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*the southfield*

25¢

# JAY

*Southfield High School Monthly*

Volume 32 **December 1984**  
Number 4

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## Editorial

### What makes cheaters cheat?

Of the 433 students polled in a national survey conducted by Teenage magazine, all indicated they had cheated at least once on a test.

Not only at Southfield High School is it such a widespread problem, but everywhere else as well, and one that seems to come up repeatedly when the topic of discussion is getting good grades.

We have noticed that people who engage in cheating tend to rationalize their behavior. Perhaps these people benefit mentally and feel better about themselves if they cover up the real reasons they could not study and need to cheat. It could also possibly be their fear of failure. It is normal for people to fail at some things in life. However, some students cannot deal with that and rationalize that the only way to do school work to the best of their ability is to cheat.

Almost everyone must know someone who, at some point, has rationalized why they succumbed to the temptations of cheating, either by convincing themselves that "it is just this one test," or "the night before I had swim practice so I did not get home until 10:00 and by that time I was too tired to study," or using whatever convenient excuse that seems plausible at the time.

For those people, excuses like these are a way to escape the guilt that may be overcoming them from cheating; and they may also be trying to convince themselves that it is acceptable to cheat under certain circumstances or conditions.

It is unfortunate that in our society people try to justify their actions by rationalizing why they do something.

Nevertheless, that is a fact, but consider what could result if students were to use this kind of mind conditioning to get through every class.

Education is free and we feel that students should take full advantage of learning. We all want success in school but success honestly earned has a much better feeling than dishonestly earned.

One last point. Cheating becomes a way of life for some people. Consider the medical student who is cheating his way through school. Some day we will be under his care. Many other parallels can be made from this analogy. □

### Human relations conference offers unique experience

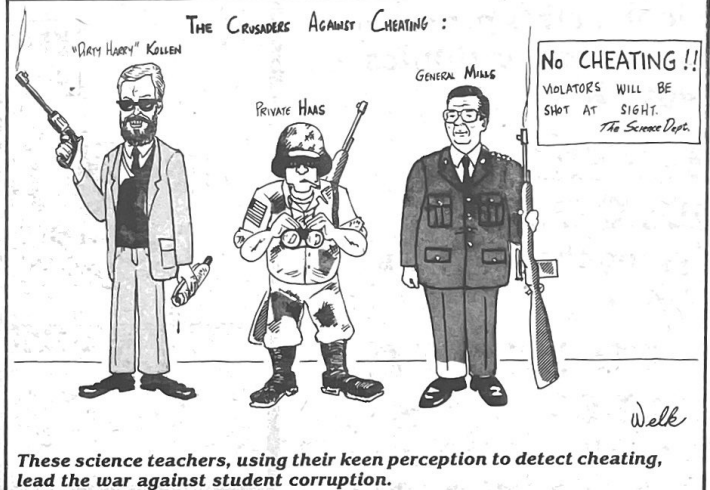
One of the best things that Southfield High School has been doing for close to ten years is the annual Human Relations Conference at Camp Tamarack. This weekend has helped students to develop leadership qualities, to feel better about themselves, better about their friends and better about their high school.

Many students who participated in the Tamarack experience have learned to accept people for who they are rather than who they seem to be.

Each year the Human Relations Conference invites 50 students to Tamarack, and each year 50 students come back more caring and aware. Hats off to Ms. Gayle Maudlin, the staff and students who have helped make Southfield High a much better place. □

### JAY wishes readers Happy Holidays

The staff of the Southfield JAY would like to wish the students and faculty of Southfield High School the happiest of holiday seasons. Whatever your holiday plans, observations or traditions, we hope that they are most wonderful. We look forward to sharing another award-winning year in 1985!



These science teachers, using their keen perception to detect cheating, lead the war against student corruption.

### Sound Off

## Views on cheating contrast considerably

In what, if any, situation would you resort to cheating?

"If you didn't study for a test because you didn't know about it and there was no other alternative."  
**Jeff Mattis, 10**

"I would have to say that if a person were extremely pressured to cheat because of a need for a good grade — but I don't cheat on tests."  
**Rick Titsworth, 12**

"I can't say, I have never cheated on a test in my life. I just wouldn't do it."  
**Joe Peoples, Jr., 12**

"If I haven't studied, and I'm sitting next to Melanie Warner, my eyes might glance to the pages upon her desk."  
**Julie Knoll, 11**

"Never!!!"  
**Rudy Redmond, 10**

"Personally I deplore cheating, cheaters and cheats. However, sometimes I like to check up on my classmates' work — just to make sure they

didn't make any mistakes!"  
**Gary Lee Lunsford, 12**

"If I was really desperate and my grade was on the line."  
**Janifer Burke, 11**

"It's not right to cheat until I'm a sophomore."  
**Darin Rosenberg, 9**

"I'd rather get an E than cheat on a test."  
**Kathy Carr, 12**

"Those who cheat are cheating themselves."  
**Peggy Nielson, 11**

"I think it's my responsibility to study and if I don't, I deserve the low grade."  
**Kathy Taylor, 11**

"If I was failing the class."  
**Carla Varcie, 12**

"If ever, it would be in a class that really wasn't important to me."  
**Tanya Burnett, 9**

the southfield

# JAY

Southfield High School Monthly

The Southfield JAY is published monthly with a total of five issues each semester, by the Newspaper Class of Southfield High School.

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### 1984-85 JAY Staff

Co-Editor  
Co-Editor

Carole Garvin  
Andrew Smith

Editorial Adviser  
Business Adviser

Kenson Siver  
Barbara Michals

STAFF: Don Andrews, Bobby Ellis, Erika Huyck, Robin Mitchell, Linda Namy, Jo Parrish, Micah Shawn, Corey Smith, Gayle Starr, Jim Welkenbach.

Address all correspondence or inquiries to:

The Southfield JAY  
Southfield High School — House A  
24675 Lahser Road, Southfield, Michigan 48034  
Phone (313) 423-8526 or 423-8682

## Student experiments rising to new heights

By LINDA NAMY  
JAY Staff Writer

Interested in being part of the Space Shuttle or being an astronaut? There is an opportunity for students to get involved in the space travel.

The Space Shuttle Student Involvement Program (SSIP) for Secondary Schools allows students to propose experiments suitable for possible flights aboard the Space Shuttle and, where periments suitable for possible flights aboard the space shuttle and, where appropriate, for performance by the astronauts. The sponsors of the program are the National Science Teachers Association (NSTA) and National Aeronautics and Space Administration (NASA).

The purpose of the program is to stimulate interest in science and technology by involving students in a space research program.

The program is open to regularly enrolled students in American public, private, parochial or overseas schools.

Students may propose an experiment suitable for flight aboard the Space Shuttle. Students should submit their proposal to the SSIP Regional Director, Dr. Joy S. Lindbeck, Professor Department of Education, Akron University, Buchtel Ave., Akron, OH 44325.

Every student and his/her teacher/advisor who enters SSIP will receive a certificate of participation. Twenty students in each of the ten geographic regions will be selected as regional winners. These winners, their teachers and schools will receive special awards of recognition.

All regional winners will be awarded an expense-paid trip with their teacher to a special Space Shuttle Symposium held at the NASA Research Center in the spring of 1985.

The announcement of all regional winners will be made by March 1985. National winners will be announced in late May 1985.

The students whose experiments are selected to fly on the Space Shuttle will be required to submit a final report. Two copies of this final report are to be submitted to the NSTA.

All written proposals and subsequent reports become the property of NASA. NASA may publish in whole or part, the proposals of regional and national winners.

Previous winning proposals in the Space Shuttle Student Involvement Program included such ideas as "The Formation of Crystal in a Weightless Environment," "Convection in Zero Gravity," "The Effects of Weightlessness on Arthritis" and "Chicken Embryo Development in Space."

The proposal for the observation of the development of a chicken embryo in space was suggested by John Vellinger, a student at Jefferson High School in Lafayette, IN. This proposal is typical of many that were entered and won. Vellinger suggested that 12 white Leghorn chicken eggs be placed in an incubator and sent into space while an identical group remains on Earth.

"The susceptibility of any cell is greatest during its development stages," Vellinger said. "Chickens could be an excellent food source in space. If this is to happen, the normal development of the embryo must take place in a weightless environment."

In his experiment, eight eggs will have their internal organs, cartilage,

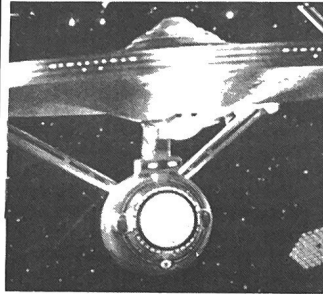
bone and digit structures, muscles and nerve systems and facial structures studied. The remaining four will be surrounded with a lead shield to study the effects of space radiation on normal chicken development.

Contest rules are as follows:

**A.** Proposal must be the work of individual student. She/He may receive direction and guidance from a teacher/advisor, but all help received must be acknowledged on the back of the entry form.

**B.** Proposal text must not exceed 1000 words and **must include all elements** listed below under Proposal Elements.

**C.** Only one entry per student is permitted.



**D.** The entry must be typed with a black ribbon and double-spaced, on white paper 8 1/2 x 11. Illustrations furnished

should be reproducible.

**E.** Do not place your name on any page other than the entry form.

**F.** The teacher/advisor must read the proposal before signing the entry being submitted to the Regional Director.

**G.** Entry forms must be signed and filled in completely.

**H.** Number all pages. With the student entry form as a cover sheet, staple all pages of the proposal and entry form together at top left. The identical proposal title should appear at the top of page one and on the entry form. Do not fasten your proposal inside folders or covers.

**I.** All entries should be mailed first class to the Regional Director.

**J.** Entries must be postmarked by Feb. 1, 1985. □

## Washington awaits CLOSE UP participants

By CAROLE GARVIN  
JAY Co-Editor

When students at Southfield and Southfield-Lathrup high schools learn about government, it is taught as a required class to seniors only. It is a rare opportunity for students to learn first-hand about that subject, but that is what the CLOSE UP program allows students to do.

For the week of Mar. 17-23, some sophomores, juniors and seniors will be putting aside their homework and books to travel to Washington, DC, for an intensive study of how the government actually works.

Besides being this year's CLOSE UP coordinator, Dr. David Butler, a government teacher at S-LHS will also be accompanying students to Washington. He believes the trip will give students a good understanding of government because they will actually have a chance to talk with some key policymakers and federal officials.

According to the CLOSE UP program book, during the week students will

participate in 12 to 15 seminars, each featuring a different speaker and small groups will meet in workshops throughout the week to discuss issues and the day's events.

Other learning experiences that will take place include a tour to introduce students to Washington and they will spend a day on Capitol Hill where they will meet with members of Congress.

To break the monotony of total government immersion, the students will have a chance to see a play or show, eat in an informal restaurant and, at the end of the week, attend a banquet and dance.

Last year, Dawn Neumann and Sally McHugh were the only students from SHS who attended CLOSE UP. The three students from S-LHS who attended were Darryl Shumaker, Tammy Berkower and Ruth Dibble.

"I learned a lot and got to meet senators and the actual lawmakers. Once a day there were workshops and we would talk about things that happened during the day," senior Neumann explained.



Sally McHugh at Washington monument.

Before students embark on their trip to Washington, there will be two handbooks given out for the

See CLOSE UP, page 11

## Area hospitals, nursing homes seek teen volunteers

By JO ELLEN PARRISH  
JAY Staff Writer

Many area hospitals and nursing homes offer volunteer programs for youths to provide patient services.

Oakland General Hospital in Madison Heights, Botsford Hospital in Farmington, Providence Hospital in Southfield and Pontiac Osteopathic Hospital are among those local hospitals seeking teen volunteers. The duties at these hospitals include serving food trays, distributing mail and flowers and escorting patients to rooms.

Senior centers and nursing homes are also offering youth volunteer programs. Farmington Nursing Home, Redord Villa in Southfield, Alexander Nursing Home in Royal Oak, Hilton Convalescent Home in Ferndale, Brae Burn Nursing Home in Bloomfield Hills, Oak Hill Nursing Home in Farmington, Oakland Care Center in Royal Oak, Cambridge Nursing Center in Birmingham, West Bloomfield Geriatric Village and Cambridge Nursing Home in Madison Heights are looking for teen volunteers.

The duties include assisting with recreational activities and being companions with the seniors and the handicapped. For those teenagers interested in a career in nursing or physical therapy, this would be a valuable work experience.

Botsford Hospital also offers a youth volunteer program. Botsford and many other hospitals and nursing homes are looking for help now.

Red Cross and Blood Donor Centers are seeking volunteers to work in the blood bank at the North Oakland Blood Donor Center in Bloomfield Hills and South Oakland Blood Donor Center in Oak Park. Duties include registering donors and labeling and numbering blood packs.

A uniform is required for most volunteer work. The uniform can be purchased at Oakland Region in Bloomfield Hills. Call 1-334-3575 for more information and ask for Mr. Tom Guarascio, or write Oakland Region, 2388 Franklin Rd., Bloomfield Hills 48013.

Mr. Guarascio is the representative for the youth volunteers of the American Red Cross. □

## Volunteer's guide available

A free *Volunteer Opportunities Guide* for Wayne, Oakland and Macomb Counties is available from United Community Services of Metropolitan Detroit. The Guide lists over 100 organizations wanting student volunteers, giving information on types, locations and hours of volunteer positions as well as who to call for more information. Roles include such things as working with groups of children, activities with nursing home residents and support work in hospitals.

Many students have found that volunteering is not only fulfilling, but also has direct benefits. Potential career areas are explored. New skills are learned. All-important job contacts and references are obtained. New friends are made. Recognition is received for contribution to others. And community involvement graduation requirements are satisfied.

Volunteer Guides are available by calling UCS, a Torch Drive service, at 833-0622 or by writing to Volunteer Action Center, 51 W. Warren, Detroit, MI 48201. □

# Commercialization takes meaning from holidays

By GAYLE STARR  
JAY Staff Writer

The Christmas tree, the tinsel, the commercials, the background holiday music. Just walk in any store around — and way before — Christmas time and you will find them. The public is inundated with commercialization during the holiday season and the spirit is often forgotten.

It is almost impossible to avoid Christmas hype. The commercials invade television. A year ago on Dec. 7, from 9 to 11 pm, 21 out of 26 commercials had something to do with the holidays. This year will surely be no different.

The effects of these commercials are easy to spot. Think back two weeks to the day after Thanksgiving. It was easy to recognize that the Christmas rush was on at area stores.

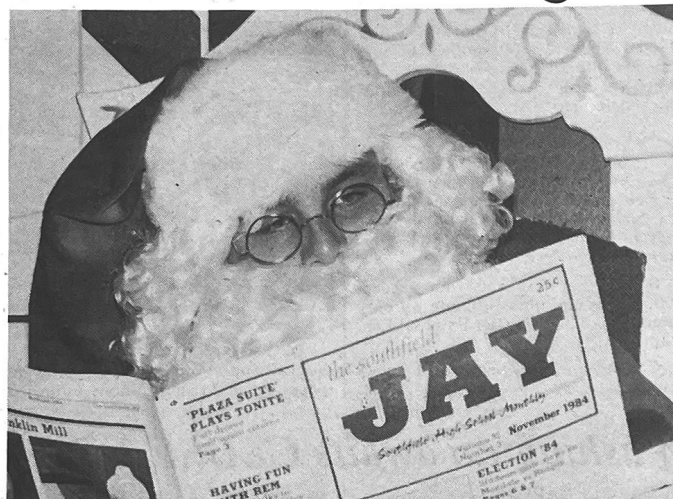
Many people believe that there is too much commercialism attached to Christmas. "They don't need so many commercials," Jamie Bowers commented. "People already know what they want to buy, and it makes them feel left out if they can't afford to buy it."

"I think all the gifts and everything really makes people forget about the real reason for Christmas," Sharon Lowery remarked. "Especially the little kids. They forget that it's supposed to celebrate the birth of Jesus and concentrate on what Santa Claus is going to bring them."

Something else that is also forgotten is that not everyone celebrates Christmas. Many people celebrate Chanukah (the Jewish Festival of Lights) or they don't celebrate at all. The advertisers seem to forget this however, when they are writing their commercials. Why don't they ever show mom, dad, brother and sis sipping egg nog and opening their gifts around a menorah?

"Christmas has almost turned into a media event," Susie Behrmann reflected.

"People forget that the whole country doesn't celebrate it. I think Chanukah



Santa checks the JAY to see who's been naughty or nice at SHS. (Photo by Micah Shawn)

should get more attention. There's this big deal about Christmas and all you see about Chanukah is this little article on the third page of the Free Press."

There seems to also be a problem with how early the holiday season starts. No one wants to see Christmas trees that are wilting in the heat. "I think I had shorts on when I saw the first tree this year," Lowery beamed. "Thanksgiving is early enough

to start getting ready."

"We started getting our Christmas catalogues in September," Behrmann said. "Who cares in September."

A lot of people are beginning to think that society is placing too much importance on the holiday itself.

"I feel that society is into gift giving and gift taking," Bowers stated. "They want to concentrate on pleasing each other and forget about pleasing Jesus."

With commercials and gifts becoming

so important the Christmas spirit seems to have become erroneous. "Merry Christmas" is heard everywhere. People become cheerful and go around singing "Joy To The World" under their breaths. One wonders if this would happen without the supplementary Christmas music in the elevators, or the lighted trees in the shopping malls.

"Society looks forward to all the Christmas decorations and everything," Bowers said. "It gives people something to escape to. It all promotes happiness. It's great to see people being nice to each other even if they don't really mean it. The Christmas spirit is like a snowflake, one minute it's there the next it's gone."

**"The Christmas spirit is like a snowflake, one minute it's there, the next it's gone."**

— Jamie Bowers

"If all the commercials and decorations weren't there, there would be a lot less Christmas spirit," Lowery mused, "but it would still be there. After all there was Christmas long before commercials."

Whether Christmas hype is positive or negative is debatable but it is undebatable that these non-religious aspects play a big part in the holidays. If all the publicity gets too annoying don't worry. It will pass. Valentine's Day cards will be in the stores anytime now.

## Do New Year's and drinking go hand in hand?

By GAYLE STARR  
JAY Staff Writer

There are ways of having a good time on New Year's Eve without getting drunk. Traditionally, the

confetti flies, the champagne bubbles and the person in the corner passes out. Not everyone however, celebrates New Year's this way.

Most people agree that the best way to celebrate the dawning of the New Year is with friends. But not everyone thinks that getting drunk and passing out is the route to a good time. Many elements are combined to make a good New Year's Eve.

"Last New Year's Eve I went to a party that I thought would be fun," Marc Gould commented, "but it was really boring because everybody passed out. Friends, fun, music and partying would make a great New Year's Eve."

"I think it's the people you are with that makes the good time," Dave Lerman remarked. "Last year we went from party to party meeting all kinds of new people and we had a great time."

Drinking has become a tradition on New Year's Eve. No one can deny that it is a big part of most celebrating. But is it a necessary part of the evening? "It depends on who my date is," Gould said.

"It's not necessary," Kenny Holly said, "it's just something that happens." Drinking on New Year's Eve concerns a lot of people, even the ones that do not get drunk. Everyone out on that evening worries about the drunk drivers.

"I try not to be out when the bars close on New Year's," Michael Hentrel commented. "It's just too dangerous."

"The best thing to do is to spend the night where you are," Holly said, "then

you don't have to worry about going out."

One person who is not staying put this New Year's Eve is Marc St. Angelo. He will be spending his evening running in the snow in a four-mile run at Belle Isle.

There are many people however, who do not have to worry about going anywhere. These people are stuck making french fries or changing diapers on New Year's Eve. No one wants to spend that night making quarter-pounders, but should people have to work on New Year's Eve?

"You usually have the option of not working on New Year's," Heather Yeckie remarked. "No one should be forced to work and if they ask for the time off early enough they should get it."

"Someone has to work," Holly said. "The hospitals and places like that have to be open. But there is no reason why fast food places even have to be open. Anyone eating at McDonald's on New Year's Eve has a big problem."

"It all depends on the job," Gould commented. "I wouldn't mind working on New Year's if it was something I liked doing."

The important thing about the New Year's celebration is not what people do but rather having a good time doing it. It is important to most people to start off the year in a positive way.

"The best place to be on New Year's Eve is somewhere where you can do what you want to do whether it's partying, acting silly or just being yourself with friends."

## Holiday Mini Messages

Swimmers, Thanks for an entertaining year. Happy holidays! Roberta Franklin \*\*\* Elisa, Wishing you a happy holiday. Friends forever. Roberta Franklin \*\*\* Laura and Jodi you're the greatest you guys. Love, Kimmy \*\*\* HHSJK: Welcome back to the Blue Jay Express. HSLK \*\*\* Kimmy and Jodi, you guys are the best locker partners in the world. Love you, Laura \*\*\* Kenny B, Merry Christmas! I love ya baby, Chuckie \*\*\* Homegirlz: Cindy, Elasee, Ing, Lisa, Lora, Moni, Roxy, Soni and Homeboiz; Baby Hughie, Bill, Hollie-rock, KP, Ram, Rod, Ronnie, Vince, hope your Christmas is real as ever! Love, Homegirl Cheryl \*\*\* Poookie Bear, We're still going strong. Love, your Pooter \*\*\* Eric, I'm still loving you and always will. Love, Niki \*\*\* To CaSandra, You are the girl I adore so much. Alonzo Taylor \*\*\* Siamese Twin Kat — To a Great Friend! Really Radical, Sunshine! \*\*\* Dear Rick, Love and life to me is you. Nothing else matters when I'm with you. You make all my days sunny and bright. Just the thought of you makes me smile. I will love you until the end of time. Love you always, Laura \*\*\* Jodi, Sarah, Licia, Karen, Juliet, Robin and Joanne, you guys are the best friends in the world! Love, Linda \*\*\* Clarence, you are the greatest friend anyone could have, Merry Christmas. I love you, Denise \*\*\* Tracey and Denise, you guys are the best friends anyone could ever ask for. I love you guys. When in doubt everybody switch. Love, Pamela \*\*\* Sam, We've had a lot of good times. I hope they continue. You're a cute slob. Happy holidays. Love, Denise \*\*\* To T.J., C.G., C.V., K.C., Stay sweet forever \*\*\* Carole Garvin — You better get moving. You've only got 'til January! Can you do it? I bet you wimp out! \*\*\* Baby — All the times we've had together have been absolutely perfect. I can't wait for the next 10 months! I love you (more). Our first X-mas was a "Happy Hannukah" and a next "winter vacation." You have been my best friend since 5th grade, let's keep it that way. Your friend great "Paulboy" \*\*\* Brian, Our friendship has lasted a long time. I hope it lasts forever. I love you as always, "Paulboy" \*\*\* Brian, Our friendship has lasted a long time. I hope it lasts forever. I love you as always, "Paulboy" \*\*\* Hello, Morning Crew at the Orange table to "The Gang" from a proud member (I love and take care of Marblehead, he's been bad \*\*\* A special hello to "The Gang" from a proud member (I love and take care of Marblehead, he's been bad \*\*\* A special hello to "The Gang" from a proud member (I love and take care of Marblehead, he's been bad \*\*\* Merry Christmas, David!! Love, Shelley \*\*\* Merry Christmas being such good friends! Love, Nancy \*\*\* Merry Christmas, "Stretch Jameson" \*\*\* Merry Christmas Ne Nel! Have a Happy New Year! Love, Shelley \*\*\* Happy Holidays to all from Natasha "Slim Goodie" \*\*\* Kathy Carr, 88. Let's make 1985 the best ever! From your teachers and fans of each of you, Ms. Mitchell \*\*\* Kathy Carr, I need an extension until prom night! \*\*\* Daren, I'm really glad I found you and let you into my life. The joy you've given me, and the love and understanding will glow in my heart forever. You know it's YOU I love. Merry Christmas darling! Precious \*\*\* Alex, I hope that we can spend this holiday and many, many more together. I love you very much. Llnus \*\*\* To Jimmy G. It seems that the only time you really listen to me is when I say what I have to say on paper. Thank you for understanding, caring, loving and especially protecting me. 1990 is closer than we think! P.S. I love you. Mickey A. \*\*\* To all my friends at SHS, have a safe and happy New Year and may your holidays be filled with joy and peace. Your friend, Harold Unsleber \*\*\*



Students are making travel plans now to spend spring break on warm sunny beaches.

## Seniors make plans to reach beach

By ERIKA HUICK  
JAY Staff Writer

December is the time to think Holiday break, right? Wrong. For seniors this is the time to think about spring break and making plans to spend that week in warm, sunny Florida.

Travel agents say that students should make their reservations now in order to take advantage of package deals and inexpensive charter flights.

Southfield High does not sponsor a class trip over spring break because it is against school policy to sponsor trips that are not educational.

According to Mr. Harry VandenBrink, senior class sponsor, a spring break trip would be too complicated to keep organized and could cause a lot of problems with insurance, if the school was involved.

It is then up to students to organize their own vacations for spring break.

A group tour to Orlando, FL has been put together by senior David Vinson, through Powers Travel.

For \$296, their package deal includes:

- roundtrip transportation on deluxe motorcoach.
- a room for four at the International Inn in Orlando.
- three-day passes to Epcot Center and Disney World.

The price is based on 40 people participating.

Several other travel agents offer package deals to help students reach the beaches of Fort Lauderdale and Daytona.

For nine nights and ten days in Ft. Lauderdale, Skyway International Travel Service offers a package for groups of four people that includes:

- Delta flight roundtrip leaving April 4.
- nine nights at the Sheraton Yankee Trader in Ft. Lauderdale.

The cost is \$351 per person. One of the four people must be 18 or over and a deposit must be made with the reservation.

Similar packages are available for spending a week in Daytona.

AAA travel department offers separate prices on flights and hotels. Their charter flights to Ft. Lauderdale run about \$269 and must be pre-paid.

Hotels, for four to a room, are about \$241 at the Gulf Ocean Mile Hotel, for the week. Rooms at the Holiday Inn or the Sheraton in Ft. Lauderdale are more expensive at \$281 for the week of April 5-12.

These are just a few of the package deals and average prices available for hotels and flights.

There is a wide range of costs for accommodations, depending on how many people to a room, the location of the hotel and if the rates are by the night or for the week.

Costs also vary on flights depending on whether they are chartered or scheduled air.

Chartered flights are less expensive than scheduled air but they must be paid for in advance, if they are cancelled the traveler could be fined up to the full price in cancellation charges.

Driving by car is another way of transportation. Students planning on driving can stop by a AAA office for the Florida Tour Book which gives helpful information for making the trip.

Now is the time to make plans for spring break because flights and hotels in Florida book up fast. Travel agents can give more information on travel packages still available.

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# Sfld. Schools may change grad requirements

By DON ANDREWS  
JAY Staff Writer

Graduation requirements are "something which must be looked at every five years or so," Mr. Dan Hogan, SHS principal, said of a new committee formed by the school district to consider changes in the present curriculum.

The high school curriculum now requires a student to compile 4½ English credits, 2½ social studies credits, two math credits, two science credits, 1½ physical education credits, two fine arts, practical arts, business and career education or foreign language credits and 6½ elective credits.

Of the many changes which are being considered, a required computer science course by the end of the sophomore year is on the list because Mr. Ray Tulki, math department head and committee member, believes, "it is important to be computer literate in today's world."

Southfield Schools Supervisor of High School Instruction and the committee's chairperson Mrs. Rita Foote, believes the group can "change the requirements in order to keep up with the needs of the community."

Included on the committee are the Southfield high school directors of guidance Paul Rubinstein and Todd Henderson, and principals Daniel Hogan and James Smythe.

The committee is addressing three major goals. One goal is to change district graduation requirements to respond to student, community and national needs.

The second goal of the group is to examine the major recent national reports on education and identify those recommendations appropriate for specific consideration.

The final goal of the committee will be to change graduation requirements so that they will meet the district goals for learning.

The changes made by the committee will not affect any students presently enrolled at SHS but will affect the current seventh graders or the class of '90.

## Unicef drive hits high mark

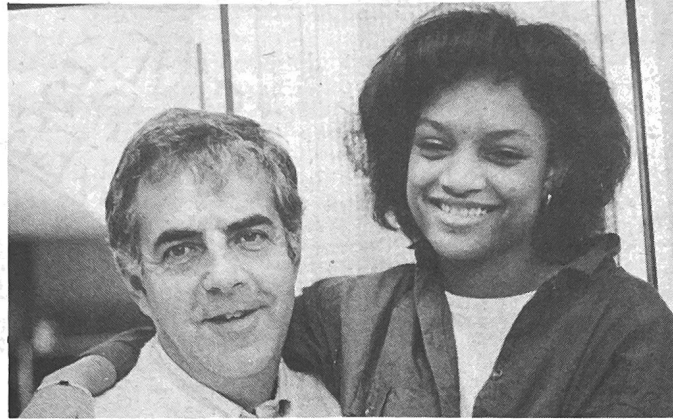
The annual Unicef Drive has been termed a "success" by the SSF, coordinators of the charity fundraiser. Donations, collected in seventh hour classes, were at an all-time high this year, exceeding \$500.

The classes collecting the most funds were Mr. James Mills' with an average of \$7 from each student; Mr. Christopher Wigent's with a \$5 per student average; and Mrs. Dacia Traison's with \$4.75.

The individual winner of the Unicef drive was Eugene Wilson. Wilson collected \$25 and gave the \$25 prize money that he received back to the Unicef Drive.

"This year's drive was better than last year's," SSF member Keith Holly said. According to Holly, the SSF had problems last year when one student failed to return the money collected.

"Unicef is a good cause and we have fun doing it," Holly said.



SSF Honorees Mr. Fred Goldberg and Michelle Finley. (Photo by Micah Shaun)

## SSF supports student spirit with Super Jay, Super Staff member

Every month one "Super Jay" and one "Super staff member" will be chosen by the Southfield Student Forum, (SSF). "This is a nice, organized project and I would love for everyone to take part in it," SSF President Hannah White said.

If any person knows of an individual whom they would like to enter into the contest, recommendation sheets are available in room B-20. When filling out a recommendation sheet, approximately 50 words are expected to support the recommendation.

The SSF gathers all of the sheets and then a group decision is made. Staff winners receive a free dinner for two. Student winners receive a white Southfield sweatshirt and a rose.

October winners were Mr. Fred Goldberg, athletics director and junior Michelle Finley.

"There are many programs and activities in SHS and I think the more there are, the better. It's great," Principal Daniel Hogan said.

## LIT sponsors 15th writing contest

Lawrence Institute of Technology is holding its 15th Annual Writing Contest for Detroit area high school students. The contest has three divisions — poetry, short stories and essays. Contest deadline is Dec. 15.

Students may enter each category. Poems may be single or in a group (200 lines maximum) and all forms of verse are accepted. Short stories should be a fictional narrative of approximately 1000 to 1500 words. Essays may be formal or informal on any subject and 600 to 2000 words. Both essays and short stories should be titled.

Each entry must include a statement by a member of the contestant's high school English faculty confirming the originality of the work. Entries should be typed on plain white, 8½ x 11 inch paper and should not include a separate title sheet. Contestants should submit the approximate number of words and the title of all entries on the first page of the manuscript along with their name, home address, grade, school and school address. Mail entries to Dr. James Rodgers, Department of Humanities, Lawrence Institute of Technology, 21000 West Ten Mile Rd., Southfield 48075.

First, second and third prizes of \$50, \$20 and \$10 will be awarded in all

categories. Last year SHS senior Sandra Freedman won the \$50 first place prize in the essay category.

For further information contact English department chairpersons Ms. Elaine Mullaly or Mr. William McAskin or contact Dr. Rodgers at LIT, 356-0200.

## 'Don't overlook small scholarships' — counselors say

College costs continue to rise, but there are numerous scholarships being offered to students who can meet the qualifications.

Scholarship information is offered all year and is broadcast over the morning announcements each day.

Wayne State University's Merit Scholar Award and the Horace H. Rackham Undergraduate Scholarship are just two of the many being offered right now.

Last year's recipients of these two scholarships were Stanford Berenbaum and Sandra Freedman, respectively.

Many scholarships are available at lesser amounts than what is available from the universities. "This is due to the fact that there is a lot of money that goes unused because of the limited number of people who are qualified," Counselor Mr. Roebke said.

"Of the 417 seniors that will be graduating in June, I estimate that less than five percent will receive scholarships," Mr. Roebke said.

However, there are organizations that offer some kind of money based on need or academic achievement. These organizations include religious and civic groups.

For more information on scholarships, students should contact Mr. Roebke in the Counseling Center.

## SHS sports ticket prices remain same

Ticket prices for 1984-85 winter sports events will remain the same as last year.

Varsity basketball tickets will cost \$2 for adults and \$1.50 for students with a season pass costing \$7 for individual and \$14 for a family pass. Boys swimming will cost \$1.50 for adults and \$1 for students. A sports pass for all home swimming meets will cost \$4 for an individual pass and \$8 for adults. Girls Volleyball charge will be \$1.50 for adults and \$1 for students. An all season sports pass for girls volleyball will be \$6 for an individual and \$12 for a

family pass.

An all contest sports pass, which entitles the bearer to attend all home athletic contests will cost \$10 for students, \$15 for adults and \$25 for an entire family. Passes can be purchased from the bookkeeper in the main office.

## WSHJ radio tunes to new deejays, music schedule

WSHJ has a new schedule this card marking which includes a variety of radio personalities.

Tune in for the best of after school listening with the 2-4 pm crew. Robert Tencer starts out the week on Monday. Barbara Sigman plays all the hits on Tuesday. For the best of new music, turn the dial to Andy Smith's Wednesday show. Gayle Starr features "Radio by Request" on Thursdays. And Jerry Josen spins the hits on Fridays.

The 4-7 pm shift features Joe Peoples on Mondays, Michelle Martin on Tuesdays, Marc Thomas stumping with trivia on Wednesdays, Dave Serman with the entertainment scene on Thursdays and Bill Bingham's show on Fridays.

Closing out the evening from 7-10 pm are Ken Browner on Mondays, Keith Oliver featuring new music on Tuesdays, the golden voice of David Carleton on Wednesdays and Ken Hollie on Thursdays. Ending the broadcast week for WSHJ is Joe Ginjs introducing new sounds with "Uncommon Ground."

## LIT offers seniors art/design classes for college credit

High school juniors and seniors and adults who "look to the future" can explore their talents during two special design programs being offered on Saturdays by the Lawrence Institute of Technology (LIT) School of Architecture.

The Design Discovery and Pre-College Programs will be held on LIT's campus in Southfield Jan. 25 through May 25. Students will gain preliminary exposure to the beginning coursework in the fields of architecture, interior architecture or art/design. College credit toward a Bachelor of Science degree program will be awarded upon successful completion of these courses.

Each of the three programs offer studio experiences in drawing and basic design. In addition, there will be an art and architecture seminar which will include field trips to museums, art galleries and Lawrence Institute of Technology's Frank Lloyd Wright-designed Affleck House. Participants may take one, two or three classes. Tuition for each class is \$105, the seminar is \$35, and an estimated \$100, for a full program, may be needed for materials.

This year two full-tuition scholarships will be awarded to the applicants presenting the highest academic credentials. The scholarships will be awarded to only those students who apply for a full-program in architecture, interior architecture or art/design and do not include materials, transportation or meals.

Applications will be accepted through Jan. 18, 1985. For further information contact your high school art, drafting or home economics teacher, counselor or the LIT Admissions Office at (313) 356-0200.

### Southfield parents sound off about SHS

By ERIKA HUICK  
JAY Staff Writer

Although students at SHS often give their own opinions on this school, its teachers and other students, their parents are sometimes left mute. This year, all parents attending conferences were given a survey to voice their feelings on Southfield High.

In response to the open ended question, some parents felt "Southfield High is ..."

"An excellent school, we're very pleased," "nice," "sweet, cares about students."

"made of bricks and is about 35-years-old," "challenging and interesting, but the parking lot is full of glass and papers."

"#1," "rather overwhelming," "clean and pleasant."

"doing a good job! However, their total lack of a phase 3 English literature is incomprehensible. Surely you can do better!"

"rated excellent in the state. Let's be sure to continue with this performance."

Parents gave a variety of replies when they answered the phrase — "The students at Southfield High are ..."

"positive, they show strong school spirit."

"terrific," "OK," "academically challenged."

"normal - sometimes great, sometimes stupid (behavior)."

"loud at times, and I have seen paper in the halls, there shouldn't be so much."

"friendly, polite and helpful," "lively," "really nice kids."

"allowed more freedom than necessary (in their way of dress, being off grounds during lunch, etc.) I'm of the old school."

Some parents responded that "The SHS staff is ..."

"excellent," "caring and helpful," "concerned and caring about students."

"very competent and co-operative. I was really impressed with the interest and dedication the staff showed."

In the future parents said they would like to see ...

"more people at football games, more school spirit at school functions."

"more black teachers on the staff," "better qualified subs..." "a dress code."

"Dan Hogan as principal until the year 2000," "more homework," "more air! It's very warm in this gym."

Overall, the responses were very positive. The most common answer for every question was "GREAT!"

### SHS to compete with 'Black Comedy'

Southfield High School's 1985 entry in the Forensic One Act competition will be *Black Comedy* by Peter Schafer. *Black Comedy* uses confusion and a delightfully funny cast of characters to create humor.

The cast includes David Walega, Amy Ferstenfeld, Jon Carver, David Carleton, Kim Penna, Susan Zweig, Susie Cohen and Angie Spencer. The play will be directed by Mrs. Virginia Borts and the assistant director is senior Doug McCollough.

The cast and crew of the Forensic One Act (usually 40-50 people all together) will take *Black Comedy* into district competition the weekend of Jan. 25, 1985. If they receive a favorable rating they will continue on to regionals, tentatively scheduled for Feb. 8-9, 1985.

Their last competition will be the State Finals which will be held Feb. 15-16, 1985 at the Michigan State University in East Lansing.



Members of the SHS Marching Band performing at the Silverdome. (Photo by Micah Shawn)

### Band concludes competitive season

The band finished their marching season with an improvement of 9.3 points in their competition score.

Marching band competitions take place at high schools around southeastern Michigan, with as many as 30 bands participating.

The bands are grouped into flights for competition. Southfield competed in Flight I with 12 others of the top scoring marching bands in this area.

This provided a challenging season

for the band which is judged on musical effect, visual effect, percussion, color guard, marching and maneuvering among other qualities.

Flight I in marching competitions is made up of bands averaging 150 members, Southfield's band has 112 members and is considering changing next year to "Flight II," made up of smaller bands that perform equally as competitively.



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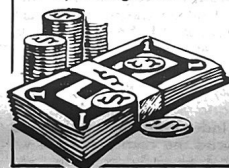
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**Tamarack touches teens, trains leaders**

By **ROBIN MITCHELL**  
 JAY Staff Writer

**F**or me, and I am sure many others, the weekend of Nov. 16-18 was the most moving, fantastic unexplainable time of my life which all took place at Camp Tamarack.

In the November edition of the Southfield JAY, I wrote a story on what the Tamarack Trip was and interviewed some people that had gone before. And I swear I thought that I understood how great it was. But the people that went just kept saying, "no, you cannot understand unless you go." They were right.

The trip lasted a total of two and a half days. The first day we left after three hours. When I got onto the bus to leave, I was so nervous. There were people on the bus that I disliked and I knew disliked me, there were people I never even saw before, and there were people I just saw and thought I wasn't going to like because of how they appeared to me.

When we arrived at camp, cabin numbers were assigned. There were two girls cabins, two boys cabins and staff cabins. The two girls I cared the least for wound up in mine.

After 'moving in' everyone went into the lodge and sat on chairs in a big circle. Everybody sat with their OWN group of friends and ate lunch prepared by the Blue Jay Cafe.

When everyone was through eating, an ice breaking activity was held. We each got an index card and on the card we had to write the name we wish we had, a car that we could compare ourselves to and the best thing we ever did in our life. Then we pinned the cards on our shirts and walked around and read each other's cards and discussed them. I was so uncomfortable to go up to just anyone and talk to them but "taking risks" was what the weekend was all about.

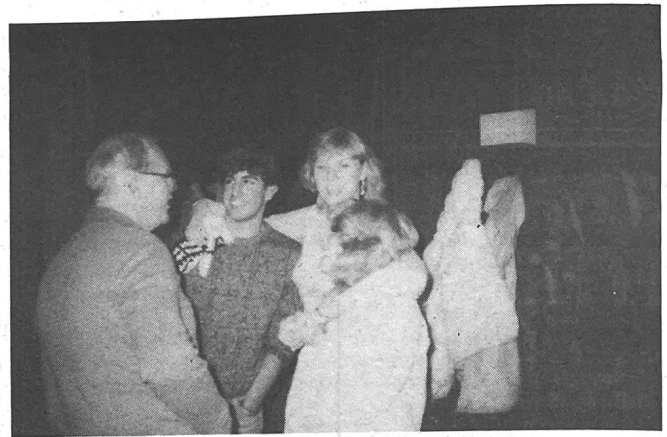
We then got our group numbers. There were four groups and each group consisted of staff and students.

After the first day's dinner our first Communication Training Session began. We divided into groups and each group had its own private headquarters.

My group consisted of three teachers I did not know and ten other students of which I only knew three. The situation gave me a very jumpy feeling inside. The meeting was started by going around our circle and asking each person how they felt at the moment. It was neat to hear some of the responses.

Then the process of how our group was going to work was explained. We picked a leader to lead, a recorder to write down our ideas, an observer who had nothing to do with the conversation, just wrote down their observations, and a trainer which was an adult.

*Analysis*



**Taking a minute out to talk, Mr. Daniel Hogan, Chuck Arida, Tina Dobs, Kim Penna. (Photo by Ms. Roberta Finestein)**

The rest of the people were participating that discussed. At each group meeting the following steps were taken.

- a. All topics that anyone could think of were written down.
- b. A topic from the list was decided on.
- c. The reason WHY we were going to talk about the topic we chose was written down.
- d. The goal of the discussion was written down.
- e. The actual discussion.
- f. The observer gave his/her report.
- g. The trainer gave a final observation on the discussion.

**T**he first topic our group discussed was "cliques in the school." Hearing the different people talk about how they felt was astonishing. People opened up and everyone had things they wanted to say, including the staff. By the end of the meeting everyone felt great and as if they had known each other for years.

At dinner it seemed as though people hung around some new friends including myself. I no longer felt uncomfortable. Everyone was friendly to everyone.

Our second Communication Training Session began. The topic was inter-racial relationships. Our group was beginning to become so open! It was unreal. And when the others were open, it made everyone want to be more open. Many personal experiences were shared and at the end a feeling of confidence was established.

Later a general meeting in the lodge was held for everyone. We talked about how we felt about our groups and friends and how everything was going. Everything said was positive.

There was free time from 11 to 12 pm. It was wild.

The second day our group discussed trust and there was a special session held about sex.

Throughout the weekend, there was a rule of understanding which everybody had to follow. That rule was confidentiality. Nothing is to be said about the discussion unless it is in a vague way. Therefore, I cannot actually write about what was said.

One activity planned was called 'Who

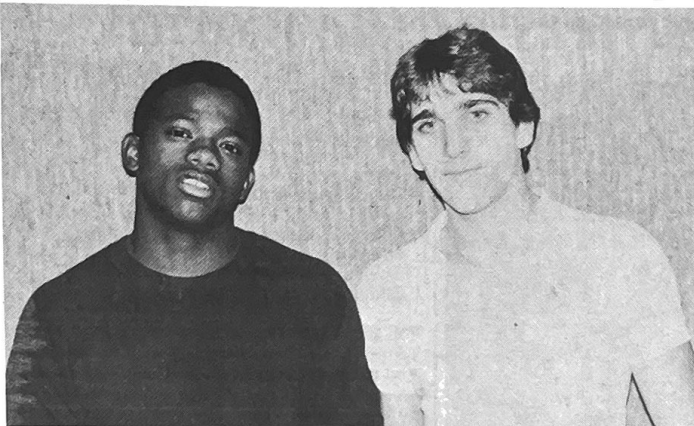
do you think I am'. This brought people closer and more sure of themselves. Each person in the group had a chance to ask every single individual what they honestly think of them. It was so flattering for everyone to hear such good stuff about themselves and it made me feel very cared about and better about myself. Guts were spilled left and right and anything that was said was treated with respect and accepted. If anything negative was said, it was backed up by the positive.

One activity was planned with a ball of string. It was a general meeting for everybody, all four groups. One person started with the string and twisted one end around their wrist or finger and then threw it to someone special to them in the group and told everyone why. Again, the specialness was unexplainable. The activity lasted until everyone got a hold of the string. One big spider web was formed and when everyone left, most took a piece of the string as a souvenir.

**A** bonfire highlighted the second night at 11:00 pm in which hands were held and songs were sung. By that time I had said at least one thing to every person and knew what each person was like.

Leaving was the hardest thing to do on Sunday. As a final activity, the entire group assembled in a horseshoe-shape and stood up from their chairs. Mr. Daniel Hogan and Mrs. Gail Maudlin stood at the opening of the horseshoe and handed out an award of participation. When each person was called, the person had to go up to the two, accept the award and stand there while the entire group gave a standing ovation. The feeling of being applauded and screamed at just for being you and such a great person is quite satisfying.

As I reflect back on this weekend, the one thing that I really learned is never judge anybody on appearance or first judgement. I think every human with flesh and blood no matter how mean, ugly, stupid, or whatever have you, must have some good quality somewhere. Instead of tuning in on the bad quality, tune in on the good ones, because good always conquers bad.



WSHJ's Ken Browner and Sam Eickner

## Sportscasters babble with best

By DON ANDREWS  
JAY Staff Writer

Sam Eickner's favorite sport is baseball, Ken Browner's is football. Sam has two younger brothers and a sister, Ken has four older brothers. These two seniors do not have a lot in common but they are the one-two punch for the WSHJ sports broadcasts.

Ms. Charlene Mitchell, the station's adviser, calls the Eickner/Browner team the best she has ever heard on high school radio.

The two broadcasters have been on the air together for two years now and have called both football and basketball games with Sam doing play by play and Ken doing color.

Being around sports as much as they are, they both have adopted favorite players. Sam's favorite is Mike Bossy, a hard-nosed hockey player for the NY Islanders. Eickner says of Bossy, "He is a super star on and off the ice. He does a lot of charity work with kids and he gave me a polite interview."

While Sam was lucky enough to interview his sports hero and maybe get an autograph, Ken Browner has slept under the same roof with his hero. Ken's idol was a first-round draft choice who has started six years at defensive end for the Cincinnati Bengals. His name, Ross Browner.

Ross is not the only Browner to play football. Three of Ken's brothers are in the NFL right now and the other brother is playing college ball. Ken would like to pursue a football career or a broadcasting career, "whichever brings in the money first."

Ms. Mitchell agrees that Ken could become a professional broadcaster. She explained that "he is gifted with a voice but it isn't a trained voice." She says that his voice and the fact that he is spontaneous is what reminds her of "OJ Simpson as a broadcaster."

"Sam," she said "reminds me of Howard Cosell because he has that kind of snooty attitude."

Although Ms. Mitchell does not remember them making many mistakes, Sam recalls a time in a game when Torin Dorn got the ball on the 35 yard line, "I started calling out the yard lines 35, 40, 45, 50, 55, 60, 65, 70, 75 until I realized what I had done. People kept calling in asking what I was on."

intending to be mistake free" but it does not always work out that way as during this year's game at the Silverdome. He kicked the plug at halftime and the second half of the game did not get on the air.

But mistakes are few and far between for these two and during their announcing they have come across some exciting plays and games. Sam feels the best play he has broadcast was Torin Dorn's 60 yard TD against Lathrup while carrying two defenders into the end zone.

Ken disagrees with that and believes the most incredible play came when Highland Park senior and All-State candidate Glen Blackwell "jumped up to dunk the ball while Lorenzo McCaskell and Charlie Hart went up to block. All three were giving 200 percent and somebody had to win. Glen slammed so hard it brought the house down."

The broadcasters also disagree on the best game they have aired. Sam recalls a Southfield-Henry Ford game in the district finals two years ago which Southfield won while Ken points to a Southfield-Berkley game with a close score which SHS lost even though Southfield's MVP for the night, Vince Baldwin, scored 25 points including ten in the fourth quarter and he blocked five shots.

Obviously, Ken and Sam do not always agree but Ms. Mitchell feels that that is a strong point. "Sam is good with facts and Ken is good with color. They compliment each other," she said.

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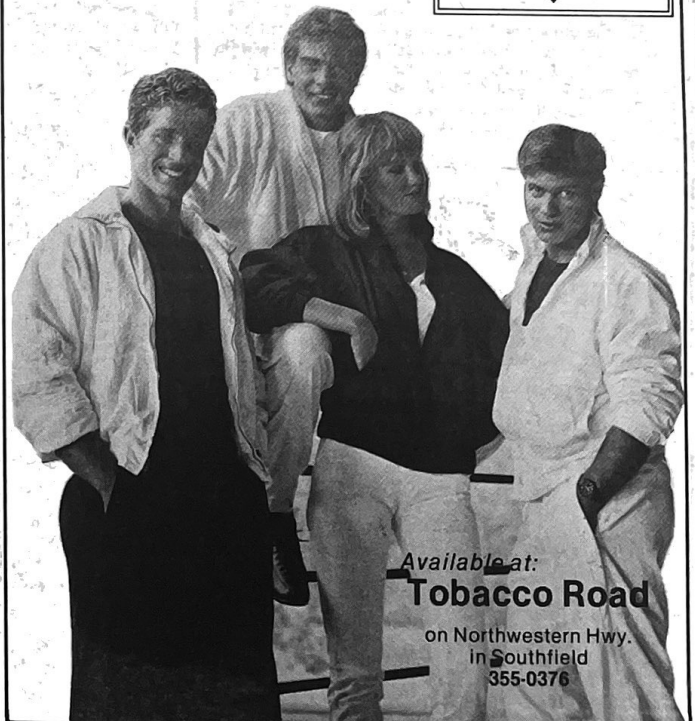
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## Tidbits from the corners of the world

### Confusion

We saw each other everyday  
 We enjoyed each other in every way  
 Now that time has come to a stop,  
 We realize our only pleasure is climbing down from  
 the top

In that short time,  
 You became my one and only,  
 The sun stopped shining,  
 Now I sit here sad and lonely

Friends ask me, "What's the use of holding on?"  
 And they tell me to let you loose,  
 And life still goes on

But they don't know how I feel anyway,  
 And I can't stop loving you any day!!

So here I will lay and ever cry,  
 Because my love for you will never die

—by Michele LaFour  
 1982

### Graduation Spells "Freedom"

It's only October. I still have nine more long months of schooling to go, but then I will be free. All my life I have been waiting for the moment where I would march across the stage as a smart and proud graduate. Just the idea of graduation builds much excitement in my mind. I think about it as moving up another step on a ladder, almost like a promotion. Attending High School was fun but it's that time where I need to move into a new learning experience.

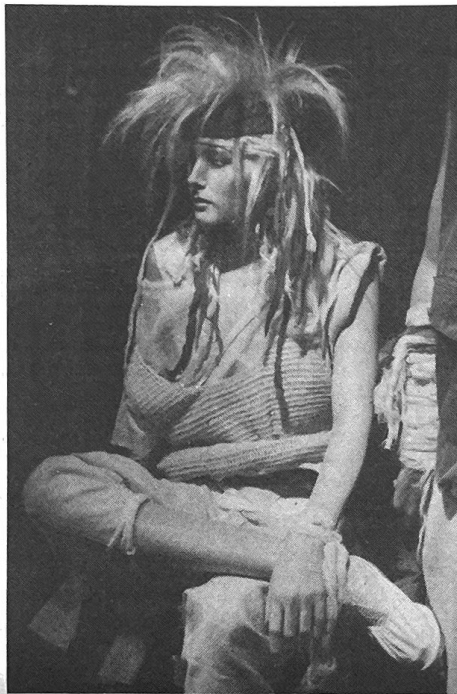
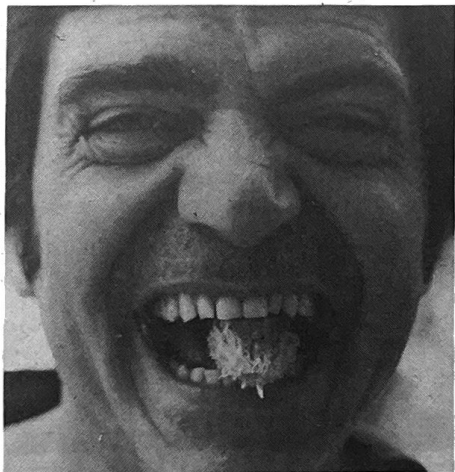
Two months after graduation I will be attending college. Even though the idea of going to college forms mixed feelings in my mind, it still seems intriguing. Like most high school graduates, I am anxious to leave home and strike out on my own.

At the same time, however, leaving the security of life with my family is frightening. Frightening in the way that I'll be more independent and responsible; I'll have no one to guide me on my decisions. Also I will have no one there to wake me up in the morning and I'll have no teachers that will remind me about due assignments. It will be all up to me.

On the other hand, it sounds exciting for I will have no curfew; I can come and go as I please; there will be no restrictions on the guys I date; there will be more social events which I would be able to attend.

As a result of all my feelings about graduation, I am really glad to be graduating and going off to college.

—by Sally McHugh



### Faceless

It was the summer of '45  
 in the land of Japan  
 People in the streets and churches  
 but to U.S. they were faceless

Don't you see, don't you see?  
 It could have been Moscow  
 With the sweat on Reagan's brow  
 The people are so faceless

Oh, world leaders  
 Do you hear me cry?  
 Or am I,  
 Just faceless

You said the people at the church  
 You'd think they'd understand  
 To you they are your friends  
 but to them they're just faceless

Kiss him on the cheek  
 Firmly shake his hand  
 But the people in his country  
 What are they? FACELESS...

Why build more bombs  
 just to keep the peace  
 Sort of like cookin'  
 just to eat the grease

Push the button  
 C'mon, you can  
 You're getting old  
 And you don't have a plan

Now you can do it  
 Who will it harm  
 Just a bunch of dem commies  
 People without faces.

\*Dedicated to the memory of all persons who ever lost their lives as a result of war.

—by Andy Smith

Photos by Robin Mitchell

### Patience... The Virtue

We were getting back together  
 But we were stepping on a string,  
 You tried not to step too fast,  
 And I rushed everything

The string needed the chance to thicken,  
 I did leaps and it wore thin,  
 I rested and watched nothing happen,  
 I wondered why you didn't join in...

You watched as I persisted,  
 To merrily advance ahead,  
 And the string wore down, to the very last thread

So then I knew why you never ran  
 And played along,  
 Because relations need time to strengthen.  
 If pushed, that time can be wrong

—by Michele LaFour  
 1981

### Wicked Vs. Innocent

If all of the blithering damn ones did flee  
 Straight down to hells open arms  
 Survivors would be a small very few  
 Left would be nothing but charms.

The liars, the cruelty, the self-centered  
 Thrive on wickedly hurting the innocent  
 Painful feelings gathered by day  
 Each day leaving more of a tint.

Suicides committed, slit wrists bleeding over  
 Caused by the damn ones no heart.  
 To them just routine as long as they're fine  
 Creations of new kinds of art.

—by Robin Mitchell



### CHESS GAME

It is the longest chess game ever played  
 Between the two best players in the world  
 They trust not each other  
 At each move they cringe in fear  
 Peering, eyeing, gazing at their opponent  
 But down deep hoping  
 That he will be able to make  
 A move that will keep him in the game  
 The object is to play as long as possible  
 Longer

The stakes are high  
 For sadly even by "winning"  
 Both will have lost in the end

—by Susan Zweig

# Tips on getting along with teacher

By MS. HUGHES  
Human Relations Specialist

Is it possible for you to get along with your teacher when you feel like saying, "That teacher makes me so mad, I could scream", "I wonder if I could convince my counselor to let me drop this awful class" or "I don't ever want to see that teacher's face again."

These are irate comments that students make about a teacher when a disagreement arises in a classroom. However, psychologists say this is a common phenomenon that occurs frequently between two people. The problem comes when the disagreement is ignored or not handled properly and tension is allowed to grow and resurface in another form.

People will see your tension differently. The attendance office will see resentment in the form of being late or skipping the class; your friends will see you being snappish and rude; the teachers will see you as being disruptive or not participating. Your attitude is considered bad and you are feeling angry, vindictive, and irritated.

However, in a teacher/student relationship, is there anything that can be done? Yes, if you understand that, by definition, the relationship has to be unequal. There is always going to be tension inherent in any relationship with someone who can decide the outcome. After all, when the semester is over, that teacher has the last word on your final grade.

Rightfully so, you begin to think that you should be able to talk to that teacher about anything that deals with school and that teacher should be willing to listen. After all, you came to the classroom with a personal commitment to learn and make the best grade you can, but now, in just a short time, that seemingly "cool" teacher has grown remote and unhelpful.

There is a solution. Rather than wish for someone to take you out of the class or hope the teacher will retire, try one or all of these three survival techniques to get along with that particular teacher:

1) Cool off! Being careful not to let the matter drag on for too long, try a calm discussion which you initiate. Try saying, "Mr./Ms. \_\_\_\_\_, can we talk about it after school?"

2) Negotiate a no-lose solution where both sides win. It is *not* a war in which one side loses and one side wins. Hold a fact-finding conference in which you and the teacher go over what happened, what you *thought* happened, what you *assumed* to be happening, and ways to prevent a future disagreement. This kind of conference may help to acknowledge feelings on both sides and no one is considered a loser.

3) Southfield High is fortunate to have several support systems to use as a third party. Use one of them to help resolve a disagreement. You have the principal, the assistant principals, the social worker, the human relations specialist, PPI, One to One Program, your counselor, or another teacher. It always seems to help when an outside person can take an objective view of the situation. *Good Luck!*



## CLOSE UP, from page 3

purpose of helping students to learn about key issues and government officials.

"Current Issues" will give students background information and contrasting opinions about the issues they will discuss and "The Washington Notebook" contains important facts about government that students should know. It will also suggest ways to prepare for their trip.

"By doing their booklet homework, students will get much more out of their week in Washington because it is so informative," Dr. Butler said.

Students attending CLOSE UP in March are not only coming from Michigan but from Arizona, Mississippi, Massachusetts and California.

Because of the diverse backgrounds

of students who will be attending, friendships formed from this trip can be everlasting. "I met people from all over. I still keep in touch with one of my roommates, and we talk to each other once in awhile over the phone," Neumann explained.

The tuition fee is \$715, however a non-refundable deposit of \$75 along with an application, are due on Jan. 8.

The tuition fee covers the following: lodging (students last year stayed at the Sheraton International Hotel), all meals, all academic materials, all program instruction including guest lecturers and staff instructors, full chaperone and administrative supervision, 24-hour emergency nursing care and other emergency medical services if necessary, tickets to the theater or other cultural events, all planned sightseeing, entertainment and excursions, a specially

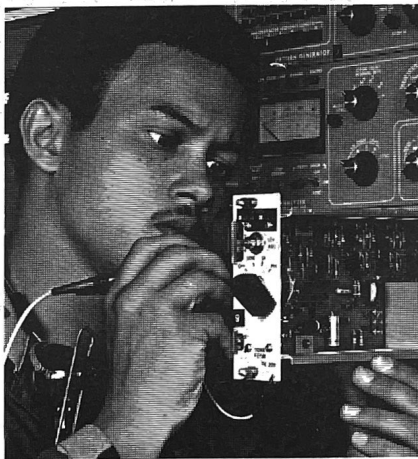
designed policy of life, health and accident insurance and a final banquet and dance.

For students who want to go but may not be able to afford the full tuition cost, there are fundraising activities that students can engage in, such as candy sales or soliciting funds from charitable groups, clubs or businesses who want to perform a community service and subsidize the tuition. Donations are tax deductible.

Last year Neumann and McHugh wrote letters to businesses asking them to donate money to help subsidize their trip. They were so successful that last year's entire trip cost them exactly \$25. Both are planning to return to Washington once again this year.

If you are interested in finding out more about the CLOSE UP program, students should see Mr. Richard Dengate in B House.

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## Cheating—The other way to get good grades

By CAROLE GARVIN  
JAY Co-Editor

As Jordy exited her history class, a sign of relief came over her. She had just taken a test and had mischievously gotten away with cheating. But *why* did she do it and what about the next time?

In a recent survey taken by Highwire magazine, 433 students indicated they all had one thing in common. They all had cheated at one time or another on a test.

"When it comes right down to it, there are so many techniques that can be used for cheating, that it seems almost too easy to cheat," one sophomore said.

One of the most popular methods for cheating seems to be using small pieces of paper with notes written on them, commonly referred to as "cheat sheets."

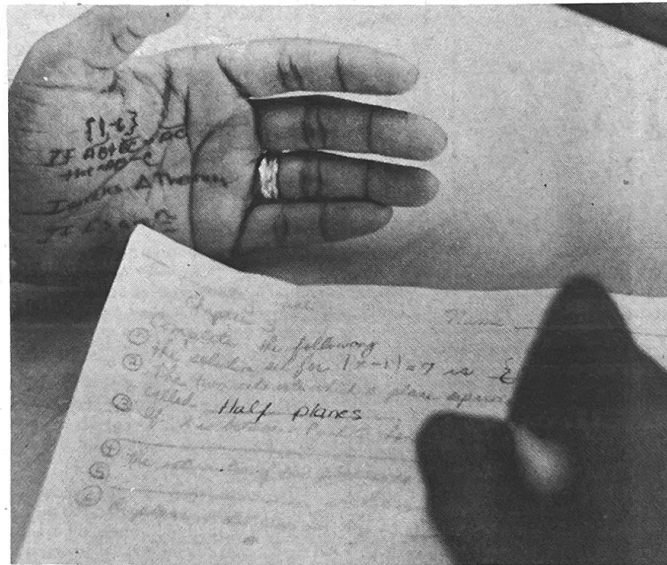
"Usually I feel safe putting my cheat sheets between my legs, underneath my test paper or in my sleeve," one senior, who refused to be identified, explained.

Other common methods are writing answers on a desk, taping answers to eyeglass frames, writing answers on one's own body parts, sticking answers to the heel of a shoe and even placing rolled up answer sheets in watches. For other students who feel the need to cheat but may not want to do it the "traditional" way for fear of being caught, there is always the simple method of asking a friend who has already taken the exam for the answers.

**"I never consider the consequences of cheating because I'm too good a cheater and I have never gotten caught."**

Most students have similar reasons as to why they cheat but the psychological affects contrast considerably. "I think that we lack confidence in ourselves and the immediate psychological affect is that we have accomplished a goal," school psychologist Mrs. Leslie Hughes explained. "I also think that if you do a little soul searching, disappointment is felt as well."

Other students may feel that it is an accomplishment and that they have outsmarted their teacher. Still others may feel guilty as to what they have done but feel that they needed to use cheating as a crutch to do well.



Getting a good grade takes more than studying for this student. (Photo by Micah Shawn)

"When I do not study for a test, that is when I resort to cheating," senior Troy Cannon said. Others feel that if they understood the material they would not have to cheat. Still, others who do understand the material, cheat to be assured they will get a decent grade. "After all, I do have to get into a decent college," reasoned another senior.

Several students cited teachers for being the cause of cheating. "If teachers were not so blind to cheaters, maybe the problem could be corrected. There are so many teachers in our school who seem to allow cheating to go on and do not take action to stop it."

Chemistry teacher Mr. William Haas is one teacher who does take action against students who cheat. "My policy for cheating is a '0' for that particular exam and if caught a second time, I call the student's parents and it is also a possible loss of credit for that class."

Mr. Haas also tries to discourage students from cheating in his class. "When it comes to taking tests, I hand out multiple tests but I still can't stop cheating. Although if I do see a person cheat, I feel I have to act."

Science teacher Mr. George Schrandt always gives essay questions on his

tests, which makes it harder for students to cheat. "I am also trying to prepare my advanced placement students for college so I give them essay questions in which it is very hard for them to cheat," Mr. Schrandt said.

More often than not, students who cheat do not consider the consequences of what could happen because they are too wrapped up in achieving their goal of cheating. "In my freshman year I was caught cheating but the teacher only questioned me. It did scare me because it was my final exam and for awhile it bothered me but then it blew over," one senior related.

"I never consider the consequences of cheating because I'm too good a cheater and I have never gotten caught," one source explained. "If I ever did get caught, I would be afraid of the humiliation I would feel, not so much of what the teacher would do."

"I think that if I worried about the consequences, I would get too nervous during the test and start to look around the room and possibly get caught. My personal philosophy is to not think about the consequences and instead, think about getting an 'A' using whatever method it takes to achieve that,"

another student said.

Some students who cheat follow a philosophy which permits them to cheat but when it comes down to another classmate cheating off of them, they are hesitant in allowing this to happen.

"I feel that if a student wants some answers from me, then he should make out his own cheat sheet because when it comes down to that I am sort of selfish about giving out answers," one senior claimed.

**"...my personal philosophy is to not think about the consequences and instead, think about getting an 'A' using whatever method it takes to achieve that."**

After cheating on a test, most students do feel some emotions stirring inside, whether it is guilt, relief or happiness. One junior felt happy because he had outsmarted the teacher. "I feel that I did not deserve some grades that I have received on tests," junior Chris Webster said.

But what about the students who do not cheat? According to the Highwire survey, 23 percent never cheated on a test. A senior from Ohio came up with an example of why cheating may not pay. "How would you like to find out just when you are having your tonsils out that your doctor cheated on 'operating'?" Other opinions included that it does not do students any good if they cheat and that they are risking their grade and their pride by giving in to the temptations of cheating. "Grades are not that important that I would have to cheat for it. I would think less of myself if I were to look over at the other guy's paper," one student explained. "I think that it is my sense of guilt, my sense of self-worth and sense of wanting to make God happy which keeps me from cheating."

Although teachers are encouraged to act against a student who is caught cheating, the administration has taken action in the past. "I have never suspended anyone for cheating, but students who cheat are usually under a lot of pressure so I have been involved with assisting teachers in a conference with a student," Assistant Principal David Williams said.

"I think cheating is wrong for a student to do but it is hard to stop it from going on. I do not know how it could be prevented," Principal Daniel Hogan said.

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## Driving school rates, services vary

By **DON ANDREWS**  
JAY Staff Writer

Sometime between a freshman's first frightening day of high school and the glorifying graduation of a senior, every student makes the decision about driver's education instruction.

Students have the option of waiting for the summer to take the class for free from the Southfield Public Schools. Impatience and a tight schedule however, often lead a 15-year-old to other alternatives in the form of hiring a driving instructor from one of many professional driving schools.

Many schools are available and their prices range from \$99 to \$130. Their service varies in the amount of training time, driving time and whether free pick-up is provided. Here is a list of schools and what they have to offer.

### A & A Driving School

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Class time: three times a week, two-weeks-long  
Free pick-up for driving sessions

### Accurate Driving School

Price: \$110  
Driving time: between 2½ and six hours  
Class time: between 12 and 30 hours  
Three-week courses  
Free pick-up for driving sessions

### Action Driving School

Price: \$110 (\$99 for their December special)  
Driving time: three hours  
Class time: 12 hours  
Free pick-up for driving sessions

### Alert Driving School

Price: \$130  
Driving time: six hours  
Class time: ten to 12 hours  
Free pick-up for driving sessions



### Jack's Driving School

**Arrow Driving School**  
Price: \$119  
Driving time: six hours  
Class time: 16 hours

### Jack's Driving School

Price: \$99  
Driving time: two to four hours  
Class time: ten to 20 sessions  
both driving and class time depends on passing competency testing  
Free pick-up for driving sessions

### Lee Driving School

Price: \$99, \$114 or \$129 depending on if competency tests are passed early  
Driving time: six hours  
Class time: 30 hours/two lessons a week.

### Modern School of Driving

Price: \$120  
Driving time: two to six hours  
Class time: 16 hours, two-week classes  
Free pick-up for driving classes

### Sears Driving School

Price: \$100 or \$120  
Driving time: two to six hours  
Class time: ten to 30 hours  
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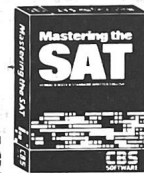
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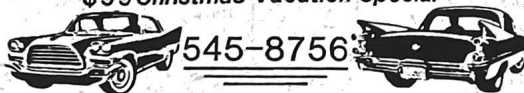
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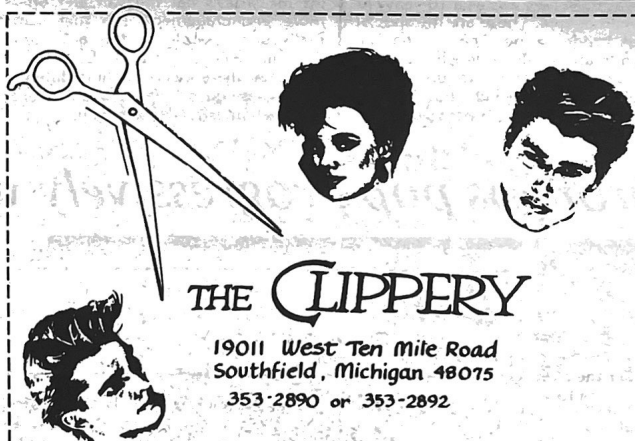
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## U2 bring pride (in the name of love) to Detroit

By ANDY SMITH  
JAY Co-Editor

Tomorrow night, more than a year of intense listening, deep understanding and fanatical following will culminate as U2 takes the stage at the fabulous Fox Theatre in Detroit. Rumor has it (at press time) that the Waterboys will be the opening band. Please bear with me while I recap 12 hours of waiting for tickets on the porch of the Record Outlet (the condensed and edited version.)

10:23 pm I arrive at Record Outlet (with two people already ahead of me waiting!). I unpack my goods and supplies (sleeping bag, 6 pack of cola, thermos of orange juice, magazine, notebook, pillow, sweat clothes and bible) and prepare myself for the evening.

10:45 pm Some friends arrive to supply me with goodies and wish me luck with the night and morning to come. Pam says, "It is cold," but Joe comments on the human warmth of the occasion.

12:05 am One of now ten people waiting tells the story of meeting the band across the ocean in 1980, before the release of the first album. Well, my time will come, I trust, but for now I am restricted to dreams and hopes. The mission now concerns getting tickets.

1:48 am I finally zip myself up and doze off into never, never land.

6:08 am Well, it is "Another Day" and I wish I had a "Fire" to keep me warm. This even has become "a celebration," though. As a matter of fact, the last time I was this crazy was as a 10-year-old on Christmas Eve. These are the special feelings inside of me. The line has increased to around 40 people and we still have about four hours to go. I hope everyone will get tickets but I admit some nervousness for even myself.



U2 are The Edge, Bono, Larry, Adam. (Photo by Anton Corbijn)

8:15 am The lawn chairs are deep into the parking lot. Joe arrives, dressed up for his sister's bat mitzvah and offers more encouragement. I've met some really good people on this adventure. One girl, Anne, said best about U2, "I just knew there was something different about these guys." We crank a live tape, and the homestretch has begun.

8:44 am We listen to "Sunday Bloody Sunday" and a rush comes over me. The tears well up behind my eyes. U2 has come in a non-threatening way to sing "no war", "wipe your tears away", and "claim the victory that Jesus won". The world is a better place because of it.

9:49 am I start to shake! The lawn chairs

are packed away and the man is in the store. I wait, it is almost here. I pray.

10:05 am I have my tickets, all 12 of them. I don't expect to spend much time in my seat, though. "I know its time to go through the rain and driving snow". Tomorrow night, the anniversary of Lennon's death, I will be coming home. ☐

## Drongos pop progressively while Gurus play melodic mod



Sounds  
by Andy Smith

This month's find comes from New Zealand via New York in the form of fresh punk energy pop. This foursome (all four members sing) has motivated melodies with intelligent lyrics to back them up. Jean McAllister takes guitar and keyboards, Stanley John Mitchell, drums, Richard Kennedy, guitar, and Tony McMaster, bass. They took my cohorts and I in for some conversation before their Detroit show at Traxx.

The members of the Drongos were very friendly and more than willing to spend time sharing. There seems to be a general attitude that revolves around fun, but this band seems to care about other people first. They take this caring into their music with songs such as "Step Out" which brings out the band's awareness of how children's freedom to grow was often influenced negatively. "We got peer pressure cooking on the

old school bus/A marshmallow toast around a burning cross/we got fail-safe systems on the nursery walls/why don't you make 'em play safe, why don't you make 'em play ball?"

The Drongos have been progressive in many ways, recently recording an entire album on the streets of New York City and in being the only recording act on the Proteus label which specializes in rock 'n' roll books: The band refused to sign with many record companies that had asked the band to change their sound.

"I think the music industry could be compared to a Wendy's or McDonald's. They would love it if every band could be the same," Kennedy said.

As a matter of fact, the band has often sacrificed money in order to keep to their ideals and most of all to continue having fun.

"We don't always want to be poor, but we do always want to have fun," McAllister said.

The Drongos have kept these ideals and are making some very good music, trying their best to break out of "an age of conformity" and to keep from becoming "homogenized." Kennedy left one word to aspiring teenagers, musicians and others.

"Get diverse," he said. "America wants more diversity but people want to change all of that because it doesn't make enough money and is not predictable enough." (Write to: Proteus, 9 W. 57th St. Suite 4503, New York, NY 10019)

\*\*\*\*\*

For the Australians reading this column, the Hoodoo Gurus were the opening band for the Femmes, and as far as opening acts go, it was a fine display. The band plays Cramps influenced pop (if that is possible). The band sports melodies also, which brought about numerous sixties comparisons.

The Gurus haircuts brought "Alarm" remarks from the crowd but the boys claim, "we had our hair like this long before we even heard of the Alarm."

The Hoodoos seem like mods to me. I'd say Jam before Cramp but my knowledge of the Cramps is not substantial enough to start an argument. Their comments about U2 and Alarm lyrics being too "anthemic" bumped me a bit in the wrong direction but they are good guys. They even put in a request for me to come and see them in Ann Arbor on my tape recorder.

"Mrs. Smith, please let Andy come see us in Ann Arbor, we'll take good care of him."

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The Violent Femmes — Brian Ritchie, Gordon Gano and Victor de Lorenzo. (Photo by Slash)

## Violent Femmes go on

"I don't need no General Motors/ no Ronald Reagan or no League of Women Voters/they will all fail/I believe in the Father, I believe in the Son/I believe in the Spirit for everyone..."

Violent Femmes frontman Gordon Gano sang the words to the band's newest folk hymn "Faith" with a genuine passion. For those few moments I felt like there was a spiritual bond between many of the sold-out crowd at the Grand Circus Theatre. Following the show I asked Gano about the song.

"I mentioned a few things that I do not believe in, General Motors, Ronald Reagan," Gano explained with a sincere tone. "But I do believe in the Father, I believe in the Son, I believe in the Spirit for everyone. And it rhymes."

Gano grew up the son of a Baptist minister and now attends a predominately black church in Milwaukee. I feel this is important because of the spiritual aspect of many Femmes tunes (i.e. "Jesus Walking On The Water") along with the somewhat unlikeliness of an upwardly mobile caucasian rock star attending an inner city church.

The adolescent approach probably appeals more to the masses than the divine side of the Femmes. The "Why can't I get just one..." stanzas of "Add It Up" and the sheet staining of "Blister in the Sun" may have brought more American high schoolers to the record store than anything else. Gano rejects the notion, though, that perversion sells their records.

"I feel it is more the honesty and frustration that teenagers can relate to," Gano said.

Gano, a high school graduate of 1981 is barely of legal drinking age. As a matter of fact, I saw an older man with Lennon specs and a beard, slamming and singing along at the show. The man could have been twice the age of the acclaimed artist.

The band is more than Gordon Gano,

mind you, and it was wrong of me to keep bassist Brian Ritchie and drummer Victor de Lorenzo out of the picture, Ritchie on an acoustic bass and Lorenzo on the homemade drum kit. Nothing too normal for these blokes.

Another important fact: these three young men do not dress with the salon haircuts and fashion mag clothes like a certain band Definitely Disgusting (and disliked by yours truly). The wardrobe for the entire band combined, cost around \$20 at Milwaukee's best thrift shop.

So what about the show? Well, the event looked as if it might go sour when my promotional tickets were not waiting for me at the door. The five backstage passes were though, and they managed to get friends and I into the theatre.

We were counting on two tickets at the door to complement the three already bought. Two of us got onto the floor with just the passes stuck to our breasts.

From "Prove My Love" to "Kiss Off" we enjoyed a memorable evening. The scenes that remain with me from the Stones, Big Country, the Alarm, Icicle Works, REM and the Femmes (the concert highlights of my life) continue to provide inspiration months and years after the experience.

The band knows how to go with the flow of the gig. When a frisbee gets thrown on stage, they incorporate it into the show. A friendly bunch, never forfeiting their sense of humor.

"Where did the name Violent Femmes come from?"

"We got it from a cereal box." From Milwaukee, too, what a night.

I'm trying to go to more concerts so I can be more critical and find an act to put down. Not this time, not this band. Thanks to everyone who helped, especially Parenteau and Joe, Jo, Chris and Pam for putting up with my fanaticism. Go on, like a blister in the sun.

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# Blue Jay basketball to regain coveted crown?

By **ANDY SMITH**  
JAY Co-Editor

Speed and a supportive attitude will be the keys as a rejuvenated Blue Jay basketball team begins the road to regain respect, tonight at home against cross-town rival Southfield-Lathrup.

After two years of advancing to the state semi-finals, Southfield High School basketball had a disappointing season in 1984. The team lost the coveted SMA crown and lost early in the state play-offs. Being disappointed with a 14-10 record and a district championship comes from the tradition of excellence that has been built by coach Greg Sliwka over the past years.

A positive feeling can be found amongst Mr. Sliwka and the players which is a departure from the internal problems that the team suffered last year.

"Last year we had four or five groups and the coach," senior Tyrone Green said. "This year we are like one big family reunited. Even the coach is in with us. We laugh together and cry together. It's hard to explain how hard we have been working."

Morning workouts used to be restricted to the swimmers, but the basketball players have been up before the sun for the last few weeks. This is the price they are willing to pay to regain the respect they feel was lost last season.

"We want to get back the SMA title, get back the respect that was lost last season," senior Kenny Hollie said.

"We're working a lot harder and putting in a lot more time. The seniors and I have realized that we don't just quit learning," Mr. Sliwka said. "Since the first year I have been coaching I have been learning that we can be better and we're finding out how to be better. We

are not on any kind of ego trip."

The team's road back begins this evening against S-L. Though it would be easy to look past this game towards the big battle against Berkley, the guys seem to be focusing on the city rivals.

"I feel that when we play S-L, there will be a lot of intensity in that game. There is a lot of talking that has to be backed up," Hollie said. "We promised the football players that we would get revenge and we must give 100 percent."

"No matter how good we are or how good S-L is, that game is very emotional because of the rivalry," Mr. Sliwka said. "We are always uncertain. We can play our best and we hope we are successful."

"My goal is to motivate everyone on the team," Green said. "We are looking forward to blowing them off of the court."

While the Southfield team is very in tune with the rivalry and emotional aspects of tonight's game, Lathrup coach Jim Kourtakis seems to view this game as one of equal importance to every game that S-L will play.

"We do not talk about rivalries at all. It is not a factor in the game at all. We want to play the best that we can," Mr. Kourtakis said. "Southfield High or whomever, we approach the game in the same way."

The Chargers bring only three returning lettermen into the contest while the Blue Jay speedy starting five consists of four seniors and one junior, all with experience in big games over the last three years. The offense will consist of three quick and talented guards in three-year starter Vince Baldwin, Kenny Hollie and Rod Hurst along with the bigger men Ron Austin and Tyrone Green. This team will not be known for size; the starters range from 5'10" to 6'3".



Senior starter Vince Baldwin shoots in practice. (Photo by Micah Shawn)

Mr. Sliwka points to a most successful summer and the best "team cohesiveness" he has ever experienced as keys on the way to "establishing ourselves again as one of the best in the state." All that seems to be left is the support of fans and the revival is ready to roll.

"We need the fan support of the school to stick with us because it will be a long yet enjoyable season," Hollie said.

"The fan is the sixth man on the

floor," Mr. Sliwka said. "The fans knowing what is good and bad can do nothing but help us."

The talk amongst the team has been of SMA title, perhaps an undefeated season and maybe even reaching beyond the "Jenison Jinx" to the state finals. It all begins tonight.

"This team is the most together since we went to Jenison with the Walker brothers," Hollie said. "Tonight, you are going to see what Southfield High basketball is all about."

## Brave columnist predicts 4th place icer finish

### DECEMBER DEALINGS ...

... I would like to personally thank Junior Varsity Football coaches and statisticians Mr. Tom Eschman, Mr. Bruce Hermes, Mr. Jim Shippee and Mr. Al Miller for their work on the game newsletters. You have made my job 100 percent easier.

\*\*\*\*\*

... I would like to take all the credit for giving Varsity Hockey goalie James Rose the Nickname of "Nose". Let's everyone be sure to check it out on his new Varsity Jacket.

\*\*\*\*\*

... I'm not sure if you know or not, but on the Varsity Soccer Team both junior Erik Enyed and sophomore Rudy Redmond were named All-SMA. What's the plan for next year guys, a color photograph in the Blue Jay Hall of Fame?

\*\*\*\*\*

... I think it's time to give Cross Country runner Marc St. Angelo some well deserved credit. He broke, set and started the first ever Southfield High half marathon record. That's 13 miles of endless pavement. Way to go Marcl



## Essentially Ellis

by Bobby Ellis

\*\*\*\*\*

... Did anyone hear Marcus Allen's comment on his running ability? When Sports Illustrated asked the Los Angeles Raider superstar running back what he ran the 40-yard dash in, he replied, "shorts."

\*\*\*\*\*

... Oh well, so the Varsity Football Team didn't beat Lathrup at the Silverdome. If it helps any guys, there's always next year.

\*\*\*\*\*

... The Blue Jay Hockey Team developed a new system to pick up where last year's scoring line left off. Put Brian Chaput, Jay Jewett and Kevin Galin together and you have the Southfield High version of the "Production Line".

\*\*\*\*\*

... Fearless Prediction: The Blue Jay ickers will finish fourth in their tough

division, the Suburban Prep Hockey League. The local papers have picked us to finish last but at the end of the year they are going to owe us an engraved apology.

\*\*\*\*\*

... Quick Quiz: Over the past five seasons where does the Southfield High Varsity Football Team place in the number of victories for all the Class A high schools in Michigan?

\*\*\*\*\*

... Quick Answer: Over the past five seasons SHS places 92nd in the number of victories in all the schools in Michigan. That's in a field of 200 schools. Good job, guys.

\*\*\*\*\*

... If anyone isn't busy this evening, the Hockey Team is going to Findley, OH to play in a scrimmage game tonight and tomorrow. If you are interested, see Mr. Goldberg for directions.

## Cheerleaders jump into routine

By **LINDA NAMY**  
JAY Staff Writer

The basketball season officially begins tonight and with it comes the SHS cheerleaders cheering the Jays on against Southfield-Lathrup.

In order to prepare for each game the cheerleaders spend their time practicing. Cheerleading squads work out on their own time. Every Tuesday the girls go over cheers and routines for an hour and a half.

There are eight girls on each team and there are three teams — Freshman, JV and Varsity.

The Freshman Squad consists of all freshmen. The JV Squad consists of all sophomores and one junior. The Varsity Squad consists of sophomores, juniors and seniors. This is the first year of cheerleading that there are sophomores on Varsity.

Most Varsity cheerleaders cheer on JV a year before they make Varsity, but the squads may consist of students in different grade levels.

Ms. Cindy Cerling is the coach for the Freshman Squad. This is her first year coaching, but she was formerly a cheerleader.

Mrs. Geri Tatkin is the JV and Varsity coach. This is her first year as head coach.

See **CHEERLEADERS**, p. 20

## Pucksters perfect plans; prepare for prep title

By **BOBBY ELLIS**  
JAY Sports Writer

While most SHS students are home after school watching "Leave It To Beaver" reruns, a rare breed of man takes the ice at Beechwoods Arena. Back and forth, up and down the Blue Jay Varsity Hockey Team loosens up for another grinding practice under the direction of head coach Mr. John MacFarlan.

"Most people think skating is easy," co-captain Brian Chaput said. "But when you have to skate, and look out for yourself, it's a lot harder than you think."

The Blue Jay Icers (the few that there are) are a group of students who have known each other since grade school and have played hockey together for over five years. They clearly illustrate the old cliché, "No pain, no gain" and must give their personal life up to compete and become the skaters that they are.

"We've all skated since we were two or three-years-old, and have put in a lot of hours to become as smooth as possible," co-captain Todd Crawford said.

The Hockey squad consists of five juniors (Jay Jewett, Glenn Millstone, Rich Frescura, Eric Sedler and Mike Gallivan), seven sophomores (Brian Chaput, Kevin Galin, Bobby Ellis, Todd Crawford, Erin Porter, James Rose and



Southfield's number 9, Brian Chaput pokes the puck past the Stevenson goaltender. (Photo by Micah Shawn)

Josh Teicher) and one lone freshman (Paul St. Angelo). This year's squad has no seniors so graduation will not be a factor at the end of the season.

Team size, both manpower and strengthwise, is the major problem the Hockey Team faces. Lack of interest or lack of skaters is the crisis Mr. MacFarlan is dealing with and inexperience also plays a major role.

"All we need is manpower," coach MacFarlan emphasized. "We have enough talent to carry our team, but

you can't play with nine guys like we were forced to do last year. We are going to be tough, don't get me wrong. I think we are going to surprise a lot of teams. We are picked to finish last but that doesn't mean a thing, it's what we do on the ice."

This year is labeled by many as the SHS "rebuilding year" but according to the players, they are going to give it their all and work as hard as possible.

"We might not be as good as last year, but we'll be decent," Erin Porter said. "I can't wait until we are seniors and win it all," he added.

"We are only going to be as good as we want to be," Chaput said. "We can go out and mess around and finish last like the paper picked us to, but we are determined to skate hard in practice and become the best we possibly can," he added.

"Most people think the swim team works hard, but until you have gone through one of our practices, you don't know what the word hard means," Josh Teicher said.

The Blue Jay team, after a dynamic season last year (a 23-2-1 record), is forced to defend their league championship without the high scoring line of Jim Muszynski, Ken Chaput and John Galuardi, and also without the strong defensive combination of Doug Olree and Tom Bucknell who were all lost to graduation.

"We have a lot of slack to pick up," coach MacFarlan stated. "Those guys last year were iron men or something," he added.

The 1984 Varsity Hockey Team is now ready for the task they have prepared. They control their own destiny, the future of hockey at SHS is in their hands.

## Flashback: An inside look at fall sports

By **DON ANDREWS**  
JAY Staff Writer

From the tee off in September to the final basket in November, SHS fall sports teams have kicked, stroked, tackled and run themselves into a 24-49-1 total record. Although the record looks dismal, each team, between fumbles, false starts and fouls, did have some highlights. Here is a look.

The girls basketball team started the season with an outside shot of "being an ALL-SMA team" co-captain Deidra Cheeks thought. Although the team did not take the championship, it ended with a respectable record as Cheeks led the way against Kimball with 18 rebounds and 26 points in a 51-42 win.

The golf season was not up to par as the green team trapped itself into a 4

and 8 record but fairways seem to be ahead for the squad as long-hitter Greg Calvin and freshman sensation Arthur Horne are both returning.

The cross country teams started out on the right foot with a 3 and 1 record but in the long run fell to a 5 and 7 record. Although no one could fill the shoes of number three runner Andy Smith when he fell sick during mid-

season, Crissy Stabile took a first and Shelly Washington a fourth, as the Jays ran over S-LHS for the first time in the girls team's history. By season's end, Ron Aho and Franklyn Wilkerson had qualified for state and Stabile was All-SMA, All Region, All Area and qualified for state.

Although the youthful soccer team was kicked around early on in the season, they came back to advance to the third round in the state tournament before being beaten in triple overtime by Farmington in a shootout. The team also bounced back after losing to Berkley to tie the defending SMA champions, Troy. Sophomore Rudy Redmond and junior Erik Enyedy were both named All-SMA.

The football squad, led by juniors Jay Jewett and Torin Dorn, improved over last year's record and ended at 4 and 5. The team, although losing to S-LHS at the Silverdome, did break some big plays such as when Ron Austin went 94 yards to paydirt on a Jewett pass to beat Hazel Park 21-14.

The tennis team was not exactly in the limelight, but, with a little love, coach Harry VandenBrink was able to pull an ace from his deck of players in the person of freshman Charis Hunt to help his team win three of 12.

The swim team had the worst record of the sports teams in the form of a 3 and 10 season but they were able to drown Berkley who only managed to win two of the 11 events. During the meet, first year swimmer Kris O'Conner took two firsts.

## Marathon's ecstasy worth agony to Sliwka

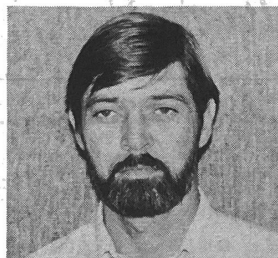
By **ANDY SMITH**  
JAY Co-Editor

Mr. Greg Sliwka has experienced some very big moments as coach of the Blue Jay basketball team but the coach found his greatest feeling of athletic accomplishment far away from a basketball court, on the course of the Detroit International Marathon.

Mr. Sliwka ran the race, 26.2 miles, on Oct. 14 in a very respectable first marathon time of 3:47:03 (three hours ...). Mr. Sliwka, who has coached SHS basketball after playing three high school sports and college basketball, feels that the marathon is "without question the ultimate in running, the ultimate in my athletic experience".

Mr. Sliwka began to exercise four years ago as part of a program to help him stop smoking. It was suggested that he walk around the block each morning. His walking soon became running and before long Mr. Sliwka was training 6-10 miles a day. This year he finally decided that he wanted to attempt a marathon.

"Being a runner, I was always around runners. I was always hearing people



Mr. Greg Sliwka

talk about the wall, the tunnel, the pain and also the satisfaction and the accomplishment. I wanted to experience this," Mr. Sliwka said.

Mr. Sliwka signed up for the marathon, not sure if he was going to run. He had never run over ten miles. Saturday night, having pledged 300 dollars for MS, Mr. Sliwka decided to run. Sunday morning, wearing a Southfield T-shirt, he embarked on his mission.

"At about 16 miles when the pain set in, it was so bad, it was absolutely torture," Mr. Sliwka recalls. "But I kept on hearing 'Go Southfield'. I had pledged for MS and was representing Southfield, I had to keep going."

Mr. Sliwka kept going and finished his first marathon despite the pain that he had gone through.

"I was negative, depressed and in pain when I crossed the finish line," Mr. Sliwka said. "As soon as I escaped the crowd I realized what I had done and became very emotional. I lost control of my emotions and cried. It was hard."

"I had pushed myself to the extreme and had been successful. I've never worked harder for anything in my life and I'll never forget it."

Running the marathon has given Mr. Sliwka a more positive outlook on life and has helped his teaching and coaching.

"It not only makes coaching more fun, it helps relieve the tension," Mr. Sliwka said. "It keeps me in touch with the competitive spirit and with what the athletes are going through."

To anyone interested in participating in sports, especially running, Mr. Sliwka highly recommends the marathon as a way of achieving down the road.

"Don't ever pass up the chance, it is something that you will never forget. You will be satisfied for a long time," Mr. Sliwka said. "The good Lord has blessed me."



Jay sports fans on good behavior. (Photo by Micah Shawn)

## Schools fight fighting image

By **BOBBY ELLIS**  
JAY Sports Writer

**I**ncreasing concern about student behavior at school sporting events has forced school officials to take action across Southeastern Michigan. Recurring "potential problems" has prompted action and principals and athletic directors of both Southeastern Michigan Association and Metro Suburban Association schools will do "whatever it takes."

"The problems are not out of hand," Athletic Director of Bloomfield Hills Schools Norm Quinn said. "But we feel it's necessary to recognize and solve them before they do get out of hand."

Among the most serious problems are alcohol abuse and obscene student cheers. Other problems include rowdiness, disrespect of parents and racous language. These and other problems are believed to have come from college and professional sporting events where students have "learned their unacceptable behavior."

"When you go to a Red Wing game, or a Tiger game and sit in the bleachers and that's where you learn, then we're in trouble," Principal Dan Hogan said. "I think the kids in the school set the tone for behavior. It's like saying 'What do you want other kids to think about you?'" he added.

Fan behavior problems occur mostly at football and basketball games, but according to Mr. Hogan, they also commonly occur at hockey games.

"The reason we went to Saturday afternoon football games is because we didn't want any problems. You could see the potential start to arise so immediate action was taken," Mr. Hogan stated. "Last year at the hockey games obscene cheers were common. If I'm at a game and that stuff starts I don't allow it. I've sat right in the middle of the crowd during games in order to prevent it," he added.

The SMA and MSA schools have taken action against these problems and so far it has been a great success. Of the 16 schools in these two leagues, most people feel the measures that have been enacted are more preventative than punitive.

"**A**ll these measures are to bring back into the forefront the positive inter-relationships fostered by an athletic contest," Quinn

emphasized.

The steps being taken according to Quinn are as follows: First, "All schools are going to make a conscious effort to communicate to students and adults what behavior, yells and cheers are acceptable. We want to put this on a positive note."

Second, "No food or beverage containers will be allowed into athletic areas and there will be signs posted to that effect."

Third, "If it appears a person has been drinking, he or she will be denied admittance to the game and a refund will be made if needed. We're not going to give someone a breath test of course, but you have to question the motives of a person who comes to a game in that condition."

Lastly, "Tickets will be sold until the conclusion of each game. Sales used to be stopped at halftime or shortly thereafter and some fans were coming to games late, after they had been drinking."

According to Mr. Hogan, the students at Southfield High are generally well-behaved. He feels that under the circumstances of peer pressure, the SHS students have improved every year.

Another major problem is the attendance at school athletic contests. With the change of the football game dates and times, attendance is down considerably. "But, everyone there is watching the game," Mr. Hogan said.

"**F**irst, we have to get them (the students) there," Mr. Hogan said. "Then, we have to teach them what is right. Those cheers are a terrible reflection on our school. We've got to get it into other people's heads, what they do reflects on everybody else."

Other feelings, expressed by school athletic directors is the fact that the few students that cause the problems are making it miserable for the students who are there to watch the game.

"We want everyone to know that we do not accept that cheer on any level, especially ours," Ferndale Athletic Director Donna Giltrow stated. "I find that cheer repugnant," Quinn added.

School officials now have a challenge. They are forced to come up with answers for behavioral problems at high school athletic contests. Whether this can be accomplished or not is yet to be seen, but steps have been taken. □



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## Johnson's cure — optimism, sense of humor

By **ROBIN MITCHELL**  
JAY Staff Writer

Many people just take good health for granted, but what if something actually did happen that might affect one's life? Early in September senior Kenny Johnson had that something happen. He learned that he had bone cancer in his leg.

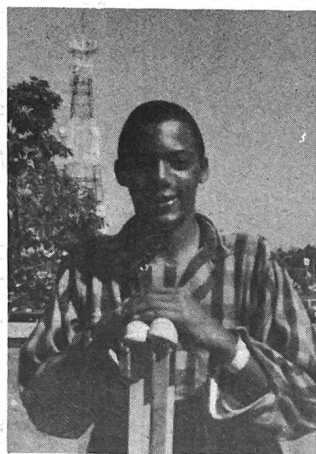
Rather than undergoing amputation, Kenny had a special operation on his leg. The smaller bone was taken out of the bottom of his leg (fibula) and it was used to replace the cancerous bone in his thigh (femur). The bone replacing the one in his thigh will grow to be normal size. The bone will grow straight down his leg and in result, Kenny will never be able to bend his knee again.

Kenny was the fourth person in the world to receive such an operation, performed by Dr. Kent Wu. Dr. Wu is the only doctor that does this operation.

A little before Kenny was told he had cancer, he was taking breakdancing lessons, and that was when his knee first began to bother him. When he told his friends, they did not take him seriously. Then during track training, his knee hurt again. He received comments like, "Go take a warm bath." For Kenny everything came so unexpectedly and fast. After seeking medical attention he was diagnosed as having a cyst. Upon surgery a tumor was found. Doctors thought they caught it and everything would be all right. The Johnsons were then informed that Kenny had cancer.

Nevin and James Johnson, Kenny's parents, said Kenny is handling everything extremely well. They think he is

### People



**Kenny Johnson**

very strong and making the very best out of it all. His friends agree.

Senior Joe Peoples is Kenny's best friend. "When Kenny told me he had cancer, I was in disbelief. I said, are you sure? It was hard to believe. He cried and I hugged him. I felt I should have cried but I just didn't. I was too shocked. He was the last person I ever thought it would happen to."

"I tried to make it sound better and said, 'well now you can play the sympathy role with the girls,' I joke around

with him a lot," Joe said.

"It was pretty fun getting kisses from all the pretty girls before I left," Kenny admitted.

Throughout Kenny's four years in SHS, he has been on the soccer team, in the band, in acting, on the basketball team and on track. He had roles in *Annie*, *Hello Dolly* and *Sugar*.

"I love to laugh and have fun," Kenny said.

Kenny loves to play his tuba. He worked at Papa Romano's and took breakdancing lessons. Dancing is his favorite thing to do.

After Kenny's operation he went for chemotherapy treatments which made him very sick.

"Chemotherapy is the worst part. It hurts so bad. The operation was nothing compared to the chemotherapy," Kenny said.

Before Kenny went into the hospital, he got a car, was drum major of the marching band and he was guaranteed admittance to Annapolis Naval Academy. Many leading black politicians came up through there and Kenny would like to become a politician.

"To me, I was on top of the world. Everything was going right," Kenny said. "But this is kind of going to be cool because I'll like the challenge."

Kenny's parents, his sisters Cathy and Kim and his foster sister Cynthia have stood close by through his trauma.

"I'm spoiled rotten," Kenny said.

"Kenny is the only one I can be around with no fronts. I can talk to him about anything. We're very close. I spend a lot

of time at his house just for the heck of it. We talk about school and girls and stuff but sometimes I'll be there for five hours and only talk for five minutes. I don't know anybody that hates him. His best qualities are his ability to get along with everyone and how he always manages to put a smile on everybody's face," Joe said. "Yesterday Kenny said he wanted a dog and was going to name it Chemo."

"Joe 'the peanut head' (an endearment for Joe Peoples) has been good to me," Kenny said.

"Thanks for being my friend. I don't know what else to say. I feel like a big dunce cap on a little stick man," Joe said.

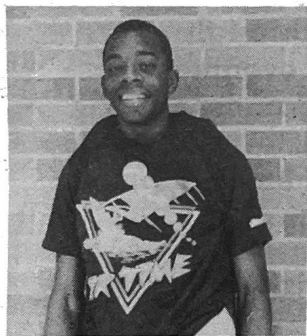
Another good friend of Kenny's is senior Jon Carver. They were in band and acting together. Jon would sometimes help Kenny through long, lonely hospital nights by sleeping there.

"I would like to commend Kenny for the courage, strength and high spirits he has maintained throughout this ordeal. I think it is important that his friends continue their support and encouragement. Kenny should be an example for us all," Jon said.

Kenny hopes to have another operation when he is older so that he will be able to move his knee but he has to see what the doctors will say. They do not think so right now. He has had a home tutor and he is expected to return to school Jan. 18, 1985.

In true Johnson fashion, Kenny sends this message from home to his friends at SHS, "for all the people that worry about me, look at it this way, I got in the paper." □

## Scoliosis doesn't stop Hairston



**Ronald Hairston**

By **JO ELLEN PARRISH**  
JAY Staff Writer

"Shocked" is how Ronald Hairston, SHS freshman, felt when he learned he had Scoliosis, a curvature of the spine.

"I have scoliosis. I found out I had it in eighth grade," Ronald commented.

Ronald's condition was discovered during routine testing done at Levey Middle School. The test had each student put their hands together and bend over. When Ronald bent down, three humps protruded from his spine. Then a few weeks later x-rays were done confirming suspicions that he had scoliosis.

The word "scoliosis" comes from the Greek word meaning "crooked." In medical terms, it means a lateral (side-

ways) curvature of the spine, usually resembling a "c" or an "s" shape.

During the testing Ronald was doubtful he had the condition. "It looked like everybody else had it and I was teasing them," Ronald said.

On July 23rd an operation was performed at Mount Carmel Hospital to help straighten out Ronald's spine. It was done on a Monday and Ronald did not wake up until the following Thursday. He spent two weeks in the hospital.

After the operation Ronald's torso was placed in a cast extending from his neck to his hips. The cast was removed Oct. 31, and another cast was put on. This cast will stay on until the end of January. Then Ronald's doctor will decide if his scoliosis is cured.

Ronald planned on playing sports this year at SHS. "I was real sad because when I got here to SHS I planned on playing football," Ronald said. However, he still plays basketball with the instructions of his doctor to "be careful."

According to Mrs. Priscilla Campbell SHS nurse, a lot of teenagers have small curves. Some forms of scoliosis are so mild that no treatment is needed.

"The testing has to be done when students are growing," Mrs. Campbell said. Beginning this year all seventh graders in Oakland County will be tested for scoliosis.

Had Ronald not been treated for scoliosis, several complications could have occurred such as severe back pain and limited heart and lung functions. □



**The Varsity Cheerleaders show their spirit at the S-L/SH football game. Amy Welliver, Michelle Finley, Terri Banks and Kim Peterson. (Photo by Micah Shawn)**

### CHEERLEADERS, from p. 17

Many may not realize it, but cheerleading starts in April with tryouts. When last year's tryouts began, the participants presented an original cheer and an original chant. (A chant is a short cheer done on the sidelines.) A school chant and cheer was also given to them to perform. They were to present the two cheers and chants.

In addition, they also had to perform two jumps, two mounts and a dance routine. There were five judges and the participants received a score of "one" to "five."

After the new squads are selected in the spring, the cheerleaders spend part

of their summer at camp learning different moves in preparation for the fall. Discipline is also a part of cheerleading.

If the girls miss a game for lack of a good reason, demerits are given. Five demerits and they are benched for a game. Seven demerits and the team member is out for the whole season.

"I love cheerleading. It's a way to get involved with my school," JV cheerleader Karen Shelton said.

Cheerleaders purchase all their own clothing and equipment. They hold fundraisers to underwrite their expenses.

"The squad should be considered a team," coach Tatkin said. "These girls are not a school frill and should not be considered one." □