

ACTIVITY SHEET – WEEK 1

ACTIVITY – WEEK 1

Title: Creation timeline – days 1 to 4

Connection with the lesson: God creates the light and the world

Objective:

Help the child remember the order of creation and understand that God creates through His Word.

Materials:

- 1 sheet of A4 paper or a strip of paper
- Pencils or markers
- Scissors
- Glue
- Pictures to cut out (optional)

Instructions:

1. Divide the sheet into 4 sections.
2. In each section, the child draws or glues one element:
 - Day 1: light / darkness
 - Day 2: sky
 - Day 3: land, sea, plants
 - Day 4: sun, moon, stars
3. Under each section, the child writes a short sentence:
 - “God said...”
 - “God created...”
 - “God saw that it was good.”
4. At the end, read through the timeline again with the child in order.

Memory sentence:

“God creates through His Word, and what He does is good.”

ACTIVITY SHEET – WEEK 2

ACTIVITY – WEEK 2

Title: Creation animals chart

Connection with the lesson: God creates the animals

Objective:

Help the child discover that God created the animals of the sea, the sky, and the land, with great diversity.

Materials:

- 1 A4 sheet or a large sheet of paper
- Pencils or markers
- Scissors
- Glue
- Printed or drawn animal pictures

Instructions:

1. Draw 3 columns on the sheet:
 - Sea
 - Sky
 - Land
2. The child draws or glues the animals in the correct column.
3. Then the child chooses a favorite animal and writes:
“This animal shows me that God is...”
(examples: creative, powerful, wise, good)
4. The child can then present their animal to the family or the group.

Memory sentence:

“God created all the animals, and His creation is good.”

ACTIVITY SHEET – WEEK 3

ACTIVITY – WEEK 3

Title: My portrait – created in God’s image

Connection with the lesson: God creates man and woman in His image

Objective:

Help the child understand that they have value because God created them in His image.

Materials:

- 1 A4 sheet
- Pencils or markers
- A small mirror (optional)
- Stickers or decorative paper (optional)

Instructions:

1. The child draws their face or writes their name in the center of the sheet.
2. Around it, the child writes or decorates with these sentences:
 - God created me.
 - God knows me.
 - God loves me.
 - I have value.
 - I can love others.
3. At the bottom of the sheet, the child writes:
“I am created in God’s image.”
4. Then read the sheet with the child and remind them that every person has value in God’s eyes.

Memory sentence:

“God created me in His image.”

ACTIVITY SHEET – WEEK 4

ACTIVITY – WEEK 4

Title: My actions to care for creation

Connection with the lesson: God entrusts His creation to us

Objective:

Help the child think about practical actions to respect what God has created.

Materials:

- 1 A4 sheet
- Pencils or markers
- Scissors (optional)
- Colored paper (optional)

Instructions:

1. Ask the child to write or draw 3 practical actions to care for creation.
2. For example:
 - picking up litter
 - saving water
 - respecting animals
 - keeping a place clean
 - not damaging plants
3. At the bottom of the sheet, the child writes:
“I want to take care of God’s creation.”
4. The sheet can then be displayed at home or in the Sunday club room.

Memory sentence:

“Creation belongs to God, and I want to take care of it.”

ACTIVITY SHEET – WEEK 5

ACTIVITY – WEEK 5

Title: The spiral serpent

Connection with the lesson: Adam and Eve disobey God

Objective:

Help the child remember that the serpent led Adam and Eve to doubt God's Word, and remind them that lies lead us away from God.

Materials:

- 1 paper plate or a circle cut out of cardboard
- Pencils, markers, or paint
- Scissors
- Glue
- Googly eyes or stickers (optional)

Instructions:

1. Give the child a paper plate or a cardboard circle.
2. The child decorates the circle with colors, patterns, or stickers.
3. Then cut the circle into a spiral, from the edge to the center.
4. In the center, make the serpent's head.
5. Add eyes and a paper tongue if you wish.
6. **Then use the serpent to review the lesson:**
 - The serpent lied.
 - Adam and Eve disobeyed.
 - God always tells the truth.

Memory sentence:

"I want to listen to God and not to lies."

ACTIVITY SHEET – WEEK 6

ACTIVITY – WEEK 6

Title: The two hearts: jealousy or obedience

Connection with the lesson: Cain and Abel

Objective:

Help the child understand that God looks at the heart, and that jealousy and anger can lead to sin if we let them grow.

Materials:

- 1 A4 sheet
- Pencils or markers
- Scissors
- Glue
- Red and green paper (optional)

Instructions:

1. Ask the child to draw or cut out two large hearts.
2. On the first heart, the child writes or draws what damages the heart:
 - jealousy
 - anger
 - hatred
 - disobedience
3. On the second heart, the child writes or draws what pleases God:
 - love
 - obedience
 - peace
 - kindness
4. Glue the two hearts onto a sheet with the titles:
 - “Cain’s heart”
 - “The heart God wants to form in me”
5. Then review the lesson again with the child.

Memory sentence:

“God looks at my heart.”

ACTIVITY SHEET – WEEK 7

ACTIVITY – WEEK 7

Title: My little Noah's ark

Connection with the lesson: Noah obeys God

Objective:

Help the child remember that Noah obeyed God by faith, and that God saves those who trust in Him.

Materials:

- 2 paper plates or 1 sheet of cardstock
- Pencils, markers, or paint
- Scissors
- Glue
- Craft sticks (optional)
- Small animal pictures to cut out

Instructions:

1. Make a simple ark using cardboard or a cut paper plate.
2. Ask the child to color the ark.
3. Cut out or draw a few animals.
4. Glue the animals into the ark or attach them to craft sticks to make them enter the ark.
5. **Then review the truth of the lesson:**
 - God spoke to Noah.
 - Noah obeyed.
 - God saved Noah and his family.

Memory sentence:

“God saves those who trust in Him.”

ACTIVITY SHEET – WEEK 8

ACTIVITY – WEEK 8

Title: The tower that does not stand

Connection with the lesson: The tower of Babel

Objective:

Help the child understand that pride leads us to live for ourselves instead of for God, and that plans built against God do not stand.

Materials:

- Cups, cubes, or building blocks
- 1 A4 sheet
- Pencils or markers

Instructions:

1. Ask the child to build a small tower with cups or blocks.
2. While the child is building, ask these questions:
 - Why did the people want to build a tower?
 - For God's glory or for their own glory?
3. When the tower is finished, ask the child to write on a sheet:
 - "I do not want to live for my own glory."
 - "I want to live for God."
4. You can then knock down the tower to symbolize that plans built in pride do not stand before God.
5. Finish by reminding the child:
 - God sees the heart.
 - God resists pride.
 - God wants us to live for Him.

Memory sentence:

"I want to live for God and not for my own glory."

ACTIVITY SHEET / ACTIVITY – SESSION 9

ACTIVITY / GAME – SESSION 9

Title: The path of faith

Connection with the lesson: God calls Abraham

Objective:

Help the child understand that Abraham obeyed God without knowing everything in advance, and that faith means following God with trust.

Materials:

- Sheets of paper or cards to mark the steps of the path
- Markers or pencils
- Tape or objects to mark out a small path
- Blindfold (optional, for guided version)

Instructions:

1. Draw or set up a small path in the room or on the floor.
2. Place a few steps with words such as:
 - calling
 - trust
 - obedience
 - promise
3. The children move forward step by step while the leader reads sentences such as:
 - “God calls Abraham.”
 - “Abraham does not know everything.”
 - “Abraham chooses to trust.”
4. Game variation: one child closes their eyes, and another guides them by voice through a simple and safe path.
5. Finish with a short discussion about faith.

Memory sentence:

“I can trust God when He guides me.”

ACTIVITY SHEET / ACTIVITY – SESSION 10

ACTIVITY / GAME – SESSION 10

Title: The stars of the promise

Connection with the lesson: God makes a promise to Abraham

Objective:

Help the child remember that God promised Abraham many descendants and that He always keeps His promises.

Materials:

- Sheets of paper
- Pencils, markers, or pens
- Scissors
- Glue or adhesive putty
- Large sheet of paper or poster board to make a group sky (optional)

Instructions:

1. Give each child several paper stars, or ask them to draw and cut them out.
2. On each star, the child writes:
 - a promise of God,
 - a quality of God,
 - or a sentence such as “God is faithful.”
3. Then glue the stars onto a sheet to form a starry sky.
4. Review the lesson with the children and connect the stars to the promise God made to Abraham.

Memory sentence:

“God always keeps His promises.”

ACTIVITY SHEET / ACTIVITY – SESSION 11

ACTIVITY / GAME – SESSION 11

Title: Before the waiting / After the promise

Connection with the lesson: The birth of Isaac

Objective:

Help the child picture Abraham and Sarah's time of waiting and the joy when the promise was fulfilled.

Materials:

- One A4 or A3 sheet
- Pencils or markers
- Ruler (optional)
- Stickers (optional)

Instructions:

1. Fold or divide the sheet into two columns:
 - “Before”
 - “After”
2. In the “Before” column, the child draws or writes:
 - waiting
 - the promise
 - questions
3. In the “After” column, the child draws or writes:
 - Isaac
 - joy
 - God's faithfulness
4. Then compare the two parts to show that God acts at the right time.

Memory sentence:

“God fulfills His promises at the right time.”

ACTIVITY SHEET / ACTIVITY – SESSION 12

ACTIVITY / GAME – SESSION 12

Title: Jacob's ladder

Connection with the lesson: Jacob receives God's promise

Objective:

Help the child remember Jacob's dream and that God promised him His presence and faithfulness.

Materials:

- One A4 sheet or a large poster
- Markers or pencils
- Tape to make a ladder on the floor (optional)
- Paper to write God's promises (optional)

Instructions:

1. Draw a big ladder on a sheet, or make a ladder on the floor with tape.
2. On each rung, write a word from God, for example:
 - "I am with you"
 - "I will watch over you"
 - "I will not leave you"
 - "I am faithful"
3. Game variation: the children move up one rung at a time while reading or repeating each promise.
4. Finish with a short discussion about God's faithfulness.

Memory sentence:

"God is with me and He is faithful."

ACTIVITY SHEET / ACTIVITY – SESSION 13

ACTIVITY / GAME – SESSION 13

Title: Joseph's timeline

Connection with the lesson: Joseph – God turns evil into good

Objective:

Help the child follow the main steps of Joseph's life and understand that God was at work from beginning to end.

Materials:

- A4 sheet or long strip of paper
- Pencils or markers
- Scissors
- Glue
- Small prepared cards with the stages of Joseph's life (optional)

Instructions:

1. Ask the child to draw a timeline on a sheet.
2. The child adds five stages:
 - Joseph with his brothers
 - Joseph sold
 - Joseph in prison
 - Joseph raised up in Egypt
 - Joseph meets his brothers again
3. Under each stage, the child writes a short sentence, for example:
 - "God was with Joseph."
 - "God had not forgotten Joseph."
 - "God turned evil into good."
4. Game variation: mix the stage cards and ask the child to put them back in order.

Memory sentence:

"God can turn evil into good."

ACTIVITY SHEET / ACTIVITY – SESSION 14

ACTIVITY / GAME – SESSION 14

Title: The angel's message

Connection with the lesson: God announces the birth of Jesus

Objective:

Help the child remember the message given to Mary and understand that God carries out His plan through His Word.

Materials:

- Sheets of paper
- Pencils or markers
- Scissors
- Envelopes (optional)
- Stickers or decorative paper (optional)

Instructions:

1. Ask each child to make a “message card”.
2. On the card, the child writes a sentence from the lesson, for example:
 - “Nothing is impossible with God.”
 - “Jesus will be born.”
 - “Mary trusted God.”
3. The child can decorate the card with a star, an angel, or the name “Jesus”.
4. Activity variation: play a simple “whispered message” game from child to child, then compare with God’s Word, which never gets it wrong.
5. Finish by reading the announcement to Mary again.

Memory sentence:

“Nothing is impossible with God.”

ACTIVITY SHEET / ACTIVITY – SESSION 15

ACTIVITY / GAME – SESSION 15

Title: Let's gather the sheep

Connection with the lesson: Jesus is born and the shepherds visit Him

Objective:

Help the child enter into the shepherds' story and remember that the good news of Jesus' birth was announced to them first.

Materials:

- Cotton balls or small wool balls
- A box, a towel, or a marked space to make a "sheepfold"
- Sheets of paper
- Pencils, scissors, glue
- Toilet paper roll or cardboard tube (optional, for shepherd craft)

Instructions:

1. Hide several "sheep" (cotton balls) around the room.
2. The children must find them all and bring them back to the sheepfold.
3. When all the sheep are gathered, tell how the shepherds heard the angels' message and hurried to see Jesus.
4. Craft variation: make a small shepherd or sheep using a cardboard tube and cotton.
5. Finish with a short review of the lesson.

Memory sentence:

"Jesus is the Savior."

ACTIVITY SHEET / ACTIVITY – SESSION 16

ACTIVITY / GAME – SESSION 16

Title: Following the star

Connection with the lesson: The wise men recognize Jesus as King

Objective:

Help the child remember that the wise men looked for Jesus with perseverance and came to worship Him.

Materials:

- White or colored sheets
- Pencils or markers
- Scissors
- Glue
- Small paper stars or star stickers
- Tape (optional, to mark out a path)

Instructions:

1. Make a star path on a sheet or on the floor.
2. The children follow the path to a picture, word, or drawing representing Jesus.
3. At the end, each child makes a big star and writes on it, for example:
 - “I want to seek Jesus.”
 - “Jesus is King.”
 - “I want to worship Him.”
4. Variation: make a small paper crown to remember that Jesus is the King.
5. Conclude by reminding the children that the wise men came to worship Jesus.

Memory sentence:

“Jesus is the King, and He deserves my worship.”

ACTIVITY SHEET / ACTIVITY – SESSION 17

ACTIVITY / GAME – SESSION 17

Title: Growing in wisdom

Connection with the lesson: Jesus at 12 years old in the temple

Objective:

Help the child understand that Jesus loved His Father's things and grew in wisdom.

Materials:

- Sheets of paper
- Pencils or markers
- Scissors
- Glue or tape
- Craft sticks or straws (optional)
- Paper fastener (optional, for mobile version)

Instructions:

1. Ask each child to make a sheet or mini-poster with the title:
“How can I grow with God?”
2. The child can write or draw:
 - praying
 - reading the Bible
 - asking questions
 - listening
 - obeying
3. Craft variation: make a small “Word of God” scroll with paper and two sticks.
4. Game variation: ask simple questions about the lesson and let the children answer in teams.
5. Finish by reading Luke 2:52 and reminding that Jesus grew in wisdom.

Memory sentence:

“I want to grow with God.”

ACTIVITY SHEET / ACTIVITY – SESSION 18

ACTIVITY / GAME – SESSION 18

Title: The baptism dove

Connection with the lesson: The baptism of Jesus

Objective:

Help the child remember the main elements of Jesus' baptism: the water, the Father's voice, and the Spirit coming down like a dove.

Materials:

- White sheets
- Pencils or markers
- Scissors
- String
- Glue (optional)
- A strip of paper folded like an accordion for the wings

Instructions:

1. Prepare or draw a dove shape on paper.
2. Cut out the dove and make a slit in the middle to slide in the folded paper wings.
3. The children decorate their dove and can write on it, for example:
 - “Jesus is the beloved Son”
 - “God spoke”
 - “The Spirit came down”
4. Hang the doves in the room or let the children take them home.
5. Finish by reminding what happened at Jesus' baptism.

Memory sentence:

“Jesus is the Father's beloved Son.”

ACTIVITY SHEET / ACTIVITY – SESSION 19

ACTIVITY / GAME – SESSION 19

Title: The disciples' net

Connection with the lesson: Jesus calls His first disciples

Objective:

Help the child understand that Jesus calls ordinary people to follow Him, and that answering His Word requires trust and obedience.

Materials:

- Sheets of paper
- Pencils or markers
- String, yarn, or paper strips
- Scissors
- Glue
- Small paper fish

Instructions:

1. Draw a big net on a sheet, or make one with glued string.
2. Give each child several small paper fish.
3. On each fish, the child can write:
 - a word from the lesson,
 - a quality of a disciple,
 - or a response to Jesus such as “I listen”, “I obey”, “I follow You”.
4. Glue the fish inside the net.
5. Read again Simon's sentence: “Because You say so, I will do it.”

Memory sentence:

“Jesus calls me to follow Him.”

ACTIVITY SHEET / ACTIVITY – SESSION 20

ACTIVITY / GAME – SESSION 20

Title: Carry your friend to Jesus

Connection with the lesson: Jesus heals and forgives the paralyzed man

Objective:

Help the child remember the faith of the paralyzed man's friends and understand that Jesus can forgive and heal.

Materials:

- Sheets of paper
- Pencils or markers
- Scissors
- String or paper strips
- A small paper figure or drawing of a person
- Glue or tape

Instructions:

1. Ask the children to make a small “stretcher” using paper or strips.
2. They place a small figure on it to represent the paralyzed man.
3. Tell the story and let the children act out the four friends carrying their friend to Jesus.
4. Game variation: in small groups, the children must carry a light object together without dropping it.
5. Finish by explaining that we too can bring others to Jesus through prayer, love, and our words.

Memory sentence:

“Jesus has the power to forgive and to heal.”

ACTIVITY SHEET / ACTIVITY – SESSION 21

ACTIVITY / GAME – SESSION 21

Title: Zacchaeus' tree

Connection with the lesson: Jesus meets Zacchaeus

Objective:

Help the child understand that Jesus sees each person, calls each one, and changes hearts.

Materials:

- Large sheet or poster
- Green paper leaves
- Markers or crayons
- Scissors
- Glue
- String or yarn (optional)

Instructions:

1. Draw a big tree on a sheet or poster.
2. Give each child a small green paper leaf.
3. On this leaf, the child writes or draws something they would like to see change in their life, for example:
 - being kinder
 - telling the truth
 - sharing
 - obeying more
4. Glue all the leaves onto the tree to make “Zacchaeus’ tree”.
5. Finish by reminding the children that Jesus saw Zacchaeus, called him, and changed his heart.

Memory sentence:

“Jesus can change my heart.”

ACTIVITY SHEET / ACTIVITY – SESSION 22

ACTIVITY / GAME – SESSION 22

Title: The way back home

Connection with the lesson: Jesus tells the story of the prodigal son

Objective:

Help the child picture the leaving, the distance, the return, and the father's welcome.

Materials:

- A4 or A3 sheet
- Markers or crayons
- Scissors
- Glue
- Small pictures or drawings of the stages (optional)

Instructions:

1. Ask each child to draw a path on their sheet.
2. The path has four stages:
 - leaving home
 - the distant country
 - the return
 - the father's welcome
3. At each stage, the child can draw or write a word such as:
 - choice
 - mistake
 - repentance
 - forgiveness
 - joy
4. Go through the story again with the children, following the path in order.
5. Finish by reminding them that God rejoices when someone comes back to Him.

Memory sentence:

“God forgives and welcomes with joy.”

ACTIVITY SHEET / ACTIVITY – SESSION 23

ACTIVITY / GAME – SESSION 23

Title: Beatitudes mobile

Connection with the lesson: The Beatitudes

Objective:

Help the child remember that Jesus teaches true happiness and to memorize several Beatitudes in a light, visual way.

Materials:

- Colored paper
- Markers or crayons
- Scissors
- String or thread
- A stick, stiff straw, or small branch
- Glue or stapler

Instructions:

1. Each child cuts out 3 or 4 simple shapes from paper.
2. On each shape, the child writes a short Beatitude, for example:
 - “Blessed are the peacemakers”
 - “Blessed are the merciful”
 - “Blessed are the pure in heart”
3. Hang the shapes on strings and tie them to a stick to make a mobile.
4. Read the Beatitudes aloud together.
5. Finish by asking: which one would you like to live out more?

Memory sentence:

“Jesus teaches me true happiness.”

ACTIVITY SHEET / ACTIVITY – SESSION 24

ACTIVITY / GAME – SESSION 24

Title: Shining for Jesus

Connection with the lesson: Salt of the earth and light of the world

Objective:

Help the child understand that they are called to reflect Jesus around them.

Materials:

- A small glass jar or yogurt jar
- White glue
- Coarse salt or table salt
- Markers or crayons
- Paper
- Small LED candle (recommended)

Instructions:

1. Coat the outside of the jar with glue, then roll it in the salt to create a frosted effect.
2. When the jar is dry, place a small LED candle inside.
3. On a small piece of paper, the child writes, for example:
 - “I can shine by being kind.”
 - “I can shine by telling the truth.”
 - “I can shine by helping others.”
4. Simple variation: let the children taste two foods, one without salt and one lightly salted, to show the role of salt.
5. Finish by reminding them that their lives are meant to show Jesus.

Memory sentence:

“I can shine for Jesus.”

ACTIVITY SHEET / ACTIVITY – SESSION 25

ACTIVITY / GAME – SESSION 25

Title: The four soils

Connection with the lesson: The parable of the sower

Objective:

Help the child picture the four soils in the parable and understand that an open heart to God's Word bears fruit.

Materials:

- Large sheet
- Markers or crayons
- Glue
- Small natural or craft items: seeds, stones, twigs, crumpled paper
- Scissors (optional)

Instructions:

1. Divide the sheet into four parts.
2. In each part, represent:
 - the path
 - the rocky ground
 - the thorns
 - the good soil
3. Add real items:
 - small stones for the rocky ground
 - twigs for the thorns
 - real or drawn seeds for the good soil
4. In each part, write what happens to God's Word there.
5. Finish by asking: which soil do you want to be?

Memory sentence:

"I want to be good soil."

ACTIVITY SHEET / ACTIVITY – SESSION 26

ACTIVITY / GAME – SESSION 26

Title: The solid house

Connection with the lesson: The house on the rock

Objective:

Help the child understand that listening to Jesus and putting His words into practice makes a solid life.

Materials:

- Small blocks, building bricks, cups, or light boxes
- Tray or firm sheet
- Sand, soft fabric, or crumpled paper to represent “sand”
- Sturdy cardboard or a book to represent “rock”
- Sheet and pencils (optional)

Instructions:

1. Build two small houses with the children.
2. Place one on a solid base and the other on an unstable base.
3. Blow on them, gently shake the table, or pour a little water next to the bases if possible, to show which house stands best.
4. Explain that Jesus compares this to a life that listens and obeys, or a life that hears but does not put His words into practice.
5. **Finish with a discussion:**
 - What makes a life solid?
 - How can you obey Jesus this week?

Memory sentence:

“I want to build my life on Jesus.”

ACTIVITY SHEET / ACTIVITY – SESSION 27

ACTIVITY / GAME – SESSION 27

Title: The storm and the calm

Connection with the lesson: Jesus calms the storm – Matthew 8:23–27

Objective:

Help the child understand that Jesus is with His disciples in the storm and that He has authority over the wind and the sea.

Materials:

- Large sheet, piece of fabric, or blanket
- A few chairs to represent the boat (optional)
- Small cards with the words: fear, peace, storm, trust
- Bible open to Matthew 8:23–27

Instructions:

1. Place a large piece of fabric in the center to represent the sea. Two or three children hold the edges while others “get into the boat”.
2. The adult briefly tells the story: Jesus is in the boat with His disciples, then a great storm rises.
3. The children holding the fabric shake it strongly to make waves while those in the “boat” try to keep their balance.
4. At the signal, “Jesus stood up and spoke to the wind and the sea,” everyone stops at once and the fabric becomes still.
5. Take the small cards and ask the children to sort the words into two groups: before Jesus speaks / after Jesus speaks.
6. **Finish with a discussion:**
 - Why were the disciples afraid?
 - What changes when Jesus acts?
 - What “storms” can we go through today?
 - How can we turn to Jesus when we are afraid?

Memory sentence:

“Jesus is stronger than my storms.”

ACTIVITY SHEET / ACTIVITY – SESSION 28

ACTIVITY / GAME – SESSION 28

Title: The five loaves and two fish challenge

Connection with the lesson: Jesus feeds a large crowd – Matthew 14:13–21

Objective:

Help the child understand that Jesus sees the crowd's needs, acts with compassion, and can do a lot with a little.

Materials:

- 5 paper shapes cut as loaves
- 2 paper shapes cut as fish
- 1 basket, box, or bowl
- Paper and pencils
- Bible open to Matthew 14:13–21

Instructions:

1. Show the children the 5 loaves and 2 fish, and ask: “Does this look enough for a large crowd?”
2. Make two or three teams. Each team imagines how to feed a large crowd with so little. Let them share ideas for a minute or two.
3. Read Jesus’ words: “You give them something to eat,” then tell how Jesus took the loaves and fish, gave thanks, and fed the whole crowd.
4. Place the basket in the center and ask the children to write or say one “small” thing Jesus can use today: an action, a talent, help, a kind word, a prayer.
5. Each child puts their paper in the basket while you repeat: “Jesus can do a lot with a little.”
6. **Finish with a discussion:**
 - Why is this miracle amazing?
 - What does it teach us about Jesus?
 - What “small things” can we give to God?
 - Why is sharing important in the Christian life?

Memory sentence:

“Jesus can do a lot with a little.”

ACTIVITY SHEET / ACTIVITY – SESSION 29

ACTIVITY / GAME – SESSION 29

Title: Eyes fixed on Jesus

Connection with the lesson: Jesus walks on water – Matthew 14:22–33

Objective:

Help the child understand that faith means looking to Jesus in the middle of fear.

Materials:

- Sheets or cards to place on the floor as a path
- One sheet with the word “JESUS” written in large letters
- A few simple obstacles (cushions, objects to go around)
- Bible open to Matthew 14:22–33

Instructions:

1. Prepare a small path on the floor with sheets or cards as “steps”. Place at the end a large sheet with “JESUS” written on it.
2. Explain that Peter walks as long as he looks at Jesus, but begins to sink when he looks at the wind and waves.
3. One child at a time walks the path while keeping their eyes on the word “JESUS” at the end.
4. On a second turn, ask the child to walk while someone else tries to distract them with words like “wind”, “fear”, “waves”, “noise”.
5. Compare the two times: which one was easier? Why?

6. Finish with a discussion:

- Why did Peter begin to sink?
- What does it mean in real life to “look to Jesus”?
- What things try to distract us sometimes?
- How can we stay close to Jesus in a hard week?

Memory sentence:

“I want to keep my eyes on Jesus.”

ACTIVITY SHEET / ACTIVITY – SESSION 30

ACTIVITY / GAME – SESSION 30

Title: Hearing and answering

Connection with the lesson: Jesus heals Bartimaeus – Mark 10:46–52

Objective:

Help the child understand that Bartimaeus called out to Jesus in faith, that Jesus heard him, and that a true meeting with Jesus leads to following Him.

Materials:

- Blindfold or scarf
- A few objects to make a simple path
- Bible open to Mark 10:46–52

Instructions:

1. Remind the story: Bartimaeus is sitting by the road, he hears that Jesus is passing by, he cries out to Him, and Jesus stops.
2. Set up a simple path in the room.
3. One child is blindfolded while another, standing at the end, guides them using only their voice.
4. The child walks slowly, listening to instructions such as “walk forward”, “turn”, “stop”, “come here”.
5. Switch roles. Finish by reminding that Bartimaeus did not stop calling out to Jesus and that Jesus heard him.

6. Finish with a discussion:

- Why did Bartimaeus keep calling?
- What did Jesus do when He heard him?
- Why do we sometimes need to persevere in prayer?
- What does Bartimaeus do after his healing?

Memory sentence:

“Jesus hears the one who calls to Him in faith.”

ACTIVITY SHEET / ACTIVITY – SESSION 31

ACTIVITY / GAME – SESSION 31

Title: The weight of sin and forgiveness

Connection with the lesson: Jesus dies for our sins – Luke 23:32–49; 1 Corinthians 15:3

Objective:

Help the child understand that Jesus died in our place for our sins and that forgiveness is found in Him.

Materials:

- One bag or small box
- Several small pieces of paper
- Pens
- A Bible
- One sheet with the words: “Jesus died for our sins” written in large letters

Instructions:

1. Explain that sin damages our relationship with God and with others, and that Jesus came to carry what we could never fix by ourselves.
2. Give the children several small pieces of paper and ask them to write, in simple and general words, examples of sins or wrong attitudes: lying, anger, mocking, disobedience, jealousy, pride.
3. All the papers are placed in the bag, which becomes symbolically “heavy”.
4. Read: “Christ died for our sins.” Then show the sheet with this sentence and remove the bag to illustrate that Jesus carries this weight in our place.
5. Finish by reminding that forgiveness cannot be earned but is received by faith in Jesus.

6. End with a discussion:

- Why do we need Jesus’ forgiveness?
- What does the cross show about God’s love?
- Why is Jesus the only one who can save?
- How can we respond to what He has done for us?

Memory sentence:

“Jesus died for our sins.”

ACTIVITY SHEET / ACTIVITY – SESSION 32

ACTIVITY / GAME – SESSION 32

Title: The empty tomb, the real good news

Connection with the lesson: Jesus is risen – Luke 24:1–12a

Objective:

Help the child understand that Jesus truly rose from the dead and that His resurrection changes everything.

Materials:

- Large sheet or board
- Cards or small pieces of paper
- Pens
- A Bible
- Optional: picture of an empty tomb

Instructions:

1. On the board, draw two columns: “If Jesus had not risen...” and “Because Jesus is risen...”.
2. Ask the children to suggest simple ideas to put in each column.
3. Help them complete with biblical answers: if Jesus had not risen, there would be no victory over death; because He is risen, He is alive, He gives hope, He proves that He is the Savior.
4. Read the story of the empty tomb and remind them that the women did not find Jesus’ body because He was truly risen.
5. Ask each child to write on a card a sentence beginning with: “Because Jesus is alive...”
6. **End with a discussion:**
 - Why is the resurrection essential in the Gospel?
 - What changes when we believe in a living Savior?
 - How does the resurrection bring hope?
 - Why is this more than just a “nice story”?

Memory sentence:

“Jesus is alive forever.”

ACTIVITY SHEET / ACTIVITY – SESSION 33

ACTIVITY / GAME – SESSION 33

Title: What the Holy Spirit produces

Connection with the lesson: God gives His Holy Spirit – Acts 2:1–4; 38–39

Objective:

Help the child understand that the Holy Spirit is God’s gift to His people and that this promise also concerns children.

Materials:

- Large sheet or board
- Cards or sticky notes
- Pens
- A Bible
- Optional: a sheet with the title “The Holy Spirit helps believers to...”

Instructions:

1. Read Acts 2:1–4 and Acts 2:38–39, highlighting that God gives His Spirit and that the promise is “for you and for your children”.
2. Write on the board: “The Holy Spirit helps believers to...”
3. Ask the children to suggest answers, then add: pray, understand the Bible, obey, love, resist sin, serve, share the Gospel, be brave.
4. Give each child a card and ask them to write: “This week, I need God’s help to...”
5. If the group allows, children can read their card aloud, then pray together and give these needs to God.
6. **End with a discussion:**
 - Why do believers need the Holy Spirit?
 - What does it mean that the promise is also for children?
 - In which areas do you need God’s help?
 - How does the Holy Spirit help us live for Jesus each day?

Memory sentence:

“God gives His Holy Spirit to His people.”

ACTIVITY SHEET / ACTIVITY – SESSION 34

ACTIVITY / GAME – SESSION 34

Title: Church life as a puzzle

Connection with the lesson: The Church is God's family – Acts 2:42–47

Objective:

Help the child discover that the Church is God's family and that believers live together in teaching, fellowship, prayer, and sharing.

Materials:

- Large sheet
- Cardboard puzzle pieces, or paper pieces cut in puzzle shapes
- Pens, markers
- A Bible
- Glue or adhesive putty

Instructions:

1. Read Acts 2:42–47 and ask the children to list what the first believers did together.
2. Write their answers on the board: learning God's Word, praying, sharing, fellowship, praising God, caring for one another.
3. Give each child one or more puzzle pieces.
4. On each piece, the child writes an action or key word related to church life: prayer, love, sharing, service, encouragement, teaching, witnessing.
5. Put all the pieces together on a large sheet with the title: "The Church, God's family", to show that every believer has a place and that church life is built together.
6. **End with a discussion:**
 - Why is the Church called God's family?
 - What did the first believers do together?
 - What place can a child have in the Church?
 - How can you love, serve, or encourage in your church or around you?

Memory sentence:

"The Church is God's family."

ACTIVITY SHEET / ACTIVITY – SESSION 35

ACTIVITY / GAME – SESSION 35

Title: God sees, hears, and sends

Connection with the lesson: God hears His people's cry – Exodus 3:7–12

Objective:

Help the child understand that God sees His people's suffering, hears their cries, and acts by sending Moses.

Materials:

- Large sheets or A4 sheets
- Pens / markers
- Small pieces of paper
- A Bible
- Optional: envelope or small box

Instructions:

1. Read Exodus 3:7–12 with the children and highlight the important verbs: see, hear, know, come down, send.
2. On a large sheet, write in the center: “God sees – God hears – God acts.”
3. Give out small papers and ask the children to write or draw situations where people need help, justice, rescue, or encouragement.
4. Glue the papers around the central sentence, then discuss: “What does God do in the Bible story? What can He do today?”
5. Finish by reminding them that God is not indifferent and that He sometimes chooses to send His servants to help.
6. **End with a discussion:**
 - What does God tell Moses about His people?
 - Why is it important to know that God hears?
 - Why is Moses afraid of his mission?
 - How does God encourage Moses?

Memory sentence:

“God sees, God hears, God acts.”

ACTIVITY SHEET / ACTIVITY – SESSION 36

ACTIVITY / GAME – SESSION 36

Title: Passover illustrated timeline

Connection with the lesson: Passover – God protects and saves – Exodus 12:1–14; 21–28

Objective:

Help the child understand the main steps of Passover and see that God gives His people a way of salvation.

Materials:

- A4 sheet or strip of paper
- Pencils / markers
- Scissors
- Glue
- Small pictures or simple drawings (optional)
- A Bible

Instructions:

1. Review together the main steps of the story: God speaks, the lamb is prepared, the blood is put on the door, God protects, the people leave Egypt.
2. Give each child a strip of paper folded into 4 or 5 sections.
3. In each section, the child draws or writes one step of Passover in the correct order.
4. When the timeline is finished, children read it to each other in pairs, retelling the story.
5. Conclude by reminding them that Passover shows that God protects and saves His people.
6. **End with a discussion:**
 - Why does God give precise instructions?
 - What did each family have to do?
 - Why was the blood on the door important?
 - What does this story teach about God's salvation?

Memory sentence:

“God protects and saves His people.”

ACTIVITY SHEET / ACTIVITY – SESSION 37

ACTIVITY / GAME – SESSION 37

Title: Crossing the Red Sea

Connection with the lesson: The Red Sea – God makes a way – Exodus 14

Objective:

Help the child understand that God makes a way in an impossible situation and teaches His people to trust Him.

Materials:

- Cardstock sheets, pieces of cardboard, or A4 sheets
- Tape or chalk to mark a space on the floor
- A few simple Bible questions prepared beforehand
- A Bible

Instructions:

1. Mark a space on the floor and call it “the sea”.
2. Make two teams. Each team has to cross “the sea” using sheets or cardboard pieces as “steps”.
3. To win an extra sheet, the team must answer a question about the story: Who was chasing Israel? Who opened the sea? What did Moses say to the people?
4. The children gradually build their path to the other side.
5. At the end, remind them that God really opened a way for His people when they seemed trapped.
6. **End with a discussion:**
 - Why were the people afraid?
 - What seemed impossible?
 - What did God do?
 - What does it mean to trust God when we do not yet see the solution?

Memory sentence:

“God makes a way.”

ACTIVITY SHEET / ACTIVITY – SESSION 38

ACTIVITY / GAME – SESSION 38

Title: Ten Commandments challenge

Connection with the lesson: God gives His law – Exodus 20:1–17

Objective:

Help the child discover that God gives good and just commandments to His people and begin to memorize and understand them.

Materials:

- 10 paper strips or sticks
- Pens / markers
- One “tablets” sheet or two large stone shapes drawn on paper
- A Bible
- Stopwatch (optional)

Instructions:

1. Prepare 10 paper strips with short versions of the commandments, or have the children write them with your help.
2. Mix all the strips.
3. Alone or in teams, the children must put the commandments back in the correct order on their “tablets”.
4. When they finish, read several commandments together and discuss what they show about God and about life with others.
5. The children can keep their “tablets” as a reminder.
6. **End with a discussion:**
 - Why does God give His law after saving His people?
 - What do the commandments show about God?
 - What are they for in His people’s life?
 - Why do we also need God’s grace?

Memory sentence:

“God’s law shows what is good.”

ACTIVITY SHEET / ACTIVITY – SESSION 39

ACTIVITY / GAME – SESSION 39

Title: In the desert, God provides

Connection with the lesson: God leads and provides in the desert – Exodus 16; Exodus 17:1–7

Objective:

Help the child understand that God cares for His people in the desert, despite their grumbling and needs.

Materials:

- Large sheet or poster
- Small white or yellow pieces of paper
- Pens / markers
- Glue
- A Bible
- Optional: small stones or rock drawings

Instructions:

1. Write in the center of a large sheet: “In the desert, God gave...”
2. Read Exodus 16 and Exodus 17:1–7 together, then ask the children what God gave to His people: manna, water, guidance, patience, faithfulness.
3. Each child writes one item on a paper and glues it around the central sentence.
4. Add a second step: each child also writes a short sentence of thanks such as “Thank you, Lord, because You...”
5. Finish by explaining that the desert is a hard place, but God shows His faithfulness there day after day.
6. **End with a discussion:**
 - What were the people lacking?
 - What did God give to meet their needs?
 - Why did the people grumble so often?
 - What does this story teach about God’s patience and faithfulness?

Memory sentence:

“God provides in the desert.”

ACTIVITY SHEET / ACTIVITY – SESSION 40

ACTIVITY / GAME – SESSION 40

Title: The courage paths

Connection with the lesson: Joshua – God gives the land and encourages His servant – Joshua 1:1–9

Objective:

Help the child understand that God gives courage to those He calls and that His presence goes with Joshua in his mission.

Materials:

- Sheets or cards to make a path
- A few simple obstacles
- Short questions or challenges prepared beforehand
- A Bible
- Markers (optional)

Instructions:

1. Prepare a small course on the floor with 4 or 5 steps. Each step represents a challenge or situation where courage is needed.
2. At each step, the child must answer a short question about Joshua or read an encouragement verse from the passage, such as “Be strong and courageous.”
3. The child moves forward to the end of the course, where there is a sheet with the words: “God is with you.”
4. After each turn, remind them that Joshua does not walk alone: God promises His presence.
5. End by having the whole group say together: “God gives courage.”
6. **Finish with a discussion:**
 - Why did Joshua need courage?
 - What does God promise him?
 - What gives courage when we are afraid?
 - How does God’s presence change a difficult situation?

Memory sentence:

“God is with me.”

ACTIVITY SHEET / ACTIVITY – SESSION 41

ACTIVITY / GAME – SESSION 41

Title: God sees more than I do

Connection with the lesson: Gideon – God raises up a deliverer – Judges 6:11–16

Objective:

Help the child understand that God sometimes calls people who feel weak, and that His presence is enough to accomplish His will.

Materials:

- Sheets of paper
- Pens / markers
- A Bible
- Envelopes (optional)

Instructions:

1. Give each child a sheet and ask them to write their first name at the top.
2. Pass the sheets around the group. Each child writes one quality or encouragement on someone else's sheet, for example: brave, helpful, persevering, attentive, kind.
3. When everyone gets their sheet back, read Judges 6:11–16 and remind that Gideon only saw his weakness, but God saw him differently.
4. The children then read the encouragements they have received.
5. Finish by explaining that God can use simple, weak, or hesitant people to accomplish His plan.
6. **End with a discussion:**
 - How did Gideon see himself?
 - What did God say to him?
 - Why does God sometimes choose people who seem weak?
 - What changes when we know that God is with us?

Memory sentence:

“God can use someone like me.”

ACTIVITY SHEET / ACTIVITY – SESSION 42

ACTIVITY / GAME – SESSION 42

Title: Acts of faithfulness

Connection with the lesson: Ruth – God works through faithfulness – Ruth 1:16–17; Ruth 2

Objective:

Help the child discover that God works through simple faithfulness, daily choices, and loving actions toward others.

Materials:

- Large sheet or poster
- Small papers in the shape of footsteps, hands, or hearts
- Glue
- Pens / markers
- A Bible

Instructions:

1. Read Ruth 1:16–17, then briefly retell Ruth 2.
2. Write in the center of a large sheet: “God works through faithfulness.”
3. Give each child several small papers. On each one, the child writes a simple act of faithfulness: helping someone, keeping a promise, staying kind, serving without being seen, finishing a task, being loyal.
4. The children glue their papers around the central sentence.
5. Read some answers together and show that Ruth’s faithfulness appeared in simple but real actions.
6. **End with a discussion:**
 - What choice did Ruth make?
 - How is her faithfulness seen in the story?
 - Why do small acts matter to God?
 - What faithful actions can you live out this week?

Memory sentence:

“God works through faithfulness.”

ACTIVITY SHEET / ACTIVITY – SESSION 43

ACTIVITY / GAME – SESSION 43

Title: Who is calling me?

Connection with the lesson: Samuel – God still speaks – 1 Samuel 3:1–10

Objective:

Help the child understand that God calls Samuel and that we need to learn to listen.

Materials:

- One scarf or children simply closing their eyes
- A Bible
- Optional: large sheet and markers

Instructions:

1. Have the children sit in a circle. One child closes their eyes while another, chosen quietly, calls their name.
2. The child must guess who called them.
3. Repeat several times with different children.
4. Then read 1 Samuel 3:1–10 and remind them that Samuel first thought Eli was calling him, before he understood that it was God.
5. Have the group repeat together: “Speak, Lord, your servant is listening.”
6. **End with a discussion:**
 - Why did Samuel not understand at first?
 - What did Eli teach him?
 - How can we learn to listen to God today?
 - Why is it important to have an attentive heart?

Memory sentence:

“Speak, Lord, your servant is listening.”

ACTIVITY SHEET / ACTIVITY – SESSION 44

ACTIVITY / GAME – SESSION 44

Title: The heart God looks at

Connection with the lesson: David – God looks at the heart – 1 Samuel 16:1–13

Objective:

Help the child understand that God does not look first at appearance but at the heart.

Materials:

- White or cardstock sheets
- Pencils / markers
- Scissors
- Optional: stickers or colored paper
- A Bible

Instructions:

1. Read 1 Samuel 16:7 with the children and remind them that God looks at the heart.
2. Ask each child to draw or cut out a big heart on a sheet.
3. Inside the heart, the child writes or draws attitudes that please God: truth, humility, faith, love, obedience, kindness.
4. Outside the heart, the child can write things people often focus on: looks, height, clothes, popularity.
5. Compare the two and remind them that God sees deeper than we do.
6. **End with a discussion:**
 - Why was Samuel mistaken at first?
 - What did God teach him?
 - What does God really look at?
 - What heart qualities do you want to ask God for?

Memory sentence:

“God looks at the heart.”

ACTIVITY SHEET / ACTIVITY – SESSION 45

ACTIVITY / GAME – SESSION 45

Title: My shepherd cares for me

Connection with the lesson: Psalms – God teaches us to praise and trust – Psalm 23

Objective:

Help the child discover God as a shepherd and understand that the Psalms teach us to trust, pray, and praise.

Materials:

- A4 sheet
- Markers / crayons
- Scissors
- Optional: cotton, wool, green or blue paper
- A Bible

Instructions:

1. Read Psalm 23 with the children and note the main images: shepherd, rest, quiet waters, valley, goodness.
2. Ask each child to draw a big scene with a shepherd and sheep, or make a simple collage with these elements.
3. On the picture, the child writes one or two sentences from the psalm, such as “The Lord is my shepherd” or “I lack nothing.”
4. Each child explains one detail of their picture: why the water is peaceful, why the sheep need a shepherd, what God’s protection means.
5. Conclude by reminding that God cares for His people like a good shepherd.
6. **End with a discussion:**
 - Why does David call God his shepherd?
 - What do the sheep need?
 - What does this psalm teach when we are afraid?
 - How can you praise God today?

Memory sentence:

“The Lord is my shepherd.”

ACTIVITY SHEET / ACTIVITY – SESSION 46

ACTIVITY / GAME – SESSION 46

Title: Choose whom you will follow

Connection with the lesson: Elijah – God calls His people back to faithfulness – 1 Kings 18:21–39

Objective:

Help the child understand that God calls His people to complete faithfulness and that Elijah reminds them they must choose to follow the Lord.

Materials:

- Cardboard or sheets
- Markers
- Small papers with key words
- Optional: stones, glue, strong cardboard
- A Bible

Instructions:

1. Read 1 Kings 18:21 and explain that Elijah calls the people to stop hesitating between two ways.
2. Prepare two signs: “Following God” and “Turning away from God”.
3. Hand out small papers with attitudes or actions: obey, lie, pray, worship, share, mock, listen to God, disobey.
4. Children come and place each paper in the right column and explain their choice.
5. Finish by reminding that God calls His people to follow Him with all their heart.
6. Craft variation:
 - Build a small “reminder altar” with 12 small stones glued to cardboard to remember that the Lord is the true God.
7. **End with a discussion:**
 - Why does Elijah speak so strongly to the people?
 - What does it mean to follow God?
 - Why does God not want a divided heart?
 - What does this story show about the true God?

Memory sentence:

“If the Lord is God, follow Him.”

ACTIVITY SHEET / ACTIVITY – SESSION 47

ACTIVITY / GAME – SESSION 47

Title: Names of the Messiah

Connection with the lesson: Isaiah – God announces the Messiah – Isaiah 9:6–7 (or 9:5–6 in French numbering)

Objective:

Help the child remember that God announced the Messiah in advance and discover some of the names given to this promised child.

Materials:

- Colored paper
- Scissors
- Markers
- String or glue
- A Bible
- Optional: shapes of baubles, stars, or pennants

Instructions:

1. Read Isaiah 9:6–7 and list the names given to the promised child.
2. Prepare four paper shapes with the children, one for each name: Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.
3. The children decorate each shape and write the name in big letters.
4. Put the shapes together as a garland, mobile, or poster.
5. Conclude by reminding that long before Jesus came, God had already announced who the Messiah would be for His people.
6. **End with a discussion:**
 - What does God promise in this passage?
 - Why are these names so beautiful and important?
 - What does “Prince of Peace” mean?
 - What does this prophecy teach about God?

Memory sentence:

“For to us a child is born.”

ACTIVITY SHEET / ACTIVITY – SESSION 48

ACTIVITY / GAME – SESSION 48

Title: God's gentle whisper disc

Connection with the lesson: Elijah – God strengthens His discouraged servant – 1 Kings 19

Objective:

Help the child understand that God takes care of Elijah in his discouragement and reveals Himself in a gentle whisper.

Materials:

- 2 paper plates or 2 circles of cardstock
- Paper fastener
- Markers / crayons
- Scissors
- A Bible

Instructions:

1. On the first disc, the children draw or write four elements of the story: wind, earthquake, fire, gentle whisper.
2. On the second disc, cut a small window.
3. Attach the two discs with a paper fastener to make a turning wheel.
4. Children turn the wheel to show each element and tell where God did not reveal Himself, and how He finally spoke to Elijah.
5. Finish by reminding that God sees our weariness and knows how to speak to our hearts.

6. End with a discussion:

- Why was Elijah discouraged?
- How did God care for him?
- Where did God not appear?
- What does the gentle whisper teach us?

Memory sentence:

“God cares for His servants.”

ACTIVITY SHEET / ACTIVITY – SESSION 49

ACTIVITY / GAME – SESSION 49

Title: Naaman's seven dips

Connection with the lesson: Elisha and Naaman – 2 Kings 5:1–14

Objective:

Help the child understand that God asked Naaman for simple, humble obedience and acted when Naaman chose to trust.

Materials:

- Blue paper or a sheet-colored blue
- 7 drops or 7 circles of paper
- Glue
- Pencils / markers
- A Bible

Instructions:

1. Each child prepares a sheet representing the Jordan River.
2. They glue 7 drops or circles on it to represent Naaman's seven dips.
3. On each drop, the child can write a key word: listen, believe, obey, humility, faith, patience, healing.
4. Under the river, they draw Naaman before and after his healing.
5. Read the end of the story together and remind that God acted when Naaman obeyed.

6. End with a discussion:

- Why was it hard for Naaman to obey?
- Why did the action seem too simple?
- What does this story show about pride?
- What does it show about obeying God?

Memory sentence:

“God acts when I listen and obey.”

ACTIVITY SHEET / ACTIVITY – SESSION 50

ACTIVITY / GAME – SESSION 50

Title: Jonah in the big fish

Connection with the lesson: Jonah – God pursues His servant – Jonah 1–2

Objective:

Help the child understand that God rules over the sea, the storm, and the big fish, and that He pursues Jonah to bring him back to obedience.

Materials:

- Cardstock or colored sheets
- Scissors
- Glue
- Markers / crayons
- Optional: paper fasteners or fish template
- A Bible

Instructions:

1. The children draw and cut out a big fish, plus a small figure of Jonah.
2. They glue or slide Jonah into the fish's belly.
3. Around the fish, they write key words from the story: Nineveh, fleeing, boat, storm, prayer, obedience.
4. Each child retells one step of the story while showing their craft.
5. Finish by reminding that God did not abandon Jonah, even when he ran away.

6. End with a discussion:

- Why did Jonah run away?
- How did God catch up with him?
- What did Jonah do inside the fish?
- What does this story teach about God's patience?

Memory sentence:

“God pursues me to bring me back to Him.”

ACTIVITY SHEET / ACTIVITY – SESSION 51

ACTIVITY / GAME – SESSION 51

Title: The furnace of faithfulness

Connection with the lesson: Daniel and his friends in the fiery furnace – Daniel 3

Objective:

Help the child understand that God is greater than the king's idol and that He is with His servants in the middle of the fire.

Materials:

- Black, red, orange, or yellow sheet
- Scissors
- Glue
- Markers / crayons
- Colored paper for flames
- A Bible

Instructions:

1. On a dark sheet, children glue red, orange, and yellow flames to represent the furnace.
2. They cut out four figures: the three friends and the fourth person seen in the fire.
3. Glue the figures in the middle of the flames and write around them: faithfulness, courage, God with them, no idol.
4. Read the passage together and show that God did not leave His servants alone.
5. Finish by reminding that God can be with us in hard times.

6. End with a discussion:

- Why did Daniel's friends refuse to bow down?
- What does this show about their faithfulness?
- What did the king see in the furnace?
- How does God show His power here?

Memory sentence:

“God is with us in trials.”

ACTIVITY SHEET / ACTIVITY – SESSION 52

ACTIVITY / GAME – SESSION 52

Title: The silent lion masks

Connection with the lesson: Daniel in the lions’ den – Daniel 6

Objective:

Help the child understand that God protected Daniel and shut the lions’ mouths.

Materials:

- Paper plate or large paper circle
- Orange / yellow / brown paper
- Glue
- Scissors
- Stick or elastic band
- Markers
- A Bible

Instructions:

1. Children make a lion’s head using a plate or paper circle.
2. They add a mane with strips of orange or yellow paper.
3. Then play a short game: when the leader says “Daniel prays”, the lions must stay silent and still; when the leader says “the lions roar”, they may pretend to roar.
4. After the game, read Daniel 6 again and explain that God shut the lions’ mouths.
5. Children take their mask home as a visual reminder of the story.

6. End with a discussion:

- Why was Daniel thrown into the den?
- What did God do for him?
- Why did Daniel keep praying?
- How does this story encourage us to stay faithful?

Memory sentence:

“My God sent His angel.”