

CHARACTERISTICS OF DYSLEXIA CHECKLIST

If a person has two or more of these characteristics the probability of having dyslexia is greater. Contact Demystifying Dyslexia, LLC with questions, or formal assessment inquiries.



- TROUBLE LEARNING THE NAMES AND SOUNDS OF LETTERS
- DIFFICULTY BLENDING SOUNDS TOGETHER TO MAKE WORDS
- TROUBLE RHYMING
- DIFFICULTY FORMING LETTERS CORRECTLY WHEN WRITING
- MESSY HANDWRITING
- CHALLENGING TO SUBSTITUTE SOUNDS IN WORDS
- DIFFICULTY IDENTIFYING SYLLABLES
- READING IS VERY SLOW-ALMOST ROBOTIC
- LITTLE IS COMPREHENDED
- REPEATEDLY PRONOUNCES THE SAME WORDS INCORRECTLY EVEN AFTER BEING TAUGHT THE CORRECT PRONUNCIATION
- TROUBLE WITH CALCULATIONS
- HAS A FAMILY HISTORY OF READING STRUGGLES
- DIRECTIONALITY DIFFICULTY
- CHALLENGES WITH SPELLING
- DELAYED SPEECH
- READS WORDS INCORRECTLY
- WEAK PROCESSING SPEED
- ARTISTIC, MUSICAL, PROBLEM SOLVER, BUILDER, CREATOR, ENGINEER MINDED
- DIFFICULTY FOLLOWING MULTISTEP DIRECTIONS
- LOSES PLACE WHEN READING
- DISORGANIZED
- DOES NOT LIKE READING
- SAYS HATES SCHOOL
- MISBEHAVES IN CLASS, ESPECIALLY DURING READING TASKS
- EASILY FRUSTRATED WHEN READING
- REFUSES TO COMPLETE READING, WRITING, AND/OR SPELLING TASKS



CONTACT DEMYSTIFYING DYSLEXIA, LLC TO LEARN MORE

Definition of Dyslexia, "Dyslexia is a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge." (IDA, 2002)



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FREE BOOK!



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