

COMPLETE PRACTICE MATERIAL

IELTS

SPEAKING TESTS

5

COMPLETE TESTS

IELTS Speaking Tests

Complete Practice Collection

ABOUT THIS COLLECTION

This comprehensive resource contains five complete IELTS Speaking tests designed to help you prepare for the official exam. Each test follows the authentic IELTS format and covers a wide range of topics commonly featured in the actual test.

WHAT'S INCLUDED

- 5 complete speaking tests with all three parts
- Part 1: Introduction and interview questions (4-5 minutes)
- Part 2: Individual long turn with cue cards (3-4 minutes)
- Part 3: Two-section discussion (4-5 minutes)
- Detailed tips and strategies for each section

TEST OVERVIEW

Test	Topics Covered
Test 1	Home, Music, Weekends • Personal Influence • Role Models
Test 2	Work/Studies, Food, Weather • Memorable Journey • Tourism
Test 3	Hometown, Technology, Exercise • Learning Skills • Education
Test 4	Daily Routine, Reading, Colors • Conversations • Communication
Test 5	Where You Live, Shopping, Animals • Helping Others • Community

How to Practice These Tests

Self-Study Guide with Timings

BEFORE YOU START

- Find a quiet space where you won't be interrupted
- Use a timer or stopwatch (your phone works perfectly)
- Record yourself if possible - this helps you review your performance
- Have a pen and paper ready for Part 2 preparation
- Treat it like a real test - speak out loud, don't just think the answers

PART 1: INTRODUCTION & INTERVIEW (4-5 MINUTES TOTAL)

How long to speak: 2-3 sentences per question (approximately 15-20 seconds each)

What to do:

- Read each question one at a time
- Speak your answer out loud naturally
- Don't just give one-word answers - expand with details, reasons, or examples
- Move through all 12 questions at a comfortable pace
- Aim to finish all questions in 4-5 minutes

Example: Instead of "Yes, I like music," say "Yes, I really enjoy listening to music, especially in the evenings when I'm relaxing after work. It helps me unwind."

How to Practice These Tests

Continued

PART 2: INDIVIDUAL LONG TURN (3-4 MINUTES TOTAL)

Preparation time: 1 minute

Speaking time: 1-2 minutes (aim for closer to 2 minutes)

What to do:

- **Step 1:** Set a timer for 1 minute - read the topic card and make brief notes
- **Step 2:** When the timer goes off, set it for 2 minutes and start speaking
- Cover all the bullet points on the card
- Keep speaking until the timer goes off - don't stop early
- If you finish early, expand on any point with more details
- **Step 3:** Answer the 1-2 follow-up questions (10-15 seconds each)

Note: In the real test, the examiner will stop you after 2 minutes, so practice speaking for the full time.

PART 3: DISCUSSION (4-5 MINUTES TOTAL)

How long to speak: 30-45 seconds per question (3-5 sentences)

What to do:

- Read each question one at a time
- Give developed, thoughtful answers - this is more academic than Part 1
- Include reasons, examples, and consider different perspectives
- Try to answer 6-8 questions in the 4-5 minute timeframe

Test 1

Part 1: Introduction and Interview (4-5 minutes)

Topic: Home/Accommodation

1. Do you live in a house or an apartment?
2. What do you like most about your home?
3. How long have you lived there?
4. Would you like to move to a different home in the future?

Topic: Music

5. Do you often listen to music?
6. What kind of music do you like?
7. Have you ever learned to play a musical instrument?
8. Do you prefer listening to music alone or with other people?

Topic: Weekends

9. What do you usually do on weekends?
10. Do you prefer to stay at home or go out on weekends?
11. Did you do anything special last weekend?
12. Are weekends important to you?

Part 2: Long Turn (3-4 minutes)

You will have 1 minute to prepare and should speak for 1-2 minutes.

Describe a person who has influenced you in a positive way.

You should say:

- who this person is
- how you know this person
- what qualities this person has
- and explain how this person has influenced you

Follow-up questions:

- Do you still keep in touch with this person?
- Would you like to be like this person?

Part 3: Discussion (4-5 minutes)

Section 1: Role Models and Influence

1. What qualities make someone a good role model?
2. Do you think celebrities have a responsibility to be good role models?
3. How have role models changed over the past few decades?
4. Why do you think young people sometimes choose inappropriate role models?

Section 2: Family and Social Influence

5. In what ways can parents influence their children's behavior?
6. Do you think it's more important for children to have role models from their family or from society?
7. How much influence do friends have on a person's development compared to family?
8. What role should schools play in shaping young people's values?

Test 2

Part 1: Introduction and Interview (4-5 minutes)

Topic: Work/Studies

1. Do you work or are you a student?
2. What do you find most interesting about your work/studies?
3. What are your responsibilities at work/school?
4. What would you like to do in the future?

Topic: Food and Cooking

5. What kinds of food do you like to eat?
6. Can you cook? If yes, what do you like to cook?
7. Who usually does the cooking in your home?
8. Do you prefer eating at home or in restaurants?

Topic: Weather

9. What's the weather like in your hometown?
10. What's your favorite season?
11. Does the weather affect your mood?
12. Do you prefer hot or cold weather?

Part 2: Long Turn (3-4 minutes)

You will have 1 minute to prepare and should speak for 1-2 minutes.

Describe a memorable journey you have made.

You should say:

- where you went
- why you went there
- what you did during the journey
- and explain why this journey was memorable

Follow-up questions:

- Would you like to go there again?
- Who did you travel with?

Part 3: Discussion (4-5 minutes)

Section 1: Tourism and Travel

1. Why do people like to travel to different places?
2. What are the advantages and disadvantages of international tourism?
3. How has tourism changed in your country over the past few years?
4. Do you think tourism can have negative effects on local communities?

Section 2: The Future of Travel

5. What can governments do to manage tourism more effectively?
 6. How do you think travel will change in the future?
 7. Do you think people will travel more or less in the coming decades?
 8. Should there be restrictions on the number of tourists visiting certain places?
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Test 3

Part 1: Introduction and Interview (4-5 minutes)

Topic: Hometown

1. Where are you from?
2. What do you like most about your hometown?
3. Is there anything you dislike about your hometown?
4. Do you think you will continue to live there in the future?

Topic: Technology

5. Do you use technology a lot?
6. What kind of technology do you use most often?
7. Has technology changed your life in any way?
8. Do you think technology makes life easier or more complicated?

Topic: Exercise and Fitness

9. Do you do any regular exercise?
10. What kinds of exercise are popular in your country?
11. Do you think children get enough exercise these days?
12. Would you like to try any new sports or exercise activities?

Part 2: Long Turn (3-4 minutes)

You will have 1 minute to prepare and should speak for 1-2 minutes.

Describe a skill that took you a long time to learn.

You should say:

- what the skill is
- how you learned it
- how long it took you to learn
- and explain why it took you a long time to learn this skill

Follow-up questions:

- Are you glad you learned this skill?
- Would you teach this skill to others?

Part 3: Discussion (4-5 minutes)

Section 1: Skills and Learning

1. What skills do you think are most important for young people to learn today?
2. Why do some people find it harder to learn new skills than others?
3. Do you think practical skills are more important than academic knowledge?
4. At what age do you think people learn skills most easily?

Section 2: Education Systems

5. How has education changed in your country in recent years?
 6. Do you think traditional schools will disappear in the future?
 7. What are the benefits of learning skills outside of formal education?
 8. Should governments invest more money in education or vocational training programs?
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Test 4

Part 1: Introduction and Interview (4-5 minutes)

Topic: Daily Routine

1. What do you usually do in the mornings?
2. Is your daily routine different on weekends?
3. Would you like to change anything about your daily routine?
4. Do you prefer to have a structured routine or be more flexible?

Topic: Reading

5. Do you like reading?
6. What kinds of books or articles do you like to read?
7. How often do you read?
8. Did you read much when you were a child?

Topic: Colors

9. What's your favorite color?
10. Do you think colors can affect people's moods?
11. Are there any colors you dislike?
12. What colors are popular in your country?

Part 2: Long Turn (3-4 minutes)

You will have 1 minute to prepare and should speak for 1-2 minutes.

Describe an interesting conversation you had with someone.

You should say:

- who you had the conversation with
- where and when the conversation took place
- what you talked about
- and explain why this conversation was interesting to you

Follow-up questions:

- Do you often have conversations like this?
- Has this conversation changed your perspective on anything?

Part 3: Discussion (4-5 minutes)

Section 1: Communication Methods

1. How have the ways people communicate changed in recent years?
2. Do you think people communicate better now than in the past?
3. What are the advantages and disadvantages of online communication?
4. Why do some people find it difficult to communicate face-to-face?

Section 2: Communication Skills and Society

5. How important is body language in communication?
 6. Do you think communication skills should be taught in schools?
 7. How can people improve their communication skills?
 8. Do you think people will communicate differently in the future?
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Test 5

Part 1: Introduction and Interview (4-5 minutes)

Topic: Where You Live

1. Do you live in a city or a rural area?
2. What do you like about the area where you live?
3. How has your neighborhood changed since you moved there?
4. What improvements would you make to your area?

Topic: Shopping

5. Do you enjoy shopping?
6. Do you prefer shopping alone or with others?
7. Do you prefer shopping online or in physical stores?
8. What was the last thing you bought?

Topic: Animals

9. Do you like animals?
10. Did you have any pets when you were a child?
11. What's your favorite animal?
12. Do you think it's important for children to learn about animals?

Part 2: Long Turn (3-4 minutes)

You will have 1 minute to prepare and should speak for 1-2 minutes.

Describe a time when you helped someone.

You should say:

- who you helped
- how you helped them
- why they needed help
- and explain how you felt after helping this person

Follow-up questions:

- Does this person help others too?
- Would you help this person again?

Part 3: Discussion (4-5 minutes)

Section 1: Helping Others

1. Why is it important for people to help each other?
2. What are some ways people can help their communities?
3. Do you think people help each other more now than in the past?
4. What motivates people to do volunteer work?

Section 2: Community and Social Responsibility

5. Should volunteering be encouraged in schools?
6. How can governments encourage more people to help others?
7. Do you think wealthy people have a greater responsibility to help others?
8. What are the benefits to individuals who volunteer their time?