

THE CONNECTION CHECK

10 Things Worth Noticing
When Communication Gets Tricky

What is catching **their** attention?

- 1 ☐ What has my child's attention right now?
- 2 ☐ What people, actions, or details do they notice?
- 3 ☐ What might they be missing that I can help bring to light?

LOOK & NOTICE



LISTEN & UNDERSTAND



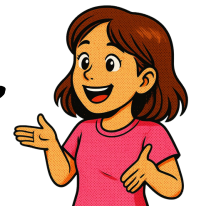
- 4 ☐ Do they understand what is happening? (not just the words being said)
- 5 ☐ How do they handle longer instructions, multiple ideas, or things left unsaid?
- 6 ☐ Can they connect what they hear or need with what they already know?

SHARE & EXPRESS



- 7 ☐ How does my child share ideas, ask questions, or let others know what they need or want?
- 8 ☐ Are they using more than words to communicate (gestures, sounds, facial expressions actions)?

How are they **sharing** their thoughts or feelings?



CONNECT & RESPOND



- 9 ☐ Do we take turns adding ideas and building on each other?
- 10 ☐ What helps my child stay in the conversation, even when it gets hard or unexpected?

How do we keep the interaction going **together**?



Communication is more than using words. We communicate with our eyes, our body, our sounds, our words, and our actions.

REFLECTION

What caught my child's attention?



How did they communicate with me?



When did connection feel easiest?



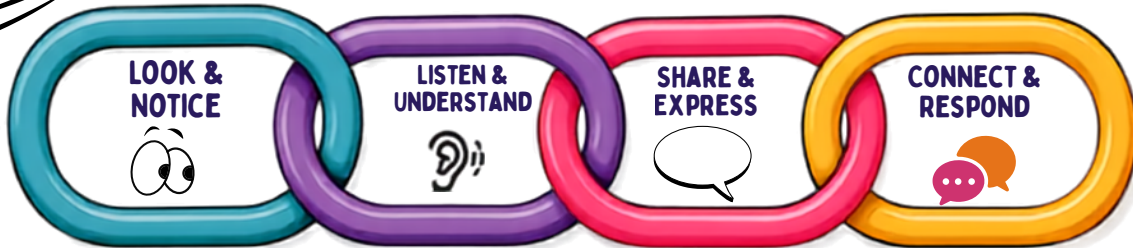
Which link will you pay attention to this week?



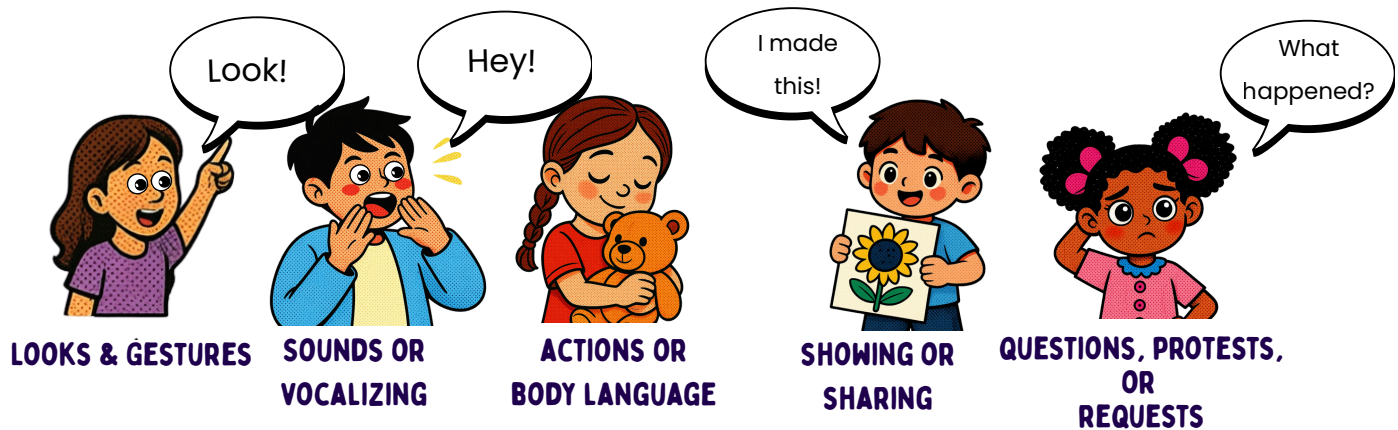
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When Communication Gets Tricky

These links work together. When one piece feels hard, looking at the others can give us clues about where to start.



KIDS MAY COMMUNICATE IN MANY WAYS. NOT JUST THROUGH WORDS!



Communications happens when we notice, understand, share, and connect.



1 Look at the list of 10 things.



2 Choose one thing you want to focus on.



3 Notice it during everyday routines. Play, reading, talking, etc.



4 Reflect. Celebrate the small wins. Stay Curious!



A close-up photograph of a person's hand holding a red pen, poised to sign a document. The hand has light-colored nail polish and a thin ring on the ring finger. The document is open on a desk, and the background is a blurred office setting. A semi-transparent white rectangular box is centered over the image, containing the word "Terms" in a large, teal, serif font.

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Why This Matters

Each Social Scribe packet represents hours of care, blending best practices from speech-language therapy, education, and narrative research to support real social-emotional growth.

Respecting these boundaries not only protects this work but also helps you and others experience the full impact of the materials in an authentic and ethical way.

If you're ever unsure what's okay, just ask! I'm always happy to clarify. Thank you for honoring these guidelines and for being a thoughtful, respectful user.

With clarity, creativity, and purpose,

Kristian Hagen

Creator of Social Scribe and Scribble



Thank You for Supporting Connection and Growth

You just empowered your students to think, feel, and connect more deeply through structured SEL storytelling. Whether in a classroom, therapy room, or counseling space, your choice to teach emotional language and social perspective is planting the seeds for lifelong relational skills.



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*Please take a moment to share your thoughts. It helps other educators
find tools that work!*

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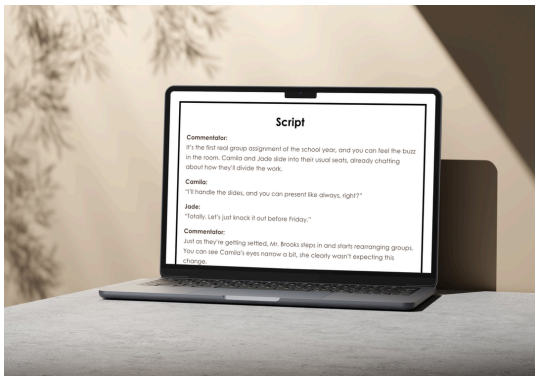


Need Other Digital Sources?

Our Social Scribe packets are also available as interactive Boom Cards for telepractice and digital classrooms!

These self-paced, digital decks are perfect for:

- Telepractice and virtual sessions
- At-home review with families
- Independent classroom stations
- Reinforcing inference, emotional vocabulary, and body language cues



TRY A SAMPLE DECK OR SHOP AT:



Social Scribe and Scribble



Perfect for:

- SLPs doing teletherapy
- Teachers needing ready to go resources
- Parents looking for tech-based practice



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