

COLLEGE CAREER COMPASS™

Provider Overview & Credentials

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Quick Reference	
Document Type	Provider Overview & Credentials
Audience	Parents, guardians, marketplace reviewers, ESA programs, scholarship programs, school partners, microschools, and education marketplace administrators
Purpose	To provide an overview of College Career Compass™, the curriculum approach, course offerings, founder credentials, instructional design foundation, service boundaries, and educational value
Course Level	Grades 9-12 Minimum Recommended Age 14
Delivery	Self-paced online curriculum through the College Career Compass™ learning platform
Support Contact	College Career Compass™

College Career Compass™ Support Standard

College Career Compass™ is designed to provide a clear, structured, and student-centered learning experience for high school students. Our courses include guided lessons, reflection prompts, examples, planning tools, and portfolio-based assignments, enabling students to move through the curriculum independently. At the same time, parents remain informed and able to support progress.

The goal of College Career Compass™ is to help students build clarity, confidence, and direction through self-discovery, career exploration, pathway planning, scholarship awareness, and future-ready action steps.

Provider Summary

College Career Compass™ provides a premium self-paced online college and career readiness curriculum for high school students in grades 9–12. The curriculum helps students move from uncertainty to direction through self-discovery, career exploration, post-secondary pathway planning, scholarship awareness, future-ready experiences, and portfolio-based learning.

Rather than asking students to choose a college, major, or career path before they understand themselves, College Career Compass™ guides students through a structured process of reflection, inquiry, exploration, planning, and personal direction-building.

College Career Compass™ is designed for homeschool families, ESA families, microschools, learning communities, and students seeking a thoughtful, developmentally appropriate approach to college and career readiness.

Provider Overview

College Career Compass™ offers a self-paced online curriculum that helps high school students better understand who they are, explore meaningful future possibilities, compare postsecondary pathways, and create personalized planning tools for life after high school.

The curriculum is built around the belief that students do not need to have life figured out, but they do need direction. Direction helps students make more informed decisions, protect future options, reduce guesswork, and approach college and career planning with greater confidence.

College Career Compass™ courses are designed to be student-facing, parent-friendly, and suitable for independent completion. Each course includes built-in directions, prompts, examples, reflection questions, planning tools, and portfolio assignments so students can complete the curriculum without requiring live instruction.

Mission

The mission of College Career Compass™ is to empower students to cultivate purposeful college and career paths by providing a supportive space to explore, develop, and refine who they are, so they can confidently step into the best version of themselves.

Educational Philosophy

College Career Compass™ is grounded in the belief that college and career readiness should begin with the student, not with a checklist.

Many students are asked to make significant decisions about college, majors, careers, scholarships, training programs, or future pathways before they have had meaningful opportunities to understand their strengths, interests, values, aptitudes, motivations, learning patterns, goals, and sense of direction.

College Career Compass™ helps students slow down, notice meaningful patterns, reflect on what matters, explore possibilities, connect their discoveries to future pathways, and preserve their insights in a personalized portfolio or plan.

The curriculum is designed to help students develop both internal clarity and external readiness. Students are not simply completing activities; they are building evidence of growth, reflection, decision-readiness, and future planning.

What Makes College Career Compass™ Distinct

College Career Compass™ is not a basic career quiz, checklist, or collection of isolated activities. It is a structured college and career readiness curriculum experience designed to help students move through a meaningful developmental process.

What makes College Career Compass™ especially distinct is the lens through which the curriculum was developed. The program was created by Dr. Leslie Tucker, who brings doctoral-level preparation in curriculum and instructional studies, graduate preparation in higher education administration, academic training in psychology, and years of experience supporting student success, advising, retention, transition, academic confidence, and college readiness.

This combination is central to the design of College Career Compass™. The curriculum is not simply organized around what students should know; it is intentionally designed around how students grow, how they make meaning, how they build confidence, how they recognize patterns, and how they begin making more thoughtful decisions about their future.

Because the curriculum is developed through a student-success lens, it addresses a gap many students experience before college and career decisions become expensive or overwhelming. Many students are given information about colleges, careers, scholarships, or majors without first being guided to understand themselves. College Career Compass™ begins earlier and goes deeper by helping students explore who they are, what matters to them, how they learn, what energizes them, and how those discoveries can connect to future possibilities.

College Career Compass™ is distinct because it combines:

- Doctoral-level curriculum and instructional design expertise
- A student-success and retention-informed perspective
- Higher education advising and transition experience
- Psychology-informed reflection and self-awareness
- Career and postsecondary pathway exploration
- Developmentally appropriate decision-making support
- Portfolio-based evidence of learning and growth
- Parent-friendly, self-paced curriculum design
- Practical readiness tools students can use beyond the course

The curriculum focuses on both who the student is becoming and what the student is preparing to do next. Students are not simply completing assignments; they are building clarity, confidence, direction, and evidence of readiness through a guided educational process.

Curriculum Approach

College Career Compass™ courses use a structured learning model that combines inquiry, reflection, exploration, application, and portfolio development.

Students are guided through a learning process that helps them:

- Notice patterns in their experiences, strengths, interests, and goals
- Reflect on what those patterns may reveal about who they are becoming
- Connect self-discovery to possible future pathways
- Explore career, college, technical, trade, apprenticeship, military, entrepreneurial, work-based, and alternative options
- Apply what they are learning through planning tools and decision-making activities
- Preserve their strongest discoveries in a portfolio or final plan

This approach supports metacognition, meaning-making, pattern recognition, and decision-readiness.

College Career Compass™ Learning Cycle

College Career Compass™ courses are designed around the following learning cycle:

Notice → Reflect → Connect → Explore → Apply → Preserve

This cycle helps students move from awareness to understanding, from understanding to exploration, and from exploration to practical planning. It also ensures that students preserve meaningful evidence of learning through portfolio-based outcomes.

Instructional Design Foundation

College Career Compass™ is intentionally designed using principles from curriculum design, educational psychology, student development, career development, inquiry-based learning, and online learning. The curriculum is built to support:

- Independent student learning
- Clear instructional sequencing
- Student reflection and metacognition
- Pattern recognition and meaning making
- Developmentally appropriate career exploration
- College and career readiness
- Multiple postsecondary pathways
- Parent-friendly homeschool implementation
- Portfolio-based evidence of learning
- Scalable use across homeschool, ESA, microschool, and educational marketplace settings

Lessons are designed to be clear, guided, and self-contained so students can move through the course without requiring live instruction or instructor feedback.

Parent and Family Value

College Career Compass™ is designed to support families by giving students a structured way to explore future possibilities without requiring parents to create the curriculum, lead every conversation, or become college and career planning experts.

Parents do not need to teach the course. The curriculum includes built-in directions, prompts, examples, and portfolio guidance so students can move through the course independently.

Parents may support the student experience by encouraging progress, discussing reflection questions, reviewing completed work, supporting homeschool documentation decisions, and celebrating completion of the student's portfolio or final plan.

Homeschool, ESA, and Microschool Fit

College Career Compass™ is well-suited for homeschool families, ESA-funded learners, microschools, hybrid learning programs, and educational marketplaces because it is self-paced, student-facing, portfolio-based, and designed for independent completion.

Families may choose to document College Career Compass™ courses as elective coursework in areas such as:

- College and career readiness
- Career exploration
- Future planning
- Personal development
- Postsecondary planning
- Life skills
- College, career, and life planning

Families remain responsible for determining how the course fits into their homeschool plan, transcript, umbrella school requirements, ESA program, scholarship program, or state requirements.

Founder Credentials

College Career Compass™ courses are developed by Dr. Leslie Tucker, founder of College Career Compass™ and a college and career strategist with advanced academic preparation and professional experience in curriculum design, higher education, student success, advising, online learning, and college and career readiness.

Dr. Tucker holds a Ph.D. in Curriculum and Instructional Studies, a Master of Arts in Higher Education Administration, and a Bachelor of Arts in Psychology.

Her professional background includes experience in curriculum development, college advising, student success initiatives, academic program support, student retention, recruitment, online learning, and career exploration. She has worked with students navigating academic decisions, college planning, health professions pathways, career uncertainty, confidence challenges, and future-readiness concerns.

Dr. Tucker has also taught courses including Educational Psychology, First-Year Experience, Study Skills, Psychology, and Economics. Her academic and professional background informs the structure, tone, and student-centered design of College Career Compass™ curriculum.

Founder Philosophy

College Career Compass™ was created from the belief that students should not be expected to make major college, career, and life decisions without first having the opportunity to understand themselves.

After years of working with students in higher education, advising, student success, and curriculum development, Dr. Tucker observed that many students arrived at important decision points feeling anxious, uncertain, underprepared, or disconnected from their choices.

College Career Compass™ was designed to support students earlier, before college and career decisions become expensive, rushed, or overwhelming. The curriculum helps students build self-awareness, direction, and readiness before they are expected to choose a college, major, pathway, or career goal.

This is the heart of College Career Compass™: students do not need to have life figured out, but they do need direction.

Professional Experience and Educational Perspective

Dr. Tucker brings nearly two decades of experience across higher education, curriculum development, student support, advising, teaching, and educational program design.

Her experience includes supporting students as they navigate academic choices, future pathways, confidence concerns, readiness gaps, and transition points. This background shaped the College Career Compass™ approach, which combines structured curriculum with reflection, exploration, student development, and practical planning.

The curriculum reflects an understanding that college and career readiness is not only about information. It is also about identity, confidence, readiness, decision-making, and the ability to connect personal insight to future action.

Service Boundary Statement

College Career Compass™ courses are educational curriculum products designed to support self-discovery, career exploration, college and career readiness, scholarship awareness, future planning, and portfolio development.

College Career Compass™ does not provide therapy, mental health counseling, clinical diagnosis, legal advice, financial advising, tax advice, guaranteed scholarship awards, guaranteed college admission outcomes, or guaranteed career placement.

Course materials are intended to support student reflection, exploration, planning, and decision-readiness. Families should consult appropriate professionals for legal, financial, therapeutic, academic, or program-specific guidance when needed.

Intellectual Property and Curriculum Ownership

College Career Compass™ course materials are proprietary educational curriculum resources. This includes course text, lesson content, prompts, worksheets, downloadable materials, planning tools, portfolio templates, graphics, videos, and related instructional resources.

Course materials are provided for the enrolled student's individual educational use only. Materials may not be copied, redistributed, modified for resale, uploaded publicly, shared with non-enrolled students, or used to create competing products or services without written permission from College Career Compass™.

Contact and Support

Parents or guardians may contact College Career Compass™ for course access, payment, technical support, ESA/vendor questions, marketplace-related issues, or general curriculum questions using the contact information provided on the course platform, website, or marketplace listing.

Students should be able to complete the course using the built-in instructions, prompts, examples, and supports provided within the curriculum.

Closing Statement

College Career Compass™ exists to help students build clarity, confidence, and direction before making important decisions about college, careers, scholarships, and life after high school.

Through structured self-discovery, career exploration, pathway planning, scholarship awareness, and portfolio-based learning, College Career Compass™ helps students move from uncertainty toward meaningful direction — one reflection, one discovery, and one next step at a time.