Functional Skills English Level 2

Mock Test 2 — Answer Key & Mark Scheme

Q1 (1 mark)

Answer: A — 7.4 hours

Text 1 opening: 'an average of 7.4 hours per day on screens outside of school.'

Q2 (2 marks)

Answer: A — Social media creates addictive patterns and children cannot concentrate for more than eight minutes

Dr Whitfield: dopamine stimulation creates addictive patterns and children 'cannot concentrate for more than eight minutes.'

Q3 (2 marks)

Answer: A — Creative expression, global connection, and access to educational resources

Professor Okafor names 'creative expression, global connection, and access to educational resources.'

Q4 (2 marks)

Answer: A — They must hand in their device to reception each morning for two weeks

Section 4: 'Third offence: student required to hand in device to reception each morning for two weeks.'

Q5 (2 marks)

Answer: A — Because direct contact during lessons undermines the policy

Section 7 asks parents to avoid direct phone contact during school hours and route emergencies through the office — direct contact would defeat the lesson-time device rules in Section 2.

Q6 (2 marks)

Answer: A — Hyperbole — it exaggerates the son's reaction to emphasise how dependent he was on the phone

Hyperbole — extreme exaggeration emphasising phone dependency.

Q7 (2 marks)

Answer: A — It creates a powerful emotional conclusion that summarises his entire argument

Short final sentence delivers the emotional core with powerful brevity.

Q8 (3 marks)

Answer: A — Text 1 uses formal, balanced language with statistics and expert quotes; Text 3 uses informal, personal language with humour and anecdote

Text 1: formal register, statistics, expert quotes. Text 3: colloquial language, humour, personal anecdote.

Q9 (2 marks)

Answer: A — It is a superficial fix that covers the problem without treating its underlying causes

A sticking plaster covers a wound temporarily — addresses symptoms not root causes.

Q10 (3 marks)

Answer: A — Text 2 takes an institutional approach with graduated consequences and support; Text 3 takes a personal parental approach based on direct action

Text 2: institutional, graduated consequences + pastoral support. Text 3: personal parental action.

Q11 (3 marks)

Answer: A — Restriction alone is insufficient — Text 1 shows moderate use has benefits, Text 2 combines restriction with support, Text 3 shows restriction works alongside re-engagement

Text 1: moderate use has benefits. Text 2: combines restriction with pastoral support. Text 3: restriction worked with active re-engagement.

Total: 64 marks | Pass mark: 38/64