

SESSION 1 – GOD CREATES LIGHT AND THE WORLD

Bible text: Genesis 1:1–19

Objective for the child:

- Understand that God is the Creator of everything.
- Discover that God creates by his Word.
- See that God brings order into the world.
- Understand that everything God makes is good.

Target length: 35–45 minutes

1) Welcome, worship, prayer (5–8 min)

Welcome:

Start with one or two simple questions:

- What makes you think that God is great?
- What do you find beautiful in God’s creation?

Worship:

Take a short moment to praise God as Creator.

Opening prayer:

“Lord, thank you that you are the Creator. Thank you that you made the light, the sky, and the earth. Open our hearts to understand your Word. Help us see that everything you do is good. Amen.”

2) Story – Genesis 1:1–19 (10–12 min)

Suggested script (to adapt):

1. “At the beginning, before people, before animals, even before the sun, God was already there. The Bible says, ‘In the beginning, God created the heavens and the earth.’
2. At first, the earth was formless and empty. There was darkness. Then God spoke. He did not need tools or help. God said, ‘Let there be light,’ and there was light.
3. God separated the light from the darkness. Then God created the sky, the land, the sea, and the plants. After that, he created the sun, the moon, and the stars. God brings order into the world he created.
4. Each time, God saw that it was good. This shows us that God is good, powerful, and wise.”

Key sentence to repeat several times:

“God creates by his Word, and what he does is good.”

3) Discussion time (5–8 min)

Ask a few questions to help the children think:

- Who created the world?
- How does God create?
- What does God create first?
- Why is light important?

- What does God say about his creation?
- What does this story teach us about God?

Simple application:

- If God created the world, then the world belongs to him.
- If God says his creation is good, we can thank him for what he has made.
- If God is the Creator, we can trust him.

4) Activity – Creation timeline (days 1 to 4) (10–15 min)

How to run it:

The children make a timeline with 4 boxes:

- Light and darkness
- The sky
- Land, sea, and plants
- The sun, moon, and stars

5) Memory verse and closing prayer (5 min)

Verse:

“In the beginning God created the heavens and the earth.” — Genesis 1:1

You can repeat the verse several times with the children, then ask:

- What does “in the beginning” mean?
- Who is at the center of this verse?
- What does this verse teach us about God?

Closing prayer:

“Lord, thank you that you are the Creator. Thank you for the light, the sky, the earth, and everything you have made. Help us to admire your greatness, to believe your Word, and to live with thankful hearts. Amen.”

SESSION 2 – GOD CREATES THE ANIMALS

Bible text: Genesis 1:20–25

Objective for the child:

- Discover that God created all the animals.
- See the diversity and beauty of God’s creation.
- Understand that God is wise, powerful, and good.
- Think about our responsibility toward creation.

Target length: 35–45 minutes

1) Welcome, worship, prayer (5–8 min)

Welcome:

Start with a simple question:

- What is your favorite animal?
- Which animal do you find the most amazing?
- Why do you think God created so many different animals?

Worship:

Take a short moment to praise God for the richness of his creation.

Opening prayer:

“Lord, thank you that you created the animals of the sky, the sea, and the land. Thank you that your creation is beautiful and full of variety. Help us listen to your Word and get to know you better today. Amen.”

2) Story – Genesis 1:20–25 (10–12 min)

Suggested script (to adapt):

1. “After creating light, the sky, the land, the sea, and the plants, God continued his work. He filled the living world he had prepared.
2. God created the fish in the sea. He created the birds in the sky. Then he created the animals on the land: big ones and small ones, fast ones and slow ones, wild animals and those that live close to people.
3. God did not create an empty or sad world. He created a world full of life, variety, beauty, and order. Each animal shows something of God’s wisdom and creativity.
4. And once again, God saw that it was good.”

Points to highlight during the story:

- God creates with wisdom and diversity.
- God fills the world he has prepared.
- Animals are part of God’s good creation.
- Creation leads us to admire God.

Key sentence to repeat several times:

“God created all the animals, and his creation is good.”

3) Discussion time (5–8 min)

Ask a few questions to help the children think:

- Who created the animals?
- Which animals did God create?
- Why are there so many different animals?
- What do animals teach us about God?
- How should we treat God's creation?

Simple application:

- If God created the animals, then they belong to him.
- If God created the world with wisdom, we can admire his work.
- If God entrusts his creation to us, we must take care of it with respect.

4) Activity – Sorting God's animals (10–15 min)

How to run it:

Prepare 3 big categories on the page:

- Animals of the sea
- Animals of the sky
- Animals of the land

The children glue or draw animals in the right category.

5) Memory verse and closing prayer (5 min)

Verse:

“God saw all that he had made, and it was very good.” — Genesis 1:31

You can have the children repeat the verse, then ask:

- Who sees that creation is good?
- What does “very good” mean?
- Why can we thank God for animals?

Closing prayer:

“Lord, thank you for all the animals you created. Thank you that your creation is beautiful, varied, and good. Help us admire your work and take care of what you have made. Amen.”

SESSION 3 – GOD CREATES MAN AND WOMAN IN HIS IMAGE

Bible text: Genesis 1:26–31; Genesis 2:4–25

Objective for the child:

- Discover that God created man and woman in his image.
- Understand that every human being is very precious to God.
- See that God created us to live in relationship with him and with others.
- Recognize that we are different from animals because we bear God’s image.

Target length: 35–45 minutes

1) Welcome, worship, prayer (5–8 min)

Welcome:

Start with a simple question:

- What makes a person precious?
- Do all human beings have the same value?
- What does it mean to be created in God’s image?

Worship:

Take a short moment to praise God because he created us with care and wisdom.

Opening prayer:

“Lord, thank you that you created us. Thank you that every child, every woman, and every man is precious to you. Help us understand your Word and see how good and wise you are. Amen.”

2) Story – Genesis 1:26–31; 2:4–25 (10–12 min)

Suggested script (to adapt):

1. “After creating the sky, the earth, the plants, and the animals, God created something very special: human beings.
2. The Bible says, ‘God created man in his own image.’ This means that humans have a unique place in creation. Men and women are not accidents. God wanted them to exist.
3. God created man and woman. Both have the same value before God. All human beings bear God’s image.
4. Being created in God’s image does not mean we look like God physically. It means God created us to know him, to love, to think, to choose, and to live in relationship with him and with others.
5. God looked at everything he had made, and he said that it was very good.”

Points to highlight during the story:

- God created every human being on purpose.
- Every person has value.
- Man and woman both bear God’s image.
- We are called to love God and others.

Key sentence to repeat several times:

“God created me in his image, and I am precious to him.”

3) Discussion time (5–8 min)

Ask a few questions to help the children think:

- Who created human beings?
- What does “in God’s image” mean?
- Do all people have value?
- Why should we respect others?
- What does this story teach us about God and about ourselves?

Simple application:

- If God created me, my life has value.
- If others are created in God’s image, I must respect them.
- If God created us for himself, we need to live close to him.

4) Activity – My identity in God (10–15 min)

How to run it:

Ask the children to draw their face or write their name in the center of the page.

Around it, they complete with sentences such as:

- God created me.
- God knows me.
- God loves me.
- I have value.
- I can love others.

5) Memory verse and closing prayer (5 min)

Verse:

“So God created man in his own image.” — Genesis 1:27

You can have them repeat the verse, then ask:

- Who created man?
- In whose image were we created?
- How does this change the way we see others?

Closing prayer:

“Lord, thank you that you created us in your image. Thank you that every person is precious to you. Help us see ourselves as you see us, respect others, and live for you. Amen.”

SESSION 4 – GOD ENTRUSTS HIS CREATION TO US

Bible text: Genesis 1:28–31; Psalm 8

Objective for the child:

- Understand that God entrusts his creation to human beings.
- Discover that “rule over” means to manage wisely and take care.
- See that creation belongs to God, not to us.
- Think of simple ways to respect and protect what God has made.

Target length: 35–45 minutes

1) Welcome, worship, prayer (5–8 min)

Welcome:

Start with a few simple questions:

- What does it mean “to take care” of something?
- How can you take care of something that has been entrusted to you?
- Does creation belong to people or to God?

Worship:

Take a short moment to praise God for his greatness and the beauty of his creation.

Opening prayer:

“Lord, thank you that you are the Creator of everything. Thank you that you entrust your creation to us. Help us understand your Word and learn to take care of what you have made. Amen.”

2) Story – Genesis 1:28–31; Psalm 8 (10–12 min)

Suggested script (to adapt):

1. “After creating the world, the animals, the man, and the woman, God entrusted his creation to human beings. He gave them a responsibility.
2. In the Bible, God tells the man and the woman to fill the earth and to subdue it. This does not mean to damage, crush, or destroy. It means to manage with wisdom, like faithful stewards.
3. Psalm 8 shows that God is great, that his creation is wonderful, and yet he has given human beings a special place in this world.
4. The earth belongs to God. We are not the owners; we are the caretakers of what he entrusts to us.
5. Taking care of creation is one way we honor God.”

Points to highlight during the story:

- God is the Creator and owner of creation.
- Human beings receive a mission.
- This mission must be lived with wisdom, respect, and thankfulness.
- Caring for creation is part of our response to God.

Key sentence to repeat several times:

“God entrusts his creation to us so that we take care of it.”

3) Discussion time (5–8 min)

Ask a few questions to help the children think:

- Who does creation belong to?
- What does it mean to “take care” of creation?
- Can we love God and mistreat what he has made?
- What actions show that we respect God’s creation?
- How does creation lead us to praise God?

Simple application:

- If creation belongs to God, I must respect it.
- If God entrusts something to me, I must take care of it.
- I can honor God through small, concrete actions every day.

4) Activity – My commitments to care for creation (10–15 min)

How to run it:

Ask the children to write or draw 3 concrete actions to take care of God’s creation.

You can also invite them to keep their commitment for the week and talk about it later. This idea of a concrete commitment is already used in some children’s creation-teaching resources.

5) Memory verse and closing prayer (5 min)

Verse:

“Lord, our Lord, how majestic is your name in all the earth!” — Psalm 8:1 (or 8:9 depending on the translation)

Closing prayer:

“Lord, thank you for the creation you have made. Thank you that it is beautiful and that it speaks about your greatness. Help us respect what belongs to you and take care of what you entrust to us. Amen.”

SESSION 5 – ADAM AND EVE DISOBEY GOD

Bible text: Genesis 3

Objective for the child:

- Understand that Adam and Eve disobeyed God.
- Discover that sin entered the world through disobedience.
- See that sin has serious consequences.
- Understand that God remains just, but already announces a Savior.

Target length: 35–45 minutes

1) Welcome, worship, prayer (5–8 min)

Welcome:

Ask a few simple questions:

- Do you sometimes disobey?
- Why is it sometimes hard to obey?
- Does God give us his commands for our harm or for our good?

Worship:

Take a short moment to remind the children that God is holy, good, and worthy to be listened to.

You can read a short sentence of thanks or sing a song about God's goodness.

Opening prayer:

"Lord, thank you that you are good and that your Word is true. Help us understand what happened in the garden of Eden and see how much we need you. Amen."

2) Story – Genesis 3 (10–12 min)

Suggested script (to adapt):

1. "God had created Adam and Eve. He had given them a beautiful garden and everything they needed. He had also given them a clear command."
2. "The serpent led Eve to doubt God's Word. Adam and Eve chose to listen to the serpent instead of God. They disobeyed."
3. "Then sin entered the world. Adam and Eve felt shame and fear, and they hid. Their relationship with God was damaged."
4. "God judged them justly, but he did not destroy his plan. From that very moment, he already announced that a Savior would come to crush evil."

Points to highlight during the story:

- God always tells the truth.
- Sin begins when we choose our own will instead of God's.
- Sin damages our relationship with God.
- God remains just, but he gives hope.

Key sentence to repeat several times:

"Sin separates us from God, but God does not give up his plan."

3) Discussion time (5–8 min)

Possible questions:

- What did Adam and Eve do?
- Why was their disobedience serious?
- What were the consequences?
- What do people often do when they have sinned?
- What does this story teach us about God?

Simple application:

- God wants us to trust him.
- When we disobey, there are consequences.
- We need God's forgiveness.

4) Activity (10–15 min)

Idea: “Tree of choices” / “God said” board.

The children write on one side: “God says...” and on the other: “The serpent says...”, then compare truth and lies.

5) Memory verse and closing prayer (5 min)

Verse:

“But the Lord God called to the man, ‘Where are you?’” — Genesis 3:9

Closing prayer:

“Lord, forgive our disobedience. Help us believe your Word, reject the lie, and live close to you. Amen.”

SESSION 6 – CAIN AND ABEL

Bible text: Genesis 4:1–16

Objective for the child:

- Understand that sin also affects relationships between people.
- See that God looks at the heart.
- Discover that jealousy, anger, and hatred can lead to great evil.
- Understand that God warns before the fall.

Target length: 35–45 minutes

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever felt jealous of someone?
- What happens when we let anger grow inside us?
- Does God only see what we do, or does he also see our heart?

Worship:

Praise God because he is just and knows our hearts perfectly.

Opening prayer:

“Lord, you know our heart. Help us listen to your Word and not let jealousy or anger rule us. Amen.”

2) Story – Genesis 4:1–16 (10–12 min)

Suggested script (to adapt):

1. “Cain and Abel both brought an offering to God. But God did not only look at the outward action; he saw the heart.”
2. “Cain became very angry and jealous of his brother. God warned him: sin was crouching at the door and wanted to rule over him, but he had to rule over it.”
3. “Instead of listening to God, Cain let his anger grow and killed his brother Abel. The sin that started in his heart led to very serious consequences.”
4. “God judged Cain, and this story shows how much sin destroys relationships.”

Points to highlight:

- God looks at the heart.
- Jealousy and anger are dangerous if we let them grow.
- God warns before we fall.
- Sin destroys relationships.

Key sentence to repeat:

“God looks at my heart.”

3) Discussion time (5–8 min)

Possible questions:

- Why did Cain become angry?
- What did God say to him?
- What happens when we let jealousy grow?
- What can we do when we feel anger rising?

Simple application:

- I can talk to God about what I feel.
- I must not let jealousy guide my actions.
- God wants to help me choose what is right.

4) Activity (10–15 min)

Idea: “Red light / green light” for emotions.

The children write or draw what feeds anger (red light) and what helps them come back to God (green light).

5) Memory verse and closing prayer (5 min)

Verse:

“Sin is crouching at your door; it desires to have you, but you must rule over it.” — Genesis 4:7

Closing prayer:

“Lord, keep our hearts from jealousy and anger. Help us listen to your warnings and love others. Amen.”

SESSION 7 – NOAH OBEYS GOD

Bible text: Genesis 6–9

Objective for the child:

- Understand that wickedness had spread over the earth.
- See that God judges sin with justice.
- Discover that Noah obeyed God by faith.
- Understand that God saves those who trust in him.

Target length: 35–45 minutes

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Is it easy to obey when everyone else does the opposite?
- Why did God ask Noah to build an ark?
- Can we trust God even when we do not understand everything?

Worship:

Praise God for his faithfulness and his salvation.

Opening prayer:

“Lord, thank you that you are just and faithful. Help us understand Noah’s story and learn to trust you. Amen.”

2) Story – Genesis 6–9 (10–12 min)

Suggested script (to adapt):

1. “The sin of people had become very great on the earth. God decided to judge evil.”
2. “But Noah found favor in God’s eyes. God spoke to him and asked him to build an ark.”
3. “Noah obeyed, even though it must have seemed strange. He trusted God’s Word.”
4. “The flood came, but God saved Noah, his family, and the animals in the ark. After that, God gave the rainbow as a sign to remind them of his covenant.”

Points to highlight:

- God truly judges sin.
- God saves by grace.
- Faith is seen in obedience.
- God can be trusted.

Key sentence to repeat:

“God saves those who trust in him.”

3) Discussion time (5–8 min)

Possible questions:

- Why did God send the flood?
- What did Noah do?

- What does his obedience show?
- What does the rainbow remind us of?

Simple application:

- God is holy and just.
- Obeying God means trusting him.
- God always keeps his promises.

4) Activity (10–15 min)

Idea: small ark craft, rainbow card, or “God keeps his promises” puzzle.

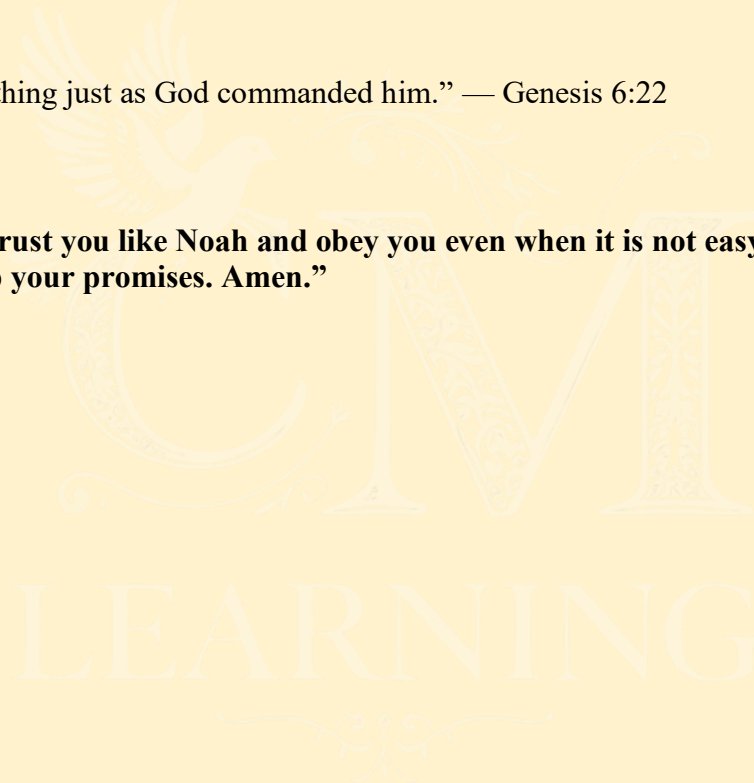
5) Memory verse and closing prayer (5 min)

Verse:

“Noah did everything just as God commanded him.” — Genesis 6:22

Closing prayer:

“Lord, help us trust you like Noah and obey you even when it is not easy. Thank you that you always keep your promises. Amen.”



SESSION 8 – THE TOWER OF BABEL

Bible text: Genesis 11:1–9

Objective for the child:

- Understand that people wanted to make a name for themselves without God.
- Discover that pride leads to rebellion.
- See that God is greater than human plans.
- Understand that we must follow God’s plans, not our own.

Target length: 35–45 minutes

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Why do people like to be admired?
- What does “making a name for yourself” mean?
- Are all projects good projects?

Worship:

Praise God because he is sovereign over all people and all nations.

Opening prayer:

“Lord, thank you that you are the King over everything. Keep us from pride and teach us to follow your ways. Amen.”

2) Story – Genesis 11:1–9 (10–12 min)

Suggested script (to adapt):

1. “After the flood, people multiplied. Instead of obeying God’s plan, they wanted to stay together and build a great tower.”
2. “They said, ‘Let’s make a name for ourselves.’ Their project was not centered on God but on their own glory.”
3. “God saw their pride and rebellion. He confused their language, and they could no longer continue as before.”
4. “This story shows that God opposes pride and that no human plan is hidden from him.”

Points to highlight:

- Pride pushes us to live without God.
- God knows the intentions of the heart.
- God remains sovereign over history.
- We need to follow God’s plans.

Key sentence to repeat:

“God opposes pride.”

3) Discussion time (5–8 min)

Possible questions:

- Why did people build the tower?
- What was their real problem?
- What did God do?
- Why is it dangerous to live for our own glory?

Simple application:

- I do not want to live just to be noticed, but to honor God.
- God sees my motives.
- God's plans are better than mine.

4) Activity (10–15 min)

Idea: build a small tower with blocks, then discuss: “Who am I living for? For my glory or for God’s glory?”

5) Memory verse and closing prayer (5 min)

Verse:

“Come, let us go down and confuse their language there.” — Genesis 11:7

Closing prayer:

“Lord, keep us from pride. Help us not to live for our own glory, but for you. Teach us to follow your plans. Amen.”

SESSION 9 – GOD CALLS ABRAHAM

Bible text: Genesis 12:1–9

Objective for the child:

- Discover that God calls Abraham to leave his country.
- Understand that faith means trusting God even when we do not see everything yet.
- See that obedience is part of faith.
- Understand that God leads those he calls.

Target length: 35–45 minutes (family context / Sunday school club).

1) Welcome, worship, prayer (5–8 min)

Welcome:

Ask a few simple questions:

- Is it easy to go somewhere you do not know?
- Do you find it easier to trust when you know everything in advance?
- What does it mean to trust God?

Worship:

Take a short moment to praise God because he is faithful, he speaks, and he leads his children.

Opening prayer:

“Lord, thank you that you are a God who calls, who leads, and who never makes mistakes. Help us understand how Abraham trusted you. Amen.”

2) Story – Genesis 12:1–9 (10–12 min)

Suggested script (to adapt):

1. “God spoke to Abram. He asked him to leave his country, his family, and his habits to go to a land that God would show him.”
2. “Abram did not yet know all the details, but he knew God. So he chose to obey.”
3. “God promised to make him into a great nation and to bless all the families of the earth through him.”
4. “Abram set out by faith. His obedience shows that he trusted God.”

Points to highlight during the story:

- God speaks with authority.
- Faith means trusting God.
- Obedience is a response of faith.
- God guides his children.

Key sentence to repeat several times:

“I can trust God when he leads me.”

3) Discussion time (5–8 min)

Possible questions:

- What did God ask Abraham to do?

- Why was it difficult?
- What did Abraham do?
- How do we know that he had faith?
- What can we do when God asks us to trust him?

Simple application:

- I can trust God even when I do not see everything.
- Obeying God is a way to show my faith.
- God always leads well those who belong to him.

4) Activity (10–15 min)

Idea: “trust journey” / Abraham’s journey map.

The children draw a path or connect “start” and “arrival” to show walking by faith.

5) Memory verse and closing prayer (5 min)

Verse:

“So Abram went, as the Lord had told him.” — Genesis 12:4

Closing prayer:

“Lord, help us trust you like Abraham. Give us a heart ready to obey you, even when we do not understand everything. Amen.”

SESSION 10 – GOD MAKES A PROMISE TO ABRAHAM

Bible texts: Genesis 15; 17:1–8

Objective for the child:

- Discover that God makes promises to Abraham.
- Understand that God always keeps what he promises.
- See that faith rests on God's Word.
- Learn to wait with trust.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Ask a few simple questions:

- Have you ever waited a long time for something?
- Is it hard to wait?
- Why can we trust God's promises?

Worship:

Praise God because he is faithful and never lies.

Opening prayer:

“Lord, thank you that you are faithful. Thank you that your Word is sure. Help us to believe what you promise. Amen.”

2) Story – Genesis 15; 17:1–8 (10–12 min)

Suggested script (to adapt):

1. “Abraham still did not have a child, even though he had received a promise from God.”
2. “God took him outside and showed him the stars. God told him that his descendants would be as numerous as the stars.”
3. “Abraham did not yet have visible proof, but he believed God. His faith rested on God's Word.”
4. “God reminded him of his covenant with Abraham. This shows that God never forgets what he promises.”

Points to highlight:

- God makes true promises.
- Faith believes before seeing.
- God is faithful over time.
- We can wait with confidence.

Key sentence to repeat:

“God always keeps his promises.”

3) Discussion time (5–8 min)

Possible questions:

- What did God promise Abraham?
- Why did it seem hard to believe?
- What did Abraham do?
- Why is faith important?

Simple application:

- God never lies.
- I can trust him even while I am waiting.
- Faith looks to God more than to circumstances.

4) Activity (10–15 min)

Idea: “starry sky of promises.”

The children write a promise or a truth about God on paper stars and stick them on a dark “sky” page.

5) Memory verse and closing prayer (5 min)

Verse:

“Abram believed the Lord.” — Genesis 15:6

Closing prayer:

“Lord, thank you that you always keep your promises. Help us believe your Word and wait with confidence. Amen.”

SESSION 11 – THE BIRTH OF ISAAC

Bible text: Genesis 21:1–8

Objective for the child:

- Discover that God finally fulfills his promise to Abraham and Sarah.
- Understand that nothing is impossible for God.
- See that God acts at the right time.
- Learn to trust God even during the waiting.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever waited a long time for something?
- Why can waiting be difficult?
- Does God forget his promises?

Worship:

Praise God because he always acts at the right time.

Opening prayer:

“Lord, thank you that nothing is impossible for you. Thank you that you always fulfill what you promise. Help us trust you. Amen.”

2) Story – Genesis 21:1–8 (10–12 min)

Suggested script (to adapt):

1. “God had promised a son to Abraham and Sarah. For a long time, nothing seemed to happen.”
2. “But at the time God had chosen, Sarah gave birth to Isaac. God did exactly what he had said.”
3. “This birth reminds us that God is never late. He fulfills his promises in his perfect timing.”
4. “Abraham and Sarah saw that God was faithful.”

Points to highlight:

- God fulfills what he promises.
- Nothing is impossible for God.
- God acts at the right time.
- Waiting does not cancel God’s faithfulness.

Key sentence to repeat:

“God fulfills his promises at the right time.”

3) Discussion time (5–8 min)

Possible questions:

- What had God promised Abraham and Sarah?
- What did he finally do?
- Why is Isaac a sign of God's faithfulness?
- What can we do when God makes us wait?

Simple application:

- I can wait with confidence.
- God never forgets what he says.
- Even when I do not see anything, God is at work.

4) Activity (10–15 min)

Idea: “God keeps his promises” card, or a “before / after waiting” illustration showing promise and fulfillment.

5) Memory verse and closing prayer (5 min)

Verse:

“Now the Lord was gracious to Sarah as he had said.” — Genesis 21:1

Closing prayer:

“Lord, thank you that you always do what you promise. Give us a patient heart full of faith. Amen.”

SESSION 12 – JACOB RECEIVES GOD’S PROMISE

Bible text: Genesis 28:10–22

Objective for the child:

- Discover that God reveals himself to Jacob.
- Understand that God remains faithful to his promise.
- See that God goes with those he calls.
- Learn that God works even through human weakness.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Ask a few simple questions:

- Have you ever felt alone or worried?
- Is God present even when we are afraid?
- Does God abandon those he calls?

Worship:

Praise God because he is present, faithful, and close to his children.

Opening prayer:

“Lord, thank you that you are with us. Thank you that you are faithful to your promises. Help us understand Jacob’s story. Amen.”

2) Story – Genesis 28:10–22 (10–12 min)

Suggested script (to adapt):

1. “Jacob was on a journey, in a time of uncertainty. During the night, God revealed himself to him in a dream.”
2. “Jacob saw a ladder between earth and heaven, and God spoke to him. God reminded him of the promise made to Abraham and Isaac.”
3. “God told him that he would be with him, that he would watch over him, and that he would bring him back. This shows God’s faithfulness.”
4. “Jacob was not perfect, but God chose to show him his grace and his faithfulness.”

Points to highlight:

- God reveals himself.
- God remains faithful to his Word.
- God goes with his own.
- God’s grace is greater than our weaknesses.

Key sentence to repeat:

“God is with me and he remains faithful.”

3) Discussion time (5–8 min)

Possible questions:

- What did Jacob see in his dream?
- What did God promise him?
- Why could this word comfort Jacob?
- What does this story teach us about God?

Simple application:

- God is with his children.
- I can trust him when I am afraid.
- God does not change.

4) Activity (10–15 min)

Idea: drawing Jacob's ladder with God's promises written around it.

5) Memory verse and closing prayer (5 min)

Verse:

"I am with you and will watch over you wherever you go." — Genesis 28:15

Closing prayer:

"Lord, thank you that you are with us. Thank you that you watch over those who belong to you. Help us trust you every day. Amen."

SESSION 13 – JOSEPH: GOD TURNS EVIL INTO GOOD

Bible texts: Genesis 37; 39–45; 50:20

Objective for the child:

- Discover that Joseph suffered because of his brothers' jealousy.
- Understand that God was with him, even in hardship.
- See that God can turn evil into good.
- Learn to trust God in difficult times.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Ask a few simple questions:

- Has anyone ever done something hurtful to you?
- Is God still there when things are unfair?
- Can he bring something good out of a hard situation?

Worship:

Praise God because he is sovereign, faithful, and present in every circumstance.

Opening prayer:

“Lord, thank you that you stay with us in happy times and in hard times. Help us understand how you worked in Joseph’s life. Amen.”

2) Story – Genesis 37; 39–45; 50:20 (10–12 min)

Suggested script (to adapt):

1. “Joseph was loved by his father, and his brothers became jealous. They sold him, thinking they were getting rid of him.”
2. “Joseph faced injustice, slavery, and prison. Yet God was with him.”
3. “At the right time, God raised Joseph up in Egypt so that he could save many lives during the famine.”
4. “Later, Joseph was able to say to his brothers, ‘You intended to harm me, but God turned it into good.’”

Points to highlight:

- God is present in trials.
- People can do evil, but God is still sovereign.
- God can turn evil into good.
- Forgiveness is part of God’s work in the heart.

Key sentence to repeat:

“God can turn evil into good.”

3) Discussion time (5–8 min)

Possible questions:

- What did Joseph's brothers do to him?
- Where was God when Joseph was suffering?
- How did God use Joseph?
- What does his story teach us about God's faithfulness?

Simple application:

- Even in difficult times, God does not abandon me.
- God is greater than injustice.
- I can trust him even when I do not understand everything.

4) Activity (10–15 min)

Idea: Joseph's life timeline, or a "before / after" sheet showing how God acted in his life.

5) Memory verse and closing prayer (5 min)

Verse:

"You intended to harm me, but God intended it for good." — Genesis 50:20

Closing prayer:

"Lord, thank you that you are with us even in hard times. Help us trust you and believe that you remain in control. Amen."

SESSION 14 – GOD ANNOUNCES THE BIRTH OF JESUS

Bible text: Luke 1:26–38

Objective for the child:

- Discover that God announced Jesus' birth to Mary.
- Understand that Jesus is the Son of God sent by the Father.
- See that Mary responded with faith and obedience.
- Learn that God carries out his plan, even in surprising ways.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Ask a few simple questions:

- Have you ever received surprising news?
- How do you react when God asks you to trust him?
- Can God do what seems impossible?

Worship:

Take a short moment to praise God because he is faithful, powerful, and fulfills his promises.

Opening prayer:

“Lord, thank you that you sent Jesus according to your perfect plan. Help us understand what the angel announced to Mary and believe your Word. Amen.”

2) Story – Luke 1:26–38 (10–12 min)

Suggested script (to adapt):

1. “God sent the angel Gabriel to Mary, a young girl in Nazareth.”
2. “The angel told her that she would give birth to a son and that his name would be Jesus. He would be great, called the Son of the Most High, and his kingdom would never end.”
3. “Mary was troubled, but the angel told her not to be afraid, because nothing is impossible with God.”
4. “Mary answered with faith and accepted God’s will.”

Points to highlight:

- Jesus is not just any child.
- God had a plan long beforehand.
- Nothing is impossible with God.
- Faith responds with trust and obedience.

Key sentence to repeat:

“Nothing is impossible with God.”

3) Discussion time (5–8 min)

Possible questions:

- Whom did God send to Mary?

- What name was the child to receive?
- What does this story teach us about Jesus?
- How did Mary respond?
- Why can we trust God?

Simple application:

- God keeps his promises.
- Jesus is the Son of God.
- I can answer God with faith.

4) Activity (10–15 min)

Idea: discussion about saying “yes” to God, or a “promise / fulfillment” timeline showing Old Testament promise and the birth of Jesus.

5) Memory verse and closing prayer (5 min)

Verse:

“For no word from God will ever fail.” (or “For nothing is impossible with God.”) — Luke 1:37

Closing prayer:

“Lord, thank you that nothing is impossible for you. Help us believe your Word and respond with trust like Mary. Amen.”

SESSION 15 – JESUS IS BORN AND THE SHEPHERDS VISIT HIM

Bible text: Luke 2:1–20

Objective for the child:

- Discover the simple circumstances of Jesus' birth.
- Understand that Jesus is the Savior announced by the angels.
- See that God announced this good news to shepherds.
- Realize that the birth of Jesus leads to joy and praise.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Ask a few simple questions:

- What does a great king look like to you?
- Does God sometimes act in simple and unexpected ways?
- Why is the birth of Jesus good news?

Worship:

Praise God for the gift of Jesus and for the joy of salvation.

Opening prayer:

“Lord, thank you for Jesus. Thank you that you sent the Savior into this world. Help us understand this good news and rejoice in you. Amen.”

2) Story – Luke 2:1–20 (10–12 min)

Suggested script (to adapt):

1. “Mary and Joseph went to Bethlehem. That is where Jesus was born.”
2. “Because there was no room, Jesus was laid in a manger. The promised King came in humility.”
3. “Out in the fields, angels announced to the shepherds: ‘Today in the town of David a Savior has been born to you.’”
4. “The shepherds went to see Jesus, then returned glorifying and praising God.”

Points to highlight:

- Jesus is the Savior.
- God loves to announce his grace to the lowly and humble.
- The birth of Jesus brings joy.
- Salvation comes from God.

Key sentence to repeat:

“Today a Savior has been born to you.”

3) Discussion time (5–8 min)

Possible questions:

- Where was Jesus born?
- To whom did the angels announce the news?
- Why is this birth so important?
- How did the shepherds react?

Simple application:

- Jesus came to save.
- I can receive this good news with joy.
- The birth of Jesus leads me to praise God.

4) Activity (10–15 min)

Idea: re-tell the scene using different voices, or sort the nativity characters and talk about each one.

5) Memory verse and closing prayer (5 min)

Verse:

“Today in the town of David a Savior has been born to you.” — Luke 2:11

Closing prayer:

“Lord, thank you for Jesus, our Savior. Fill our hearts with joy and teach us to praise you like the shepherds. Amen.”

SESSION 16 – THE WISE MEN RECOGNIZE JESUS AS KING

Bible text: Matthew 2:1–12

Objective for the child:

- Discover that wise men came from far away to worship Jesus.
- Understand that Jesus is the promised King.
- See that some welcome Jesus with joy, while others reject him.
- Learn that Jesus deserves our worship.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Ask a few simple questions:

- How do we show respect to someone important?
- Why did the wise men make such a long journey?
- What does it mean to worship Jesus?

Worship:

Take a moment to praise Jesus as King and Savior.

Opening prayer:

“Lord Jesus, thank you that you are the promised King. Help us understand why the wise men came to worship you and teach us to honor you too. Amen.”

2) Story – Matthew 2:1–12 (10–12 min)

Suggested script (to adapt):

1. “Wise men from the East saw a sign in the sky and came looking for the king of the Jews who had been born.”
2. “They followed the star until it led them to the place where the child Jesus was.”
3. “When they found him, they bowed down before him and offered him gold, frankincense, and myrrh.”
4. “This story shows that Jesus is worthy of worship. It also shows that some people, like Herod, reject his kingship.”

Points to highlight:

- Jesus is King.
- He deserves worship.
- The wise men sought Jesus with perseverance.
- Not everyone responds to Jesus in the same way.

Key sentence to repeat:

“Jesus is the King, and he deserves my worship.”

3) Discussion time (5–8 min)

Possible questions:

- Why did the wise men come?

- What did they give him?
- How did Herod react?
- What does this teach us about who Jesus is?

Simple application:

- Jesus is more than a baby; he is the promised King.
- I can honor him with my heart, my words, and my choices.
- Seeking Jesus is always important.

4) Activity (10–15 min)

Idea: think about the “gifts” we can offer Jesus today: love, obedience, prayer, trust, time, praise.

5) Memory verse and closing prayer (5 min)

Verse:

“We saw his star when it rose and have come to worship him.” — Matthew 2:2

Closing prayer:

“Lord Jesus, you are the King. Teach us to worship you sincerely and to give you first place in our lives. Amen.”

SESSION 17 – JESUS AT 12 YEARS OLD IN THE TEMPLE

Bible text: Luke 2:41–52

Objective for the child:

- Discover an episode from Jesus' childhood at 12 years old.
- Understand that Jesus was already aware of his unique relationship with his Father.
- See that Jesus grew in wisdom, stature, and favor.
- Encourage children to love God's Word and to grow with him.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Ask a few simple questions:

- Do you like asking questions about God?
- Can we grow in faith even when we are still young?
- What does it mean to grow in wisdom?

Worship:

Praise God because he helps us grow and reveals his Son to us.

Opening prayer:

“Lord, thank you for Jesus. Thank you that he grew up among people while still being your Son. Help us love your Word and grow with you. Amen.”

2) Story – Luke 2:41–52 (10–12 min)

Suggested script (to adapt):

1. “When he was twelve years old, Jesus went up to Jerusalem with his parents for the festival.”
2. “After the feast, Mary and Joseph realized he was not with the group. They searched for him anxiously.”
3. “They finally found him in the temple, sitting among the teachers, listening to them and asking questions. Everyone was amazed at his understanding.”
4. “Jesus said that he had to be in his Father's house, doing his Father's business. Then he went back with them, and the Bible says he grew in wisdom, stature, and favor.”

Points to highlight:

- Jesus is unique.
- Even as a child, he loved the things of his Father.
- Jesus grew fully as a child.
- Children can also seek God and grow in faith.

Key sentence to repeat:

“I want to grow with God as Jesus grew.”

3) Discussion time (5–8 min)

Possible questions:

- How old was Jesus in this story?
- Where did Mary and Joseph find him?
- What amazed the teachers of the law?
- What does this story teach us about Jesus?

Simple application:

- Even as a child, I can love God's Word.
- God wants to help me grow in wisdom.
- Jesus is the perfect example.

4) Activity (10–15 min)

Idea: discussion or small chart “How can I grow with God?” (prayer, listening to the Bible, obedience, questions, praise).

5) Memory verse and closing prayer (5 min)

Verse:

“Jesus grew in wisdom and stature, and in favor with God and man.” — Luke 2:52

Closing prayer:

“Lord, help us love your Word, seek you, and grow with you every day. Thank you for Jesus, your perfect Son. Amen.”

SESSION 18 – THE BAPTISM OF JESUS

Bible text: Matthew 3:13–17

Objective for the child:

- Discover that Jesus came to be baptized by John.
- Understand that God the Father declares, “This is my beloved Son.”
- See that Jesus’ baptism marks the beginning of his public ministry.
- Understand that Jesus perfectly obeys God’s will.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever seen a baptism?
- What does it mean to “belong to God”?
- Why does Jesus, who had no sin, come to be baptized?

Worship:

Praise God because he calls Jesus “my beloved Son” and invites us to follow him.

Opening prayer:

“Lord, thank you that Jesus is your beloved Son. Thank you for his perfect obedience. Help us understand what his baptism means. Amen.”

2) Story – Matthew 3:13–17 (10–12 min)

Suggested script (to adapt):

1. “John was baptizing in the Jordan those who admitted their sins and wanted to change their lives.”
2. “One day, Jesus came to John to be baptized. John did not understand, because he knew Jesus was greater than he was.”
3. “Jesus told him that it was necessary to fulfill all righteousness. Jesus was baptized, not because he had sinned, but to be fully identified with people and to obey God’s plan.”
4. “As he came up out of the water, heaven opened, the Spirit came down like a dove, and a voice said, ‘This is my beloved Son; with him I am well pleased.’”

Points to highlight:

- Jesus is the Father’s beloved Son.
- He begins his mission by obeying.
- God publicly confirms who Jesus is.
- Baptism marks a commitment to follow God.

Key sentence to repeat:

“Jesus is the beloved Son of the Father.”

3) Discussion time (5–8 min)

Possible questions:

- Who was baptizing in the Jordan?
- Why does Jesus come to John?
- What happens after his baptism?
- What does this scene teach us about Jesus?

Simple application:

- Jesus shows us the example of obedience.
- God approves what Jesus does.
- We are invited to listen to the beloved Son.

4) Activity (10–15 min)

Idea: “before / during / after the baptism” timeline, or matching words (Jesus, John, water, dove, voice of the Father) with images.

5) Memory verse and closing prayer (5 min)

Verse:

“This is my beloved Son, with whom I am well pleased.” — Matthew 3:17

Closing prayer:

“Father, thank you for Jesus, your beloved Son. Help us listen to him and want to obey him. Amen.”

SESSION 19 – JESUS CALLS HIS FIRST DISCIPLES

Bible text: Luke 5:1–11 (miraculous catch of fish)

Objective for the child:

- Discover that Jesus calls ordinary fishermen to follow him.
- Understand that faith is trusting Jesus' Word.
- See that the disciples leave everything to follow Jesus.
- Understand that Jesus still calls people today.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever had to trust someone even when it felt strange?
- What does it mean to be a disciple of Jesus?
- Does Jesus still call people today?

Worship:

Praise Jesus as Lord and Master who calls.

Opening prayer:

“Lord Jesus, thank you that you call ordinary people to follow you. Help us understand your call and respond to it with trust. Amen.”

2) Story – Luke 5:1–11 (10–12 min)

Suggested script (to adapt):

1. “Jesus was teaching the crowd from Simon’s boat. After speaking, he told Simon to go out into deep water and let down the nets.”
2. “Simon had worked all night without catching anything. Yet he said, ‘But because you say so, I will let down the nets.’”
3. “The catch was so large that the nets began to break. Simon was overwhelmed and felt small before Jesus.”
4. “Jesus said to him, ‘Don’t be afraid; from now on you will fish for people.’ They left everything and followed Jesus.”

Points to highlight:

- Jesus meets people in their everyday life.
- Faith means acting on Jesus' Word.
- Jesus changes their mission: from catching fish to catching people.
- Responding to Jesus' call involves real choices.

Key sentence to repeat:

“Because you say so, I will do it.”

3) Discussion time (5–8 min)

Possible questions:

- What did Jesus ask Simon to do?
- Why did that request seem strange?
- What happened after they let down the nets?
- What does “following Jesus” mean for us today?

Simple application:

- Jesus can enter into our daily life.
- I can trust him even when I do not yet see the result.
- Following Jesus can change my life.

4) Activity (10–15 min)

Idea: draw a net with “fish” where the children write names or words like “listen,” “obey,” “trust.”

5) Memory verse and closing prayer (5 min)

Verse:

“From now on you will fish for people.” — Luke 5:10

Closing prayer:

“Lord Jesus, help us listen to your Word and follow you like the first disciples. Amen.”

SESSION 20 – JESUS HEALS AND FORGIVES THE PARALYTIC

Bible text: Mark 2:1–12 (paralyzed man lowered through the roof)

Objective for the child:

- Discover that Jesus sees the faith of those who bring the paralytic.
- Understand that Jesus has authority to forgive sins.
- See that he also heals physically.
- Understand that forgiveness is our greatest need.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever helped someone get closer to Jesus?
- Which is more important: the body or the heart?
- Who can forgive sins?

Worship:

Praise Jesus as the healer of bodies and hearts.

Opening prayer:

“Lord Jesus, thank you that you see our faith. Thank you that you can forgive and heal. Help us understand this miracle. Amen.”

2) Story – Mark 2:1–12 (10–12 min)

Suggested script (to adapt):

1. “A large crowd filled the house where Jesus was teaching. There was no room to enter.”
2. “Some friends wanted to bring a paralyzed man to Jesus. Since the door was blocked, they went up on the roof, made an opening, and lowered the man in front of Jesus.”
3. “Jesus saw their faith and said to the paralytic, ‘Your sins are forgiven.’ Some people were shocked, because only God can forgive sins.”
4. “To show that he truly has this authority, Jesus said, ‘Get up, take your mat, and go home.’ The man was healed, and everyone was amazed.”

Points to highlight:

- Jesus sees faith, even when others do not.
- Jesus starts by forgiving, then heals.
- He shows that he has God’s authority.
- True healing begins in the heart.

Key sentence to repeat:

“Jesus has the power to forgive and to heal.”

3) Discussion time (5–8 min)

Possible questions:

- What did the paralytic's friends do for him?
- What did Jesus say first to the man?
- Why were some people shocked?
- What does this miracle teach us about Jesus?

Simple application:

- I can help other people come to Jesus.
- My greatest need is God's forgiveness.
- Jesus can completely change a life.

4) Activity (10–15 min)

Idea: simple craft or sketch showing the four friends holding the corners of the mat, then a discussion about “how can we carry someone in prayer?”

5) Memory verse and closing prayer (5 min)

Verse:

“The Son of Man has authority on earth to forgive sins.” — Mark 2:10

Closing prayer:

“Lord Jesus, thank you that you can forgive our sins and heal our hearts. Help us come to you with trust. Amen.”

SESSION 21 – JESUS MEETS ZACCHAEUS

Bible text: Luke 19:1–10

Objective for the child:

- Discover that Jesus stops for a man rejected by others.
- Understand that Zacchaeus changes after meeting Jesus.
- See that salvation brings true repentance and a new life.
- Understand that Jesus came to seek and to save what was lost.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever been left out or rejected?
- How does it feel when no one loves or respects you?
- Do you believe that Jesus also sees those whom others reject?

Worship:

Praise Jesus who knows each person by name and welcomes sinners.

Opening prayer:

“Lord Jesus, thank you that you see every person, even those others reject. Help us understand what you did for Zacchaeus. Amen.”

2) Story – Luke 19:1–10 (10–12 min)

Suggested script (to adapt):

1. “Zacchaeus was a chief tax collector, rich and disliked by the people.”
2. “He wanted to see who Jesus was, but he was short and there was a big crowd. He climbed a tree to see better.”
3. “Jesus stopped, looked up, and called him by name: ‘Zacchaeus, come down immediately. I must stay at your house today.’”
4. “Zacchaeus welcomed Jesus with joy. He decided to make things right and give to the poor. Jesus said, ‘Today salvation has come to this house... the Son of Man came to seek and to save what was lost.’”

Points to highlight:

- Jesus knows Zacchaeus by name.
- Jesus goes to those whom others reject.
- Meeting Jesus changes a life.
- True repentance is seen in actions.

Key sentence to repeat:

“Jesus came to seek and to save what was lost.”

3) Discussion time (5–8 min)

Possible questions:

- Why was Zacchaeus disliked?
- What did he do to see Jesus?
- How did Jesus show him love?
- What changed in Zacchaeus's life?

Simple application:

- No one is too far for Jesus.
- Jesus can change hearts.
- If I truly meet Jesus, it will be seen in the way I live.

4) Activity (10–15 min)

Idea: Zacchaeus's tree (drawing or simple game) plus a reflection: "What would I like Jesus to change in my life?"

5) Memory verse and closing prayer (5 min)

Verse:

"For the Son of Man came to seek and to save the lost." — Luke 19:10

Closing prayer:

"Lord Jesus, thank you that you do not reject sinners but come to seek them. Change our hearts as you changed Zacchaeus's heart. Amen."

SESSION 22 – JESUS TELLS THE PARABLE OF THE PRODIGAL SON

Bible text: Luke 15:11–32

Objective for the child:

- Discover the parable of the prodigal son told by Jesus.
- Understand the love of the Father who forgives and welcomes with joy.
- See that God rejoices when a sinner returns to him.
- Understand that everyone needs the Father’s grace, whether “far away” or “close.”

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever moved away from someone you loved?
- How does it feel to ask for forgiveness?
- Have you ever found it hard to forgive someone?

Worship:

Praise God for his patience, mercy, and welcome.

Opening prayer:

“Father, thank you that you are full of grace and forgiveness. Help us understand the parable Jesus told and see your Father heart. Amen.”

2) Story – Luke 15:11–32 (10–12 min)

Suggested script (to adapt):

1. “Jesus told the story of a father and his two sons. The younger son asked for his share of the inheritance and went far away to spend it all.”
2. “When he had nothing left and was very hungry, he remembered his father and decided to return, ready to be treated like a servant.”
3. “The father was waiting for him: he ran to meet him, hugged him, restored him as a son, and organized a feast.”
4. “The older son had trouble rejoicing. The father reminded him that he loved him too and that they should rejoice because his brother had come back.”

Points to highlight:

- Sin takes us far from the Father.
- The Father loves and waits for his children to return.
- God forgives and joyfully welcomes those who come back.
- Even those who “stay” need to understand grace.

Key sentence to repeat:

“God forgives and rejoices when I come back to him.”

3) Discussion time (5–8 min)

Possible questions:

- What did the younger son do with his inheritance?
- Why did he decide to return?
- How did the father react?
- Why was the older son angry?
- What does this story teach us about God's heart?

Simple application:

- I can come back to God, even if I have gone far.
- God rejoices to forgive me.
- God also calls me to forgive and rejoice for others.

4) Activity (10–15 min)

Idea: life line of the younger son (“far from the father” / “return” / “celebration”), or a role-play with father / younger son / older son to feel their reactions.

5) Memory verse and closing prayer (5 min)

Verse:

“We had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found.” — Luke 15:32

Closing prayer:

“Father, thank you that you forgive and rejoice when we return to you. Help us live in your grace and forgive others. Amen.”

LEARNING

SESSION 23 – THE BEATITUDES

Bible text: Matthew 5:1–12

Objective for the child:

- Discover that Jesus teaches what true happiness is.
- Understand that God's happiness is not the same as the world's happiness.
- See that God blesses those who have a humble, gentle, merciful heart that is attached to him.
- Understand that living for God brings deep joy.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What makes someone happy, in your opinion?
- Does happiness always come from what we own?
- Can Jesus teach us a different way to be happy?

Worship:

Praise God because he knows the true path to happiness.

Opening prayer:

“Lord Jesus, thank you that you teach us real life. Help us understand what you call happiness and desire what pleases you. Amen.”

2) Story – Matthew 5:1–12 (10–12 min)

Suggested script (to adapt):

1. “Jesus went up on a mountainside, sat down, and his disciples came to him. Then he began to teach them.”
2. “He said, ‘Blessed are the poor in spirit... blessed are the meek... blessed are the merciful... blessed are the peacemakers...’”
3. “Jesus showed that true happiness does not depend on being rich, famous, or strong, but on a heart turned toward God.”
4. “Even those who suffer or are rejected because of God are called blessed, because the kingdom of heaven belongs to them.”

Points to highlight:

- Jesus redefines happiness.
- God looks at the heart.
- The kingdom belongs to those who live for God.
- Gentleness, peace, and mercy are precious to God.

Key sentence to repeat:

“Jesus teaches me true happiness.”

3) Discussion time (5–8 min)

Possible questions:

- Where did Jesus give this teaching?
- What kinds of people does Jesus call “blessed”?
- How is this happiness different from what the world looks for?
- How can we live this out today?

Simple application:

- God wants to shape my heart.
- True happiness is found close to him.
- I can choose peace, gentleness, and mercy.

4) Activity (10–15 min)

Idea: choose three simple beatitudes and rewrite them in child-friendly words, then illustrate them.

5) Memory verse and closing prayer (5 min)

Verse:

“Blessed are the peacemakers, for they will be called children of God.” — Matthew 5:9

Closing prayer:

“Lord, form in us a gentle, pure, and peace-loving heart. Teach us to live true happiness with you. Amen.”

SESSION 24 – SALT OF THE EARTH AND LIGHT OF THE WORLD

Bible text: Matthew 5:13–16

Objective for the child:

- Discover that Jesus calls his disciples “the salt of the earth” and “the light of the world.”
- Understand that a child of God is called to show what is good around them.
- See that our lives can help others see God.
- Learn not to hide our faith.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What is salt used for?
- Why do we need light?
- How can a child “shine” for Jesus?

Worship:

Praise God because he gives us light and calls us to reflect his light.

Opening prayer:

“Lord Jesus, thank you that you are the light. Help us understand how to live for you in front of others. Amen.”

2) Story – Matthew 5:13–16 (10–12 min)

Suggested script (to adapt):

1. “Jesus said to his disciples, ‘You are the salt of the earth.’ Salt gives flavor and helps preserve food.”
2. “Then he said, ‘You are the light of the world.’ A light is not meant to be hidden, but to shine.”
3. “Jesus wants his disciples to live in a way that shows God to others.”
4. “When our good deeds reflect Jesus, others can praise our Father in heaven.”

Points to highlight:

- A disciple influences the world around them.
- A hidden faith does not fulfill its purpose.
- Our actions can point people to God.
- Jesus calls us to live differently.

Key sentence to repeat:

“I can shine for Jesus.”

3) Discussion time (5–8 min)

Possible questions:

- Why does Jesus talk about salt and light?
- What happens if salt loses its flavor?
- How can a light be hidden?
- How can a child show Jesus to others?

Simple application:

- I can do good around me.
- I can speak about Jesus in a simple way.
- My life can help others see God.

4) Activity (10–15 min)

Idea: list concrete situations where a child can “shine”: sharing, telling the truth, helping, forgiving, encouraging, including others.

5) Memory verse and closing prayer (5 min)

Verse:

“Let your light shine before others.” — Matthew 5:16

Closing prayer:

“Lord, make us children who shine for you. Help us do what is good and show your love around us. Amen.”

SESSION 25 – THE PARABLE OF THE SOWER

Bible text: Matthew 13:1–23

Objective for the child:

- Discover that Jesus teaches using the parable of the sower.
- Understand that the same Word does not produce the same fruit in every heart.
- See that an attentive, persevering, open heart bears fruit.
- Learn to receive God’s Word well.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever planted a seed?
- Do all seeds grow in the same way?
- What is a heart that really listens to God?

Worship:

Praise God for his life-giving Word.

Opening prayer:

“Lord Jesus, thank you for your Word. Open our hearts so that we listen well and so it bears fruit in our lives. Amen.”

2) Story – Matthew 13:1–23 (10–12 min)

Suggested script (to adapt):

1. “Jesus told the story of a farmer who scattered his seed on different types of ground.”
2. “Some seeds fell along the path, some on rocky places, some among thorns, and some on good soil.”
3. “Jesus explained that the seed represents the Word of God, and the soils represent different ways of receiving it.”
4. “The heart that hears, keeps the Word, and perseveres is like good soil that produces a lot of fruit.”

Points to highlight:

- God speaks to everyone, but not everyone responds the same way.
- Some things stop the Word from growing.
- A willing heart bears fruit.
- Listening to God requires perseverance.

Key sentence to repeat:

“I want to be good soil.”

3) Discussion time (5–8 min)

Possible questions:

- What are the four types of soil?
- What does the seed represent?
- What chokes the Word?
- How can we become good soil?

Simple application:

- I listen to the Bible with attention.
- I can remove things that take too much space in my heart.
- God wants to grow good fruit in my life.

4) Activity (10–15 min)

Idea: compare the four soils with simple child situations: distraction, fear, worries, faithful listening; or draw four boxes and write examples in each.

5) Memory verse and closing prayer (5 min)

Verse:

“The seed falling on good soil refers to someone who hears the word and understands it.” — Matthew 13:23

Closing prayer:

“Lord, keep our hearts attentive. Remove what stops your Word from growing and make our lives bear fruit. Amen.”

LEARNING

SESSION 26 – THE HOUSE ON THE ROCK

Bible text: Matthew 7:24–27

Objective for the child:

- Discover the difference between the wise man and the foolish man.
- Understand that listening to Jesus is not enough; we must also obey him.
- See that a life built on Jesus' words stands firm.
- Encourage children to put into practice what they learn.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What is a solid foundation?
- Why does a house need good foundations?
- What does it mean to build your life on Jesus?

Worship:

Praise God because his Word is sure and solid.

Opening prayer:

“Lord Jesus, thank you that your Word is true. Help us not only to hear it but also to put it into practice. Amen.”

2) Story – Matthew 7:24–27 (10–12 min)

Suggested script (to adapt):

1. “Jesus spoke about two men who each built a house.”
2. “One built on the rock. When the rain, rivers, and wind came, the house stood firm.”
3. “The other built on sand. When the storm came, his house collapsed.”
4. “Jesus explained that the wise man is the one who hears his words and puts them into practice.”

Points to highlight:

- The truly wise person does not only listen but obeys.
- Storms come in every life.
- Jesus gives a solid foundation.
- Obeying his Word makes us strong.

Key sentence to repeat:

“I want to build my life on Jesus.”

3) Discussion time (5–8 min)

Possible questions:

- What does the wise man build on?
- What does the foolish man build on?

- What do the rain and wind represent?
- How can we put Jesus' words into practice today?

Simple application:

- I listen to Jesus.
- I obey what he says.
- I build my life on something solid.

4) Activity (10–15 min)

Idea: compare two simple constructions or drawings of houses, then ask what makes a life “solid.”

5) Memory verse and closing prayer (5 min)

Verse:

“Everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock.” — Matthew 7:24

Closing prayer:

“Lord Jesus, help us listen to your Word and obey it. Make our lives like houses built on the rock. Amen.”

SESSION 27 – JESUS CALMS THE STORM

Bible text: Matthew 8:23–27

Objective for the child:

- Discover that Jesus is with his disciples in the storm.
- Understand that he has authority over the wind and the sea.
- Learn that we can turn to him when we are afraid.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever been really scared?
- What do you do when something worries you?
- Why were the disciples afraid in the boat?

Worship:

Praise Jesus because he gives peace and is greater than our fears.

Opening prayer:

“Lord Jesus, thank you that you are with us even when we are afraid. Help us understand that we can trust you. Amen.”

2) Story – Matthew 8:23–27 (10–12 min)

Suggested script (to adapt):

1. “Jesus got into a boat with his disciples to cross the lake.”
2. “Suddenly a furious storm came up. The waves crashed over the boat, and the disciples were terrified.”
3. “During this time, Jesus was sleeping. The disciples woke him and said, ‘Lord, save us!’”
4. “Jesus spoke to them, then he spoke to the wind and the waves. Immediately, everything became completely calm.”
5. “The disciples were amazed: even the wind and the sea obey Jesus.”

Points to highlight:

- Jesus is present in the middle of the storm.
- He is never overwhelmed by our fears.
- He has authority over creation.

Key sentence to repeat:

“Jesus is with me when I am afraid.”

3) Discussion time (5–8 min)

Possible questions:

- Why did the disciples panic?

- What did they do when they were afraid?
- What does this miracle show about Jesus?
- What can I do when I am afraid?

Simple application:

- I can call on Jesus in my fears.
- Jesus is powerful.
- Jesus can give me peace.

4) Activity (10–15 min)

Idea: draw a boat on a rough sea, then the same boat on a calm sea after Jesus' words; the child can write or say: "Jesus gives me peace."

5) Memory verse and closing prayer (5 min)

Verse:

"Why are you so afraid?" — Matthew 8:26

Closing prayer:

"Lord Jesus, thank you that you are stronger than all our fears. Teach us to come to you in our storms. Amen."

SESSION 28 – JESUS FEEDS A GREAT CROWD

Bible text: Matthew 14:13–21

Objective for the child:

- Discover that Jesus sees people's needs.
- Understand that he acts with compassion.
- See that he can do much with very little.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What would you do if there were many people to feed?
- Can a small amount of food be enough for a big crowd?
- Does Jesus see people's needs?

Worship:

Praise Jesus because he is good, generous, and full of compassion.

Opening prayer:

“Lord Jesus, thank you that you care for people. Help us understand that you see our needs and that you are able to provide. Amen.”

2) Story – Matthew 14:13–21 (10–12 min)

Suggested script (to adapt):

1. “A large crowd followed Jesus to listen to him.”
2. “Jesus saw the people and was filled with compassion for them.”
3. “Evening came, and the disciples noticed that there was almost no food: only five loaves and two fish.”
4. “Jesus took this small meal, thanked God, blessed the food, and had it given out.”
5. “Everyone ate and was satisfied, and there were still baskets of leftovers.”

Points to highlight:

- Jesus sees people's real needs.
- He acts with compassion.
- He can multiply what seems too small.

Key sentence to repeat:

“Jesus takes care of my needs.”

3) Discussion time (5–8 min)

Possible questions:

- How many loaves and fish did they have?
- What did Jesus do with this small meal?
- What does this miracle teach us about him?

- What can we trust him with today?

Simple application:

- Jesus sees my needs.
- I can give him what I have.
- Jesus can do a lot with very little.

4) Activity (10–15 min)

Idea: draw a basket with five loaves and two fish; the child can draw the crowd around and write: “Jesus cares for us.”

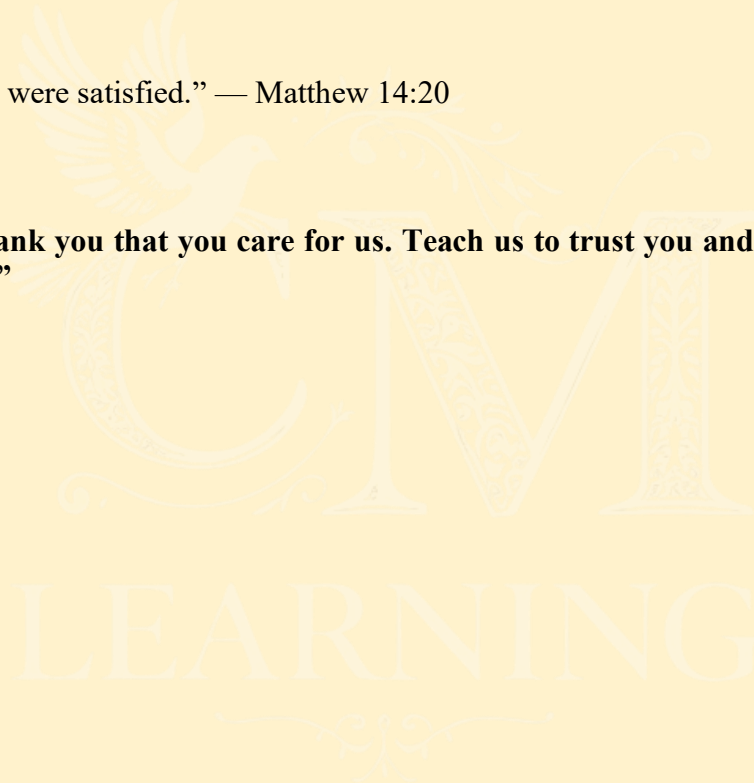
5) Memory verse and closing prayer (5 min)

Verse:

“They all ate and were satisfied.” — Matthew 14:20

Closing prayer:

“Lord Jesus, thank you that you care for us. Teach us to trust you and to give you what we have. Amen.”



SESSION 29 – JESUS WALKS ON THE WATER

Bible text: Matthew 14:22–33

Objective for the child:

- Discover that Jesus comes to his disciples in their fear.
- Understand that faith looks to Jesus.
- Learn that Jesus reaches out his hand to the one who calls on him.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What makes you afraid easily?
- Is it easy to keep trusting when things go wrong?
- What does it mean to “look to Jesus”?

Worship:

Praise Jesus because he comes to meet us and helps us.

Opening prayer:

“Lord Jesus, thank you that you come to us when we are afraid. Help us keep our eyes on you. Amen.”

2) Story – Matthew 14:22–33 (10–12 min)

Suggested script (to adapt):

1. “The disciples were in the boat at night, and the wind was against them.”
2. “Jesus came toward them, walking on the water.”
3. “The disciples were frightened, but Jesus said, ‘Take courage! It is I. Don’t be afraid.’”
4. “Peter stepped out of the boat to go to Jesus on the water.”
5. “When Peter looked at the wind, he became afraid and began to sink. He cried out, ‘Lord, save me!’ and Jesus reached out his hand and lifted him up.”

Points to highlight:

- Jesus comes to his disciples in their fear.
- Faith moves forward when it looks to Jesus.
- Jesus helps the one who cries out to him.

Key sentence to repeat:

“I look to Jesus.”

3) Discussion time (5–8 min)

Possible questions:

- Why were the disciples afraid?
- What did Jesus say to reassure them?
- Why did Peter start to sink?

- What did Jesus do then?

Simple application:

- I can call on Jesus when I am afraid.
- Jesus reaches out his hand to me.
- Faith looks to Jesus.

4) Activity (10–15 min)

Idea: draw the boat, Jesus on the water, and Peter walking toward him; the child can draw a big arrow between Peter and Jesus to show the direction of faith.

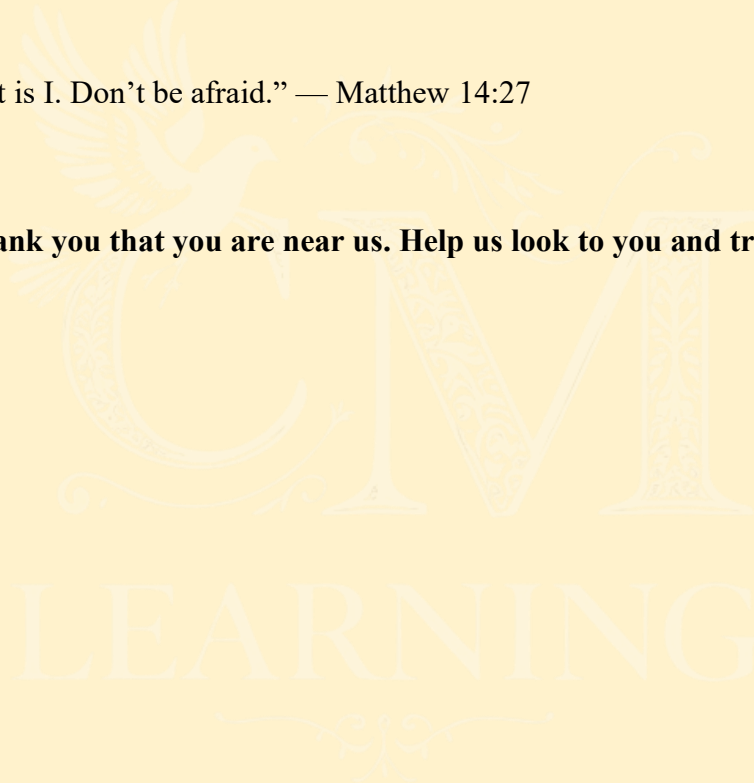
5) Memory verse and closing prayer (5 min)

Verse:

“Take courage! It is I. Don’t be afraid.” — Matthew 14:27

Closing prayer:

“Lord Jesus, thank you that you are near us. Help us look to you and trust you. Amen.”



SESSION 30 – JESUS HEALS BARTIMAEUS

Bible text: Mark 10:46–52

Objective for the child:

- Discover that Bartimaeus cries out to Jesus in faith.
- Understand that Jesus hears those who call on him.
- See that faith leads to following Jesus.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever asked for help very loudly?
- Why did Bartimaeus keep shouting?
- Does Jesus hear those who call on him?

Worship:

Praise Jesus because he hears our cries and answers with kindness.

Opening prayer:

“Lord Jesus, thank you that you hear us. Give us simple, persevering faith like Bartimaeus. Amen.”

2) Story – Mark 10:46–52 (10–12 min)

Suggested script (to adapt):

1. “Bartimaeus was a blind man sitting by the roadside.”
2. “He heard that Jesus was passing by.”
3. “He began to shout, ‘Jesus, have mercy on me!’”
4. “Some people told him to be quiet, but he shouted even louder.”
5. “Jesus stopped and asked them to call him. Bartimaeus came to Jesus, was healed, and then followed Jesus along the road.”

Points to highlight:

- Bartimaeus cries out to Jesus with faith.
- Jesus stops for him.
- The one who meets Jesus is called to follow him.

Key sentence to repeat:

“Jesus hears my cry.”

3) Discussion time (5–8 min)

Possible questions:

- Who was Bartimaeus?
- Why was he shouting?
- What did Jesus do for him?

- What did Bartimaeus do after he was healed?

Simple application:

- I can call on Jesus in faith.
- Jesus hears and answers.
- I am invited to follow him.

4) Activity (10–15 min)

Idea: divide the page in two: “before” – Bartimaeus sitting by the road; “after” – Bartimaeus following Jesus; the child can tell, in their own words, what Jesus changed for him.

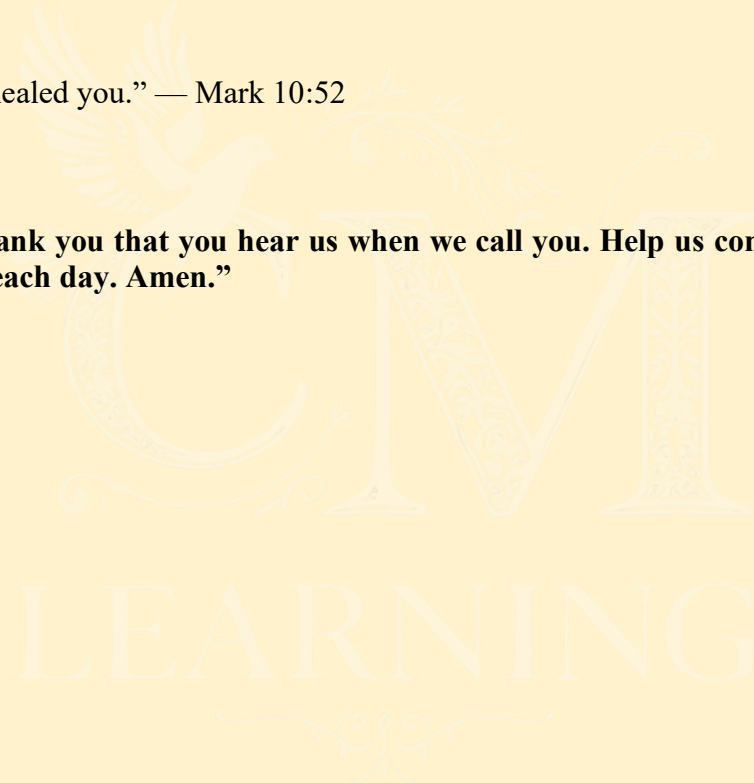
5) Memory verse and closing prayer (5 min)

Verse:

“Your faith has healed you.” — Mark 10:52

Closing prayer:

“Lord Jesus, thank you that you hear us when we call you. Help us come to you in faith and follow you each day. Amen.”



SESSION 31 – JESUS DIES FOR OUR SINS

Bible texts: Luke 23:32–49; 1 Corinthians 15:3

Objective for the child:

- Understand that Jesus died on the cross out of love.
- Discover that he died for our sins.
- Grasp that forgiveness is found in him.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What does it mean to love someone very deeply?
- Why did Jesus accept to go all the way to the cross?
- Can we talk about the cross without forgetting Jesus' love?

Worship:

Praise Jesus for his love, his obedience, and his sacrifice for us.

Opening prayer:

“Lord Jesus, thank you that you love us perfectly. Help us understand, with simplicity and thankfulness, what you did for us on the cross. Amen.”

2) Story – Luke 23:32–49; 1 Corinthians 15:3 (10–12 min)

Suggested script (to adapt):

1. “Jesus was led to the cross. He suffered unfairly, but he kept on loving and obeying his Father.”
2. “Even in that hard moment, Jesus spoke about forgiveness.”
3. “The Bible explains the meaning of his death: Christ died for our sins.”
4. “Jesus did not die because he had sinned, but to save sinners.”
5. “Through his death, the way of forgiveness is opened for those who believe in him.”

Points to highlight:

- The cross shows Jesus' love.
- Jesus died in our place for our sins.
- Forgiveness cannot be earned; it is received through Jesus.

Key sentence to repeat:

“Jesus died for our sins.”

3) Discussion time (5–8 min)

Possible questions:

- Why did Jesus go to the cross?
- How is his death different from any other person's death?
- What does this teach us about God's love?

- How can we respond to this love?

Simple application:

- I recognize that I need Jesus' forgiveness.
- I can come to him with confidence.
- Jesus truly loves me.

4) Activity (10–15 min)

Idea: on a sheet, make two columns: “My sin” / “Forgiveness in Jesus.” Children can give simple examples (lying, anger, disobedience, jealousy) and write that Jesus came to forgive and save.

5) Memory verse and closing prayer (5 min)

Verse:

“Christ died for our sins.” — 1 Corinthians 15:3

Closing prayer:

“Lord Jesus, thank you that you died for our sins. Thank you for your love and your forgiveness. Help us believe in you with all our hearts. Amen.”

SESSION 32 – JESUS IS RISEN

Bible texts: Luke 24:1–12; Luke 24:36–48

Objective for the child:

- Understand that Jesus did not stay in the tomb.
- Discover that he truly rose from the dead.
- Grasp that his resurrection gives hope and life.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Why is Jesus' resurrection good news?
- How did the disciples feel when they heard that the tomb was empty?

Worship:

Praise Jesus because he is alive and victorious over death.

Opening prayer:

“Lord Jesus, thank you that you are alive. Open our hearts to understand the joy and hope your resurrection gives. Amen.”

2) Story – Luke 24:1–12; 24:36–48 (10–12 min)

Suggested script (to adapt):

1. “On Easter morning, the women went to the tomb, but the stone was rolled away and Jesus' body was not there.”
2. “Messengers told them that he had risen.”
3. “Later, Jesus appeared to his disciples. At first, they were afraid, then they understood that he was truly alive.”
4. “Jesus spoke with them, showed them that he was really risen, and opened their minds to understand the Scriptures.”
5. “The resurrection proves that Jesus defeated death and is the living Savior.”

Points to highlight:

- Jesus is truly risen.
- The tomb did not have the last word.
- The resurrection gives living hope to those who believe.

Key sentence to repeat:

“Jesus is alive!”

3) Discussion time (5–8 min)

Possible questions:

- What did the women discover at the tomb?
- Why were the disciples so shaken at first?

- What does the resurrection change for us today?
- Why is it good news?

Simple application:

- I can believe in a living Savior.
- Jesus has conquered death.
- My hope is built on him.

4) Activity (10–15 min)

Idea: have children write or draw what “Jesus is alive” means: empty tomb, joy, victory, hope, new life.

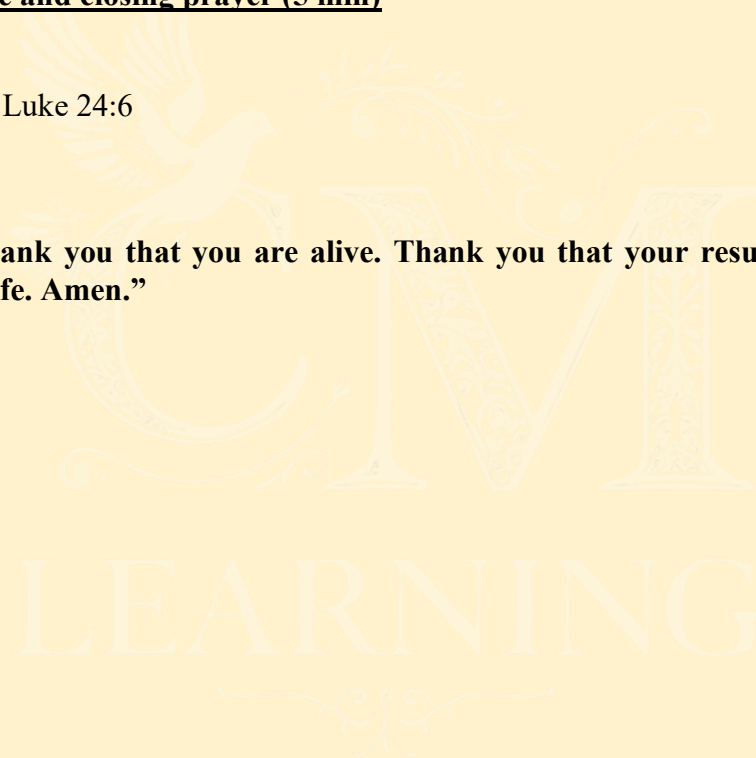
5) Memory verse and closing prayer (5 min)

Verse:

“He is risen.” — Luke 24:6

Closing prayer:

“Lord Jesus, thank you that you are alive. Thank you that your resurrection gives us hope, joy, and life. Amen.”



SESSION 33 – GOD GIVES HIS HOLY SPIRIT

Bible texts: Acts 2:1–4; Acts 2:38–39

Objective for the child:

- Discover that Jesus does not abandon his people but gives them his Spirit.
- Understand that the Holy Spirit is a gift from God.
- See that God’s promise also includes children.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Who helps Christians follow Jesus?
- Does God leave his children alone?
- What does the Holy Spirit do in believers’ lives?

Worship:

Praise God because he gives his Spirit to his people.

Opening prayer:

“Lord, thank you that you do not abandon your people. Thank you that you give your Holy Spirit. Help us understand this beautiful gift. Amen.”

2) Story – Acts 2:1–4; Acts 2:38–39 (10–12 min)

Suggested script (to adapt):

1. “The disciples were gathered together when something powerful happened.”
2. “A sound came from heaven, and they were all filled with the Holy Spirit.”
3. “Peter then announced that those who come to Jesus also receive the gift of the Holy Spirit.”
4. “He said that this promise is for them, for their children, and for all whom God will call.”
5. “This shows that God wants to save, forgive, and live with his people.”

Points to highlight:

- The Holy Spirit is a gift from God.
- God equips his people to live for him.
- The promise also concerns children.

Key sentence to repeat:

“God gives his Holy Spirit.”

3) Discussion time (5–8 min)

Possible questions:

- What happened at the beginning of Acts 2?
- What did Peter promise to those who came to Jesus?

- Why is the Holy Spirit important in the Christian life?
- What does it mean that the promise is also for children?

Simple application:

- God does not abandon his children.
- He gives his Spirit to help, guide, and strengthen.
- Even as a child, I can listen to God and respond to him.

4) Activity (10–15 min)

Idea: write on the board or on a sheet: “The Holy Spirit helps believers to...” and complete together: pray, obey, understand the Bible, love, share, serve.

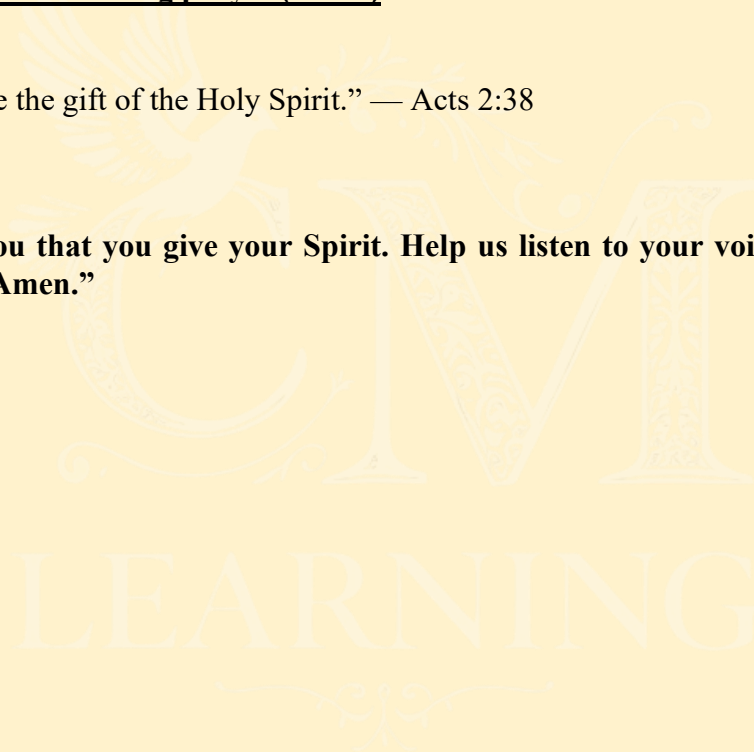
5) Memory verse and closing prayer (5 min)

Verse:

“You will receive the gift of the Holy Spirit.” — Acts 2:38

Closing prayer:

“Lord, thank you that you give your Spirit. Help us listen to your voice, love you, and walk with you. Amen.”



SESSION 34 – THE CHURCH IS GOD’S FAMILY

Bible text: Acts 2:42–47

Objective for the child:

- Discover that the Church is God’s family.
- Understand that believers live together in faith, prayer, and sharing.
- See that even children can pray, love, serve, and tell others about Jesus.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What is a family?
- Why do Christians need each other?
- What is the Church for?

Worship:

Praise God because he does not save isolated people but gathers a family.

Opening prayer:

“Lord, thank you for your Church. Thank you that you place us in a spiritual family. Teach us to love, serve, and grow with other believers. Amen.”

2) Story – Acts 2:42–47 (10–12 min)

Suggested script (to adapt):

1. “After the Holy Spirit came, the believers devoted themselves to the apostles’ teaching.”
2. “They also lived in fellowship, shared with one another, broke bread, and prayed together.”
3. “They cared for each other and lived with joy and simplicity of heart.”
4. “God was at work among them, and more people were added to the Church.”
5. “The Church is not just a building; it is God’s people gathered together.”

Points to highlight:

- The Church is God’s family.
- Believers pray, learn, share, and encourage one another.
- Even children can take part: love, serve, pray, and speak about Jesus.

Key sentence to repeat:

“The Church is God’s family.”

3) Discussion time (5–8 min)

Possible questions:

- What did the first believers do together?
- Why is it important to live our faith with others?
- How can a child love and serve in the Church?

- How can we tell others about Jesus?

Simple application:

- I can pray with other believers.
- I can learn the Bible.
- I can love, serve, and speak about Jesus.

4) Activity (10–15 min)

Idea: on a big sheet, write in the center “Our church family,” then around it write or draw: pray, learn, share, help, sing, serve, encourage, witness.

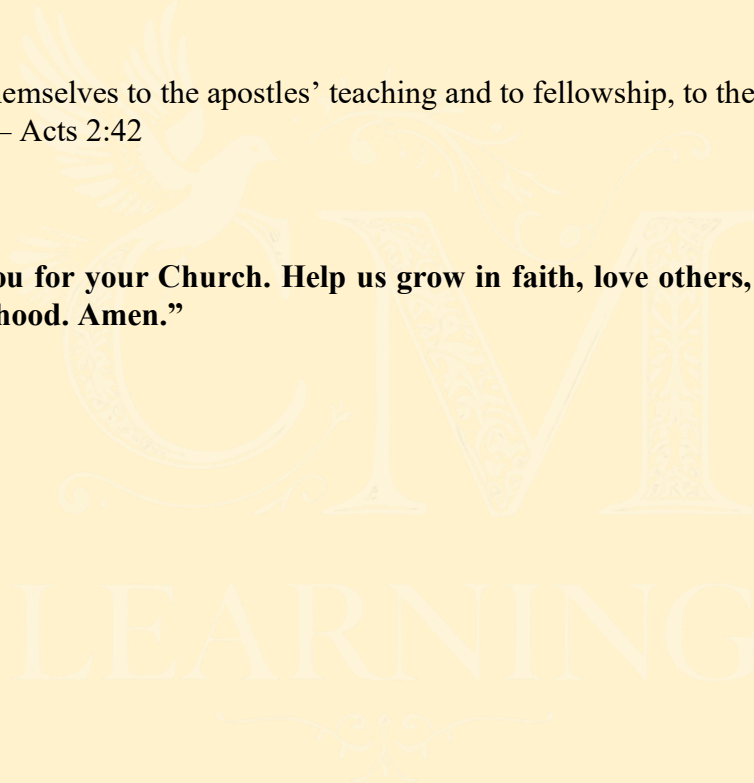
5) Memory verse and closing prayer (5 min)

Verse:

“They devoted themselves to the apostles’ teaching and to fellowship, to the breaking of bread and to prayer.” — Acts 2:42

Closing prayer:

“Lord, thank you for your Church. Help us grow in faith, love others, and live for you, even from childhood. Amen.”



SESSION 35 – GOD HEARS THE CRY OF HIS PEOPLE

Bible text: Exodus 3:7–12

Objective for the child:

- Discover that God sees the suffering of his people.
- Understand that he hears the cries of those who suffer.
- See that God acts and sends Moses to free Israel.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What do you do when you feel in trouble?
- Do you think God sees what people go through?
- Why did the people of Israel need help?

Worship:

Praise God because he sees, hears, and intervenes.

Opening prayer:

“Lord, thank you that you see what people go through. Thank you that you hear the cries of your people. Help us understand that you are a God who acts. Amen.”

2) Story – Exodus 3:7–12 (10–12 min)

Suggested script (to adapt):

1. “The people of Israel were suffering in Egypt and cried out to God.”
2. “God spoke to Moses and told him that he had seen his people’s misery and heard their cries.”
3. “God said he would rescue his people from slavery.”
4. “He chose Moses to go to Pharaoh.”
5. “Moses was afraid, but God promised, ‘I will be with you.’”

Points to highlight:

- God is not indifferent to suffering.
- He hears the cry of his people.
- He calls and sends people to carry out his plan.

Key sentence to repeat:

“God hears the cry of his people.”

3) Discussion time (5–8 min)

Possible questions:

- What did God see in Egypt?
- What did he decide to do?
- Why did Moses hesitate?

- What does this story teach us about God?

Simple application:

- God also sees our difficulties.
- I can cry out to him in distress.
- God is present and faithful.

4) Activity (10–15 min)

Idea: draw or write situations where someone needs help, then repeat together: “God sees, God hears, God acts.”

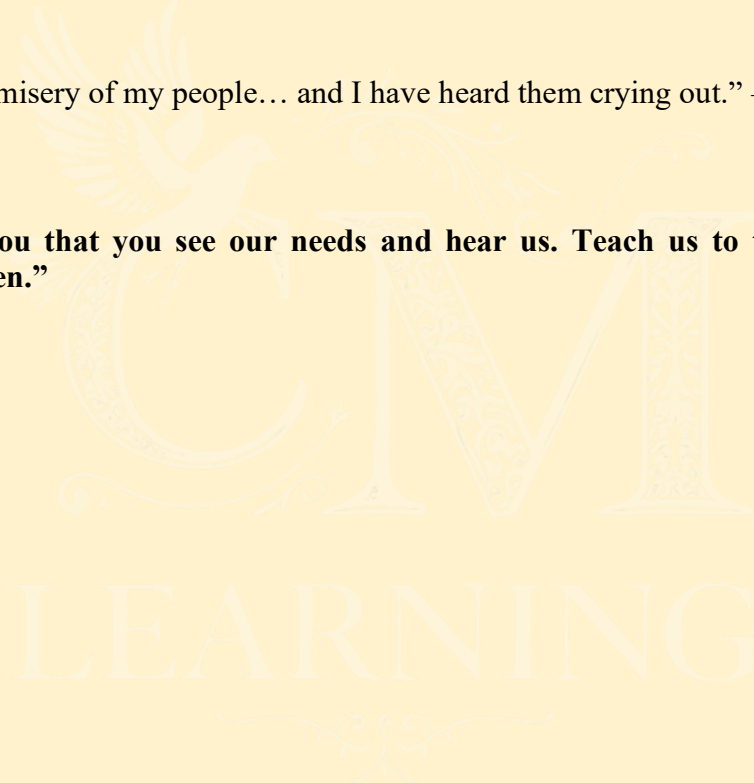
5) Memory verse and closing prayer (5 min)

Verse:

“I have seen the misery of my people... and I have heard them crying out.” — Exodus 3:7

Closing prayer:

“Lord, thank you that you see our needs and hear us. Teach us to turn to you with confidence. Amen.”



SESSION 36 – PASSOVER: GOD PROTECTS AND SAVES

Bible texts: Exodus 12:1–14; 21–28

Objective for the child:

- Discover that God protects his people at Passover.
- Understand that God saves through the blood of the lamb.
- See that Passover points to the salvation God gives.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What does it mean to protect someone?
- Why is Passover so important for Israel?

Worship:

Praise God because he protects and saves his people.

Opening prayer:

“Lord, thank you that you are a God who saves. Help us understand what you wanted to show your people through Passover. Amen.”

2) Story – Exodus 12:1–14; 21–28 (10–12 min)

Suggested script (to adapt):

1. “God gave precise instructions to his people before the last night in Egypt.”
2. “Each family had to take a lamb and put its blood on the doorposts.”
3. “God promised that when he saw the blood, he would pass over that house.”
4. “The people obeyed God’s Word.”
5. “That night marked the beginning of Israel’s deliverance.”

Points to highlight:

- God provides a way of salvation.
- The people must believe and obey.
- Passover reminds us that God saves powerfully.

Key sentence to repeat:

“God protects and saves his people.”

3) Discussion time (5–8 min)

Possible questions:

- What did the families have to do?
- Why was the blood so important?
- What does this story teach us about God?
- Why did obedience matter so much that night?

Simple application:

- Only God can save.
- He speaks, and we are called to trust him.
- Salvation comes from his grace.

4) Activity (10–15 min)

Idea: simple timeline of the Passover evening: the lamb, the door, God’s promise, and the departure from Egypt.

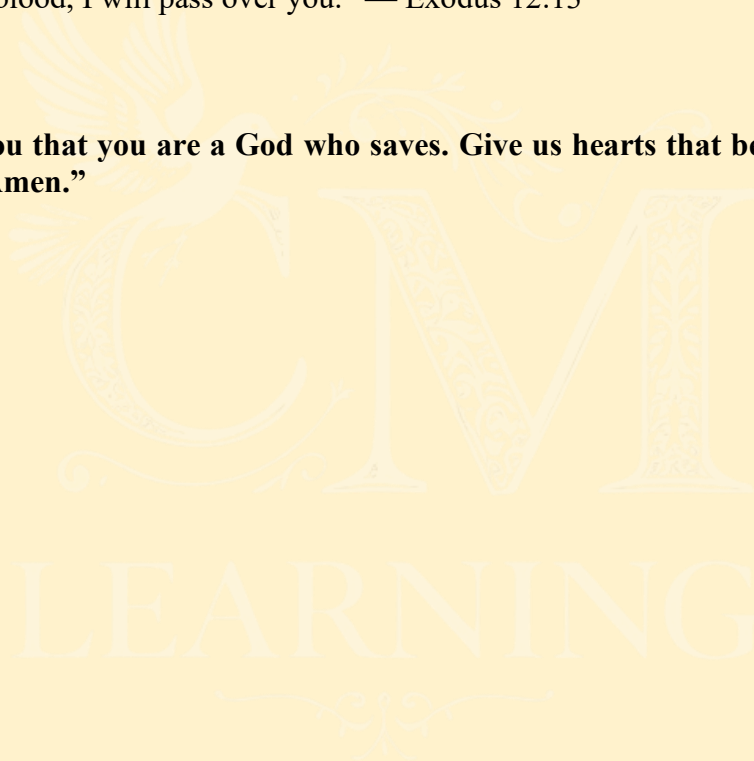
5) Memory verse and closing prayer (5 min)

Verse:

“When I see the blood, I will pass over you.” — Exodus 12:13

Closing prayer:

“Lord, thank you that you are a God who saves. Give us hearts that believe your Word and trust you. Amen.”



SESSION 37 – THE RED SEA: GOD OPENS A WAY

Bible text: Exodus 14

Objective for the child:

- Discover that God opens a way where there is none.
- Understand that he calls his people to trust him.
- See that nothing is impossible for God.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever felt stuck in a situation?
- What do we do when there seems to be no solution?
- Why were the Israelites afraid in front of the sea?

Worship:

Praise God because he opens a way and is stronger than every obstacle.

Opening prayer:

“Lord, thank you that you are powerful. Help us understand that nothing is too hard for you. Amen.”

2) Story – Exodus 14 (10–12 min)

Suggested script (to adapt):

1. “The people of Israel came to the Red Sea. Behind them, Pharaoh’s army was approaching.”
2. “The Israelites were afraid and thought they were lost.”
3. “God spoke to Moses and acted with great power.”
4. “The sea opened, and the people crossed on dry ground.”
5. “Israel saw the great deliverance God had accomplished.”

Points to highlight:

- God acts when everything seems impossible.
- He asks his people to trust him.
- His power is greater than human obstacles.

Key sentence to repeat:

“God opens a way.”

3) Discussion time (5–8 min)

Possible questions:

- Why were the people afraid?
- What did God do to save them?
- What does this miracle show about him?

- How can we learn to trust him when we do not yet see the solution?

Simple application:

- I can trust God even in impossible situations.
- God is powerful.
- He knows how to open a way.

4) Activity (10–15 min)

Idea: draw the sea closed, then the sea opened, then the people crossing, and write below: “God opens a way.”

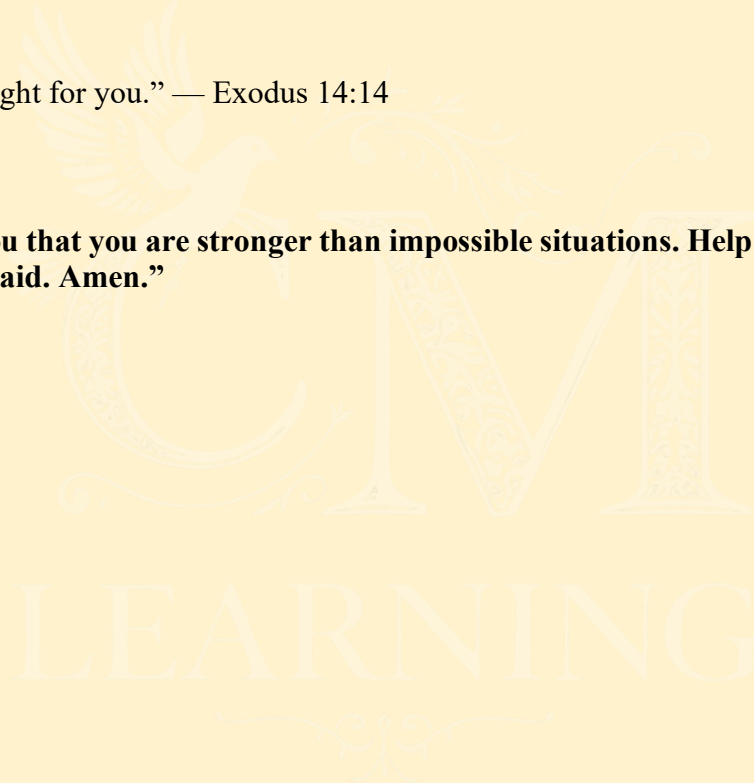
5) Memory verse and closing prayer (5 min)

Verse:

“The Lord will fight for you.” — Exodus 14:14

Closing prayer:

“Lord, thank you that you are stronger than impossible situations. Help us trust you even when we are afraid. Amen.”



SESSION 38 – GOD GIVES HIS LAW

Bible text: Exodus 20:1–17

Objective for the child:

- Discover that God gives his law to his people.
- Understand that his commandments show what is good.
- See that the law also reveals our need for obedience and grace.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What are fair rules for?
- Why does God give commandments to his people?
- Are the commandments meant to hurt us or to show what is good?

Worship:

Praise God because he is holy and wise and teaches the right way.

Opening prayer:

“Lord, thank you that you show us what is good. Help us understand your law with humble hearts. Amen.”

2) Story – Exodus 20:1–17 (10–12 min)

Suggested script (to adapt):

1. “God spoke to his people after bringing them out of Egypt.”
2. “He first reminded them that he is the God who delivered them from slavery.”
3. “Then he gave his commandments to show how to live with him and with others.”
4. “His law shows what is right, good, and holy.”
5. “It also shows that we need an obedient heart and God’s grace.”

Points to highlight:

- God saves first, then he teaches.
- His law shows what is good.
- We need his grace to obey.

Key sentence to repeat:

“God’s law shows what is good.”

3) Discussion time (5–8 min)

Possible questions:

- What did God remind his people before giving the commandments?
- Why are his commandments good?
- Do people always obey perfectly?
- Why do we need God’s grace?

Simple application:

- God knows what is good for me.
- His law is just.
- I need his help to obey him.

4) Activity (10–15 min)

Idea: two columns: “What pleases God” / “What displeases him,” with concrete examples connected to the commandments.

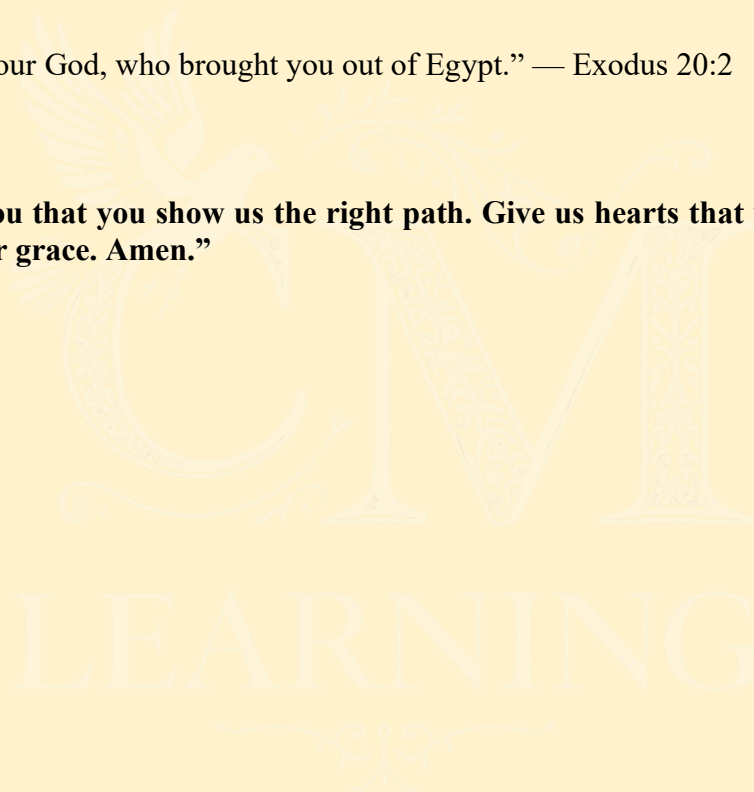
5) Memory verse and closing prayer (5 min)

Verse:

“I am the Lord your God, who brought you out of Egypt.” — Exodus 20:2

Closing prayer:

“Lord, thank you that you show us the right path. Give us hearts that want to obey you and rely on your grace. Amen.”



SESSION 39 – GOD LEADS AND PROVIDES IN THE DESERT

Bible texts: Exodus 16; Exodus 17:1–7

Objective for the child:

- Discover that God feeds and gives water to his people in the desert.
- Understand that he is faithful even when the people complain.
- See that the desert teaches trust, obedience, and our need for grace.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What do you do when you lack something?
- Is it easy to trust God while waiting?
- Why is the desert such a hard time?

Worship:

Praise God because he faithfully provides day after day.

Opening prayer:

“Lord, thank you that you care for your people. Help us learn to trust you even in difficult times. Amen.”

2) Story – Exodus 16; 17:1–7 (10–12 min)

Suggested script (to adapt):

1. “In the desert, the people lacked food and complained.”
2. “God sent manna to feed his people every day.”
3. “Later, the people again lacked water and grumbled.”
4. “God made water flow from the rock.”
5. “All through the desert, God showed that he was faithful, even when his people lacked trust.”

Points to highlight:

- God provides for real needs.
- The desert tests faith.
- We need trust, obedience, and grace.

Key sentence to repeat:

“God provides in the desert.”

3) Discussion time (5–8 min)

Possible questions:

- What did God give his people to eat?
- What did he do when they lacked water?
- Why did the people complain so often?

- What does this story teach us about God?

Simple application:

- God cares for his people.
- I can trust him each day.
- I need his grace when I complain or doubt.

4) Activity (10–15 min)

Idea: make a sheet titled “In the desert, God gave...” and complete together: manna, water, guidance, presence, patience, grace.

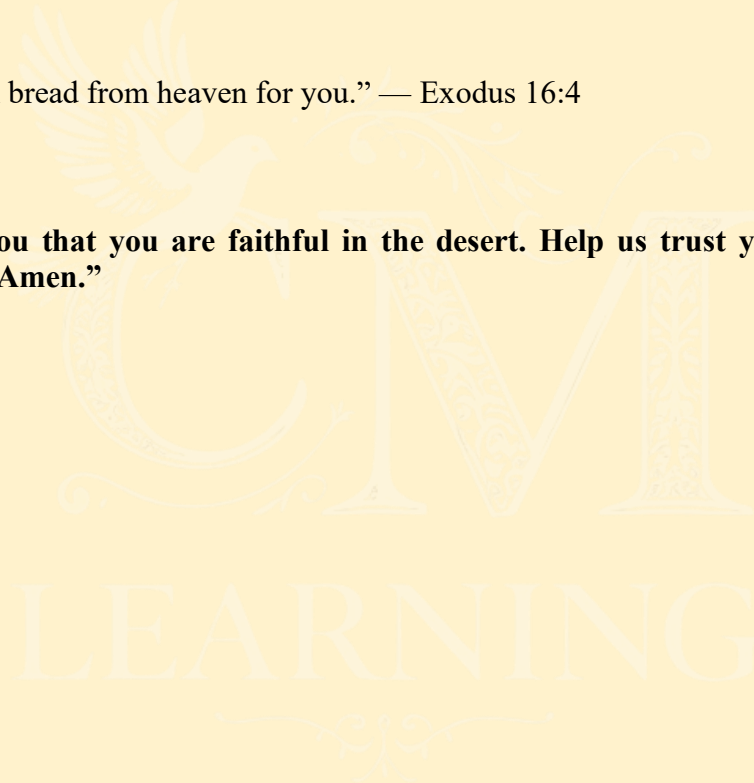
5) Memory verse and closing prayer (5 min)

Verse:

“I will rain down bread from heaven for you.” — Exodus 16:4

Closing prayer:

“Lord, thank you that you are faithful in the desert. Help us trust you each day and depend on you. Amen.”



SESSION 40 – JOSHUA: GOD GIVES THE LAND AND ENCOURAGES HIS SERVANT

Bible text: Joshua 1:1–9

Objective for the child:

- Discover that God gives Joshua the mission to lead the people into the promised land.
- Understand that God promises his presence to his servant.
- See that courage comes from God’s faithfulness.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever had to do something difficult?
- What gives you courage?
- Why did Joshua need to be encouraged?

Worship:

Praise God because he is faithful and goes with those he calls.

Opening prayer:

“Lord, thank you that you give courage to those you call. Help us understand that your presence changes everything. Amen.”

2) Story – Joshua 1:1–9 (10–12 min)

Suggested script (to adapt):

1. “After Moses died, God spoke to Joshua.”
2. “He gave him the mission of leading the people into the promised land.”
3. “God told him to be strong and courageous.”
4. “He reminded him to stay close to God’s Word.”
5. “God made this great promise: he would be with Joshua wherever he went.”

Points to highlight:

- God continues his work after Moses.
- He calls Joshua to lead his people.
- Courage comes from God’s presence.

Key sentence to repeat:

“God is with me.”

3) Discussion time (5–8 min)

Possible questions:

- Why might Joshua have been afraid?
- What did God promise him?
- Why is God’s Word important for this mission?

- What does this teach us for today?

Simple application:

- God gives courage.
- He goes with those he calls.
- His Word guides us.

4) Activity (10–15 min)

Idea: write on a sheet, “Be strong and courageous,” and around it add situations where we need the courage God gives.

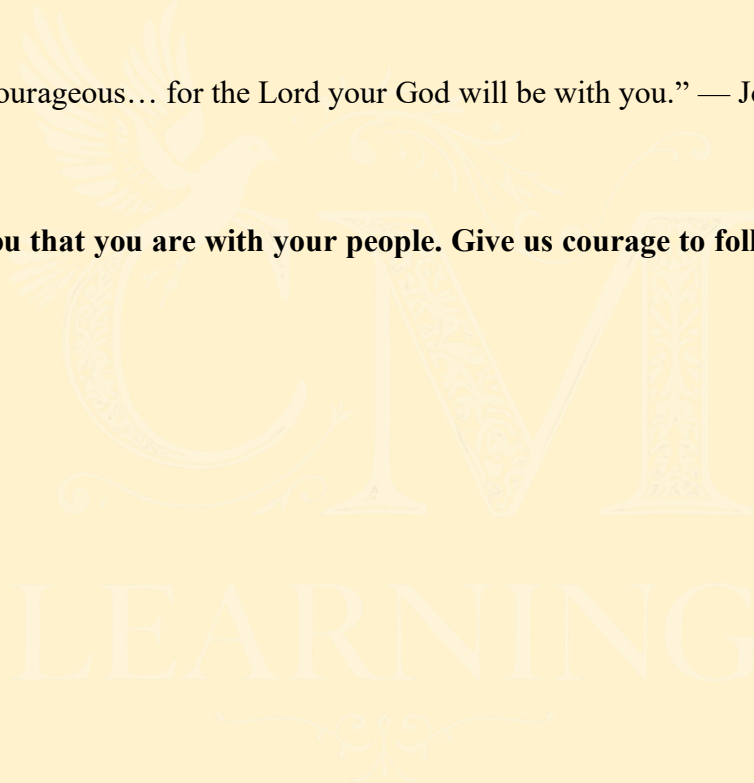
5) Memory verse and closing prayer (5 min)

Verse:

“Be strong and courageous... for the Lord your God will be with you.” — Joshua 1:9

Closing prayer:

“Lord, thank you that you are with your people. Give us courage to follow you and obey you. Amen.”



SESSION 41 – GIDEON: GOD RAISES A DELIVERER

Bible text: Judges 6:11–16

Objective for the child:

- Discover that God raises Gideon to deliver Israel.
- Understand that God works even when his servant feels weak.
- See that strength comes from God's presence.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever thought, “I will never manage this”?
- Can we serve God even when we feel small?
- Why did Israel need a deliverer?

Worship:

Praise God because he chooses and strengthens those who seem weak.

Opening prayer:

“Lord, thank you that you can use weak people to carry out your plan. Help us believe that you are with us. Amen.”

2) Story – Judges 6:11–16 (10–12 min)

Suggested script (to adapt):

1. “The people were going through a hard time because of the Midianites.”
2. “Gideon was hiding, threshing wheat, when the angel of the Lord came to him.”
3. “God called him to deliver Israel.”
4. “Gideon felt too small, too weak, and unable.”
5. “But God answered him, ‘I will be with you.’”

Points to highlight:

- God works in troubled times.
- He sometimes chooses those who seem weakest in people's eyes.
- His presence makes all the difference.

Key sentence to repeat:

“God is with the weak ones he calls.”

3) Discussion time (5–8 min)

Possible questions:

- Why did Gideon feel unable?
- What did God say to him?
- Why does God sometimes choose weak people?
- What can we learn from this story when we lack confidence?

Simple application:

- I do not need to be strong on my own.
- God can use me.
- His presence is enough for me.

4) Activity (10–15 min)

Idea: two columns: “What Gideon feels” / “What God says,” then compare Gideon’s fear with God’s promise.

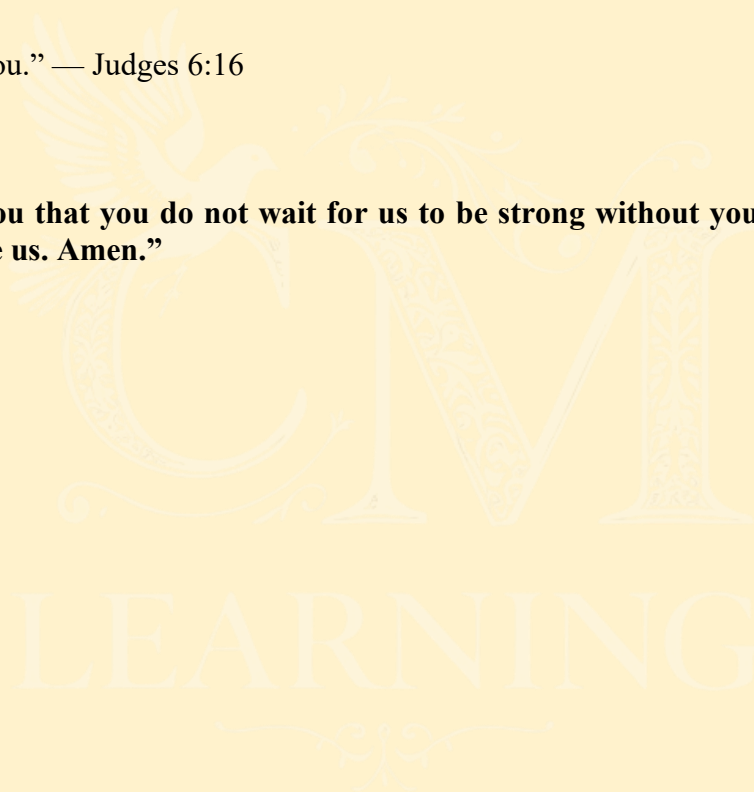
5) Memory verse and closing prayer (5 min)

Verse:

“I will be with you.” — Judges 6:16

Closing prayer:

“Lord, thank you that you do not wait for us to be strong without you. Help us believe that you can use us. Amen.”



SESSION 42 – RUTH: GOD WORKS THROUGH FAITHFULNESS

Bible texts: Ruth 1:16–17; Ruth 2

Objective for the child:

- Discover Ruth’s faithfulness to Naomi.
- Understand that God works through simple, faithful acts.
- See that God cares for his people even in times of crisis.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What is faithfulness?
- Can we do good in a difficult time?
- Why does Ruth’s story begin with sadness and lack?

Worship:

Praise God because he works faithfully, even in the shadows and during crises.

Opening prayer:

“Lord, thank you that you see simple acts of faithfulness. Help us understand that you are at work even in hard times. Amen.”

2) Story – Ruth 1:16–17; Ruth 2 (10–12 min)

Suggested script (to adapt):

1. “Naomi faced a great trial and thought she would return home alone.”
2. “Ruth chose to stay with her and said, ‘Where you go I will go.’”
3. “Ruth worked humbly in the fields to provide for Naomi’s needs.”
4. “Boaz noticed her and showed kindness to her.”
5. “Through this simple faithfulness, God was preparing something much greater.”

Points to highlight:

- Ruth shows great faithfulness.
- God works through simple and humble acts.
- He cares for those who trust in him.

Key sentence to repeat:

“God works through faithfulness.”

3) Discussion time (5–8 min)

Possible questions:

- What did Ruth decide to do?
- How did she show her faithfulness?
- What did Boaz do?

- What does this story teach us about the way God works?

Simple application:

- Faithfulness matters to God.
- God sees small acts of love.
- He can work through simple things in daily life.

4) Activity (10–15 min)

Idea: children write or draw three faithful actions they can do this week (help at home, stay loyal to a friend, serve with joy, finish a task).

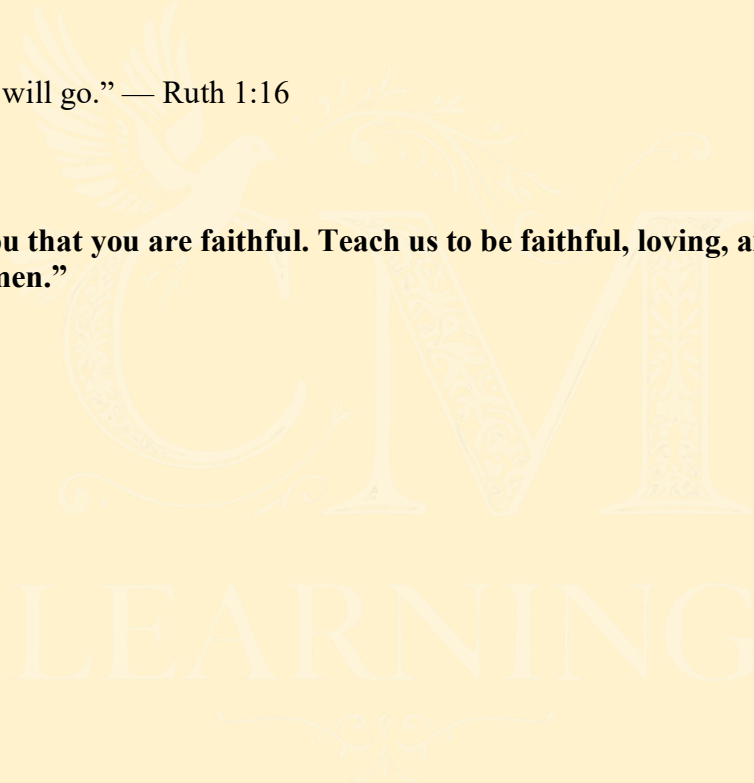
5) Memory verse and closing prayer (5 min)

Verse:

“Where you go I will go.” — Ruth 1:16

Closing prayer:

“Lord, thank you that you are faithful. Teach us to be faithful, loving, and persevering in small things. Amen.”



SESSION 43 – SAMUEL: GOD STILL SPEAKS

Bible text: 1 Samuel 3:1–10

Objective for the child:

- Discover that God calls Samuel in a difficult time.
- Understand that God continues to speak to his people.
- See that a child can listen to God and answer his call.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Is it easy to really listen?
- How do we recognize a familiar voice?
- Why is Samuel's call so important?

Worship:

Praise God because he still speaks and calls people to belong to him.

Opening prayer:

“Lord, thank you that you continue to speak. Give us attentive hearts to listen to you and obey you. Amen.”

2) Story – 1 Samuel 3:1–10 (10–12 min)

Suggested script (to adapt):

1. “Samuel served in God's house with Eli.”
2. “The Bible says that in those days the word of the Lord was rare.”
3. “God called Samuel during the night.”
4. “Samuel first thought Eli was calling him, then slowly understood that it was God.”
5. “At last he answered, ‘Speak, for your servant is listening.’”

Points to highlight:

- God continues to speak even in hard times.
- Samuel learns to listen.
- Children can answer God.

Key sentence to repeat:

“Speak, your servant is listening.”

3) Discussion time (5–8 min)

Possible questions:

- Why is Samuel's call special?
- What did he do at first?
- What did Eli teach him?
- How can we learn to listen to God today?

Simple application:

- God still speaks through his Word.
- I can answer him with an attentive heart.
- Even as a child, I can learn to listen to God.

4) Activity (10–15 min)

Idea: write the sentence “Speak, Lord, your servant is listening” in the center of a page, then add around it practical ways to listen to God: reading the Bible, praying, staying quiet before him, listening to wise counsel, obeying what he shows.

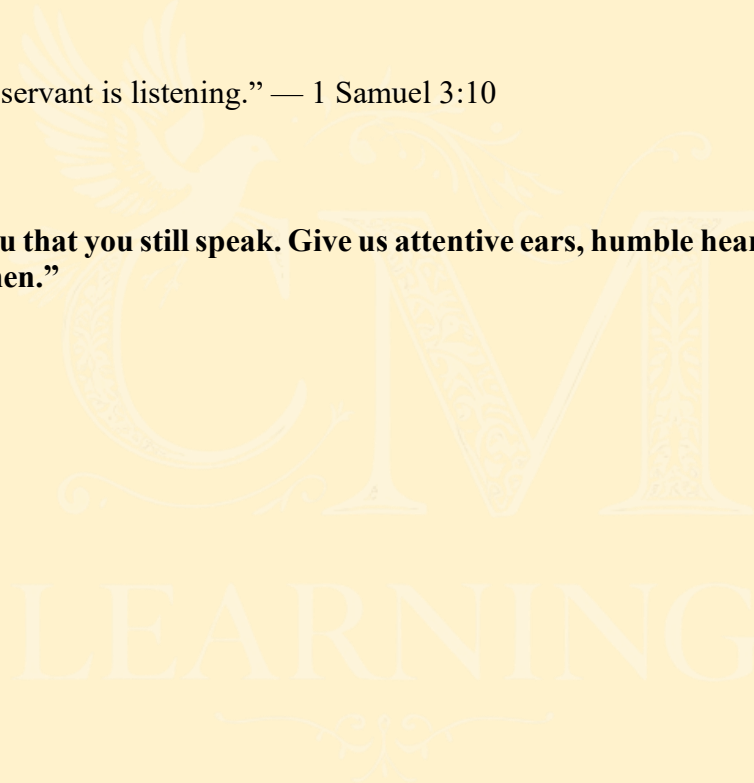
5) Memory verse and closing prayer (5 min)

Verse:

“Speak, for your servant is listening.” — 1 Samuel 3:10

Closing prayer:

“Lord, thank you that you still speak. Give us attentive ears, humble hearts, and the desire to obey you. Amen.”



SESSION 44 – DAVID: GOD LOOKS AT THE HEART

Bible text: 1 Samuel 16:1–13

Objective for the child:

- Discover that God chooses David as king.
- Understand that God does not look at people the way we do.
- See that God looks at the heart.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- How do people usually choose someone today?
- Why can appearances be misleading?
- What does “God looks at the heart” mean?

Worship:

Praise God because he knows our hearts and sees beyond appearances.

Opening prayer:

“Lord, thank you that you do not look only at the outside. Help us understand what really matters to you. Amen.”

2) Story – 1 Samuel 16:1–13 (10–12 min)

Suggested script (to adapt):

1. “God sent Samuel to Jesse’s family to choose a king.”
2. “Samuel first thought that one of David’s older brothers must be the right choice.”
3. “But God told him that he does not look at appearance as people do.”
4. “Finally, David was called in from the fields.”
5. “God showed that he had chosen David.”

Points to highlight:

- God chooses differently from people.
- He looks at the heart.
- His choice shows his wisdom and grace.

Key sentence to repeat:

“God looks at the heart.”

3) Discussion time (5–8 min)

Possible questions:

- Why was Samuel mistaken at first?
- What did God teach him?
- Why was David not the most obvious choice?
- What difference does it make to know that God looks at the heart?

Simple application:

- God truly knows me.
- He sees what is going on in my heart.
- I can ask him for a heart that pleases him.

4) Activity (10–15 min)

Idea: draw a large heart and write around it what God loves to see in us: humility, trust, obedience, love, honesty.

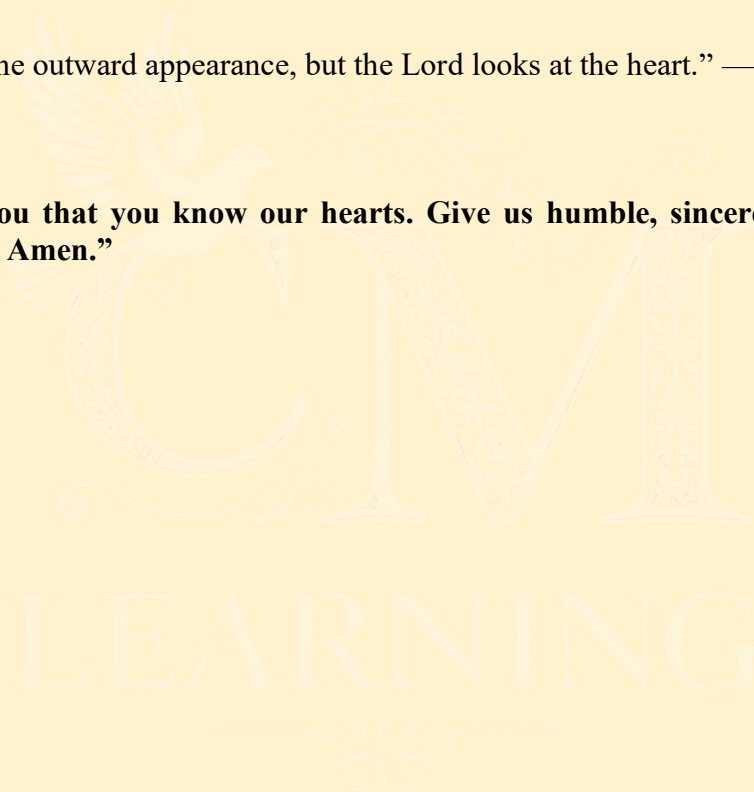
5) Memory verse and closing prayer (5 min)

Verse:

“People look at the outward appearance, but the Lord looks at the heart.” — 1 Samuel 16:7

Closing prayer:

“Lord, thank you that you know our hearts. Give us humble, sincere hearts that are attached to you. Amen.”



SESSION 45 – THE PSALMS: GOD TEACHES US TO PRAISE AND TRUST

Bible text: Psalm 23

Objective for the child:

- Discover that God is presented as a faithful shepherd.
- Understand that the Psalms teach us to pray, praise, and trust.
- See that God cares for his people.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What does a shepherd do for his sheep?
- Why is the image of a shepherd comforting?
- How can we talk to God in prayer and praise?

Worship:

Praise God because he is a faithful shepherd, full of goodness and care.

Opening prayer:

“Lord, thank you that you are a good shepherd. Teach us to trust you and praise you. Amen.”

2) Story / meditation – Psalm 23 (10–12 min)

Suggested script (to adapt):

1. “David says, ‘The Lord is my shepherd.’”
2. “This means that God cares for his people and leads them.”
3. “He gives rest, peace, and guidance.”
4. “Even in the dark valley, he stays close.”
5. “The psalm ends with the certainty of God’s goodness.”

Points to highlight:

- The Psalms teach us how to speak to God.
- God is a faithful shepherd.
- We can trust him in good times and hard times.

Key sentence to repeat:

“The Lord is my shepherd.”

3) Discussion time (5–8 min)

Possible questions:

- Why does David call God his shepherd?
- What does a shepherd do for his sheep?
- What does this psalm teach us when we are afraid?
- How can the Psalms help us pray?

Simple application:

- I can talk to God with confidence.
- God takes care of me.
- I can praise him even in difficult moments.

4) Activity (10–15 min)

Idea: make a page titled “My shepherd cares for me” and write or draw different ways God leads, protects, comforts, and feeds.

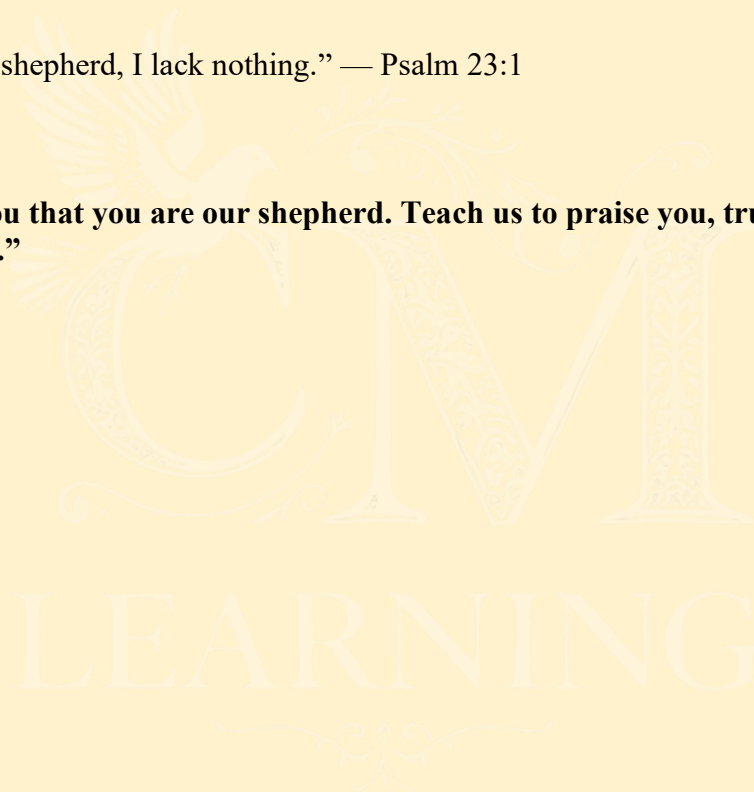
5) Memory verse and closing prayer (5 min)

Verse:

“The Lord is my shepherd, I lack nothing.” — Psalm 23:1

Closing prayer:

“Lord, thank you that you are our shepherd. Teach us to praise you, trust you, and walk with you. Amen.”



SESSION 46 – ELIJAH: GOD CALLS HIS PEOPLE BACK TO FAITHFULNESS

Bible text: 1 Kings 18:21–39

Objective for the child:

- Discover that God sends Elijah to a people who are divided.
- Understand that God calls his people to return to him alone.
- See that prophets remind God’s people to be faithful.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What does it mean to be faithful?
- Can we follow God “halfway”?
- Why did the people need to be called back to God?

Worship:

Praise God because he still speaks to his people and calls them back to him.

Opening prayer:

“Lord, thank you that you call us to follow you with all our hearts. Help us understand your call to faithfulness. Amen.”

2) Story – 1 Kings 18:21–39 (10–12 min)

Suggested script (to adapt):

1. “The people of Israel had turned away from the Lord.”
2. “Elijah came and said to them, ‘If the Lord is God, follow him.’”
3. “A great challenge was set up to show who the true God is.”
4. “Baal did not answer, but the Lord answered with fire.”
5. “The people then recognized that the Lord is the true God.”

Points to highlight:

- God sends prophets to warn and remind his people.
- He calls for complete faithfulness.
- He shows that he is the only true God.

Key sentence to repeat:

“If the Lord is God, follow him.”

3) Discussion time (5–8 min)

Possible questions:

- Why did Elijah rebuke the people?
- What does it mean to “waver between two sides”?
- How did God answer?

- Why is faithfulness to God so important?

Simple application:

- God wants truth in our hearts.
- He calls us to follow him fully.
- His Word brings us back to him.

4) Activity (10–15 min)

Idea: two columns, “Following God” / “Turning away from God,” with practical attitudes that show faithfulness or unfaithfulness.

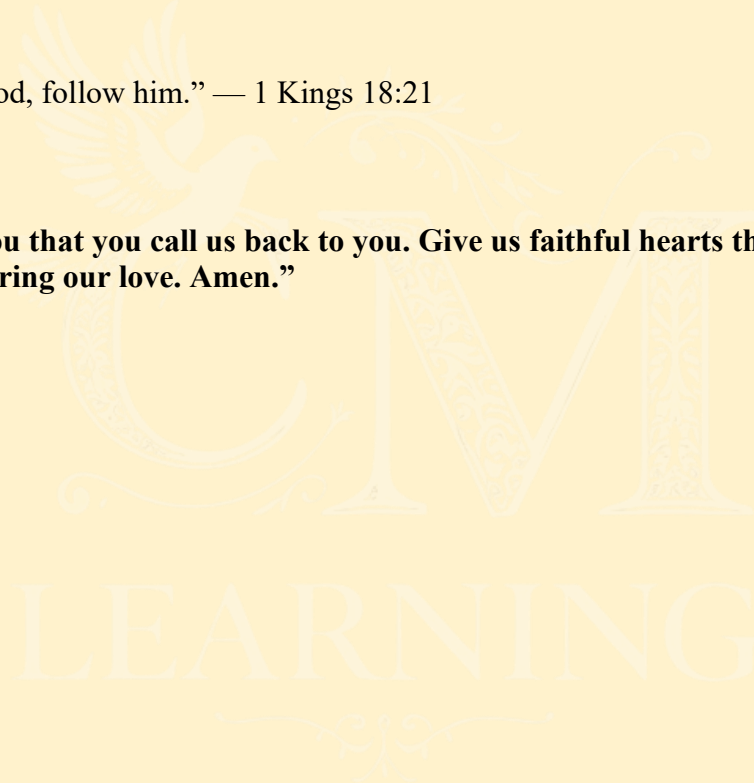
5) Memory verse and closing prayer (5 min)

Verse:

“If the Lord is God, follow him.” — 1 Kings 18:21

Closing prayer:

“Lord, thank you that you call us back to you. Give us faithful hearts that want to follow you without sharing our love. Amen.”



SESSION 47 – ISAIAH: GOD ANNOUNCES THE MESSIAH

Bible text: Isaiah 9:6–7 (or 9:5–6 in some versions)

Objective for the child:

- Discover that God promises a child, a coming King.
- Understand that the prophets announce the Messiah.
- See that this King brings peace, justice, and hope.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Why do people need hope?
- What do we expect from a good king?
- Why is the announcement of a Savior good news?

Worship:

Praise God because he keeps his promises and announces the Savior in advance.

Opening prayer:

“Lord, thank you that you promised the Messiah. Open our hearts to understand this great hope. Amen.”

2) Prophetic announcement – Isaiah 9:6–7 (10–12 min)

Suggested script (to adapt):

1. “The prophet Isaiah announced that a child would be given.”
2. “This child would carry the government on his shoulders.”
3. “He would have wonderful names: Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.”
4. “His reign would bring peace and justice.”
5. “This promise prepared the people to wait for the Messiah sent by God.”

Points to highlight:

- God announces his salvation beforehand.
- The prophets speak about the Messiah.
- This promise gives great hope.

Key sentence to repeat:

“A child is born for us.”

3) Discussion time (5–8 min)

Possible questions:

- What does God promise in this passage?
- What names are given to this child?
- Why is this promise full of hope?

- How does this show that God speaks to his people?

Simple application:

- God keeps his promises.
- The Messiah is his great gift to his people.
- We can put our hope in him.

4) Activity (10–15 min)

Idea: write “The promised Messiah” in the center of a page and surround it with the names from the text: Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.

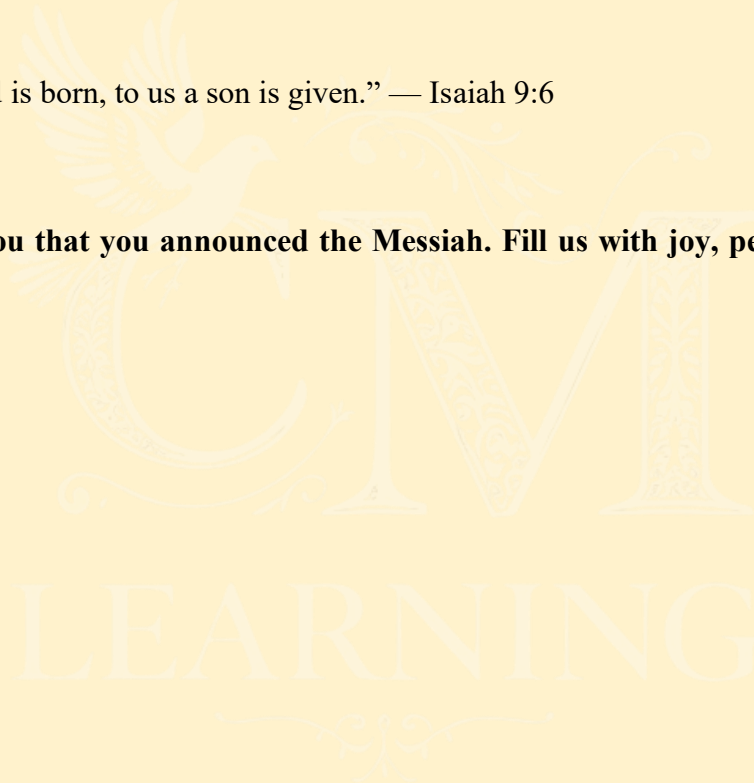
5) Memory verse and closing prayer (5 min)

Verse:

“For to us a child is born, to us a son is given.” — Isaiah 9:6

Closing prayer:

“Lord, thank you that you announced the Messiah. Fill us with joy, peace, and hope in you. Amen.”



SESSION 48 – ELIJAH: GOD SUPPORTS HIS DISCOURAGED SERVANT

Bible text: 1 Kings 19:1–18 (focus on verses 3–9, 11–13)

Objective for the child:

- Discover that Elijah went through deep discouragement after a spiritual victory.
- Understand that God cared for him, fed him, strengthened him, and spoke to him.
- See that God remains present even when his servant feels alone and weak.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever been very tired or discouraged?
- What do you do at those times?
- Do you think someone who loves God can also feel discouraged?

Worship:

Praise God because he knows our strengths and weaknesses and cares for his servants.

Opening prayer:

“Lord, thank you that you see when we are tired or discouraged. Through Elijah’s story, teach us that you stay present and faithful. Amen.”

2) Story – 1 Kings 19:1–18 (10–12 min)

Suggested script (to adapt):

1. “After the victory on Mount Carmel, Elijah received a threat from Jezebel and fled.”
2. “He was exhausted, felt alone, and even asked God to let him die.”
3. “God sent an angel who touched him, gave him bread and water, and said, ‘The journey is too much for you.’”
4. “Strengthened by this food, Elijah walked to Horeb, the mountain of God.”
5. “God revealed himself not in the wind, earthquake, or fire, but in a gentle whisper, and gave Elijah a new mission.”

Points to highlight:

- Even great servants of God can be discouraged.
- God did not abandon Elijah: he fed him, raised him up, and spoke to him.
- God takes human weakness into account and remains faithful.

Key sentence to repeat:

“God cares for his servants.”

3) Discussion time (5–8 min)

Possible questions:

- Why was Elijah afraid and running away?

- How did God care for him in a practical way?
- Why is it important that God revealed himself in a “gentle whisper”?
- What does this teach you about God when you are discouraged?

Simple application:

- God knows our limits.
- He knows how to feed us, encourage us, and speak to us.
- God stays present even in our weakness.

4) Activity (10–15 min)

Idea: draw two scenes: Elijah discouraged under the broom tree, then Elijah strengthened by God; write under the first “I am tired” and under the second “God strengthens me.”

5) Memory verse and closing prayer (5 min)

Verse:

“Get up and eat, for the journey is too much for you.” — 1 Kings 19:7

Closing prayer:

“Lord, thank you that you know our strengths and weaknesses. Help us come to you when we are discouraged and receive your strength. Amen.”

SESSION 49 – ELISHA AND NAAMAN: GOD HEALS AND HUMBLER PRIDE

Bible text: 2 Kings 5:1–14

Objective for the child:

- Discover the story of Naaman, a great army commander who had leprosy.
- Understand that God used Elisha and even a young servant girl to lead to healing.
- See that God is greater than pride, sickness, and false securities.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Can someone be important in people's eyes and still have a problem no one can solve?
- What is the difference between people's view and God's view?
- How can pride stop us from obeying?

Worship:

Praise God because he heals, is greater than sickness, and uses even little ones for his plans.

Opening prayer:

"Lord, thank you that you are greater than our strength and our sickness. Help us understand how you worked in Naaman's life. Amen."

2) Story – 2 Kings 5:1–14 (10–12 min)

Suggested script (to adapt):

1. "Naaman was a great army commander, respected, but he had leprosy."
2. "A young servant girl from Israel said there was a prophet who could help him."
3. "Naaman came with letters and gifts, but Elisha only told him to wash seven times in the Jordan River."
4. "Naaman became angry because it seemed too simple and humiliating."
5. "At last he obeyed, and God healed him; his skin became like that of a child."

Points to highlight:

- God used a young servant to put Naaman on the path to healing.
- Pride can stop us from obeying.
- God healed Naaman when he chose to trust and obey.

Key sentence to repeat:

"God heals and humbles pride."

3) Discussion time (5–8 min)

Possible questions:

- Who was Naaman?
- Who told him about Elisha?

- Why did Naaman get angry?
- What does this story show about faith and obedience?

Simple application:

- God can use anyone, even a child or servant.
- He is greater than our sicknesses and problems.
- Pride sometimes keeps us from trusting God.

4) Activity (10–15 min)

Idea: simple four-panel comic: Naaman sick, the servant girl speaking, Naaman angry, Naaman obeying and healed.

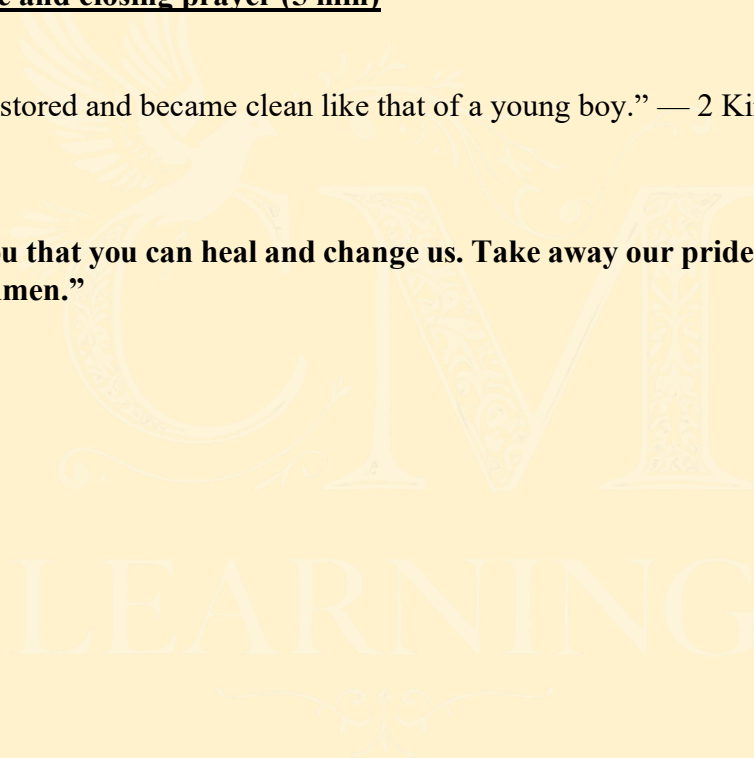
5) Memory verse and closing prayer (5 min)

Verse:

“His flesh was restored and became clean like that of a young boy.” — 2 Kings 5:14

Closing prayer:

“Lord, thank you that you can heal and change us. Take away our pride and help us trust and obey you. Amen.”



SESSION 50 – JONAH: GOD PURSUES HIS SERVANT AND RULES THE SEA

Bible text: Jonah 1–2 (focus on 1:1–3; 1:17; 2:1–10)

Objective for the child:

- Discover that Jonah ran away from God’s call.
- Understand that God remains sovereign over the sea and the great fish.
- See that God pursues his servant to bring him back to obedience.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Have you ever refused to do what you were asked?
- Can someone run away from God?
- Why did Jonah not want to go to Nineveh?

Worship:

Praise God because he rules the sea, the wind, and animals, and pursues his servants with grace.

Opening prayer:

“Lord, thank you that you call us and do not easily let us go. Help us understand what you did in Jonah’s life. Amen.”

2) Story – Jonah 1–2 (10–12 min)

Suggested script (to adapt):

1. “God told Jonah to go to Nineveh and announce his message.”
2. “Jonah ran in the opposite direction and took a boat to Tarshish.”
3. “God sent a great storm, and Jonah was eventually thrown into the sea.”
4. “The Lord provided a great fish to swallow Jonah. He stayed three days and three nights in its belly.”
5. “Jonah prayed inside the fish; God answered him, and the fish vomited him onto dry land.”

Points to highlight:

- Jonah tried to run away, but God remained in control.
- God used the storm and the fish to stop and correct his servant.
- God is patient and pursued Jonah to bring him back to obedience.

Key sentence to repeat:

“We cannot run away from God.”

3) Discussion time (5–8 min)

Possible questions:

- What did God ask Jonah to do?

- Why did Jonah run away?
- What did God do to catch him?
- What does this teach you about God and obedience?

Simple application:

- God speaks and calls.
- He wants our obedience and is patient with us.
- Even when we run, he can catch us and bring us back.

4) Activity (10–15 min)

Idea: draw a big fish with a small figure of Jonah inside, praying; write beside it: “God hears me even in unexpected places.”

5) Memory verse and closing prayer (5 min)

Verse:

“Now the Lord provided a huge fish to swallow Jonah, and Jonah was in the belly of the fish three days and three nights.” — Jonah 1:17

Closing prayer:

“Lord, thank you that you are patient and call us back to you. Help us not to run away but to say yes to you. Amen.”

SESSION 51 – DANIEL’S FRIENDS: GOD IS WITH THEM IN THE FURNACE

Bible text: Daniel 3 (focus on 3:12–18, 21–27)

Objective for the child:

- Discover that Daniel’s friends refuse to bow down to the statue.
- Understand that God is greater than idols and the king’s commands.
- See that God is present with them in the fiery furnace.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- Is it easy to say no when everyone else says yes?
- What is an idol today?
- Why were Daniel’s friends risking their lives?

Worship:

Praise God because he is greater than all statues, unjust orders, and human powers.

Opening prayer:

“Lord, thank you that you are the only true God. Help us understand the courage of Daniel’s three friends. Amen.”

2) Story – Daniel 3 (10–12 min)

Suggested script (to adapt):

1. “The king built a huge golden statue and ordered everyone to bow down.”
2. “Shadrach, Meshach, and Abednego refused to bow to the idol.”
3. “They were accused and brought before the king, but they said they would not serve any other god.”
4. “The king ordered the furnace to be heated and had them thrown into the fire.”
5. “God protected them: a fourth figure appeared with them, and they came out without being burned.”

Points to highlight:

- These friends were in the minority but stayed faithful.
- God is greater than idols and kings.
- He is present with his servants in trials.

Key sentence to repeat:

“God is with us in the fire.”

3) Discussion time (5–8 min)

Possible questions:

- Why did these three friends refuse to bow down?

- How did they show their trust in God?
- What does the presence of the fourth person in the furnace show?
- What does this teach you for your own choices?

Simple application:

- God stays with us in our trials.
- He is greater than all the pressures around us.
- He calls us to remain faithful to him.

4) Activity (10–15 min)

Idea: draw a stylized furnace with three silhouettes inside and then a fourth; write: “God does not leave us alone in trials.”

5) Memory verse and closing prayer (5 min)

Verse:

“Look! I see four men walking around in the fire, unbound and unharmed, and the fourth looks like a son of the gods.” — Daniel 3:25 (adapt wording as needed)

Closing prayer:

“Lord, thank you that you are with us in our trials. Give us courage to stay faithful to you, even when it is hard. Amen.”

SESSION 52 – DANIEL IN THE LIONS’ DEN: GOD PROTECTS HIS FAITHFUL SERVANT

Bible text: Daniel 6 (focus on 6:10–24)

Objective for the child:

- Discover that Daniel keeps praying even when it is forbidden.
- Understand that God protects his servant in the lions’ den.
- See that God is greater than human powers.

Target length: 35–45 minutes.

1) Welcome, worship, prayer (5–8 min)

Welcome:

Possible questions:

- What would you do if praying to God was forbidden?
- Why were people jealous of Daniel?
- What does it mean to stay faithful in secret and in public?

Worship:

Praise God because he shuts the lions’ mouths and is more powerful than kings.

Opening prayer:

“Lord, thank you for Daniel’s example. Help us understand what it means to stay faithful, even when it costs something. Amen.”

2) Story – Daniel 6 (10–12 min)

Suggested script (to adapt):

1. “Daniel was a faithful man, and the king trusted him, but jealous men plotted against him.”
2. “They had a law passed that no one could pray to any god except the king.”
3. “Daniel continued to pray three times a day, just as he had done before.”
4. “He was thrown into the lions’ den, but God sent his angel to shut the lions’ mouths.”
5. “The king saw that Daniel was safe and recognized Daniel’s faithfulness and the power of Daniel’s God.”

Points to highlight:

- Daniel stayed faithful to God even when the law forbade it.
- God protected him in the lions’ den.
- Daniel’s witness made the living God known.

Key sentence to repeat:

“God protects those who are faithful to him.”

3) Discussion time (5–8 min)

Possible questions:

- Why was Daniel thrown into the lions’ den?

- How did he show his faithfulness to God?
- What did God do in the den?
- What does this story teach you about faithfulness and God's protection?

Simple application:

- God sees those who stay faithful to him.
- He can keep us safe even in dangerous situations.
- Our choices for God can speak to the people around us.

4) Activity (10–15 min)

Idea: draw a lions' den from above with Daniel in the center; around it write: "God shuts the lions' mouths" and "The God of Daniel is the living God."

5) Memory verse and closing prayer (5 min)

Verse:

"Daniel, servant of the living God, has your God, whom you serve continually, been able to rescue you from the lions?" — Daniel 6:20–21 (adapt verse reference and wording as needed)

Closing prayer:

"Lord, thank you that you are the living God. Give us hearts that serve you with perseverance and trust. Amen."