

**The Blooming Classroom course aligns with the Australian Professional Standards for Teachers, which are used across Australia to guide teacher accreditation and professional development.**

Below is a detailed outline of Professional Standards that are met in the Blooming Classrooms course.

### **✔ Professional Knowledge**

#### **Standard 1: Know students and how they learn**

- 1.1.3 – Select from a flexible and effective repertoire of teaching strategies to suit the physical, social and intellectual development and characteristics of students.
- 1.2.2 – Structure teaching programs using research and collegial advice about how students learn.
- 1.5.2 – Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.

### **✔ Professional Practice**

#### **Standard 3: Plan for and implement effective teaching and learning**

- 3.2.2 – Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.
- 3.5.2 – Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.
- 3.7.2 – Plan for appropriate and contextually relevant opportunities for parents/carers to be involved in their children's learning.

#### **Standard 4: Create and maintain supportive and safe learning environments**

- 4.1.2 – Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.
- 4.2.2 – Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.
- 4.3.2 – Manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully.
- 4.4.2 – Ensure students' well-being and safety within school by implementing school and/or system, curriculum and legislative requirements.

## ✔ Professional Engagement

### Standard 6: Engage in professional learning

- 6.2.2 – Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities.
- 6.3.2 – Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.

Standard 7: Engage professionally with colleagues, parents/carers and the community

- 7.3.2 – Establish and maintain respectful collaborative relationships with parents/carers regarding their children's learning and wellbeing.

### **Summary Statement (for documentation or accreditation purposes):**

The Blooming Classrooms course supports teachers in aligning their practice with the Australian Professional Standards for Teachers at the Proficient level. It addresses Standards 1, 3, 4, 6, and 7 by providing evidence-based strategies to manage student behaviour, support student engagement, and strengthen teacher wellbeing and confidence. Through practical and reflective professional learning, it enhances classroom management, differentiated instruction, and teacher-parent communication.