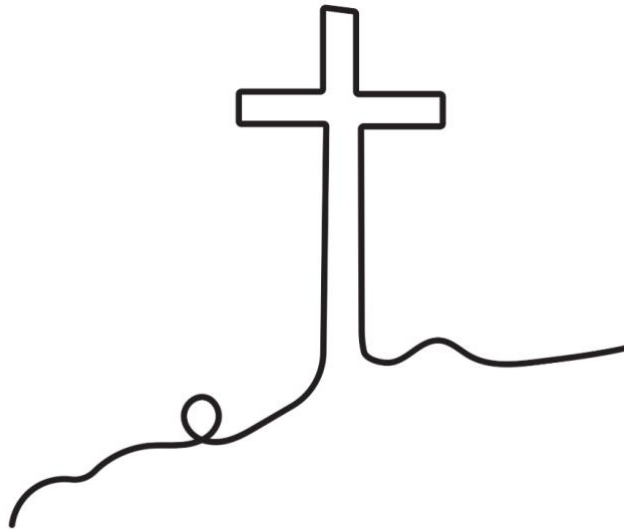


CM Learning by Clélia
Christian Children's Bible Curriculum

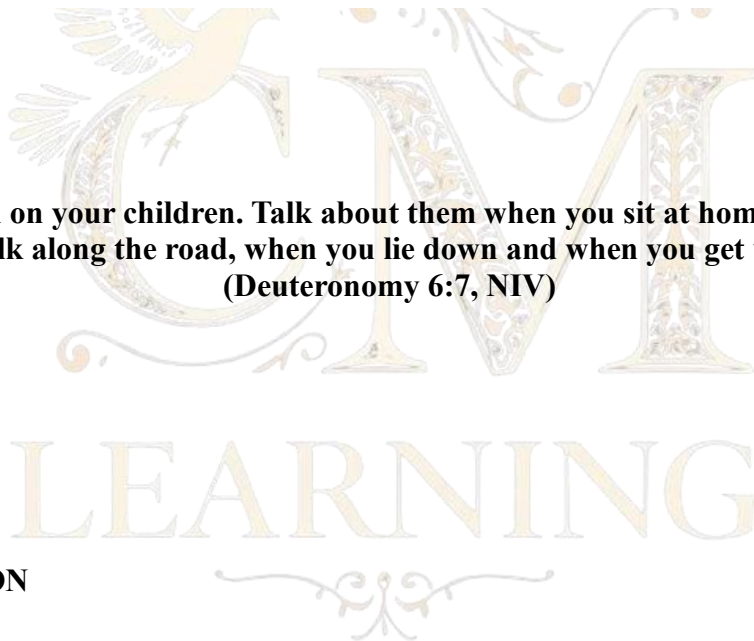
Family Starter Guide

for families and churches,
ages 2–6





**“Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.”
(Deuteronomy 6:7, NIV)**



PRESENTATION

God first entrusts parents with the joy of speaking about him to their children in the rhythm of everyday life, right at the heart of the home. This Family Starter Guide was created to help you live out that calling without pressure, through short, simple, and joyful moments.

Inside, you will find 52 ready-to-use sessions, one for each week: a Bible story adapted for ages 2–6, a key phrase to repeat, a few simple questions, a guided prayer, a printable child activity page, and an easy craft.

May the Lord use these moments to plant in your children’s hearts the deep certainty that they are loved by God, that Jesus is alive, and that he wants to walk with them every single day.

Clélia
CM LEARNING

ACKNOWLEDGMENTS

First of all, thanks be to God, the source of all life and all wisdom. He is the one who places in our hearts the desire to pass on his Word, and he is the one who brings growth in the hearts of children. Without his faithfulness, this project would never have come to life.

Thanks be to Jesus Christ, the Good Shepherd, who knows each of our little ones by name and gently calls them to himself. Thanks also to the Holy Spirit, who walks with every parent in both strength and weakness, and who can use the simplest moments around a table, a coloring page, or a song.

Special thanks also go to my children. Through their questions, their spontaneous reactions, their laughter, and even their impatience, they gave me the desire to look for practical and joyful ways to help them discover the Bible at home. They were my first “testers,” my first students, and above all my first source of inspiration for stepping into this adventure.

May the Lord use this journey to bless other families, just as he has already begun to bless ours.



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PART 1 – PARENT GUIDE

1. Welcome to *One Year of Family Bible Time*

1.1 Why this “Family Bible Time” curriculum?

Many Christian parents long to talk about God with their children, but they do not always know where to begin. It is easy to feel overwhelmed by lack of time, evening fatigue, or simply the feeling of not being “trained enough” to teach the Bible to very young children.

This curriculum was created to help you take that step without pressure and without perfectionism. It gives you a clear framework: one short session per week, for one year, with everything you need to open the Bible together as a family in a simple and joyful way.

The goal is not to turn your home into a Sunday School classroom or to “check all the boxes”, but to create a small regular moment when your hearts turn together toward God. A story adapted for ages 2–6, a key phrase, a prayer, a coloring page or simple craft: enough to spark a real spiritual conversation at a child’s level.

This curriculum was born out of my own experience as a mom who wanted to introduce her children to Jesus with simple tools, in the middle of real life. My hope is that it will become a companion on the journey for you, something you can adapt to your family’s rhythm, personalities, and the season you are walking through.

1.2 How to use this curriculum

The idea behind this guide is very simple: to give you a clear outline for a small time of “Family Bible Time” each week, without you having to prepare everything yourself.

Rhythm and pace

The ideal is to aim for one session per week over the course of a year. But this pace is a guideline, not a rule. Some families will do two sessions in the same week during holidays; others will pause for a while and then start again later. What matters is the direction: regularly coming back to God’s Word together with your children.

Length of each session

With children ages 2–6, short and regular is better than long and occasional. As a starting point, aim for about 15–20 minutes, including:

- A short song or simple phrase to repeat
- The simplified Bible story
- 2–3 very simple questions
- A short prayer
- A coloring page or craft (which you can continue later if the children are really engaged)

You will adjust according to your children. Some days everything will fit into 10 minutes; other times you may want to linger a bit longer on the activity.

Session structure

You can follow this very simple flow:

1. **Settle in together**

Sit together, maybe light a candle, sing a short song...

2. **Tell the story**

Read or tell it in your own words while looking at the children.

3. **Talk about it a little**

Ask 2–3 very simple questions (Who was there? What did God do? What does this show us about him?).

4. **Pray**

Say a short prayer that the children can repeat or add to.

5. **Color or do a craft**

Use the Activity Page or a simple craft idea to help anchor the story.

If you “miss” a week...

There will definitely be times when you skip a session or the week is simply too full. That is okay. This curriculum is not a school assignment to be handed in, but a tool to serve your family’s life.

You can:

- Pick up where you left off
- Stay on the same story for two weeks if your children really loved it
- Do only the story and a short prayer, and save the craft for another time

What matters most is not “finishing the program” but, as much as possible, giving your children regular appointments with God’s Word and with Jesus himself.

1.3 Basic materials to prepare

You do not need a complicated stash of supplies to use this curriculum. Most of the crafts are designed to work with what you typically find in a home with young children.

Basic kit

Here is what will be helpful throughout the year:

- Paper: A4 white paper and, if possible, a few colored sheets
- Crayons and markers: for coloring, drawing, and outlining
- Glue: glue stick or white glue
- Scissors: one pair for an adult, and if possible, a child-safe pair
- A few paper plates: very useful for cradles, tombs, baskets, and more
- Cotton balls, tissues, scrap paper: for clouds, wiped-away tears, straw in the manger, etc.

Optional “bonus” materials if you already have them

These are not required, but if you have them on hand, they will give you even more possibilities:

- Simple stickers (circles, stars, hearts)
- Washable paint and brushes
- Playdough
- Wooden craft sticks (like popsicle sticks)
- String, ribbon, drinking straws

Adapt with what you have

Each craft idea will list suggested materials, but feel free to adapt at any time:

- No paper plates? A sheet of paper cut into a half-circle will work.
- No cotton balls? Clouds can be drawn instead.
- No stickers? Dots can be added with markers.

The goal is not a perfect-looking craft, but the fact that the child is handling, cutting, gluing, and linking that action to the Bible story you have just heard together.

1.4 Understanding the 3 age groups (ages 2–3, 4, and 5–6)

This curriculum is designed for children ages 2 to 6. That is a wide range, and they will not all react in the same way. A few simple markers can help you adjust without overthinking it.

Ages 2–3: discovering through the senses

- Very short attention span (a few minutes).
- They understand mainly through images, gestures, sounds, and repetition.
- They will often move, handle objects, and talk while you are speaking.

How to adapt:

- Tell the story in very simple words, emphasizing one central idea (“God made everything,” “Jesus loves me,” “Jesus is alive”).
- Let them scribble or glue while you talk.
- Keep one or two key phrases that you repeat several times.

Age 4: beginning to connect and respond

- They can follow a slightly longer story.
- They enjoy answering simple questions and telling what they saw.
- They are starting to understand ideas like “before / after,” “promise,” and “forgiveness.”

How to adapt:

- Ask 2–3 questions after the story (“Who did...?”, “What is Jesus doing?”).
- Invite them to give a concrete example from their own life (sharing, helping, etc.).
- Crafts can be a little more detailed (simple cutting and gluing).

Ages 5–6: going a little deeper

- They remember more and like to “understand.”
- They can start to memorize a short Bible verse.
- They often ask more questions, sometimes very deep ones (“Why did Jesus die?”, “Why is there still evil?”).

How to adapt:

- Read a short Bible passage before retelling it in your own words.
- Invite them to say the key phrase or verse with you.
- Welcome their questions, even if you cannot answer everything perfectly.

Managing siblings of different ages

If you have several children of different ages:

- Speak first to the youngest, keeping things very simple.
- Then open up the conversation a bit more for the older child.

For example, you can:

- Tell the story to everyone together.
- Ask a very simple question for the younger ones.
- Add a slightly more “thoughtful” question for the older child.

Do not forget: God knows how to speak to each child’s heart, even if everything is not perfectly “calibrated.” Your role is simply to open the space, to sow the seed, and to trust him with the rest.

PART 2 – YEAR OVERVIEW

2 - Overview of the 13 months and 52 sessions

2.1 Overview of the 13 months and 52 sessions

The major sections of the year

- Months 1–5: God the Creator, God who promises and rescues
- Months 6–9: The life of Jesus (Christmas, miracles, parables, Easter)
- Months 10–11: Living with Jesus today (Church, prayer, everyday life)
- Month 12: Walking with Jesus every day (forgiveness, fear, trust, presence)
- Month 13: Year-in-review and response

2.2 Annual overview chart

Month	Main theme	Goal for the child
1	Creation and God the good Creator	God made everything; God made me
2	Sin and God’s protection (Adam, Noah)	God is sad when we disobey, but he protects
3	God promises and leads (Abraham–Joseph)	God keeps his promises; God is with me
4	God sets his people free (Moses and the Exodus)	God hears and rescues
5	God is my Shepherd and King (David, Psalms)	God takes care of me
6	God comes to us (birth of Jesus)	Jesus is the Son of God who came for us
7	Jesus powerful and good (miracles)	Jesus can do anything, and he does good
8	Jesus teaches (parables)	Jesus teaches me to love, share, and forgive
9	Death and resurrection of Jesus	Jesus died and rose again; he is alive
10	The Church and prayer	We belong to God’s family
11	Life with Jesus every day	Obedying, helping, sharing, forgiving
12	Living with Jesus in daily life	Jesus is with me every day; I can trust him

Month	Main theme	Goal for the child
13	Year-in-review and response	I know God; Jesus is alive; I walk with him

2.3 Spiritual goals by age group

- Ages 2–3: Discover that “God loves me” and “Jesus is my friend.”
- Ages 4–6: Begin to connect the stories and understand a few core truths (Creation, sin, forgiveness, resurrection, hope).

PART 3 – PRACTICAL PARENT HELPS

3- Parent Help Sheets

Sheet 3.1 – My child can’t sit still: what should I do?

It is very common for a child ages 2 to 6 to move around a lot during a Bible time. That does not mean they are not listening or that you are “doing it wrong.” Their bodies are active, and so is their attention. The goal of this curriculum is not to make them sit perfectly still, but to open a space where they can encounter God’s Word as they are, at their current stage of development.

Accept a little movement

- A child can listen while scribbling, coloring, or handling something with their hands.
- They may also stand up, sit back down, or change positions, while still staying connected to what you are telling them.
- Do not focus too much on outward behavior. What matters is that the name of Jesus, the story, and the key phrase reach their heart.

Plan for “busy hands”

To help your child channel their energy, you can:

- give them the Activity Page to color while you tell the story,
- let them hold a small toy related to the story (a sheep, a boat, etc.),
- repeat a simple movement they can copy (making waves with their hands, opening and closing their arms, and so on).

Very often, when the hands are busy, the ears listen better.

Shorten rather than force

If you feel the tension rising, it is better to:

- shorten the story,
- skip a few questions,
- keep only a short prayer.

That is much better than dragging out the session and turning it into a power struggle. You can absolutely say, “We’ll stop here for today, and we’ll pick up again next time.”

Involve the body in the session

Instead of demanding stillness, use movement as part of the session:

- walk like the shepherds toward “Jesus,”
- shake a sheet for the storm, then hold it still for the calm,
- stand up when you say “Hosanna,” then sit down to listen, and so on.

These movements are part of the way a child takes hold of the story. They are not an obstacle; they are a pathway.

Remember that God is at work

Even in a session that feels chaotic to you, God can use a phrase, a gesture, or one small detail from the story to touch your child. You will not always see the fruit right away, but you can trust the Lord to use these small repeated moments.

You do not need to be perfect, and you do not need model children. You simply need to come back again and again with them before the One who loves them even more than you do. He is the one who will make the seed you are planting together grow.

Sheet 3.2 – Talking about the cross without causing fear

Jesus’ death on the cross is at the heart of the Christian faith, but it is not an easy subject to approach with children ages 2 to 6. The goal is to pass on what matters most—Jesus’ love, forgiveness, and victory—without going into details that may frighten or overwhelm them.

Focus on the love of Jesus

With very young children, the main angle is simple:

- Jesus chose to give his life because he loves us.
- He carried all the wrong and everything that separates us from God.
- Because of him, we can be forgiven and live close to God.

For example, you could say:

“Some people were very unkind to Jesus. They hurt him and he died on a cross. Jesus could have defended himself, but he accepted it, because he wanted to show his love for us and forgive us.”

Avoid violent details

There is no need to describe:

- the blood,
- the nails,
- the blows,
- the mocking in detail.

You can stay general: “They hurt him very badly,” or “He suffered greatly,” without insisting on how it happened. At this age, children do not need to understand everything in order to receive the main message: “Jesus loves me, and he gave everything for me.”

Never separate the cross from the resurrection

For a child, staying on “Jesus died” can be very frightening. It is important, in the same season, to talk about the empty tomb and the resurrection:

- “Jesus died on the cross, but that is not the end of the story.”
- “On the third day, God raised him from the dead. He is alive forever.”
- “Jesus is stronger than death.”

In this way, the cross is not presented as a frozen tragedy or failure, but as the path through which Jesus saves us and wins the victory.

Answering questions in a simple way

If your child asks questions like “Why did they do that to Jesus?” or “Will I be on a cross too?”, you can:

- acknowledge the question (“That’s a really good question”),
- answer in very simple words:

“Some people did not like Jesus and did not want to believe in him. They made a very bad choice. But God used even that to save us.”

“No, you are not going to be on a cross. Jesus did that once for all. He is with you to protect you.”

You do not have to explain everything. You can also say, “We do not understand everything, but we know that Jesus loves us and that he is stronger than evil.”

Choosing age-appropriate images

For visual aids:

- choose simple crosses with a heart,
- or very stylized illustrations of Jesus on the cross (without realistic details),
- avoid pictures that are too harsh, too dark, or too “adult.”

Often you can simply use a cross with a big heart glued on top and explain that it is a sign of Jesus’ love for us.

Using simple symbolic actions

You can use small gestures to help your child:

- write “Jesus loves me” on a heart and glue it on the cross;
- draw a “dirty heart” (lying, unkindness) and “wash” it with water while saying that Jesus forgives;
- light a candle when you talk about the resurrection to show that light is stronger than darkness.

All of this helps you talk about deep things without heavy explanations.

Remember that the Holy Spirit is with you

You will not always find the perfect words, and that is okay. It is not your theological precision that saves your children, but Jesus himself. The Holy Spirit is at work in their hearts as well as in yours.

You can pray before a session about the cross:

“Lord, help me talk about your death and resurrection with simple words that show your love without causing fear. Give me your wisdom to answer my child’s questions.”

God knows your child better than you do. He knows what they are ready to hear now and what they will understand later. Your part is to sow gently; he will make it grow at the right time.

Sheet 3.3 – Adapting sessions by age (2–3, 4, and 5–6)

Your children are not all the same age, and they do not all have the same rhythm. This curriculum is designed for ages 2–6, but it is normal to make small adjustments according to each child’s age and maturity. The goal of this sheet is to give you concrete, simple ideas so you can adapt without making things complicated.

Ages 2–3: discovering through the senses and repetition

At this age, the main things are to:

- keep the times very short,
- tell the story with simple everyday words,
- repeat a lot.

How to adapt:

- **Story:** 2–3 short sentences for each “moment” of the story, with familiar vocabulary.
 - Example: “God made everything. He made the light, the sky, the animals. And he made you.”
- **Questions:** choose questions that can be answered with one word or a gesture.
 - “Who made the sun?” (God.)
 - “Show me the light on the picture with your finger.”
- **Prayer:** very short phrases the child can repeat.
 - “Thank you, Jesus, you love me.”
- **Activities:** focus on gluing, handling, free scribbling rather than precise instructions.

With a 2–3-year-old, you can consider the main goal to be the key phrase of the session (“God made me,” “Jesus loves me,” “Jesus is alive”) more than all the details of the story.

Age 4: entering the story and beginning to connect

Around age 4, children:

- can follow a slightly longer story,
- enjoy repeating and retelling,
- start making connections (“That’s the same God as...”, “That’s Jesus again.”).

How to adapt:

- **Story:** you can read a very short Bible passage and then retell it in your own words.
- **Questions:** ask 2–3 simple questions after the story.
 - “What did God do in this story?”
 - “Who was afraid? Who helped?”
- **Prayer:** invite the child to say one “thank you” or one “please” in their own words.
- **Activities:** they can start to follow more specific instructions (color certain parts in certain colors, glue the right shapes in the right place).

This is a great age to introduce a very short verse for each session (half a sentence) that you repeat together.

Ages 5–6: going deeper and giving them a voice

Between ages 5 and 6, children:

- remember more details,
- ask more questions,
- like to be told the “why.”

How to adapt:

- **Story:** you can read a few verses as they are before paraphrasing. They can start to recognize names (Noah, Moses, David, Jesus...).
- **Questions:** add one slightly more open question.
 - “Why do you think the Good Samaritan stopped?”
 - “What does this show you about Jesus?”
- **Prayer:** invite them to pray in their own words, even very simple ones, while respecting the fact that they may not want to do so every time.
- **Verses:** some 5–6-year-olds will enjoy learning a very short verse by heart, or at least helping you say it again.

Do not expect a little theologian. The goal is still to nurture their relationship with Jesus, not to make them understand everything.

Managing siblings of different ages

If, for example, you have a 3-year-old and a 6-year-old, you can:

- tell the story once, using language that fits the younger child,
- start with a very simple question for everyone (“Who calmed the storm?”),
- then add a slightly deeper question for the older child (“When you are afraid, what can you do?”).

For the activities:

- let the younger child color freely,
- invite the older one to follow a slightly more precise instruction (circling, writing a word, drawing an extra scene).

What matters is not that everything is perfectly tailored to each age at every moment, but that each child finds something within reach in the session.

Trusting God beyond your adjustments

This sheet gives you helpful markers, but do not put pressure on yourself. You will not always adjust everything “just right,” and that is okay. God knows each of your children—their pace, their needs, their fears, and their questions.

You can simply pray:

“Lord, you know my children better than I do. Help me talk about you in a way they can understand today. By your Spirit, complete what I do not know how to say.”
He will take care of the rest.

Sheet 3.4 – Answering little children’s big questions

Children very quickly start asking “big questions”: about God, evil, death, and heaven. That can feel unsettling, especially if you do not see yourself as a “theologian.” This sheet does not give final answers to everything, but simple ideas to respond with truth, humility, and gentleness.

Saying “I don’t know everything,” but “I know who God is”

You do not need to have all the answers. In fact, acknowledging your limits can be very healthy for your child:

- “I do not know everything either.”
- “We do not have all the answers, but we know that God loves us and that we can trust him.”

The important thing is to bring the conversation back to what the Bible clearly shows about God’s character: he is good, he loves us, he is stronger than evil, and he keeps his promises.

A few common questions... and ways to respond

1. “Why is there bad stuff—mean people, sickness, sad things?”

You could say, for example:

- “At the beginning, God created a perfect world, with no evil and no sadness.”
- “People turned away from God, and evil came into the world.”
- “Today there are very sad things, but God has not given up. He sent Jesus to defeat evil, and he is preparing a new world where there will be no more tears.”

If possible, end on a note of hope (new creation, God wiping away tears).

2. “Why did Jesus have to die?”

You can summarize it this way:

- “Jesus chose to die on the cross so that all evil and all sin could be dealt with once and for all.”
- “He took on himself everything that separates us from God so that we can be forgiven.”
- “He died, but God raised him from the dead. Jesus is alive forever.”

If your child asks, “Was it because of me?” you can say:

- “No, it was not your fault. Jesus chose to do this because he loves all of us. He knew we would need his forgiveness and his help.”

3. “Am I going to die? Are you going to die?”

You can be honest and reassuring at the same time:

- “One day, yes, everyone dies. We do not know when, but God knows.”
- “What matters is that Jesus is stronger than death.”
- “When we belong to Jesus, we will be with him forever, even after we die.”

You can add:

“For now, God is giving us life here together, and he wants us to live each day with him.”

4. “Where is heaven?”

With a young child, there is no need to get into symbolic debates. You can say, for example:

- “Heaven is not just up in the clouds.”
- “Heaven is where God is at home, where everything is just the way he wants it—no evil, no tears, no fear.”
- “One day, God will make a brand-new world where we will be with him. That is our true home.”

You can connect this to the images you have already explored in Month 12 (prepared home, new earth, God making all things new).

5. “Why didn’t God stop...?” (an accident, sickness, injustice)

This is a very deep question, even for an adult. You can:

- acknowledge the pain: “This is very sad and very hard. You are right.”
- affirm what you do know:
 - “God does not like evil, and he does not like to see people suffer.”
 - “Sometimes we do not understand why he allows some things to happen.”
 - “But the Bible reassures us that God is close to those who suffer, he cries with them, and one day he will bring justice.”

You can offer a simple prayer:

“Lord, we do not understand everything, but we bring this situation to you. Help the people who are suffering. Help us to trust you.”

The freedom to delay part of the answer

If your child asks a really complex question, you can also say:

- “That is a big question. We will talk about it again when you are older, and we can look together at what the Bible says.”

The idea is not to avoid the question, but to recognize that some answers are built over time as a child grows and matures.

Building on stories you have already explored

You can often lean on sessions you have already done:

- To talk about fear: go back to “Jesus calms the storm.”
- To talk about evil and promise: Noah, Abraham, Moses.
- To talk about forgiveness: Joseph, the cross, parables (Good Samaritan, lost sheep).
- To talk about hope: new creation, home in heaven.

For example:

“Do you remember when Jesus’ friends were in the storm and they were afraid? Jesus was with them. In the same way, he is with us when we are afraid.”

Letting the Holy Spirit guide you

Before or after a difficult conversation, you can simply pray:

“Lord, give me the right words to answer my child’s questions. Help me point them to your love, your goodness, and your hope, even when I do not understand everything myself.”

God knows your child’s questions before they are even spoken. He also knows how to use your simple words, your silence, and your presence to reveal who he is little by little.

Sheet 3.5 – Choosing crafts without stress

This curriculum offers many craft ideas. They are there to help you, not to add pressure. You do not have to do them all, or to make them look “just like the picture.” What matters is not how pretty the result is, but that your child is handling, creating, and connecting that action to the Bible story.

Everything is optional

You can absolutely:

- do only the story, the prayer, and the Activity Page,
- save “real” crafts for special times (holidays, a quieter weekend),
- repeat a craft your children loved, even if it is not the one “planned” for that session.

Do not feel you have to “get your money’s worth” out of every idea. Think of the crafts as a buffet to pick from, not a list of assignments.

Choosing according to your energy level

Not every day is the same. You can choose the craft according to how much energy you have:

- **Short day, low energy:**
 - simple gluing, coloring, stickers, playdough.
- **More relaxed day:**
 - paper plate craft, cutting and assembling, a small booklet, a simple manger or tomb model.

Create your own quick code in the margin

You can even make a small personal code in the margin of your PDF:

- “5 min” for ultra-simple crafts
- “15–20 min” for crafts that require a bit more preparation

Adapting the materials to what you have

If you do not have exactly the suggested materials, it is okay:

- No paper plates? A half-circle cut out of a sheet of paper will work.
- No cotton balls? You can draw the clouds or the tears.
- No stickers? Dots made with markers can make “rain” just as clearly.

The idea is to keep the intention of the craft (sea parting, house on the rock, empty tomb, etc.), even if the shape changes.

Focusing on participation rather than “perfection”

With young children, the craft will not look perfect—and that is not the goal. What matters is:

- that they touch, glue, tear, and color,
- that they can say at the end, “I made this!”,
- that you can revisit the story by pointing to what they created.

You can keep your expectations simple: even if the sheep does not really look like a sheep, what matters is that it reminds them, “Jesus is my shepherd.”

A few questions to help you choose

If you are not sure which craft to pick, you can ask yourself three quick questions:

1. **What is the main message of this session?**
 - Example: “Jesus calms the storm,” “God created me,” “God wipes away tears.”
 - Choose a craft that illustrates that idea directly.
2. **How much time do we actually have today?**
 - If time is short: choose a very simple, symbolic craft.
 - If you have more time: go for a slightly more “wow” project (manger scene, booklet, creation timeline, etc.).
3. **What does my child need most right now?**
 - Needs to move a lot? Choose a craft with a bit of acting or movement (Palm Sunday procession, storm with a sheet...).
 - Needs a quiet moment? Choose a calm coloring or simple collage.

You can also look ahead in this guide and circle 4–5 “big crafts” you really want to do (for example: Christmas manger, empty tomb, Creation book, Miracles book, end-of-year timeline) and mark them as “priority.”

God uses the smallest gestures too

Even if you only have time for a half-colored Activity Page or a small heart glued on a cross, God can use that moment. A child may remember the feeling of that shared time, or a single sentence you said while they were gluing a heart, far more than a complicated construction.

Do what you can with joy, at your family’s pace, and entrust the rest to God.

Sheet 3.6 – Walking through this curriculum without guilt

When it comes to passing on faith to children, guilt is never far away.

Thoughts like “I’m not doing enough,” “I’m not consistent,” or “I’m not a good example” come very quickly. This curriculum is not meant to become another source of pressure, but a tool in the service of grace.

You are not responsible for “producing” your child’s faith

Faith is not a product you manufacture or a result you can guarantee by checking every box. It is a gift from God, a work of the Holy Spirit in your child’s heart. Your role matters, but it is the role of a sower, not an engineer of the outcome.

You can remind yourself often:

- I sow.
- God makes it grow.
- I do not control the timing or the way.

This curriculum is a tool, not a law

This guide offers a path: 52 sessions over 12 months. But it is not a new law to follow perfectly.

You can:

- skip a week—or several—and then start again,
- stay longer on a story that really touched your child,
- adjust the order of some months (for example, doing Easter at Easter time even if you are “behind”).

God is not surprised by your interruptions, holidays, or moments of exhaustion. He knows how to work between sessions too—in spontaneous conversations and everyday gestures.

Welcoming “failed” sessions

There will be times that feel like a failure:

- the children argued,
- no one listened to the story,
- the craft turned into a big mess,
- you lost your patience.

Instead of seeing this as proof that “you can’t do it,” you can:

- ask God for forgiveness (and, if needed, your child too),
- entrust that messy session to him,
- remember that his power is made perfect even in your weakness.

An imperfect session is always better than no session at all. And sometimes God uses exactly those moments to teach you humility and to show your child that you, too, need grace.

Adapting the curriculum to your season

Every family has its own rhythm, limits, and season:

- a year with a new baby,
- a time of sickness,
- a move,
- an especially busy start to the school year...

You are free to:

- slow down (do a session every two weeks),
- focus for a while on just the story and the prayer, without Activity Pages or crafts,
- choose only a few key blocks for this year (Creation, Christmas, Easter) and save the rest for later.

This curriculum is meant to be a traveling companion, not a rigid calendar.

Letting yourself be nourished too

These sessions are not only “for the children.” As you do a little preparation, reread the stories, and repeat the key phrases, you yourself are being reached by God’s Word.

You can see this curriculum as an opportunity:

- to come back to the basics yourself,
- to pray with simple words,
- to remember that you are also a child before God.

God rejoices to see you sit down with your children and open his Word, even with all your imperfections.

Entrusting your family to the Lord, week after week

You can make it a habit, before each session, to pray a very simple prayer:

“Lord, you know our family. You know our tiredness, our limits, and our joys. Please bless this moment we are about to share. Give me your peace and your patience. Open my children’s hearts to your Word. Do your work, even if everything is not perfect.”

God is not asking you to be an ideal mom or dad, but to come to him as you are and to offer your children these small moments of Scripture, prayer, and creativity.

The rest is His work.

