

SESSION 1 – GOD CREATES LIGHT AND THE WORLD

Goal for the child

- God created the world.
- God made day and night.
- God is good.

Target length: 20–25 minutes (with 10–15 minutes really “structured”).

1) Welcome, song, and opening prayer (5 min)

- **Materials:** one candle or small lamp, and curtains you can close if possible.
- **Song (simple nursery-rhyme style):**

“God made all the daylight,
God made all the night,
Thank you for the daylight,
Thank you for the night.”

- **Prayer** (you pray; the children can repeat after you):

“Lord Jesus, thank you for making the light. Thank you for making day and night.
Help us listen well. Amen.”

With a 1-year-old: sit them on your lap and let them gently touch the lamp or look at the candle (with maximum safety).

2) Story – Genesis 1 (days 1–4, simplified) (5–7 min)

Materials:

- Large black sheet of paper (night)
- Large yellow or white sheet of paper (day)
- Pictures or simple drawings of the sun, moon, stars, clouds, earth

Suggested script (adapt as needed):

1. “At the very beginning, there was nothing. Everything was dark.”
(Show the black sheet; dim the room a little.)
“No sun, no moon, no stars—nothing.”
2. “Then God spoke. He said, ‘Let there be light!’”
(Turn on the lamp; show the light-colored sheet.)
“And light appeared. God made day and night. God said it was good.”
3. “Then God made the sky, the clouds, and the earth.”
(Show a drawing of blue sky, clouds, and earth.)
“God was preparing a beautiful world for us.”

Key phrase to repeat several times:

“God made the light. God made the world. God says: it is good.”

To keep their attention, switch between light and darkness (lights off/on, showing the dark and light sheets).

3) Craft – Day and night collage (10 min)

Materials:

- A4 sheet folded in half (or divided in two): one side painted dark, one side light
- Stickers: sun, moon, stars, clouds, etc.
- Colored pencils or crayons

Steps:

1. On the “day” side, children stick a sun, clouds, and draw what we see in the daytime (birds, trees, etc.).
2. On the “night” side, they stick a moon and stars, and draw what we see at night (stars, maybe a streetlight).

While you craft with them, keep repeating:

- “Who made the light? – God.”
- “Who made the night? – God.”

With a baby: give them a few stickers to place with your help, or a sheet of paper to crumple.

4) Memory verse and closing prayer (3–5 min)

- Simplified verse:

**“In the beginning God created the heavens and the earth.”
(Genesis 1:1, or shortened to “God created the heavens and the earth.”)**

- Repeat it 3–4 times with simple actions:
 - “God” (point upward),
 - “created” (move your hands as if you are making something),
 - “heavens” (stretch arms up high),
 - “earth” (touch the floor).

- Closing prayer:

**“Thank you, God, for creating the light, the sky, and the earth.
Thank you for this beautiful world.
Amen.”**

SESSION 2 – GOD CREATES THE ANIMALS

Goal for the child

- God created the animals.
- God loves what he has made.

1) Song and review (5 min)

- **Song** (same tune as Session 1, new words):
“God made all the animals,
the big ones and the small,
Thank you for the animals,
Thank you, Lord Jesus.”
- **Quick review with the children:**
 - “Last time, what did God create? (The light, day and night, the sky...)”
 - “Today we learn that God created... the animals!”

2) Story (5–7 min)

Materials:

- Small animal figures or pictures: fish, birds, cows, cats, lions, etc.

Script:

1. “One day, God decided to fill the world. He said, ‘Let the fish swim in the sea!’” (Show/place the fish; make them “swim.”)
2. “God said, ‘Let the birds fly in the sky!’” (Make the birds “fly” above the children’s heads.)
3. “God said, ‘Let the animals walk on the earth!’” (Make the animals walk on the ground: cow, lion, cat...)
4. “God saw all the animals he had made and he said, ‘It is good!’”

Key message:

“God made all the animals. God says: it is good.”

You can have the children imitate the animal sounds: “What sound does the lion make?” etc.

3) Craft – Animal footprints (10 min)

Materials:

- Plastic toy animals
- Non-toxic paint or playdough
- White paper

Two options:

1. Paint:

- Gently dip the animal's feet in a little paint.
- Press them on the paper to make footprints (cat, bird, etc.).

2. Playdough:

- Flatten the playdough.
- Press the animal into it to make a footprint.

During the activity, repeat simple phrases:

- “God made the lion.”
- “God made the fish.”
- “God made [your child's favorite animal].”

With a baby: let them touch the playdough, handle the toy animals, and look at the footprints (sensory play).

4) Verse and closing prayer (3–5 min)

- Very short verse to reuse:

**“God saw that it was good.” (Genesis 1:10 or 1:25)
Or shortened to: “God said, ‘It is good!’”**

- Have the children act it out:
 - “God” (point upward),
 - “said: it is good” (thumbs up and big smile).
- Prayer:

**“Thank you, Lord, for fish, birds, dogs, cats, and all the animals.
Thank you that you say: ‘It is good.’
Amen.”**

SESSION 3 – GOD MADE ME (*Adam and Eve – God created me*)

Goal for the child

- God created men and women.
- God created me and loves me.

1) Song and warm-up (5 min)

- **Song** (any simple tune):
“God made my eyes,
God made my hands,
God made my heart,
and he loves me so.”

Have the children touch each body part as they sing (eyes, hands, heart, etc.).

Prayer:

**“Thank you, Lord, for making me.
Thank you for my body, my eyes, my mouth.
Amen.”**

2) Story (5–7 min)

Combine a very simple version of Adam and Eve with the truth “God created me too.”

Suggested script:

1. “God made the sky, the earth, and the animals. But someone very special was still missing. God made a man, Adam. God made a woman, Eve. God placed them in a beautiful garden.”
2. “God talked with them. God loved them. They were very important to him.”
3. “The Bible also says that God made you. He formed you in your mother’s tummy. He knows your name. He loves you very much.”

You can show a picture of a child and say, “God made this child—just like he made you.”

3) Craft – Handprint / self-portrait (10 min)

Materials:

- A3 sheets (if possible) or A4
- Crayons, stickers, and small mirrors if available

Two options:

1. **Hand or footprint:**
 - Trace around the child’s hand or foot.

- Write: “God made my hand” or “God made my foot.”

2. Self-portrait:

- The child draws their face: eyes, mouth, hair.
- At the top, write: “God made me.”

During the activity, ask simple questions as in the recommended lessons:

- “Who made your eyes?”
- “Who made your hands?”

Let the child answer: “God.”

With a baby: trace the hand or foot yourself and gently say, “God made your hand... God made your foot.”

4) Verse and prayer (3–5 min)

- Adapted verse (from Psalm 139:14):

“I am wonderfully made by you.”

You can split it into two short lines for the child to repeat:

- “I am wonderfully made.”
- “God made me.”

- Prayer:

**“Thank you, Lord, for creating me.
Thank you that I am precious to you.
Help me remember that you love me.
Amen.”**

SESSION 4 – EVERYTHING GOD MADE IS “VERY GOOD”

Goal for the child

- Review: God created everything (light, world, animals, me).
- Learn that God says: “It is very good.”

1) Songs and review (5 min)

- Sing the songs from the first three sessions again (or a short medley).
- Review with simple questions:
 - “Who made the light?”
 - “Who made the animals?”
 - “Who made you?”

Repeat several times so the ideas really stick.

2) Story – Creation recap (5–7 min)

Retell the main elements like a simple “Creation book”:

1. “In the beginning, God created the heavens and the earth.” (Show a picture of sky and earth.)
2. “God made day and night.”
3. “God made the plants and flowers.”
4. “God made the animals in the water, in the sky, and on the land.”
5. “God made men, women, and children.”
6. “God looked at everything he had made and said, ‘It is very good!’”

Key phrase:

“Everything God created is very good.”

3) Craft – Creation book or Creation timeline (10–12 min)

Materials:

- 4 to 6 small sheets per child (or one large sheet divided into boxes)
- Simple pictures/icons: light/dark, world/plants, animals, child
- Stapler or string to bind (if you make a book)

Two options:

1. Little book:

- Page 1: light / night
- Page 2: plants
- Page 3: animals
- Page 4: children

On each page, you can write: “God created ... and it was good.”

2. **Timeline / strip:**

- One long horizontal sheet with boxes where you draw or glue each element in order.

With a baby: make a tiny cardboard “book” they can handle and look at.

As the children work, retell the creation story in order.

4) Summary verse and closing prayer (3–5 min)

- Verse:

“God saw all that he had made, and it was very good.” (Genesis 1:31, or simplified to “God said, ‘It is very good.’”)

Have everyone repeat together, exaggerating “very good” with actions (thumbs up, big smile).

- Final prayer for the month:

**“Thank you, Lord, because you created everything.
Thank you for the light, for the animals, for the flowers, and for me.
You say that everything you made is very good.
Help us love and take care of what you created.
Amen.”**



SESSION 5 – ADAM AND EVE DISOBEY

Goal for the child

- God gives rules to protect us.
- Not listening to God is “disobedience” (sin).
- Even when we disobey, God still looks for us.

1) Song and introduction (5 min)

- **Song** (nursery-rhyme style):

“God is speaking, I want to hear,
God is speaking, I want to obey,
His words are there to keep me safe,
Thank you, Lord, I want to obey.”

- **Simple discussion:**

- “Do Mom and Dad give you rules? (For example: don’t cross the road by yourself.) Why? To keep you safe.”
- “God also gives us rules because he loves us.”

2) Story (5–7 min)

Materials:

- Picture of a beautiful garden
- Tree with fruit (drawing or real bowl of apples as a symbol)
- Snake puppet (or just a picture)

Suggested script:

1. “God put Adam and Eve in a beautiful garden. He gave them many trees and many fruits. God said, ‘You may eat from all the trees, except one.’ That was God’s rule.”
2. “One day, a snake came to talk to Eve. He said, ‘Eat this fruit, it’s not a big deal.’ The snake was lying. Eve listened to the snake instead of God. She ate the fruit. Adam ate it too.”
3. “After that, Adam and Eve were afraid. They hid. But God came looking for them: ‘Adam, where are you?’ God was sad because they had disobeyed. They had to leave the beautiful garden.”
4. “When we do not listen to God, the Bible calls that sin. But God still loves us and wants to speak to us.”

Key phrase:

“God wants me to obey. Disobedience is sin.”

3) Activity – “obey / disobey” game (10 min)

Play a Bible-style “Simon says” game.

- Explain: “When I say ‘God says’, we obey. When I just say ‘Do...’, we do not obey.”
- Examples:
 - “God says: clap your hands.” (they clap)
 - “Do three spins.” (they must stay still)
 - “God says: jump.”
- From time to time, stop and ask: “Did you obey when I said ‘God says’?”

Link with the story:

- “Adam and Eve did not obey what God said. We want to learn to listen to God.”

With a baby: let them simply copy the movements (clapping hands, bouncing on a lap, etc.).

4) Verse and prayer (3–5 min)

- Very simple verse (inspired by 1 Samuel 15:22, simplified):

“Obeying God is good.”

- Actions:
 - “Obeying”: hand to the ear (I listen), then thumbs up.
 - “God”: point upward.
 - “good”: big smile.

- Prayer:

“Lord, sometimes I do not obey. Please forgive me. Help me listen to what you say and obey you. Thank you that you love me. Amen.”

SESSION 6 – ADAM AND EVE LEAVE THE GARDEN *(Consequences, but God still cares)*

Goal for the child

- When we disobey, there are consequences.
- God continues to love us and care for us.

1) Song and review (5 min)

- Sing again the obedience song from Session 5.
- Simple questions:
 - “What was last time’s story about? (Adam, Eve, the fruit, disobedience.)”
 - “God had given them... a rule. Did they obey or disobey?”

2) Story – leaving the garden (5–7 min)

Go back to Genesis 3, but keep it very simple and do not insist on the curse.

Script:

1. “Adam and Eve ate the fruit God had forbidden. God still loved them, but he had to show them that disobedience is serious. They had to leave the beautiful garden.”
2. “Before, life was easy. After, it would be harder: working the ground, sometimes being sick, sometimes arguing. These are consequences of sin.”
3. “But God did not leave them alone. He made clothes for them to cover them. God kept caring for them.”
4. “Even when we disobey, God wants to forgive us and help us do better.”

Emphasize that God continues to care about people even after sin

3) Activity – “sad / happy” faces and a heart (10 min)

Materials:

- Sheets with two faces: one sad (disobedience), one happy (obedience/forgiveness)
- Crayons, heart stickers

Steps:

1. Ask:
 - “How does God’s heart feel when we disobey? (Sad.)”
 - “How does God’s heart feel when we say sorry and try to obey? (Happy.)”
2. The child colors the sad face in blue/gray and the happy face in bright colors.
3. Glue a red heart on the happy face: “God forgives us and loves us.”

With a baby: give them a big paper heart to hold while you say, “God loves you.”

4) Verse and prayer (3–5 min)

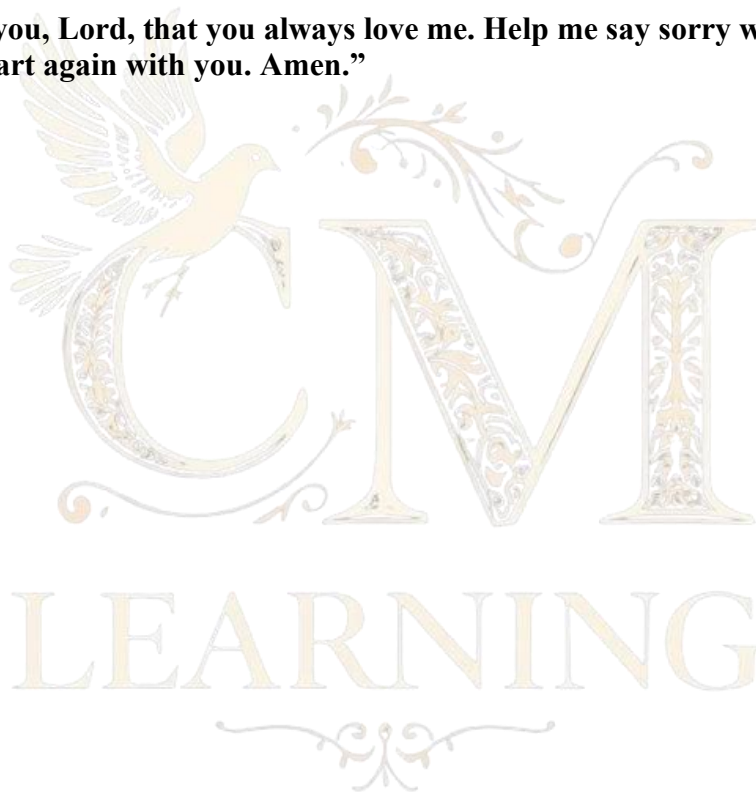
- Simplified verse:

“God loves me even when I disobey.”

(You can connect this, for adults, to “The Father himself loves you” in John 16:27.)

- Prayer:

“Thank you, Lord, that you always love me. Help me say sorry when I do wrong and to start again with you. Amen.”



SESSION 7 – NOAH OBEYS GOD

Goal for the child

- God sees the evil in the world.
- Noah listens to God and obeys.
- God wants to protect us.

1) Song and introduction (5 min)

- New song:
“When God speaks, I want to hear,
Like Noah, I want to obey,
God protects those who trust in him,
Thank you, Lord, I want to follow you.”
- Introduction:
“There was a lot of evil on the earth. People were doing whatever they wanted. But there was one man who loved God: Noah. God wanted to protect him.”

2) Story – “Noah obeys” (7–8 min)

Simplify the story by focusing on building the ark and trusting God.

Materials:

- Cardboard box (ark)
- Small animal figures or pictures
- Some Lego/blocks to act out the building

Script:

1. “God saw that people were doing many bad things. They were not listening to him anymore. God decided to send a big flood to clean the earth. But he wanted to save Noah and his family.”
2. “God said to Noah, ‘Build a big boat’—the ark. Noah obeyed, even though he had never seen such a big rain. Noah built and built and built.”
3. “God said, ‘Bring your family into the ark, and also the animals, two by two.’ Noah obeyed again. The animals went into the ark.”
4. “The rain fell and fell and fell. But Noah, his family, and the animals were safe in the ark. God protected them.”

Key phrase:

“Noah obeyed God. God protected Noah.”

3) Activity – building an ark (10–12 min)

Materials:

- Building blocks / Lego / wooden blocks
- Animal figures (or cut-out pictures)

Steps:

1. “We are going to build an ark like Noah.”
2. Invite the children to build a “big boat” together with the blocks.
3. When the ark is ready, the children put the animals inside “two by two.”

During play, keep repeating:

- “God said to Noah: build.”
- “Noah obeyed.”
- “God protected Noah.”

With a baby: let them handle the blocks and animals, putting them into the “boat.”

4) Verse and prayer (3–5 min)

- Verse (inspired by Genesis 6:9, simplified for little ones):

**“Noah walked with God.”
(or “Noah loved God and obeyed him.”)**

- Actions:
 - “Noah”: point to a child “playing Noah.”
 - “walked”: march in place.
 - “with God”: hold one hand up as if holding God’s hand.
- Prayer:

“Lord, like Noah, I want to love you and obey you. Thank you that you can protect me too. Amen.”

SESSION 8 – THE RAINBOW: GOD’S PROMISE

Goal for the child

- God does not like evil, but he promises to preserve the earth.
- The rainbow reminds us of God’s promise.
- God keeps his promises.

1) Song and review (5 min)

- Sing again the Noah song from Session 7.
- Questions:
 - “Who did we talk about last time? (Noah.)”
 - “What did Noah do? (He obeyed God; he built an ark.)”
 - “What happened? (The rain, the ark, God protected Noah.)”

2) Story – end of the flood and the rainbow (5–7 min)

Simplified script:

1. “After many, many days of rain, the water began to go down. The ark came to rest on a mountain. Noah opened a window and sent out a bird. One day the bird came back with a leaf. That meant there was dry land!”
2. “Noah came out of the ark with his family and all the animals. He thanked God.”
3. “God put a big rainbow in the sky. God said, ‘I promise I will never again send a flood like this over the whole earth.’ The rainbow reminds us of God’s promise.”
4. “When we see a rainbow, we can remember: God keeps his promises. God takes care of us.”

Key phrase:

“God promises. God keeps his promises.”

3) Activity – making a rainbow (10–12 min)

Materials:

- Paper
- Paint or tissue paper in seven colors
- Glue, brushes

Steps:

1. Draw a big rainbow shape lightly in pencil.
2. The children fill in the bands with colors (painting or gluing paper).
3. Underneath, write: “God keeps his promises.”

Baby variation: dab different colors with a sponge on a rainbow shape.

As you work, say:

- “When you see a rainbow, you can say, ‘God keeps his promises.’”

4) Verse and prayer (3–5 min)

- Very simple verse (child-friendly wording):

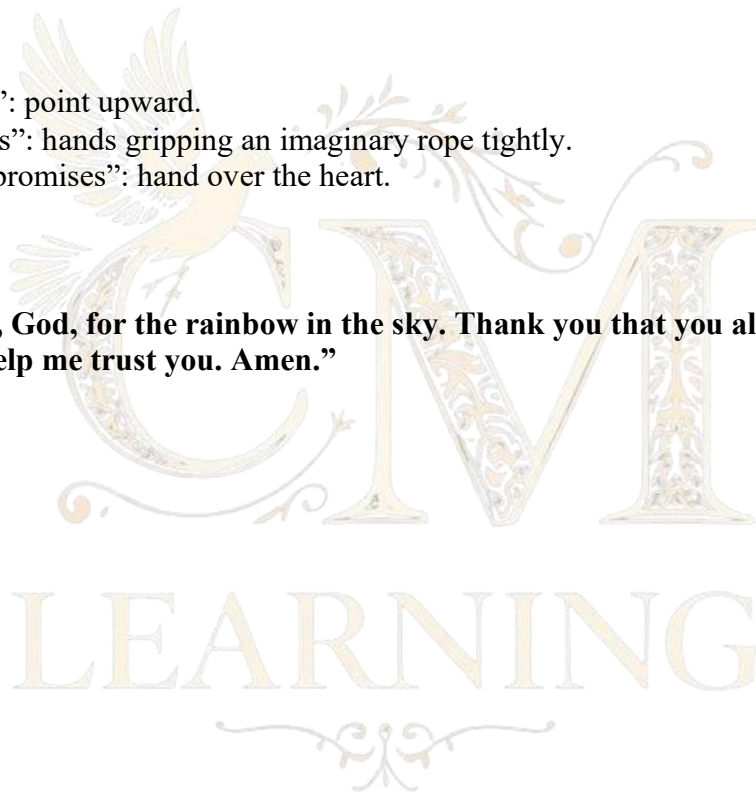
“God keeps his promises.” (Possible Bible reference for adults: Hebrews 10:23.)

- Actions:

- “God”: point upward.
- “keeps”: hands gripping an imaginary rope tightly.
- “His promises”: hand over the heart.

- Prayer:

“Thank you, God, for the rainbow in the sky. Thank you that you always keep your promises. Help me trust you. Amen.”



SESSION 9 – GOD PROMISES A BIG FAMILY TO ABRAHAM

Goal for the child

- God makes promises.
- God keeps his promises, even when we wait a long time.

1) Song and introduction (5 min)

- Song (nursery-rhyme style):
“God has promised, God has promised,
and he always keeps his word.
God has promised, God has promised,
I can always trust in him.”
- Introduction:
“Today we are talking about a man named Abraham. God made him a very big promise.”

2) Story (5–7 min)

References: Genesis 12, 15, 17 (very simplified for ages 3–5).

Suggested script:

1. “Abraham was already old. He did not have any children. He would have loved to have a baby, but he had none.”
2. “One night, God said to him, ‘Abraham, look up at the sky.’ Abraham looked up: there were stars everywhere.”
3. “God said, ‘Do you see the stars? You will have a family as many as those stars.’ That was a very big promise.”
4. “Abraham had to wait a long, long time... But God kept his promise. God gave him a son, Isaac, and then many grandchildren—a big family.”
5. “God promises, and God always keeps his promises.”

Key phrase:

“God promises. God keeps his promise.”

3) Craft – starry sky (10–12 min)

Materials:

- Dark blue or black paper
- Star stickers or white paint

- Crayons

Steps:

1. Give each child a “night sky” sheet.
2. The child sticks or paints many stars.
3. Write on the sheet: “God keeps his promises.”

While they work, ask:

- “What did God promise Abraham?” (A big family.)
- “Did God forget, or did he keep his promise?”

With a baby: let them handle foam stars or stickers with you, or dab paint for stars.

4) Verse and prayer (3–5 min)

- Simplified verse (inspired by Abraham lessons):

“God always keeps his promises.”

- Prayer:

“Thank you, Lord, for keeping your promise to Abraham. Thank you that you also keep your promises for us. Help me trust you, even when I am waiting. Amen.”



SESSION 10 – JACOB SEES A LADDER TO HEAVEN

Goal for the child

- God is with us everywhere.
- God can speak to us and comfort us.

1) Song and introduction (5 min)

- Song (simple tune):

“God is here, so close to me,
when I sleep and when I play.
God is here, he watches me,
he will never go away.”

- Introduction:

“One day, Jacob was travelling. He was tired and a bit worried. He slept outside. And God spoke to him in a dream.”

2) Story (5–7 min)

Based on Genesis 28.

Script:

1. “Jacob walked for a long time. He had to leave his home. He might have felt sad and a little scared. At night he was very tired. He took a stone, used it as a pillow, and fell asleep.”
2. “While he slept, Jacob had a dream. He saw a big ladder going from the earth all the way up to heaven. Angels were going up and down on it.”
3. “At the top of the ladder, God spoke to him: ‘I am with you. I will watch over you wherever you go. I will never leave you.’”
4. “Jacob woke up and said, ‘God was here, and I didn’t know it!’ He understood that God was with him, even when he was far from home.”

Key message:

“God is with me wherever I go.”

3) Craft – ladder to heaven (10–12 min)

Materials:

- Sheet with two clouds drawn (earth at the bottom, heaven at the top)
- Strips of paper for the sides and rungs of the ladder

- Glue, crayons

Steps:

1. The child glues two long vertical strips for the sides.
2. They glue horizontal strips as rungs.
3. They can draw angels going up and down.
4. At the bottom you write: "God is with me."

Game variation: draw a ladder on the floor with tape and let the children jump from rung to rung, repeating: "God is with me here... and here... everywhere!"

With a baby: move a little paper person up and down the ladder while saying, "God loves you; God is with you."

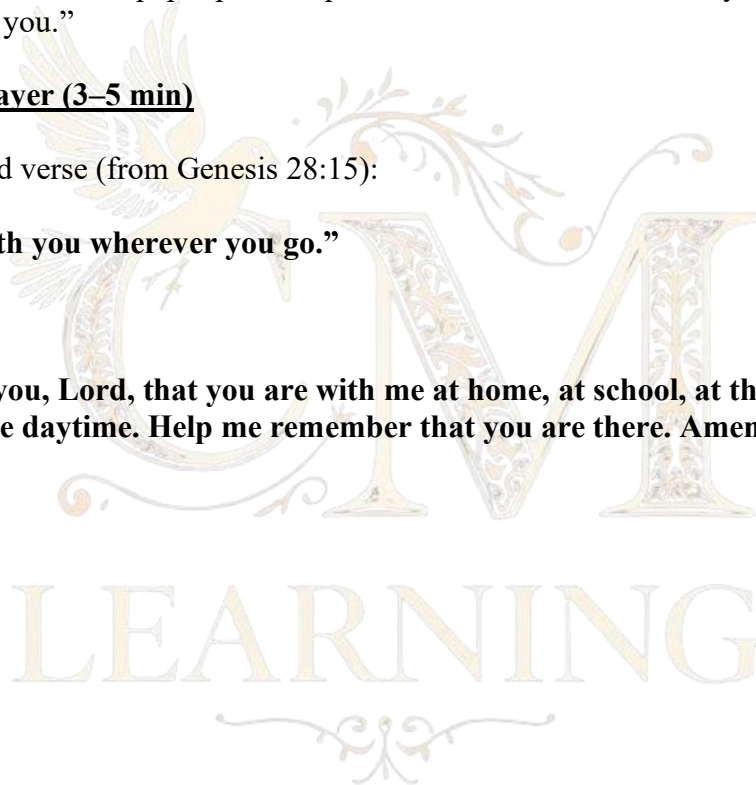
4) Verse and prayer (3–5 min)

- Simplified verse (from Genesis 28:15):

"I am with you wherever you go."

- Prayer:

"Thank you, Lord, that you are with me at home, at school, at the park, at night, and in the daytime. Help me remember that you are there. Amen."



SESSION 11 – JOSEPH THE DREAMER, HURT BY HIS BROTHERS

Goal for the child

- Joseph is loved by God even when his brothers are unkind.
- When others are jealous, God does not leave us.

1) Song and introduction (5 min)

- Song:

“When I feel sad, Jesus is there,
when people tease me, Jesus is there,
when I feel lonely, Jesus is there,
Jesus will not leave me.”

- Introduction:

“Joseph had brothers who were jealous. They hurt Joseph. But God was with him.”

2) Story – coat and jealousy (5–7 min)

Focus on jealousy and Joseph’s sadness; keep the “sold” detail minimal.

Script:

1. “Joseph was a young boy. His father loved him very much. He gave him a beautiful coat with many colors. Joseph’s brothers were jealous.”
2. “Joseph also told them dreams where he became important. His brothers did not like that at all. They became very angry.”
3. “One day they decided to get rid of him (you can simply say they sent him far away). Joseph ended up in a far-away country, Egypt. He was very sad. He might have thought, ‘I am all alone.’”
4. “But the Bible says: God was with Joseph. God did not leave him. Even when things were hard, God was there.”

Key message:

“Even when I am sad, God is with me.”

Emphasize that God is with Joseph at each step.

3) Craft – multicolored coat (10–12 min)

Materials:

- Outline of a coat, drawn or printed
- Colored paper, stickers, crayons
- Glue

Steps:

1. Children decorate the coat with many colors.
2. You can make two coats: a “plain” one (brothers) and a “beautiful” one (Joseph) to talk about jealousy.

During the activity, you can say:

- “Joseph’s brothers were jealous.”
- “When someone has something beautiful, should we be mean? No. We can be glad for them.”
- “Even when others are unkind, God is with us.”

With a baby: give them colorful pieces of paper to glue with your help.

4) Verse and prayer (3–5 min)

- Simplified verse (from the storyline of Genesis 39):

“God was with Joseph.”

Turn it into a personal confession:

“God is with me.”

- Prayer:

“Thank you, Lord, that you are with me when everything is good and when I am sad. Help me not to be jealous and to trust you like Joseph did. Amen.”

SESSION 12 – JOSEPH FORGIVES HIS BROTHERS

Goal for the child

- Joseph chooses to forgive.
- God forgives us, and he helps us forgive.

1) Song and review (5 min)

- Song (simple tune):

“Forgiving, forgiving,
that’s what Jesus showed to me.
Joseph chose to forgive his brothers,
Jesus can help me to forgive.”

- Quick review:
 - “Who was jealous of Joseph? His brothers.”
 - “Joseph went very far away, but who was with him? God.”

2) Story – reunion and forgiveness (5–7 min)

Script:

1. “After some time, Joseph became very important in Egypt. God helped him understand dreams. He worked for the king.”
2. “One day his brothers came to Egypt to look for food (there was a famine). They did not recognize Joseph, but Joseph recognized them.”
3. “Joseph could have taken revenge. He could have said, ‘You hurt me, now I will hurt you!’ But Joseph looked at his brothers who were hungry and afraid.”
4. “Joseph began to cry. He said, ‘It’s me, Joseph, your brother.’ He forgave them. He hugged them. He helped them. He gave them food.”
5. “Joseph chose to forgive. God also wants to help us forgive when someone hurts us.”

Joseph had a choice and chose forgiveness, which points to God’s forgiveness for us.

Key message:

“God wants me to forgive, like Joseph.”

3) Craft – “crumple and smooth” (10–12 min)

Materials:

- Paper with a simple person or a heart drawn on it

- Crayons

Steps:

1. The child draws someone (a sibling, friend, etc.).
2. Say: “When we are very angry, our heart gets all crumpled up.”
 - They crumple the paper into a ball.
3. Then say: “When we forgive, God helps us ‘un-crumple’ our heart.”
 - They open the paper and smooth it out as best they can.
4. You can glue a small heart on top and write “Forgiven.”

Link with Joseph:

“The brothers hurt Joseph a lot. His heart may have felt ‘crumpled.’ But with God’s help, Joseph forgave.”

With a baby: you do the crumple/un-crumple gesture yourself in front of them.

4) Verse and prayer (3–5 min)

- Simplified verse (from Ephesians 4:32):

“Be kind and forgive one another.”

Shortened for little ones to:

“God wants me to forgive.”

- Prayer:

“Thank you, Lord, that you forgive me when I say ‘I’m sorry.’ Please help me forgive others, just like Joseph forgave his brothers. Amen.”

SESSION 13 – BABY MOSES: GOD PROTECTS

Goal for the child

- God sees when we are in danger.
- God protected baby Moses; God can protect me too.

1) Song and introduction (5 min)

- Song (nursery-rhyme style):

“God sees me, God protects me,
when I sleep and when I play.
God sees me, God protects me,
thank you, Lord, you watch over me.”

- Simple introduction:

“Today we are talking about a baby in danger—but God is going to protect him.”

2) Story (5–7 min)

Simplify Exodus 1–2 and leave out the hardest details.

Script:

1. “God’s people were living in Egypt. There were many, many of them. The king (Pharaoh) was afraid and very mean. He did not want any more Hebrew baby boys.”
2. “One mother had a beautiful baby boy. She loved him very much. She was afraid the king would hurt him. She hid her baby as long as she could.”
3. “When the baby was too big to hide, the mother made a strong basket, put it on the river, and trusted her baby to God. The big sister, Miriam, watched from a distance.”
4. “The king’s daughter came to the river to bathe, found the baby, felt sorry for him, and decided to adopt him. God had protected the baby. This baby’s name was... Moses.”

Key message:

“God protects children.”

3) Craft – basket on the water (10–12 min)

Materials:

- Paper plate or oval shape (basket)
- Blue paper (river)
- Small paper baby to glue inside

Steps:

1. Children decorate the “basket” (plate) with crayons or stickers.
2. They glue the basket onto the blue sheet (river).
3. They glue or draw a baby inside.

Repeat as you work:

- **“God protected baby Moses.”**
- **“God can protect me too.”**

Baby option: a bowl of water (well supervised) with a little plastic basket/boat and a small figure inside, to float like baby Moses.

4) Verse and prayer (3–5 min)

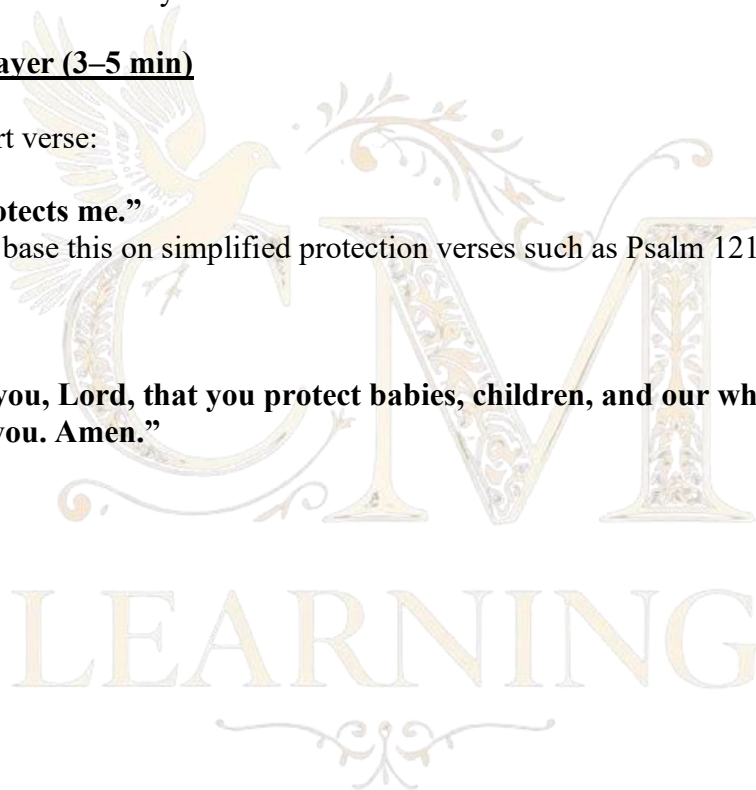
- Very short verse:

“God protects me.”

(You can base this on simplified protection verses such as Psalm 121:7.)

- Prayer:

“Thank you, Lord, that you protect babies, children, and our whole family. Help us trust you. Amen.”



SESSION 14 – THE BURNING BUSH: GOD SPEAKS, MOSES LISTENS

Goal for the child

- God speaks.
- I want to listen to God and answer him.

1) Song and introduction (5 min)

- Song:

“God is speaking, I want to hear,
like Moses near the burning bush.
God is speaking, I want to hear,
I say, ‘Here I am, Lord.’”

- Reminder:

“Moses grew up. One day, while he was taking care of the sheep, God spoke to him in a very special way.”

2) Story (5–7 min)

Based on Exodus 3, very simple.

Materials:

- Drawing or collage of a bush
- Red/orange paper “flames” or similar

Script:

1. “Moses was watching the sheep in the desert. Suddenly he saw something strange: a bush on fire... but the bush was not burning up! It stayed green, but there were flames in it.”
2. “Moses came closer to look. A voice called his name: ‘Moses, Moses!’ It was God speaking to him.”
3. “God said, ‘Take off your sandals, because you are standing on holy ground.’ Moses knew he was in front of God. He took off his sandals and showed great respect.”
4. “God said to Moses, ‘I have seen my people suffering. I am sending you to set them free.’ Moses was afraid, but God said, ‘I will be with you.’”

Key message:

“God speaks; I want to listen.”

3) Craft – “burning bush” (10–12 min)

Materials:

- Sheet with a bush (branches) drawn on it
- Red, orange, and yellow paint or collage paper

Steps:

1. Children paint or glue “flames” around the bush.
2. If possible, let them take off their shoes for a moment to act out “holy ground.”
3. Write: “God spoke to Moses.”

Baby option: sponge-printing the paint around the bush.

As you work, repeat:

- “God said, ‘Moses, Moses.’”
- “Moses answered, ‘Here I am.’”

4) Verse and prayer (3–5 min)

- Simplified verse (from Exodus 3:4):

“God calls: ‘[child’s name], [child’s name].’”

- Prayer:

“Lord, thank you that you speak. Help me listen to your Word and answer, ‘Here I am.’ Thank you that you are with me. Amen.”

SESSION 15 – GOD OPENS THE RED SEA

Goal for the child

- God is powerful to save us.
- I can trust him when I am afraid.

1) Song and introduction (5 min)

- Song:

“My God is strong, so very strong,
nothing is impossible for him.
He opens the sea, he saves his people,
I want to trust in him.”

- Simple context:

“God sent Moses to bring his people out of Egypt. They left the country, but soon they were stuck: in front of them, the sea; behind them, the king’s army.”

2) Story (5–7 min)

Tell Exodus 14 in a short version.

Materials:

- Two big blue cloths or towels for the “sea”
- Little people / Playmobil / paper figures for the people

Script:

1. “Moses led God’s people out of Egypt. They walked and walked and walked. Suddenly they reached the sea. They could not cross.”
2. “Behind them, the king was angry. He sent his army. The chariots came closer. The people were very afraid. They cried, ‘Moses, what are we going to do?’”
3. “Moses said, ‘Do not be afraid. God will fight for you.’ God said to Moses, ‘Raise your staff over the sea.’”
4. “Moses lifted his staff. God opened the sea: the water moved apart, and there was a dry path in the middle! The people walked through between the walls of water.”
5. “When the army tried to follow, the water came back and the people were safe. God saved his people with his great power.”

Key message:

“When I am afraid, I can trust God.”

3) Activity – crossing the “sea” (10–12 min)

Materials:

- Two large blue scarves or towels laid on the floor

Steps:

1. Lay the cloths side by side, touching: “The sea is closed.”
2. Tell the story: “The people arrive and are afraid.”
3. “Open” the cloths to make a path in the middle: “God opens the sea!”
4. Children walk or run through, and can bring their soft toys “in the people.”

Repeat several times, letting a child play Moses and lift a stick.

With a baby: carry them as you cross, or encourage them to crawl between the cloths.

4) Verse and prayer (3–5 min)

- Simplified verse (from Exodus 14:14):

“God fights for us. Do not be afraid.”

Child version:

“God is with me; I am not afraid.”

- Prayer:

“Lord, sometimes I am afraid—of the dark, loud noises, arguments... Help me remember that you are stronger and that you are with me. Amen.”

SESSION 16 – THE COMMANDMENTS: LOVING GOD AND LOVING OTHERS

Goal for the child

- God gives us rules because he loves us.
- The Ten Commandments can be summed up as: love God and love others.

1) Song and introduction (5 min)

- Song:

“Love the Lord and love each other,
that is what God wants for me.
Love the Lord and love each other,
that’s what Jesus showed to me.”

- Introduction:

“After God saved his people, he gave them rules to help them live well. We call them God’s ‘commandments.’”

2) Story – God gives his rules (5–7 min)

Simplify Exodus 19–20.

Script:

1. “God’s people were now in the desert. They were free, but they needed to learn how to live as God’s people.”
2. “God called Moses up on a mountain. God gave him special rules on stone tablets. These rules are called the Ten Commandments.”
3. “The commandments say things like:
 - Love God and put him first.
 - Do not worship idols.
 - Speak God’s name with respect.
 - Rest one day to think about God.
 - Honor your father and mother.
 - Do not hurt others, do not steal, do not lie, do not be jealous.”
4. “All these rules can be summed up in two:
 - Love God with all your heart.
 - Love other people as you love yourself.”

Key message:

“God gives me rules so I can love God and love others.”

3) Craft – two tablets “Love God / love others” (10–12 min)

Materials:

- Sheet with two “tablets” drawn
- Crayons, stickers

Steps:

1. On the first tablet, write “Love God.”
 - Children draw things that show loving God (praying, singing, Bible, a heart for God).
2. On the second tablet, write “Love others.”
 - They draw actions: sharing a toy, helping someone who fell down, giving a hug, telling the truth.

As they draw, rephrase some commandments in very simple ways:

- “Put God first.”
- “Do not say bad words about God.”
- “Respect your parents.”
- “Do not hurt others.”
- “Do not take what is not yours.”
- “Tell the truth.”
- “Do not be jealous.”

With a baby: they can color or add stickers on the two tablets while you repeat the phrases.

4) Verse and prayer (3–5 min)

- Simplified verse (from Matthew 22:37–39):

“Love God and love your neighbor.”

- Prayer:

“Thank you, Lord, that your commandments show us how to live. Help me love you with all my heart and love others in my family, at school, and at the park. Amen.”

SESSION 17 – GOD CHOOSES DAVID, THE LITTLE SHEPHERD

Goal for the child

- God looks at the heart, not just at outward appearance.
- Even “little” people can be chosen by God.

1) Song and introduction (5 min)

- Song (simple tune):

“God is looking at my heart,
not just at what people see.
God is looking at my heart,
I want to love him, me.”

- Introduction:

“We are starting a new story about a boy named David. He was a shepherd who took care of the sheep. God had a big plan for him.”

2) Story – David chosen as king (5–7 min)

Based on 1 Samuel 16.

Script:

1. “One day God said to the prophet Samuel, ‘Go to the house of Jesse. There I will show you the new king I have chosen.’”
2. “Jesse called his older sons. They were tall, strong, and handsome. Samuel thought, ‘Ah, this one must be the king!’ But God said to him, ‘No. I do not look at people the way humans do. People look at what they can see. I look at the heart.’”
3. “All the older brothers came past, but God did not choose any of them. Samuel asked, ‘Do you have another son?’ Jesse answered, ‘Yes, the youngest one. He is out in the fields with the sheep.’ They sent for David.”
4. “David came in. He was younger and spent his time looking after the sheep. God said to Samuel, ‘He is the one!’ Samuel poured oil on David’s head to show that God had chosen him. God had seen his heart.”

Key message:

“God sees my heart.”

3) Craft – sheep and heart (10–12 min)

Materials:

- Sheep outline
- Cotton balls and glue
- Small paper hearts

Steps:

1. Children glue cotton on the sheep (David the shepherd's sheep).
2. They glue a small heart on or next to the sheep and you write: "God sees my heart."

As you work, you can say:

- "David had a heart that loved God."
- "God looks at your heart too."

With a baby: let them touch the cotton and glue on one big heart with your help.

4) Verse and prayer (3–5 min)

- Simplified verse (from 1 Samuel 16:7):

"God looks at the heart."

- Prayer:

"Lord, thank you that you know me on the inside. Give me a heart that loves you, like David's. Amen."

LEARNING

SESSION 18 – DAVID AND GOLIATH: GOD IS STRONGER THAN GIANTS

Goal for the child

- With God, even a small person can face a “giant.”
- When something feels huge, I can trust God.

1) Song and introduction (5 min)

- Song:

“My God is stronger than every giant,
bigger than all that makes me afraid.
With my God I can keep going on,
I’m not afraid, my God is here.”

- Introduction:

“David was still a young shepherd. One day he met a very mean giant who was making fun of God.”

2) Story – David and Goliath (7–8 min)

Tell 1 Samuel 17 in a “soft” version without violent details.

Materials:

- A child or soft toy to play David
- An adult/taller child to play Goliath (or a tall cardboard figure)
- Five “stones” made of paper or foam

Script:

1. “A huge warrior named Goliath shouted every day, ‘Who will fight me? Your God is nothing!’ Everyone was afraid. No one dared to go.”
2. “David came to bring food to his soldier brothers. He heard Goliath insulting God. David said, ‘We cannot let someone make fun of God like this!’”
3. “The king tried to put armor on David, but David was too small; he could not walk properly. He took it off and said, ‘I am coming in the name of God.’ He took his staff, his sling, and five small stones.”
4. “David walked toward the giant. Goliath laughed at him: ‘You are just a child!’ David answered, ‘You come with weapons. I come with my God.’ He put a stone in his sling, swung it, and let it fly... The stone hit Goliath on the head. Goliath fell down. God gave David the victory.”

Key message:

“God is stronger than the giants.”

3) Activity – “giant and small” game (10–12 min)

Role-play game:

- One child plays Goliath—standing very tall, arms in the air, deep voice: “I am a giant!”
- Another plays David—small, without armor, just a “bag” of paper stones.
- Act out the scene together, repeating the sentence: “God is with me.”

Creative variation:

- Draw one big “giant” on a sheet. Each child sticks a small paper stone onto it and writes or says something that scares them: “sleeping alone,” “school,” “thunderstorm,” etc.

With a baby: help them lift their arms like a “giant,” then curl up small while you say, “God is stronger.”

4) Verse and prayer (3–5 min)

- Simplified verse (inspired by 1 Samuel 17:47 or Philippians 4:13):

**“God helps me against the giants.”
(or “With God, I can be brave.”)**

- Prayer:

“Lord, sometimes I have big ‘giants’ that make me afraid. Help me remember that you are stronger. Give me courage like David. Amen.”

SESSION 19 – “THE LORD IS MY SHEPHERD” (PSALM 23)

Goal for the child

- God is like a shepherd for me.
- He leads, feeds, and protects me.

1) Song and introduction (5 min)

- Song (gentle tune):

“The Lord is my shepherd,
I am his little sheep.
He will guide me, he will protect me,
I am safe with him.”

- Introduction:

“Before David was a king, he was a shepherd. He looked after sheep. He wrote a song (a psalm) that says: ‘God is my shepherd; I am his sheep.’”

2) Story – explaining Psalm 23:1 (5–7 min)

Many lessons for little ones focus especially on verse 1.

Script:

1. “A shepherd takes care of the sheep. He leads them where there is grass to eat. He leads them to water. He protects them when a dangerous animal comes. He counts them to make sure none are missing.”
2. “David said, ‘The Lord is my shepherd.’ That means: God takes care of me like a shepherd takes care of his sheep.”
3. “When I need food, God knows. When I am afraid, God protects me. When I am lost, God comes to find me.”
4. “I can say: ‘I am God’s little sheep. He never forgets me.’”

Key message:

“God is my shepherd; I am his sheep.”

3) Craft – sheep in a pasture (10–12 min)

Materials:

- Green paper (field)
- Small paper or cotton sheep
- A paper shepherd (David)

Steps:

1. Each child glues several cotton sheep onto the “field.”
2. They also glue a shepherd watching the sheep.
3. Write: “The Lord is my shepherd.”

As you work, ask:

- “What does a shepherd do when a sheep is afraid?”
- “What does God do for you when you are afraid?”

With a baby: let them hold and feel a cotton sheep while you repeat, “Little sheep... God loves you.”

4) Verse and prayer (3–5 min)

- Verse to learn:

“The Lord is my shepherd.” (Psalm 23:1)

- Actions:

- “The Lord”: point upward.
- “is my”: hand on the chest.
- “shepherd”: arms around yourself, as if you are holding a sheep.

- Prayer:

“Thank you, Lord, that you are my shepherd. Thank you that you know what I need, you protect me, and you lead me. Help me follow you. Amen.”

SESSION 20 – PRAISING GOD LIKE DAVID

Goal for the child

- I can praise God with songs, instruments, and my body.
- God loves it when I thank and celebrate him.

1) Song and introduction (5 min)

- Lively song:

“I sing and I dance for God,
I clap my hands and jump for joy.
I sing and I dance for God,
because he is good to me.”

- Introduction:

“David loved to sing to God. He wrote psalms, he played music, and he danced for God. We can praise God too.”

2) Story – David praising God (5–7 min)

Use the general idea of David the psalm-writer and, if you wish, the episode where he dances before the ark (2 Samuel 6), without the complicated details.

Script:

1. “David played the harp and sang love songs to God. He wrote psalms to say ‘Thank you’ to God, ‘I love you,’ and ‘You are great.’”
2. “One day, the ark of God (the sign of God’s presence) came into Jerusalem. David was so happy that he danced with all his heart in front of God.”
3. “Some people laughed at him, but David said, ‘I sing and dance for God because he is good and he has saved me.’”
4. “God loves it when we sing to him from our hearts.”

Key message:

“I can praise God with joy.”

3) Craft – making instruments and worship time (10–15 min)

Materials:

- Small plastic bottles + rice/pasta (maracas)
- Paper plates + little bells (simple tambourines)
- Crayons, stickers

Steps:

1. Children make one or two simple instruments (maracas, tambourine).
2. Write on them: "I praise God."
3. Have a short "worship time": choose one or two favorite songs from the month (for example "The Lord is my shepherd" or "I sing and I dance for God") and sing them while playing the instruments.

With a baby: give them a well-closed shaker and let them shake along.

As you play, remind them:

"We are not just making noise. We are making music to say thank you to God."

4) Verse and prayer (3–5 min)

- Simplified verse (from a psalm such as Psalm 92:1 or 100:1):

"I sing to God because he is good."

- Prayer:

"Lord, thank you for everything you do for us. Thank you that you are good. We want to sing to you and say thank you with our voices and our instruments. Amen."



SESSION 21 – THE ANGEL TELLS MARY THAT JESUS WILL BE BORN

Goal for the child

- Jesus is a special baby, sent by God.
- God chose Mary and Joseph and helped them.

1) Song and introduction (5 min)

- Song (gentle tune):

“One day an angel came
and spoke to Mary’s heart:
‘You will have a special child,
Jesus, the Son of God.’”

- Short introduction:

“God chose a young woman named Mary. An angel came to bring her incredible news.”

2) Story (5–7 min)

Based on Luke 1.

Simple script:

1. “Mary was a young woman who loved God. One day an angel appeared. Mary was afraid, but the angel said, ‘Do not be afraid, Mary.’”
2. “The angel said, ‘You are going to have a baby. You will call him Jesus. He will be the Son of God.’”
3. “Mary did not understand everything, but she said, ‘I am the Lord’s servant. May it happen just as you have said.’ She accepted God’s plan.”
4. “Later an angel also spoke to Joseph in a dream and told him not to be afraid to marry Mary. Joseph obeyed. God helped Mary and Joseph.”

Key message:

“God sent Jesus. Mary said ‘yes’ to God.”

3) Craft – angel and “yes to God” (10–12 min)

Materials:

- Paper angel shape
- Glitter, crayons, stickers
- Small paper heart

Steps:

1. Children decorate the angel (glitter, colors).
2. You glue a small heart beside it and write: "Like Mary, I want to say 'yes' to God."

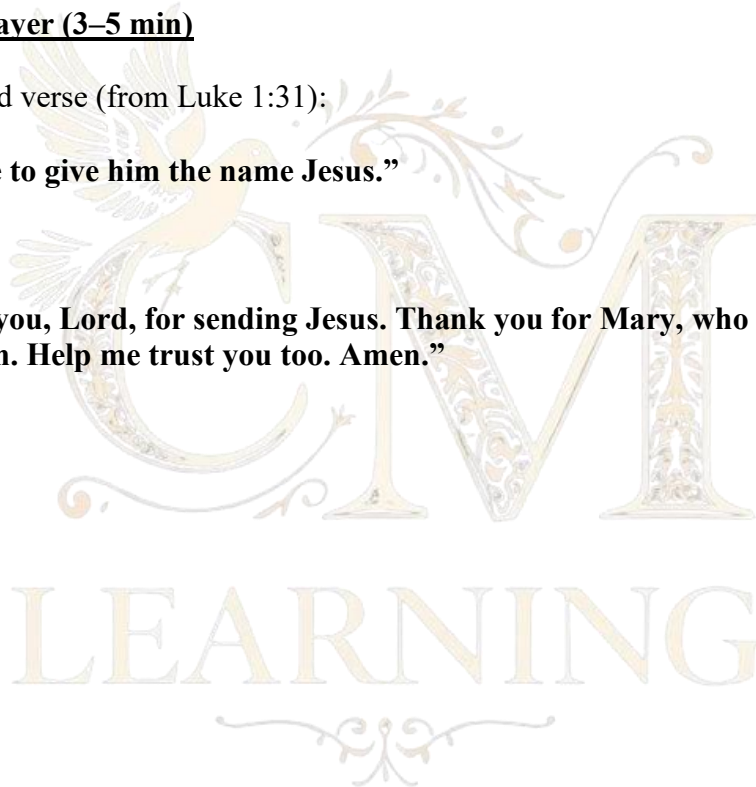
Baby option: give a felt or thick paper angel to hold and explore.

As you work, repeat:

- "The angel said, 'You will have a baby called Jesus.'"
- "Mary said, 'Here I am; I say yes to God.'"

4) Verse and prayer (3–5 min)

- Simplified verse (from Luke 1:31):
"You are to give him the name Jesus."
- Prayer:
"Thank you, Lord, for sending Jesus. Thank you for Mary, who said 'yes' to your plan. Help me trust you too. Amen."



SESSION 22 – JESUS IS BORN IN BETHLEHEM

Goal for the child

- Jesus was truly born as a real baby.
- He is the Son of God, but he came humbly in a stable.

1) Song and introduction (5 min)

- Song (lullaby style):

“Little baby Jesus,
lying in the hay,
you are the Son of God,
gift of love for us.”

- Short introduction:

“Mary and Joseph had to travel to Bethlehem. That is where Jesus would be born.”

2) Story (5–7 min)

Based on Luke 2.

Script:

1. “The emperor decided to count all the people. Mary and Joseph had to travel to the town of Bethlehem. Mary was expecting a baby, and the journey was long.”
2. “When they arrived, there was no room left in the houses or the inn. Everything was full. Someone offered them a stable, where the animals slept.”
3. “There, in that simple place, Jesus was born. Mary wrapped him in cloths and laid him in a manger, a box where the animals ate.”
4. “Jesus was not a baby like all the others: he is the Son of God, sent to save us. But he came as a tiny, humble baby.”

Key message:

“Jesus was born for us. He is the Son of God.”

3) Craft – mini nativity (10–12 min)

Materials:

- Stable outline (triangle or rectangle) on a sheet
- Simple shapes for Mary, Joseph, and baby Jesus in the manger
- Crayons, stickers

Steps:

1. Children color the stable, Mary, and Joseph.
2. They glue baby Jesus in a small rectangle “manger.”
3. You write: “Jesus was born in Bethlehem.”

Baby option: let them handle plastic or wooden nativity figures while you repeat “Baby Jesus.”

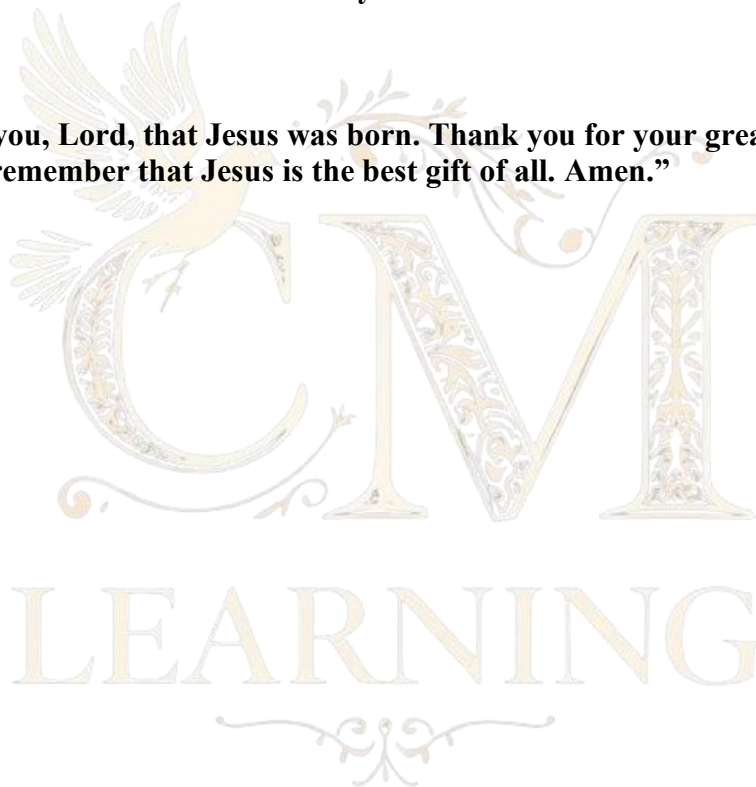
4) Verse and prayer (3–5 min)

- Simplified verse (from Luke 2:11):

“Today a Savior has been born for you: he is Jesus.”

- Prayer:

“Thank you, Lord, that Jesus was born. Thank you for your great gift of love. Help us remember that Jesus is the best gift of all. Amen.”



SESSION 23 – THE SHEPHERDS COME TO SEE JESUS

Goal for the child

- God announced Jesus' birth to simple shepherds.
- When we meet Jesus, we want to tell others about him.

1) Song and introduction (5 min)

- Song (joyful, with “baa”):

“In the night the shepherds watched their little sheep (baa!)
Suddenly an angel said, ‘Jesus is born!’
The shepherds ran to see the baby there,
they praised the Lord: ‘Thank you for Jesus!’”

- Introduction:

“On the night when Jesus was born, some shepherds were watching their sheep. God was going to tell them first.”

2) Story (5–7 min)

Based on Luke 2:8–20.

Script:

1. “It was night. Shepherds were looking after their sheep on the hillside. Everything was quiet and a bit dark.”
2. “Suddenly an angel appeared. Light shone everywhere. The shepherds were very afraid. The angel said, ‘Do not be afraid! I bring you good news: today a Savior has been born for you in Bethlehem. He is Jesus.’”
3. “Then many angels appeared and sang, ‘Glory to God... peace on earth!’”
4. “When the angels left, the shepherds said, ‘Let’s go quickly and see!’ They left their sheep, ran to Bethlehem, and found Mary, Joseph, and baby Jesus in the manger. They were so happy that they told everyone what they had seen.”

Key message:

“Jesus is good news for everyone.”

3) Craft – shepherd and sheep (10–12 min)

Materials:

- Shepherd shape and paper or cotton sheep
- Sheet with a hill and stable drawn

Steps:

1. Children glue sheep on the hill.
2. They glue a shepherd who is “walking” toward the stable (you can draw two places: on the hill, then near Jesus).
3. You write: “The shepherds came to see Jesus.”

Quick role-play:

Everyone pretends to be shepherds in the room: they watch their sheep, hear the angel’s announcement (you play the angel), then everyone “runs” to see Jesus (a corner of the room with a picture or simple crib).

Baby option: hold out a cotton sheep and say, “Jesus is born! The shepherds are coming to see Jesus.”

4) Verse and prayer (3–5 min)

- Very simple verse (from Luke 2:20):

“The shepherds praised God for Jesus.”

- Prayer:

“Thank you, Lord, for telling the shepherds. Thank you for Jesus. Help us be joyful like them and talk about Jesus to others. Amen.”

LEARNING

SESSION 24 – THE WISE MEN COME TO WORSHIP JESUS

Goal for the child

- Even people from far away came to worship Jesus: he is the King for everyone.
- I can give Jesus what I have (my heart, my time, my praise).

1) Song and introduction (5 min)

- Song:

“A bright star was shining in the sky,
some wise men followed from far away.
They found the little child named Jesus,
and brought their gifts to him that day.”

- Introduction:

“After Jesus was born, a special star appeared. Wise men (the magi) saw it and decided to follow the star.”

2) Story (5–7 min)

Based on Matthew 2.

Script:

1. “In a far-away country, some wise men saw a very special star. They knew that this star meant a great king had been born.”
2. “They decided to go on a journey. They followed the star for a long time—over roads, mountains, and deserts.”
3. “The star led them to the house where Jesus was (he was now a very small child). When they saw the star stop, they were filled with joy.”
4. “They went inside and saw the child Jesus with his mother Mary. They knelt down, worshiped Jesus, and gave him gifts: gold, incense, and myrrh. They were showing that Jesus is a special King, the Son of God.”

Key message:

“Jesus is the King; I want to give him my heart.”

3) Craft – star and gifts (10–12 min)

Materials:

- Large cardboard star (one per child)
- Small “gift box” shapes to color or draw
- Crayons, ribbon

Steps:

1. Each child decorates a star (glitter, crayons).
2. They draw or color a little “gift box.” Inside, ask: “What do you want to give to Jesus?”
 - For example: a picture of themselves, a heart, time to pray, a toy to share, etc.
3. Under the drawing, write: “I give to Jesus: ...”

Game:

Hang a star from the ceiling and let the children “walk” following the star to a “Jesus corner” (a crib or picture), like the magi.

Baby option: gently wave a star in front of them and say, “The wise men follow the star to Jesus.”

4) Verse and prayer (3–5 min)

- Simplified verse (from Matthew 2:11):

“The wise men brought gifts to Jesus.”

Turn it into:

“I want to give Jesus what I have.”

- Prayer:

“Thank you, Lord, that Jesus is the King for all peoples. Thank you for the wise men who brought gifts to Jesus. Help me give you my heart, my time, and my praise. Amen.”

LEARNING

SESSION 25 – JESUS CALMS THE STORM

Goal for the child

- When I am afraid, I can call out to Jesus.
- Jesus is stronger than the storm.

1) Song and introduction (5 min)

- Song (lively tune):

“When it shakes and when it roars,
when I’m really, really scared,
I can call out to Jesus,
he is stronger than the storm.”

- Introduction:

“Today we are talking about a very strong storm. Jesus’ friends were very afraid.”

2) Story (5–7 min)

Based on Mark 4:35–41.

Script:

1. “Jesus and his friends got into a boat to cross the lake. Jesus was tired and fell asleep.”
2. “Suddenly the wind started to blow. A big storm began. Waves crashed into the boat. Water came in. Jesus’ friends shouted, ‘We are going to sink!’”
3. “They woke Jesus up: ‘Jesus, wake up! We are afraid!’ Jesus stood up, looked at the wind and the sea, and said, ‘Quiet! Be still!’”
4. “At once the wind stopped and the sea became calm. Jesus asked, ‘Why were you so afraid? You can trust me.’ His friends said to each other, ‘Even the wind and the waves obey him!’”

Key message:

“When I am afraid, I can call out to Jesus.”

3) Activity – storm and calm game (10–12 min)

Materials:

- Large blue sheet or blanket (sea)
- Cardboard boat or simple box

Steps:

1. Children hold the sheet and shake it: “The storm!”
2. One child (or you) plays Jesus: stands up and says, “Quiet! Be still!”
3. Everyone stops moving the sheet. Stay quiet for a few seconds.
4. Repeat several times, letting different children play Jesus.

With a baby: hold them on your lap during the “storm” (gentle bouncing), then hug them when “everything becomes calm.”

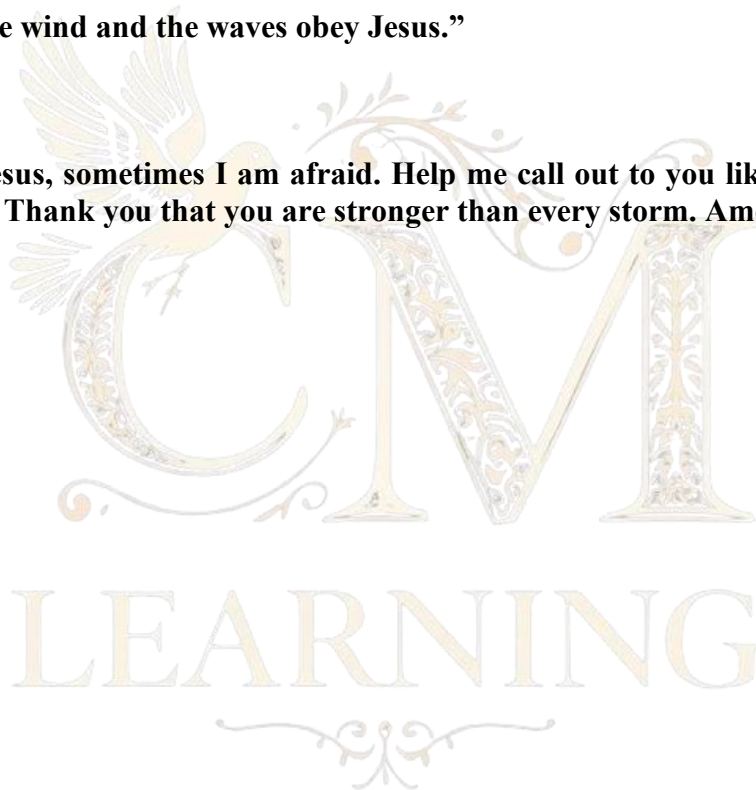
4) Verse and prayer (3–5 min)

- Simplified verse (from the story):

“Even the wind and the waves obey Jesus.”

- Prayer:

“Lord Jesus, sometimes I am afraid. Help me call out to you like your friends in the boat. Thank you that you are stronger than every storm. Amen.”



SESSION 26 – JESUS HEALS THE SICK

Goal for the child

- Jesus can heal sick people.
- I can pray to Jesus when someone is sick.

1) Song and introduction (5 min)

- Song:

“When I am sick, Jesus is there,
when my tummy hurts, Jesus is there.
I can ask him to help me today,
Jesus loves me and can heal me.”

- Introduction:

“In the Bible, we see Jesus helping many sick people.”

2) Story (5–7 min)

You can use a story such as the healing of Peter’s mother-in-law (Mark 1 / Luke 4).

Suggested script (healing of a sick woman):

1. “One day Jesus went to the home of one of his friends, Peter. Peter’s mother-in-law was very sick. She had a fever and was lying in bed.”
2. “The people said to Jesus, ‘Please come and help her!’ Jesus came close and took her hand. At once the fever left her; she got up and felt well again.”
3. “That evening many people came to Jesus with their sick family members. Jesus touched them and healed them. He showed that he is the Son of God, stronger than sickness.”
4. “Even today we can pray to Jesus when someone is sick. Sometimes he heals right away, sometimes not, but he is always with us.”

Key message:

“Jesus can heal. I can pray for people who are sick.”

3) Activity – “I’m sick / Jesus heals” game (10–12 min)

Materials:

- Strips of cloth (pretend bandages)
- Dolls or soft toys

Steps:

1. One child or a soft toy “is sick” (lying down, looking sad).
2. Another child plays Jesus: walks over, gently puts a hand on them, and says, “Jesus loves you; Jesus heals you,” or prays, “Lord Jesus, please help them get better.”
3. The “sick” person gets up, smiles, and jumps.
4. Take turns so each child can play both “Jesus” and “the sick person.”

With a baby: gently place your hand on them and say, “Jesus takes care of you.”

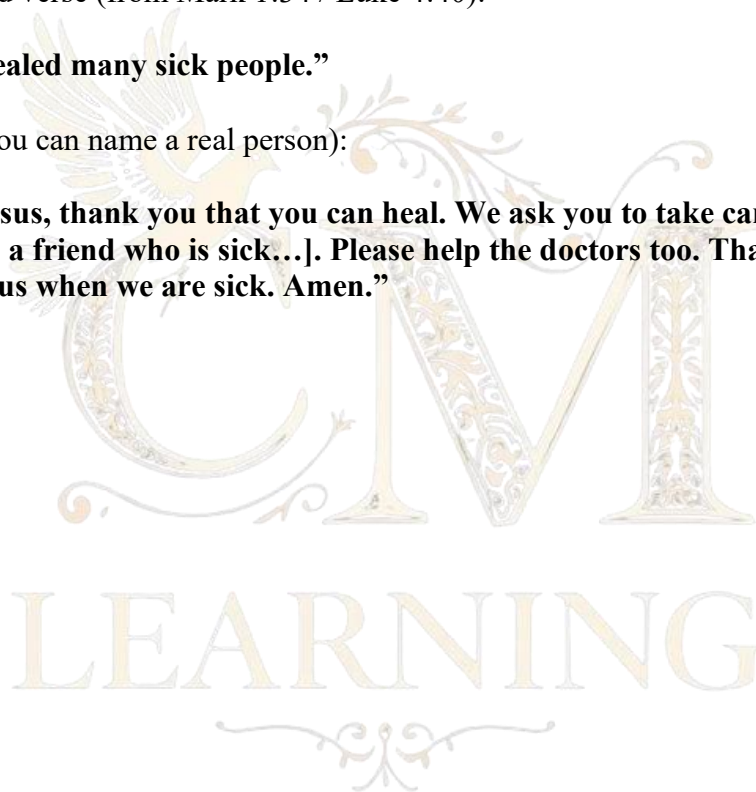
4) Verse and prayer (3–5 min)

- Simplified verse (from Mark 1:34 / Luke 4:40):

“Jesus healed many sick people.”

- Prayer (you can name a real person):

“Lord Jesus, thank you that you can heal. We ask you to take care of [grandma, grandpa, a friend who is sick...]. Please help the doctors too. Thank you that you are with us when we are sick. Amen.”



SESSION 27 – JESUS FEEDS A GREAT CROWD

Goal for the child

- Jesus knows our needs (food, drink, etc.).
- Jesus can use a small meal to do something big.

1) Song and introduction (5 min)

- Song:

“With five loaves and two small fish,
Jesus fed a hungry crowd.
He knows all of our daily needs,
I can trust his loving care.”

- Introduction:

“Many people followed Jesus to listen to him. One day they had nothing left to eat...”

2) Story (5–7 min)

Based on Matthew 14 or John 6.

Script:

1. “A huge crowd followed Jesus to hear what he was saying. They stayed a long time. It became late, and the people were hungry.”
2. “Jesus’ friends said, ‘Send them away so they can buy food.’ Jesus replied, ‘You give them something to eat.’ There was a problem: there was almost no food.”
3. “One little boy brought his lunch: five small loaves of bread and two fish. That was very little for so many people, but Jesus accepted this small meal.”
4. “Jesus thanked God and then began to share the bread and the fish. A miracle happened: everyone ate until they were full. There were even twelve baskets of leftovers!”
5. “God can do great things with the little things we bring.”

Key message:

“Jesus cares for my needs and can use my small gifts.”

3) Craft – basket of bread and fish (10–12 min)

Materials:

- Basket outline on a sheet
- Small paper loaves and fish to cut out

- Crayons, glue

Steps:

1. Each child glues five loaves and two fish into the basket.
2. You can then draw lots of little “people” around the basket who are “eating.”

While they work, ask:

- “How many loaves? How many fish?”
- “Was that a lot or very little for the crowd?”
- “Who did the miracle? (Jesus.)”

With a baby: put one or two felt loaves/fish into a small basket and play at “giving food.”

4) Verse and prayer (3–5 min)

- Simplified verse (from the story):

“Jesus gave food to many people.”

- Prayer:

“Thank you, Jesus, that you know what we need. Thank you for the food we have each day. Help me share what I have with others. Amen.”



SESSION 28 – JESUS, POWERFUL AND GOOD (REVIEW SESSION)

Goal for the child

- Review: Jesus calms the storm, heals, and feeds.
- Jesus is not only powerful; he is good and full of love for us.

1) Song and review (5–7 min)

- Review song (you can reuse lines from earlier sessions or make a simple medley):

“Jesus calms the stormy waves,
Jesus heals the ones who hurt,
Jesus feeds the hungry crowd,
Jesus is powerful and good.”

- Quick review with questions:
 - “What did Jesus do in the storm?”
 - “What did Jesus do for the sick people?”
 - “What did Jesus do for the hungry crowd?”

2) Mini stories acted out (8–10 min)

Act out three short scenes with the children:

1. **Storm:** blue sheet shaking, one child says, “I am scared!” → another child plays Jesus: “Quiet, be still!”
2. **Sick person:** one child “sick” on the floor → one “Jesus” lays a hand on them; the other stands up.
3. **Crowd:** basket with paper bread/fish → you “hand out” food to everyone.

Repeat the main message clearly:

“Jesus is powerful to help. Jesus is good; he loves us.”

3) Craft – “Jesus’ miracles” book (10–12 min)

Materials:

- Three or four small sheets folded and stapled as a booklet
- Crayons

Steps:

1. Page 1: drawing of a boat and big waves. Title: “Jesus calms the storm.”
2. Page 2: drawing of a bed / sick person. Title: “Jesus heals the sick.”

3. Page 3: drawing of a basket with bread and fish. Title: “Jesus feeds the crowd.”
4. Last page: one big heart. Title: “Jesus loves me.”

With a baby: make a tiny cardboard book and show it while you repeat the sentences.

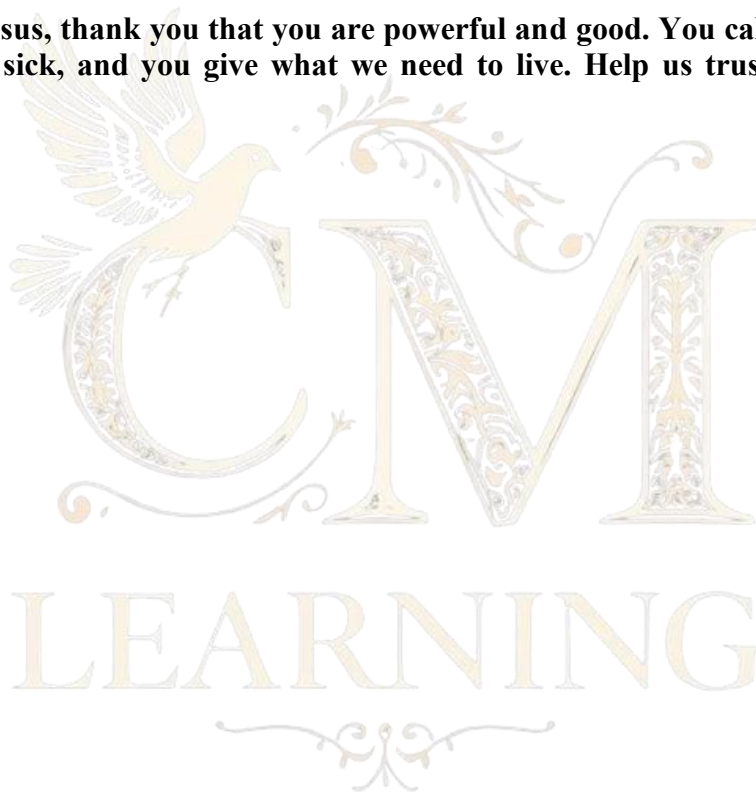
4) Verse and prayer (3–5 min)

- Very simple summary verse:

“Nothing is impossible for Jesus.”

- Prayer:

“Lord Jesus, thank you that you are powerful and good. You calm our fears, you help the sick, and you give what we need to live. Help us trust you every day. Amen.”



SESSION 29 – THE GOOD SAMARITAN: HELPING MY NEIGHBOR

Goal for the child

- My “neighbor” is the person who needs help.
- Jesus wants me to be kind and to help, like the Samaritan.

1) Song and introduction (5 min)

- Song:

“When somebody falls, I can help,
like the kind Samaritan.
Jesus wants my little heart
to love and to help well.”

- Introduction:

“Jesus told a story to explain who our ‘neighbor’ is.”

2) Story (5–7 min)

Based on Luke 10:25–37, simple version.

Script:

1. “A man was walking along the road. Some robbers attacked him, took his things, and left him hurt on the ground.”
2. “A first man came by, a religious leader. He saw the hurt man but walked past on the other side. A second man came and did the same—he did not stop to help.”
3. “Then a Samaritan came along (Samaritans were not liked by the Jews). He stopped. He cleaned the man’s wounds, bandaged them, put him on his donkey, and took him to a house where he could get better.”
4. “Jesus asked, ‘Which one was a neighbor to the hurt man?’ The answer: the one who helped him. Jesus said, ‘Go and do the same.’”

Key message:

“Jesus wants me to help those who need help.”

3) Craft – “helping hands” (10–12 min)

Simple option:

- Draw a big heart on a large sheet.
- Children make handprints with washable paint all around the heart.

- Write: “These are helping hands.”

As you work, ask:

- “How can your hands help? (Tidying up, holding a hand, caring for someone, sharing, etc.)”

With a baby: make a hand or foot print for them.

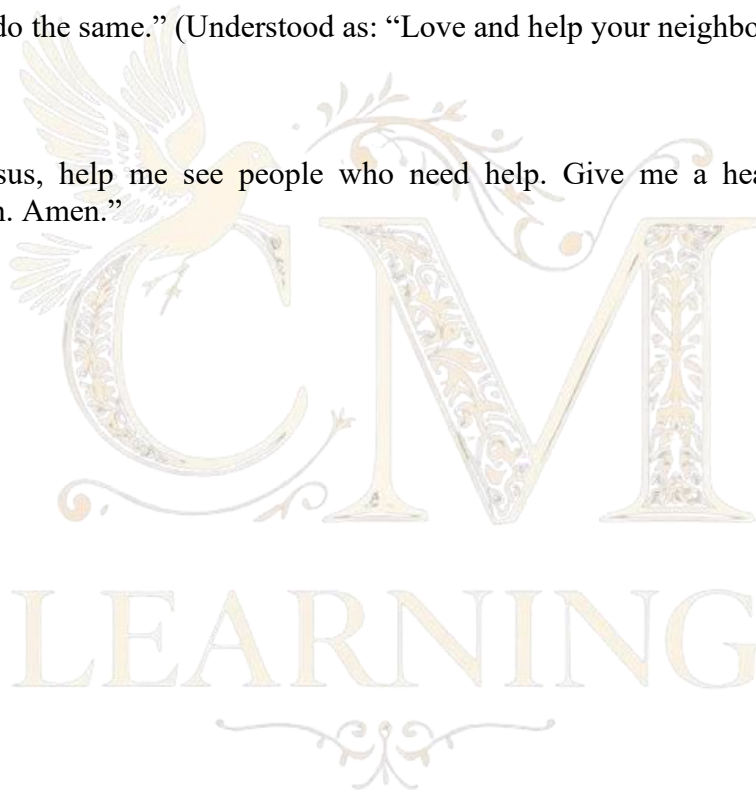
4) Verse and prayer (3–5 min)

- Simplified verse (from Luke 10:37):

“Go and do the same.” (Understood as: “Love and help your neighbor.”)

- Prayer:

“Lord Jesus, help me see people who need help. Give me a heart like the Good Samaritan. Amen.”



SESSION 30 – THE LOST SHEEP: GOD LOOKS FOR ME

Goal for the child

- Jesus is like a shepherd who looks for each child.
- I am precious to him.

1) Song and introduction (5 min)

- Song:

“I’m a little, little sheep,
Jesus is my good shepherd.
If I’m lost, he comes to find me,
he is glad when I’m back home.”

- Introduction:

“Jesus told a story to show how important each person is to him.”

2) Story (5–7 min)

Based on Luke 15:3–7.

Script:

1. “A shepherd had one hundred sheep. He loved them all. He counted them: 1, 2, 3... 99... But one sheep was missing. One was lost!”
2. “The shepherd left the ninety-nine safe ones and went to look for the little lost sheep. He searched everywhere: in the bushes, behind the rocks.”
3. “At last he found it! He put it on his shoulders and went home, full of joy. He called his friends: ‘Be happy with me! I have found my sheep!’”
4. “Jesus said, ‘There is joy in heaven for every person who comes back to God.’”

Key message:

“I am very precious to Jesus. If I wander off, he looks for me.”

3) Activity – looking for the sheep (10–12 min)

Simple game:

- Hide a little toy or paper sheep in the room.
- Children look for it like the shepherd.
- When someone finds it, everyone shouts, “Hooray!” and you play again.

Creative idea:

- Each child has a small paper/cotton sheep with their name on it.
- You “lose” it behind your back, then “find” it and say, “[Name], Jesus is glad to have you.”

With a baby: put the sheep in their hands, hide it behind your back, then bring it out again.

4) Verse and prayer (3–5 min)

- Simplified verse (from Luke 15:6):

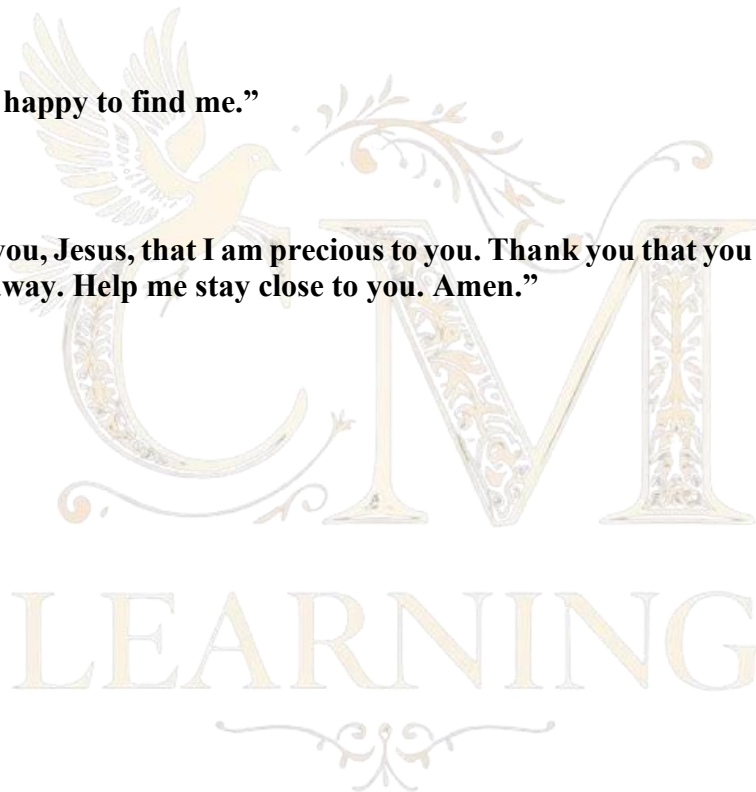
“Be happy with me; I have found my sheep.”

Child version:

“Jesus is happy to find me.”

- Prayer:

“Thank you, Jesus, that I am precious to you. Thank you that you look for me when I go far away. Help me stay close to you. Amen.”



SESSION 31 – THE HOUSE ON THE ROCK: LISTENING TO JESUS

Goal for the child

- Building life on Jesus means listening to him and obeying him.
- Otherwise it is like building on sand.

1) Song and introduction (5 min)

- Song:

“The house on the rock stands firm,
the house on the rock stands firm.
When the rain falls and the strong wind blows,
the house on the rock stands firm.”

- Introduction:

“Jesus told a story about two men who built a house.”

2) Story (5–7 min)

Based on Matthew 7:24–27.

Script:

1. “A wise man wanted to build a house. He looked for a strong place, on rock. He worked hard, but his house was well built.”
2. “Another man, foolish, chose an easier place: sand. His house went up quickly, but the ground was not strong.”
3. “One day the rain fell, the wind blew, and the river rose. The house on the rock stayed standing. But the house on the sand fell down.”
4. “Jesus said, ‘Anyone who hears my words and puts them into practice is like the wise man. Anyone who does not listen is like the foolish man.’”

Key message:

“I want to listen to Jesus and obey him: that is building on the rock.”

3) Activity – building on rock / sand (10–12 min)

Materials:

- Building blocks
- Two surfaces: a board or firm floor (rock), and a cushion or pile of clothes (sand)

Steps:

1. Children build a little block house on the firm surface and another on the soft surface.
2. Gently shake each surface: the house on the “rock” stands better than the one on the “sand.”
3. Explain: “Listening to Jesus is like building on the rock.”

With a baby: let them place a few blocks, then watch what falls and what stays.

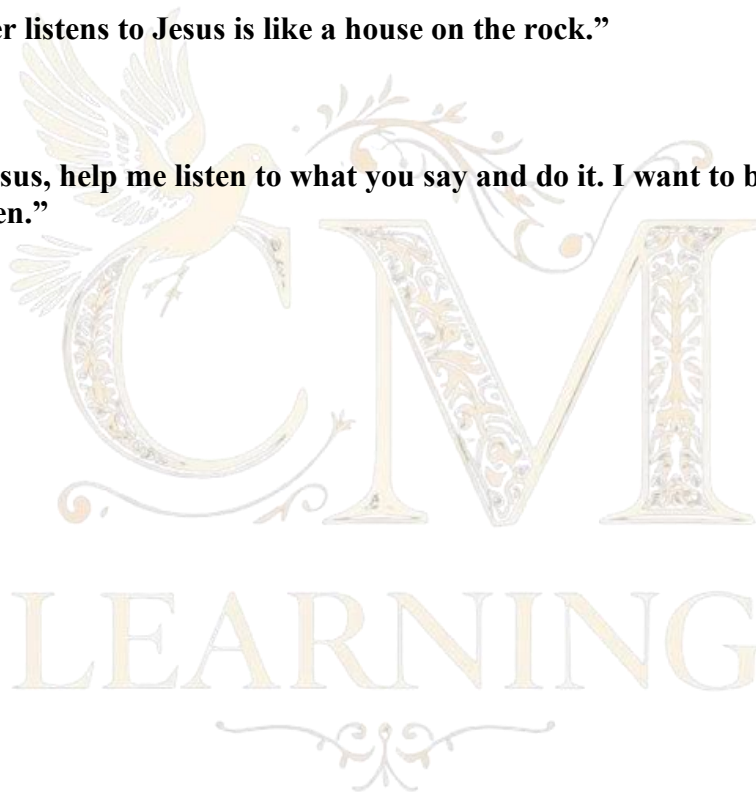
4) Verse and prayer (3–5 min)

- Simplified verse (from Matthew 7:24):

“Whoever listens to Jesus is like a house on the rock.”

- Prayer:

“Lord Jesus, help me listen to what you say and do it. I want to build my life on you. Amen.”



SESSION 32 – THE SOWER: HAVING A HEART THAT LISTENS

Goal for the child

- God's Word is like a seed.
- My heart can be "good soil" when I listen and obey.

1) Song and introduction (5 min)

- Song:

"God's Word is a tiny seed,
in my heart it can grow strong.
Jesus, please prepare my heart,
so your Word bears fruit in me."

- Introduction:

"Jesus told a story about seeds and different kinds of soil."

2) Story (5–7 min)

Based on Matthew 13:1–9, very simplified.

Script:

1. "A farmer went out to sow (plant) some seeds."
2. "Some seeds fell on the path. Birds came and ate them up."
3. "Other seeds fell on rocky ground. They grew a little, but there was not enough good soil; they dried up."
4. "Others fell among thorns; the thorns choked them."
5. "Others fell on good soil. They grew well and produced lots of fruit."
6. "The seed is God's Word. The soils are our hearts. Jesus wants our hearts to be like the good soil: we listen to his Word, keep it, and it changes our lives."

Key message:

"I want my heart to be good soil for Jesus."

3) Activity – planting real seeds (10–12 min)

Materials:

- Small pots or cups

- Soil
- Easy seeds (lentils, grass, etc.)
- Water

Steps:

1. Each child puts soil into a cup.
2. They plant a few seeds and add a little water.
3. Explain: “Just as the seed needs good soil, water, and light, our hearts need to listen to Jesus, pray, and let him change us.”

With a baby: let them touch the soil and watch as you place the seeds.

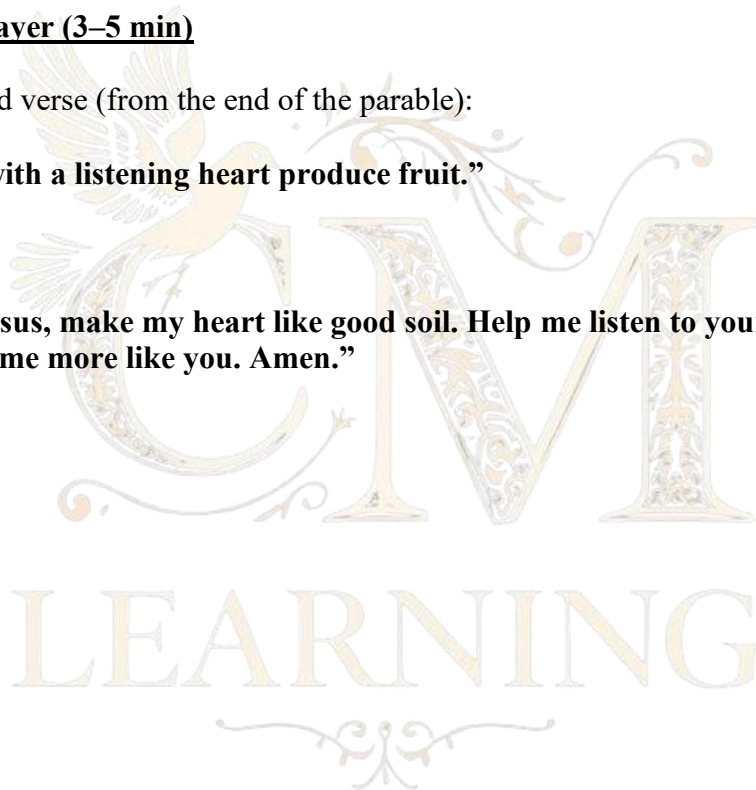
4) Verse and prayer (3–5 min)

- Simplified verse (from the end of the parable):

“Those with a listening heart produce fruit.”

- Prayer:

“Lord Jesus, make my heart like good soil. Help me listen to your Word, keep it, and become more like you. Amen.”



SESSION 33 – JESUS ENTERS JERUSALEM (PALM SUNDAY)

Goal for the child

- Jesus was welcomed as a King.
- I can also say “Hosanna” and praise Jesus.

1) Song and introduction (5 min)

- Song:

“Hosanna, Hosanna, Jesus is King.
We wave our branches, we sing to you.
Hosanna, Hosanna, Jesus is King.
We want to worship you.”

- Introduction:

“One day Jesus came into Jerusalem. The people welcomed him like a King.”

2) Story (5–7 min)

Based on Matthew 21 or Mark 11.

Script:

1. “Jesus asked his friends to go and get a little donkey. He wanted to enter the city on a simple animal.”
2. “Jesus sat on the donkey and rode along. Crowds of people came. They were very happy: ‘Here comes Jesus!’ They laid their coats on the road and cut palm branches.”
3. “They shouted, ‘Hosanna! Blessed is he who comes in the name of the Lord!’ They were welcoming Jesus as a special King, sent by God.”
4. “They made a big celebration to welcome Jesus.”

Key message:

“I want to welcome Jesus as my King.”

3) Activity – branches and parade (10–12 min)

Materials:

- Green paper, scissors, crayons
- Or white paper to color green

Steps:

1. Help the children cut out (or color and cut out) big leaf shapes like palms.
2. Have a mini “parade” in the house:
 - One child (or you) plays Jesus on an “imaginary donkey.”
 - The others wave their branches and shout, “Hosanna!”

With a baby: give them a small paper “branch” to wave while everyone says “Hosanna.”

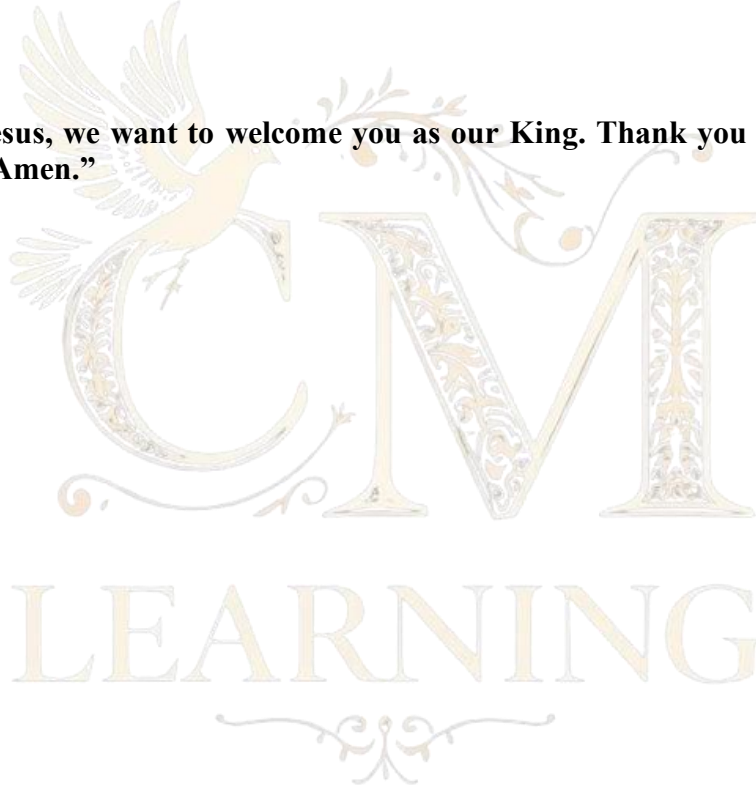
4) Verse and prayer (3–5 min)

- Simplified verse (from the story):

“Hosanna! Blessed is he who comes in the name of the Lord!”

- Prayer:

“Lord Jesus, we want to welcome you as our King. Thank you that you come to save us. Amen.”



SESSION 34 – JESUS’ LAST SUPPER

Goal for the child

- Jesus had a special last meal with his friends.
- The bread and cup remind us of his body given and his blood poured out.

1) Song and introduction (5 min)

- Song:

“Around the table, Jesus and his friends
shared the bread and drank from the cup.
Jesus said, ‘Remember me today,
I will love you forever.’”

- Introduction:

“Before he died, Jesus shared a very special meal with his friends.”

2) Story (5–7 min)

Based on the Last Supper accounts (for example Mark 14:12–26).

Script:

1. “Jesus and his friends met for a feast meal (Passover). They were in a big room. Jesus knew he was soon going to die for us.”
2. “During the meal, Jesus took some bread. He thanked God, broke it, and said, ‘Take and eat. This is my body given for you. Do this to remember me.’”
3. “Then he took a cup. He thanked God and said, ‘This is my blood poured out for you. Whenever you drink it, remember me.’”
4. “Jesus was showing his friends that he would give his life for them because he loved them. He wants us to remember him.”

Key message:

“Jesus gave himself for me. I remember him.”

3) Activity – little “remembering meal” (10–12 min)

Materials:

- A little bread or plain biscuit
- A little grape juice / cordial (or water)

Steps:

1. Sit with the children around a small “table” (mat or cloth).
2. Tell it very simply again: “Jesus took bread and said, ‘This is my body for you.’ He took a cup and said, ‘This is my blood for you.’”
3. Eat a small piece of bread and drink a little juice together, saying, “Thank you, Jesus.”

Clarify: this is not taking the Lord’s Supper in the church sense, but a teaching game to remember.

With a baby: give a tiny piece of bread while you say, “Thank you, Jesus.”

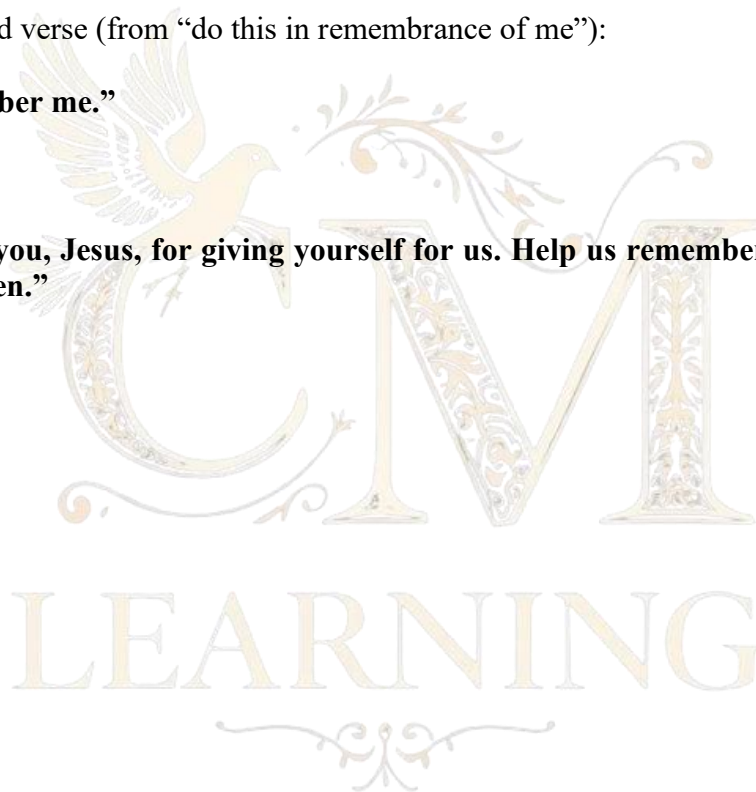
4) Verse and prayer (3–5 min)

- Simplified verse (from “do this in remembrance of me”):

“Remember me.”

- Prayer:

“Thank you, Jesus, for giving yourself for us. Help us remember your love every day. Amen.”



SESSION 35 – JESUS DIES ON THE CROSS (GOOD FRIDAY)

Goal for the child

- Jesus gave his life for us.
- He carried our sins.
- Explain the cross very simply, without frightening details.

1) Song and introduction (5 min)

- Song (quiet):

“Jesus loves me, he gave his life,
on the cross he suffered for me.
He took my sin and forgave my heart.
Thank you, Jesus, for your great love.”

- Introduction:

“After the meal, Jesus was arrested. We are going to hear about a very sad, but very important moment.”

2) Story (5–7 min)

Based on simple parts of the Passion story (for example Matthew 27).

Age-adapted script (3–5 years):

1. “Some men did not like Jesus. They did not want to believe he came from God. They arrested him and made him suffer.”
2. “They decided he should die on a cross. It was a very hard way to die.”
3. “Jesus could have defended himself, but he accepted it. He knew he was carrying our sins and disobedience so that we could be forgiven. He cried, ‘It is finished.’ Then he died.”
4. “His friends were very sad. They put his body in a tomb, like a cave, and rolled a big stone in front.”
5. “But that is not the end of the story...”

Key message:

“Jesus died on the cross to forgive me.”

Keep the focus on love and forgiveness, not on violent details.

3) Activity – cross and hearts (10–12 min)

Materials:

- Paper cross outline
- Small red paper hearts
- Crayons

Steps:

1. Children color the cross.
2. They glue many red hearts onto it.
3. Explain: “The cross was a place of suffering, but it also shows Jesus’ love for us.”

With a baby: hold out a big heart and a soft cardboard/wooden cross, saying, “Jesus loves you.”

4) Verse and prayer (3–5 min)

- Simplified verse (from 1 Peter 2:24):

“By his wounds you have been healed.”

(For children: “**Jesus suffered to heal me from sin.**”)

- Prayer:

“Thank you, Jesus, for dying on the cross for me. Thank you that you take my sin and forgive me. Help me love you back. Amen.”

LEARNING

SESSION 36 – JESUS IS ALIVE! (EASTER)

Goal for the child

- Jesus is alive.
- The tomb is empty.
- We can rejoice and trust him.

1) Song and introduction (5 min)

- Joyful song:

“Jesus is alive, hallelujah!
The tomb is empty, hallelujah!
He is stronger than death, hallelujah!
Jesus is alive forever.”

- Introduction:

“We heard that Jesus died and was placed in a tomb. Today we hear the rest of the story: very good news.”

2) Story (5–7 min)

Based on Luke 24 or John 20, simple version.

Script:

1. “Jesus had been placed in a tomb. A big stone was in front of the entrance. Soldiers were guarding it.”
2. “On the third day, early in the morning, some women came to the tomb to care for Jesus’ body. They wondered, ‘Who will roll away the stone for us?’”
3. “When they arrived, the stone was already rolled away. The tomb was empty. Jesus’ body was gone.”
4. “An angel said to them, ‘Why are you looking for the living among the dead? He is not here; he has risen!’”
5. “The women ran to tell Jesus’ friends the news. Later, Jesus himself appeared to them alive. They saw him, talked with him, and even ate with him. Jesus is truly alive forever.”

Key message:

“Jesus is alive. He is stronger than death.”

3) Activity – empty tomb craft (10–12 min)

Materials:

- Paper plate cut and glued to make a “cave”
- Round cardboard piece for the stone
- Crayons

Steps:

1. Help glue half a plate to form the tomb.
2. The child colors the “stone” and first places it in front of the tomb (closed), then you move it to the side (rolled away).
3. Inside the tomb, write: “He is alive.”

With a baby: simple “open/close” game with a paper “stone” covering a little hole (tomb).

4) Verse and prayer (3–5 min)

- Verse:

“He is not here; he has risen.” (Luke 24:6)

- Prayer:

“Thank you, Jesus, that you are alive. Thank you that you have defeated death. Help us live with you every day, full of joy. Amen.”



SESSION 37 – JESUS GOES UP TO HEAVEN (ASCENSION)

Goal for the child

- Jesus went back to the Father in heaven.
- He promises to be with us and to come back one day.

1) Song and introduction (5 min)

- Song:

“Jesus rose again one day,
then He went back up to heaven.
But he does not leave us alone,
He will come again.”

- Introduction:

“After he rose again, Jesus spent time with his friends. One day he went up to heaven in front of them.”

2) Story (5–7 min)

Based on Acts 1:6–11 / Luke 24.

Simplified script:

1. “After his resurrection, Jesus often met with his friends. He talked to them about God’s kingdom and even ate with them.”
2. “One day Jesus took them up on a hill. He said, ‘You will receive power, the Holy Spirit. Then you will speak about me everywhere.’”
3. “Then, right before their eyes, Jesus began to go up, up, up... He went into the clouds. They could not see him anymore. He had gone up to heaven to be with his Father.”
4. “Two angels said to them, ‘Why are you looking into the sky? Jesus will come back one day.’”

Key message:

“Jesus is in heaven, but he is always with me and will come back one day.”

3) Activity – Jesus “going up” (10–12 min)

Materials:

- Picture of Jesus on card
- Cotton or paper cloud
- String / straw

Simple idea:

- Draw a sky with a cloud at the top of the page and a small hole in the cloud.
- Make a strip with “Jesus” that slides from the bottom to the top (or use a string).
- The child moves “Jesus” up into the clouds while you repeat the story sentence.

With a baby: simply lift a picture of Jesus up high while saying, “Jesus goes to heaven.”

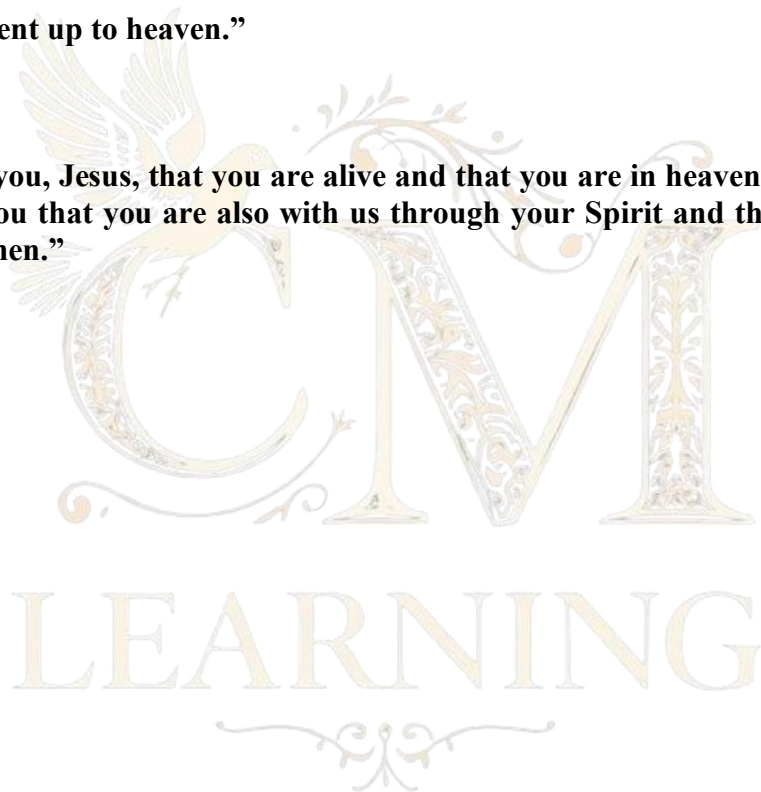
4) Verse and prayer (3–5 min)

- Simplified verse (from the ascension story):

“Jesus went up to heaven.”

- Prayer:

“Thank you, Jesus, that you are alive and that you are in heaven with the Father. Thank you that you are also with us through your Spirit and that you will come back. Amen.”



SESSION 38 – PENTECOST: THE HOLY SPIRIT COMES

Goal for the child

- Jesus sends the Holy Spirit.
- The Holy Spirit helps us speak about Jesus and obey.

1) Song and introduction (5 min)

- Song:

“Holy Spirit, breath of God,
come and fill my heart with fire.
Give to me your joy, your peace,
so I can speak of Jesus.”

- Introduction:

“Jesus had promised, ‘I will send you a friend, a comforter.’ That friend is the Holy Spirit. He came on the day of Pentecost.”

2) Story (5–7 min)

Based on Acts 2:1–4, for very young children.

Script:

1. “Jesus’ friends were together in a house. They were praying and waiting for the promised gift: the Holy Spirit.”
2. “Suddenly they heard a sound like a strong wind blowing inside the house. Something like little flames appeared and came to rest on each of them. It was not a fire that burns; it was a sign.”
3. “They were all filled with the Holy Spirit. They began to speak about Jesus bravely, in many different languages, so that everyone could understand.”
4. “That day many people believed in Jesus. It was like the birthday of the Church. The Holy Spirit is for us today too: he helps us love God and talk about Jesus.”

Key message:

“God sends me the Holy Spirit to help me.”

3) Activity – wind and flames (10–12 min)

Materials:

- Headband or strip of paper with red/orange paper flames to glue
- Straws to blow on feathers (wind game)

Two short times:

1. Craft:

- Children decorate a headband with paper “flames” (symbol of the Holy Spirit).

2. Wind game:

- Put feathers or little paper balls on a table.
- Children blow through straws to move them along.
- Say: “The wind of the Holy Spirit pushes us to go and tell people that Jesus loves us.”

With a baby: gently blow a soft breath on their hand and say, “Holy Spirit... gentle breath of God.”

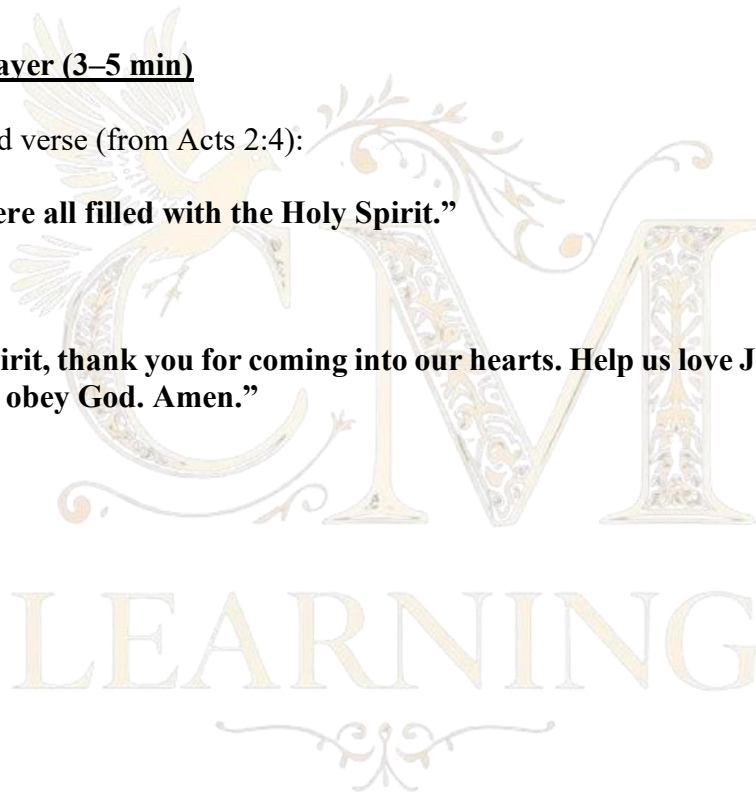
4) Verse and prayer (3–5 min)

- Simplified verse (from Acts 2:4):

“They were all filled with the Holy Spirit.”

- Prayer:

“Holy Spirit, thank you for coming into our hearts. Help us love Jesus, speak about him, and obey God. Amen.”



SESSION 39 – THE FIRST CHURCH: SHARING AND PRAYING TOGETHER

Goal for the child

- The Church is Jesus' friends gathered together.
- They share, pray, sing, and eat together.

1) Song and introduction (5 min)

- Song:

“We are the family of God,
we love Jesus every day.
We share together and we pray,
we are the Church of God.”

- Introduction:

“After Pentecost, many people believed in Jesus. They became one big family: the Church.”

2) Story (5–7 min)

Based on Acts 2:42–47.

Script:

1. “The first Christians loved Jesus very much. They met together often.”
2. “They listened to the apostles teaching God’s Word. They prayed together. They sang. They ate meals together.”
3. “They shared what they had. If someone did not have enough food, the others helped. They took care of each other.”
4. “Other people watched them and said, ‘What a beautiful family!’ Many wanted to join this family of Jesus.”

Key message:

“The Church is God’s family that shares and prays together.”

3) Activity – “church picnic” and sharing (10–12 min)

Materials:

- A few small snacks: biscuits, grapes, or other snack
- Napkins, cups

Steps:

1. Organize a little “picnic” on a mat and say, “We are doing what the first Church did—we eat together.”
2. Hand out the snacks one by one, inviting the children to give some to others: “Can you give a biscuit to your brother / sister?”
3. Ask them to name things they can share (toys, time, help, etc.).

With a baby: let them join the snack time and receive something from an older sibling’s hand.

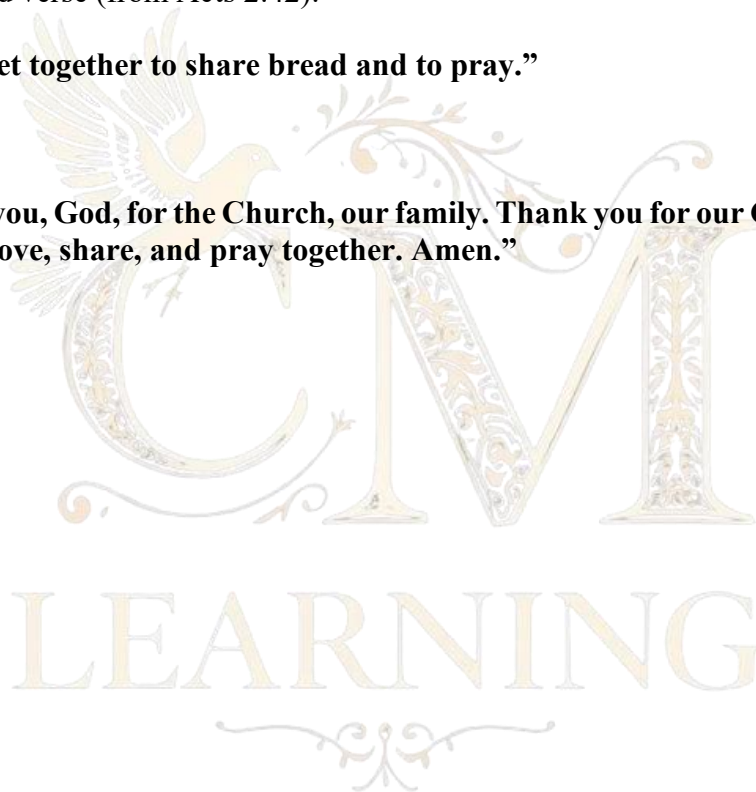
4) Verse and prayer (3–5 min)

- Simplified verse (from Acts 2:42):

“They met together to share bread and to pray.”

- Prayer:

“Thank you, God, for the Church, our family. Thank you for our Christian friends. Help us love, share, and pray together. Amen.”



SESSION 40 – PRAYER: TALKING WITH GOD

Goal for the child

- To pray is to talk with God who listens to us.
- We can pray to say thank you, sorry, and please.

1) Song and introduction (5 min)

- Song:

“Praying is talking to God,
he listens when I speak.
Thank you, sorry, and please today,
God hears my little voice.”

- Introduction:

“Do you know what praying is? It is talking with God, like with a father who loves us.”

2) Story – God hears prayer (5–7 min)

You can use Hannah as an example (very simplified) or stay more general.

Very simple version inspired by Hannah:

1. “Hannah was very sad. She wanted a child but did not have one. She cried.”
2. “She went to the temple and talked to God. Her lips were moving but no sound came out. She told God what was in her heart.”
3. “God heard her prayer. Later he gave her a son, Samuel. Hannah was so happy! She thanked God.”
4. “Sometimes God answers just as we ask, sometimes differently, sometimes after waiting. But he always hears when we pray.”

Key message:

“God hears my prayer.”

3) Activity – “prayer box” (10–12 min)

Materials:

- Small box for each child, or one family box
- Paper slips, crayons

Steps:

1. Each child decorates a little box (or you have one big family box).
2. On small papers you draw or write prayer topics: a person (grandma, grandpa, friend), a “thank you,” a “please help.”
3. Put the papers into the box. At prayer time, you can take one out and pray for it.

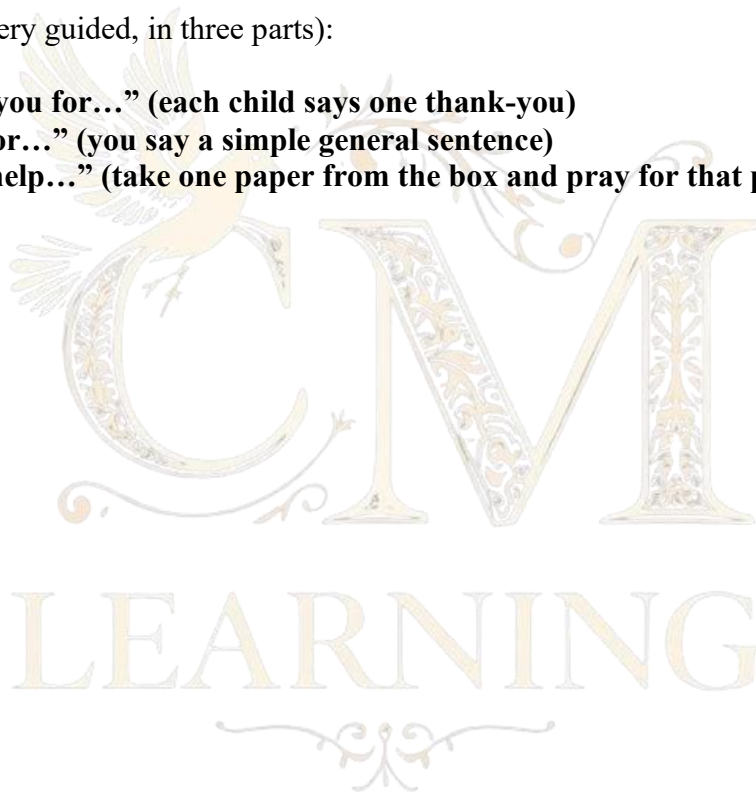
With a baby: you draw a little person and say, “We are praying for you.”

4) Verse and prayer (3–5 min)

- Simplified verse (from John 14:14 or the lesson idea):

“God hears my prayer.”

- Prayer (very guided, in three parts):
 - **“Thank you for...” (each child says one thank-you)**
 - **“Sorry for...” (you say a simple general sentence)**
 - **“Please help...” (take one paper from the box and pray for that person)**



SESSION 41 – LOVING LIKE JESUS

Goal for the child

- God loves me.
- Because he loves me, he wants me to love others.

1) Song and introduction (5 min)

- Song:

“God loves me, Jesus loves me,
he fills up my little heart.
Then I can love other people,
just like Jesus loves me.”

- Very simple introduction:

“The Bible says, ‘Love one another.’ God loves us, and he wants us to love too.”

2) Short story (5–7 min)

You can use John 13:34 or 1 John 4 (“God is love”).

Possible script:

1. “God loves us with a very great love. He showed his love by sending Jesus.”
2. “Jesus loved people. He listened to them, helped them, and forgave them. He gave his life for us.”
3. “He tells us, ‘As I have loved you, so you must love one another.’ That means with your brother, sister, and friends you can show love.”

Give 2–3 concrete examples: sharing a toy, saying kind words, hugging someone who is sad.

Key message:

“God loves me, so I can love others.”

3) Activity – hearts and loving actions (10–12 min)

Materials:

- Large paper heart for each child
- Crayons, stickers

Steps:

1. Each child decorates their heart.

2. Ask, “How can you show love?” Draw or write one idea on the heart (for example: share, help, say thank you).

With a baby: make a handprint on a heart and say, “God loves you.”

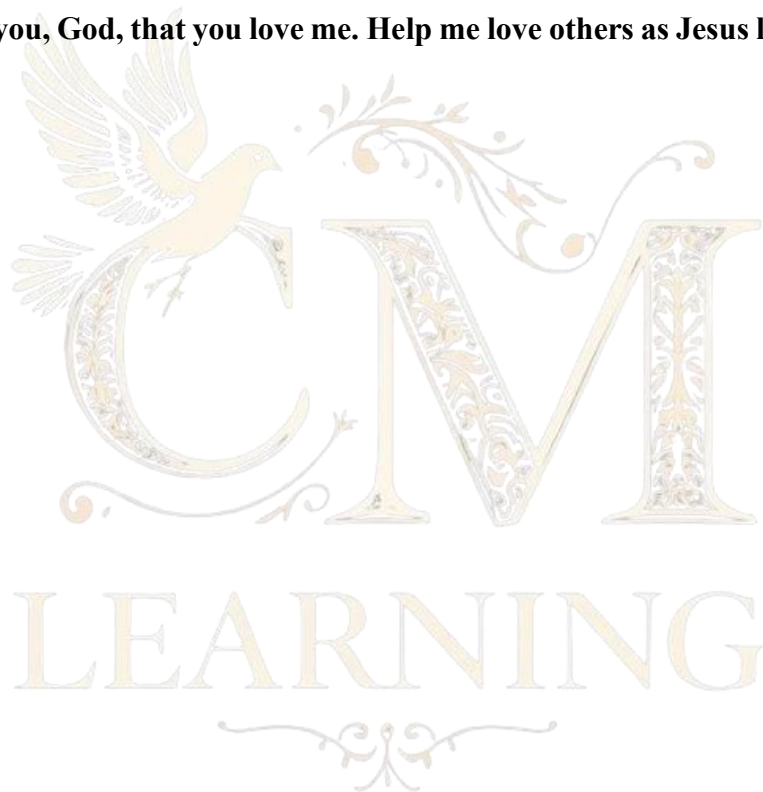
4) Verse and prayer (3–5 min)

- Simplified verse (John 13:34):

“Love one another.”

- Prayer:

“Thank you, God, that you love me. Help me love others as Jesus loves me. Amen.”



SESSION 42 – SHARING

Goal for the child

- God wants me to share what I have.
- Sharing shows the love of Jesus.

1) Song and introduction (5 min)

- Song:

“Sharing shows the love of God,
giving some of what I have.
Jesus gives me many things;
I want to share with others.”

- Introduction:

“Today we talk about sharing. Sometimes it is hard, but it is important.”

2) Short story (5–7 min)

You can connect to the first Church (already seen) or to the feeding of the crowd.

Script (Acts 2 + child example):

1. “In the first Church, Christians shared what they had. If someone was missing something, the others gave to them.”
2. “God gives us our home, food, toys, and time. He encourages us to share with people who do not have enough.”
3. “When I share a toy, a snack, or my time, I am showing the love of Jesus.”

Key message:

“God wants me to share what he gives me.”

3) Activity – sharing game (10–12 min)

Materials:

- Small identical objects (chalk, blocks, biscuits, etc.)

Game:

1. Put a pile in the middle.
2. Each child comes and takes lots “just for me.”
3. Then you say, “Look, there is not enough for the others.”
4. Do it again but with sharing: each one takes a little and gives some to another child.

Link back to the message: “When I share, everyone has something, and Jesus is glad.”

With a baby: help them give a toy or biscuit to a sibling.

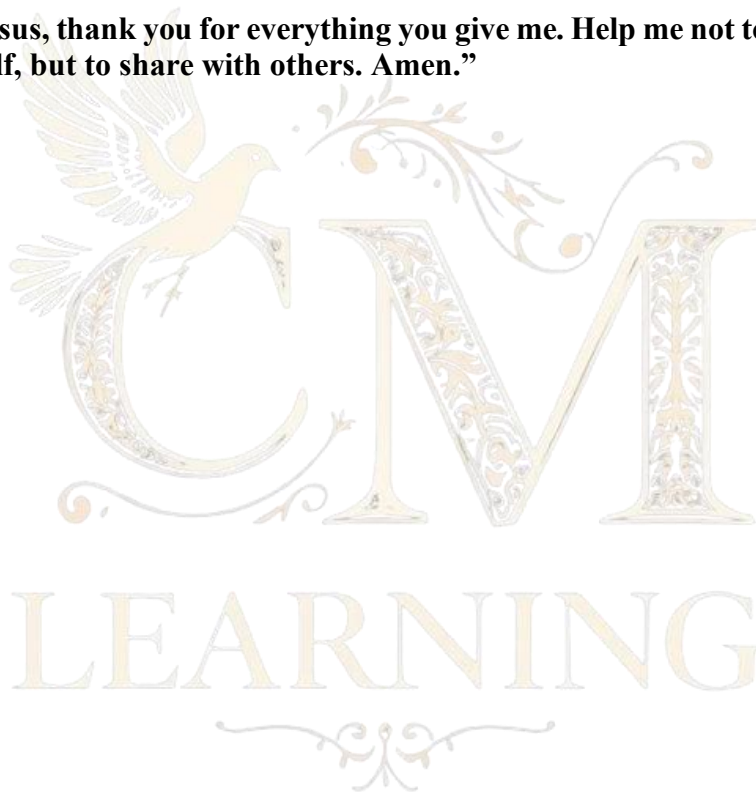
4) Verse and prayer (3–5 min)

- Very simple verse:

“God wants me to share.”

- Prayer:

“Lord Jesus, thank you for everything you give me. Help me not to keep everything for myself, but to share with others. Amen.”



SESSION 43 – OBEYING PARENTS

Goal for the child

- Obeying parents pleases God.
- God gives rules to protect us.

1) Song and introduction (5 min)

- Song:

“When my dad or mummy speak,
I want to listen and obey.
This makes them and God both glad;
I want to obey.”

- Introduction:

“The Bible says children should obey their parents. Let’s see why.”

2) Simple explanation / story (5–7 min)

Script:

1. “God gave you parents to take care of you. They love you and protect you.”
2. “They give rules: do not cross the road alone, do not touch the plug, tidy up toys... It is not to be mean, but to keep you safe.”
3. “The Bible says, ‘Children, obey your parents, for this pleases the Lord.’ When you obey, you make your parents and God happy.”

Key message:

“Obeying Mum and Dad pleases God.”

3) Activity – obedience game (10–12 min)

Game “Mummy/Daddy says”:

- When you say, “Mummy/Daddy says: touch your head,” the children obey.
- When you give a command without “Mummy/Daddy says...,” they should stay still.

Emphasize: “To obey is to listen and do what is asked, right away and with joy.”

With a baby: just copy the movements together.

4) Verse and prayer (3–5 min)

- Simplified verse (Ephesians 6:1):

“Children, obey your parents.”

- Prayer:

“Lord, thank you for my mum and dad. Help me obey them even when I do not feel like it. Thank you that you love me and want to protect me. Amen.”



SESSION 44 – TELLING THE TRUTH AND FORGIVING

Goal for the child

- God wants me to tell the truth.
- God also wants me to forgive when others hurt me.

1) Song and introduction (5 min)

Song:

“Telling the truth is what God wants;
he does not like any lies.
When I do wrong, I say, ‘I’m sorry,’
and God forgives me.”

Introduction:

“Sometimes we say things that are not true—that is a lie. Sometimes someone hurts us. What should we do then?”

2) Story / discussion (5–7 min)

Tell a small scene of lying and forgiveness.

Example mini story:

1. “Leah broke a toy. Mum asked, ‘Who broke the toy?’ Leah said, ‘Not me!’ But really it was her. She lied because she was afraid.”
2. “Her heart did not feel at peace. She knew it was not right. At last she told Mum, ‘It was me. I broke the toy. I’m sorry.’ Mum forgave her.”
3. “The Bible says Jesus wants us to tell the truth and ask for forgiveness when we do wrong. He forgives us and helps us forgive others.”

Double key message:

“God wants me to tell the truth.”

“God forgives me and helps me forgive.”

3) Activity – “dirty / clean” heart (10–12 min)

Materials:

- Foam hearts or laminated paper hearts
- Washable markers, soapy water

Steps:

1. Children draw all over a heart to “get it dirty” (symbol of lies and wrong things).
2. Then they wash the heart in a bowl of soapy water until the drawing comes off.
3. Explain: “When we admit what we did and ask Jesus to forgive us, he washes our hearts clean.”

With a baby: you do the washing yourself in front of them.

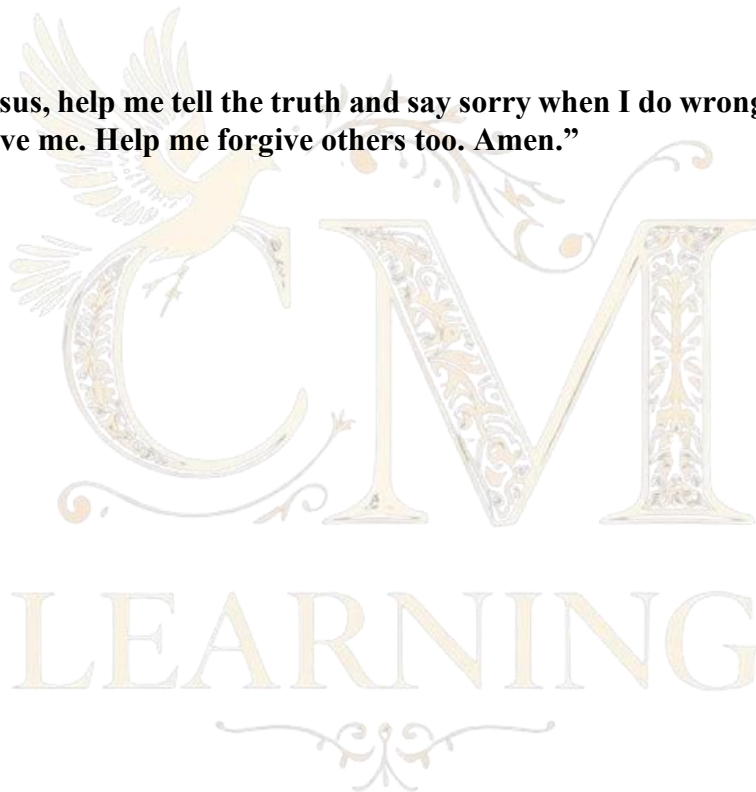
4) Verse and prayer (3–5 min)

- Simplified verse (Ephesians 4:32):

“Be kind and forgive one another.”

- Prayer:

“Lord Jesus, help me tell the truth and say sorry when I do wrong. Thank you that you forgive me. Help me forgive others too. Amen.”



SESSION 45 – FORGIVING AGAIN AND AGAIN

Goal for the child

- Understand that with Jesus, forgiveness has no limit.
- Learn to forgive even when it is hard.

1) Song and introduction (5 min)

Song:

“Seventy times and seven more,
Jesus says to still forgive.
As many times as it may take,
God forgives, so I forgive.”

Introduction:

“Has someone ever done something unkind to you? Is it easy to forgive? Jesus tells us something very strong about forgiveness.”

2) Story (5–7 min)

Based on Matthew 18:21–22 and the parable of the unforgiving servant (very simplified).

Script:

1. “One day Peter asked Jesus, ‘How many times should I forgive? Seven times?’ Jesus answered, ‘No! Seventy times seven times!’ That means: always—do not count.”
2. “Jesus told a story: a king forgave one servant a huge debt. But that servant would not forgive his friend who owed him just a little. The king was very sad.”
3. “Jesus tells us: God has forgiven us so many things. With his help we can forgive other people too.”

Key message:

“Jesus always forgives me. I can forgive with his help.”

3) Activity – crumpled and smoothed paper (10–12 min)

Materials:

- One sheet of paper per child
- Crayons or markers
- One colored paper heart

Steps:

1. Ask the child to draw or have you draw something that made them angry or someone who hurt their feelings.
2. They crumple the paper tightly (“this is like when we are very angry”).
3. Then they slowly smooth the paper with their hands (“this is what forgiveness does”).
4. They glue the colored heart on top and you write: “I forgive with Jesus.”

Verbal link:

“Even if the paper still has some wrinkles, the heart is there. Forgiving does not mean we forget everything, but that we choose not to hold on to anger.”

With a baby: you crumple the paper, they help smooth it. Repeat: “God forgives; we can forgive.”

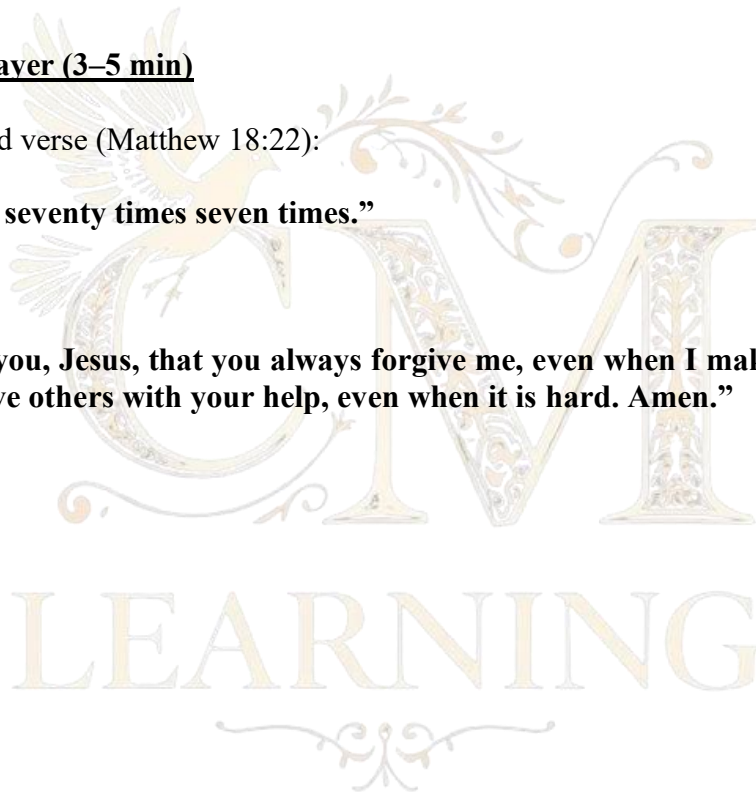
4) Verse and prayer (3–5 min)

- Simplified verse (Matthew 18:22):

“Forgive seventy times seven times.”

- Prayer:

“Thank you, Jesus, that you always forgive me, even when I make mistakes. Help me forgive others with your help, even when it is hard. Amen.”



SESSION 46 – NOT BEING AFRAID

Goal for the child

- Jesus is with us even when we are afraid.
- His presence is greater than our fears.

1) Song and introduction (5 min)

- Song:

“With Jesus I do not fear,
he is with me, always near.
Day and night and everywhere,
Jesus is there, I know.”

- Introduction:

“Is there something that scares you— the dark, storms, being alone? Jesus has a very important promise for us when we are afraid.”

2) Story (5–7 min)

Based on Matthew 28:20 and recalling the calming of the storm (Mark 4:35–41).

Script:

1. “Do you remember when Jesus was in the boat with his friends? There was a big storm. Jesus’ friends were very afraid. But Jesus said to the storm, ‘Quiet!’ and everything became calm.”
2. “Before going up to heaven, Jesus said something very important to his friends: ‘Do not be worried. I am with you every day, to the very end of the world.’”
3. “Jesus does not say we will never feel afraid. He says, ‘I am there.’ His presence is stronger than all our fears.”

Key message:

“Jesus is with me. He is stronger than my fears.”

3) Activity – draw your fear and glue “JESUS” on it (10–12 min)

Materials:

- Sheet with a big grey cloud drawn in the middle
- Colored paper with “JESUS” written in large letters
- Crayons, glue

Steps:

1. Ask, "What makes you afraid?" The child draws their fear inside the grey cloud.
2. Give them the big "JESUS" word.
3. They glue it over the cloud.
4. Say, "Jesus is bigger than your fear. He says, 'I am with you.'"

Verbal link:

"We do not pretend the fear is not real. But we know Jesus is there, and he is stronger."

With a baby: you draw the cloud, they stick "JESUS" on top with a glue stick while you say gently, "Jesus is with you."

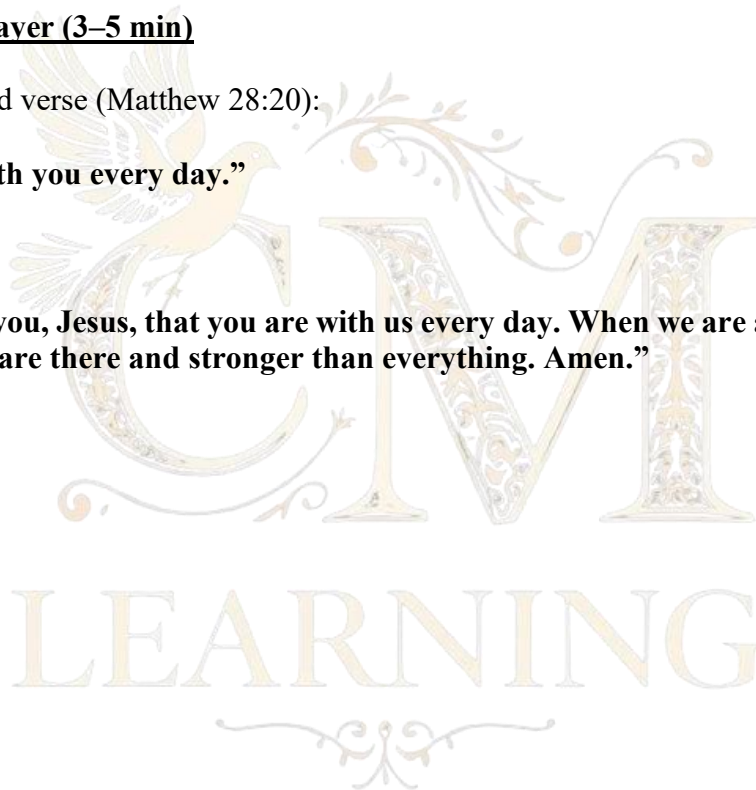
4) Verse and prayer (3–5 min)

- Simplified verse (Matthew 28:20):

"I am with you every day."

- Prayer:

"Thank you, Jesus, that you are with us every day. When we are afraid, remind us that you are there and stronger than everything. Amen."



SESSION 47 – GOD CARES FOR THE BIRDS... AND FOR ME

Goal for the child

- God knows our needs and provides for them.
- If God cares for birds and flowers, he cares even more for us.

1) Song and introduction (5 min)

- Song:

“Little birds don’t plant or reap,
they don’t store their food away.
Still our Father gives them bread;
I am worth much more than they.”

- Introduction:

“Have you ever watched a bird in the sky? It does not go shopping or live in a big house, yet it is fed. Jesus talks to us about that!”

2) Story (5–7 min)

Based on Matthew 6:25–26, very simple language.

Script:

1. “One day Jesus told his friends, ‘Do not worry about food or clothes.’ His friends sometimes worried, just like we do.”
2. “He said, ‘Look at the birds of the sky. They do not plant or harvest. Yet your Father in heaven feeds them.’ The birds trust God without even knowing it!”
3. “Then Jesus said, ‘You are worth much more than the birds!’ If God cares for the little birds, imagine how much he cares for you.”

Key message:

“God takes care of me. I am very precious to him.”

3) Activity – birds and God’s care (10–12 min)

Materials:

- White sheet
- Crayons or markers
- Optional: bird or flower stickers

Steps:

1. The child draws birds in the sky at the top of the page and flowers in a field.
2. At the bottom you draw a box with the words: “God takes care of me by giving me:”
3. The child draws or tells you 2–3 things God cares for (home, food, family, health, friends...).
4. You can write the words under each drawing.

Verbal link:

“Each time you see a bird, remember: God cares even more for you than for that bird.”

With a baby: you draw the birds, they add color. Name out loud all the things God cares for in their life as you point to each one.

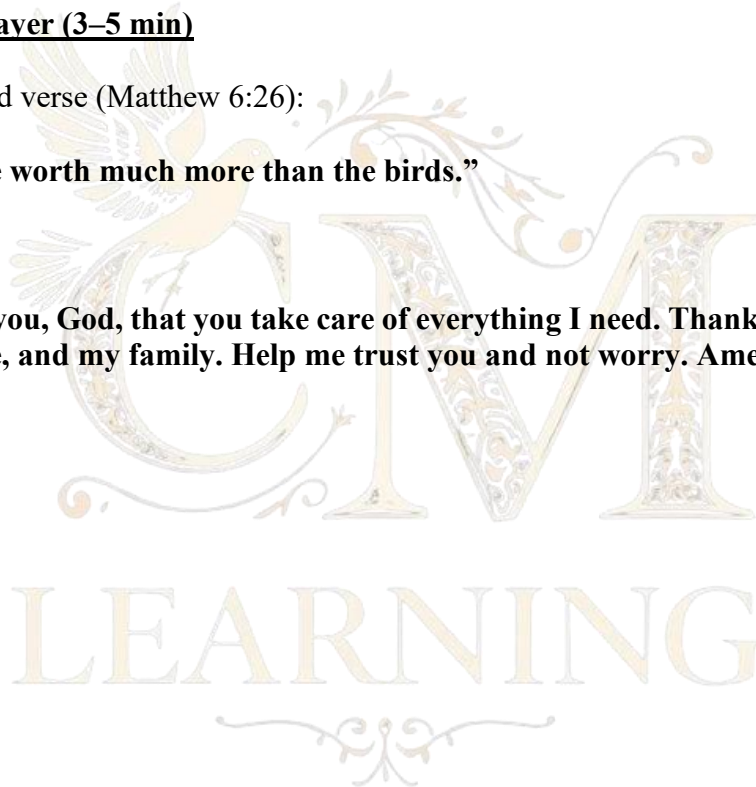
4) Verse and prayer (3–5 min)

- Simplified verse (Matthew 6:26):

“You are worth much more than the birds.”

- Prayer:

“Thank you, God, that you take care of everything I need. Thank you for my food, my home, and my family. Help me trust you and not worry. Amen.”



SESSION 48 – JESUS IS ALWAYS WITH ME

Goal for the child

- Jesus' presence is his promise for every day.
- I can talk to him and trust him morning and night.

1) Song and introduction (5 min)

Song:

“Jesus is with me in the morning,
Jesus is with me in the night.
Jesus is with me on the journey;
I don't need to be afraid.”

Introduction:

“We are coming to the end of our year together. The last thing we want to remember is the most important: Jesus is always with us.”

2) Story (5–7 min)

Based on Matthew 28:20 and Joshua 1:9.

Script:

1. “Just before going up to heaven, Jesus told his friends something he never wanted them to forget: ‘I am with you every day, to the very end of the world.’”
2. “In the Bible, God also said to Joshua, ‘Be strong and courageous. I am with you wherever you go.’ That promise is for you too.”
3. “In the morning when you wake up, Jesus is there. At night when you fall asleep, Jesus is there. At school, in the car, at Grandma and Grandpa's: Jesus is always there.”

Key message:

“Jesus is with me every day, everywhere.”

3) Activity – ‘Jesus with me’ bookmark (10–12 min)

Materials:

- Thick card or strong paper rectangle (about 5 x 15 cm) per child
- Crayons, markers, stickers, ribbon or string

Steps:

1. The child decorates the bookmark (colors, stickers, drawings).

2. You write—or the child writes, if able—“JESUS IS WITH ME” in the middle.
3. At the bottom write the verse: “I am with you every day.” (Matthew 28:20)
4. At the top you can write their name.
5. They keep the bookmark in their favorite book or in their Bible.

Verbal link:

“Each time you open your book and see this bookmark, remember: Jesus is with you.”

With a baby: you prepare the bookmark, and they add one or two stickers while you read the verse holding their hand.

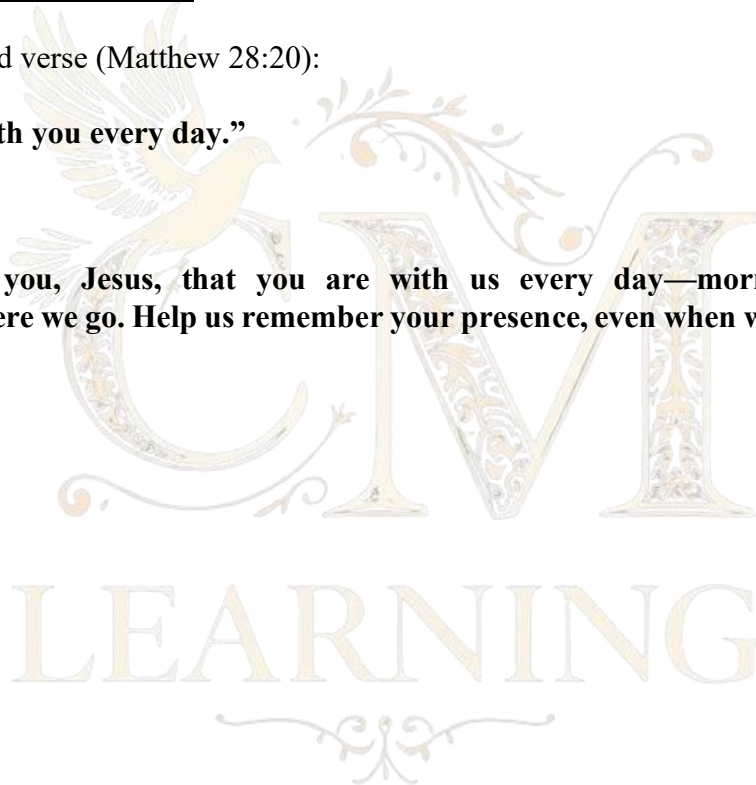
4) Verse and prayer (3–5 min)

- Simplified verse (Matthew 28:20):

“I am with you every day.”

- Prayer:

“Thank you, Jesus, that you are with us every day—morning, night, and everywhere we go. Help us remember your presence, even when we forget. Amen.”



SESSION 49 – WHO IS GOD?

Goal for the child

- Review what the child has discovered about God during the year.
- Anchor three core truths: God creates, God protects, God keeps his promises.

1) Song and introduction (5 min)

- Song:

“God made everything,
God has protected us,
God keeps all his promises,
he will love us forever.”

- Introduction:

“We have learned so many things about God this year! Today we will remember who he is, what he has done, and why we can trust him.”

2) Story (5–7 min)

Review of months 1–5: Creation, Noah, Abraham.

Script:

1. “At the very beginning of the year, we learned that God made everything: the sky, the earth, the animals, the light. And he made you too, carefully and with love. You are a wonderful work of God.”
2. “We also learned about Noah. The world was full of bad things, but God protected Noah and his family. He put a rainbow in the sky to say, ‘I keep my promises.’”
3. “And then came Abraham. God asked him to go without knowing where. Abraham obeyed, and God gave him more ‘stars’ (a family) than he could count. God is always faithful to his promises.”

Key message:

“God creates, protects, and always keeps his promises.”

3) Activity – “Who is God?” timeline (10–12 min)

Materials:

- Long strip of paper (timeline)
- Three small pictures to color: sun/earth (Creation), ark/rainbow (Noah), stars/Abraham
- Crayons, glue

Steps:

1. Place the three pictures mixed up in front of the child.
2. Put them back in order together while recalling each story.
3. The child colors each picture and glues it on the timeline in order.
4. Under each picture, write the key phrase:
 - “God made everything.”
 - “God protects.”
 - “God keeps his promises.”

Verbal link:

“These three stories tell us who God is. He has not changed. He is still the same God today—with you.”

With a baby: you glue the pictures yourself; they add color. Repeat the three key sentences, pointing to each picture.

4) Verse and prayer (3–5 min)

- Simplified verse:

“God made everything and he takes care of us.”

- Prayer:

“Thank you, God, that you made everything. Thank you that you protect us and always keep your promises. You are the same yesterday, today, and forever. Amen.”

SESSION 50 – WHO IS JESUS?

Goal for the child

- Review what the child has discovered about Jesus this year.
- Anchor three truths: Jesus was born for us, he is powerful, he loves us and seeks us.

1) Song and introduction (5 min)

- Song:

“Jesus was born for us,
Jesus can do all things.
Jesus loves us and seeks us,
he is the Son of God.”

- Introduction:

“Today we remember everything we learned about Jesus. He is the most important person in the whole Bible. Who can tell me something Jesus did this year?”

2) Story (5–7 min)

Review of months 6–8: Christmas, miracles, parables.

Script:

1. “At Christmas we learned that Jesus was born in a stable in Bethlehem. Angels sang, shepherds came, wise men brought gifts. Jesus is the Son of God, who came to live with us.”
2. “During his life, Jesus did impossible things: he calmed a storm, healed sick people, and fed more than 5,000 people with 5 loaves and 2 fish. Jesus is powerful; nothing is impossible for him.”
3. “Jesus also told stories to teach us how to live. The Good Samaritan teaches us to help others. The lost sheep teaches us that Jesus looks for us when we wander away. The house on the rock teaches us to listen to his words.”

Key message:

“Jesus is the Son of God. He was born for us, he is powerful, and he loves us.”

3) Activity – accordion book “Jesus is...” (10–12 min)

Materials:

- A4 sheet folded as an accordion with 3 panels
- Crayons, markers

Steps:

1. Prepare the accordion with three panels.
2. On each panel, write at the top:
 - Panel 1: “Jesus was born for us” (Christmas).
 - Panel 2: “Jesus is powerful” (miracles).
 - Panel 3: “Jesus loves us and looks for us” (parables).
3. The child draws a small scene on each panel (stable, boat on the sea, shepherd with sheep).
4. At the bottom of each panel, write the matching key message.

Verbal link:

“This little book is your summary of Jesus. You can show it to someone and tell them about him.”

With a baby: you prepare the pictures, they add color on each page while you talk about Jesus.

4) Verse and prayer (3–5 min)

- Simplified verse (John 3:16):

“Jesus is the Son of God; he loves us.”

- Prayer:

“Thank you, Jesus, that you were born for us. Thank you that you are powerful and that you look for us when we go far away. You are the best gift God has given us. Amen.”

SESSION 51 – EASTER AND HOPE

Goal for the child

- Review the heart of the Easter message: death, resurrection, hope.
- Anchor the certainty that Jesus is alive and death does not have the last word.

1) Song and introduction (5 min)

- Song:

“Jesus died upon the cross,
but the tomb is empty.
Jesus is alive, hallelujah,
he will live forever!”

- Introduction:

“We are coming to the most important moment of the whole year. Do you remember what we learned at Easter? What happened?”

2) Story (5–7 min)

Review of month 9: cross, empty tomb, resurrection.

Script:

1. “At Easter we learned that Jesus chose to die on the cross. Not because he had done anything wrong, but because he loves us and wanted to forgive us. He carried all our wrong on himself.”
2. “They put him in a tomb and rolled a big stone in front. His friends were very sad. But on the third day, the women came to the tomb and the stone was rolled away. The angel said, ‘He is not here; he has risen!’”
3. “Jesus is alive forever. Because he is alive, we have hope: one day we will be with him forever in a new world, with no evil, no tears, and no death.”

Key message:

“Jesus died and rose again. He is alive forever.”

3) Activity – three-page Easter book (10–12 min)

Materials:

- A4 sheet folded into three panels
- Crayons, markers
- Optional: black paper for the cross, yellow/gold paper for the rising sun

Steps:

1. Prepare the 3-panel book:
 - Panel 1: “Jesus dies on the cross” – child draws or colors a simple cross.
 - Panel 2: “The tomb is empty” – child draws a tomb entrance with the stone rolled away and light shining out.
 - Panel 3: “Jesus is alive!” – child draws a big rising sun or bright light.
2. Re-tell the story while pointing to each panel.
3. Under each panel, write the corresponding key phrase.

Verbal link:

“This three-page story is the most important one in the whole Bible: Jesus died, Jesus rose again, Jesus is alive forever.”

With a baby: you prepare basic drawings on each panel, they color. Show your joy about the resurrection with your face and voice.

4) Verse and prayer (3–5 min)

- Simplified verse (Luke 24:6):

“He is not here; he has risen!”

- Prayer:

“Thank you, Jesus, that you died on the cross to forgive us. Thank you that you rose again and are alive forever. You are stronger than death, and we have the hope of being with you. Amen.”

SESSION 52 – WALKING WITH JESUS

Goal for the child

- Close the year by remembering the journey taken.
- Invite the child to keep walking with Jesus next year.
- Give thanks together for everything God has done during the year.

1) Songs and introduction (5 min)

- Songs:

Choose 2–3 favorite songs from the year, for example:

- “Jesus loves me”
- “With Jesus I do not fear”
- “He is risen, hallelujah”

- Introduction:

“This is our last session of the year. We have walked a long way together with Jesus. Today we will remember everything we learned and say thank you to God.”

2) Year review (10–12 min)

Instead of a normal script, make this a little “journey.”

Steps:

1. Place 6 small pictures in front of the child, representing the big moments of the year:
 - Sun / earth (Creation)
 - Ark / rainbow (Noah / Abraham)
 - Baby Jesus in the manger (Christmas)
 - Boat on the sea (miracles)
 - Cross (Easter)
 - House in the clouds (hope / heaven)
2. Mix them, then put them back in order together, recalling each story.
3. For each picture, ask:
 - “Do you remember this story?”
 - “What did God teach us here?”
 - “Which one is your favorite?”
4. For each image, repeat the key sentence:
 - “God made everything.”
 - “God protects and keeps his promises.”
 - “Jesus was born for us.”
 - “Jesus can do everything; he loves us.”
 - “Jesus died and rose again.”
 - “God is preparing a new world for us.”

Key message:

“All year long I walked with Jesus—and I want to keep going.”

3) Activity – year timeline or booklet (10–12 min)

Materials:

- Long strip of paper (timeline) or small 6-page booklet
- The 6 pictures of the year to color and glue
- Crayons, glue
- Cover with title: “This year I walked with Jesus – [name] – [year]”

Steps:

1. The child colors each small picture.
2. They glue them in order on the timeline or inside the booklet.
3. You write the key phrase under each picture.
4. On the cover or first page, write:
 - “This year I learned that Jesus ...”
 - “Next year I want to ...”
5. Take a moment to read what the child says and keep it as a memory.

Verbal link:

“This booklet is your summary of the whole year with Jesus. You can show it to Grandma and Grandpa or friends to tell them about him.”

With a baby: you prepare the timeline with the pictures already glued; they add color and a sticker on their favorite picture. You keep the timeline as a keepsake.

4) Thanksgiving time and prayer (5–7 min)

- Ask the child these questions before praying together:
 - **“What is your favorite story from the whole year?”**
 - **“What did you learn about God that you did not know before?”**
 - **“What do you want to say to Jesus today?”**

You can write their answers on a small paper and slip it into their year booklet.

- Thanksgiving prayer (pray line by line together):

**“Thank you, God, that you made everything and that you made me too.
Thank you for Noah, Abraham, Moses, and David, who show us that you keep your promises.
Thank you for Jesus, who was born at Christmas to live with us.
Thank you that Jesus is powerful and that he loves us.
Thank you that Jesus died on the cross to forgive us.**

**Thank you that Jesus rose again and is alive forever.
Thank you for the Holy Spirit who lives in our hearts.
Thank you for our family, our church, and everyone who helps us know you.
Thank you for this beautiful year spent with you.
We want to keep walking with you next year.
Amen.”**

Note for the parent

This last time together is precious. Do not rush it. If your child wants to talk, listen. If a question comes, welcome it simply. If tears come (yours or theirs), that is okay.

You have just gone through a whole year of opening the Bible with your child, planting seeds, and creating memories. That is not nothing. It is something very big.

God saw every session, even the messy ones. He heard every prayer, even the short ones. He used every story, even the ones you felt you told badly.

You can end this time by simply saying: “I am proud of you. And Jesus loves you so much.”

