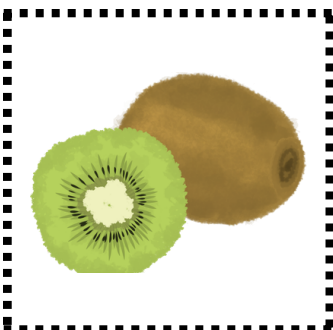
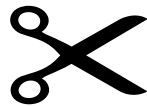
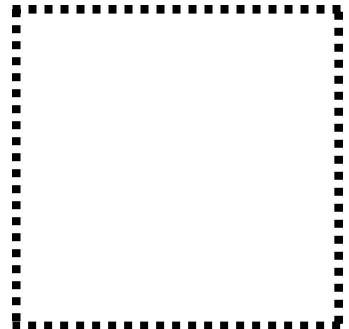
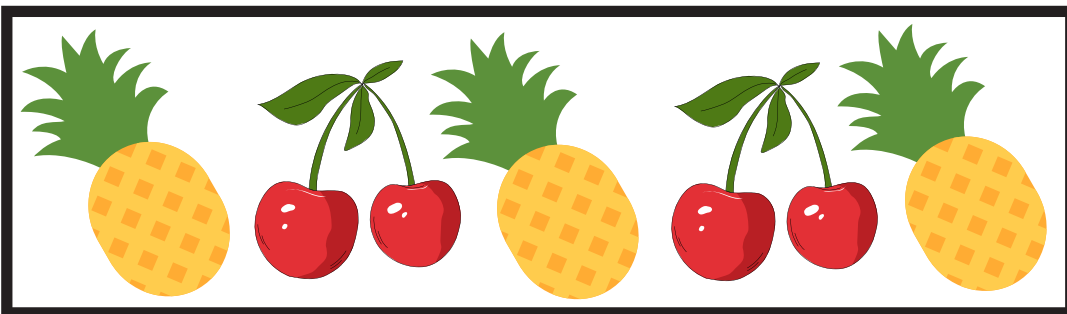
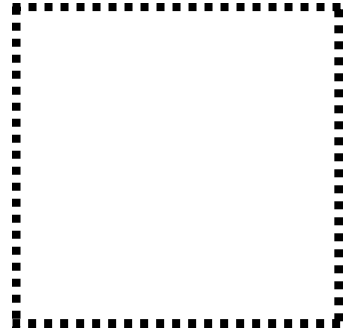
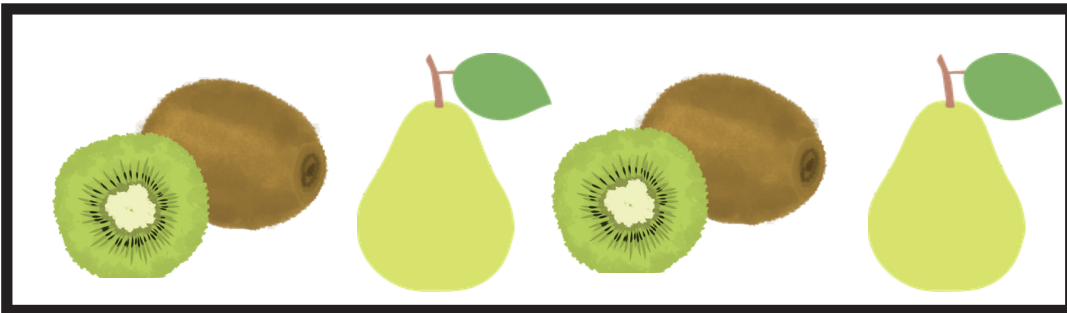
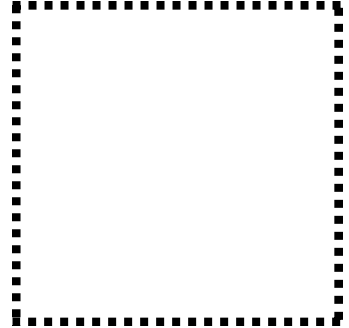
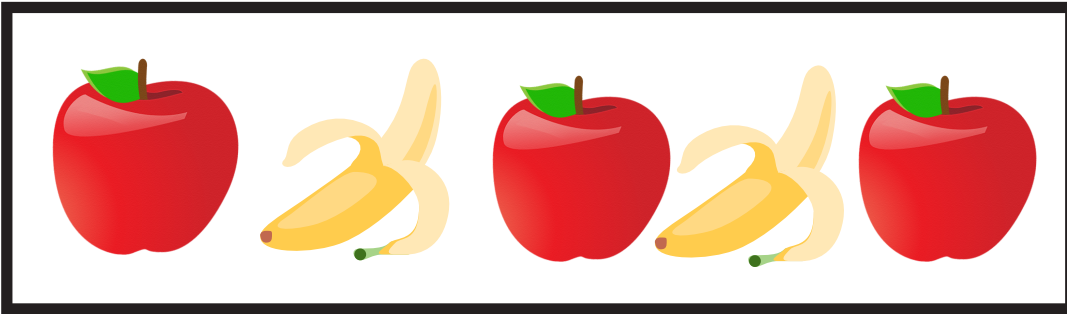
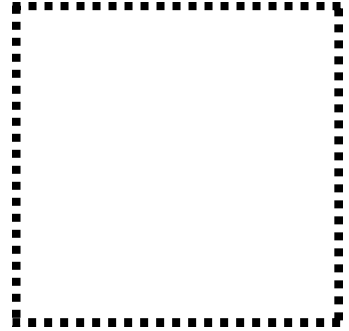
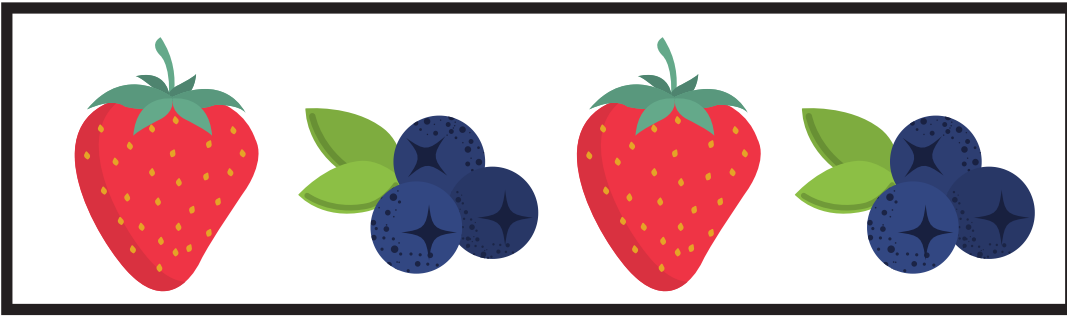
ParentGuide:

Cut out images. Laminate if desired for durability. Sort picture cards where they belong.

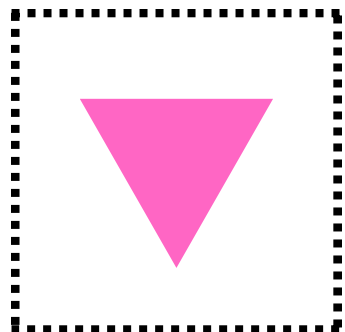
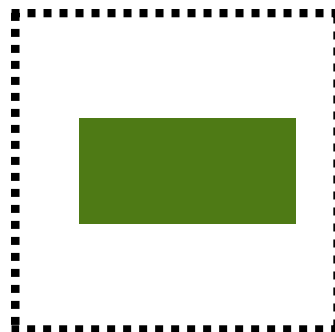
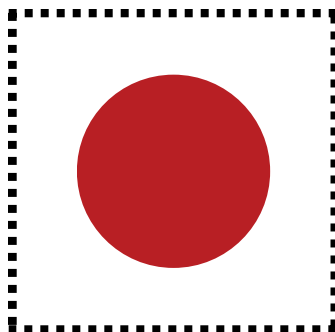
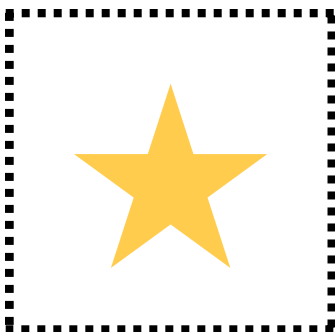
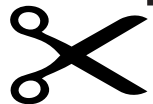
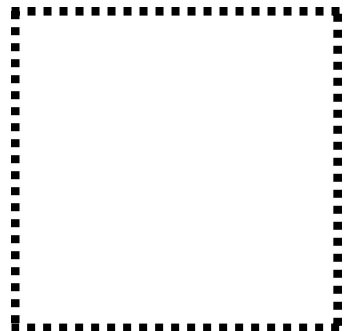
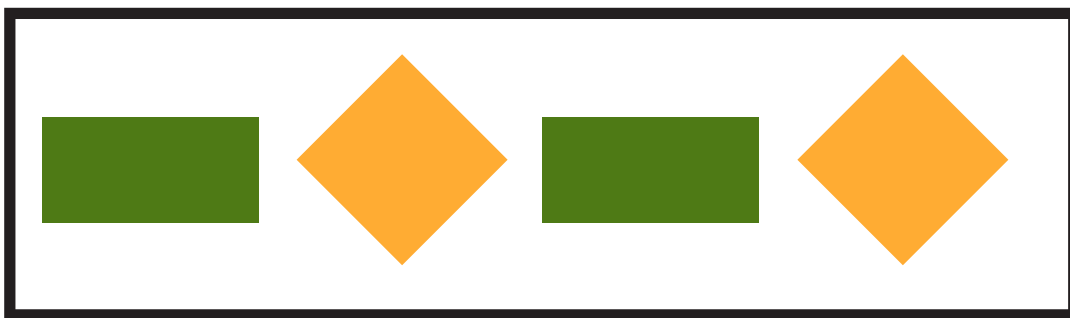
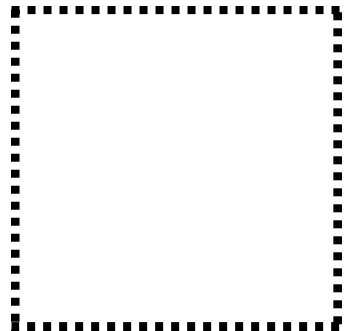
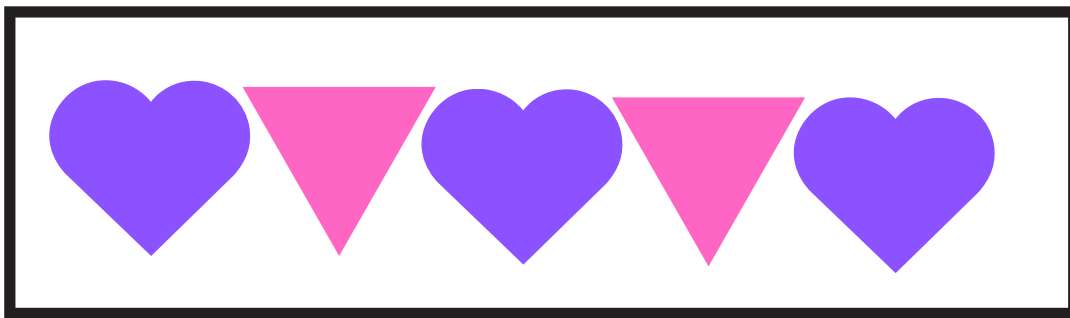
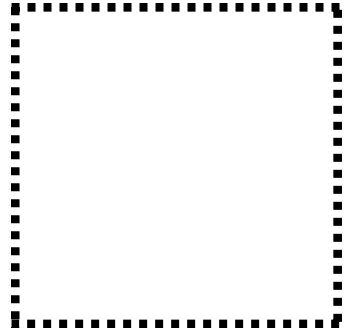
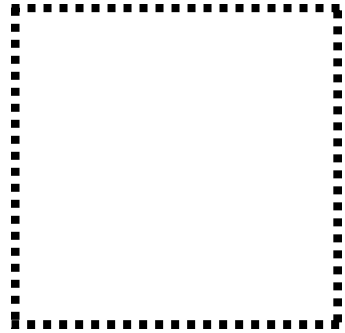
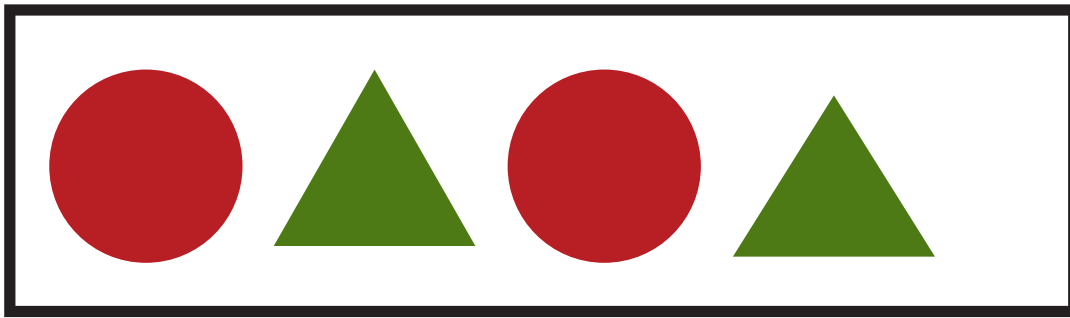
More at home sort toys by size or color. Sort color blocks by shape.

Patterns

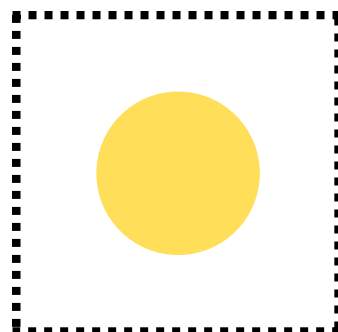
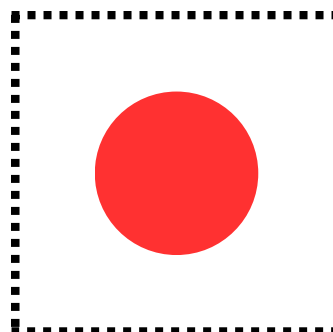
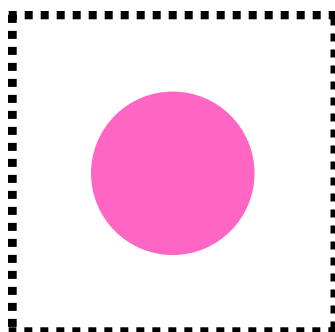
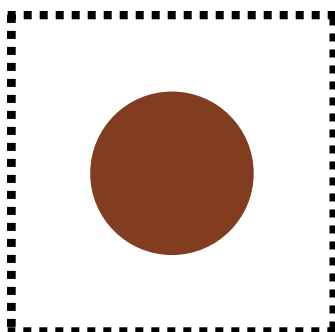
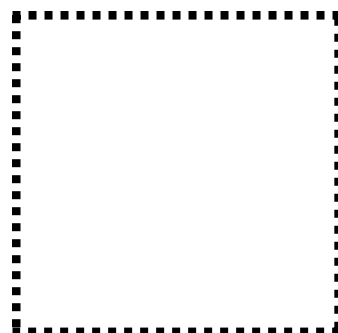
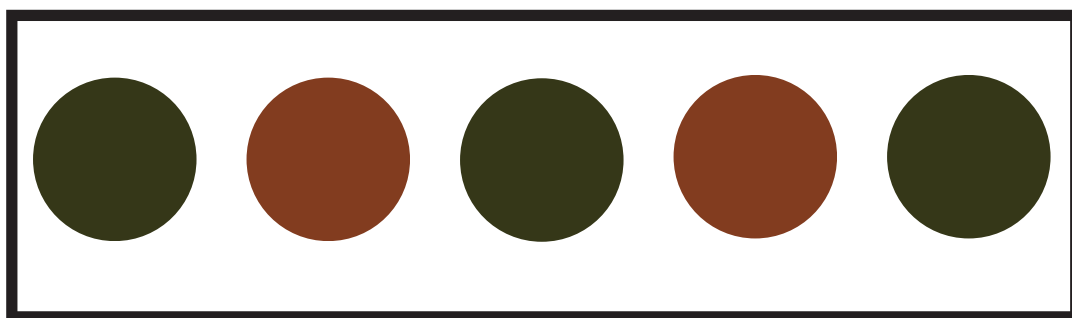
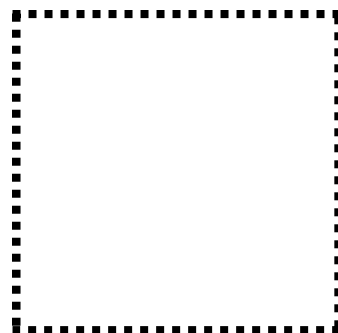
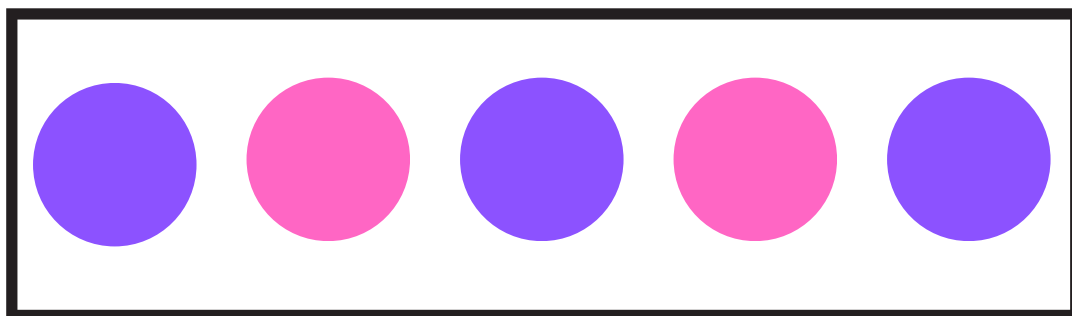
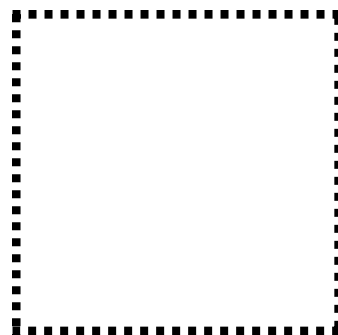
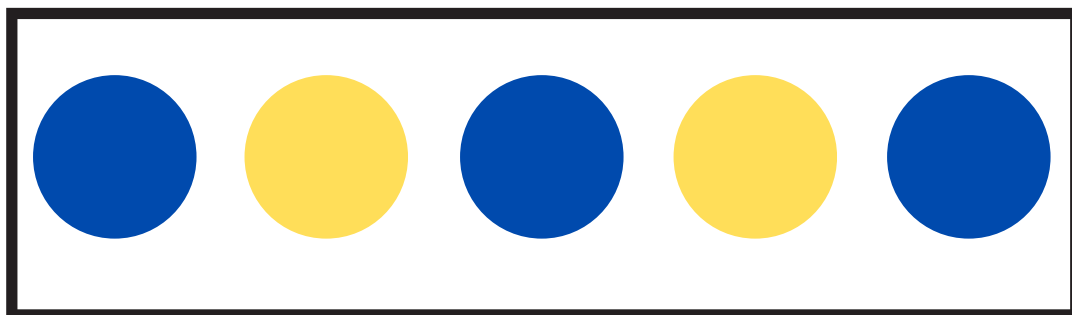
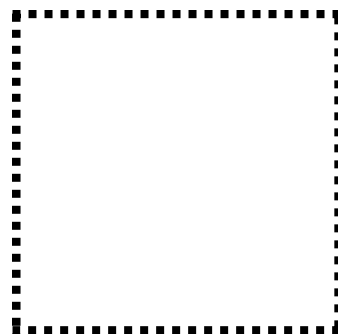
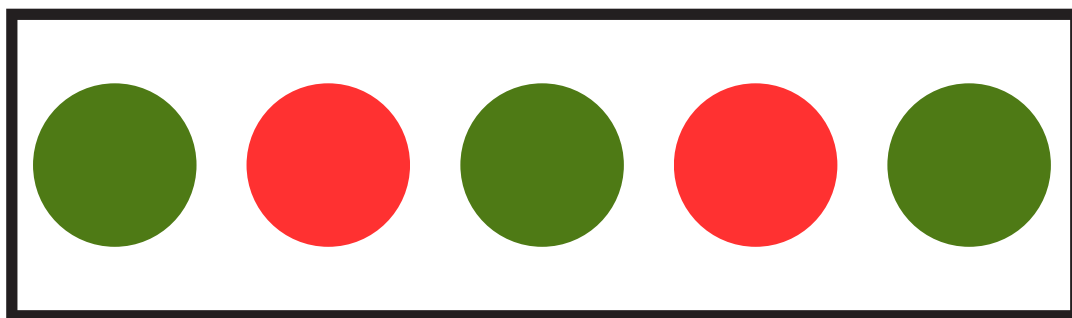
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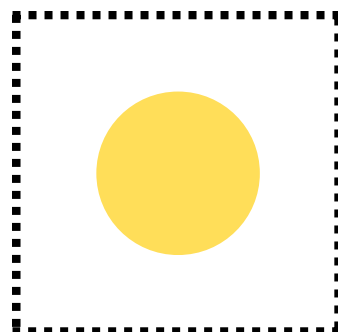
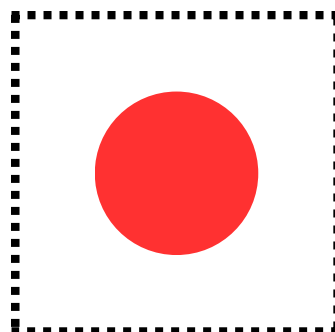
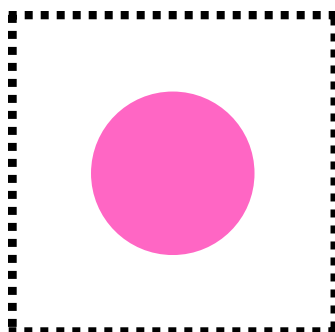
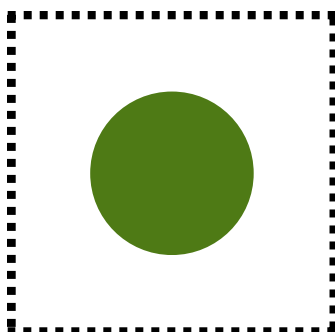
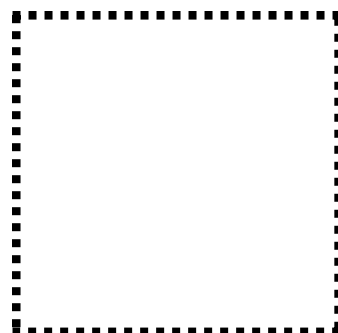
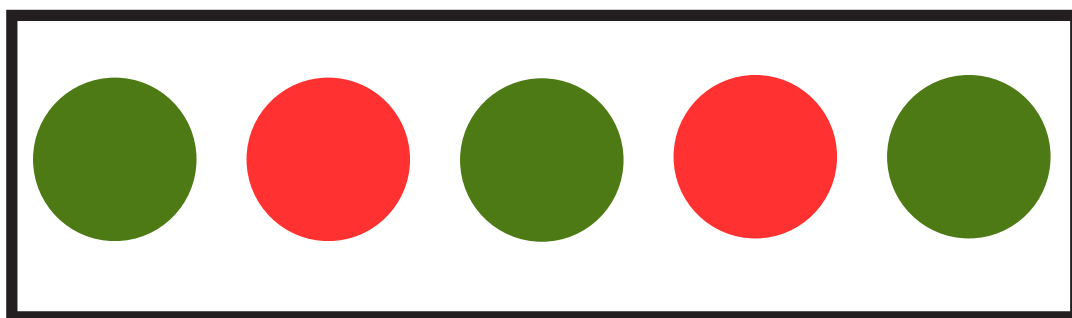
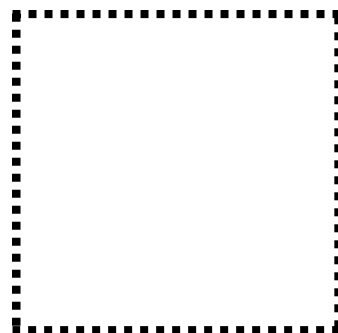
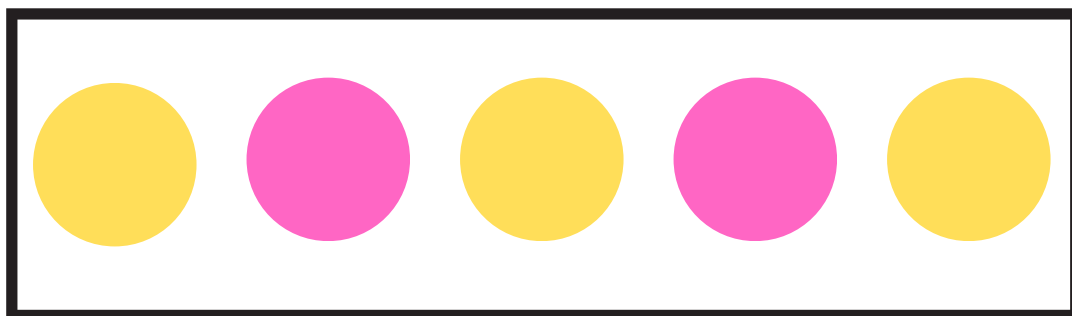
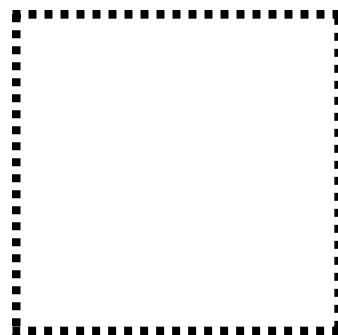
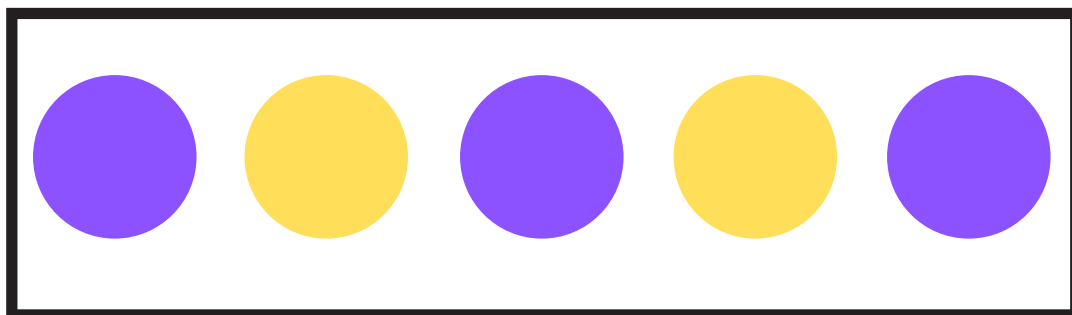
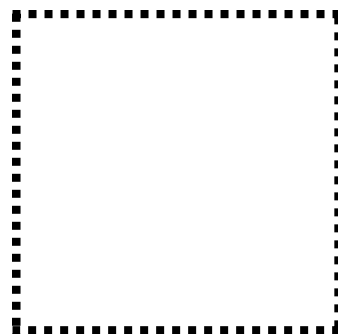
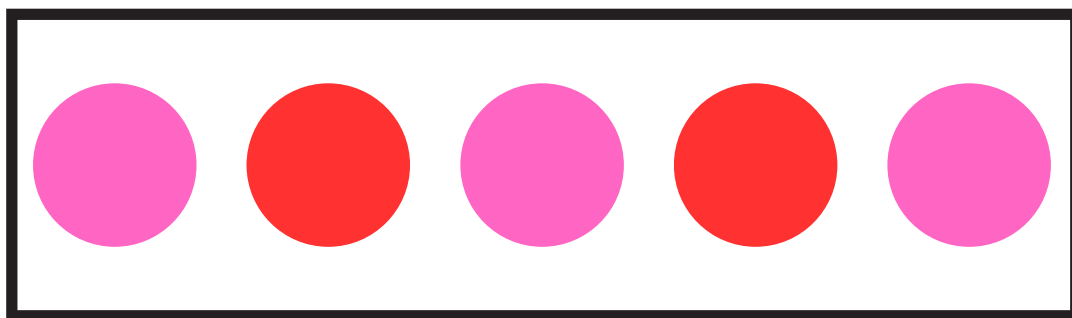
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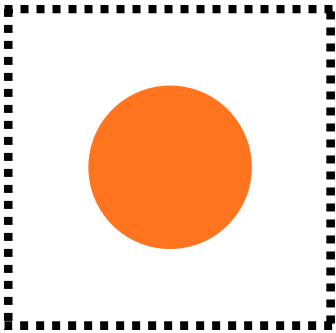
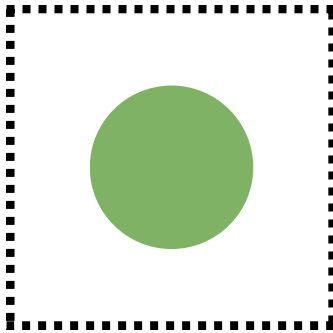
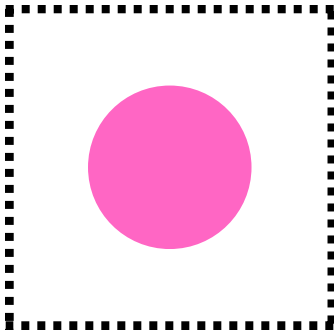
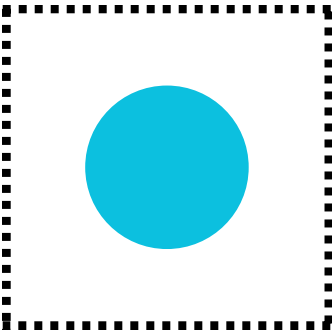
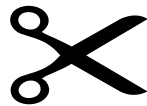
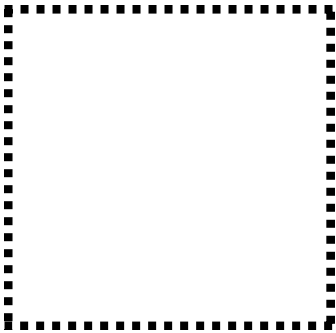
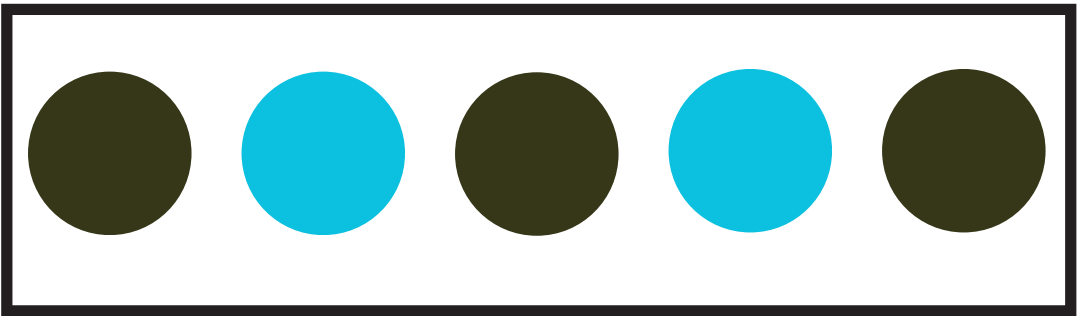
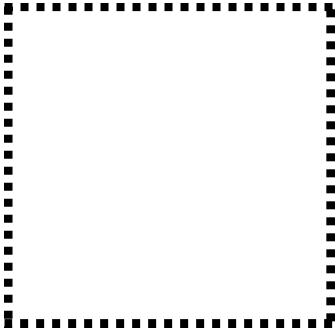
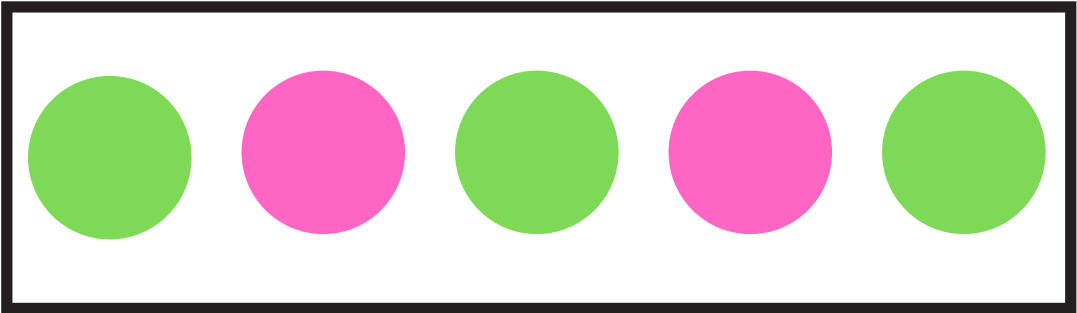
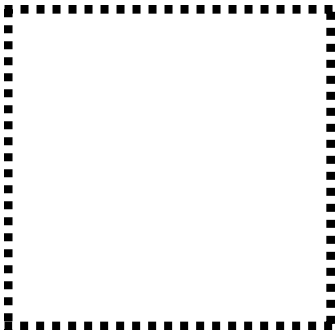
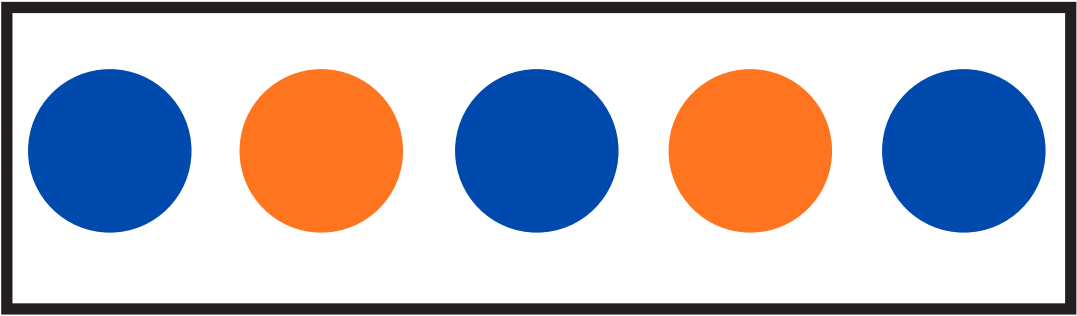
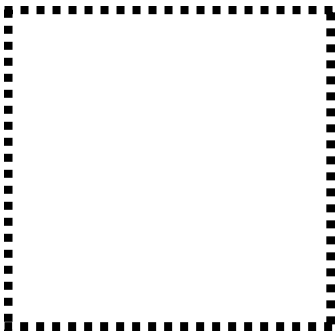
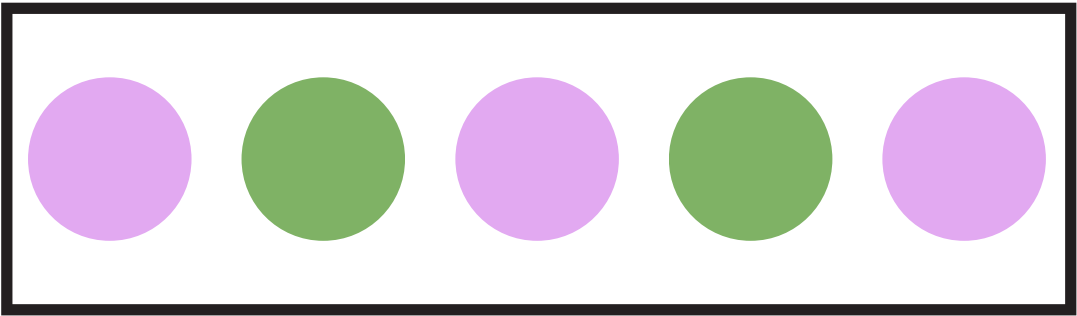
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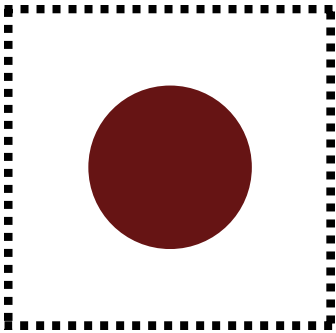
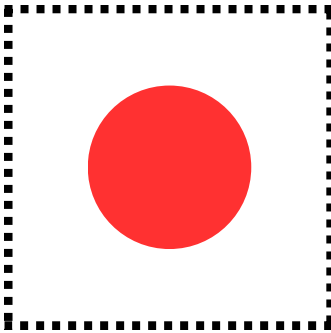
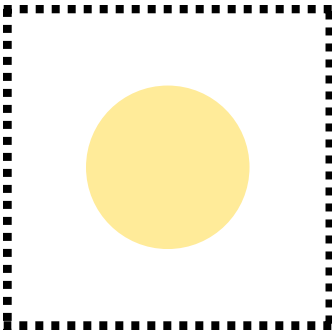
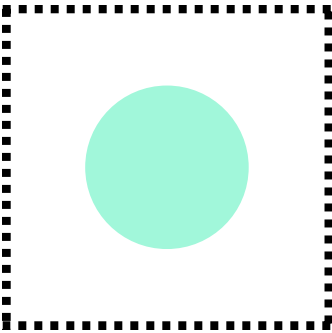
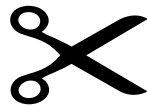
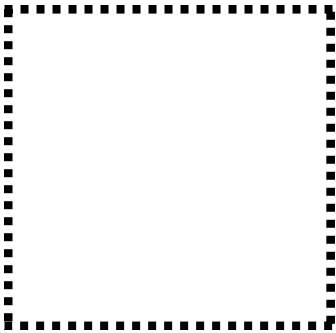
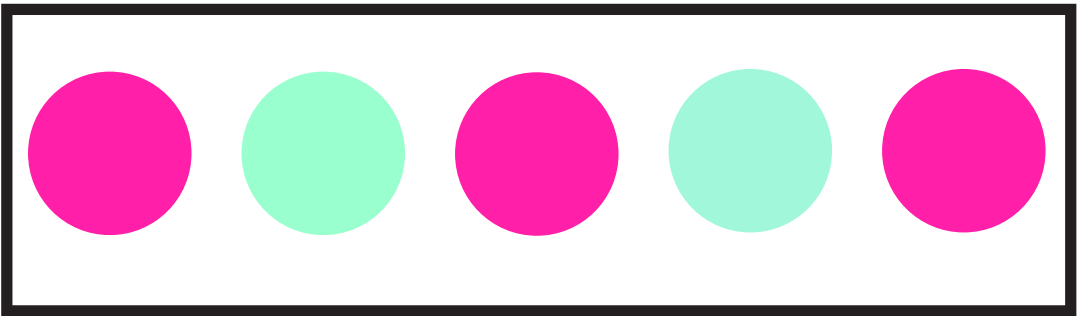
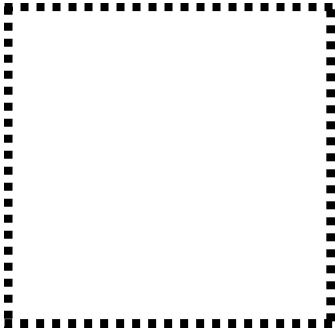
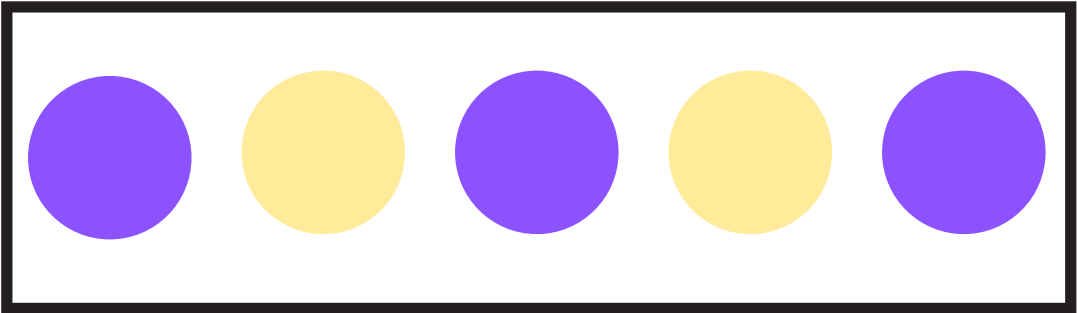
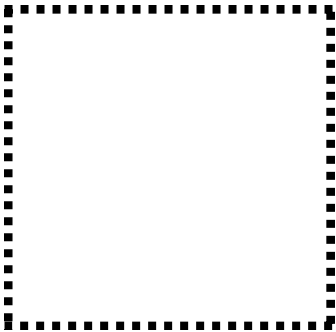
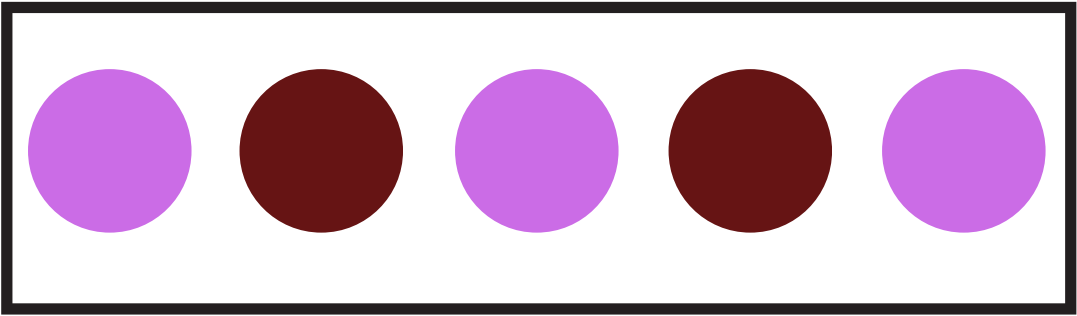
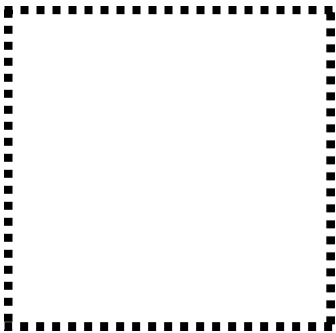
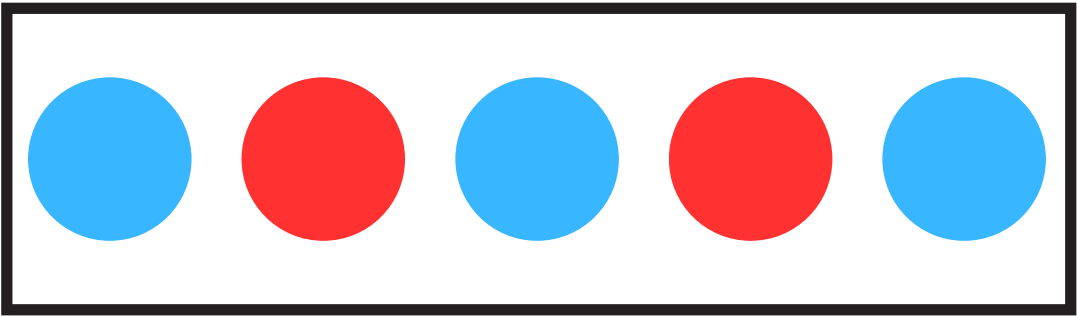
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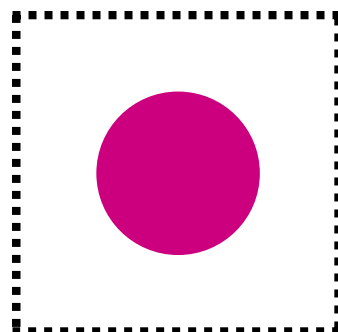
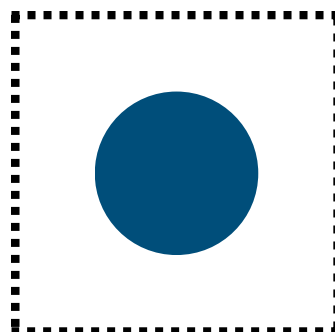
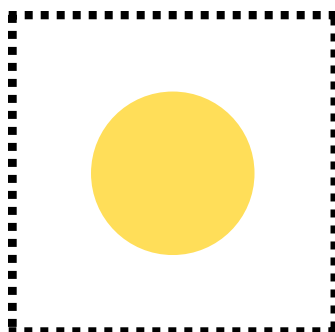
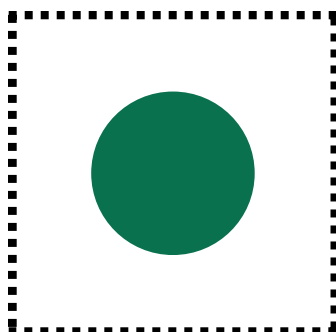
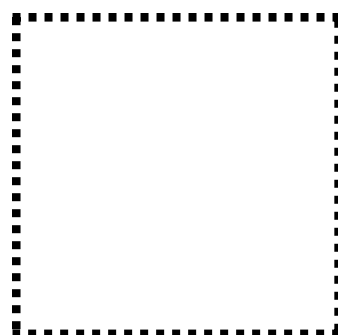
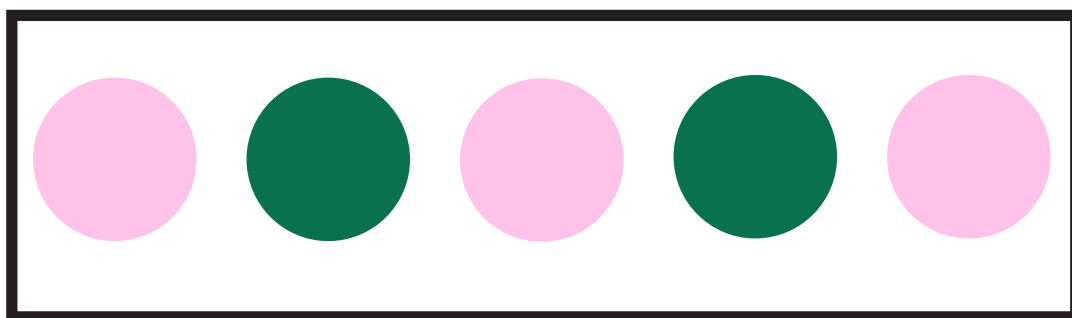
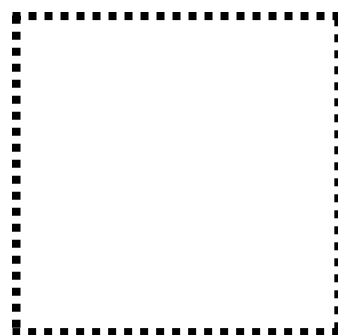
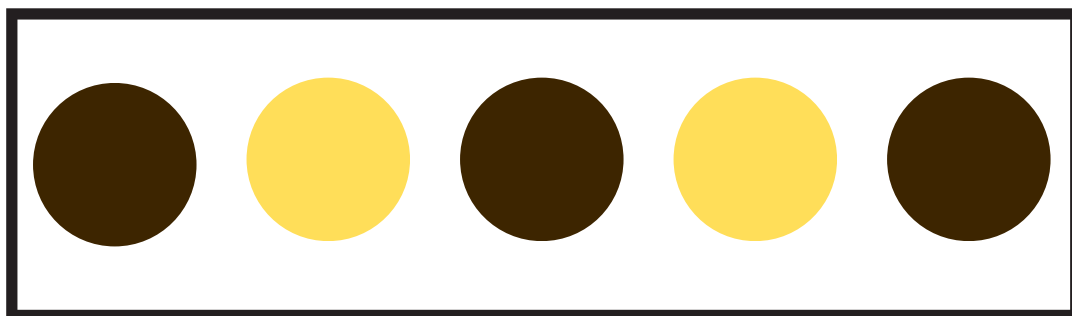
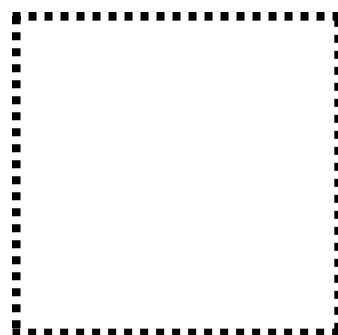
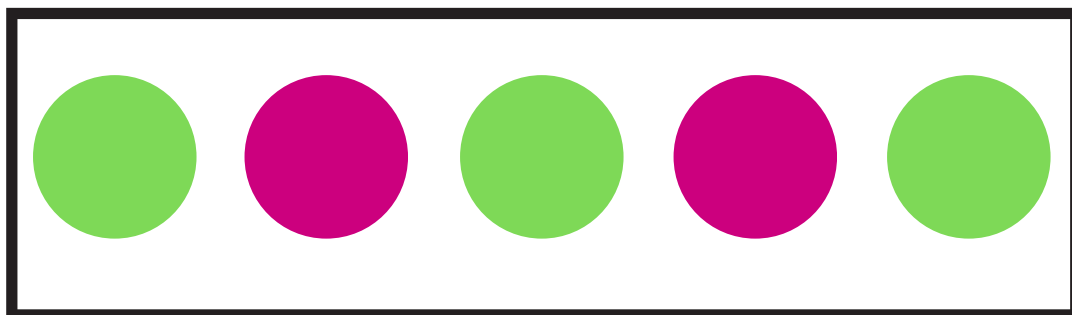
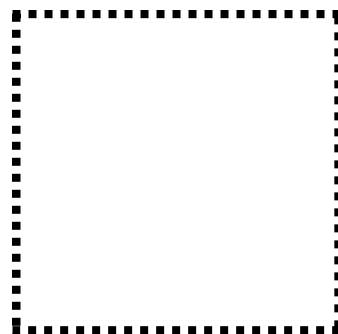
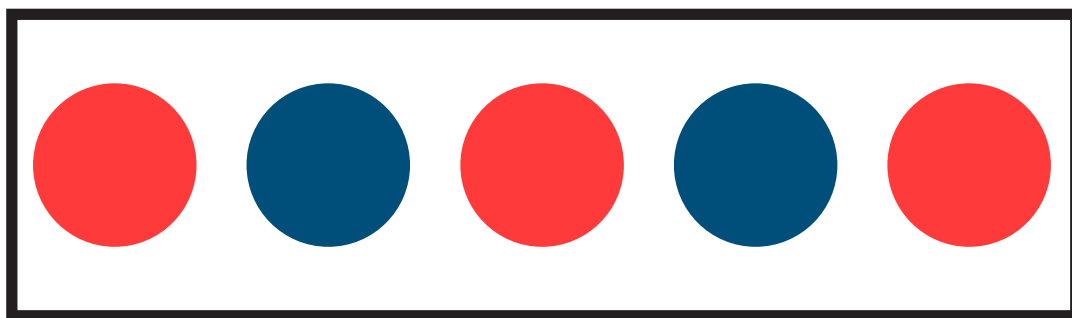
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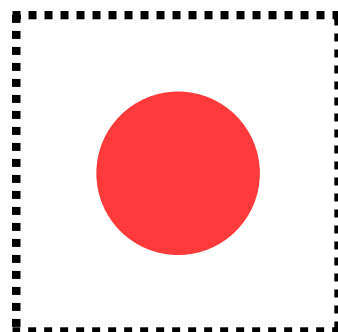
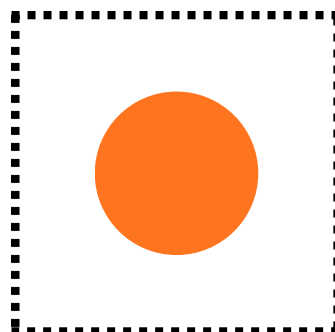
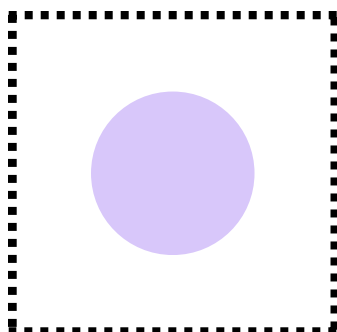
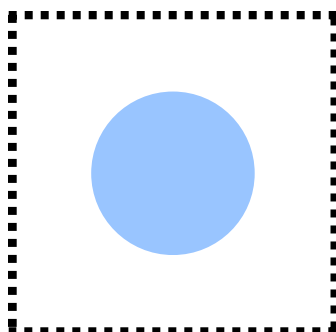
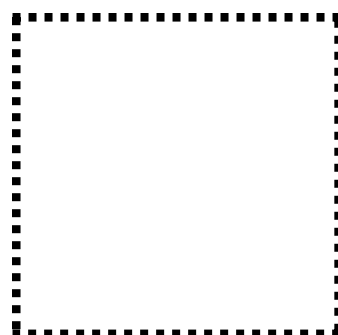
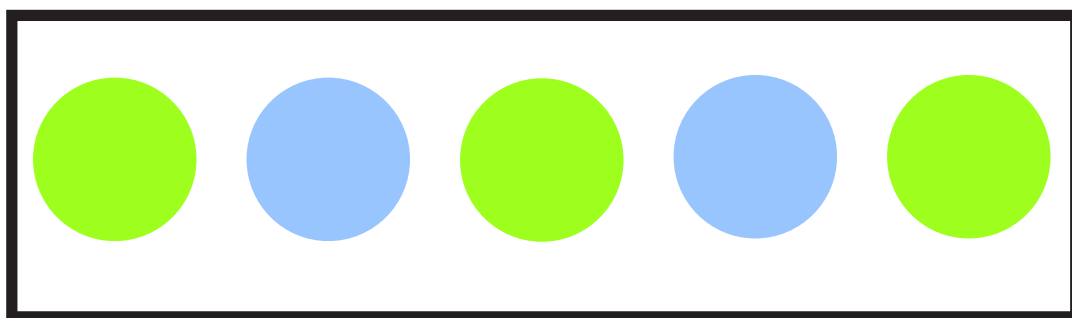
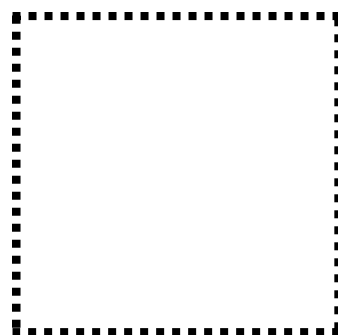
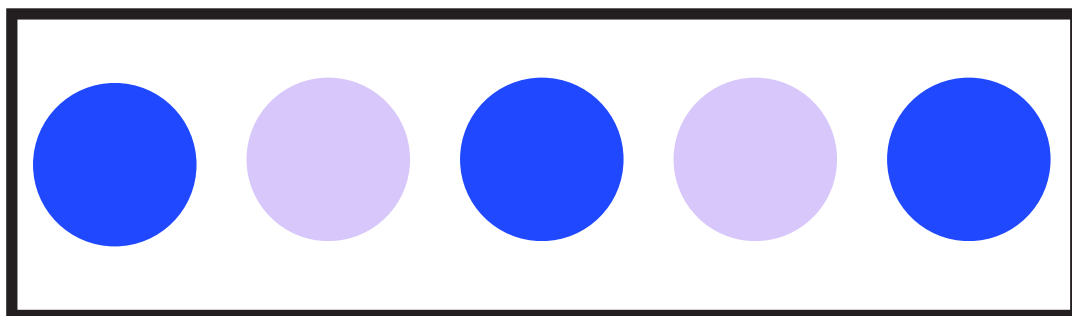
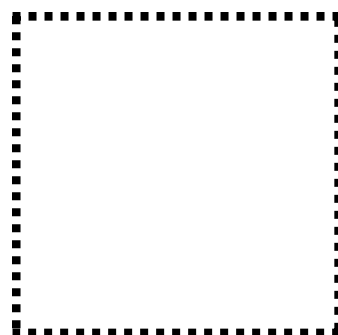
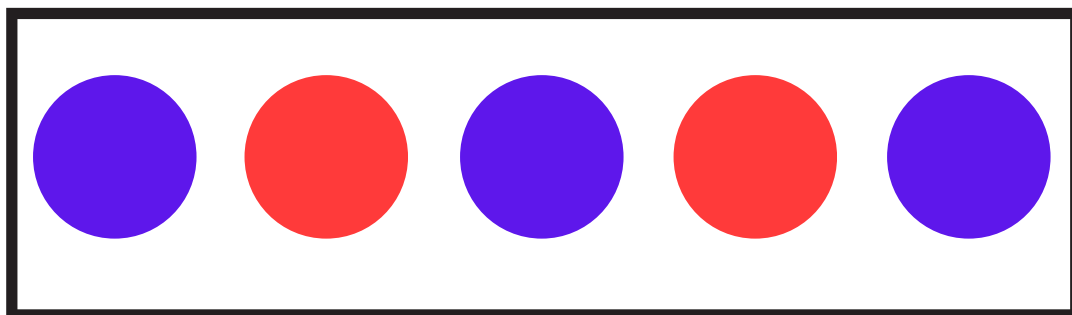
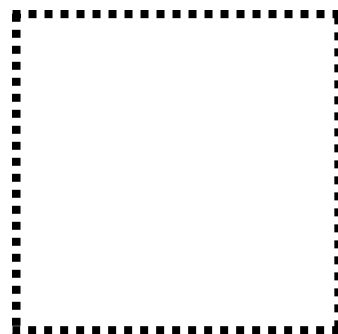
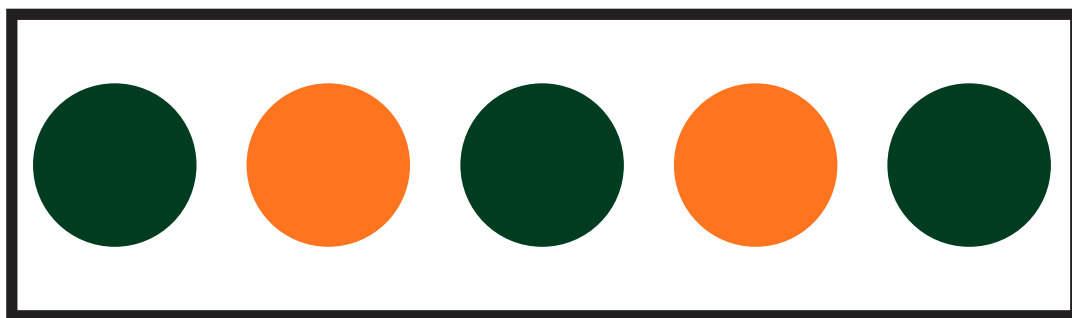
What comes next? Cut out the pieces at the bottom of the page and glue them on to finish the pattern.



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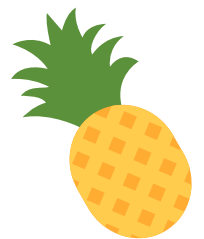
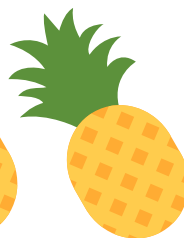
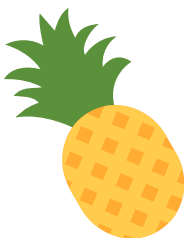
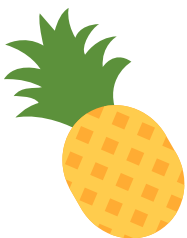
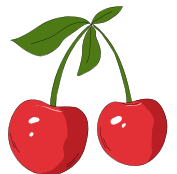
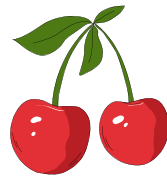
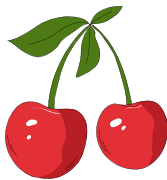
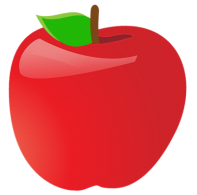
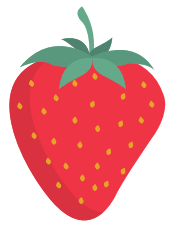
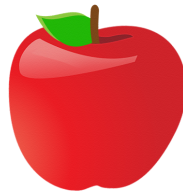
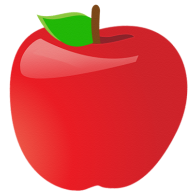
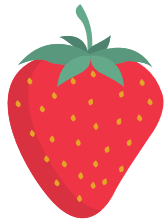


What comes next? Cut out the pieces at the bottom of the page and glue them on to finish the pattern.



Name: _____

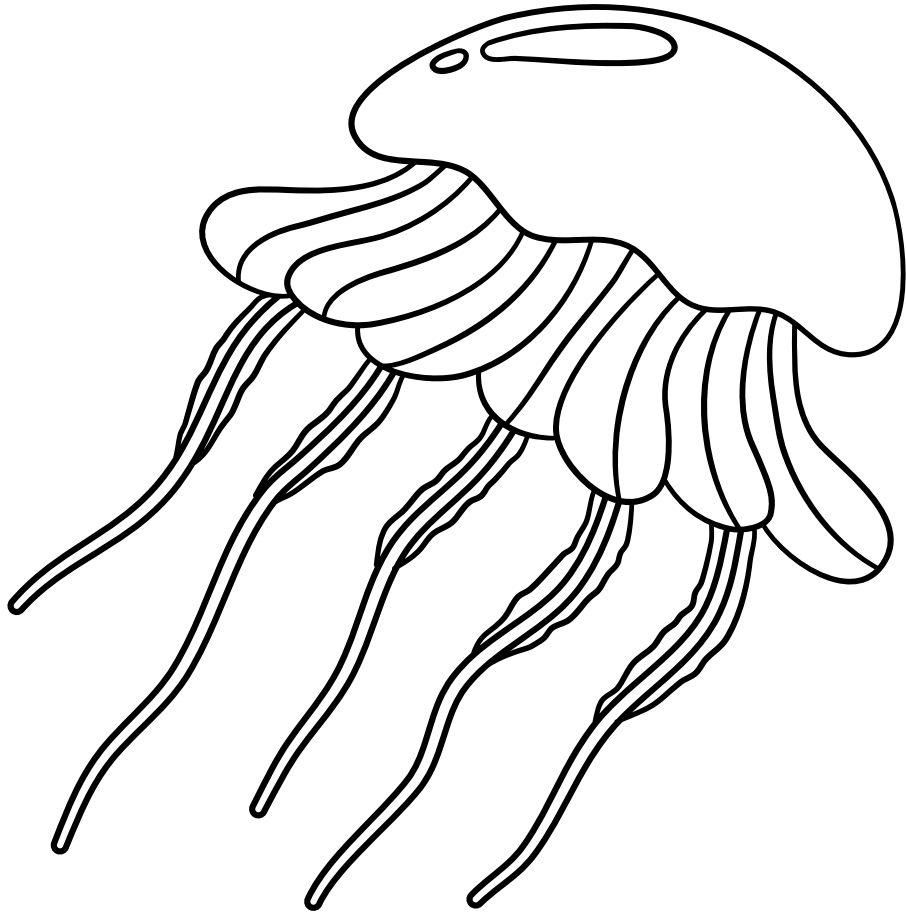
What comes next in the pattern? Circle what comes next.



Ocean Coloring Pages

Numbers 1-20

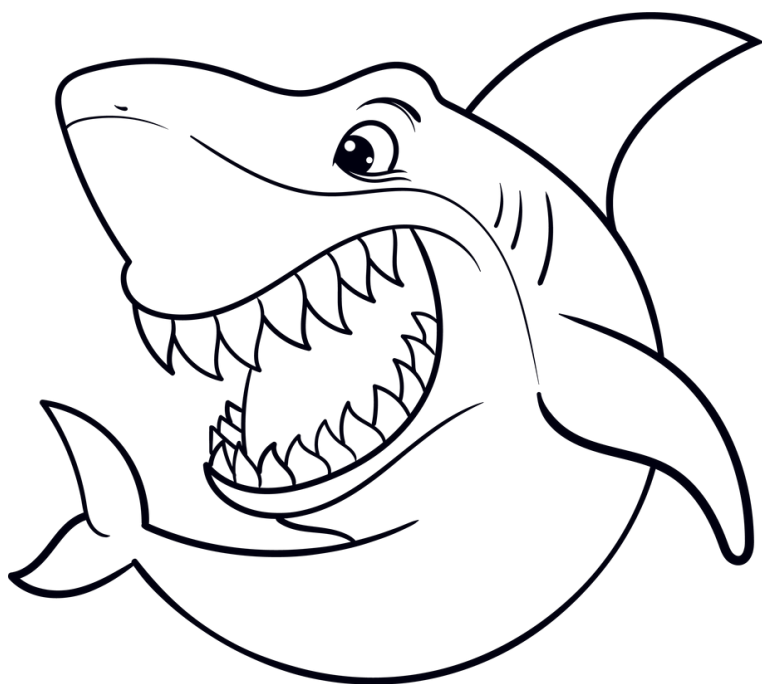
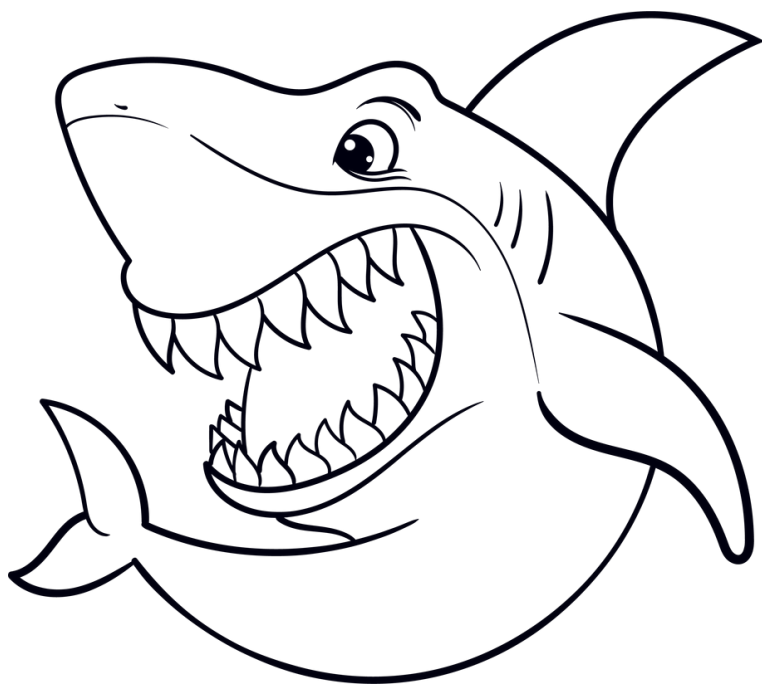
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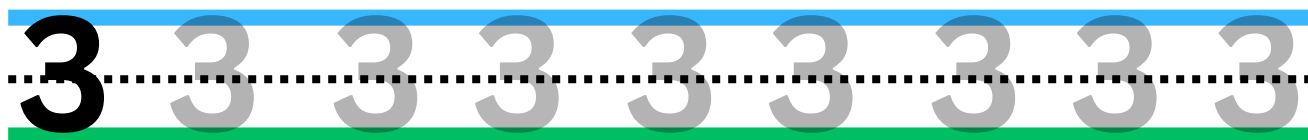
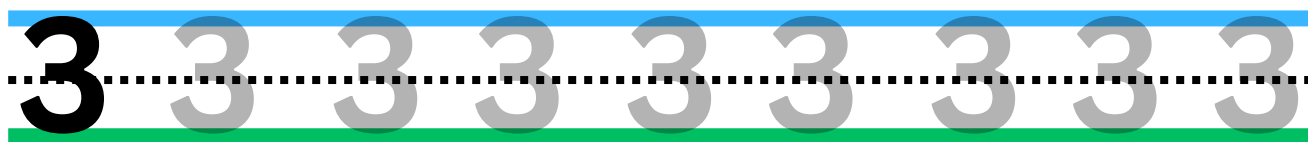
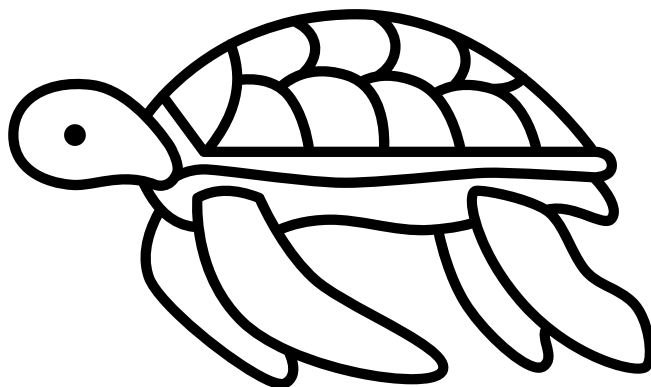
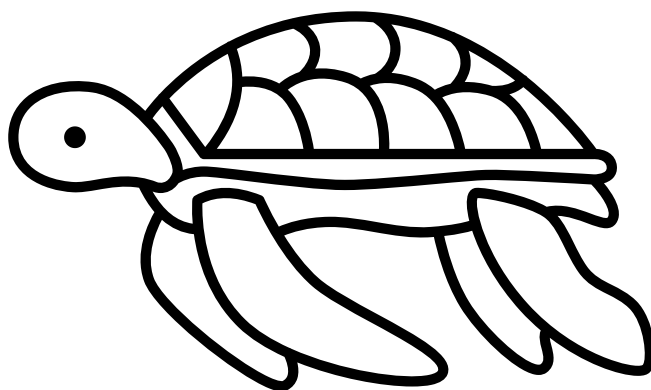
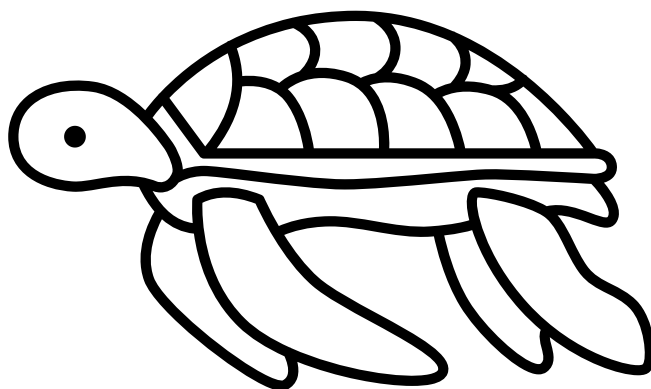
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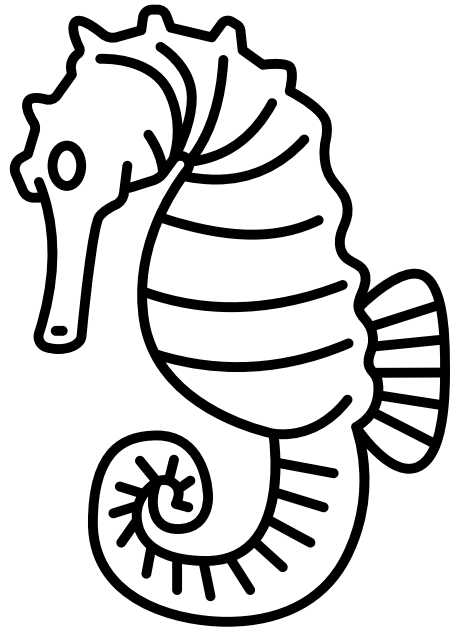
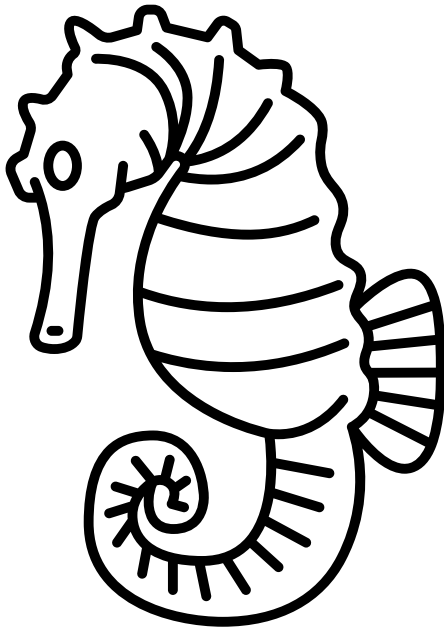
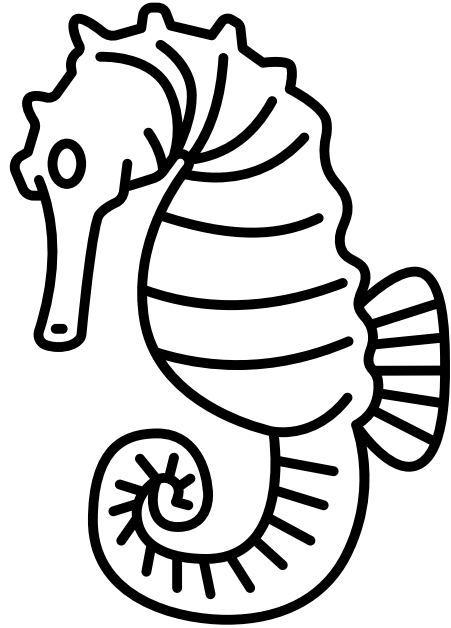
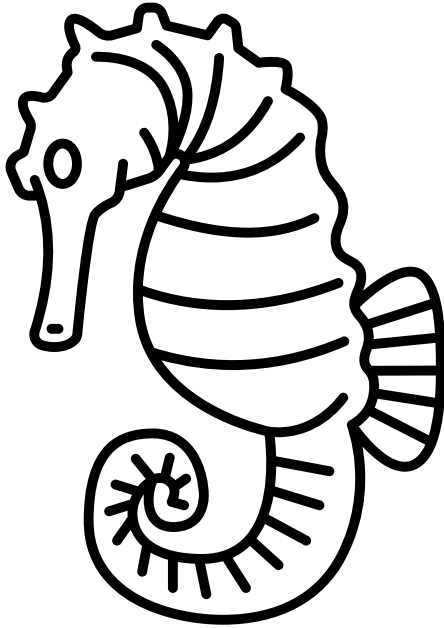
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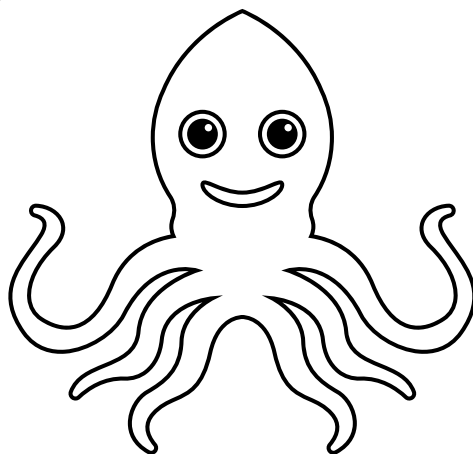
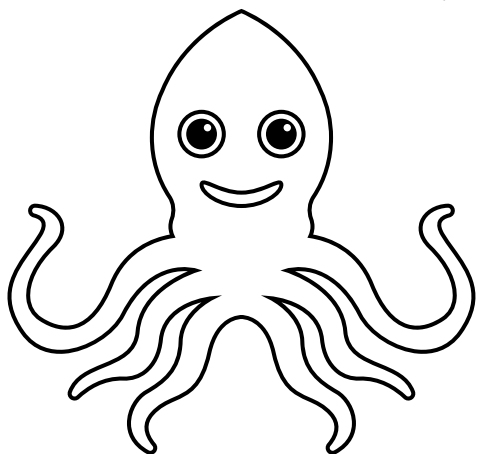
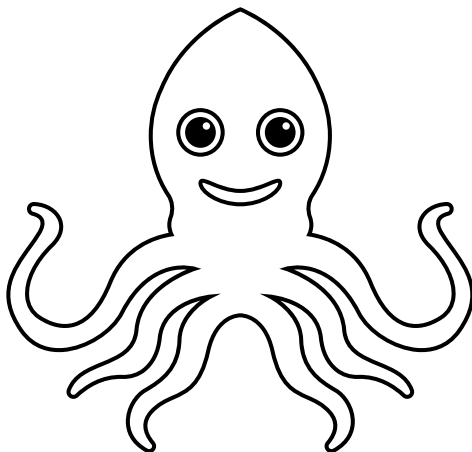
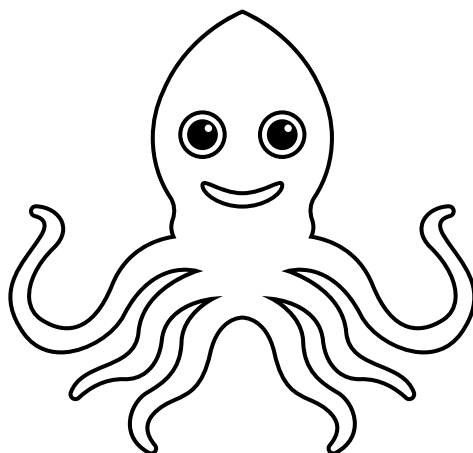
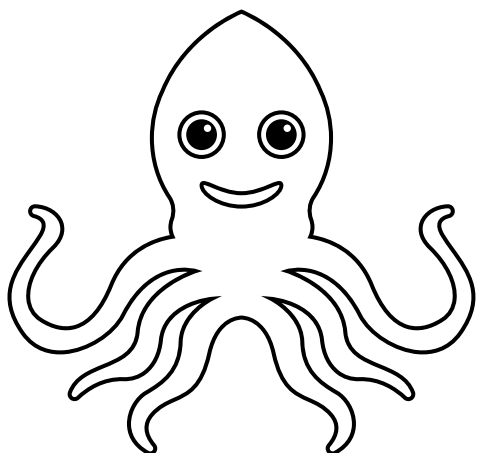
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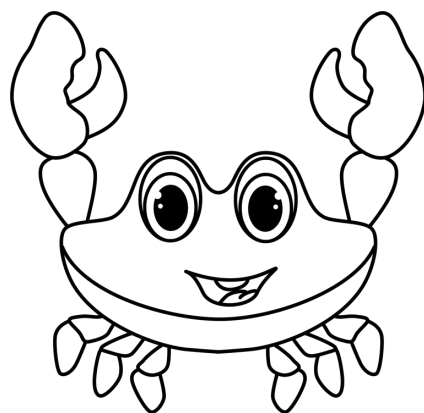
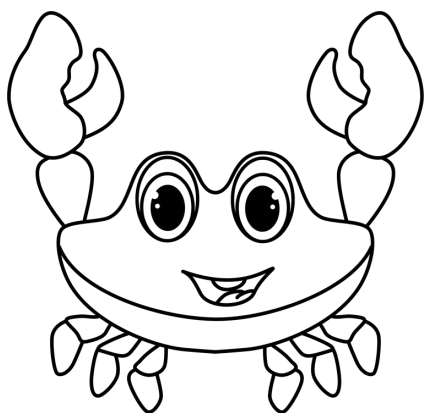
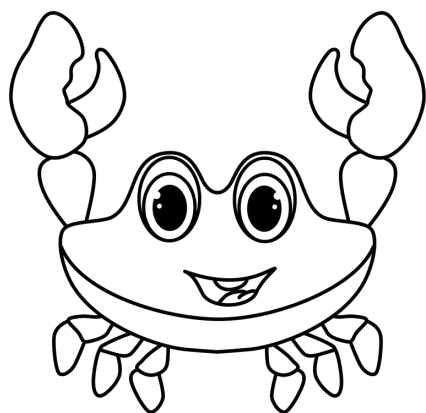
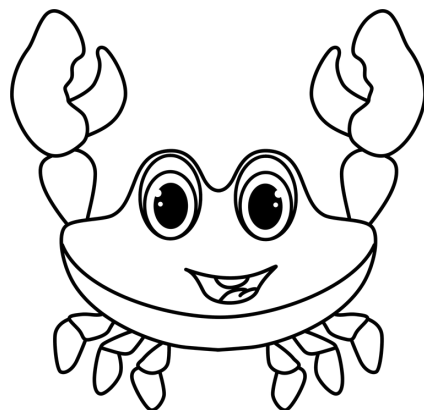
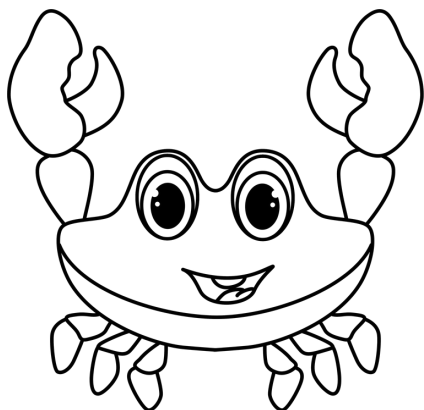
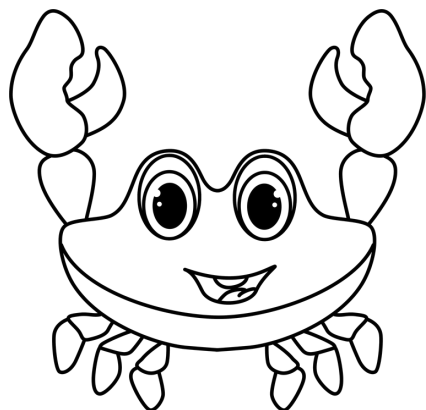
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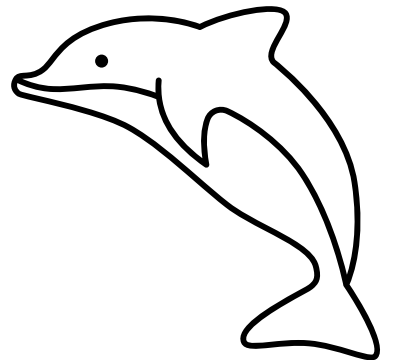
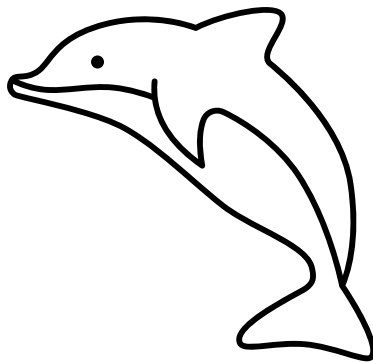
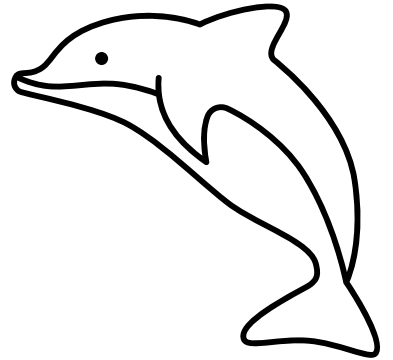
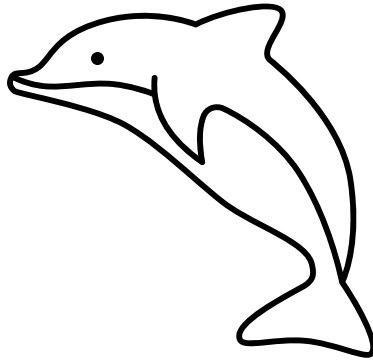
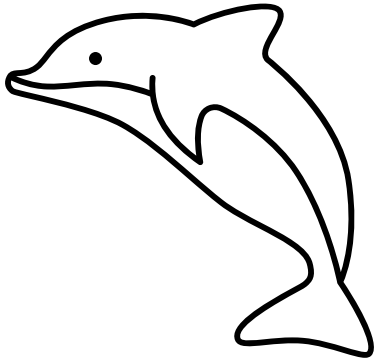
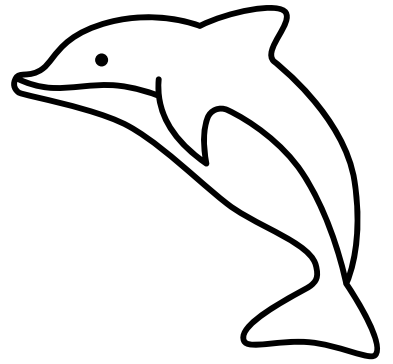
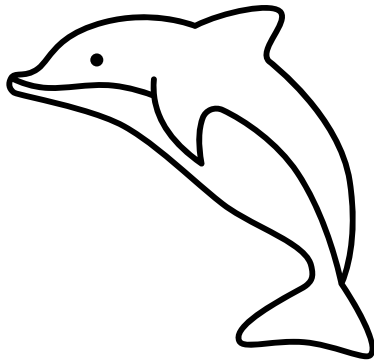
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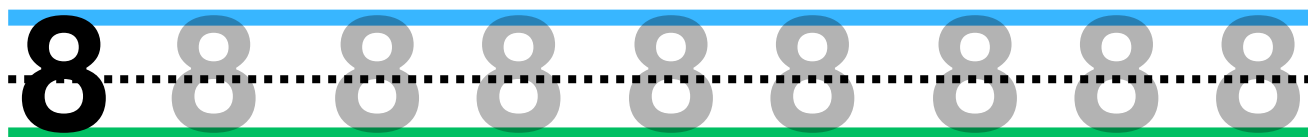
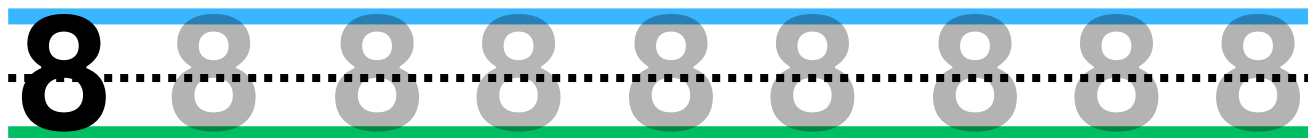
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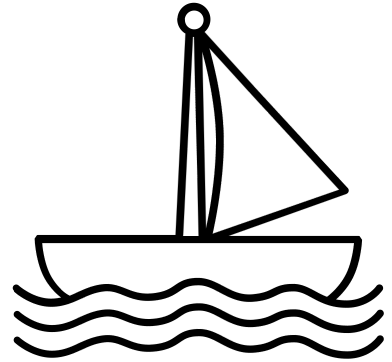
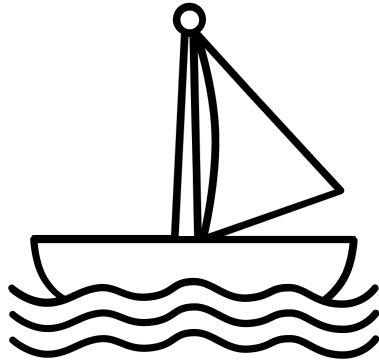
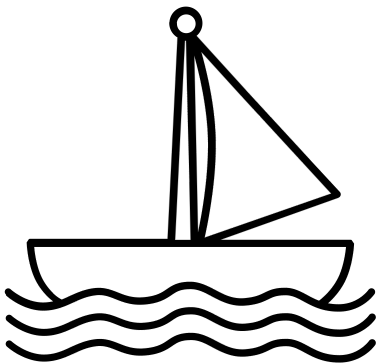
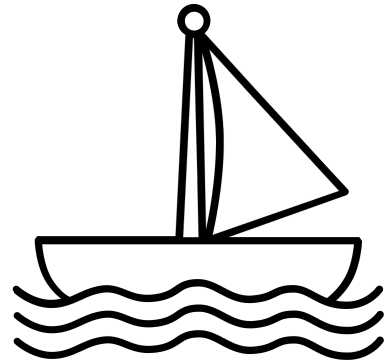
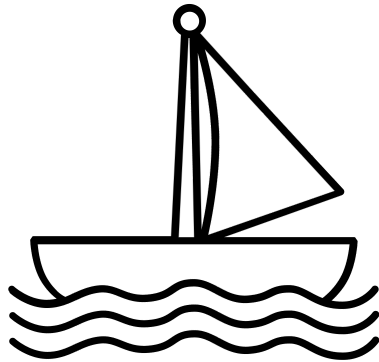
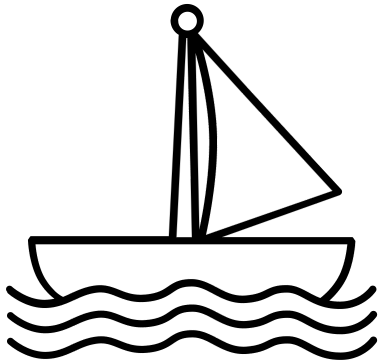
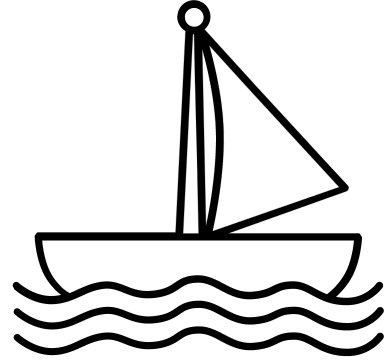
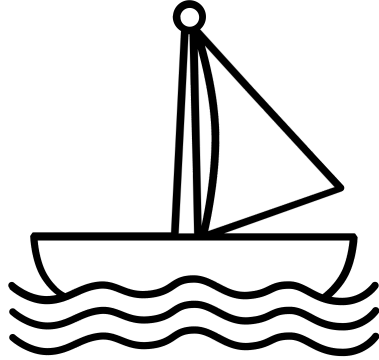
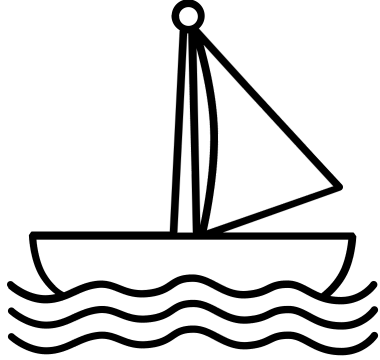
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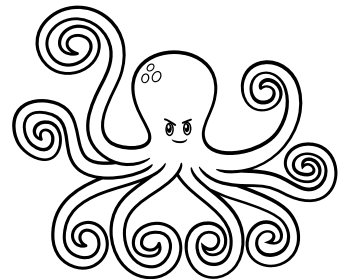
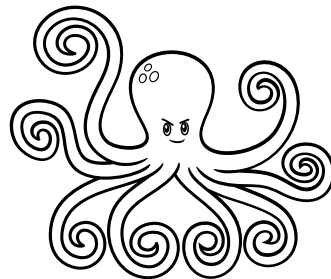
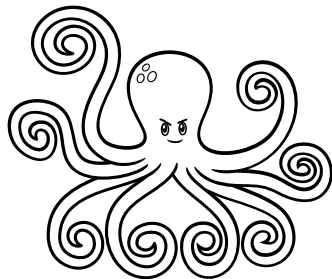
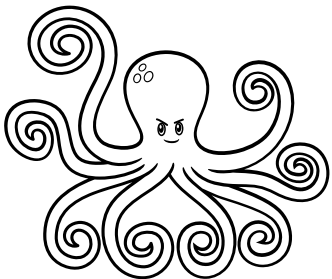
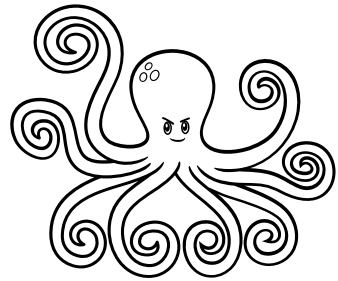
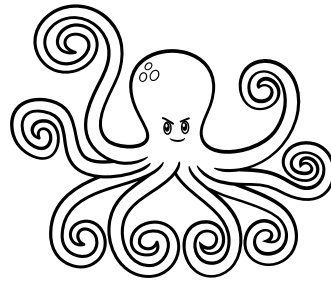
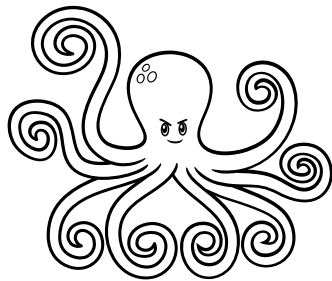
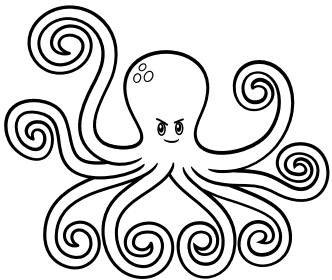
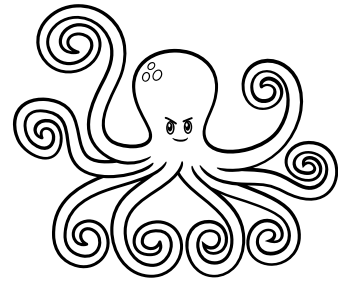
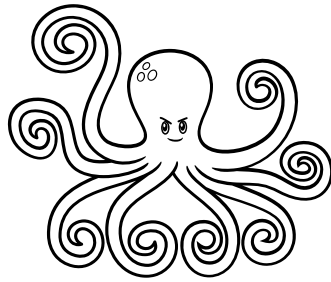
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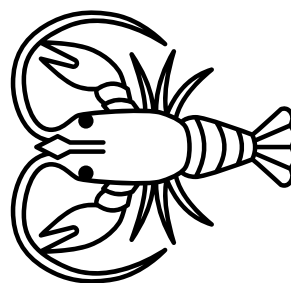
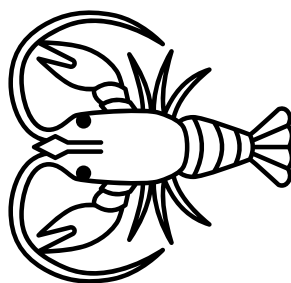
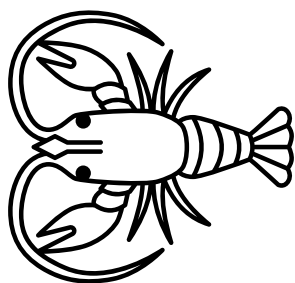
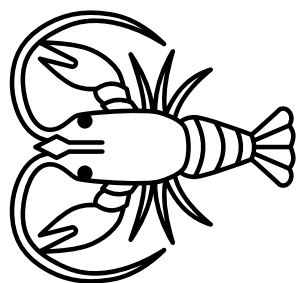
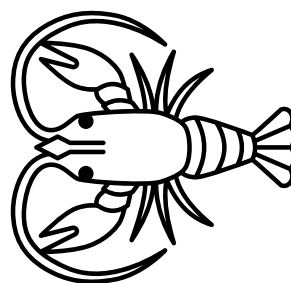
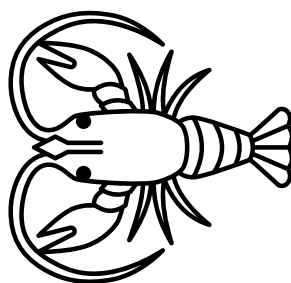
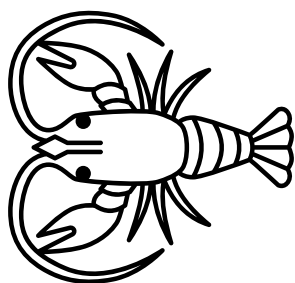
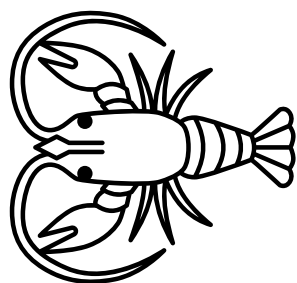
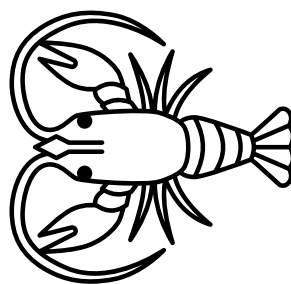
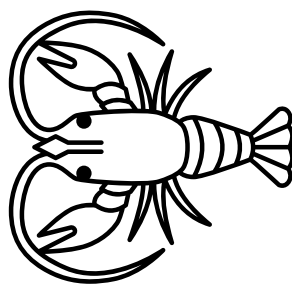
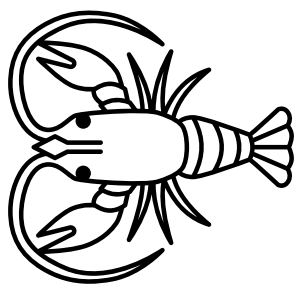
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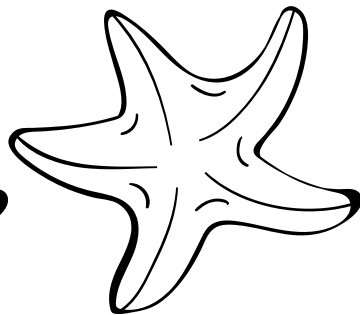
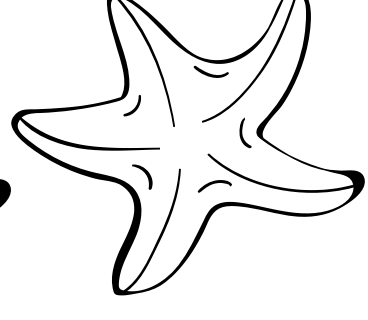
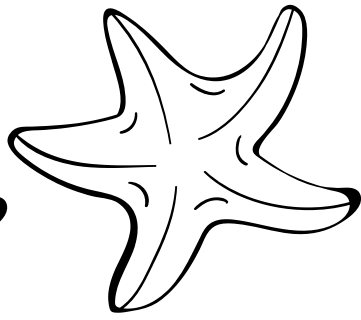
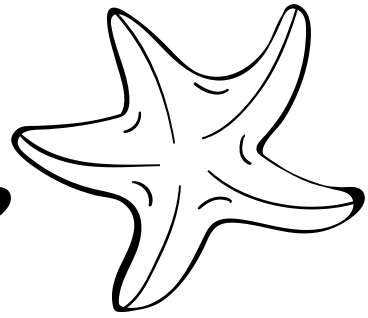
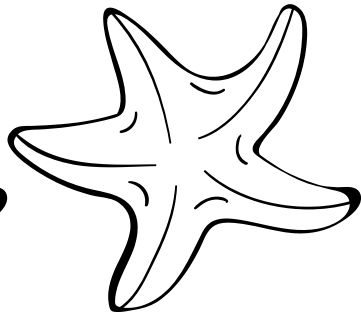
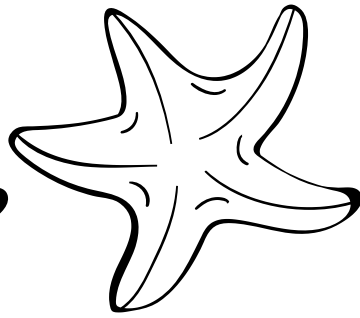
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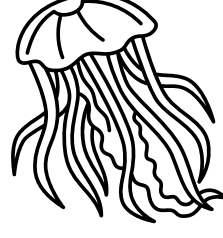
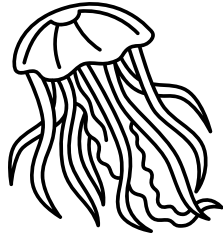
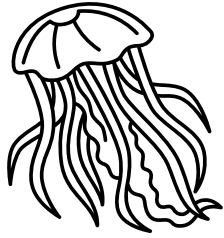
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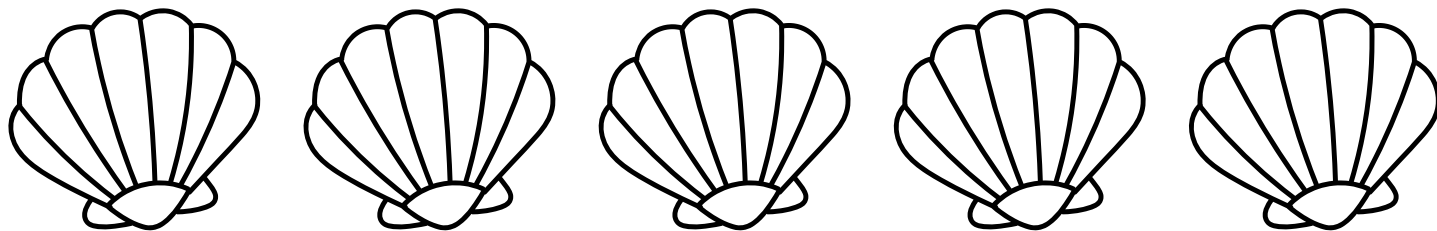
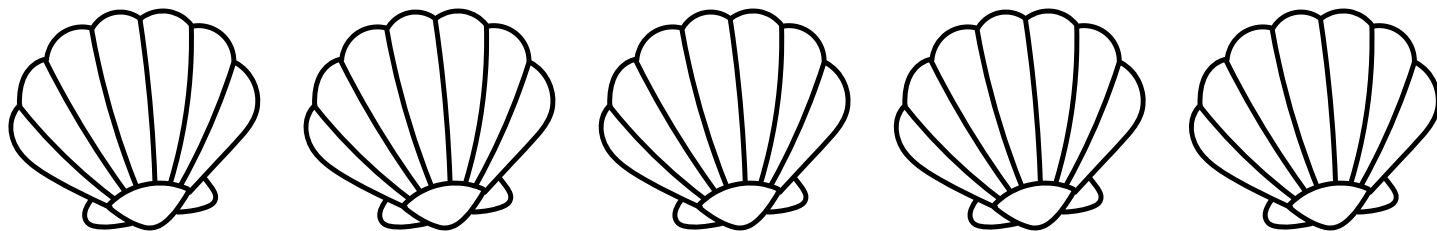
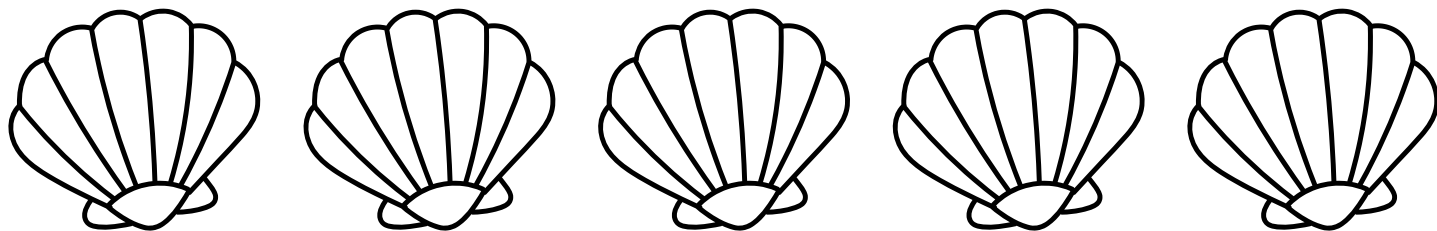
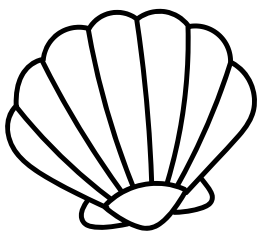
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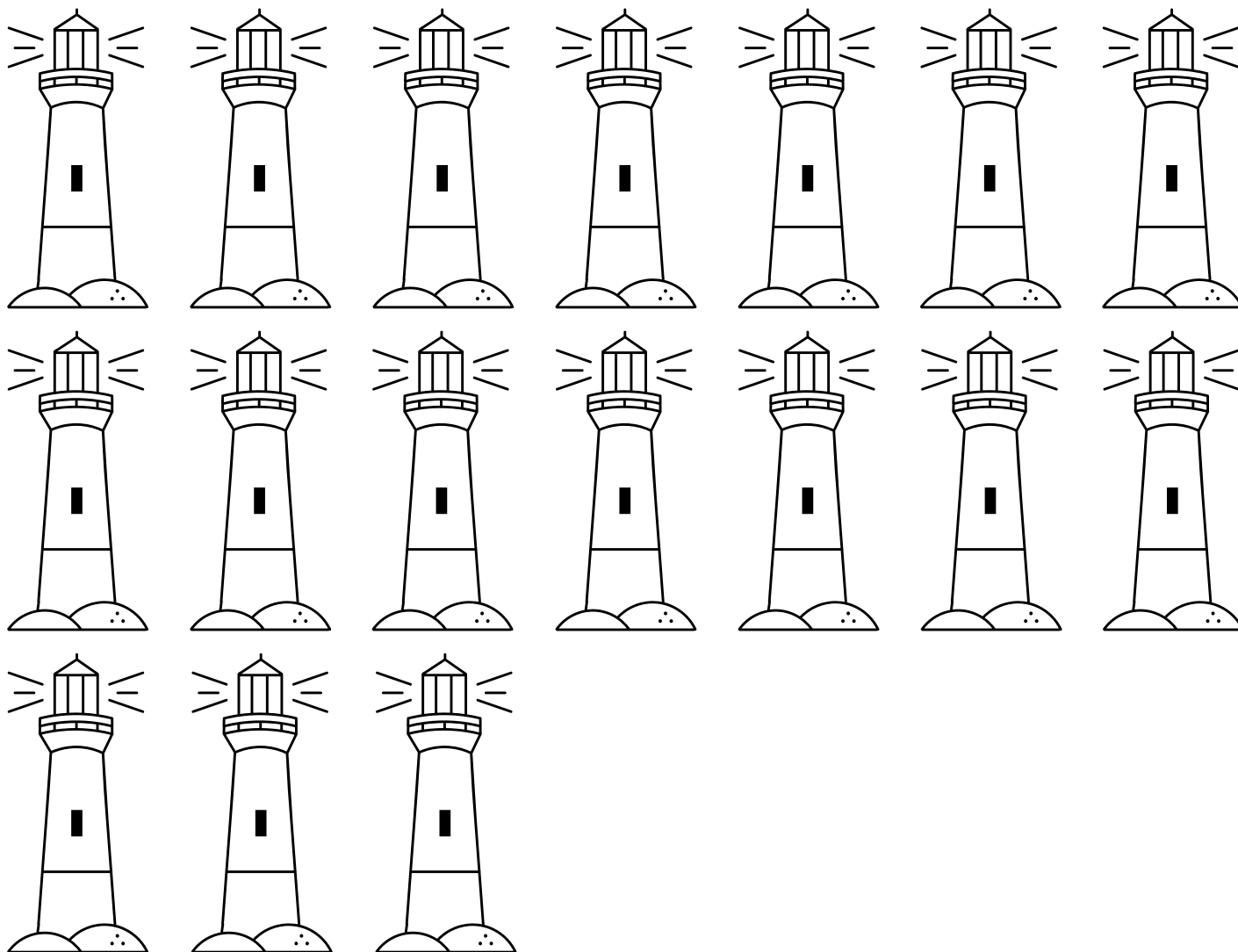
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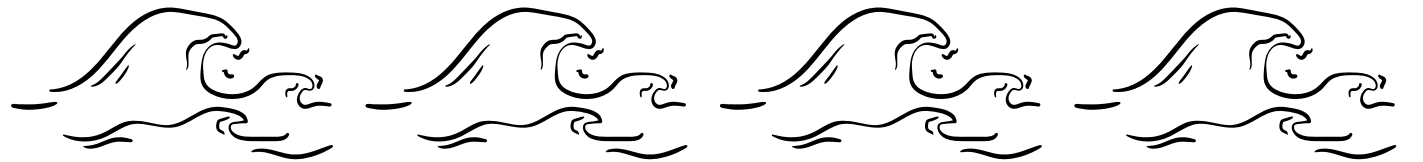
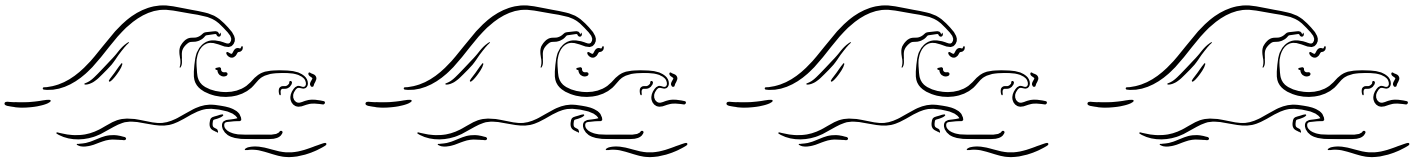
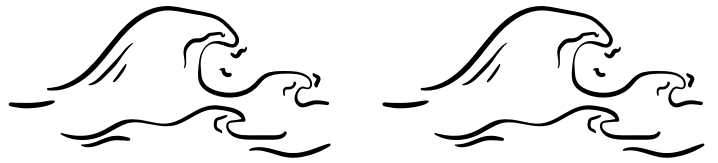
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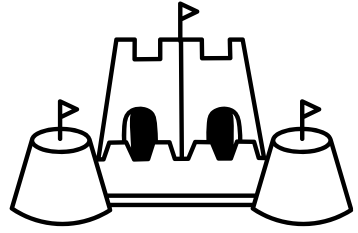
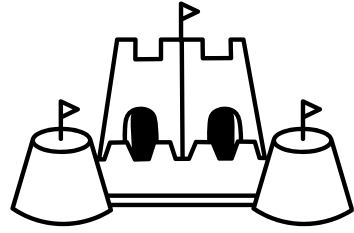
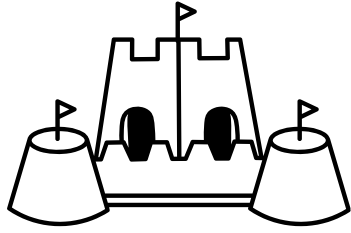
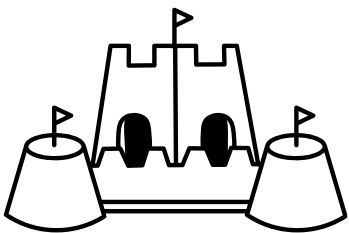
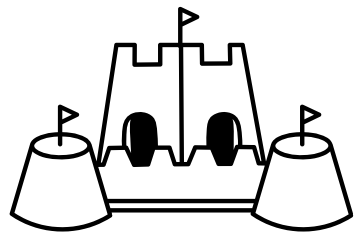
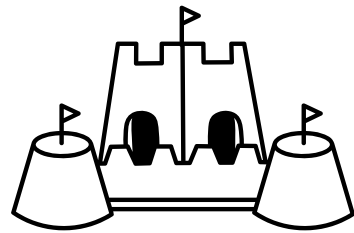
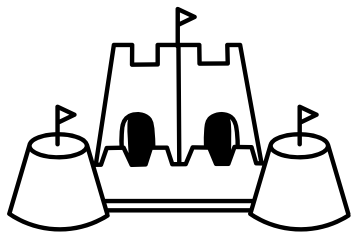
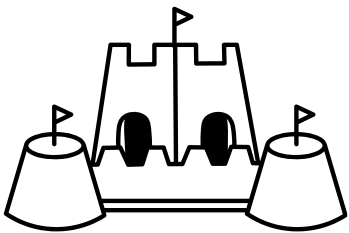
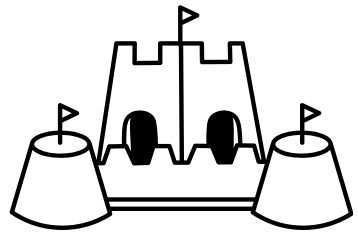
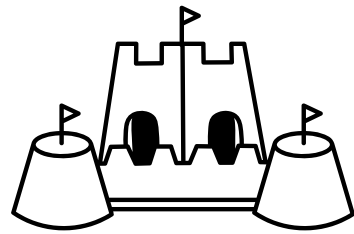
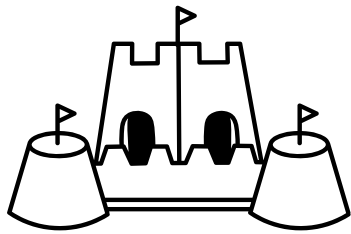
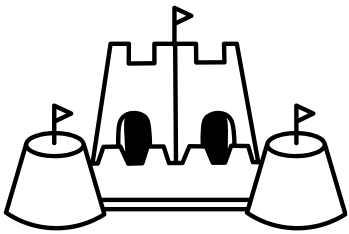
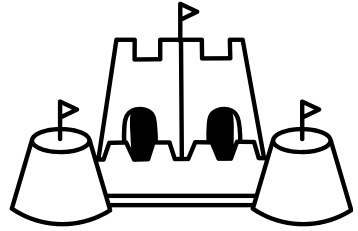
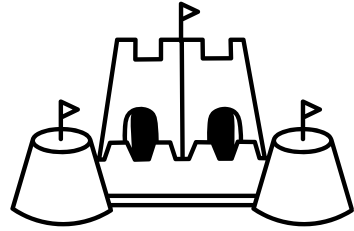
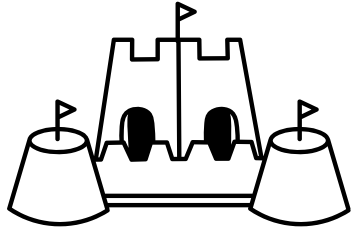
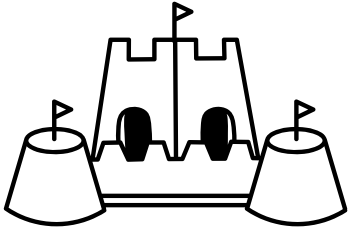
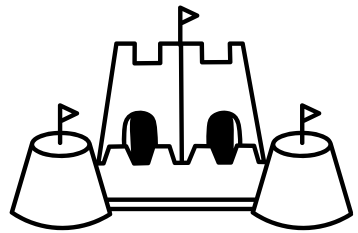
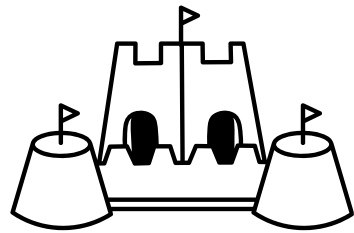
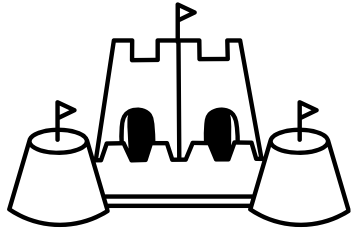
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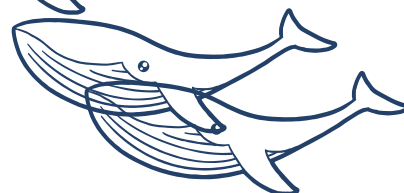
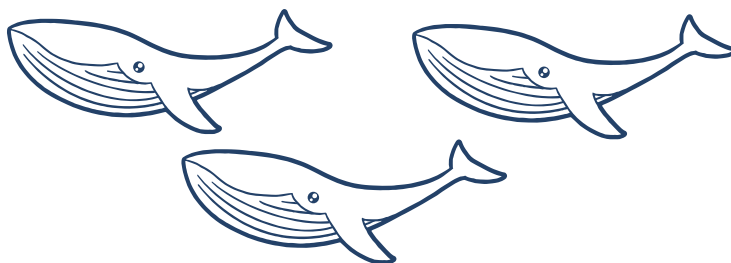
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20



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**SEL How Are You Feeling
Today**



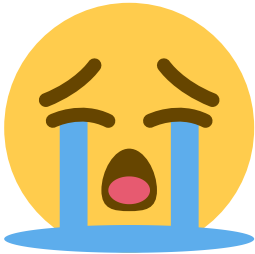
happy



unhappy



confused



sad



scared/surprised



mad/angry



sick



embarrassed



tired/sleepy

How are you feeling today?

Circle how you feel.

Following Direction

Cards Levels

1, 2, and 3

Following Directions Card Game

Parent guide:

Kindergarten students need to know how to follow multiple step instructions. Students are asked to do multiple tasks at once. Example put your backpack on the hook and then sit in your sit. Or get your pencil and notebook out. Play the Following Directions Card game to help your child learn to follow instructions in a fun playful way.

How to play:

1. Start with level one.
2. Mix up card place face down.
3. Draw a card from the deck.
4. Read the card.
5. Child follows the directions on the card by doing the movement.
6. Add in Wild Cards to the deck you are using to add more fun.
7. Slowly increase difficulty. You may add in level 2 cards to level one to slowly increase the difficulty.
8. Repeat directions as needed.
9. Keep it playful. No Pressure.

Print cards on any color paper to play.
Print two sided to have the level on the
back of the card.

Laminate the cards for durability.

Tip: If your child struggles, break it down and model the steps. Do the motions with your child. There are blank cards to add your own directions

Touch

your nose

Clap

your hands

Jump

one time

Sit

down

Stand

up

Spin

in a circle

Touch

your toes

Blink

your eyes

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Stomp

your feet

Wave

hello

Pat

your head

Smile

big

Close

your eyes

Open

**your
mouth**

Raise

your hands

Wiggle

**your
Fingers**

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Turn
around

Sit
criss-cross

Give
a thumbs
up

Tap
your knees

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Following

Directions

level 1

Clap your
hands,
then jump

Touch your
head and
then sit
down

Stand up,
then spin

Touch your
toes, then
clap

Jump,
then
freeze

Blink your
eyes,
then smile

Stomp
your feet,
then sit

Raise your
hands, then
turn
around

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Tap your
knees, then
stand up

Wave
hello, then
sit down

Pat your
head, then
clap

Sit down,
then touch
your nose

Spin,
then stop

Jump two
times,
then sit

Touch your
shoulders,
then clap

Stand up,
then touch
your toes

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

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Directions

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Directions

level 2

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level 2

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Directions

level 2

Following

Directions

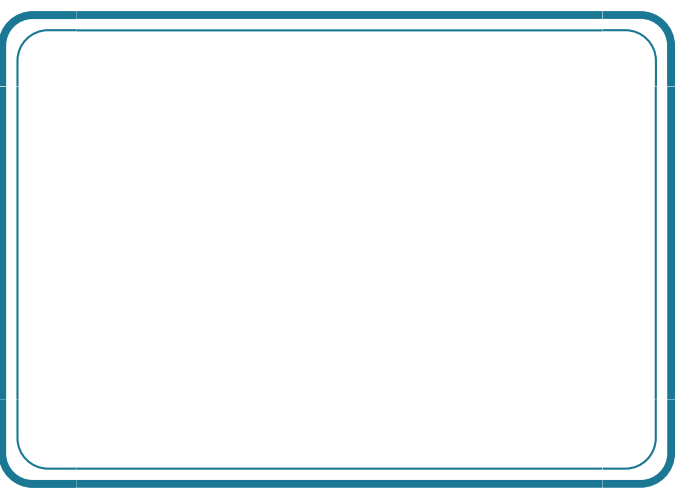
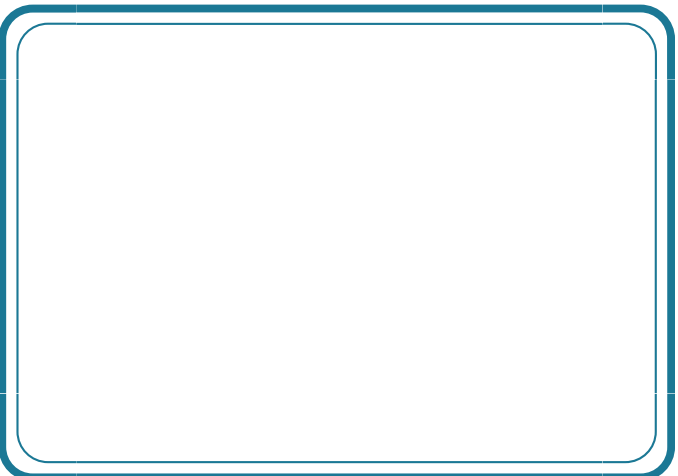
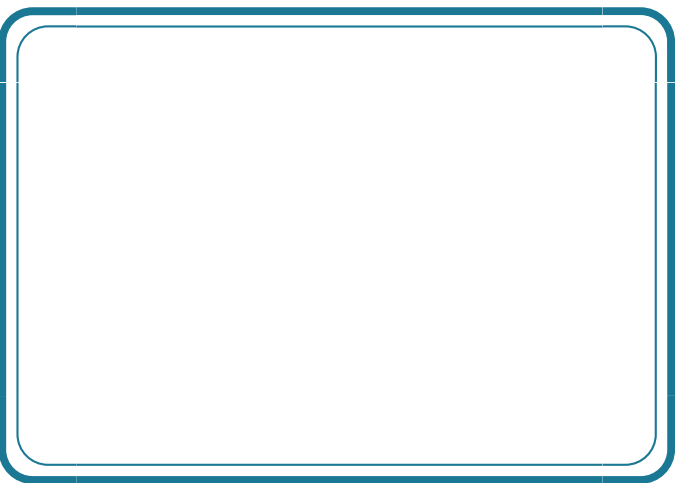
level 2

Wiggle your
fingers,
then
freeze

Smile,
then clap

Turn
around,
then sit

Tap your
head, then
jump



Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Following

Directions

level 2

Clap, jump,
then sit

Touch your
head, spin,
then stop

Jump, clap,
then touch
your toes

Stand up,
turn
around,
then sit

Blink, smile,
then clap

Stomp,
jump, then
freeze

Raise your
hands, clap,
then sit

Touch your
nose,
knees,
then toes

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Spin, clap,
then sit
down

Jump,
touch your
head, then
sit

Clap, clap,
jump, then
stop

Touch your
shoulders,
head, then
knees

Stand up,
clap, then
sit

Smile,
jump, then
freeze

Tap knees,
clap, then
stand

Turn
around,
jump, then
sit

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Blink, clap,
then smile

Stomp,
clap, then
freeze

Touch
head, toes,
then sit

Wiggle
fingers,
clap, then
sit

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Following

Directions

level 3

Act like a
monkey

Walk like
a robot

Slither like
a snake

Walk like a
crab

Make a silly
face

Walk like a
bear

Wiggle
your whole
body

Stomp and
wave your
trunk like
an elephant

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Fly like a

bird

Giggle for

5 seconds

Roar like a

lion

Hop like a

bunny

Freeze like

**an ice
statue**

Dance like

**nobody is
watching**

Move in

**slow
motion**

Pretend

**you are a
superhero**

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Following

Directions

Wild Card

Following Directions Games

Following Directions Games

1) Simon Says (using directions)

Say "Simon Says jump up and down."

Simon Says Touch your right foot.

Simon Says touch your nose

Simon says spin around.

Add in 2 steps. Simon says turn around and touch your toes.

Make up your own directions. Do not always say Simon Says. If they do the movement when you do not say Simon Says then they are out.

2) Your favorite Stuffed animal or doll direction game.
Grab your favorite stuffed animal or doll. Every child playing needs their own. Call out directions.

Put the stuffed animal on top of your head.

Put the stuffed animal behind your back.

Now on top of your foot.

Put the stuffed animal in front of your body..

Put the stuffed animal under a table or next to a chair.

This builds positional words under, on top of behind, next to, and in front of.

3) Red light Green light with directions added in.

When you say Green light children move red light means freeze.

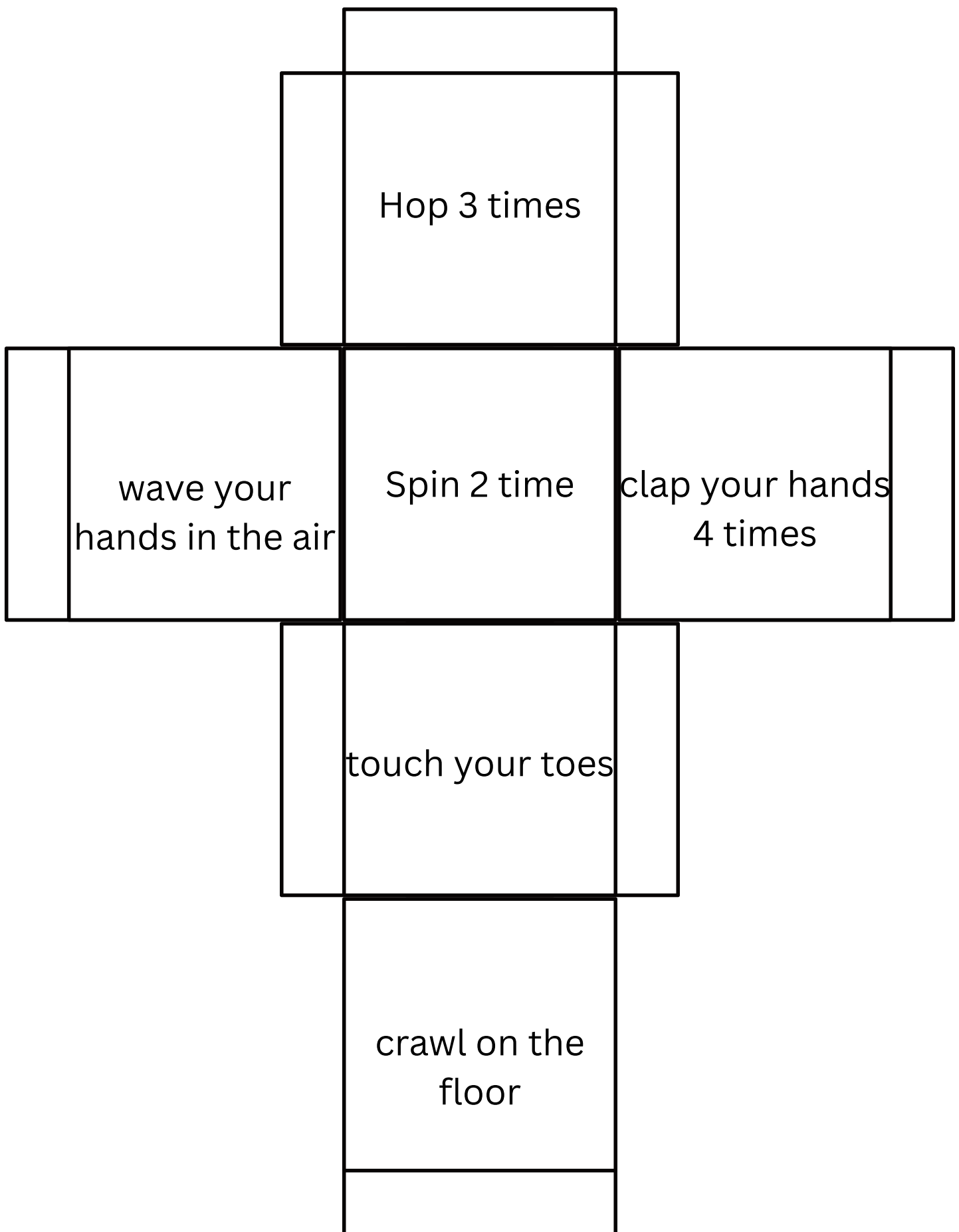
Say Hop two hops forward green light then Red Light to stop the action.

Walk backwards Green Light then Red Light to stop the action.

Slide to the right Green Light. Red light to stop the action.

other movements: jump, spin, skip, twirl, gallop, crawl, roll, run, hop on one foot.

Following Directions Dice Game



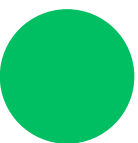
Cut out dice. Fold and glue flaps. Roll the dice and read the directions Child follows the directions. .

Wiggle Game

Wiggle Cards

Instructions: How to use Wiggle Cards:

Use when learning. Take a movement break every 10-15 minutes. Small children can only focus on a task for short amounts of time. Movement also helps children retain what they are learning. Let the child pick the card. Do the movement with your child. Then return to learning refreshed and ready to learn more



SET 1: HIGH-ENERGY WIGGLES (Get Energy OUT)



SET 2: CALMING MOVEMENTS (Bring Energy DOWN)



SET 3: SILLY + IMAGINATION(FUN = ENGAGEMENT)



SET 4: FOCUS + BODY CONTROL



BONUS CARDS

Pro Tip:

Print cards on any color paper to play.
Print two sided to have the level on the
back of the card.
Laminate the cards for durability.

Use high-energy cards BEFORE seated work and calming cards AFTER.

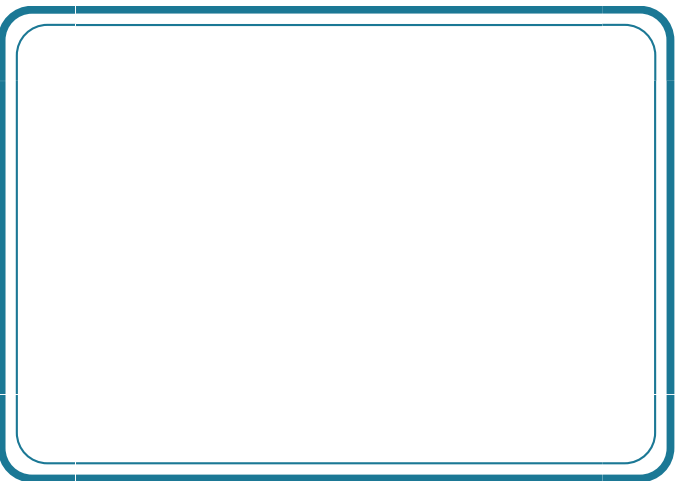
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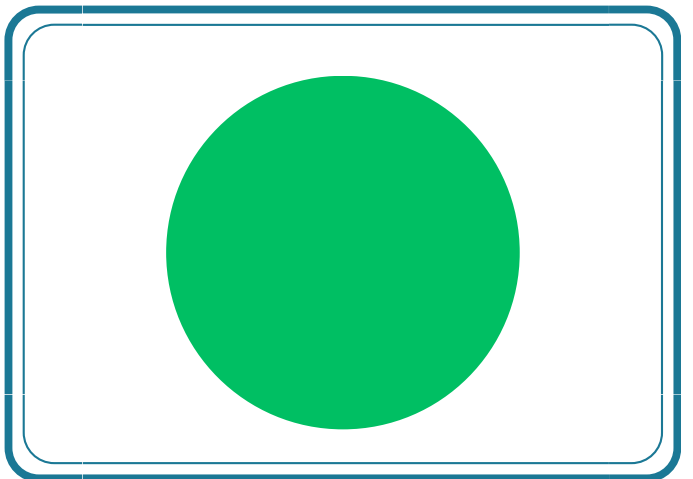
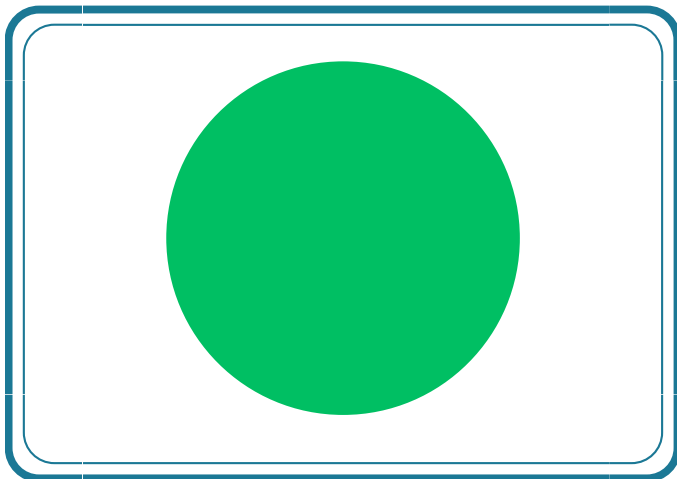
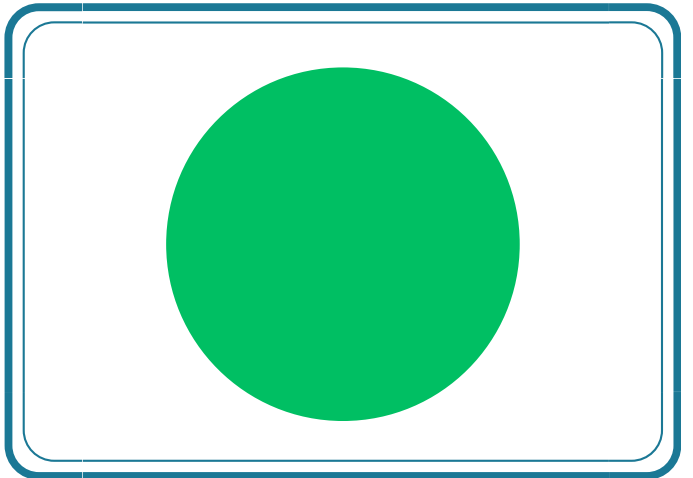
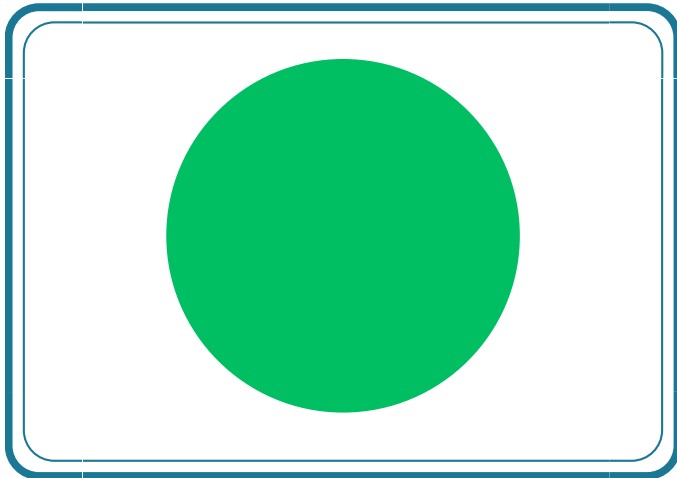
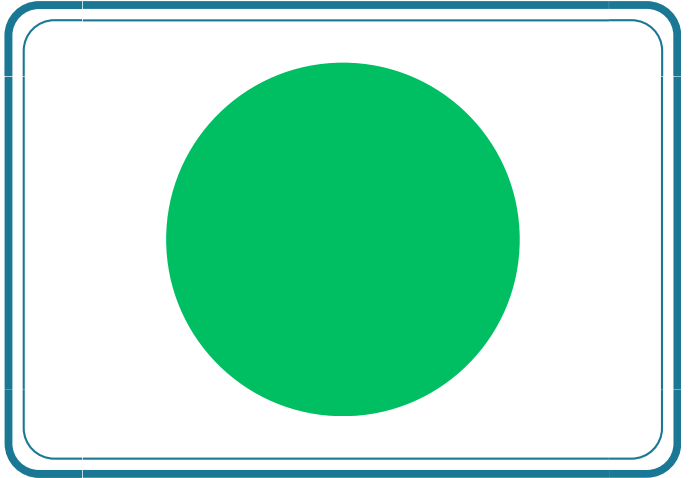
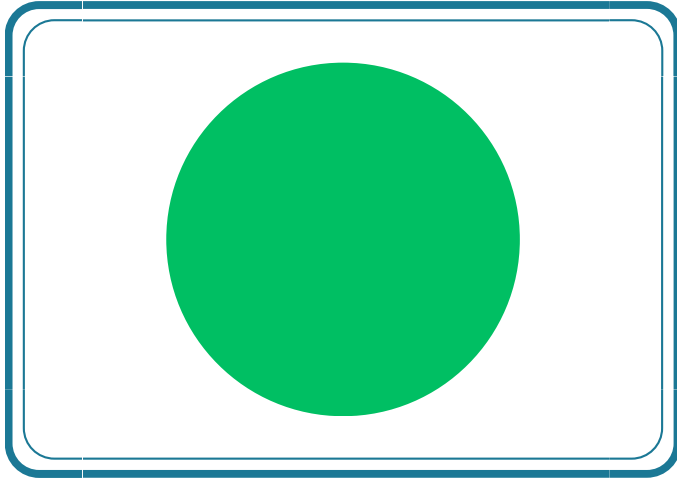
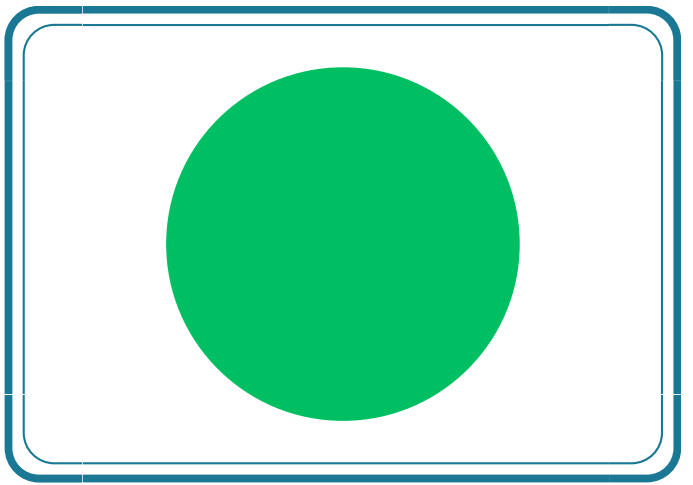
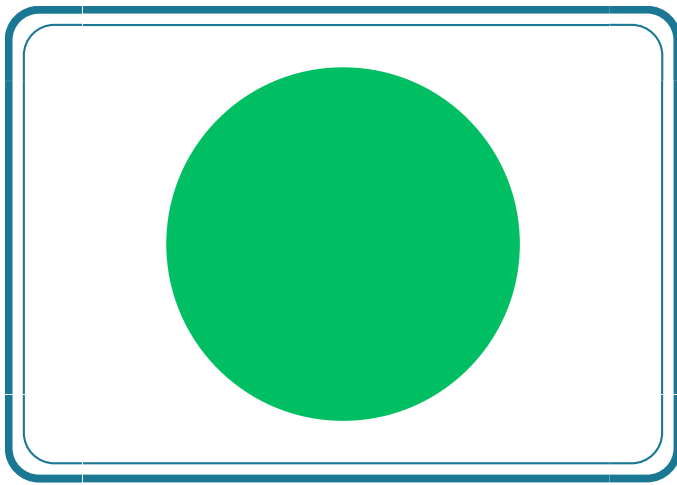
Jump side
to side

Pretend to
swim fast

Do a
superhero
power
jump

Run like
the wind





Shake your
whole body

Pretend to
climb a
ladder

Do a silly
dance

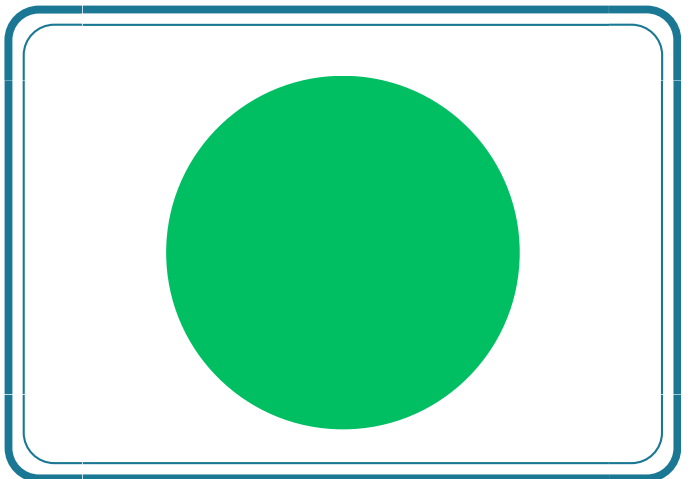
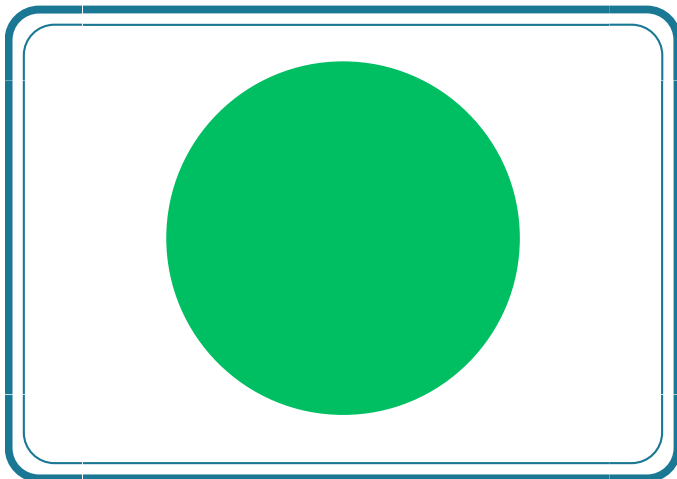
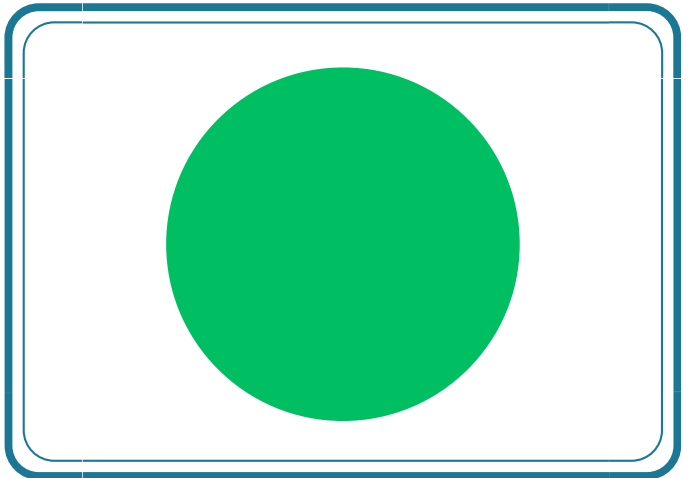
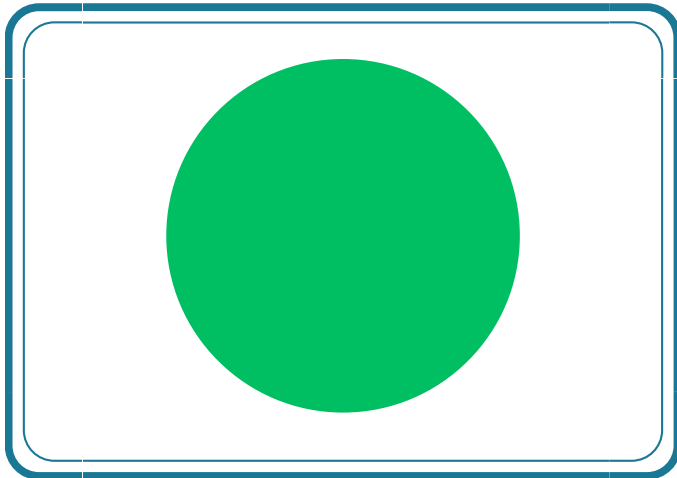
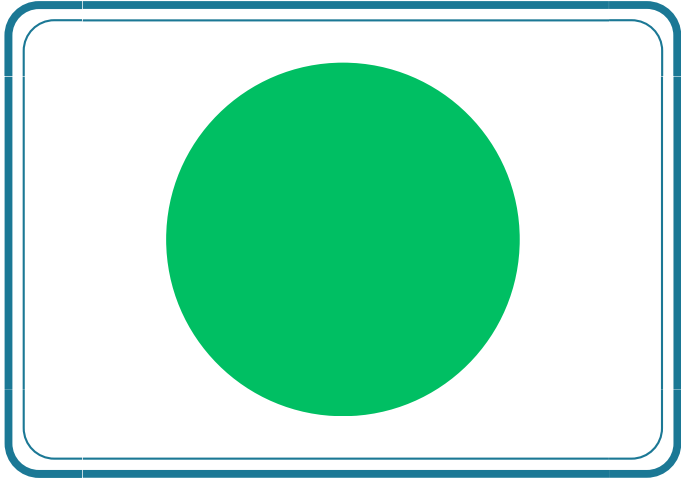
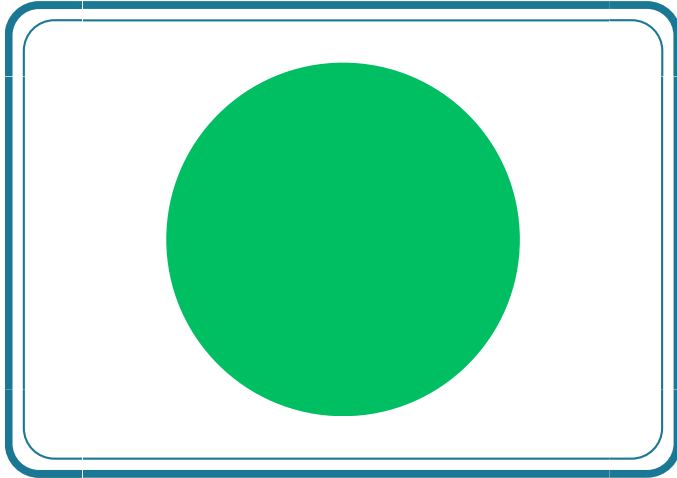
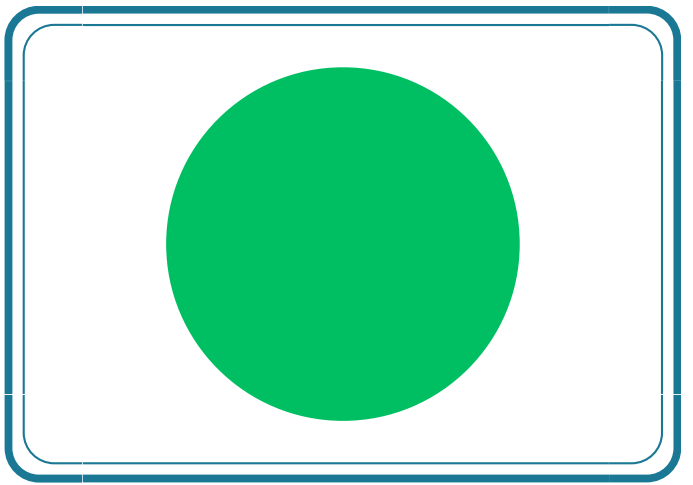
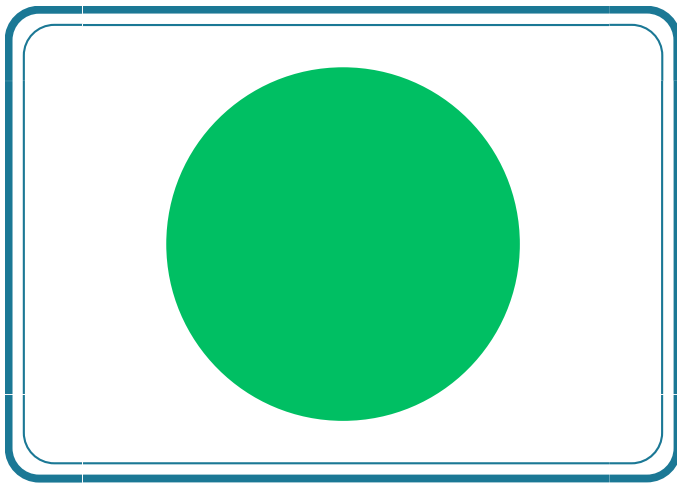
Pretend to
be a fast
cheetah

Do frog
jumps

Spin
around 3
times

Do high
knees

Pretend
to skate



Jump up
and down
10 times

Run in
place

Do 5
jumping
jacks

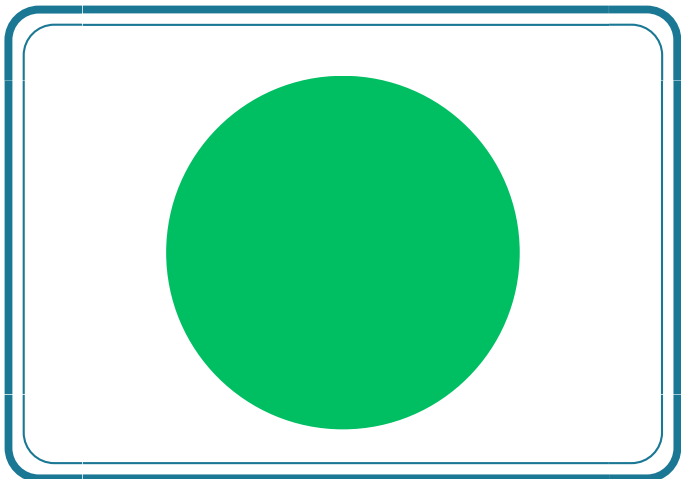
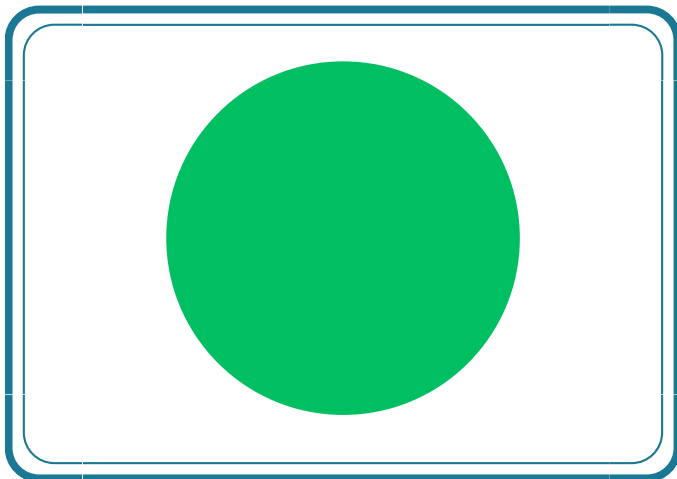
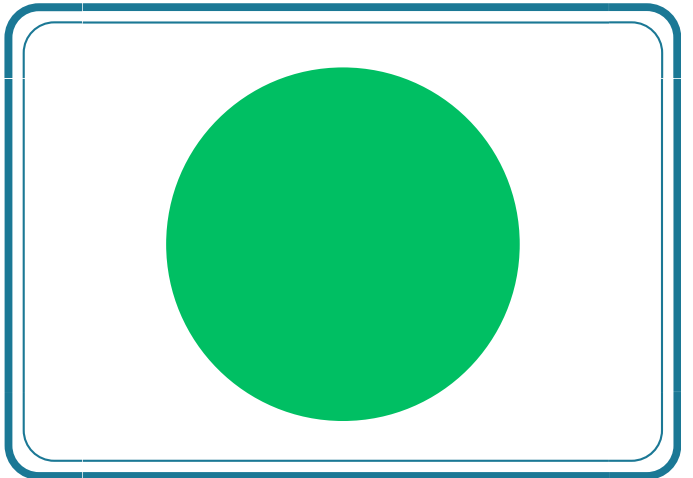
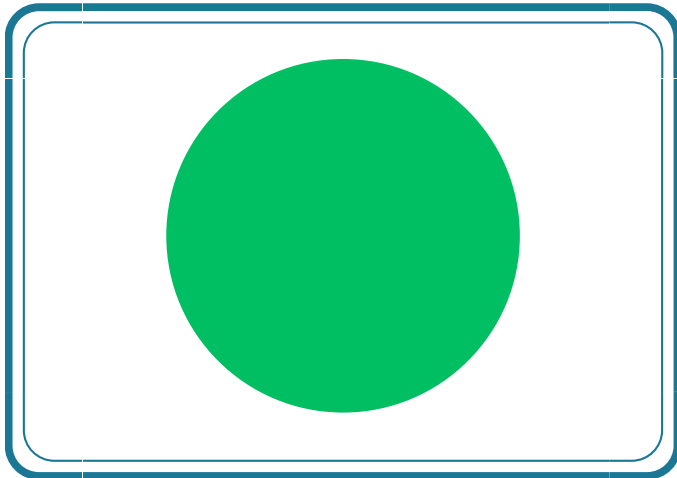
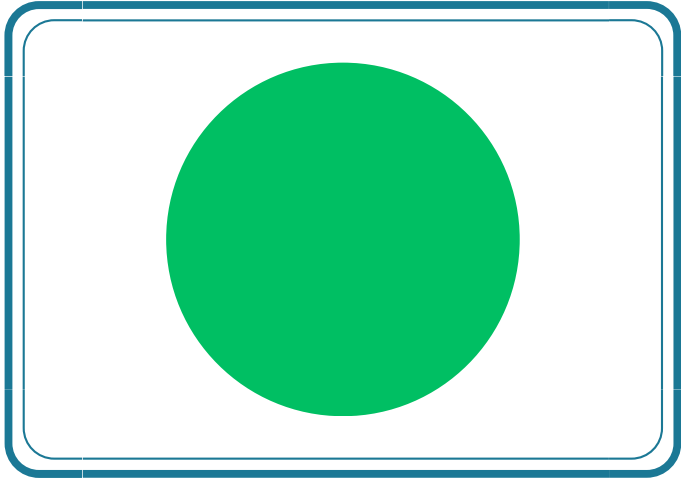
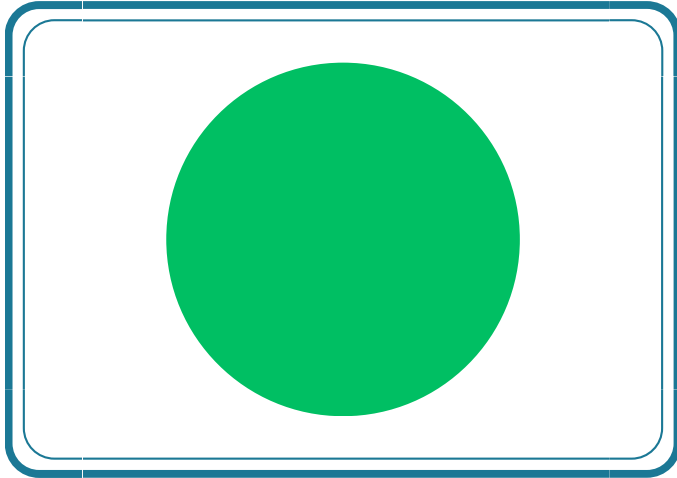
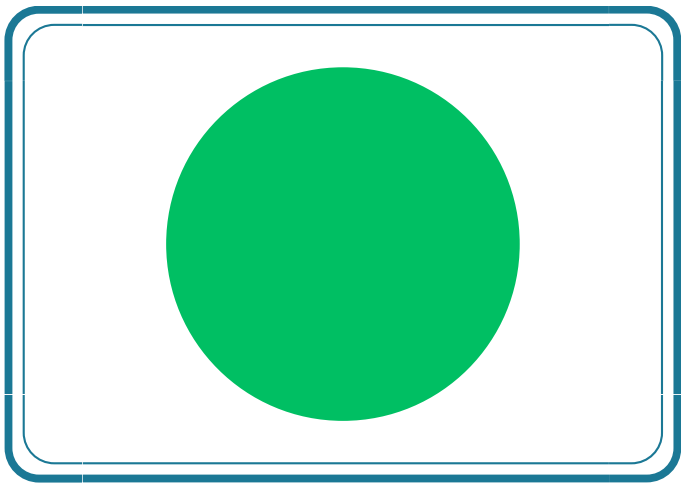
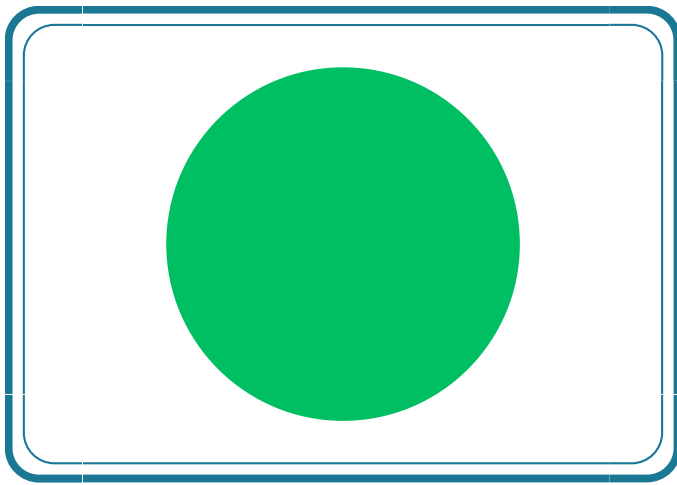
Hop on one
foot

March like
a soldier

Pretend to
be a
kangaroo

Do big arm
circles

Stomp
your feet

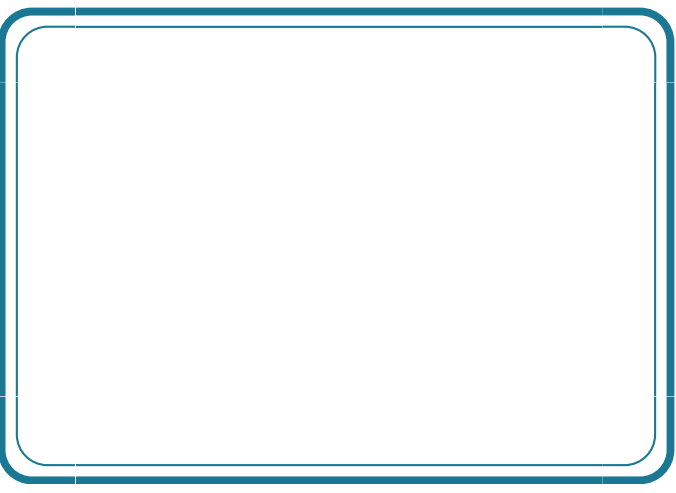
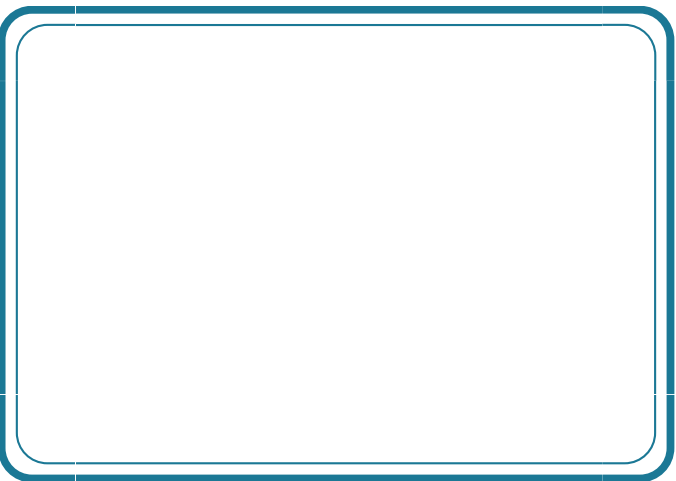


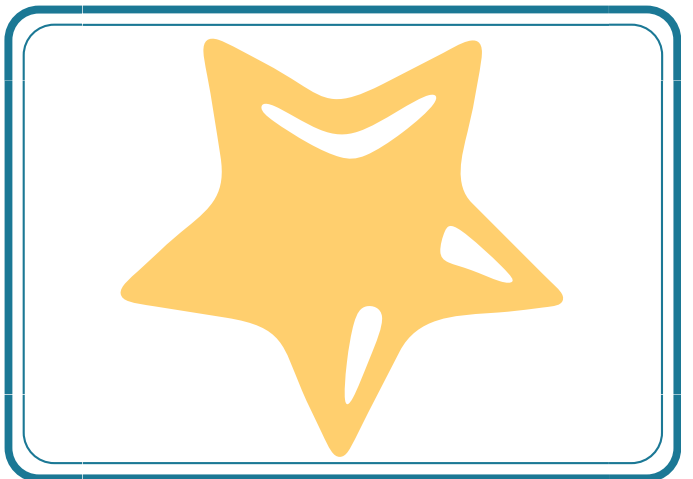
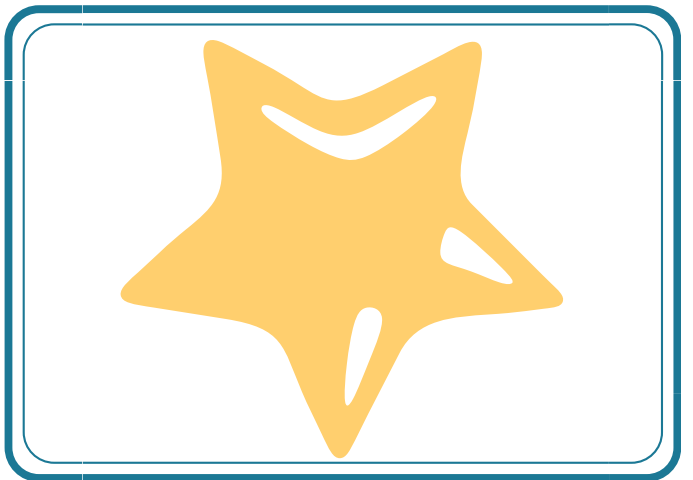
**Teacher
Choice**

**Pick Your
Favorite
Wiggle**

**Free Style
Dance
Party!**

**Freeze
Challenge!**





Cross
crawl
(opposite
arm/leg)

Sit criss-
cross and
breathe

Hands in
lap, eyes
closed

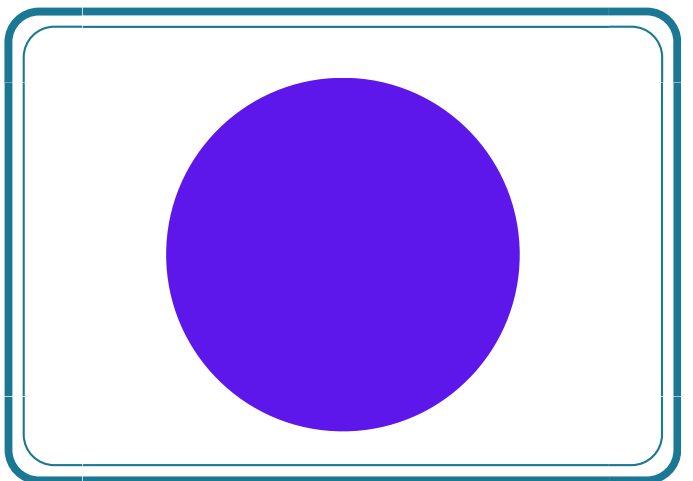
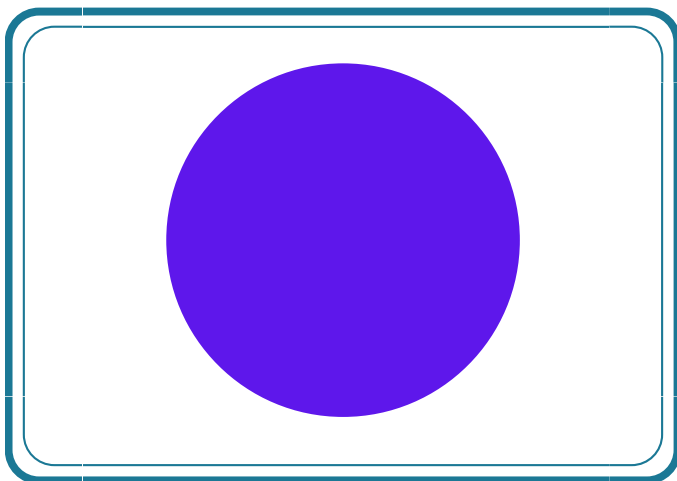
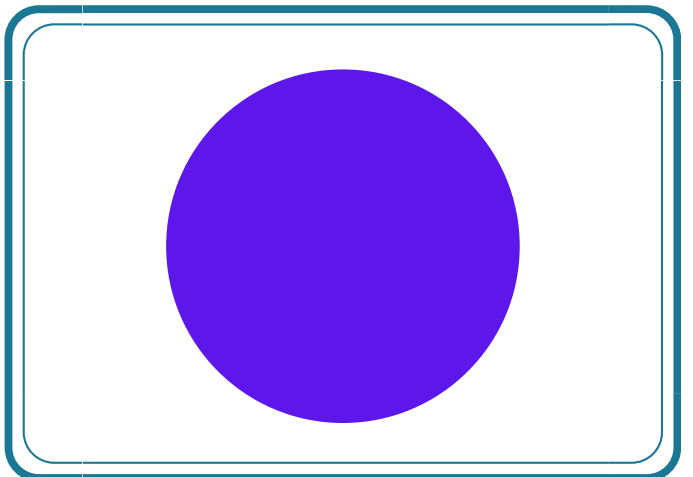
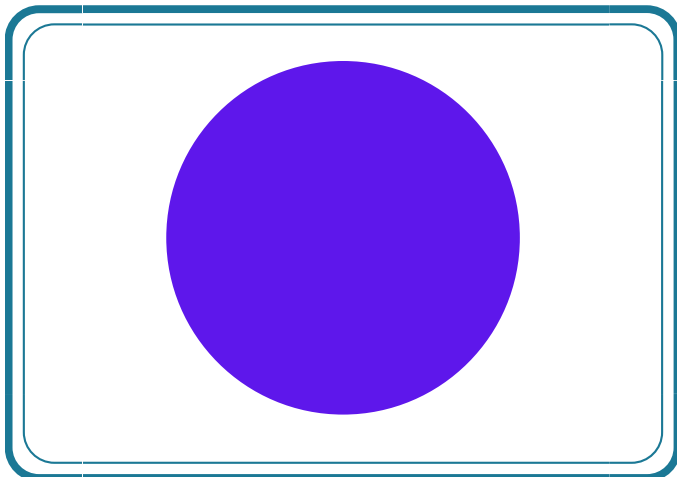
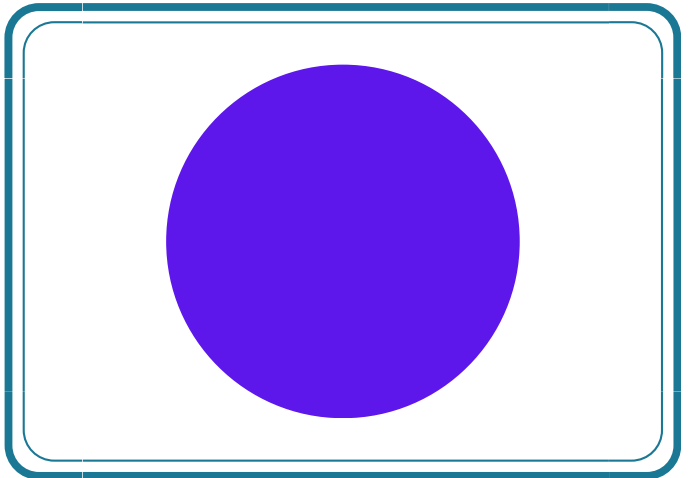
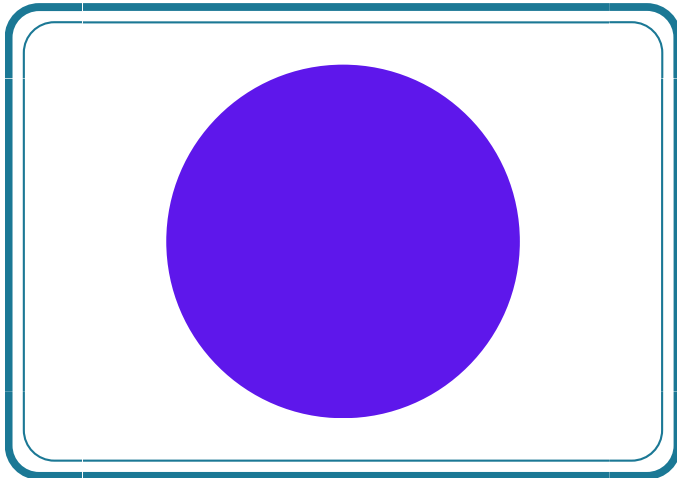
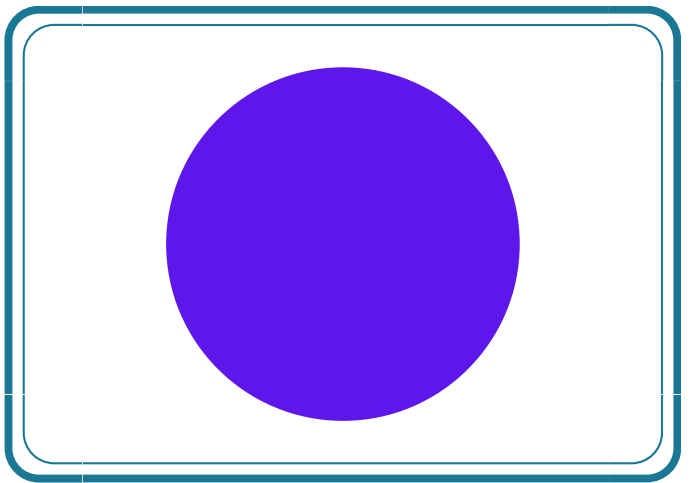
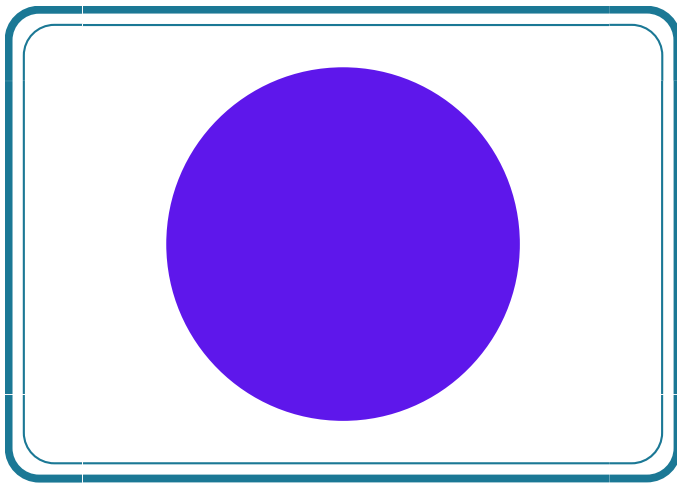
Follow a
slow clap
rhythm

Reach up
to the
stars
slowly 10
times

Squeeze
fists tight,
then relax

Trace a
square in
the air

Touch each
finger on
each hand



Balance on
one foot

Walk heel-
to-toe

Freeze
and don't
move

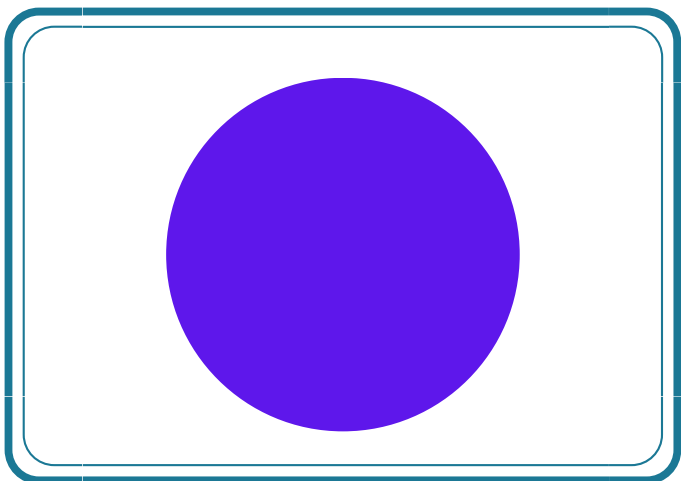
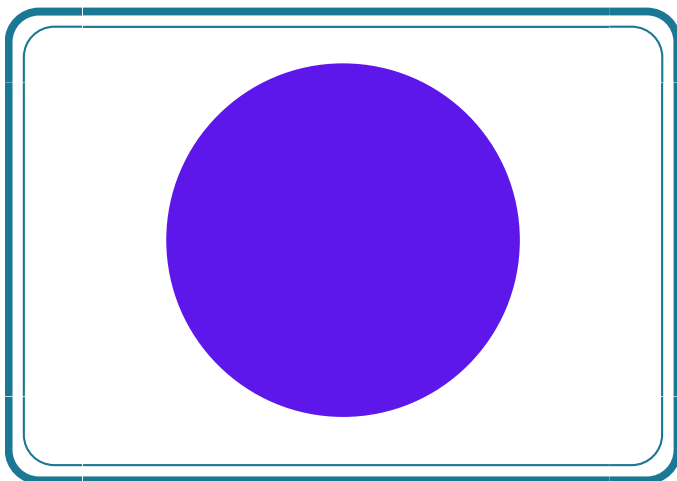
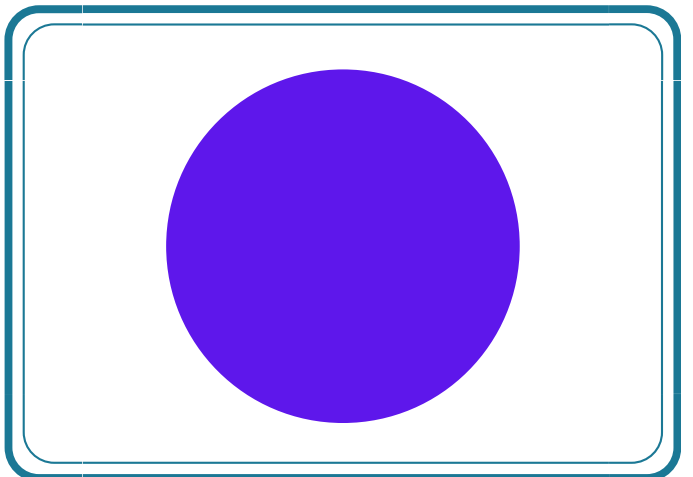
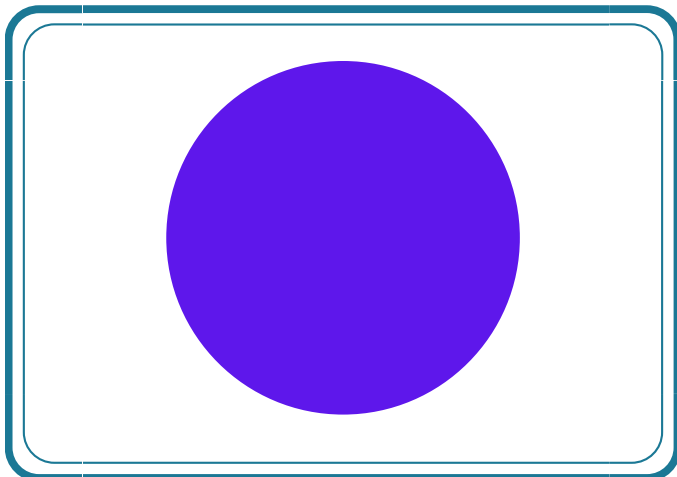
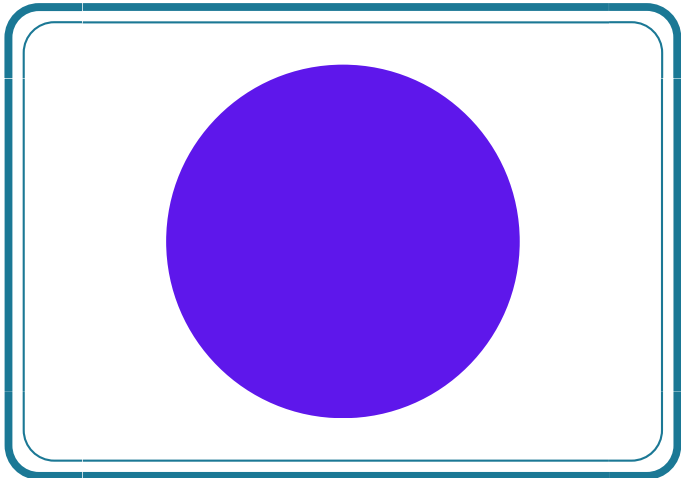
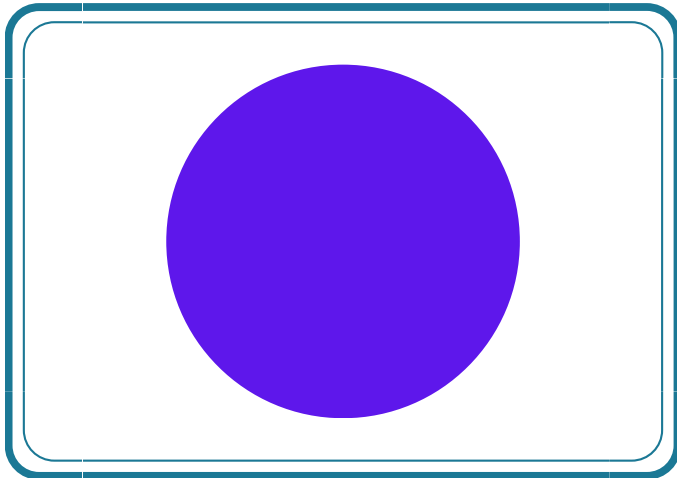
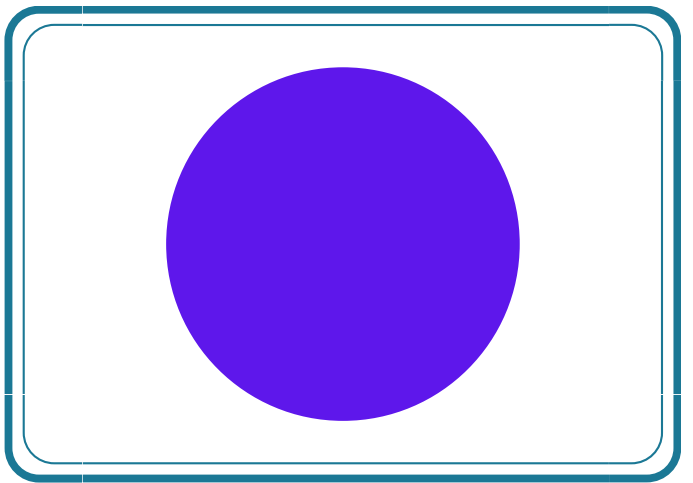
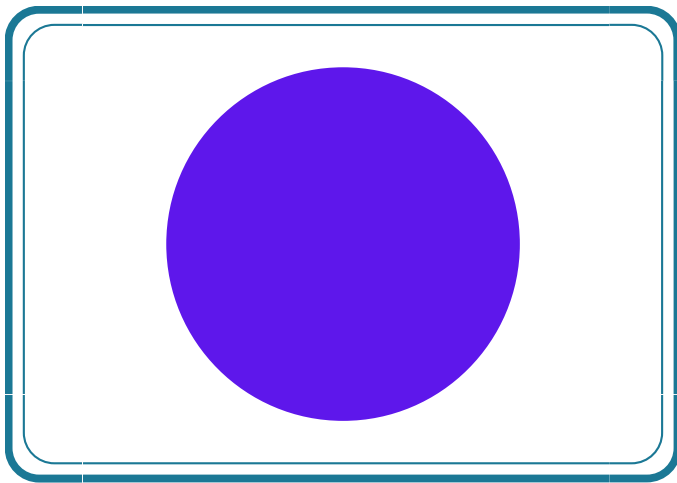
Clap a slow
pattern

Touch
opposite
elbow to
knee

Hold a plank
(5-10 sec)

Stand tall
like a
statue

Tap
shoulders
slowly



Pretend to
smell a
flower

Blow out a
candle

Rock side
to side

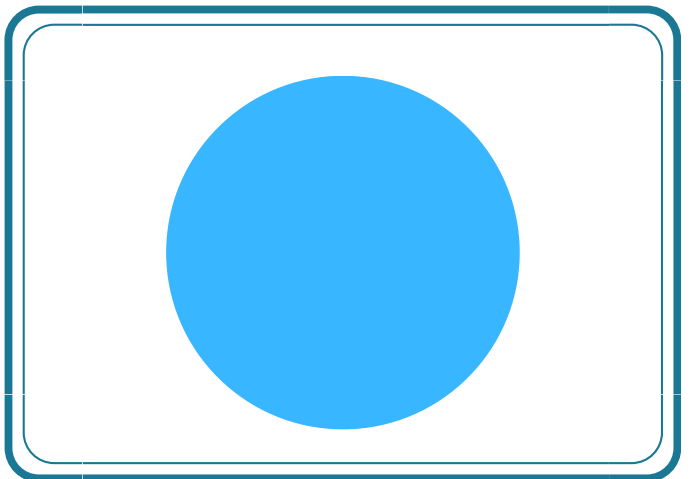
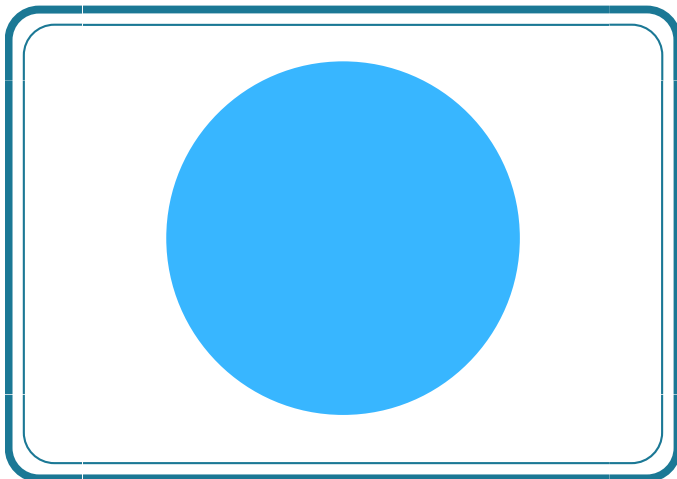
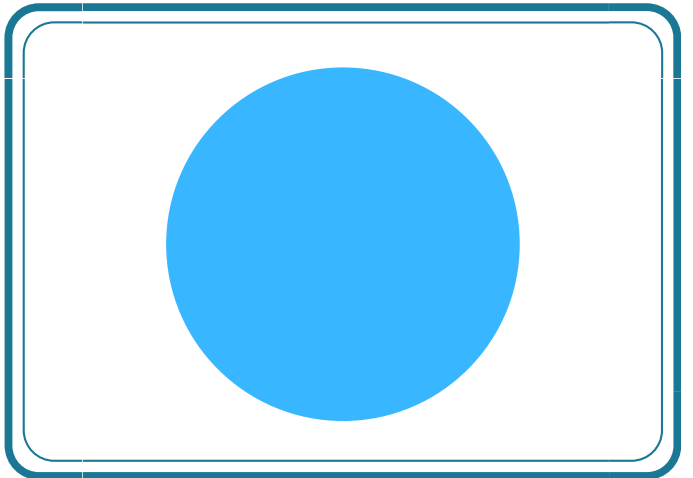
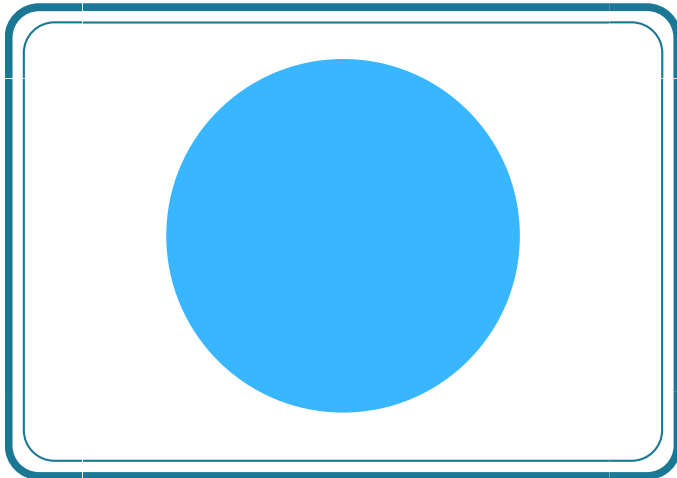
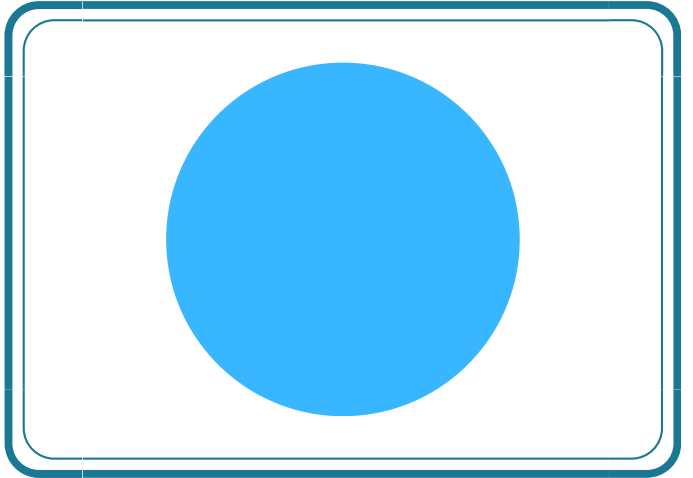
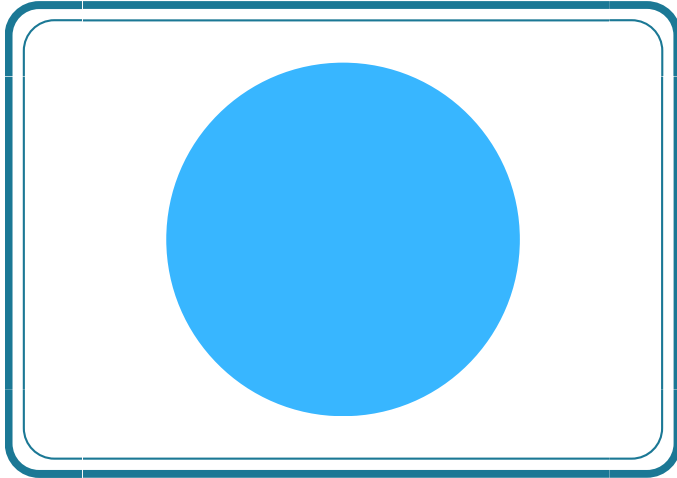
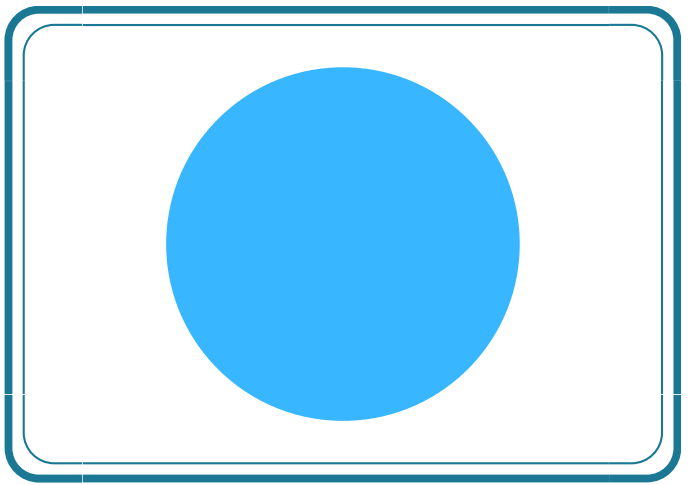
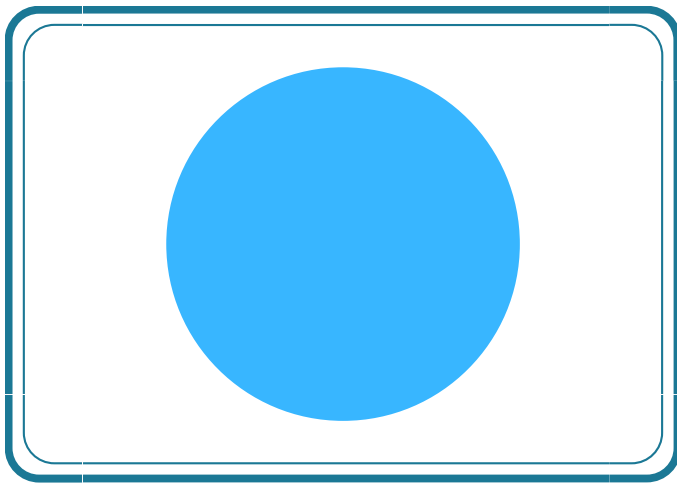
Gentle neck
stretch

Hands on
heart,
breathe
slowly

Count to
10 quietly

Stretch
like a
sleepy cat

Lay on the
floor and
breathe in
and out 5
times



Take 3
deep
breaths

Reach up
high, then
slowly
down

Hug
yourself
tight

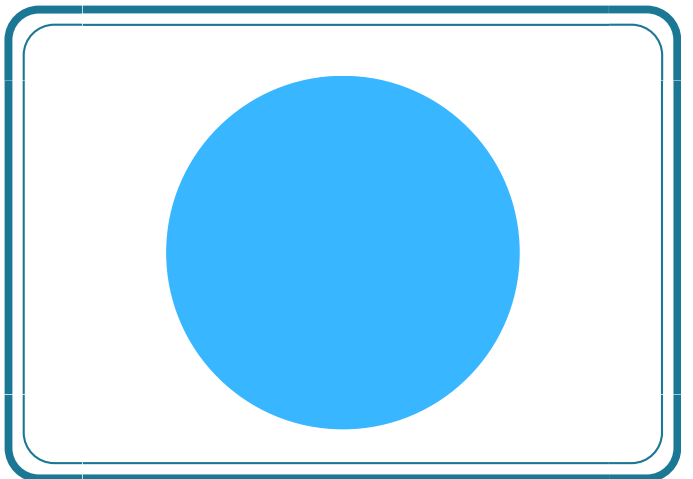
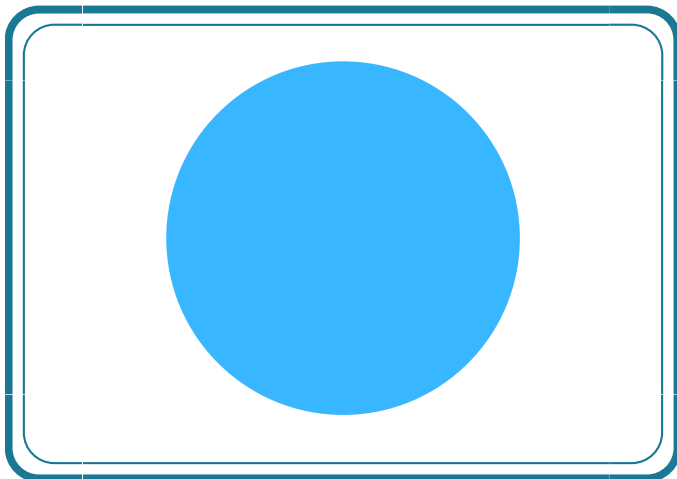
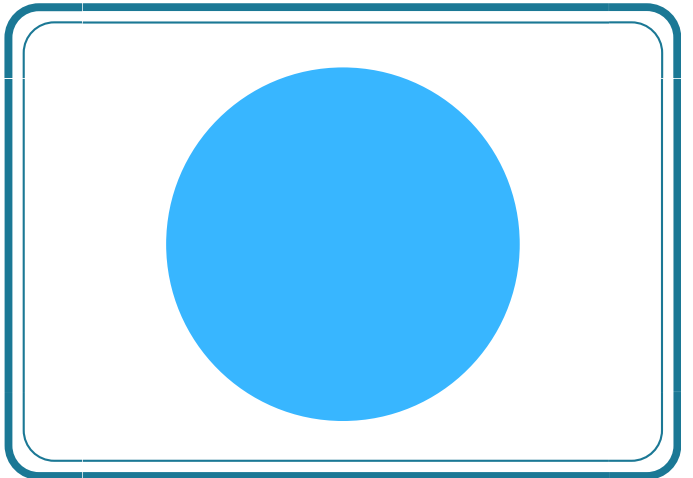
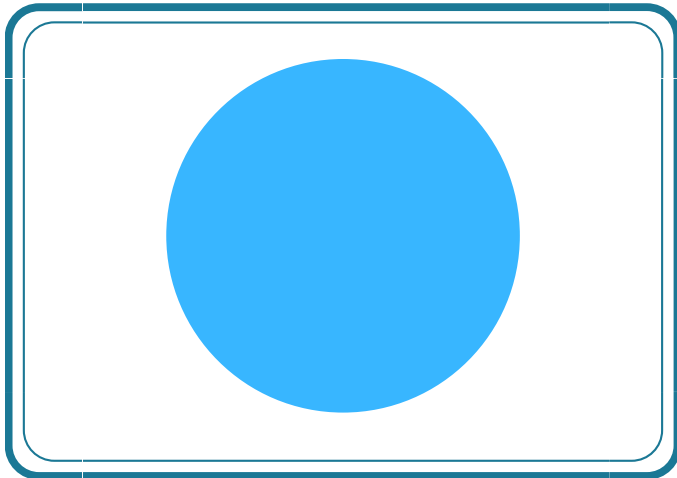
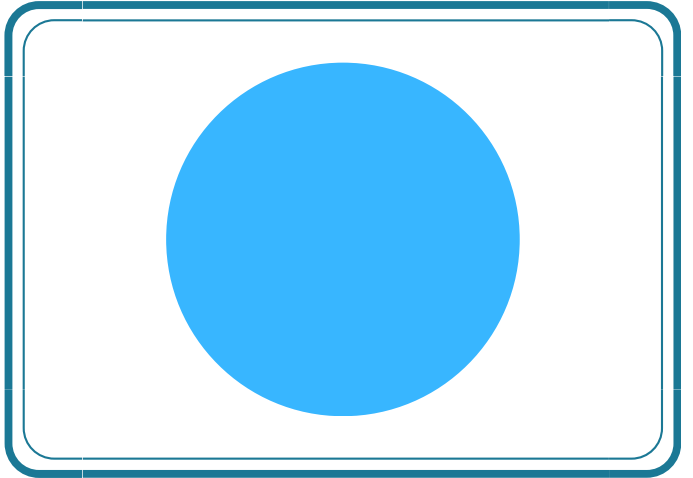
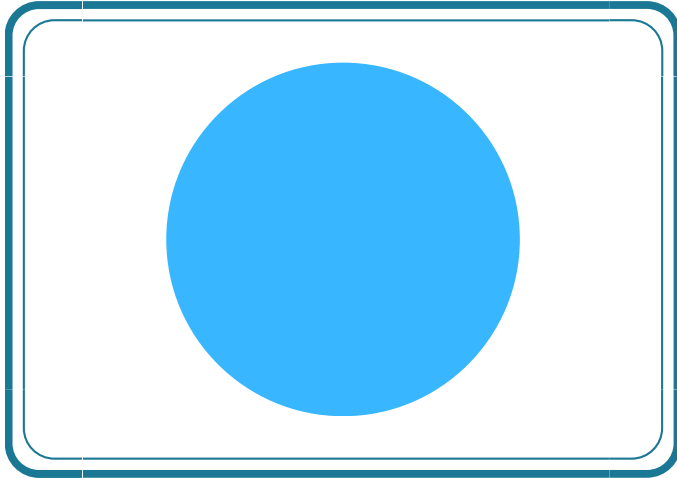
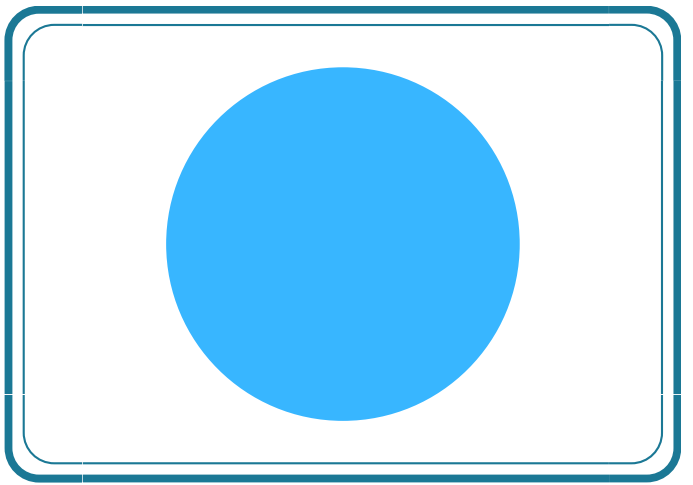
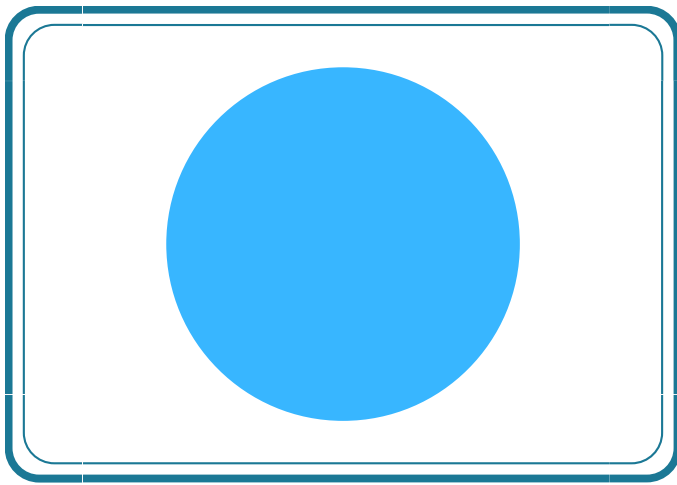
Close your
eyes and
breathe

Stretch
side to side

Pretend to
blow up a
balloon

Sit and
touch your
toes

Slow arm
circles



Gallop like a

horse



Float like a

cloud



Pop like

popcorn



Be a wiggly

worm



Freeze

like a

statue



Zoom like

a rocket



Pretend

you're in

slow motion

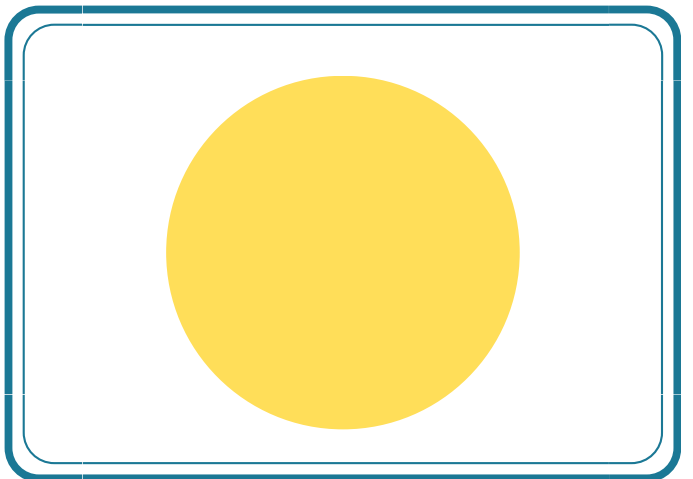
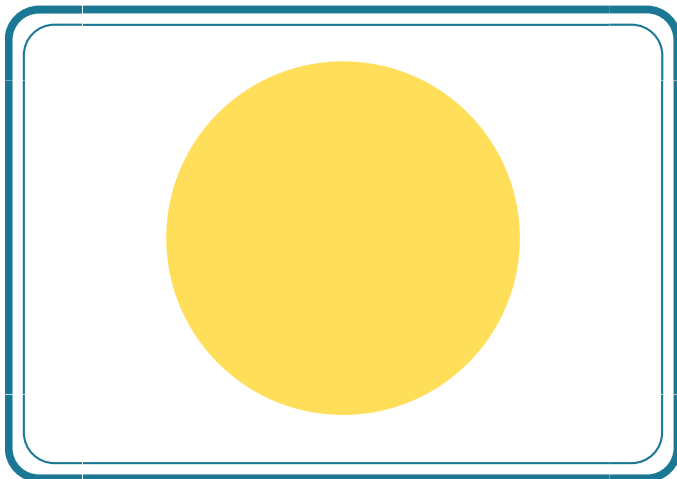
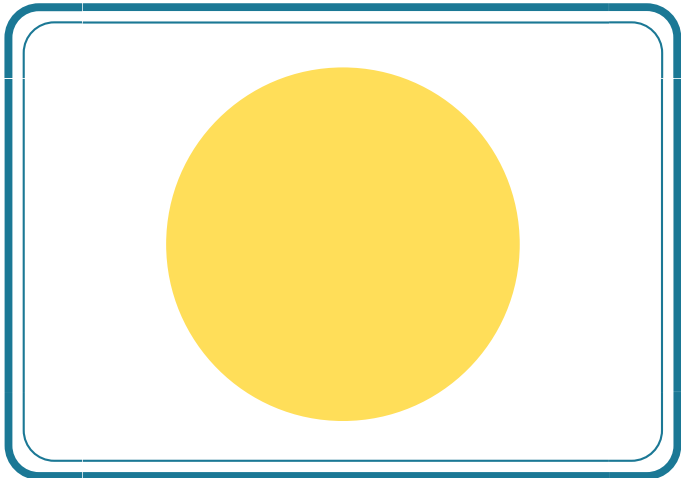
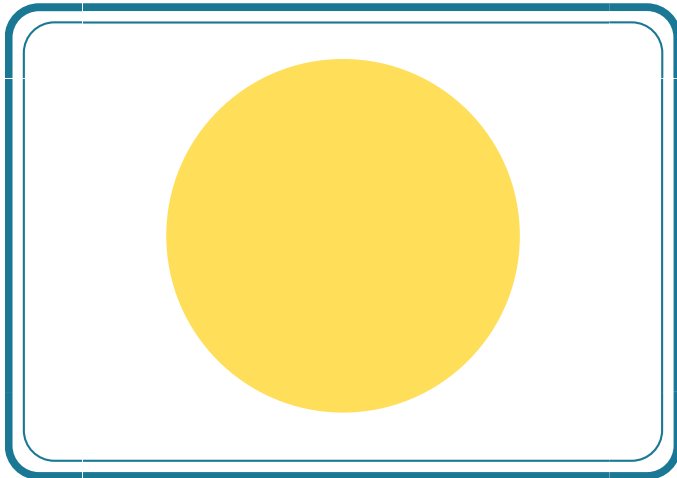
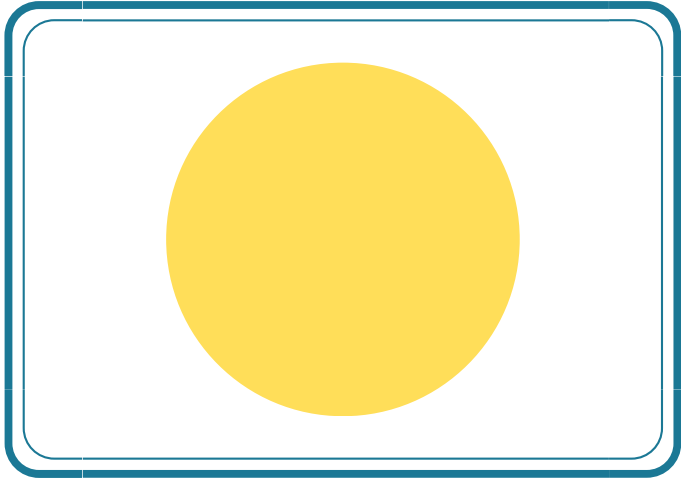
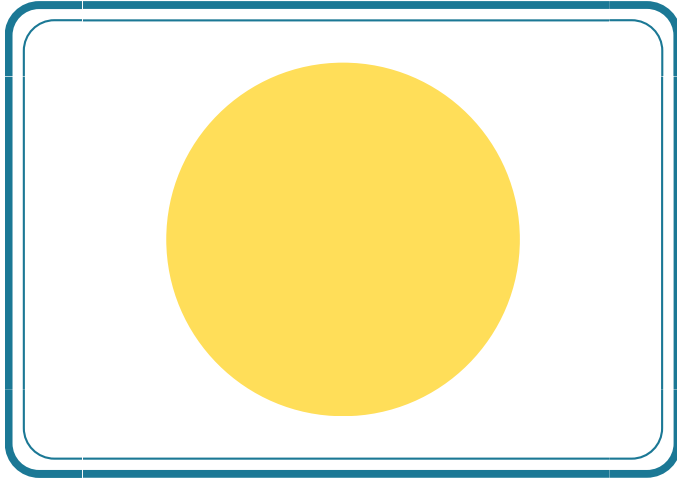
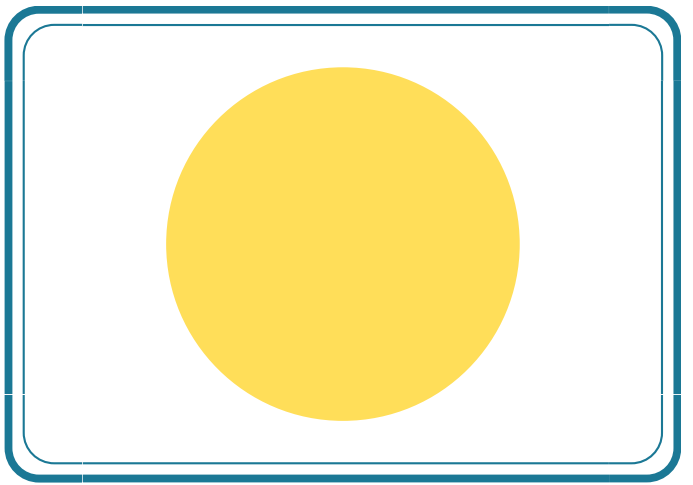
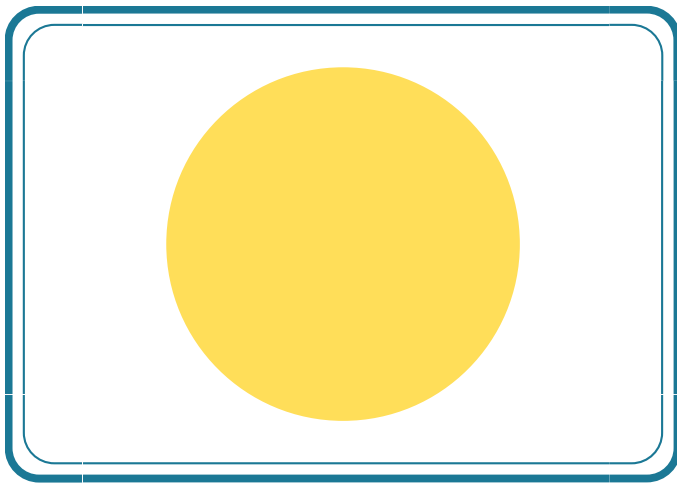


Tiptoe

like a

mouse





Walk like a
penguin



Roar like a
dinosaur



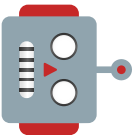
Fly like a
butterfly



Slither like
a snake



Move like a
robot

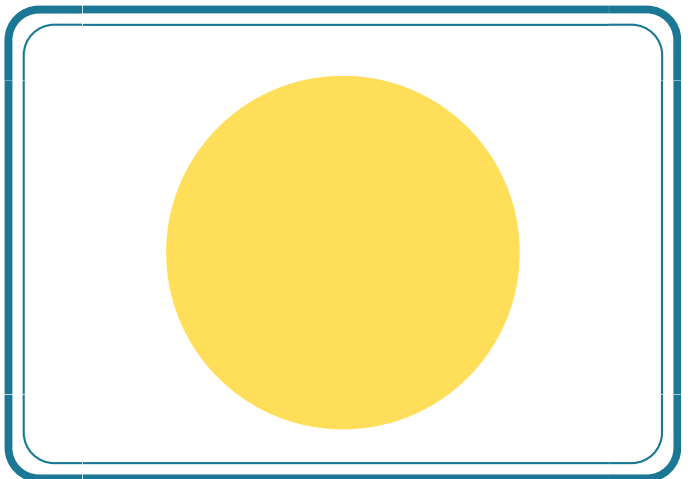
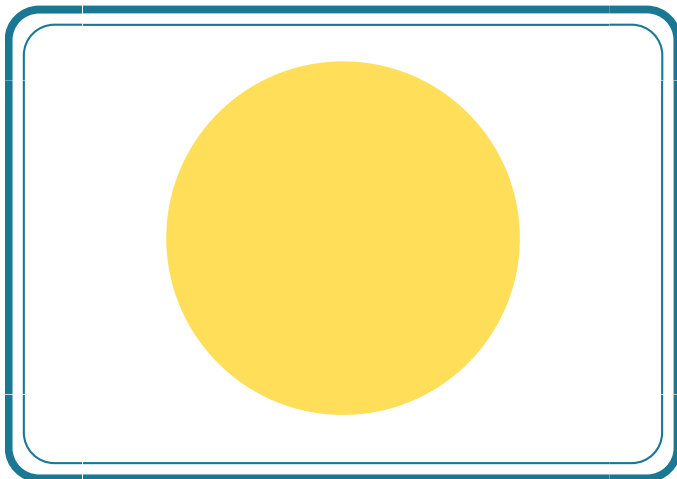
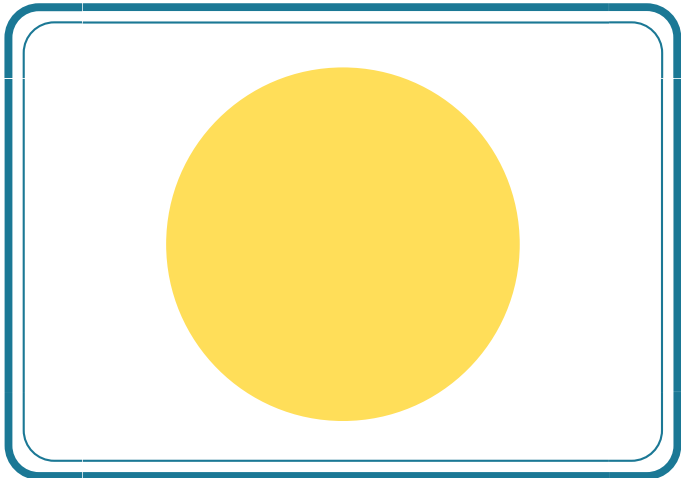
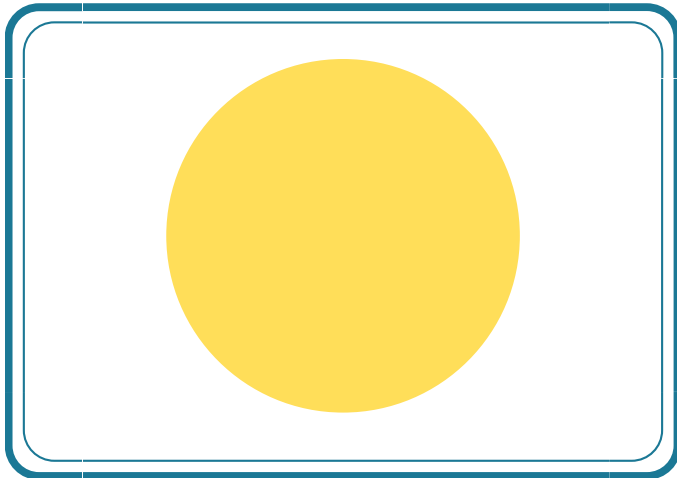
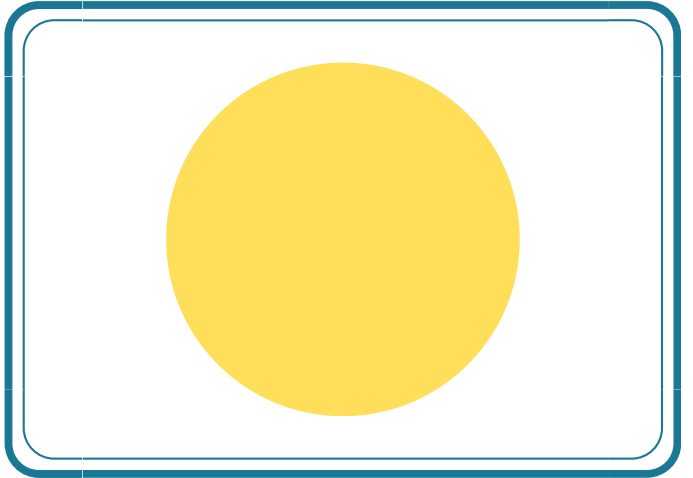
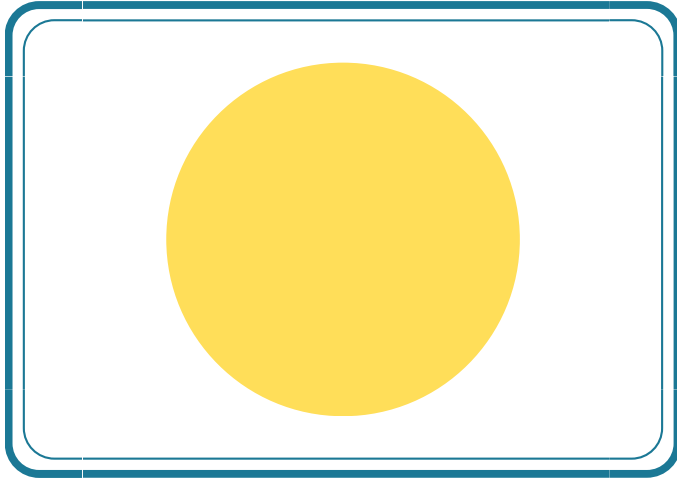
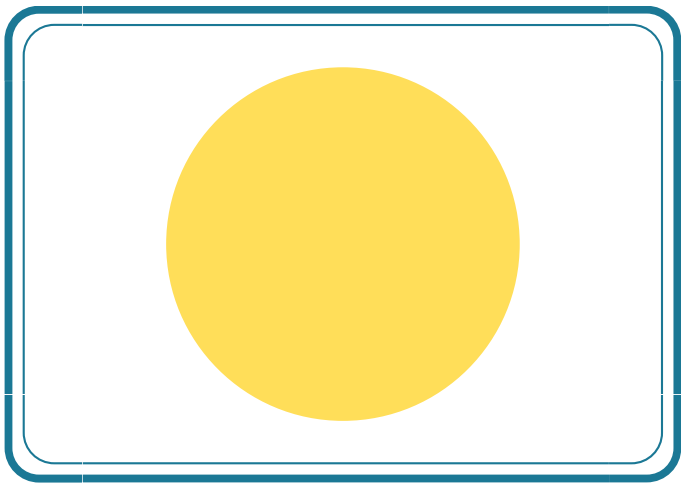
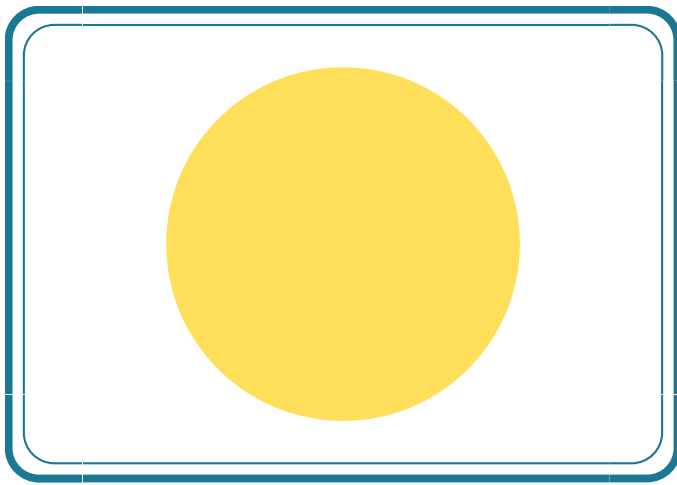


Be a
melting ice
cream



Dance like
a chicken





Beginning High Frequency Words

I

me

a

he

see

we

has

are

have

she

go

play

the

to

of

in

and

it

can

you

do

my

like

with

is

for

little

they

was

said

want

what

here

help

this

too

look

who

where

come

good

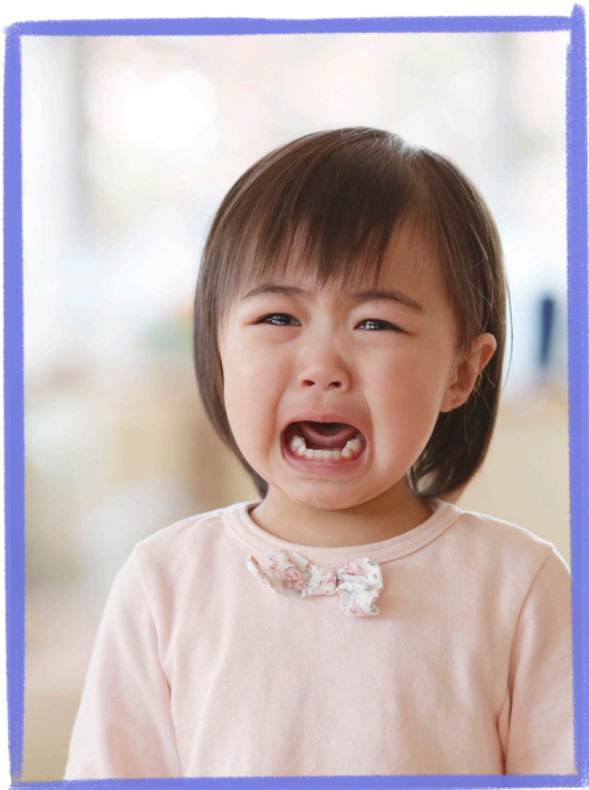
does

Emotion cards

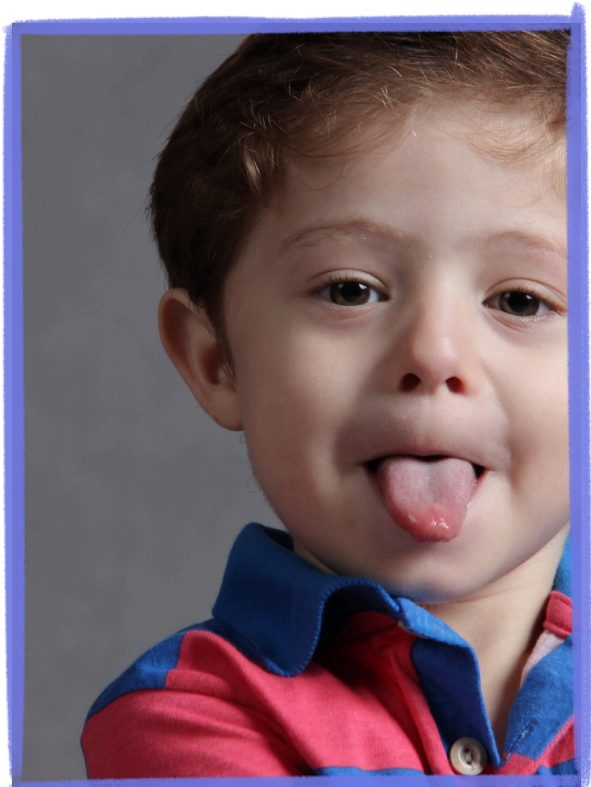
Parent guide

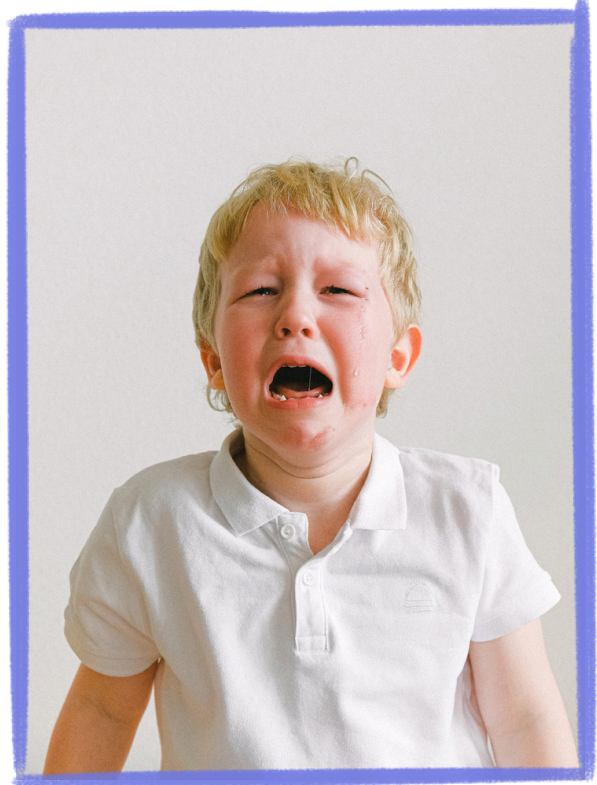
Use these cards to talk about emotions.
Use a mirror and ask your child to look in the mirror
and show the emotion.

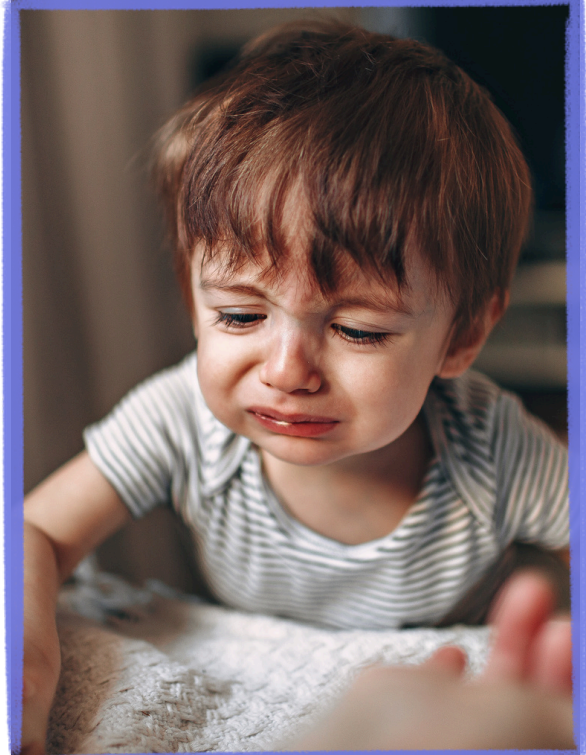
Cut out cards. Laminate them for durability.















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