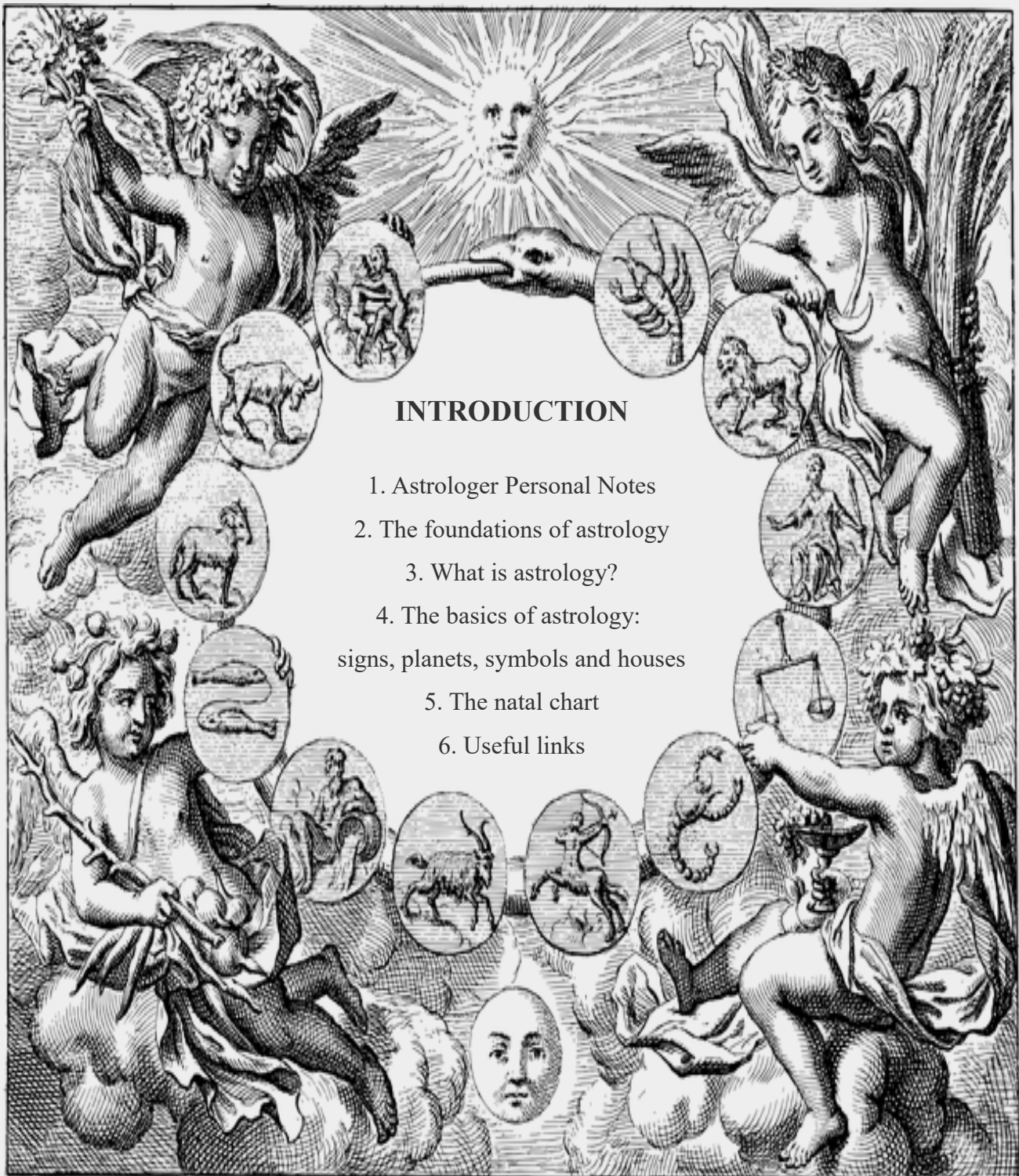


E-BOOK FOR FREE

ASTROLOGY TRAINING COURSE

Specialised in the interpretation of children natal charts



INTRODUCTION

1. Astrologer Personal Notes
2. The foundations of astrology
 3. What is astrology?
4. The basics of astrology:
signs, planets, symbols and houses
 5. The natal chart
 6. Useful links

1. Astrologer personal notes :

The study of children's natal birth chart is like a journey to discover their educational needs, the key that will allow us to enter their universe, to accompany them in their evolution.

Knowing how to welcome their needs, understand them, accompany and guide them on their life path.

The training is specifically oriented in the interpretation of children's birth charts, it is suitable for parents, educators, therapists, for anyone interested in astrology and children.

It can also be applied in case of a complementary income if you wish to make a professional activity out of it.

This course is composed of 14 pedagogical lessons and 25 explanatory videos as well as practical exercises.

At the end of this course, you will have all the necessary skills to be able to interpret a child's natal chart, aim of referring and advising parents for their education.

I would like to thank all the people who supported and helped me in the writing of this course.

I wish you a beautiful astrological discovery.

Sébastien Rajan - French Consulting Astrologer since 2010

2. The foundations of astrology...

Astrology is above all a characterological system based on the relationship between the human beings and his-her environment.

Man lives on earth, this planet moves: it makes a rotational movement on itself and revolves around the sun.

How could human being escape this double rhythmicity?

The structure of the natal chart is not the character, but rather the predispositions and potentialities of the person at the moment of birth.

The natal birth chart does not tell us about the "real" or the "manifest" but only about what underlies the real (conscious- unconscious relationship).

And this reinforces the interest and purpose of astrology: to develop the potential of an individual.

The whole astrological solar system is based on the principle of analogy: human being is the image of the universe, the microcosm is analogous to the macrocosm.

In this sense, astrology can be considered as a science of correspondences.

The solar system is a prodigious machine.

If all the planets remain in balance in the universe, it is because of the miracle of the force of attraction.
(Kepler's Law formulated by Newton).

The sun attracts the earth and the earth attracts the moon by keeping it in orbit.

Thus, the geomagnetic field is constantly changing.

The phenomenon of ocean tides is a very measurable consequence of this gravitational force.

The human body contains about 70% water, so why wouldn't it be subject to a kind of biological tide?

3. What is astrology?

A bit of history...

Born in Mesopotamia (Iraq nowadays), about 3 to 4000 years ago.

It was the conquests of Alexander the Great (advised by Berosus, an astrological priest), which allowed astrology to be exported to Greece where the first school of astrology was born.

Later, the Greeks initiated the Romans and all emperors used astrological advisers.

But creating problems with the church, astrology was driven out of Rome.

In the 15th century, astrology was taught in the great universities: Milan, Rome, Paris, Montpellier, but this did not prevent controversy with the religious power.

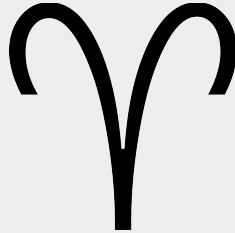
In 1666, Colbert decided to close the chairs of astrology in all universities.

And today, the popularization of horoscopes has destroyed the identity of astrology and true modern astrology remains to be rebuilt.

4. The basics of astrology

The 12 zodiac signs

*Western astrology is composed of 12 signs:
Each sign is linked to a planet, an element, a house.
(dates can vary by 1 day depending on the year).*

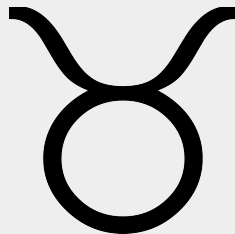


Aries: March 21 - April 20

Aries is the first sign of the zodiac. It symbolizes action, impulse, virility, courage, energy.

Its element is Fire. Its planet is Mars. House 1

It's a masculine and a Cardinal sign, who undertakes and starts things.



Taurus: April 21 - May 21

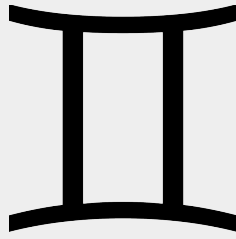
The sign of Taurus is located between the spring equinox and the summer solstice.

It is generally associated with a great power of work.

Of faithful nature, loving the simple pleasures of life.

Earth element. It's planet is Venus. House 2

It is a Feminine and Fixed sign, which stabilizes things.

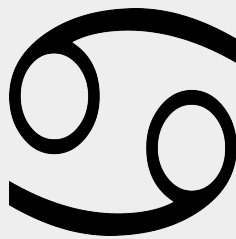


Gemini: May 22 - June 21

Gemini is the third sign of the zodiac and the last of the spring season. Symbolizing the change for the new season, adaptable, open nature, loving human contact, transport, communication and short trip.

Air element. Its planet is Mercury. House 3

It is a Masculine and Mutable sign, which symbolizes adaptation.



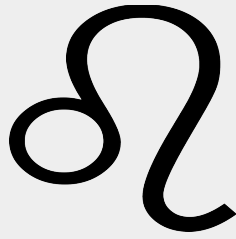
Cancer: June 22nd - July 22nd

The sign of Cancer is located just after the summer solstice. It starts a new season.

It means family, home, shyness, tenacity and sensitivity.

It is associated with the Water element and the planet Moon. House 4

It is a Cardinal and Feminine sign.



Leo: July 23 - August 22

This sign located in the middle of summer is a symbol of joy of life, ambition, elevation and pride. It shines like the Sun which is its planet.

Its element is Fire. House 5

It is a Fixed and Masculine sign.



Virgo: August 23 - September 22

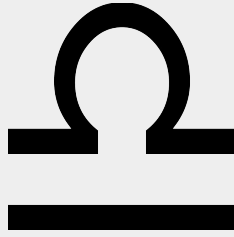
The sign of Virgo is placed before the autumn equinox. It ends the summer season.

It represents the symbol of perfection, work and discipline.

Virgo's sense of analysis is very present. It is associated with the Earth element.

Its planet is Mercury. House 6

It is a Feminine and Mutable sign.



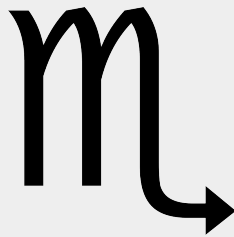
Libra: September 23rd - October 22

When entering this sign, the sun is at the midpoint of the astronomical year.

It represents balance, justice, measure, aesthetics and others

Its element is Air, its planet is Venus. House 7

It is a masculine and cardinal sign.



Scorpio: October 23rd - November 22nd

The eighth sign of the zodiac is associated with questioning, with death.

It is presented as the most passionate and profound sign of the zodiac.

With a dark tendency, the scorpion can have a tendency to self-destruction.

Its element is Water, its planet is Pluto. House 8

It is a Feminine and Fixed sign.

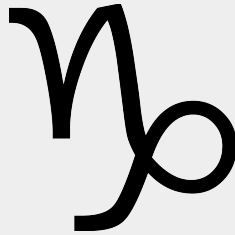


Sagittarius: November 23 - December 21

The sign of Sagittarius is placed just before the winter solstice.
It symbolizes movement, travel, quick reflexes, nomadic instincts and dynamism.

It is the last sign of Fire, its planet is Jupiter. House 9

It is a Masculine and Mutable sign.



Capricorn: December 22 - January 20

The sign of Capricorn begins at the winter solstice.
It is the symbol of the end of a cycle, but also of the birth of a new cycle.
It is associated with patience, perseverance, prudence, achievement and a sense of duty.

Its Earth element , its planet is Saturn. House 10

It is a Feminine and Cardinal sign.

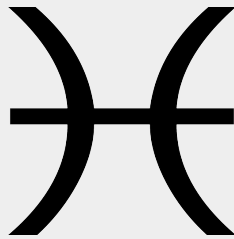


Aquarius: January 21 - February 19

The sign of Aquarius symbolizes fraternity, indifference to material things, cooperation and collective solidarity.

It is a sign related to the Air element, its planet is Uranus. House 11

It is a Masculine and Fixed sign.



Pisces: February 20 - March 20

The last sign of the zodiac symbolizes emotionality, hypersensitivity, anguish or the world of the imagination and spiritual things.

It is associated with Water element, its planet is Neptune. House 12

It is a Feminine and Mutable sign.

In astrology, we have 4 elements :

(Each sign is composed of one)

Fire	 Aries	 Leo	 Sagittarius
Earth	 Taurus	 Virgo	 Capricorn
Air	 Gemini	 Libra	 Aquarius
Water	 Cancer	 Pisces	 Scorpio

The 10 astrological planets



The Sun: It is the self-image, the father, the spirit of the individual, the basic personality. Will, vitality, love, warmth, creation, day, conscious mind: these are the masculine qualifiers.



The Moon: It is the intimate life, the emotions, the needs, the sensitivity, the mother. We are talking about the soul of the individual, its feminine part, the night, the unconscious: these are the feminine qualifiers.



Mercury: It is the way of communicating, intellectual faculties, personal expression, contacts, interests, brothers and sisters.



Venus: It is the feelings of love, desires, beauty, what pleases us most, the people who attract us, but also money.



Mars: It is action, energy, sexuality, lover, the area in which we put the most energy and where we desire the most.



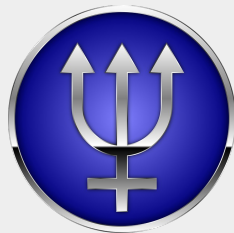
Jupiter: It is success, well-being, law, extroversion, luck. It gives the possibilities of expansion of the individual. On a lower level, Jupiter shows leisure, and on a higher level it shows evolution.



Saturn: These are the brakes, the restriction, the sanction, the structure, the limit, the father. It shows the values of time, patience, endurance and slow and sure elevation. Saturn represents our need for safety and our search for stability.



Uranus: It is independence, the need for freedom of action, individuation, abrupt change, surprise, accident and awakening. This is the originality area of the chart.















Neptune: It is faith, spirituality, the search for the ideal, illusion. Indicates betrayal and disappointment as well as our spiritual duty.





















Pluto: It is power, the unconscious, the hidden treasures, the depth. Indicates the place of transformation and regeneration, what we must destroy and rebuild.
Symbolizes rebirth and Karma

Symbols in Astrology

It will be very important to learn all the symbols!

ASTROLOGICAL SIGNS		
 Aries	 Taurus	 Gemini
 Cancer	 Leo	 Virgo
 Libra	 Scorpio	 Sagittarius
 Capricorn	 Aquarius	 Pisces

PLANETS		
 Sun	 Moon	 Mercury
 Venus	 Mars	 Jupiter
 Saturn	 Uranus	 Neptune
 Pluto	 North Node	 South Node
 Chiron	 Pallas	 Juno
 Ceres	 Vesta	 Earth

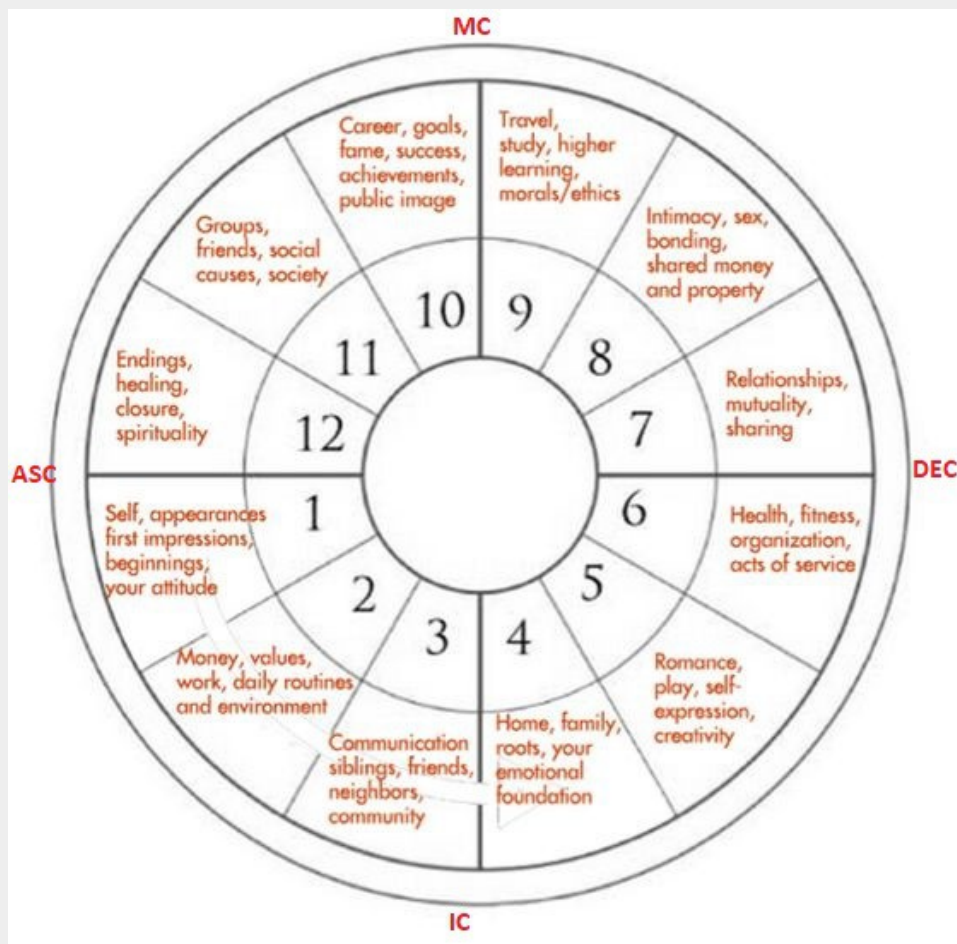
The astrological houses

The natal chart is divided into 12 compartments, areas of life and 2 main axes :

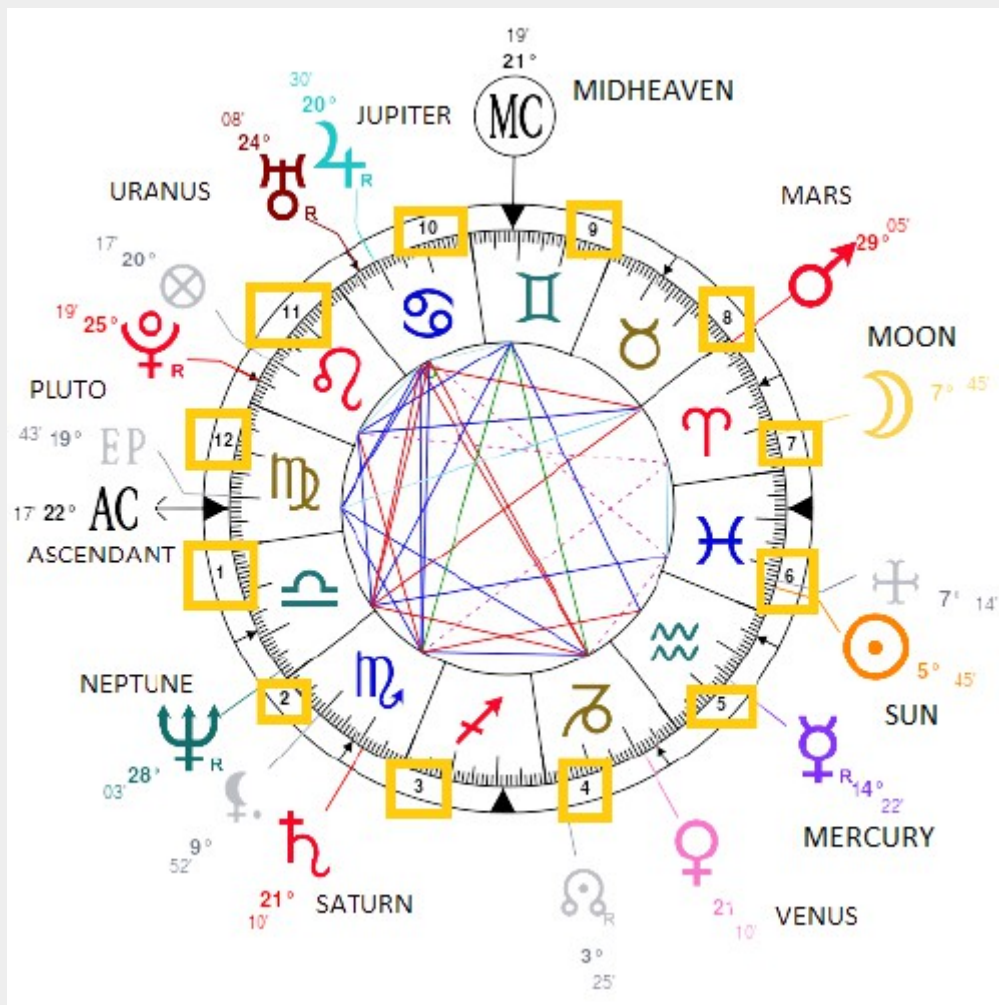
The vertical axis in astrology represents the **MC** which means the midheaven or middle of the sky (from the latin word « medium coeli ») opposite to the the Imum Coeli (**IC**; from Latin for "bottom of the sky")

The horizontal axis the **ASC** which corresponds to the ascendant according to the hour of birth, opposite to the Descendant.

Each house indicates a particular area: Love, money, family...



5. The Astrological natal chart



Shown from the outside to the inside :

All around, the symbols of the planets with their names next to them.

Outside the circle, surrounded in yellow, the number of the astrological houses is from 1 to 12.

Each house starts and ends at the arrow symbol

Represented in 4 different colors the symbols of the astrological signs.

Inside the chart are the astrological aspects, the planets that communicate with each other:

The red lines symbolize the negative aspects, the blue lines symbolize the positive aspects.

(we will talk about the aspects later in a course).

We will not take into account the dotted or green or blue sky aspects.

6. Useful links :

Go to one of the websites below to create the child's natal chart :

LINK N°1:

Astrotheme.com

LINK N°2:

Cafeastrology.com

LINK N°3 :

Astro-seek.com

VIDEO EXPLANATION WEBSITE : [CLICK HERE](#)

VIDEO INTRODUCTION : [CLICK HERE](#)

COURSE MODULES

LESSON 1 :

THE NATAL CHART STRUCTURE

How to interpret a dominant hemispheric division ?

How to interpret a dominant quadrant?

Exercises: Bill Gates and Tom Hanks chart's

LESSON 2 :

PLANETARY PLACEMENT AND THEIR INTEREST IN THE EDUCATION OF CHILDREN

2 polarities : Masculine – Feminine signs

3 qualities : Cardinal – Fixed - Mutable

4 elements : Air, Water, Fire and Earth

Exercises: Julia Roberts, Tina Turner, Johnny Hallyday natal chart's

LESSON 3 :

WHAT THE CHILD EXPECTS FROM HIS/HER FATHER ?

The Sun, the projection on the father

The 12 paternal models

Exercise: Vanessa Paradis (french singer and actress) natal chart

LESSON 4 :

THE PSYCHIC STRUCTURE OF THE RELATIONSHIP BETWEEN THE CHILD IS HIS/HER FATHER

Studies of the Sun aspects

Exercise: C. Ronaldo (Portuguese football player) natal chart

LESSON 5 :

WHAT THE CHILD EXPECTS FROM HIS/HER MOTHER

The Moon? What kind of information does it provide?

How to interpret the Moon according to its position in signs?

Exercise: C.G Jung chart

LESSON 6 :

THE PSYCHIC STRUCTURE OF THE RELATIONSHIP BETWEEN THE CHILD AND HIS /HER MOTHER

Studies of the aspects of the Moon

Exercise: Nelson Mandela chart

LESSON 7 :

THE EDUCATIONAL PRINCIPLES FOR THE EDUCATION OF CHILDREN

Sun or dominant planets in sign

Exercise: Paul Newman chart

LESSON 8 :

HOW TO TALK TO THE CHILD ?

The child and his/her relation to the world - Axis 1/7 of the Ascendant and the Descendant

All 12 hypotheses for dialogue with the child

Exercise: Demi Moore chart

LESSON 9 :

MERCURY AND THE FACULTY OF LEARNING

The Mercurian Principle

The different learning modes: Mercury in sign

The learning process and aspects of Mercury

Exercise: Édith Piaf chart

LESSON 10 :

POTENTIALITIES AND APTITUDES OF THE CHILD

How to analyze the personal planets energy homes?

Interpretation of the personal planets in sign

How to identify the dominant planet of a chart?

How to use the dominant planet for career guidance?

Exercise: Grace Kelly and Cameron Diaz natal chart's

LESSON 11 :

MARS - VENUS RELATIONSHIP IN THE CHILD NATAL CHART

The aspects interpretation of Venus and Mars in the natal chart

Exercise: Lady Gaga natal chart

LESSON 12 :

THE 12 ASTROLOGICAL HOUSES

Planetary positions in the Astrological Houses

Exercise: Victor Hugo chart

LESSON 13 :

THE CHILD'S BEHAVIOUR WITH THE OUTSIDE WORLD

Interpretation of the Ascendant (ASC) aspects in a natal chart

Exercise: Martin Luther King chart

LESSON 14 :

THE CHILD AND ITS SOCIAL DEVELOPMENT

Interpretations of the Midheaven (MC) aspects in a natal chart

Exercise: Napoleon 1st (french emperor) chart

VIDEO EXPLANATION : [CLICK HERE](#)

LESSON 1

THE NATAL CHART STRUCTURE



How to interpret a dominant hemispheric division ?

Hemispheric dominance means the grouping of planets in the chart either to the right, left, top or bottom.

It is possible that there is no hemispheric dominance.

Example: 5 planets on each side Southern-Northern, or Eastern-Western which means a balance in the structure of the chart.

If the chart structure shows a majority of planets in the South (top), above the horizon of the ASC ascendant (6 and more)

The child's constitution will be considered to be of an extroverted nature.

Rather, the children will tend to be concerned with the outward appearance of things.

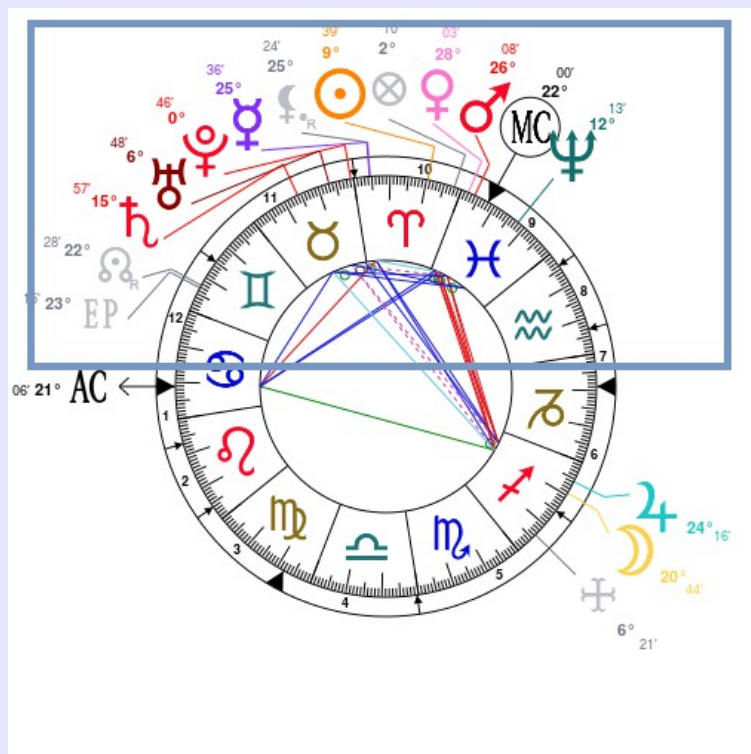
The educational method will therefore have to compensate for this extraversion by a spirit of seriousness and logic.

Emphasis will be placed on the progression of learning.

For later important social success with a desire to shine and to be recognized.

Example:

Vincent Van Gogh (Dutch Post-Impressionist painter) - Natal chart with 8 planets above.



If the chart structure shows a majority of planets in the North (bottom), below the horizon ASC (6 or +)

The child's constitution will be considered to be of an introverted nature.

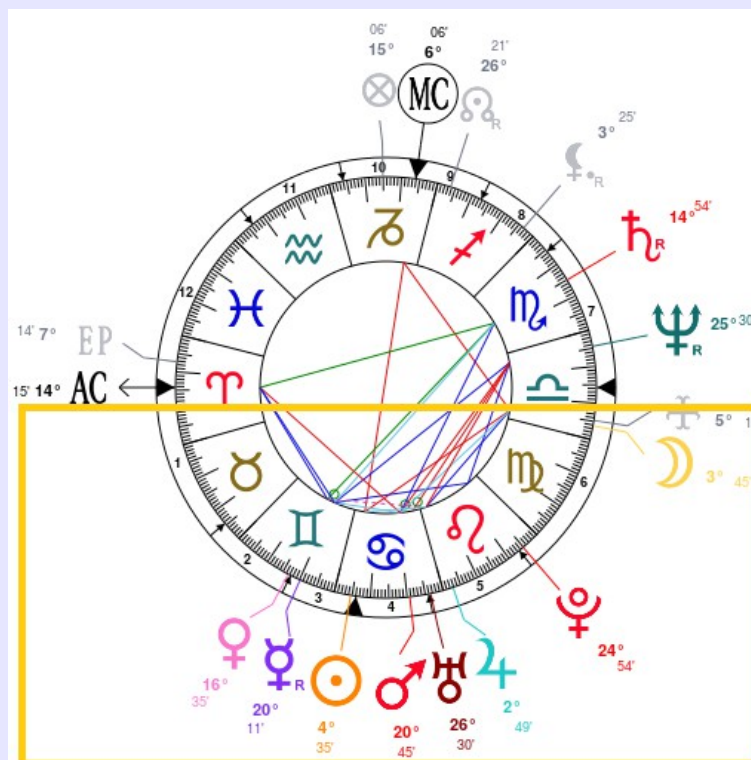
They will undoubtedly tend to be more concerned with the inner life, understanding, assimilation.

Therefore, the educational effort of compensation will consist in favoring the adaptation to the external environment.

Example:

here we recognize the personality of Isabelle Adjani (French actress and singer) which is quite introverted.

(8 planets located at the bottom).



When the natal chart shows a dominant of the East hemisphere (left side)

The child's potential for initiative or personal positioning can be stimulated: working alone, acting alone, etc...

But in fact it will be natural for them, on the other hand it will be necessary to compensate for their lack of listening by a greater openness to others.

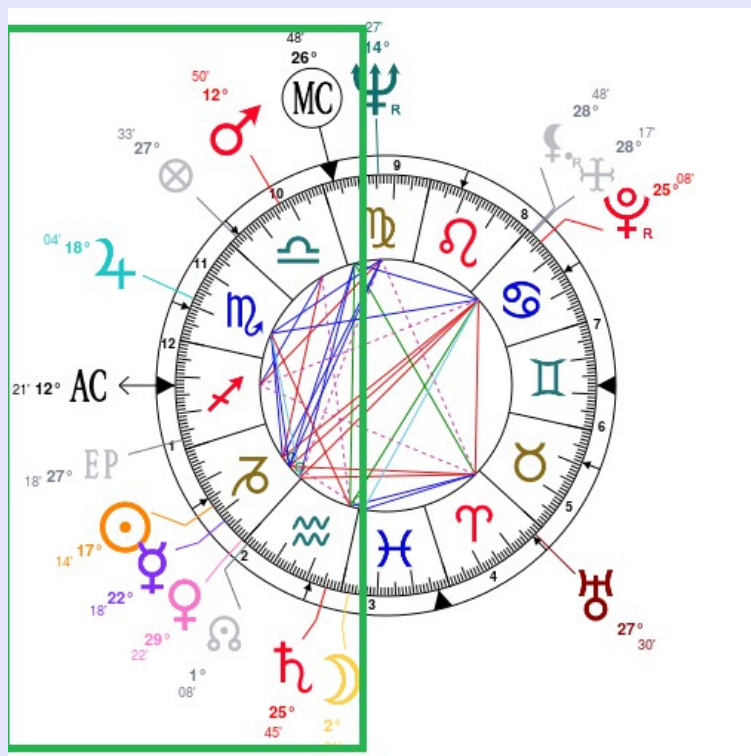
Their personal opinion will count first, the other's afterwards.

They will listen to themselves, before making a choice.

Their interest will be to find out what others think.

Example:

Elvis Presley (American singer and actor) - Natal chart, with 7 planets to the left side.



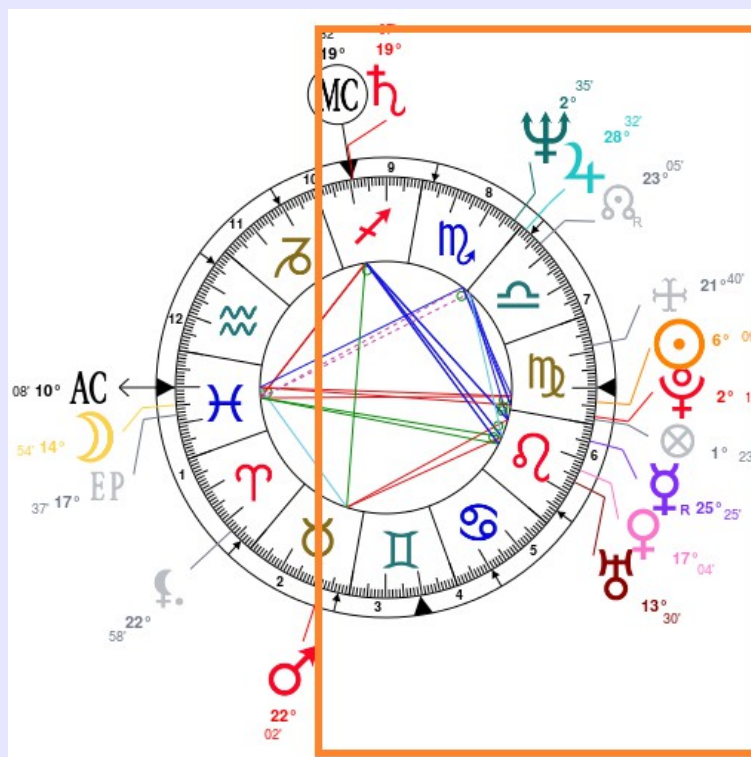
When the natal chart shows a dominant of the West hemisphere (on the right)

One can assume a greater dependence on one's surroundings.

The educator will have to force personal initiatives a little and make sure that the child is not too much influenced.

The children will have to learn to decide by themselves and not always to listen to others.

Example: Michael Jackson chart, with 8 planets on the right side.

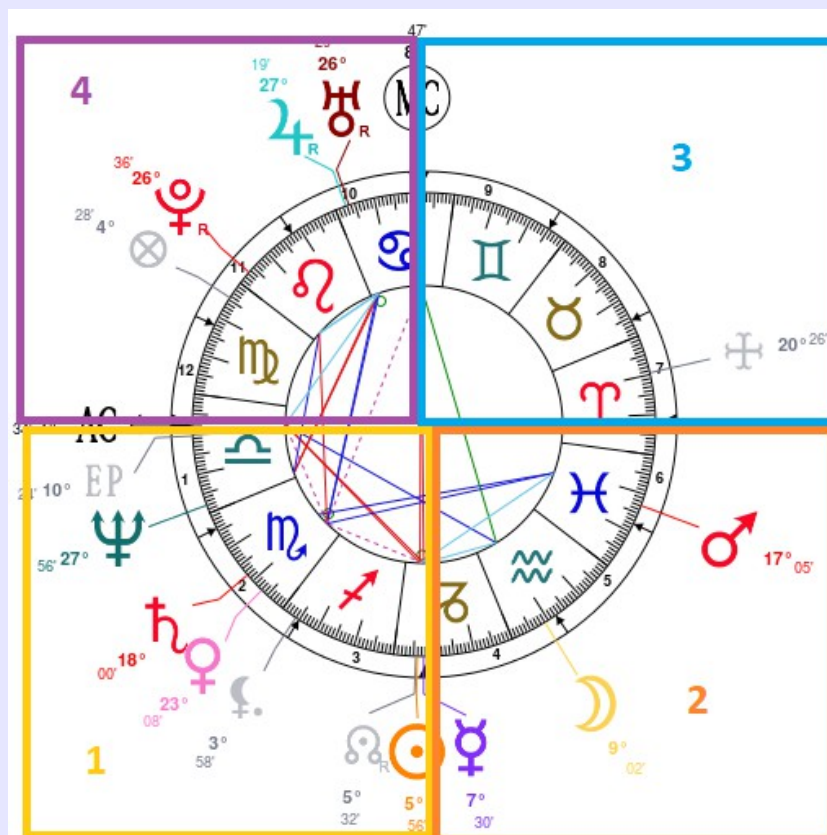


How to interpret a dominant quadrant?

A natal chart is divided into 4 quadrants:

1. From the Ascendant ASC to IC (Imum Coeli – bottom of the sky).
2. From IC (Imum Coeli) to the descendant DC.
3. From the DC (descendant) to the midheaven MC.
4. And from the MC (midheaven) to the ASC (ascendant) .

It is also possible that there is no dominant quadrant.



Denzel Washington – American actor

N°1 : Case where the children natal chart shows an accentuation of the North - East quadrant (bottom left side)

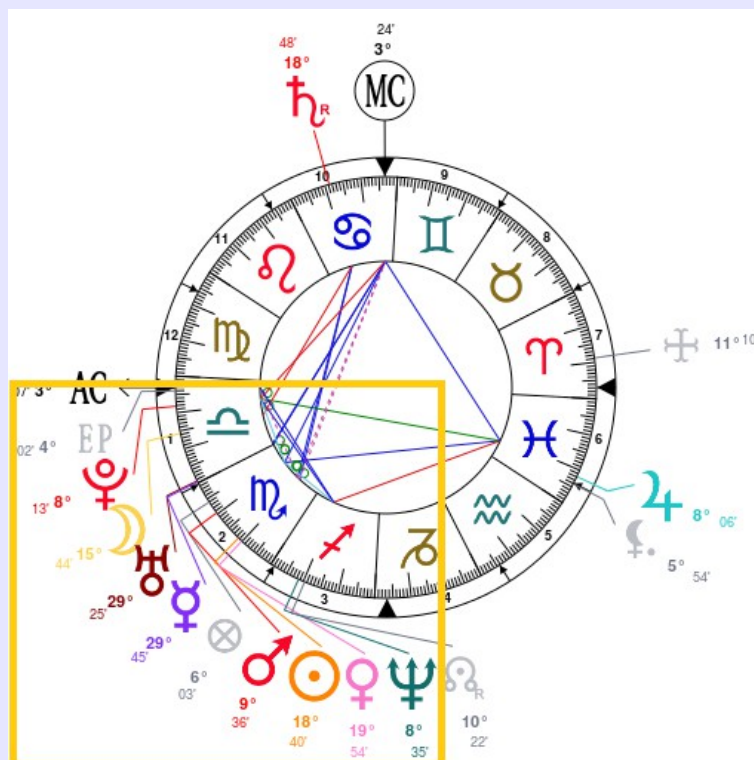
The children may feel the need for internal security.

They tend to internalize and become preoccupied with their own problems.

Their asset: to manage their own life.

Educational vigilance: openness and understanding of others.

Example: Leonardo DiCaprio chart, with 8 planets in it.



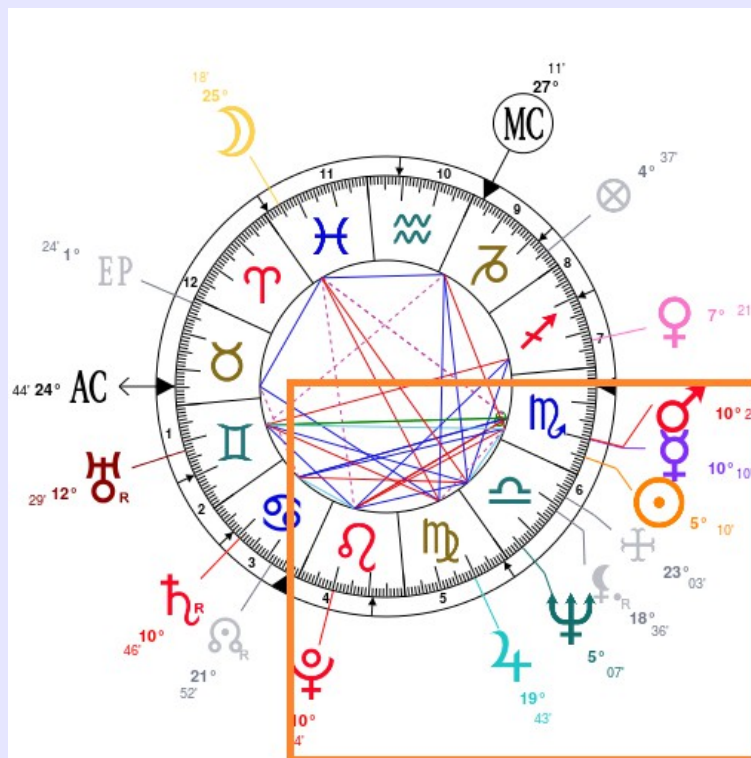
N° 2 : Case where the children chart shows an accentuation of the North-West quadrant (bottom right).

The children tend to feel others on the inside, but may not always know how to communicate.

Their asset: working with the heart

Educational vigilance: risk of vulnerability in terms of feelings

*Example: below with Coluche (french celebrity) chart
with 6 planets (bottom right).*



N° 3 : Case where the children chart shows an accentuation of the South-West quadrant (top right)

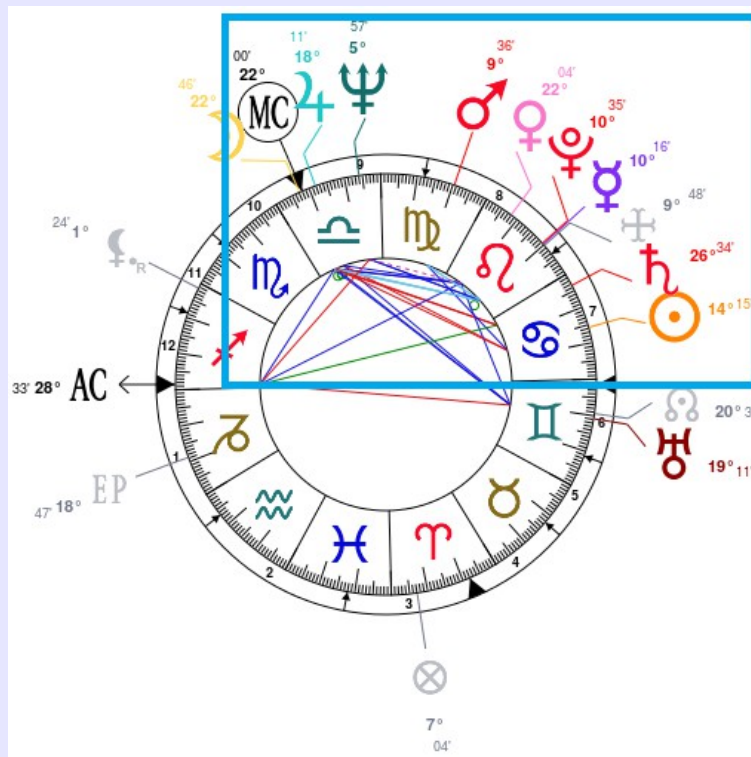
The children have communication skills.

They should cultivate their sense of adaptation and compromise.

Their asset: passing on their ideas and taking an interest in others.

Educational vigilance: their ability to influence others means that they must keep an eye on the people around them and on the friendly relationships that serve as models.

Example: Actor Sylvester Stallone chart with 8 planets on the right top



N°4 : Case where the children chart an accentuation of the South-East quadrant (top left side)

These children have the soul of a director.

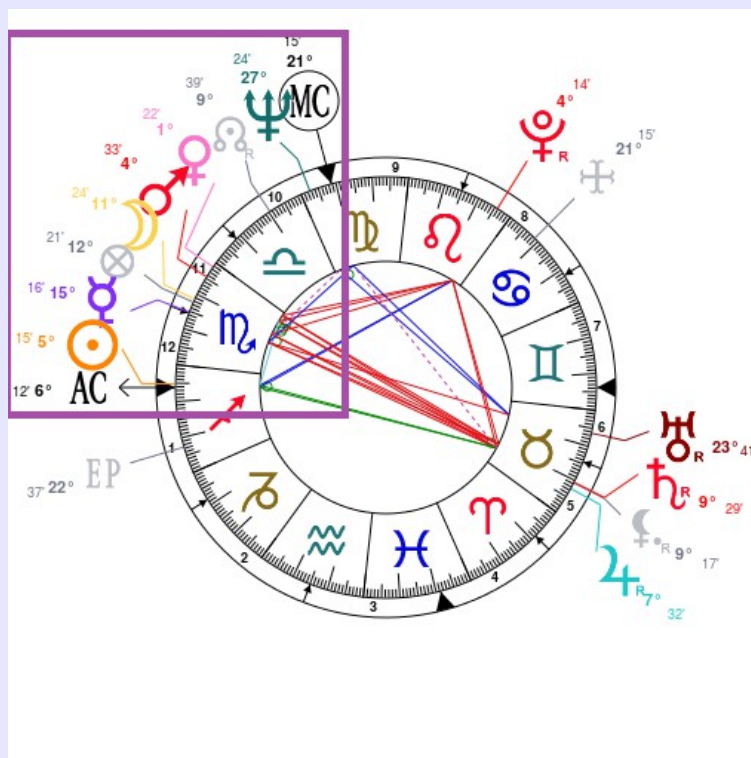
They wish to work on big projects.

They may feel the need to participate in the collective task of contributing to the world.

Their asset: building with others (humanitarian aid).

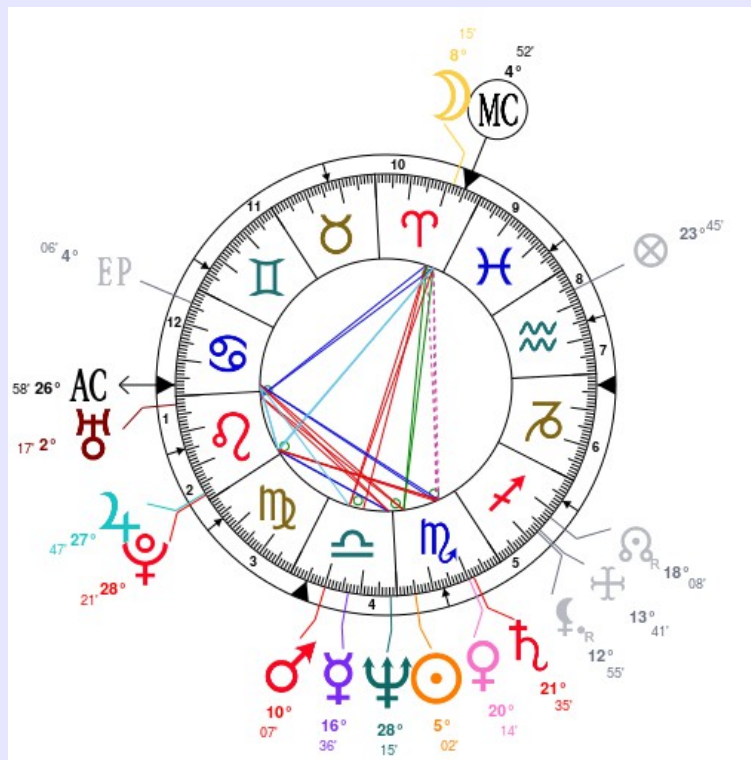
Educational vigilance: risk of confusion between them and the world around them.

Example: in Bruce Lee natal chart, below, 6 planets on the top left side

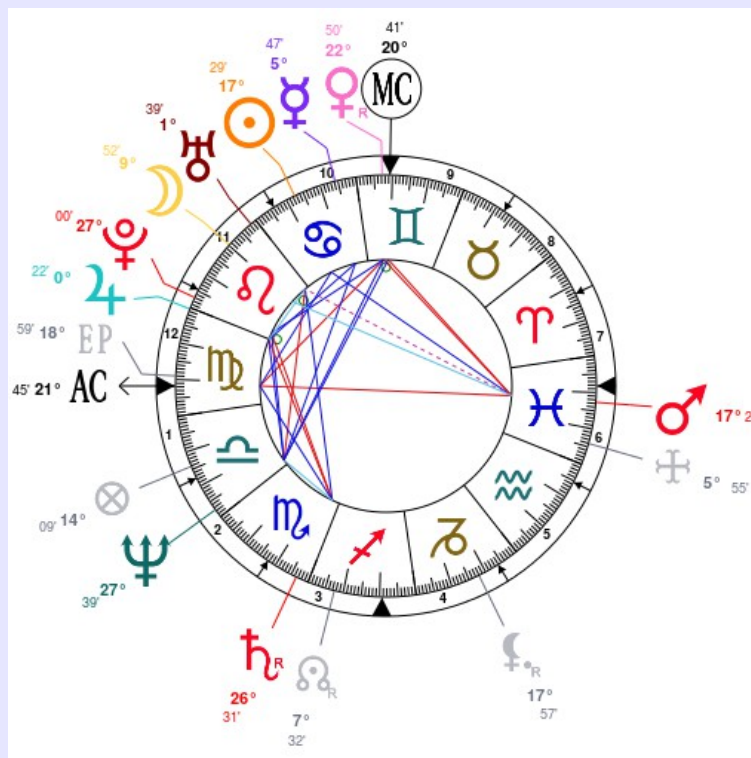


EXERCISES :

Bill Gates natal chart: guess the dominant hemispheric ?



Tom Hanks chart: guess the dominant quadrant ?



CORRECTION : [CLICK HERE](#)

LESSON 2

PLANETARY POSITION AND THEIR INTEREST IN CHILDREN EDUCATION



POLARITY MASCULINE – FEMININE SIGNS

The astrological signs are divided into 2 categories :

(knowing that it is possible to have a perfect balance of 5 planets in masculine and 5 in feminine)

Masculine signs: all Air and Fire signs

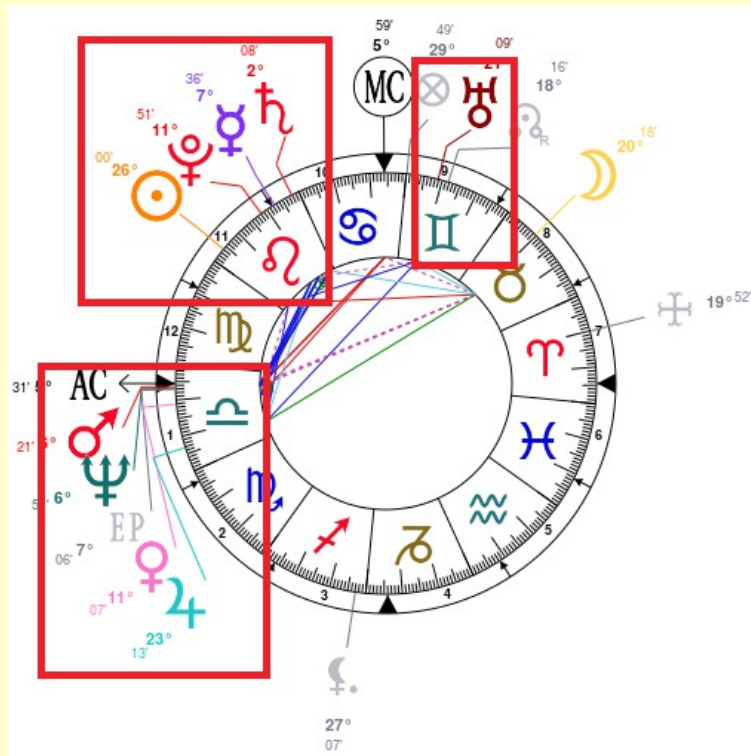
Aries, Gemini, Leo, Libra, Sagittarius, Aquarius

Feminine signs: all Water and Earth signs

Taurus, Cancer, Virgo, Scorpio, Capricorn, Pisces

This may indicate in the case of a boy, an effeminate tendency if he has more "feminine" signs than "masculine", the opposite is also possible in the case of a girl who has more "masculine" signs she will have boyish tendencies missed.

Example: Bill Clinton natal chart



We can see 9 planets surrounded in red with a masculine signs (Leo, Libra ans Gemini), only the Moon is in Taurus (feminine sign)

A very masculine trend for the former president of the United States.

HOW TO USE THE CARDINAL – FIXED - MUTABLE CLASSIFICATION IN EDUCATION?

FIRE		EARTH		AIR		WATER	
C	A	R	D	I	N	A	L
ARIES	CAPRICORN	LIBRA	CANCER				
F		I		X		E	
LEO	TAURUS	AQUARIUS	SCORPIO				
M		U		T		A	
SAGITTARIUS	VIRGO	GEMINI	PISCES				

The astrological signs are divided into 3 qualities :

1. The cardinal signs: are the signs that are found at the beginning of a season.

Aries - Cancer - Libra - Capricorn

2. The Fixed signs: are signs that are in the middle of a season.

Taurus – Leo – Scorpio - Aquarius

3. The Mutable signs: are the signs that are found at the end of a season.

Gemini - Virgo – Sagittarius - Pisces

Now, it is simply a matter of counting :

How many planets with cardinal signs ?

How many planets with a fixed signs ?

How many planets in mutable signs ?

If the chart reveals a cardinal deficiency :

The children may have difficulty in making decisions.

They may find it difficult to manifest themselves in situations.

It will thus be necessary to push them, to encourage the kids in taking initiative and in starting their activities and actions.

If the chart reveals a deficiency in fixed :

The children may lack continuity or perseverance, and should be helped to stabilise.

If the chart shows a lack of mutable :

The child may have difficulty adapting to new situations.

It will therefore be necessary to invite them to be more flexible.

If the child's chart brings out a majority of cardinal planets :

There is a terrain that will predispose the initiative to action. The child will be in danger of starting a lot of things. It will therefore be necessary to ensure the continuity of the enterprise.

If the chart of the child brings out a majority of fixed planets :

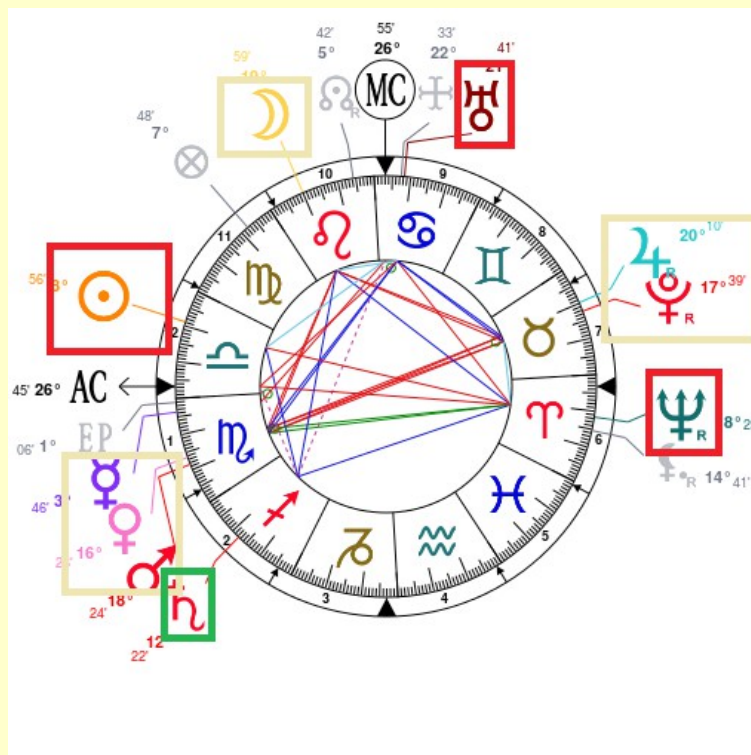
It will be the index of possibility of concentration. The child's qualities of stability can be exploited, but it will be necessary to take care of any excess of inertia and to avoid attitudes of obstinacy or stubbornness.

If the child's chart brings out a majority of mutable planets :

This is a good indication of adaptability, but dispersion and influenceability will have to be monitored.

Here is an example with Mahatma Gandhi natal chart:

Libra ascendant Libra



How many planets in cardinal signs ?

Surrounded in red :

Neptune in Aries, Uranus in Cancer, and the Sun in Libra :
which makes a total of 3 planets in cardinal signs.

How many planets in fixed signs ?

Surrounded in brown :

Pluto and Jupiter in Taurus, the Moon in Leo, Mercury-Venus-Mars in Scorpio :
which makes a total of 6 planets in fixed signs.

How many planets in mutable signs ?

Surrounded in green :

Saturn in Sagittarius, only 1 planet in a mutable sign.

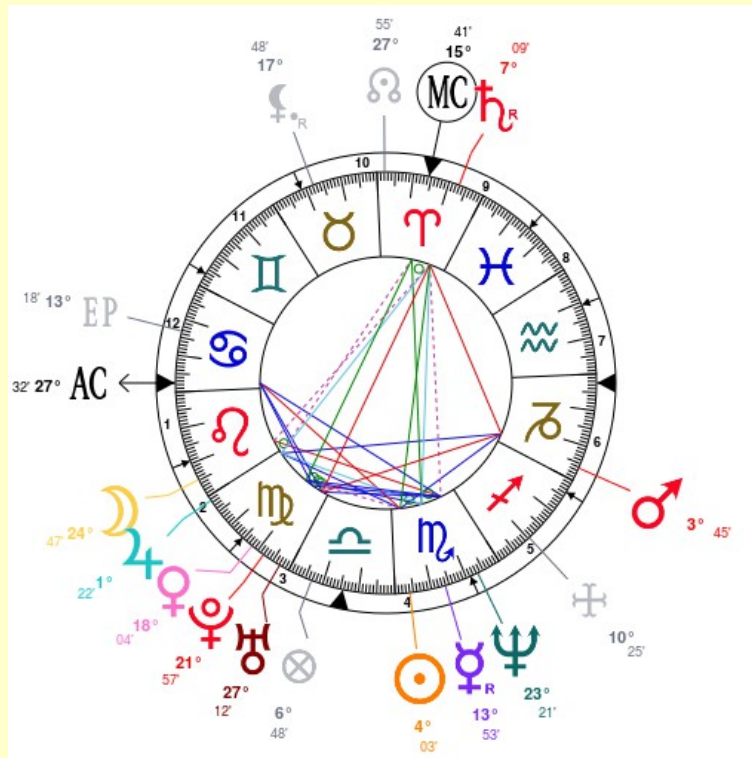
Mahatma Gandhi's natal chart thus shows dominance in fixed signs and a lack in mutable signs.

This explains the perseverance of this great man who remained "fixed" on his ideas throughout his life.

EXERCICES N°1 :

With the natal chart of the "pretty woman" Julia Roberts

In your opinion, what is the dominant qualities : Cardinal, fixed or mutable ?



CORRECTION : [CLICK HERE](#)

HOW TO USE THE 4 ELEMENTS CLASSIFICATION?

How many planets are there in the Fire signs? **Aries – Leo - Sagittarius**

How many planets are there in the Earth signs? **Taurus – Virgo - Capricorn**

How many planets are there in the Air signs? **Gemini – Libra - Aquarius**

How many planets are there in the Water signs? **Cancer – Scorpio - Pisces**

Are there imbalances?

If so, does the child show symptoms that corroborate this terrain?

How can parental education compensate for these excesses or deficiencies?

Excess can be considered when there is a minimum of 4 planets in the same element.

A deficiency can be taken into account with 0 or 1 or even 2 planets in an element.

It is quite possible that there are also 2 dominant elements as well as 2 elements in deficiency.

If the chart shows a Fire dominant :

It is necessary to give the children a space to spend themselves, to propose to them to take responsibility, to encourage them to share their dynamism.

Special supervision: warmth reaction, anger and agitation.

If the chart reveals a Earth dominant :

Encourage the children's organizational skills and reasoning abilities, give them the opportunity to confront the material (constructive dynamics).

Special surveillance: anxiety reaction, mistrust, possessiveness, material obsession, relationship to food.

If the chart reveals a Air dominant :

It is necessary to encourage all exchanges, to give it spaces of freedom, to apply it as much as possible in communication activities.

Special surveillance: Excessive nervousness, distraction, reactions, instability, chatter.

If the chart reveals a Water dominant :

You have to channel their imagination and develop their intuitions into creative projects.

Special surveillance: Influenceability, susceptibility, and emotional instability.

If the chart reveals a Fire deficiency :

It is necessary to take care of the lack of vitality, to stimulate the joy of life of the child, to energize it, to encourage it. Investigate the reaction of timidity.

Compensation: invigorating environment, physical exercises, stays in sunny regions...

If the chart reveals a Earth deficiency :

The lack of structures must be addressed.

This child may have a tendency to abstract from reality.

It is advisable to confront them with their responsibilities.

Compensation: management of rhythms and schedules, contact with the earth, gardening, matter.

Staying in the country, pottery, sculpture, walking barefoot on the ground.

If the chart reveals a lack of Air :

Any difficulty in making oneself understood must be taken seriously. This can result in poor control of expression (verbal flow or on the contrary lack of ease).

It is often necessary to make efforts on adaptability.

Compensating for this can be done by taking large-area cures, breathing exercises.

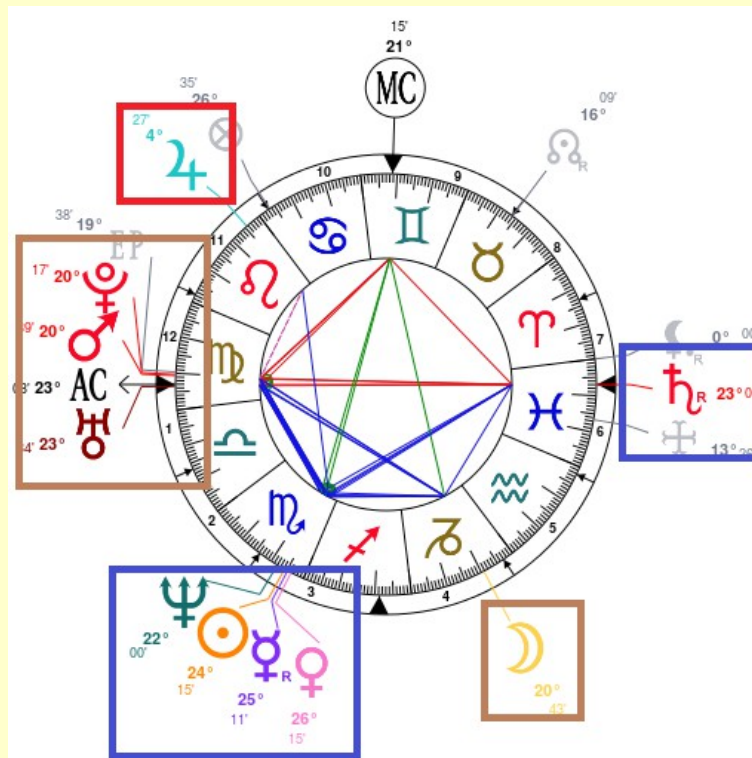
If the chart reveals a lack of water :

This can result in difficulty in expressing emotions.

It is, therefore, necessary to always ensure it of attentive and understanding support.

Compensation: hydration, shower and bath frequency: swimming.



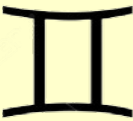






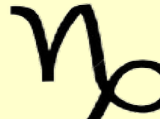


Here is an example with the natal chart of the French actress « Sophie Marceau »:



In your opinion, what is the dominant element? How to proceed?

Calculate the number of planets in the 4 elements: Fire, Earth, Air, and Water

As a reminder ! Table of signs with the astrological symbol :

 <i>Aries</i>	 <i>Taurus</i>	 <i>Gemini</i>
 <i>Cancer</i>	 <i>Leo</i>	 <i>Virgo</i>
 <i>Libra</i>	 <i>Scorpio</i>	 <i>Sagittarius</i>
 <i>Capricorn</i>	 <i>Aquarius</i>	 <i>Pisces</i>

The fire signs are Aries, Leo and Sagittarius.

The earth signs are Taurus, Virgo and Capricorn.

The air signs are Gemini, Libra and Aquarius.

The water signs are Cancer, Scorpio and Pisces.

Now let's count !

How many Fire planets? **1** (Jupiter in Leo)

How many Earth planets? **3** (Pluto, Mars, Uranus and the ascendant in Virgo)

How many Air planets? **0**

How many Water planets? **5** (Neptune, Sun, Mercury, Venus in Scorpio and Saturn in Pisces)

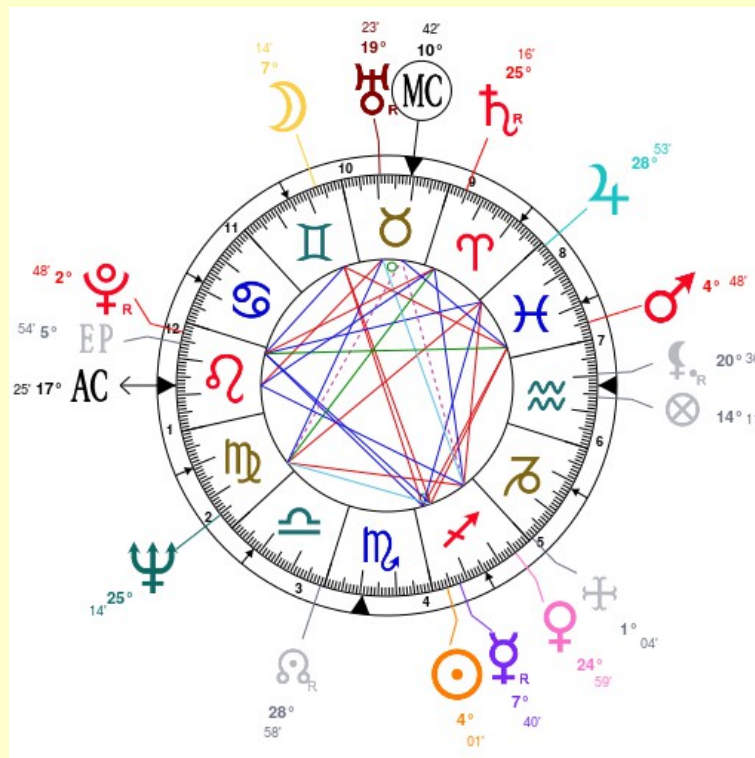
We can see that there are 2 elements more marked: Water and Earth!

The Air Element in deficiency with 0 planet.

For Sophie Marceau natal chart, we will therefore interpret a dominant Water-Earth element with a Air deficiency.

EXERCISE N°2:

below with the natal chart of the singer Tina Turner :



What is the dominant element ?

How many Fire planets ?

How many Earth planets ?

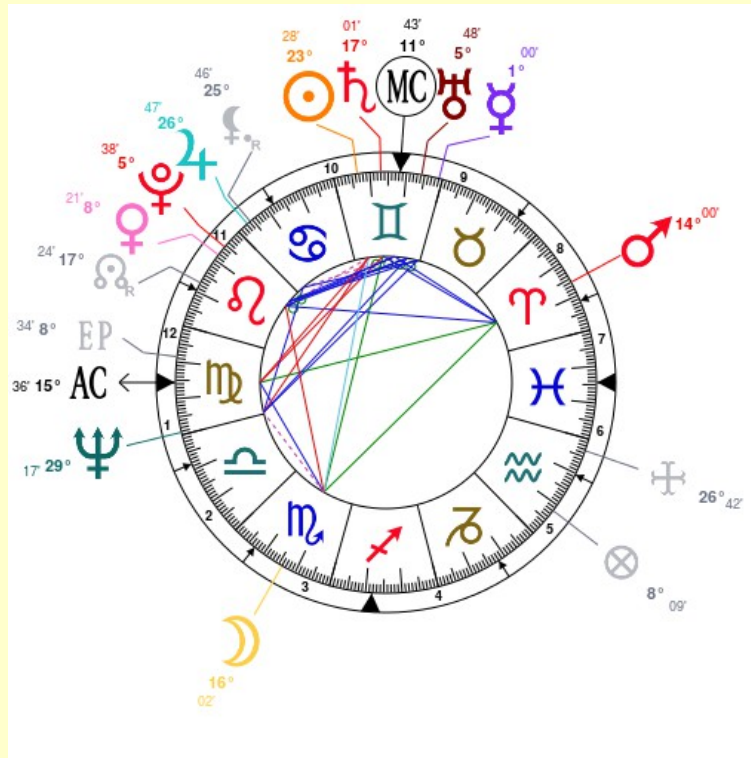
How many Air planets ?

How many Water planets ?

CORRECTION: [CLICK HERE](#)

EXERCISE N° 3:

Johnny hallyday (French singer) natal chart :



Guess the polarities, qualities, elements dominant ?

CORRECTION: [CLICK HERE](#)

LESSON 3

**WHAT DO CHILDREN EXPECT FROM THEIR
FATHERS?**



THE SUN

THE PROJECTION ON THE FATHER

This is the power of identification.

It is from this identity that the children will perceive their personal value and their role in the world.

For this, the child needs a role model.

Most often, it is the father who can play the role of reference, because he is the holder of moral authority, the representative of the law for the child.

Throughout childhood, a real confrontation with this ideal character will take place.

The whole process of identification will depend on the nature of this relationship: strength, weaknesses, rebellion, lack, fears, sexuality?

In the astrological chart, the Sun represents the archetypal image of this ideal character.

It is the projection of the child on the father or on the image of the father.

The children will try to establish their balance through this referential paternal image.

They will thus endeavor to draw from their parental or educational environment the principles of the sun sign which concerns them; since it is at the same time their model and their own project of life (i.e. Their identification).

For example :

To have a Sun in Libra is to seek in the other (especially the father) a model of peace and tranquility, of justice, etc.

To have a Sun in Gemini is to seek through educational reference a model of communication, of open-mindedness.

Caution ! :

The Sun is not the father of the child.

Do not reproduce what too many deterministic astrological works say.

It is not because the child has a Sun in Taurus that it's has a stable and hard-working father.

Otherwise, all the children in a family should be born at the same time of the year.

The astrological chart does not provide information about the reality of life, it is only a model of the unconscious.

The astrologer's role is precisely to measure the gap between the virtualities of the chart and reality.

However, this reality is made up of a whole network of interdependence.

Clearly, this means that a child can dream of having a father or a Sagittarius father figure, without really benefiting from this Sagittarius father.

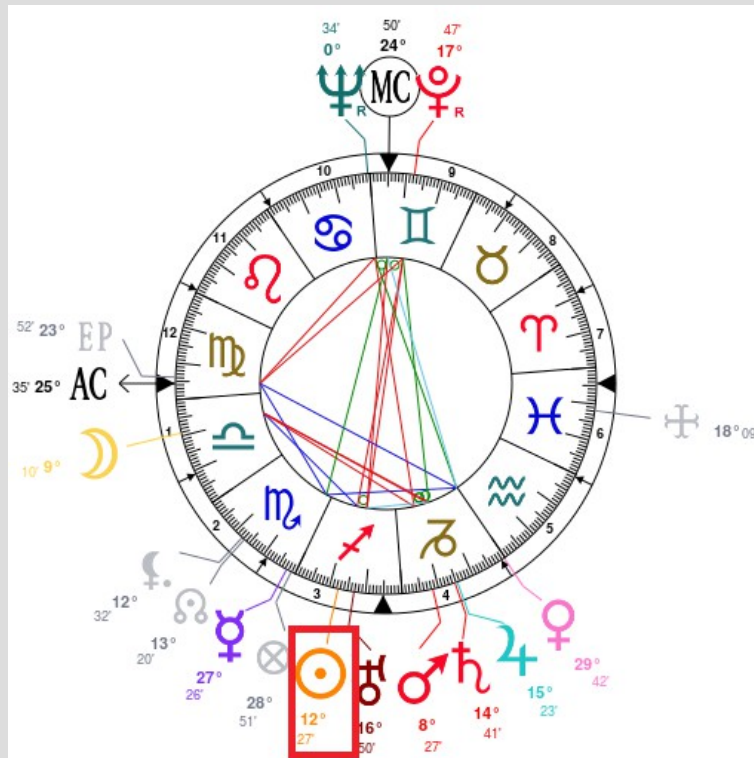
Hence distortions between their ideal conception and the real one .

And the hypothesis of an underlying psychological problem.

Example:

Walt Disney natal chart

Surrounded in red, its Sun is at $12^{\circ} 27'$ of the sign of Sagittarius (conjoint to Uranus), in house number 3.



THE 12 PATERNAL MODELS

WHAT DO ARIES CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY PROJECT ON THE PATERNAL MODEL

A taste for risk and courage

The spirit of decision

Of strength

Dynamism

An attitude of leader

How to act, moving forward and undertake

WHAT DO TAURUS CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY PROJECT ON THE PATERNAL MODEL

Solidity, structure

Power of stability

A sense of the concret

Enjoy the good things of life

Temperance

A certain warmth of life

The meaning of material values

**WHAT DO GEMINI CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY
PROJECT ON THE PATERNAL MODEL**

Mobility

Curiosity

Openness to the world

A certain intellectuality

Constant exchanges

The possibility of expressing oneself with a certain dependence of mind

**WHAT DO CANCER CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY
PROJECT ON THE PATERNAL MODEL**

Tenderness, creativity

Some protection

Imagination

A certain ability to dream

A sense of family values

**WHAT DO LEO CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY PROJECT
ON THE PATERNAL MODEL**

Love in particular

A certain generosity

Reciprocal admiration

The image of the force, the sense of leadership

They want to be proud of their father

Some idea of success

They count on a brilliant and loving father

The path to creativity

**WHAT DO VIRGO CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY
PROJECT ON THE PATERNAL MODEL**

Efficiency, method

A spirit of dedication

Helpfulness

Some idea of precision

Show a sense of detail and analysis

**WHAT DO LIBRA CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY
PROJECT ON THE PATERNAL MODEL**

A certain idea of balance

Tranquility and serenity

A great sense of justice

A taste for beautiful things

A sense of nuance

A permanent dialogue

A friendly and cooperative side

**WHAT DO SCORPIO CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY
PROJECT ON THE PATERNAL MODEL**

A passion for the hidden things

Of strength

A very good analytical mind

An opportunity to question oneself

A certain mystery

Depth of judgment

WHAT DO SAGITTARIUS CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY PROJECT ON THE PATERNAL MODEL

A certain taste for adventure

A lot of optimism and confidence

An expansive generous spirit

A great sense of honesty

Of joviality and bonhomie

Interest in travel and abroad

WHAT DO CAPRICORN CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY PROJECT ON THE PATERNAL MODEL

Seriousness, rigor

A lot of ambition

Organization and logic

A very responsible attitude

A certain reserve

Caution

**WHAT DO AQUARIUS CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY
PROJECT ON THE PATERNAL MODEL**

A humanistic spirit

A sense of innovation

Eclecticism

An independent temperament

Open-mindedness

An interest in the progress

**WHAT DO PISCES CHILDREN EXPECT FROM THEIR FATHERS OR WHAT THEY
PROJECT ON THE PATERNAL MODEL**

A lot of imagination

Great sensitivity

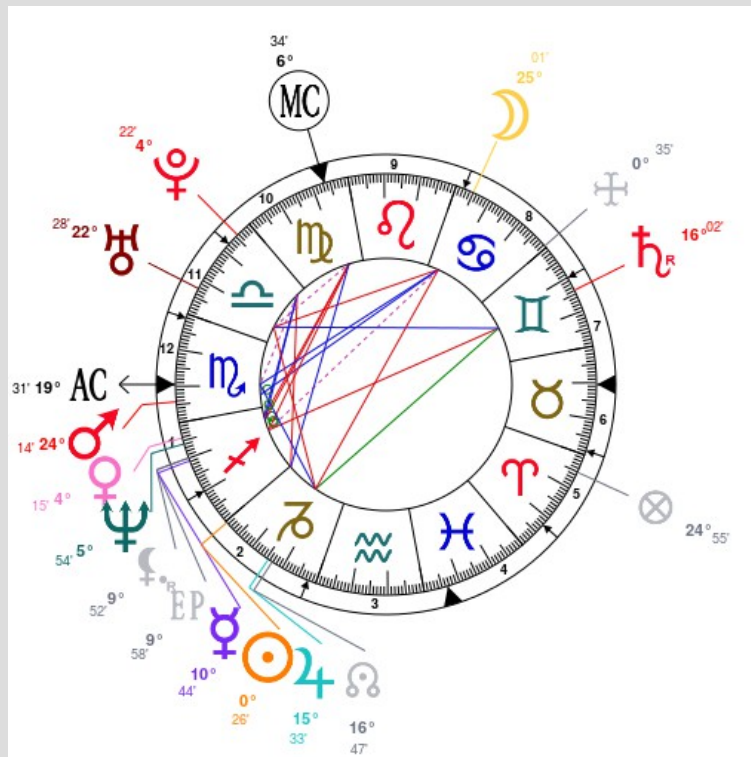
An artistic temperament

The sense of nuance

Many communities of spirit and inspiration

EXERCISE:

Natal chart of Vanessa Paradis - french singer / actress



Question :

In which sign is her Sun located?

CORRECTION: [CLICK HERE](#)

LESSON 4

**THE RELATIONSHIP BETWEEN CHILDREN
AND THEIR FATHERS**



STUDIES OF THE ASPECTS OF THE SUN

First of all, what is an astrological aspect?

An aspect is a connecting link between the planets of the natal chart, it can be of **positive** or **negative** connotation.

How to differentiate them and where are they located?

Aspects are the lines that can be seen within a natal chart.

In astrology, there are different aspects, "we will work essentially with the 5 main aspects below":

- The continuous red lines are the **oppositions** (180°)
- The red dotted lines are the **squares** (90 °)
- The blue lines are **trines** (120°) and **sextiles** (60°)
- The conjunction indicates a conjoint planet (next to) the other (0 to 10°).






Aspects considered negative: **oppositions and squares.**

Aspects considered as positive: **trines and sextiles** and conjunctions (neutral).

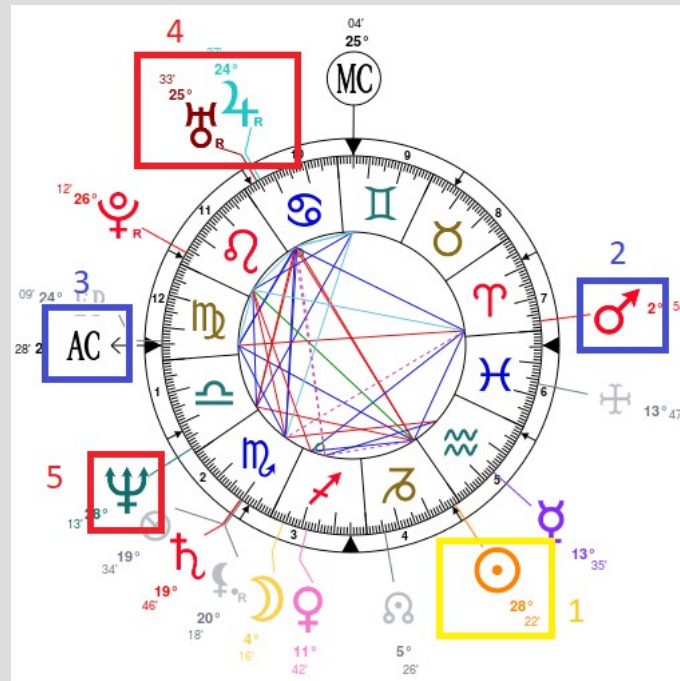
Summary with a table indicating :

- The name of the aspect
- Its symbol in astrology
- Its angle of degree for the aspect
- Its orb, which means its degree tolerance.

For example for conjunction, the aspect starts at 0 ° up to 10 °.

Aspect	Symbol	Angle	ORB
CONJUNCTION		0°	10°
OPPOSITION		180°	10°
SQUARE		90°	6°
TRINE		120°	8°
SEXTILE		60°	4°

Let's take the example with the natal chart of the actor « Kevin Costner »:

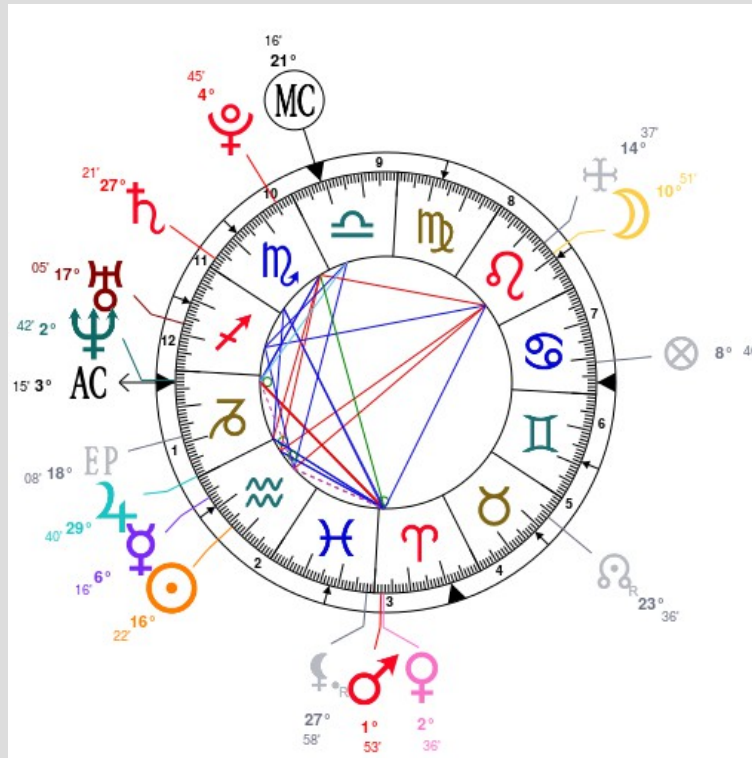


We discovering :

1. Surrounded in yellow, the Sun in Capricorn
2. Circled in blue, Mars in Aries in **sextile** (60°) aspect to the Sun
3. Circled in blue, the Ascendant in Virgo which forms a **trine** (120°) aspect to the Sun.
4. Surrounded in red, we can see 2 planets: Uranus and Jupiter form an **opposition** (180°) aspect to the Sun.
5. Surrounded in red is the planet Neptune which forms a **square** (90°) aspect to the Sun.

EXERCISE:

With the natal chart below of the footballer Cristiano Ronaldo.



Question:

Where is located his Sun and what are these aspects ?

CORRECTION: [CLICK HERE](#)

THE DIFFERENT ASPECTS OF THE SUN

Case of a harmonic aspect between Sun and Moon

The archetypal images of father and mother can be seen to be symbolically related.

This will allow the children to better assimilate the complementarity of the emotional world with that of logic.

Unconsciously, reason and feelings can belong to the same universe.

On the projective level, one will understand that the children will tend to conceive the relationship between their father and mother as harmonious.

Without a doubt, they will be more inclined in any case to positive this relationship. It is through this Father-Mother image that the children will construct their own concept of masculine and feminine (animus-anima).

There is in this aspect a good index of balance and complementarity.

However, the conjunction is sometimes considered to be more ambiguous. Indeed, the two masculine-feminine images are experienced here in a more fusional mode, which makes identification more difficult.

In this case, the parents must help the child to clearly distinguish the principles: reason-feeling, authorize-need, logic-feeling, male-female.

Case of a dissonant aspect between Sun and Moon

Paternal and maternal images are perceived in a contradictory way.

The children tend to feel both personalities from a conflicting perspective.

This is all the more true in the phallic period between 3 and 5 years old.

The management of their relationship with the parent of the opposite sex is extremely important. (for their sexual identification).

This child is likely to be much more sensitive to parental conflict.

They must be spared this kind of tension, as they will be likely to reproduce this poor assimilation in adulthood through patterns of insecurity or internal conflicts (predisposition to misogyny or repeated separations, etc.).

The image of women may be distorted.

The family atmosphere can very quickly be felt like a hindrance to personal development.

Parents must therefore be careful to avoid any excessive blockage.

This aspect between the Sun and the Moon also weakens the children integration into the group.

They must be helped to reach out to others.

Case of a harmonic aspect between Sun and Mercury

(Astronomically, the Sun and Mercury can never be very distant from each other.

The aspects of square and opposition are therefore impossible).

The image of the father is likely to be very important in the development of the faculties of comprehension and expression.

The child may be tempted to imitate the father's model in terms of verbal and written expression as well as thinking and even attitudes (nervousness, anxiety).

This implies some vigilance.

Case of a harmonic aspect between Sun and Venus

The child has a great emotional demand.

They feel the need to be secure, this will allow them to love themselves and to love others better.

The father is often idealized. He will represent the guide, the protector.

They will tend to embody the principle of generosity. The children will draw their confidence, their assurance and their optimism through this fulfilling relationship with their father.

Case of a dissonant aspect between Sun and Venus

The children have a great emotional demand, feeling the need to be secure, this allows them to love themselves and to love others better.

The father's role is subtle; he requires an emotional dosage to prevent the child from falling into the traps of ease and laziness.

Case of a harmonic aspect between the Sun and Mars

The image of the father contains the principles of action.

The children will seek through the paternal model, the concept of dynamism, the taste for risk, the capacity to decide, the will.

Case of a dissonant aspect between the Sun and Mars

The children are animated by a spirit of competition with the father.

The father can be considered as the rival.

The quality of this relationship will depend on their way of being, their positioning, their decision-making capacity and their aggressiveness.

Case of a harmonic aspect between Sun and Jupiter

The father is quite idealized, he represents a guide, a protector.

He will tend to embody generosity.

The child will draw their confidence, optimism and assurance through this relationship.

Case of a dissonant aspect between Sun and Jupiter

Any excess is harmful. The search for abundance and confidence can lead to dissatisfaction or even lack.

It is absolutely necessary to avoid the cliché of the "generous" father because the child could have a tendency to take advantage of it.

The children may too often believe that they can do whatever they want.

Case of a harmonic aspect between Sun and Saturn

The children will seek through the father a possibility of structuring.

They will form their logic through this image of authority and security.

The paternal reference will serve as a model to experiment responsibility, discipline, seriousness, the law of time. The father represents seriousness!

Case of a dissonant aspect between Sun and Saturn

There is a predisposing terrain that predisposes the children not to have a good relationship with authority. The paternal reference is perceived in an inhibiting or restrictive way, which explains certain mechanisms of withdrawal, frustration, pessimism or lack of confidence.

The children may be inhibited and feel inferior and easily blamed.

They may feel fearful and overly fearful of their father.

The kids may need to find distractions and common interests with the father.

Case of a harmonic aspect between Sun and Uranus

The children tend to seek through the paternal image the concept of independence and freedom.

The father will represent for the kid a model of affirmation, renewal and originality with a way of standing out from others.

Case of a dissonant aspect between Sun and Uranus

The children risk putting themselves in the position of refusing the paternal model.

They may wish to free themselves from it and possibly revolt against the image that is proposed to them: hence the possibility of revealing some identity crises.

Stubborn, fiercely independent, the child does not easily bear the constraints and obligations.

Discipline must be freely consented to.

It is necessary to use the key to originality and always surprise them.

Advice: avoid sources of conflict and respect the child's originality. It bears badly the prohibitions.

Case of a harmonic aspect between Sun and Neptune

The process of identification with the father will assume a fusional climate. Learning will be by osmosis, it will not require rational explanations.

The subsequent detachment, the ability to see things greatly will depend a little on this atmosphere. There is a kind of "fusion". The father and the child have the same conceptions, and the children knows instinctively what their father expects of them.

Case of a dissonant aspect between Sun and Neptune

The children may feel that their father is blurry, elusive. (See absent)

There is a risk of confusion. The child does not always know the difference between right and wrong, true and false.

They may flee from paternal authority.

A connection must be found through the spiritual path.

Case of a harmonic aspect between the Sun and Pluto

The children risks projecting an image of strength and power on their father.

They will draw from the paternal model their ability to solve any problem.

The father can help in moments of deep crisis, of existential questioning that the children will be led to live in their life.

Case of a dissonant aspect between Sun and Pluto

The child may constantly test paternal authority to take malicious pleasure in questioning it.

They may have rather contradictory feelings towards their father: attracting his attention and paradoxically rejecting him.

Advice: avoid any spirit of competition or polemic with the father. Teach them to respect authority, not to give in.

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